Purpose: This course runs for the entire year, each quarter offering a different focus. The first quarter concerns pedagogical technique, the second course design, and the third broader issues in the philosophy of education. This quarter, our goal is to improve your effectiveness as instructors and to provide you with a forum for discussing some of the challenges you’re facing in the classroom.

Schedule:

Week One: Introductions, ‘the first class’
Week Two: Leading discussions
Week Four: Teaching Writing
Week Five: Mid term evaluations
Week Seven: Discussion Continued.
Week Eight: Preparing for finals, understanding teaching evaluations.
Week Ten: Discussion continued.

Assignments: There will be four readings (see above) but no other outside assignments unless the class collectively decides to add some.

Attendance: Mandatory

Grading: This course is only available a P/NP course. If you are enrolled for a grade, change your status to P/NP.