**Phil 607 - Philosophy and Teaching**  
Winter 2014  
CRN: 26111  
8:30-9:30 W  
211B SCH

**Instructor:** Scott Pratt  
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**Office Hours:** 1:30 – 3:30 Thurs & by Appt

**Course Overview:** This course is the second in a three course series on teaching philosophy. The fall term course focuses largely on practical matters of teaching classes, leading discussion sections, and grading. The winter and spring terms of this course will involve discussions of the philosophy of education (especially as it relates to higher education and curriculum development) and the development of several course syllabi.

**Readings/Assignments:**

**January 8:** Introduction, course overview.

**January 15:** Read: "Our Virtue," from *Closing of the American Mind*, Allan Bloom.

**January 22:** Read: "White Studies," from *Since Predator Came*, Ward Churchill

**January 29:** Discussion of curriculum for a beginning level Introduction to Philosophy course.

Assignment: Bring an Introduction to Philosophy syllabus to class (preferably one from another university). Bring copies to share with the class.

**February 5:** Read: “Why Do We Have a Knowledge Deficit” and “Achieving Commonality and Fairness,” E. D. Hirsch, from *The Knowledge Deficit: Closing the Shocking Education Gap for American Children*, Boston: Houghton Mifflin, 2006.

**February 12:** Read: Feminist Pedagogy and the Appeal to Epistemic Privilege," Amie A. Macdonald, from *Twenty-First Century Feminist Classrooms: Pedagogies of Identity and Difference.*

**February 19:** Assignment: Design an introduction to philosophy course (for a quarter system). Include an overview of the course, specific topics and readings, and all assignments to be included in the class. Bring copies to share with the class.

**February 26:** Introduction to Philosophy Syllabi continued.

**March 5:** Introduction to Philosophy Syllabi continued.

**March 12:** Paulo Freire, *Pedagogy of the Oppressed*, Chapter 1.