**Phil 607-Philosophy and Teaching**
Winter 2015
4:00-4:50 Mondays
211B SCH

**Instructor:** Scott L. Pratt
**Office:** 237 SCH
**Phone:** 346-5971
**Email:** spratt@uoregon.edu
**Office Hours:** 10-noon Fridays & by Appt

**Course Overview:** This course is the second in a three course series on teaching philosophy. The fall term course focuses largely on practical matters of teaching classes, leading discussion sections, and grading. The winter and spring terms of this course will involve discussions of the philosophy of education (especially as it relates to higher education and curriculum development) and the development of several course syllabi.

**Readings/Assignments:**

**January 5:** Introduction, course overview.

**January 12:** Read: “Our Virtue,” from *Closing of the American Mind*, Allan Bloom.

**January 19:** Read: “White Studies,” from *Since Predator Came*, Ward Churchill

**January 26:** Discussion of curriculum for a beginning level Introduction to Philosophy course.

Assignment: Bring an Introduction to Philosophy syllabus to class (preferably one from another university). Bring copies to share with the class.


**February 9:** Read: Feminist Pedagogy and the Appeal to Epistemic Privilege,” Amie A. Macdonald, from *Twenty-First Century Feminist Classrooms: Pedagogies of Identity and Difference*.

**February 16:** Assignment: Design an introduction to philosophy course (for a quarter system). Include an overview of the course, specific topics and readings, and all assignments to be included in the class. Bring copies to share with the class.

**February 23:** Introduction to Philosophy Syllabi continued.

**March 2:** Introduction to Philosophy Syllabi continued.