Phil 607-Philosophy and Teaching
Fall 2015
Tuesday 1-2pm
211B SCH

Instructor: Bonnie Mann
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Purpose: This course runs for the entire year, each quarter offering a different focus. The
first quarter concerns pedagogical technique, the second course design, and the third broader
issues in the philosophy of education. This quarter, our goal is to improve your effectiveness
as instructors and to provide you with a forum for discussing some of the challenges you’re
facing in the classroom.

Schedule:

Week One: Introductions, ‘the first class’ and discussion of Slouka, “Dehumanized: When
Math and Science Rule the School”

Week Two: Leading discussions, Gross Davis, “Leading a Discussion,” and “Encouraging
Student Participation in Discussion”

Week Three: Discussion of Motivation, Nel Noddings “Learning and Self-Understanding”
and Gross Davis, “Motivating Students”

Week Four: Grading and discussion of J.H. Hogge, “Should University Grades Be Based
Solely on Achievement?” and S. Rojstaczer and Healy, “Where A Is Ordinary: The
Evolution of American College and University Grading, 1940-2009.

Week Five: Mid term evaluations. Lewis, “Using Midsemester Feedback and Responding to
It”

Week Six: Discussion, “The Banking Concept of Education,” Paulo Freire from Pedagogy of
the Oppressed

Week Seven: Discussion Continued.

Week Eight: Teaching Writing

Week Nine: Preparing for finals, understanding teaching evaluations.

Week Ten: Discussion of “House and Home,” Nel Noddings.

Assignments: There will be several readings (see above) but no other outside assignments
unless the class collectively decides to add some.

Attendance: Mandatory

Grading: This course is only available a P/NP course. If you are enrolled for a grade, change
your status to P/NP.