Phil 607-Philosophy and Teaching  
Spring 2014  
CRN: 37416  
4:00-4:50 W  
211B Campbell Hall  
Instructor: Scott Pratt  
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Office Hours: M 2-3, W 2:30-3:30 and by Appt.

Course Overview: This course is the third in a three course series on teaching philosophy. The fall term course focuses largely on practical matters of teaching classes, leading discussion sections, and grading. The winter and spring terms of this course will involve discussions of the philosophy of education (especially as it relates to higher education and curriculum development) and the development of several course syllabi.

The course text is available online (search for “Pedagogy of the Oppressed pdf”).

Readings/Assignments:

April 2: Read Freire, Pedagogy of the Oppressed, Chapter 1

April 9: Read Freire, Pedagogy of the Oppressed, Chapter 2

April 16: Read Freire, Pedagogy of the Oppressed, Chapters 3 & 4

April 23: Assignment: Design a 300-level philosophy course (for a quarter system using one of the courses described in the UO course catalog). Include an overview of the course, specific topics and readings, and all assignments to be included in the class. Bring copies to share with the class.

April 30: 300-level syllabi continued.

May 7: Assignment: Design a 400/500 level philosophy course in your area of specialization. Include an overview of the course, specific topics and readings, assignments and clearly described requirements for undergraduate and graduate students.

May 14: 400-level syllabi continued.

May 21: Developing a Teaching Dossier

May 30: Assignment: Draft teaching statement for Dossier. Bring copies to share with the class.

June 7: Teaching Statements continued.

Assignments: There will be readings (see above) and you will be asked to develop two syllabi and a draft teaching statement. There will be no other outside assignments unless the class collectively decides to add some.

Attendance: Mandatory

Grading: This course is only available a P/NP course. If you are enrolled for a grade, change your status to P/NP.