

Instructor: Dr. Daniela Vallega-Neu

Email: dneu@uoregon.edu

Office hours: M 3-4 pm and TR 1-2 in 211C SCH and by appointment.

E-mail: dneu@uoregon.edu

Class meets Monday 12:00-12:50pm in 250C SCH

Phone 541-346-5549

Phil 607-Philosophy and Teaching

Course Overview: This course is the third in a three course series on teaching philosophy. The fall term course focuses largely on practical matters of teaching classes, leading discussion sections, and grading. The winter and spring terms of this course will involve discussions of the philosophy of education (especially as it relates to higher education and curriculum development) and the development of several course syllabi.

Readings/Assignments:

Week One: Opening class discussion and check in about teaching evaluations last term.
Read Bartky, Shame and Gender.

Week Two: Discussion between the difference of a 100 and 300 level philosophy class.

Week Three: Assignment: Design a 300-level philosophy course (for a quarter system using one of the courses described in the UO course catalog). Include an overview of the course, specific topics and readings, and all assignments to be included in the class. Bring copies to share with the class.

Week Four: 300-level syllabi continued.

May 1 Assignment: Design a 400/500 level philosophy course in your area of specialization. Include an overview of the course, specific topics and readings, assignments and clearly described requirements for undergraduate and graduate students.

May 8: 400-level syllabi continued.

May 15: No class.

May 22: Developing a Teaching Dossier

May 29: Assignment: Draft teaching statement for Dossier. Bring copies to share with the class.

June 5: Teaching Statements continued.

Assignments: There will be readings (see above) and you will be asked to develop two syllabi and a draft teaching statement. There will be no other outside assignments unless the class collectively decides to add some.

Attendance: Mandatory

Grading: This course is only available a P/NP course. If you are enrolled for a grade, change your status to P/NP.