# CURRICULUM VITAE

**Deanne Unruh**

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**TEACHING AND RESEARCH INTERESTS**:

## Re-entry interventions for juvenile justice involved youth

## Secondary Transition and Community-Based Supports

## Post-School Outcomes for youth with disabilities

## Employment interventions

**EDUCATIONAL RECORD:**

2001 Doctor of Philosophy completed at the University of Oregon in June, 2001. Major area of study: Educational Policy & Management, dissertation title: *Adolescent fathers and incarcerated juvenile offenders: Explanatory factors and community reintegration outcomes*. Dissertation chair: Gerald Tindal, Ph.D. Advisor.

1991 Master of Science completed at the University of Kansas in May, 1991 in Curriculum & Instruction.

1985 Bachelor of Science completed at the University of Kansas in May, 1985; major: Secondary/Middle Social Studies Education

**EMPLOYMENT HISTORY:**

2021-present Research Professor, Secondary Special Education & Transition Research Unit, College of Education, University of Oregon. Eugene.

Director: Secondary Special Education & Transition Research Unit, College of Education, University of Oregon. (2010-present).

Director: Disability, Early Intervention, Secondary Transition and Youth (DESTNY) Grant Management Unit (2014-present).

2016-2021 Associate Research Professor, Secondary Special Education & Transition Research Unit, College of Education, University of Oregon. Eugene, Oregon.

2008-2016 Senior Research Associate, Secondary Special Education & Transition Research Unit, College of Education, University of Oregon. Eugene, Oregon.

2002-2014 Adjunct Assistant Professor. Special Education, College of Education. University of Oregon. Eugene, Oregon. Instructor: Program Evaluation I & II: COE doctoral research methods sequence.

2001-2008 Research Associate, Secondary Special Education & Transition Research Unit, College of Education, University of Oregon. Eugene, Oregon.

1998-2001 Research Assistant, Secondary Special Education & Transition Research Unit, College of Education, University of Oregon. Eugene, Oregon.

1994-1998 Director of Academic Programs, Oregon Outreach, Inc., Portland, Oregon. Developed and administered education and support services to high-risk youth in community-based alternative education setting. Supervised 35 staff and managed multiple district contracts equaling $750,000.

1992-1994 DeLaSalle Model/National Diffusion Network Assistant. Kansas City, Missouri. Provided training and technical assistance to develop education programs for at-risk youth to districts in the United States and U.S. Territories.

1992-1994 Curriculum Coordinator. DeLaSalle Education Center, Kansas City, Missouri. Curriculum, instruction, and assessment development for at-risk school program implementing an outcome-based education model.

1991-1992 On-Site Administrator: Project CHOICE Saturday School, Kansas City, Missouri. Funded through Ewing Kaufman Foundation, I Have a Dream Project.

1987-1992 Social Studies instructor. DeLaSalle Education Center, Kansas City, Missouri. Implemented individualized instructional model for at-risk youth attending community-based alternative education high school.

1988-1992 Social Studies instructor. Summer Youth Employment & Training Project, Kansas City, Missouri. Funded through Job Training Partnership Act (JTP).

**RESEARCH ACTIVITIES**:

# Refereed Journal Articles (31):

**\***notes articles or presentation in which doctoral students were either included in the research process or were provided guidance in the research and writing process.

31. **Unruh, D. K**., Smolkowski, K., Gau, J., Reardon, K., Bromley, K. W., & Seeley, J. (accepted with revisions). Evaluation of an employability social skills intervention to improve community engagement skills among justice-involved youth: Ready for Wages. Manuscript under review for publication in *Journal of Correctional Education.*

30. **Unruh, D. K**. & Reardon, K. (accepted). Employer perspectives on hiring youth previously involved with juvenile justice: A national survey. Manuscript submitted for publication at *Education and Treatment of Children.*

29. Mazzotti, V. L., Morningstar, M. E., Lombardi, A., Raley, S., Rowe, D. A., Poppen, M., Reardon, K., Carlson, S., **Unruh, D**., Monahan, J., Rousey, J. G., Vicchio, J. N., & Test, D. W. (in press). The Secondary Transition Fidelity Assessment: Conceptualizing a fidelity measure with input from the field. *Career Development and Transition for Exceptional Individuals.*

28. **Unruh, D**. Gomez, D., Slocumb, J., McCart, M., Davies, S., Harbaar-Krupa, J., Glang, A. (2022). Stakeholder experiences of students with traumatic brain injury: The effects of COFID-19 Pandemic and service delivery. Journal of School Health. DOI: [10.1111/josh.13280](https://doi.org/10.1111/josh.13280)

27. Anderson, D., Gau, J. M., Beck, L., **Unruh, D**., Gioia, G., McCart, M., Davies, S. C., Slocumb, J., Gomez, D., & Glang, A. E (2021). Management of return to school following brain injury: An evaluation model. *International Journal of Educational Research.*

26. \*Reardon, K., Bromley, K. W., & **Unruh, D. K.** (2021). The Promise of Universal Design in Postsecondary Education: A Literature Review. *Journal of Postsecondary Education and Disability, 34,* 209-221.

25. \*Reardon, K. & **Unruh, D. K.** (2021). Universally Designed Learning in post-secondary education: A synthesized framework for supporting diverse learners*. Journal of Faculty Development, 35,* 27-33.

24. \*Sinclair, J., **Unruh, D. K**., & Kelly, K. (2020). Relationships matter: The role transition specialists play in a youth’s reengagement from the juvenile justice system. *Career Development and Transition for Exceptional Individuals.* Advance online publication. <https://doi.org/10.1177%2F2165143420948838>

23. \*Harwick, R., **Unruh, D**., & Lindstrom, L. (2020). What helps or hinders the transition to adulthood for youth with disabilities who experienced foster care? An ecological approach. *Child Abuse and Neglect, 99*, 104310. <https://doi.org/10.1016/j.chiabu.2019.104310>

22. **Unruh, D.,** Waintrup, M., Alverson, C., Erickson, M., & MaGee, C. (2019). Stakeholders’ perspectives of re-entry to school and community for young offenders with disabilities: An ecological approach*. Behavioral Disorders.* <https://doi.org/10.1177/0198742919891414>

21. \*Harwick, R., Lindstrom, L., & **Unruh, D.** (2018). In their own words: Overcoming barriers during the transition to adulthood for youth with disabilities who experienced foster care. *Children and Youth Services Review, 73,* 338-346. <https://doi.org/10.1016/j.childyouth.2017.01.011>

20. \*Sinclair, J., **Unruh, D. K.,** Griller Clark, H., & Waintrup, M. G. (2017). School personnel perceptions of youth with disabilities returning to high school from the juvenile justice system. *Journal of Special Education*, *51*, 95-105. <https://doi.org/10.1177/0022466916676089>

19. \*Poppen, M., Lindstrom, L., **Unruh, D**., Khurana, A., & Bullis, M. (2017). Preparing youth with disabilities for employment: An analysis of vocational rehabilitation case services data*. Journal of Vocational Rehabilitation*, *46*, 209-224. <https://doi.org/10.3233/JVR-160857>

18. \*Pham, Y. K., **Unruh, D. K**., Waintrup, M., Sinclair, J., Johnson, M. D., & Alverson, C. Y. (2017). Taking responsibility: Preparing young offenders to handle disclosure on the job. *Beyond Behavior*, *26*(1), 26-41. <https://doi.org/10.1177/1074295617694409>

17. \*Sinclair, J., Bromley, K. W., Shogren, K. A., Murray, C., **Unruh, D. K.,** & Harn, B. A. (2017). An analysis of motivation in three self-determination curricula. *Career Development and Transition for Exceptional Individuals*, *40*, 175-185. <https://doi.org/10.1177/2165143416676081>

16. \*Poppen, M., Sinclair, J., Hirano, K., Lindstrom, L., & **Unruh, D.** (2016). Perceptions of mental health concerns for secondary students with disabilities during transition to adulthood. *Education and Treatment of Children*, *39*, 221-241. <https://muse.jhu.edu/article/614740>

15. \*Pham, Y., **Unruh, D**., & Waintrup, M. (2015, Fall). Employers’ perceptions on the disclosure of juvenile records. *Journal of Juvenile Justice*, *4*(2), 111-122.

14. \*Sinclair, J., **Unruh, D.,** Lindstrom, L., & Scanlon, D. (2015). Barriers to sexuality for individuals with intellectual and developmental disabilities: A literature review. *Education and Training in Autism and Developmental Disabilities*, *50*(1), 3-16. <https://www.jstor.org/stable/24827497>

13. Rowe, D., Alverson, C., **Unruh, D**., Fowler, C., Kellems, R., & Test, D. (2014). A Delphi study to operationalize evidence-based predictors in secondary transition. *Career Development and Transition for Exceptional Individuals,* *38*, 113-126. <https://doi.org/10.1177/2165143414526429>

12. \*Yamamoto, S., **Unruh, D**., & Bullis, M. (2011). The viability of self-employment for individuals with disabilities in the United States: A synthesis of the empirical-research literature. *Journal of Vocational Rehabilitation*, *32*, 117-127. <https://doi.org/10.3233/JVR-2011-0559>

11. \*Alverson, C., Yamamoto, S., Naranjo, J. & **Unruh, D.** (2010). Methods for collecting post-school outcomes data on young adults with disabilities: A literature synthesis. *Career Development for Exceptional Individuals*, *33*, 155-164. <https://doi.org/10.1177/0885728810378680>

10. Griller-Clark, H., & **Unruh, D**., (2010). Transition practices for adjudicated youth with E/BD and related disabilities. *Journal of Behavioral Disorders*, *36*, 43-51. <https://doi.org/10.1177/019874291003600105>

9. **Unruh, D**., Povenmire-Kirk, T. & Yamamoto, S. (2009). Perceived barriers and protective factors of juvenile offenders on their developmental pathway to adulthood. *Journal of Correctional Education*, *60*, 201-224. <https://www.jstor.org/stable/23282744>

8. **Unruh, D**., Gau, J., & Waintrup, M. (2009). An exploration of factors reducing recidivism rates of formerly incarcerated youth with disabilities participating in a re-entry intervention. *Journal of Child & Family Studies*, *18*, 284-293. <https://doi.org/10.1007/s10826-008-9228-8>

7. Waintrup, M. & **Unruh, D**. (2008, June). Career development programming strategies for transitioning incarcerated adolescents to the world of work. *Journal of Correctional Education*, *59*, 127-144. <https://jstor.org/stable/23282793>

6. **Unruh, D**. & Bullis, M. (2005). Facility-to-community transition needs for adjudicated youth with disabilities. *Career Development for Exceptional Individuals*, *28*, 67-79. <https://doi.org/10.1177/08857288050280020401>

5. **Unruh, D**. (2005). Using primary and secondary stakeholders to define facility-to-community transition needs for adjudicated youth with disabilities*. Evaluation and Program Planning*, *28*, 413-422. <https://doi.org/10.1016/j.evalprogplan.2005.07.005>

4. **Unruh, D**., & Bullis, M. (2005). Female and male juvenile offenders with disabilities: Differences in the barriers to their transition to the community, *Behavioral Disorders*, *30*, 105-118. <https://doi.org/10.1177/019874290503000207>

3. **Unruh, D. K**., Bullis, M., & Yovanoff, P. (2004). Adolescent fathers who are incarcerated juvenile offenders: Explanatory factors for the co-occurrence of two problem behaviors. *Journal of Child and Family Studies*, *13*(4), 405-419.

2. Benz, M. R., Lindstrom, L., **Unruh, D.,** Waintrup, M., (2004). Sustaining secondary and transition programs in local schools. *Remedial and Special Education*, *25*, 39-50. <https://doi.org/10.1177/07419325040250010501>

1. **Unruh, D. K.,** Bullis, M., & Yovanoff, P. (2003). Community reintegration outcomes of formerly incarcerated adolescent fathers and nonfathers. *Journal of Emotional and Behavioral Disorders*, *11*, 144-156. <https://doi.org/10.1177/10634266030110030201>

1. **Books (1):**

1. Clark, H. B. & **Unruh, D.** (Eds.). (2009). *Transition to adulthood for young people with emotional and/or behavioral difficulties: An evidence-informed handbook.* Brookes Publishing.

1. **Book Chapters (11):**

12. Alverson, C.Y., **Unruh, D.K.,** Griffin, B., Hyatt, J., Allison, R. (accepted). Leveraging Federal Legislations to Work Smarter, Not Harder to Improve Outcomes for Students Experiencing Disabilities**.** In J. R. DeSimone & L. Roberts, (Eds.), *Cases on Leadership Dilemmas in Special Education.*IGI Global.

11. \*Sinclair, J., **Unruh, D**., & Carter, E., (2020). Transition education for adolescents with emotional and behavioral disorders. In K. Shogren and M. Wehmeyer (Eds.), *Handbook of adolescent transition education for youth with disabilities*. (2nd ed. pp. 480-496). Routledge.

10. **Unruh, D**., & Gagnon, J. (2018). Community re-integration for young offenders in the United States. In S. C. O’Neill (Ed.), *Incarcerated youth transitioning back to community - International perspectives.* (pp. 205-219). Springer Press.

9. **Unruh, D**., & Murray, C., (2013). Improving transition outcomes for students with emotional and behavioral disorders. In H. M. Walker & F. M. Gresham (Eds.), *Handbook of evidence-based practices for emotional and behavioral disorders: Applications in schools.* (pp. 410-431). Guilford Press.

8. Carter, E., & **Unruh, D.,** (2012). Transition education for adolescents with emotional and behavioral disorders. In M. L. Wehmeyer & K. W. Webb (Eds.), *Handbook of adolescent transition education for youth with disabilities*. (pp. 458-474). Routledge.

7. **Unruh, D**., Waintrup, M., & Canter, T. (2010). Project STAY OUT: A facility-to-community transition intervention targeting incarcerated adolescent offenders. In D. Cheney (Ed.) *Transition of secondary students with emotional or behavioral disorders*. (2nd ed., pp. 347-374). Research Press.

6. **Unruh, D.,** & Clark, H.B. (2009). Futures focus: Practice, program system, policy & research. In H.B. Clark & D. Unruh (Eds.), *Transition to adulthood for young people with emotional and/or behavioral difficulties: An evidenced-based handbook*. (pp. 325-343). Brookes Publishing.

5. **Unruh, D.,** Waintrup, M., Canter, T. & Smith, S., (2009). Special service systems for serving youth in the juvenile justice system. In H.B. Clark & D. Unruh (Eds.) *Transition to adulthood for young people with emotional and/or behavioral difficulties: An evidenced-based handbook*. (pp. 189-208). Brookes Publishing.

4. Dresser, K., Zucker, P., Orlando, R., Krynski, A., White, G., Karpur, A., & **Unruh, D.** (2009). Quality improvement: Process, progress, and outcome tools and strategies. In H.B. Clark & D. Unruh (Ed.) *Transition to adulthood for young people with emotional and/or behavioral difficulties: An evidenced-based handbook.* (pp. 291-323). Brookes Publishing.

3. Sieler, D., Green, M., & **Unruh, D**. (2009). Partnerships in youth transition or a community transition initiative. In H.B. Clark & D. Unruh (Eds.), *Transition to adulthood for young people with emotional and/or behavioral difficulties: An evidenced-based handbook.* (pp. 117-140). Brookes Publishing.

2. **Unruh, D**., Bullis, M., Booth, C., & Pendergrass, J., (2005). Project SUPPORT: A description and evaluation for a transition project of formerly incarcerated adolescents with special education and mental health disorders. In M. Epstein, K. Kutash, & A. Duchnowski (Eds.), *Outcomes for children and youth with emotional and behavioral disorders and their families: Programs and evaluation best practices*. (pp. 375-397). Pro-Ed, Inc.

1. **Unruh, D.,** Bullis, M., Pendergrass, J., Booth, C., Waintrup, M., & Montesano, D. (2004). Project SUPPORT: A transition project of formerly incarcerated adolescents with special education and mental health disorders. In D. Cheney (Ed.), *Transition of students with emotional or behavioral disabilities from school to community: Current approaches for positive outcomes*. (pp. 226-246). Council for Exceptional Children, Division of Career Development and Transition.

1. **Monographs/Briefs (5):**

5. Johnson, D.R., Mathur, S.R., **Unruh, D.K.,** Griller Clark, H., & Qian, X. (2017). *A better path, a better future: Three federally-funded projects supporting community reentry of youth with disabilities leaving juvenile justice facilities.* Retrieved from University of Minnesota, Institute on Community Integration website: [z.umn.edu/A-Better-Path](http://z.umn.edu/A-Better-Path).

4. **Unruh, D.,** Alverson, C., Rowe, D., Kellems, R., & Leinen, J., (2011). *National Post-School Outcomes 3 + 2 Briefing Booklet.* University of Oregon.

3. Unruh, D., Bullis, M., Todis, B., Waintrup, M., & Atkins, T. (January, 2007). *Programs and practices for special education students in alternative education settings*. (Research to Practice Brief Vol. 6, No. 1). Institute on Community Integration (formerly NCSET). <http://www.ncset.org/publications/viewdesc.asp?id=3448>

2. **Unruh, D**., Kortering, L., Braziel, P., Pleet, A., Obiakor, F. E., Mukuria, G., Clark, H. B., & Murry, F. (2005). *Providing services to adolescents with emotional and behavioral disorders.* (Mini-Library Series). Council for Children with Behavioral Disorders.

1. **Unruh, D**. (Spring, 2005). *Project SUPPORT: Improving facility-to-community transition outcomes for formerly incarcerated youth with disabilities.* (Impact Vol. 18, No. 2, pp. 20-21). Institute on Community Integration, University of Minnesota.

1. **Tools, Training & Technical Assistance Manuals/Products (21):**

22. Alverson, C. Y., & **Unruh, D.** (2018). Representation and geographic location for Indicator 14 Data Collection 1-pager. University of Oregon, Eugene, Oregon.

21. Alverson, C. Y., & **Unruh, D.** (2018). *Indicator 14 Data Collection Protocol Revised.* University of Oregon.

20. Alverson, C. Y., McGee, C., & **Unruh, D.** (2018). *Facilitators’ Guide: State Toolkit for Examining Post-School Success.* University of Oregon, National Post-School Outcomes Center/National Technical Assistance Center on Transition.

19. Alverson, C. Y., & **Unruh, D. K.** (2018). *Indicator B14 Response Calculator Revised.* University of Oregon.

18. Alverson, C. Y., & **Unruh, D. K. (2018).** *Indicator 14 Data Collection Protocol Revised.* National Technical Assistance Center on Transition.

17. Reif, K., Arbeau, K., Stewart, S. L., **Unruh, D.,** & McQuiggan, M. (2015). Support systems for release from custody or detention collaborative action plan for youth justice. In Stewart, S. L., Arbeau, K., Theall, L. A., Morris, J. N., Berg, K., Björkgren, M., Declercq, A., Finne-Soveri, H., Fries, B. E., Frijters, D., Gray, L., Hawes, C., Henrard, J. C., Hirdes, J. P., Ljunggren, G., Meehan, B., Smith, T., Steel, K., Szczerbinska, K., Topinková, E. *interRAI Youth Justice Mental Health Collaborative Action Plans (CAPs) for use with the interRAI Youth Justice Custodial Facilities (YJCF) Instrument.* (Research Version 1). interRAI.

16. Alverson, C., Rowe, D., **Unruh, D**., Mazotti, V., Kellems, R. (2013) *State Toolkit Examining Post-School Success.* <http://stepss.uoregon.edu>

15. Kellems, R., & **Unruh, D.** (2011). *Statewide Longitudinal Data Systems and Indicator 14: What you need to know*. University of Oregon, National Post-School Outcomes Center.

14. Alverson, C., **Unruh, D.,** & Leinen, J. (2010). *B 14 Indicator SPP Writing Suggestions with Examples.* University of Oregon, National Post-School Outcomes Center.

13. **Unruh, D**., Falls, J. & Bullis, M. (2010). *Post-school outcome data collection protocol: Stage 1: Recommended Essential Questions to Report Part B SPP/APR Indicator #14: [Revised].* University of Oregon, National Post-School Outcomes Center.

12. Alverson, C., **Unruh, D.,** Falls, J. (2009). *Examining Local Post-School Outcomes: A Data Use Tool. University* of Oregon, National Post-School Outcomes Center.

11. Falls, J., & **Unruh, D.,** (2009). *Frequently Asked Questions: Revised Part B Indicator14 Post-School Outcomes.* University of Oregon, National Post-School Outcomes Center.

10. Alverson, C., & **Unruh, D.** (2007). *Stage 2: Question bank for collecting post-school outcomes on youth with disabilities.* University of Oregon, National Post-School Outcomes Center.

9. Alverson, C., Bayliss, C., Naranjo, J., **Unruh, D.,** & Yamamoto, S. [listed alphabetically]. (2006). *A literature review of post-school outcome methodologies.* University of Oregon, National Post-School Outcomes Center.

8. Waintrup, M., & **Unruh, D.** (2006). *Training Guide for Project SUPPORT: A Facility-to-Community Transition Project for Incarcerated Adolescents with Disabilities.* University of Oregon.

7. Bullis, M., **Unruh, D.,** Falls, J., Barkin, P., & Bayliss, C. (2005). *Post-School Outcome Data Collection Survey*. University of Oregon, National Post-School Outcomes Center.

6. **Unruh, D**. (2002). *Information collection and procedures manual for probation Project SUPPORT (treatment & control).* University of Oregon, Institute for the Development of Educational Achievement.

5. **Unruh, D**., Waintrup, M., Benz, M. & Lindstrom, L. (2002). *Roadmap to Sustainability: Practitioner’s Manual.* University of Oregon Press.

4. **Unruh, D.** (1999). *Information collection and procedures manual for Project SUPPORT.* University of Oregon.

3. **Unruh, D.** & Seybert. L. (1993). *DeLaSalle Model’s Academic Program Training Manual* [funding through the USDE National Diffusion Network]. DeLaSalle Press.

2. **Unruh, D.** & Seybert. L. (1993). *DeLaSalle Model’s Academic Program Training Video* [funding through the USDE National Diffusion Network].

1. Hansen, R., **Unruh, D**., & Hall, T. (1992). *DeLaSalle Model Training Manual* [funding through the USDE National Diffusion Network]. DeLaSalle Press.

# Manuscripts submitted for Publication (4):

\*Reardon, K., **Unruh, D. K**., LaRoque, S., & Shoulberg, E. (under review). The Pathway to Independence Inventory: Reliability and validity of a transition assessment tool for students with disabilities. Manuscript submitted for publication at *Career Development and Transition for Exceptional Individuals.*

\*Reardon, K., **Unruh, D. K.,** LaRoque, S., & Shoulberg, E. (under review). The Pathway to Independence Inventory: A college readiness assessment tool for students with disabilities.Manuscript submitted for publication at *Focus on Autism and Other Developmental Disabilities.*

McCart, M., **Unruh, D**., Gomez, D., Anderson, D., Gioia, G., Davies, S., Haarbauer-Krupa, J., Womack, Thigpen, Brown, L., Glang, A. (under review) Using guided credible history interviews to establish special education eligibility for students with traumatic brain injury.

# External Funding

# Under Review:

Unruh, D. K. (Principal Investigator), Reardon, K. (Co-Principal Investigator), & Gomez, D. (Co-Investigator). (2022). *Project EPIC: Employer’s Perspectives Informing Content to support Justice Involved youth with disabilities to gain meaningful Employment.* Grant submitted to the Administration for Community Living, National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Projects Program (Research) (Submitted 12/16/22, $600,000).

# Funded:

# External funding exceeds $40 million as role of PI or Co-PI.

# Under review:

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Unruh, D. K. (Principal Investigator), Alverson, C. (Co-Principal Investigator), Lafer, G. (Co-Principal Investigator), Benton, S. F. (Co-Investigator), Osagie, E. J. (Co-Investigator), Chin, J. (Co-Investigator), McGuire-Kuletz, M. (Co-Investigator), & Badger, J. (Co-Investigator). *CAPE-Youth: Col****labor****ative.* Grant submitted to the U.S. Department of Labor (Submitted 7/12/23, $7,500,000).

**Funded**

Unruh, D. Oregon Department of Education Re-entry contract (Oct 2022-June 2023). Oregon Department of Education. ($125,000).

Role: PI

Unruh, D. K. (Principal Investigator), Reardon, K. (Co-Investigator), & Bromley, K.W. (Co-Investigator). (2022). *National Center for College Students with Disabilities (NCCSD) University of Minnesota, Institute on Community Integration and Association on Higher Education and Disability (AHEAD)*. University of Minnesota/U.S. Department of Education, Office of Postsecondary Education. (Subaward, $32,000).

Fowler, C., **Unruh, D**., Morningstar, M., Diehl, M., Rowe, D., Luecking, R., Mazzotti, V., Fabian, E., McGuire-Kuletz, M. & Lattin, D. (2020). National technical assistance center on transition for students and youth with disabilities. Office of Special Education Programs and Rehabilitation Services Administration. (Total $20,500,000. $3.5 to UO).

Role: Co-PI. (2020-2025)

Glang, A., **Unruh, D**., Gau, J. & Anderson, D.R. Return to School after TBI: The Evaluation of the Central Oregon TBI Team Model. Center for Disease Control. ($2,000,000)

Role: Co-I (2019-2023)

**Unruh, D**., Glang, A., & Rowe, D. Brain Injury & JUvenile Services Training (B-JUST): Empirically Defining Training Needs and Competencies for Juvenile Services Personnel for Young Offenders with TBI. National Institute of Disability, Independent Living and Rehabilitation Research. Administration for Community Living. ($600,000).

Role: PI 901FRE0033 (2019-2022)

**Unruh, D**., Smolkowski, K., & Waintrup. Efficacy Testing of Working at Gaining Employment Skills: An Employability Social Skill Curriculum for Young Offenders. U.S. Department of Education, Institute of Educational Sciences. ($3,500,000). R324A150138

Role: PI (2015-2020)

Test, D., **Unruh, D**., Bost, L., Kohler, P. National Technical Assistance Center on Transition. U.S. Department of Education, Office of Special Education Programs and Rehabilitation Services Administration. ($12,500,000 for total Center; $2,208,000 University of Oregon).

Role: Co-PI (2015-2020)

**Unruh, D**., Waintrup, M. Strategies Teaching Adolescent Young Offenders to Use Transition Skills Model Demonstration Project. U.S. Department of Education, Office of Special Education Programs model demonstration project for reentry to school and community of young offenders with disabilities ($1,600,000).

Role, PI. (2013-2018)

Alverson C., Rowe, D., **Unruh, D**, Kellems, R. State Toolkit Examining Post-School Success Professional Development. Innovation Development research grant funded through the Institute of Educational Sciences ($1,500,000).

Role, PI, C. Alverson, Co-PI (2012-2015)

**Unruh, D**., Falls, J., & Alverson, C. National Center on Post-School Outcomes Center. Technical Assistance & Dissemination Center funded through U.S. Dept. of Education, Office of Special Education Programs ($4,000,000).

Role: PI, Director (2010-2014)

**Unruh, D.,** Murray, C., & Doren, B. Project PAIR: Policy, Advocacy, Instruction, & Research. Doctoral Leadership training grant in Secondary Special Education & Transition funded through the U.S. Dept. of Education, Office of Special Education Programs ($800,000).

Role: Co-Director (2008-2012)

**Unruh, D**., Meisel, S., & Brooks, C. Project READY: Research on Employability Skills for Adjudicated Youth with Disabilities. Institute of Educational Science. ($1,500,000). Collaborative effort with 3 state juvenile justice agencies: Michigan, Maryland, and Oregon.

Role: Principal Investigator (2008-2011)

**Unruh, D**., & Waintrup, M. Project STAY OUT: Strategies Teaching Young Offenders to Use Transition Skills. Dept. of Justice; Office of Juvenile Justice and Delinquency Programs ($1,000,000).

Role: Principal Investigator (2008-2012)

**Unruh, D**. & Waintrup, M. Project WAGES: Working at Gaining Employment Skills. Office of Juvenile Justice and Delinquency Prevention. ($400,000).

Role: Principal Investigator (2007-2009)

**Unruh, D**. & Bullis, M. Project PREDICT: Predicting the recidivism and post-incarceration transition of formerly incarcerated youth with disabilities. ($540,000). Office of Special Education Programs, Research & Innovation.

Role: Principal Investigator (2005-2008)

Bullis, M., Falls, J., **Unruh, D**., Doren, B., Barkin, P. National center on secondary, transition and post-secondary school outcomes for students with disabilities. ($3,500,000). Office of Special Education Programs. National Outcome Centers.

Role: Internal Evaluator & Knowledge Development Strands (2004-2009)

**Unruh, D.** & Bullis, M. Project SUPPORT: Service utilization to promote positive outcomes in the community-based rehabilitation and transition of youth with disabilities on parole ($800,000). Office of Special Education Programs, Model Demonstration Projects to Support Quality Educational and Transition Programs in the Justice System for Youth with Disabilities.

Role: Principal Investigator (2004-2006) and Co-Principal Investigator (2002-2004)

(2002-2006)

Bullis, M., & **Unruh, D**. Evaluation of facility-to-community transition programs for incarcerated youth on parole ($87,000/year). Oregon Department of Education.

Role: Evaluator (2001-2003); Co-Principal Investigator (2004) (2001-2004)

Bullis, M., **Unruh, D**., Pendergrass, J., & Booth, C. Project SUPPORT: Service utilization to promote positive outcomes in rehabilitation and transition for adjudicated youth on probation ($800,000). Edward Byrne Memorial Grant Competition, Oregon State Police. Oregon Department of Education was the recipient. ODE then contracted with the University of Oregon for evaluation.

Role: Evaluator and Co-Principal Investigator (2001-2004)

**Unruh, D**., Student Research Grant. A comparison of female drop-outs with educational persisters enrolled in alternative education programs ($2,000). Center for the Study of Women in Society, University of Oregon, Eugene, Oregon. (Awarded but did not accept). ($2000)

**Unruh, D.** Project SAFE: Students Achieving Family Empowerment-- A parenting program for at-risk teen parents ($20,000). Oregon Children’s Trust Fund. Salem, Oregon

Role: Writer (was to administrate, but took another position) (1998-2000)

**Unruh, D**. & McNulty, C. State of Oregon charter school planning grant. ($5,000). Oregon Outreach, Inc. and Portland Public Schools. Oregon Department of Education. Salem, Oregon.

Role: Writer and Administrator (1996-1997)

# Presentations

###### **National/International Conference Presentations (refereed)**

**Unruh, D.,** Reardon, K, & Bromley, K.W. (March 2023). Usability & Feasibility of an Employability Curriculum for Young Offenders. Proposal accepted for presentation at the Council for Exceptional Children Annual Conference, Louisville, KY.

**Unruh, D.,** Reardon, K, & Bromley, K.W. (November 2022). Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders. CEC Division on Career Development and Transition Annual Conference, Little Rock, AR.

**Unruh, D.,** Reardon, K., & Bromley, K.W. (November 2022). Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders. CEC Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ.

**Unruh, D**., Reardon, K., & Bromley, K.W. (November 2022). Development of Training Competencies for Brain Injury in Juvenile Settings for Various Roles. CEC Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ.

**Unruh, D.** & Reardon, K. (November 2022). Employer Perspectives of Hiring Youth Involved in Juvenile Justice. CEC Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ.

Haarbauer-Krupa, J., Ciccia, A., & **Unruh, D.** (2022). Return to School following Traumatic Brain Injury. International Brain Injury Association 15th Biennial World Congress on Brain Injury (September, 2022).  New York City.

**Unruh, D.,** Bromley, K.W., & Reardon, K. (January 2022). Usability, Feasibility, and Social Validity of An Employability Curriculum for Young Offenders. Council for Exceptional Children Annual Conference (virtual).

Ciccia, A., Lundine, J.P., Nagele, D., Glang, A., **Unruh, D**., & McCart, M. (September, 2021). Return to school following traumatic brain injury. Symposium presented at the American College of Rehabilitation Medicine. Virtual Conference.

Haarbauer-Krupa, J., Ciccia, A., & **Unruh, D.** (2021). Return to School following Traumatic Brain Injury. International Brain Injury Association 14th Biennial World Congress on Brain Injury (July, 2021).

**Unruh, D.,** Gau, J., Reardon, K., Bromley, K., MaGee, C. (2021). Ready to work: An employability social skill curriculum for young offenders [Virtual conference session]. Council for Exceptional Children.

**Unruh, D**., Reardon, K., Bromley, K. (2020). Ready to work: An employability social skill curriculum for young offenders [Virtual poster presentation]. Division of Career Development & Transition.

**\*Unruh, D**., Smolkowski, K., Reardon, K., MaGee, C. (2020). Ready to work: An employability social skill curriculum for young offenders - Early results of an efficacy study. Council for Exceptional Children Conference, Portland, OR.

Smith, S. & **Unruh, D.,** (2019). *TEST: Translating evidence to support transitions: Improving outcomes for youth with ED* [Conference session]. Division of Career Development & Transition International Conference, Seattle, Washington.

Rowe, D., & **Unruh, D.,** (2019). *Career & technical education for students with disabilities* [Conference session]. Division of Career Development & Transition International Conference, Seattle, Washington.

\*Reardon, K., **Unruh D**., Rowe, D., Blue, T., & McCroskey, C. (2019). *Employer perspectives and attitudes toward hiring individuals with disabilities: Preliminary results of an employer survey* [Conference session].Division of Career Development & Transition International Conference, Seattle, Washington.

Alverson, C. & **Unruh, D**., (2019*). What’s new, how to find, improve, and use them* [Conference session].Council for Exceptional Children, Indianapolis, Indiana.

**Unruh, D.,** & Alverson, C., (2019). *Implementation science in action: Lessons learned from NTACT’s intensive technical assistance* [Conference session]. Council for Exceptional Children, Indianapolis, Indiana.

\***Unruh, D. K**., MaGee, C., & Reardon, K. (2018, October). *Ready to work: An employability social skill curriculum for young offenders: Early results of an efficacy study* [Conference session].Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

Alverson, C., & **Unruh, D**. (2018, October). *Post-school outcomes: What’s new, how to find, improve and use them* [Conference session]*.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

\*Reardon, K., Unruh, D. K. (2018, October). *Universal design in postsecondary education for students with disabilities: Lessons learned from a review of the literature* [Poster session]. Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

\*Reardon, K., McCroskey, C., Blue, T., **Unruh, D. K**., & Rowe, D. A. (2018, October). *Employer perspectives and attitudes toward hiring individuals with disabilities: A review of the literature and an employer survey* [Conference session]. Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

**Unruh, D**., Test, D., Stewart, C., & Franczkowski, M. (2018). *Implementation science in action: NTACT’s intensive technical assistance model.* [Conference session]. OSEP Project Director’s Meeting, Washington, D.C.

Eminheiser, D., **Unruh, D**., Mathur, S., & Johnson, D. (2018). *Reentry programs for juvenile fffenders with disabilities share outcomes and lessons learned* [Conference session].Council for Exceptional Children. Tampa, FL.

VanderPyl, T., Mathur, S., **Unruh, D.,** & Qain, X. (2017, October). *New IRIS training module on youth with disabilities in juvenile justice: Transition and reentry to school and community* [Conference session]*.* Teacher Educators of Children with Behavioral Disorders, Tempe, AZ.

\***Unruh, D**., & Sinclair, J. (2017, October). *Voices and partnerships between transition specialists and young offenders participating in a reentry program* [Conference session]. Division of Career Development and Transition International Conference, Milwaukee, WI.

**Unruh, D**., Hyatt, J., Johnson, C., & Haley, L. (2017, July). *Creating opportunities: States share WIOA implementation in schools* [Conference session]. OSEP Leadership Conference, Washington, DC.

**Unruh, D**., Lattin, D., Kohler, P. (2016, October). *NTACT: Accessing high quality professional development and technical assistance* [Conference session]*.* Division of Career Development and Transition International Conference, Myrtle Beach, South Carolina.

**Unruh, D**., & Sinclair, J., (2016, October). *Lessons learned building school and community capacity when working with returning juvenile offenders* [Conference session]. Division of Career Development and Transition International Conference, Myrtle Beach, South Carolina.

Johnson, D., **Unruh, D**., LaCroix, L., & Ness, J. (2016, August). *Youth transition for young offenders: what we know, what we learned, & what is emerging* [Conference session]. Office of Special Education Programs Project Director’s Meeting, Washington, DC.

**Unruh, D**., Waintrup, M., Sinclair, J., & Vanderpyl, T. (2015, November). *Teaching employment-readiness skills to young offenders in classroom settings or the community* [Conference session]. Division of Career Development and Transition International Conference, Portland, OR.

**Unruh, D**., Waintrup, M., Moore, N., Campbell, L., & Whitaker, J. (2015, November). *How to STAY OUTside: Strategies to help incarcerated youth successfully transition into the community and stay there* [Conference session].Division on Career Development and Transition International Conference, Portland, OR.

Johnson, D., Mathur, S., & **Unruh, D**., (alphabetical). (2015, April). *A three state collaboration on community re-entry of juvenile offenders with disabilities* [Conference session]. Council for Exceptional Children Conference, San Diego, CA.

\***Unruh, D**., & Sinclair, J. (2014, November). *School Personnel perceptions of youth involved in the juvenile justice system* [Conference session]. Division of Career Development and Transition International Conference, Cleveland, OH.

Johnson, D., **Unruh, D**., & Short, J., (2014, November). *Juvenile re-entry model demonstration projects: lessons learned* [Conference session]. Division of Career Development and Transition International Conference, Cleveland, OH.

**Unruh, D**. (2014, October). *Disclosure of involvement in the juvenile justice system* [Conference session]. Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, AZ.

Johnson, D., Mathur, S., & **Unruh, D**., (2014, July). *A three state collaboration on community re-entry of juvenile offenders with disabilities* [Conference session]*.* Office of Special Education Programs, Project Director’s Meeting.

Bost, L., Klare, M., Kohler, P., & **Unruh, D**., (alphabetical). (2014, July). *Data based decision-making for transition planning* [Conference session]. Office of Special Education Programs Project Director’s Meeting, Washington, DC.

\***Unruh, D**., Waintrup, M., & Sinclair, J. (2013, November). *SWOC: A stakeholder’s needs assessment: Lessons learned building school and community capacity to work with returning juvenile offenders* [Conference session]*.* Division of Career Development and Transition National Conference, Williamsburg, VA.

**Unruh, D**., & Waintrup, M., (2013, October). S*WOC: A stakeholder’s needs assessment: Lessons learned building school and community capacity to work with returning juvenile offenders* [Conference session]*.* Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, AZ.

\***Unruh D**., Pham, Y., & Sinclair, J. (2012, April). *Disclosure of a youth’s involvement in the juvenile justice system* [Conference session]. Council of Exceptional Children International Conference, Denver, CO.

**Unruh, D**., Waintrup, M., Johnson, M., (2011, October). *Disclosure of a Youth’s Involvement in the Juvenile Justice System* [Conference session]. Division of Career Development & Transition National Conference, Kansas City, MO.

Kohler, P., & **Unruh, D**. (2011, May). *What we know about technical assistance & capacity building* [Conference session]*.* National Transition State Planning Institute, Charlotte, NC.

**Unruh, D**. (2010, October). *Are your students work ready?* *Employment-related social skills* [Conference session]*.* Teacher Educators for Children with Behavioral Disorders National Conference, Tempe, AZ.

**Unruh, D**., & Falls, J. (2010, May). *Indicator 14: Frequently asked questions* [Conference session]*.* National Transition State Planning Institute, Charlotte, NC.

**Unruh, D**., & Alverson, C. (2010, April). *Are your students work ready?* *Employment-related social skills* [Conference session]*.* Council of Exceptional Children International Conference, Nashville, TN.

Test, D., **Unruh, D**., Alverson, C. & Mustian, A. (2010, April). *Policies, tools, and effective practices for transition planning and services* [Conference session].Council of Exceptional Children International Conference, Nashville, TN.

Alverson, C., & **Unruh, D.,** (2010, April). *Using Post-School Outcomes for Program Improvement* [DCDT Showcase presentation]. Council of Exceptional Children International Conference, Nashville, TN.

Geenen, S., Koroloff, N., Powers, L., **Unruh, D.,** & Wagner, M. (alphabetical). (2010, March). *Transition in three service systems: Similarities and differences* [Symposium]*.* 23rd Annual Children’s Mental Health Research and Policy Conference, Tampa, FL.

Alverson, C., Bost, L., Test, D., & **Unruh, D**. (alphabetical). (2009). *Improving post-school outcomes: An overview of effective interventions & programs for youth with disabilities.* [Plenary session]. OSEP Leadership Conference, Washington, DC.

**Unruh, D**., Alverson, C., Kampa, M., & Spencer-Beck, R. (2009). *Using Indicator 14 data for programmatic improvement* [Plenary session]*.* OSEP Leadership Conference, Washington, DC.

Bost, L, Test, D., & **Unruh, D**., (2009). *Across TA center collaboration: An example from the transition field* [Conference session]. OSEP TA & D Meeting, Washington, DC.

**Unruh, D**., Waintrup, M., & Alverson, C. (2009). *Are your students work ready?:* *Employment-related social skills* [Conference session]*.* Division of Career Development and Transition National Conference, Savannah, GA.

Waintrup, M. & **Unruh, D**. (2009). *Walking the tightrope successfully: Job development strategies for juvenile offenders* [Conference session]*.* Division of Career Development and Transition National Conference, Savannah, GA.

Alverson, C., **Unruh, D.,** & Falls, J. (2009). *Using post-school outcome data for programmatic improvement* [Conference session].Division of Career Development and Transition National Conference, Savannah, GA.

Johnson, C. & **Unruh, D**., (2009). *Post-school outcomes for EBD youth* [Conference session]*.* Division of Career Development and Transition National Conference, Savannah, GA.

**Unruh, D**., Flannery, K., & Lindstrom, L., (2009). *Transition of young people with emotional & behavioral issues* [Conference session]*.* Division of Career Development and Transition National Conference, Savannah, GA.

**Unruh, D**., (2009). *Walking the tightrope successfully: Transition strategies for juvenile offenders* [Conference session].Council for Children with Behavioral Disorders National Conference, Denver, CO.

Clark, H. B., **Unruh, D**., & Smith, T. (2009). *Transition of young people with emotional & behavioral issues* [Conference session]*.* Council for Children with Behavioral Disorders National Conference, Denver, CO.

**Unruh, D**., Clark, H. B., Flannery, K., & Lindstrom, L. (2009). *Transition of young people with emotional and behavioral issues* [Conference session]*.* Council for Exceptional Children Annual Conference, Seattle, Washington.

Waintrup, M. & **Unruh, D.** (2009). *Walking the tightrope successfully: Job development strategies for juvenile offenders* [Conference session].Council for Exceptional Children Annual Conference, Seattle, Washington.

**Unruh, D**. & Waintrup, M. (2007, October). *Career development strategies for incarcerated youth* [Conference session]. Division of Career Development and Transition National Conference, Orlando, Florida.

**Unruh, D**. (2007, October). *In their own words: Transition needs of formerly incarcerated adolescents* [Conference session]. Division of Career Development and Transition National Conference, Orlando, Florida.

\*Alverson, C. & **Unruh, D**. (2007, October). *Collecting post-school data: The how, what, when, & why* [Conference session]. Division of Career Development and Transition National Conference, Orlando, Florida.

Bost, L, Covington-Smith, S., Test, D., & **Unruh, D**. (alphabetical). (2007, July). *Making connections between Indicators 1, 2, 13, & 14* [Conference session]. Office of Special Education Programs Project Director’s Meeting, Washington, DC.

**Unruh, D**. (2007, July). *Project SUPPORT: An OSEP Model Demonstration Project* [Poster session]. Office of Special Education Programs Project Director’s Meeting, Washington, DC.

**Unruh D**. & Waintrup, M., (2006, November). *Job development strategies for formerly incarcerated adolescents* [Conference session]. Teacher Educators for Behavioral Disorders Conference, Tempe, AZ.

**Unruh, D**. (2006, October). *Project SUPPORT: A facility-to-community transition project for juvenile offenders: Lessons Learned in collaboration and implementation* [Conference session]. International Child & Adolescent Conference XIII: Research-based practices to improve learning and social outcomes for students, Minneapolis, MN.

Test, D., Bost, L., & **Unruh, D.** (2006, September). *Making connections: Linking Indicators 1, 2, 13, & 14* [Poster session]. OSEP National Accountability Conference.

Atkins, T. & **Unruh, D**. (2006, April)*.* *What happens there? Experiences of students with disabilities in alternative education* [Conference session].Council for Exceptional Children Annual Conference, Salt Lake City, UT.

**Unruh, D**. (2006, April)*. Lessons learned in developing collaborations for Project SUPPORT: A facility-to-community transition project for juvenile offenders* [Conference session]. Council for Exceptional Children Annual Conference, Salt Lake City, UT.

**Unruh, D**., & Atkins, T. (2006, April). *What happens there?: Examination of alternative schools, programs, and practice* [Conference session].Council for Exceptional Children Annual Conference, Salt Lake City, UT.

**Unruh, D**. (2005, November). *Lessons learned in a community-based needs assessment to initiate a facility-to-community transition project* [Conference session]*.* Teacher Educators for Children with Behavioral Disorders Annual Conference, Tempe, AZ.

**Unruh, D.,** (2005, October). *Lessons learned in developing community collaborations for project SUPPORT* [Conference session].Division of Career Development and Transition National Conference, Albuquerque, NM.

**Unruh, D**., (2005, September). *A facility-to-community transition project for incarcerated youth with disabilities: Project SUPPORT* [Conference session]. Council for Children with Behavioral Disorders International Conference, Dallas, TX.

**Unruh, D**. (2004, February). *Project SUPPORT: Developing a multi-state agency collaboration* [Conference session]*.* Pacific Rim Conference sponsored by the Center for Disabilities Studies, Honolulu, HI.

Todis, B., & **Unruh, D**. (2003, July). *What happens there? A study of alternative schools* [Conference session].Office of Special Education and Programs Project Director’s Meeting. Washington, DC.

**Unruh, D**. (2003, April). *Longitudinal outcomes for Project SUPPORT: A transition project of incarcerated youth with disabilities* [Conference session]. American Education Research Association Annual Conference, Chicago, IL.

**Unruh, D**. (2003, November). *The development of a multi-state agency collaboration: Project SUPPORT* [Conference session]*.* Teacher Educators for Children with Behavior Disorders National Conference, Tempe, AZ.

**Invited National/State/Regional Conference Presentations**

**Unruh, D**., (2019). *Lessons learned in serving young offenders with disabilities in the juvenile justice system* [Conference session].Oregon State Transition Conference, Eugene, OR.

Rowe, D., & **Unruh, D.,** (2019). *Career & technical education for students with disabilities* [Conference session]*.* Oregon State Transition Conference, Eugene, OR.

Rowe, D., & **Unruh, D**., (2019). *Transition planning & instruction: An overview of the transition assessment process* [Conference session]*.* Oregon State Transition Conference, Eugene, OR.

Hyatt, J. & **Unruh, D**., (2019). *Transition assessment: Uncovering student strengths and career interests* [Conference session]. Alaska State Special Education Conference, Anchorage, AK.

Hyatt, J., **Unruh, D**., & Crase, A., (2019). *Transition planning: Using the community.* [Conference session]. Alaska State Special Education Conference, Anchorage, AK.

**Unruh, D**., Waintrup, M., Moore, N., Campbell, L., & Whitaker, J. (2016, February). *Project STAYOUT: How to successfully transition incarcerated youth into the community and keep them there* [Conference session]. Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

**Unruh, D**., Waintrup, M., Arnold, L., Campbell, L., & Moore, N. (2015, February). *Generating transition goals with and for adolescent offenders using the TAGG assessment* [Conference session]*.* Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

**Unruh, D**., & Waintrup, M. Sinclair, J., Kjargaard, R., & High, C. J. (2014, February). *Using motivational interviewing with young offenders with disabilities* [Conference session]. Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

Wood, D., Lagemann, Link, P., Sullivan, & **Unruh, D**., (2013, April). *Innovations in the field.* Education for All: Improving Educational Access in Correctional Facilities and Beyond. (Invited).

**Unruh, D**., (2011, June). *Using Indicator 14 data to link to evidence-based practices for programmatic improvement* [Conference session]. Kansas Secondary Connections Summit. Lawrence, KS.

**\*Unruh, D**., Pham, Y., & Johnson, M. (2011, February). *Helping youth in the juvenile justice system to disclose or not* [Conference session]. Oregon Association of Vocational Special Needs Personnel Annual Conference, Hood River, OR.

Bost, L., East, B., Kortering, L, & **Unruh, D**. (alphabetical). (2010, March). *Transition Update* [Plenary]. Alabama Transition Conference. Auburn, AL.

**Unruh, D.** (2010, March). *Are your students workplace ready?* [Conference session]. Alabama Transition Conference. Auburn, AL.

**Unruh, D**. (2010, February). *Improving post-school outcomes through inter-agency collaboration* [Conference session]. New Mexico Cadre Meeting, Las Cruces, NM.

**Unruh, D.** (2010, February). *Oregon’s got talent to improve outcomes for students with emotional and behavioral difficulties* [Keynote address]. Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

**Unruh, D**. Waintrup, M., & Pham, Y. (2010, February) *Are your student’s work ready. Employability social skills for youth with EBD* [Conference session]. Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

Waintrup, M., **Unruh, D**., Snyder, L, & Lagalo, J. (2010, February). *How to STAY OUTside.: Strategies to help incarcerated youth to successfully transition into the community and stay there* [Conference session]. Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

**Unruh, D**. & Covington-Smith, S., (2009). *Plenary* *panel presentation: Strategies to improve post-school outcomes for youth with EBD* [Conference session]. Dropout Prevention Summit, Baltimore, MD.

Falls, J. & **Unruh, D**. (2009). *Improving post-school outcomes* [Keynote address]. Louisiana Statewide Transition Conference, Marksville, LA.

**Unruh, D**., (2009). *Developing Community Transition Programs for Re-Entry of Juvenile Offenders* [Conference session].Louisiana Statewide Transition Conference, Marksville, LA

Schenkel, L. & **Unruh, D**. (2008, October), *IRB Issues related to working with prisoners* [Conference session]. Northwest Association for Biomedical Research, Tacoma, WA.

**Unruh, D**. (2008). *Transition Strategies for formerly incarcerated adolescents* [Conference session]. North Dakota Statewide Transition Conference,Minot, ND.

**Unruh, D**. (2008). *Multi-agency collaboration for youth with EBD: It’s take more than Hocus Pocus* [Keynote address]. North Dakota Statewide Transition Conference, Minot, ND.

**Unruh, D**. (2008). *Transition strategies for formerly incarcerated adolescents* [Conference session]. Illinois Statewide Transition Conference, Peoria, IL.

**Unruh, D**. (2008, September) *WAGES: Employability Social Skills Instruction in a Closed Custody Setting* [Conference session]. Arizona Statewide Transition Conference*,* Scottsdale, AZ.

Johnson, M. & **Unruh, D**. (2008, September) *Project STAY OUT: Highlights of a facility-to-community transition project* [Conference session]. Arizona Statewide Transition Conference, Scottsdale, AZ.

**Unruh, D**., D’Ottavio, M., Johnson, G., & Cory, W. (2008, June). *Improving post-school outcomes for youth with emotional and behavioral issues* [Conference session]*.* New Mexico Transition Cadre Meeting, Taos, NM.

**Unruh, D**., & Alverson, C. (2008, April). *Collecting & reporting post-school outcomes for youth with disabilities* [Virtual conference session]*.* New Mexico’s Transition Conference.

Burr, J., **Unruh, D**., Alverson, C., & Johnson, P. (2008, February). *Post-school data collection and use in the state of Oregon* [Conference session]. Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

**Unruh, D**. (2007, September). *Lessons learned in implementation of a facility-to-community transition project: Project SUPPORT* [Conference session]*.* Best Practices in School Re-entry for Court Involved Youth, Maryland Dept. of Juvenile Services. Baltimore, MD.

**Unruh, D**. (2007, June). *The who, what, when, & why for Indicator 14.*The New Mexico Transition Cadre Conference, Taos, New Mexico.

Waintrup, M., & **Unruh, D**. (2007, February). *Career development strategies for formerly incarcerated adolescents with disabilities* [Conference session]*.* Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

Falls, J., & **Unruh, D.** (2006, September).  *Coordinating information source for Indicators 1, 2, 13 & 14* [Conference session]. National Secondary Transition Technical Assistance Center Forum, Denver, CO.

**Unruh, D**. (2006, March 8). *Data collection procedures for post-school outcomes* [Conference session]. National Post-School Outcomes Center’s National Forum, Portland, OR.

**Unruh, D**. (2005, March). *Project SUPPORT: Collaboration is hard, but it works* [Conference session].Minnesota Department of Education Annual Care & Treatment Education Conference, Brainerd, MN.

**Unruh, D**. (2005, November). *National post-school outcomes center year 1 summary evaluation.* [Technical workgroup]. National Post-School Outcomes Center, Eugene, OR.

Doren, B., & **Unruh, D.** (2005, March). *Conceptual framework for post-school outcomes data collection protocol* [Technical workgroup]. National Post-School Outcomes Center, Eugene OR.

**Unruh, D**., & Moore, C. (2004, February). *Project SUPPORT: Working with youth in the juvenile justice system* [Conference session]. Oregon Association of Vocational Special Needs Personnel Conference, Hood River, OR.

**Unruh, D**., & Atkins, T. (2003, October). *What happens there? A study of alternative schools in Oregon* [Conference session].Oregon Association of Alternative Schools Conference, Florence, OR.

**Unruh, D**. (2003). *Juvenile justice 101: The transition needs of youth with disabilities involved in the juvenile justice system* [Conference session].Youth Transition Program Regional Training, Eugene, OR.

Lindstrom, L, Dickinson, J., & **Unruh, D.** (2002). *How to NOT be the weakest link: Building and sustaining transition programs* [Conference session]. Oregon Association of Vocational Special Needs Personnel Conference, Newport, OR.

**Unruh, D**. & Montesano, D. (2002). *Project SUPPORT: Needs assessment for a transition project for incarcerated youth with disabilities* [Invited presentation]. National Mental Health Association Work Session on Youth Involved in the Juvenile Justice System. Arlington, VA.

Hansen, R. & **Unruh, D**. (1992-1994). *DeLaSalle Model: An innovative program to work with at-risk youth. A National Diffusion Network Project.* Trainings conducted in Alabama, Arkansas, California, Missouri, Kansas, St. Croix, Virgin Islands, Puerto Rico, Oregon, Iowa, Louisiana, Oklahoma, and Wyoming.

**INSTRUCTIONAL AND ADVISING ACTIVITIES**:

# List of Courses Taught

# Courses Taught at UO:

SPED 607 Policy Advocacy Instruction & Research Professional Seminar (Fall, Winter, Spring, 2010 – 2013)

SPED 607 Program Evaluation I (Winter 2005-2011)

SPED 609 Program Evaluation II (Spring 2005-2012)

SPED 627 Introduction to Research Design and Quantitative Methods

(Fall 2002-2006)

SPED 601 Research (2005-present)

SPED 602 Supervised College Teaching (2004)

# List of Service on Graduate Student Committees

1. Dissertation’s Chaired **(2)**:

Kyle Reardon. (Special Education & Clinical Sciences.). The Pathway to Independence Inventory: A Validity Study of Transition Assessment Tool for Postsecondary Students with Disabilities. May 2020.

Robin Harwick. (Special Education & Clinical Sciences). *The Lived Experience of the Transition to Adulthood for Young Adults with Disabilities that Experienced Foster Care.* August 2014. Served as faculty advisor.

1. Dissertations as a Member **(15)**:

Stephen North. (Education Policy and Management). *The Necessity of Nuance in Education: Exploring the Need for Explicit Teaching of Softy Skills at the High School Level.* June 2023.

Kyle Reardon. (Special Education & Clinical Sciences). *The Pathway to Independence Inventory: The Validity Study of a Transition Assessment Tool for Postsecondary Students with Disabilities.* May 2020.

Marcus Poppen. (Special Education & Clinical Sciences. *Vocational Rehabilitation. Employment Outcomes for Youth with Disabilities.* December 2014.

Heather Norland (Educational Policy, Measurement, and Leadership). *Analyzing AP Syllabi for Problem Solving, Authentic Learning, and Collaborative Learning Practices.* May 2014.

Yen Pham. (Special Education & Clinical Sciences). *The Relationship between Social Capital and School-related Outcomes for Youth with Disabilities.* June 2013. Served as faculty advisor.

Kathleen Moxley (Special Education & Clinical Sciences). *The Environmental Screening Questionnaire: A Validity & Reliability Study.* August 2012.

Marta Makarushka (Special Education & Clinical Sciences). *Efficacy of an internet-based intervention targeted to adolescents with subthreshold depression.* July 2011.

Scott Yamamoto (Special Education & Clinical Sciences). *Self-Employment of Individuals with Disabilities in the United States: National and Local Outcomes through Vocational Rehabilitation.* May, 2011.

Brad Cohen. (Special Education & Clinical Sciences). *Cross-informant Correlation of the Social Emotional Assets and Resiliency Scale* (SEARS). April, 2010.

Prasong Saihong. (Special Education & Clinical Sciences) *Evaluating the Reliability and Use of the Ages and Stages Questionnaires: Thai in Northeast Thai Early Childhood Settings.* November, 2009.

Jessica Swain-Bradway. (Special Education & Clinical Sciences). *An Evaluation of a Cohesive Secondary Level Intervention for High School Students At Risk of School Failure: the High School Behavior Education Plan.* May, 2009.

Charlotte Alverson. (Special Education & Clinical Sciences) *Does Method of Presentation Affect Accuracy of Data Comprehension for Educational Audiences Who View the Employment and Post-Secondary Enrollment Outcome Data for Youth with Disabilities?* August, 2008

Erica Medlock (Counseling Psychology). *Preparing Inmates for Community Re-Entry: An Employment Preparation Intervention.* June, 2008

Alison Mann (School of Music & Dance). *The Effect of Vocal Modeling on Student Achievement and Attitude.* May, 2008.

Rachel A. Cornacchio (School of Music & Dance). *Effect of Cooperative Learning on Music Composition, Interactions, and Acceptance in Inclusive Elementary School Music Classrooms.* May, 2008.

Juli Pool (Early Intervention). *Early Identification of Children At-risk for Developmental Delays.* March, 2008.

Hollie Hix-Small, (Early Intervention) *Evaluation of the incorporation of a valid and reliable parent-completed developmental screening test, the Ages and Stages Questionnaires.* March, 2007.

# Advisees

1. Doctoral Advisor **(5)**:

Scott Yamamoto, completed 2011

Yen Pham, completed 2013

Robin Harwick, completed 2014

James Sinclair, completed 2016

Kyle Reardon, completed 2020

2. Doctoral Program Committee Member (13)

EunJu Jung, 2007

Richard Lemoncello, 2007

Scott Yamamoto, 2008

Charlotte Alverson, 2008

Allison Lombardi, 2009

Sanguen Lee, 2010

John Lind, 2012

Yen Pham, 2013

Marcus Poppen, 2013

Robin Harwick, 2013

James Sinclair, 2015

Kyle Reardon, 2020

Sara Izzard, current

3. Master’s Advisor **(2):**

Christina Gentry-Trucks, 2006-2007

Robin Barbier, 2010-2011

**SERVICE ACTIVITIES**:

**National Service**

|  |  |
| --- | --- |
| 2014 - 2020 | Executive Board Member and Treasurer, Division of Career Development and Transition, Council for Exceptional Children. |
| 2013, 2012, & 2007 | Office of Special Education Project Director’s Meeting Planning Committee |
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| 2011 - 2014 | Advisory Member, CIRCLES, PI: Test, D., & Flowers, C. (funded through the Institute of Educational Sciences, NCER, Goal 3). |
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| 2010 - 2014 | Advisory Member, The Learning & Working During the Transition to Adulthood Rehabilitation Research & Training Center (funded through the Substance Abuse and Mental Health Services Administration & the National Institute on Disability and Rehabilitation Research). |
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| 2008 - 2012 | Advisory Board Member. National Secondary Transition Technical Assistance Center (funded through the Office of Special Education Programs, U.S. Dept. of Education). |
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| 2005 | Invited Presentation Strand Leader at the International Council for Children with Behavioral Disorders (CCBD) Conference entitled: *Issues in providing services to adolescents with Emotional and Behavioral Disorders*. Irving, Texas. |
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| 2004 | Grant reviewer for the Drug Free Schools Character Education competition. U.S. Department of Education, Institute of Educational Sciences. |
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| 2000 | Grant reviewer for the Ticket to Work competitions. Social Security Administration. |

**State and Local Service**

|  |  |
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| 2007 - 2013 | Board member: Food for Lane County, Chair (2011-2012); Vice Chair, (2010-2011) Secretary (2009-2010). Serve on the Programs & Services Committee, committee chair (2009-2010). |
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| 2006 - 2008 | Juvenile Correction Population Forecasting Advisory Committee, State of Oregon. Department of Administrative Services, Salem, Oregon. |
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| 2005 - 2011 | Oregon Department of Education Taskforce For Youth Corrections Education Programs. Invited member by Oregon Department of Education. Salem, Oregon. |
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| 2004 - 2013 | Board member: Oregon Association of Vocational Special Needs Personnel, Oregon. A division of the American Council for Technical Education. Vice-President, 2005-2006. President-Elect, 2006-2007; President, 2007-2008; Past President, 2008-2009. |
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| 2004 - 2005 | FOOD for Lane County, Youth Farm & Gardens Program. Volunteer grant-writer. Eugene, Oregon. Multiple grants funded. |
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| 2003 - present | Transition Advisory Council. Appointed position by State Board of Education, Oregon Department of Education, Salem, Oregon. |
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| 2003 - 2004 | Alternative Education Consortium member. Willamette Education Service District, Salem, Oregon. |
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| 1996 - 1998 | Alternative Education Advisory Council. Appointed position by State Board of Education, Oregon Department of Education, Salem, Oregon. |

**University & College of Education Service**

2022 University of Oregon Senate Committee on Service (Research faculty representative

|  |  |
| --- | --- |
| 2019 - 2020 | University of Oregon Senate Executive Committee: Career member |
| 2019 | University of Oregon Budget Advisory Group |
| 2018 - 2020 | College of Education Executive Leadership Group for the Research and Outreach Council |
| 2018 - 2020 | University of Oregon Faculty Advisory to the President Committee: Career Research member |
| 2014 - 2016 | Research Advisory Board, University of Oregon. |
| 2014 | Internal Governmental Policy Committee for CBA Committee Meeting, College of Education |
| 2013 - 2017 | Chair, Institutional Review Board for the Protection of Human Subjects, |
| 2012 - 2017 | University Financial Conflict of Interest Committee, Institutional Review Board representative |
| 2010 - present | Director of the Secondary Special Education & Transition Research Unit |
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| 2009 - present | Service on the College of Education Research & Outreach Council |
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| 2008 | Served on Search Committee for the Office of Research Services Administration for the SPA position. |
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| 2008 - 2011 | Doctoral-level Qualitative Research methods Curriculum Content Committee. University of Oregon. Eugene, Oregon. |
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| 2006 - 2012 | Doctoral-level Quantitative Research Methods Curriculum Content Alignment Committee member, University of Oregon. Eugene, Oregon. |
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| 2005 - 2006 | Research Institute and Council Planning Committee. College of Education, University of Oregon. Eugene, Oregon. |
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| 2004 - 2017 | Institutional Review Board for Human Subjects Committee Member.  University of Oregon. Eugene, Oregon. |
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| 2005 - 2006 | Non-Tenure Line Faculty Committee. Research Committee Co-Facilitator.  College of Education, University of Oregon, Eugene, Oregon. |
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| 2004 - 2011 | Coordinator for the Secondary Special Education and Transition Writing Group |
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| 1997 - 2000 | Graduate Student Organization Management team member.  Educational Leadership, College of Education, University of Oregon, Eugene, Oregon. |

**AWARDS AND PROFESSIONAL ACTIVITIES**

**Awards and Honors**

2015 University of Oregon, Independent Researcher Award

2014 College of Education, University of Oregon, Distinguished Researcher Award

Professional Organizations and Activities