

Publication List

JEAN STOCKARD

Publication List

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Books and Monographs (Authored)

All Students Can Succeed: A Half Century of Research on the Effectiveness of Direct Instruction.

Jean Stockard, Timothy W. Wood, Cristy Coughlin, and Caitlin Rasplia Khoury. Lexington Books/Rowman and Littlefield, 2020.

A Decade of Change and Continuity in Midlife. Gaylene Carpenter and Jean Stockard, Cambridge Scholars Publishing, 2020.

Sociology: Discovering Society, 2nd edition. Jean Stockard, Belmont, California: Wadsworth, 2000; and ancillary materials: *Study Guide for Sociology: Discovering Society; Instructor's Manual for Sociology: Discovering Society.* (Jean Stockard and Linda Heuser). (Revision included new chapters and complete updating of all material.)

Sociology: Discovering Society, Jean Stockard, Belmont, California: Wadsworth, 1997; ancillary materials: *Study Guide for Sociology: Discovering Society; Instructor's Manual for Sociology: Discovering Society.* (Jean Stockard and Linda Heuser); and additional material for students and instructors on the web site for the book

Effective Educational Environments, Jean Stockard and Maralee Mayberry, Newbury Park, California: Corwin/Sage, 1992.

Sex and Gender in Society, Jean Stockard and Miriam M. Johnson, Englewood Cliffs, N.J.: Prentice Hall, 1992 (2nd edition of *Sex Roles*, revision by Stockard only).

Sex Equity in Educational Leadership: An Analysis of a Planned Social Change Project, Jean Stockard, Newton, Massachusetts: Education Development Center, 1982.

Sex Roles: Sex Inequality and Sex Role Development, Jean Stockard and Miriam Johnson, 1980, Prentice Hall.

Sex Equity in Education, Jean Stockard, Patricia Schmuck, Ken Kempner, Peg Williams, Sakre Edson, and Mary Ann Smith, 1980, Academic Press (Chapters 1, 2, 3, 5, and 9).

Books and Monographs (Edited)

Strategies for Teaching Students with Severe and Low-Incidence Disabilities, by Siegfried Engelmann, edited by Caitlin Rasplia Khoury and Jean Stockard. 2018. Eugene, OR: NIFDI Press.

The Science and Success of Engelmann's Direct Instruction. Edited by Jean Stockard, Eugene, OR: NIFDI Press, 2014.

Successful and Confident Students with Direct Instruction, by Siegfried Engelmann, 2014. Edited by Jean Stockard with Christina Cox and Jerry Silbert, Eugene, OR: NIFDI Press.

Articles

- “The Chemistry Graduate Student Experience: Findings from an ACS Survey.” Jean Stockard, Maya Noviski, Celeste M. Rohlfling, Geraldine L. Richmond, and Priscilla Lewis, *Journal of Chemical Education*, 2021, DOI: 10.1021/acs.jchemed.1c00610
- “Policies and Practices to Improve the Chemistry Graduate Student Experience: Implications of the ACS Survey of Graduate Students.” Celeste M. Rohlfling, Geraldine L. Richmond, Maya Noviski, Priscilla Lewis, and Jean Stockard, *Journal of Chemical Education*. 2021, DOI: 10.1021/acs.jchemed.1c00611
- “Building a More Effective, Equitable, and Compassionate Educational System: The Role of Direct Instruction.” Jean Stockard, *Perspectives on Behavior Science*, September 2021. <https://doi.org/10.1007/s40614-021-00287-x>
- “Equity for Women and Underrepresented Minorities in STEM: Graduate Experiences and Career Plans.” Jean Stockard, Celeste M. Rohlfling, and Geraldine R. Richmond, *Proceedings of the National Academy of Science*, 2021, 118(4), <https://doi.org/10.1073/pnas.2020508118>
- “The Impact of Administrative Decisions on Implementation Fidelity of Direct Instruction and Student Achievement,” Jean Stockard, *Learning Disabilities Quarterly*, 2020, 43(1), available in online first, March, 2019, DOI: 10.1177/0731948719830346
- “They Took It But Didn’t Eat It: Elementary School Students Rejection of Cafeteria Food,” Geraldine Moreno-Black, Pissamai Homchampa, and Jean Stockard, *Appetite*, 2019, 141(1), October, 2019, <https://doi.org/10.1016/j.appet.2019.06.002>.
- “Meeting Mentoring Needs in Physical Oceanography: An Evaluation of the Impact of MPOWIR, Colleen Mouw, Sarah Clem, Sonya Legg, and Jean Stockard. *Oceanography*, 2018, 31(4), 171-179. <https://doi.org/10.5670/oceanog.2018.405>. DOI: <https://doi.org/10.5670/oceanog.2018.405>.
- “Discretionary Time over Time: A Longitudinal View of Adults’ Lives and Leisure,” Gaylene Carpenter and Jean Stockard, *Journal of Time Use Research*, 2018, Article 3: 1-23. DOI: <https://doi.org/10.32797/jtur-2018-3>.
- “Is the Gender Climate in Chemistry Still Chilly? Changes in the Last Decade and the Long-Term Impact of COACH Sponsored Workshops,” Jean Stockard, Jessica Greene, Geraldine Richmond, and Priscilla Lewis, *Journal of Chemical Education*, 2018, volume 95 (9), 1492-1499.
- “The Effectiveness of Direct Instruction Curricula: A Meta-Analysis of a Half Century of Research,” Jean Stockard, Timothy W. Wood, Cristy Coughlin, and Caitlin Rasplia Khoury, *Review of Educational Research*, (August, 2018, volume 88, no. 4), 479-507; DOI: 10.3102/0034654317751919, in on-line first, January 7, 2018.
- “Salad Bar Selection Patterns of Elementary School Children,” Geraldine Moreno-Black and Jean Stockard, *Appetite*, 2018, 120, 136-144, DOI information: 10.1016/j.appet.2017.08.034.
- “The Threshold and Inclusive Approaches to Determining ‘Best Available Evidence’” An Empirical Analysis,” Jean Stockard and Timothy W. Wood, *American Journal of Evaluation*, 38 (December, 2017), 471-492; in on-line first, August, 2016.

- “Two Worlds of Obesity: Ethnic Differences in Child Overweight/Obesity Prevalence and Trajectories,” Jean Stockard and Geraldine Moreno-Black, *Journal of Racial and Ethnic Health Disparities*, 2016, (2), 331-339. (<http://link.springer.com/article/10.1007/s40615-015-0150-7>)
- “Best Evidence and the What Works Clearinghouse,” Jean Stockard, *Social Science Space*, September 14, 2016. (<https://www.socialsciencespace.com/2016/09/best-evidence-and-the-what-works-clearinghouse/>)
- “Blinded to Evidence: How Educational Researchers Respond to Empirical Data,” Siegfried Engelmann and Jean Stockard, Pp. 55-78 in Jean Stockard (Ed.) *The Science and Success of Engelmann’s Direct Instruction*, Eugene, OR: NIFDI Press, 2014.
- “Continuity and Change in Values in Midlife: Testing the Age Stability Hypothesis,” Jean Stockard, Gaylene Carpenter, and Lynn Kahle, *Experimental Aging Research: An International Journal Devoted to the Scientific Study of the Aging Process*, 2014, 40(2), 224-244.
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- “Strategies to Support Women in the Academic Physical Sciences: Reflections on Experiences and Efforts,” Jean Stockard and Priscilla Lewis, *NASPA Journal About Women in Higher Education*, 6(2, 2013), 212-230.
- “Evaluating the Effectiveness of a Sustainable Living Education Program,” Sarah Mazze and Jean Stockard, *Journal of Extension*, 51 (1, 2013) (http://www.joe.org/joe/2013february/pdf/JOE_v51_1rb1.pdf).
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- “Promoting Mentoring among and for Women in Chemistry: The Experiences of COACH,” Jean Stockard, Jessica Greene, Priscilla Lewis, and Geraldine Richmond, Pp. 153-63 in Kerry K. Karukstis, Bridget L. Gourley, Miriam Rossi, and Laura L. Wright (eds.) *Mentoring*

- Strategies to Facilitate the Advancement of Women Faculty*, Washington, D.C.: American Chemical Society, 2011.
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- "Increasing Reading Skills in Rural Areas: An Analysis of Three School Districts," Jean Stockard, *Journal of Research in Rural Education*, 26 (8, 2011), pp. 1-19.
- "Direct Instruction and First Grade Reading Achievement: The Role of Technical Support and Time of Implementation," Jean Stockard, *Journal of Direct Instruction*, 11 (1, 2011), 31-50.
- "Pedestrian-Friendly Environments and Active Travel for Residents of Multifamily Housing: The Role of Preferences and Perceptions," Nico Larco, Bethany Steiner, Jean Stockard, Amanda West, *Environment and Behavior*, 44 (3, 2012), 303-333, published on-line March, 2011.
- "Changing the Chairs: Impact of Workshop Activities in Assisting Chemistry Department Chairs in Achieving Racial and Ethnic Diversity," Jessica K. Greene, Priscilla A. Lewis, Geraldine L. Richmond, Jean Stockard, *Journal of Chemical Education*, 88 (6, 2011), pp 721–725
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- "COACH Career Development Workshops for Science and Engineering Faculty: Views of the Career Impact on Chemists and Chemical Engineers," Jessica Greene, Priscilla Lewis, Geraldine L. Richmond, and Jean Stockard, *Journal of Chemical Education* 87 (April, 2010): 386-391.
- "Fulfilling the Hope of ICWA: The Role of Community Context," Susan Quash-Mah, Jean Stockard, Deborah Johnson-Shelton, and Ryann Crowley, *Children and Youth Services Review*, 32 (June, 2010): 896-901.

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- "Sex Role Socialization," Jean Stockard, pp. 79-81 in Barbara J. Banks (ed.), *Gender and Education: An Encyclopedia*, Praeger. Greenwood Press, 2007.
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- "Active Community Environments and Health: The Relationship of Walkable and Safe Communities to Individuals' Health." Scott Doyle, Alexia Kelly-Schwartz, Marc Schlossberg, and Jean Stockard, *Journal of the American Planning Association*, 17 (2006): 19-31.
- "Hospital Performance Reports: Impact on Quality, Market Share and Reputation," Judith H. Hibbard, Jean Stockard, and Martin Tusler, *Health Affairs*, 24 (2005): 1150-1160.
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Book Reviews

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Selected Technical Reports, White Papers, and Other Material

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- Promoting the Career Success of Women Scientists in India: A Report on Two COACH-Sponsored Workshops*, J. Stockard, August, 2015. University of Oregon: COACH.
- The Long-Term Impacts of Direct Instruction and the Maple Model: College Preparation and Readiness*. 2015, J. Stockard with L. Carnine, C. Rasplica, S. Paine, and E. Chaparro, NIFDI Technical Report 2015-2. Eugene, OR: NIFDI.
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