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CURRICULUM VITAE

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TEACHING AND RESEARCH INTERESTS:

Social epidemiology, prevention, and treatment of substance use; adolescent behavior and development; meta-analysis and research synthesis for evidence-based decision-making

EDUCATIONAL RECORD:

2009 Doctor of Philosophy completed at Vanderbilt University, Nashville, TN, in May, 2009. Major area of study: Sociology; dissertation title: *Pubertal development and substance use among adolescent girls: The importance of social interactions and social contexts*; dissertation chair: Dr. Tony Brown

2007 Master of Arts completed at Vanderbilt University, Nashville, TN, in May, 2007 in Sociology, advisor: Dr. Tony Brown

2003 Bachelor of Science completed at Belmont University, Nashville, TN, in May, 2003; major: Sociology, minor: Psychology

EMPLOYMENT HISTORY:

09/20-present Thomson Professor, University of Oregon College of Education; Department of Counseling Psychology and Human Services

07/20-present Associate Vice President for Research, Office of the Vice President for Research and Innovation, University of Oregon

09/17-present Associate Professor, University of Oregon; Department of Counseling Psychology and Human Services

09/17-present Research Scientist, Prevention Science Institute, University of Oregon

07/18-09/20 Associate Dean for Research, College of Education, University of Oregon

- 01/16-08/17 Associate Research Professor, Vanderbilt University; Department of Human and Organizational Development, Peabody Research Institute
- 08/16-08/17 Director, Meta-Analysis Center at the Peabody Research Institute, Vanderbilt University
- 01/12-12/16 Assistant Research Professor, Vanderbilt University; Department of Human and Organizational Development, Peabody Research Institute
- 05/09-12/11 Research Associate, Vanderbilt University; Peabody Research Institute

TEACHING EXPERIENCE:

- 2017-present College of Education, University of Oregon
- 2010-2017 Peabody College of Education and Human Development, Vanderbilt University
- 2003-2008 College of Arts & Sciences, Vanderbilt University

Courses Taught:

Undergraduate courses in research methods and sociology; graduate courses on research methods and statistics

RESEARCH ACTIVITIES:

*Asterisks denote a graduate student or postdoctoral scholar at the time of the work.

A. Refereed Journal Articles

70. **Tanner-Smith, E. E.**, *Nichols, L. M., *Loan, C. M., Finch, A. J., & Moberg, D. P. (2020). Recovery high school attendance effects on student delinquency and substance use: The moderating role of social problem solving styles. *Prevention Science, 21*, 1104-1113. doi:10.1007/s11121-020-01161-z
69. Budd, E. L., Nixon, C. T., Hymel, A. M., & **Tanner-Smith, E. E.** (2020). The impact of afterschool program attendance on academic outcomes of middle school students. *Journal of Community Psychology*, in press. doi:10.1002/jcop.22416
68. *Parr, N. J., *Schweer-Collins, M. L., Darlington, T., & **Tanner-Smith, E. E.** (2019). Meta-analytic approaches for examining complexity and heterogeneity in studies of adolescent development. *Journal of Adolescence, 77*, 168-178. doi:10.1016/j.adolescence.2019.10.009
67. Weimer, D.L., Moberg, D.P., *French, F., **Tanner-Smith, E. E.**, & Finch, A.J. (2019). Net benefits of recovery high schools: Higher cost but increased sobriety and educational attainment. *The Journal of Mental Health Policy and Economics, 22*, 109-120.
66. **Tanner-Smith, E. E.**, Egger, M., & Higgins, J. (2019). Systematic reviews in health research. *Research Synthesis Methods, 10*, 310-311. doi:10.1002/jrsm.1759-2887

65. Juras, R., **Tanner-Smith, E. E.**, Kelsey, M., Lipsey, M. W., & Layzer, J. (2019). Adolescent pregnancy prevention: Meta-analysis of federally-funded program evaluations. *American Journal of Public Health, 109*, e1-e8. doi:10.2105/AJPH.2018.304925
64. Kettrey, H. H., *Marx, R. A., & **Tanner-Smith, E. E.** (2019). Effects of bystander programs on the prevention of sexual assault among adolescents and college students: A systematic review. *Campbell Systematic Reviews, 1*. doi:10.4073/csr.2019.1
63. *Hennessy, E. A., **Tanner-Smith, E. E.**, Mavridis, D., & Grant, S. P. (2019). Comparative effectiveness of brief alcohol interventions for college students: Results from a network meta-analysis. *Prevention Science, 20*, 715-750. doi:10.1007/s11121-018-0960-z
62. **Tanner-Smith, E. E.**, Finch, A. J., *Hennessy, E. A., & Moberg, D. P. (2019). Effects of recovery high school attendance on students' mental health symptoms. *International Journal of Mental Health and Addiction, 17*, 181-190. doi:10.1007/s11469-017-9863-7
61. Imdad, A., Nicholson, M. R., **Tanner-Smith, E. E.**, Jackular, J. P., Gomez-Duarte, O. G., Borromeo Beaulieu, D. M., & Acra, S. (2018). Fecal transplantation for treatment of inflammatory bowel disease. *Cochrane Database of Systematic Reviews, 11*. doi:10.1002/14651858.CD012774.pub2.
60. *Hennessy, E. A., **Tanner-Smith, E. E.**, Finch, A. J., Sathe, N., & Kugley, S. (2018). Recovery schools for improving behavioral and academic outcomes among students in recovery from substance use disorders. *Campbell Systematic Reviews, 9*. doi:10.4073/csr.2018.9
59. Fisher, B. W., *Gardella, J. H., & **Tanner-Smith, E. E.** (2018). Social control in schools: The relationships between school security measures and informal social control mechanisms. *Journal of School Violence, 18*, 347-361. doi: 10.1080/15388220.2018.1503964
58. **Tanner-Smith, E. E.**, Durlak, J. A., & *Marx, R. M. (2018). Empirically based effect size distributions for universal prevention programs targeting school age youth: A review of meta-analyses. *Prevention Science, 19*, 1091-1101. doi: 10.1007/s11121-018-0942-1
57. **Tanner-Smith, E. E.**, Finch, A. J., *Hennessy, E. A., & Moberg, D. P. (2018). Who attends recovery high schools after substance use treatment? A descriptive analysis of school aged youth. *Journal of Substance Abuse Treatment, 89*, 20-27. doi:10.1016/j.jsat.2018.03.003
56. **Tanner-Smith, E. E.**, & Grant, S. P. (2018). Meta-analysis of complex interventions. *Annual Review of Public Health, 39*, 135-151. doi:10.1146/annurev-publhealth-040617-014112
55. **Tanner-Smith, E. E.**, Fisher, B. W., *Gardella, J. H., & Addington, L. A. (2018). Adding security, but subtracting safety? Exploring schools' use of multiple visible security measures. *American Journal of Criminal Justice, 43*, 102-119. doi: 10.1007/s12103-017-9409-3
54. Finch, A. J., **Tanner-Smith, E. E.**, *Hennessy, E. A., & Moberg, D. P. (2018). Recovery high schools: Effects of schools supporting recovery from substance use disorders. *The American Journal of Drug and Alcohol Abuse, 44*, 175-184. doi: 10.1080/00952990.2017.1354378

53. de Vibe, Bjørndal, A., Fattah, S. Dyrdal, G. M., Halland, E., & **Tanner-Smith, E. E.** (2017). Mindfulness based stress reduction (MBSR) for improving health, quality of life, and social functioning in adults. *Campbell Systematic Reviews, 11*. doi:10.4073/csr.2017.11
52. *Marx, R. A., **Tanner-Smith, E. E.**, Davison, C. M., Ufholz, L.-A., Freeman, J. Shankar, R., Newton, L., Brown, R. S., Parpia, A., & Cozma, I. (2017). Later school start times for supporting the education, health and well-being of high school students. *Cochrane Database of Systematic Reviews, Issue 11*. Art. No.: CD009467. doi:10.1002/14651858.CD009467
51. Clark, D. B., **Tanner-Smith, E. E.**, Hostetler, A., Fradkin, A., & Polikov, V. (2018). Substantial integration of typical educational games into extended curricula. *Journal of the Learning Sciences, 27*, 265-318. doi:10.1080/10508406.2017.13333431
50. López-López, J. A., Van den Noortgate, W., **Tanner-Smith, E. E.**, Wilson, S. J., & Lipsey, M. W. (2017). Assessing meta-regression methods for examining moderator relationships with dependent effect sizes: A Monte Carlo simulation. *Research Synthesis Methods, 8*, 435-450. doi: 10.1002/jrsm.1245
49. Steinka-Fry, K. T., **Tanner-Smith, E. E.**, Dakof, G., & Henderson, C. (2017). Culturally sensitive substance use treatment for racial/ethnic minority youth: A meta-analytic review. *Journal of Substance Abuse Treatment, 75*, 22-37. doi:10.1016/j.jsat.2017.01.006
48. Laird, K. T., **Tanner-Smith, E. E.**, Russell, A. C., Hollon, S. D., & Walker, L. S. (2017). Comparative efficacy of psychological therapies for improving mental health and functioning in irritable bowel syndrome: A systematic review and meta-analysis. *Clinical Psychology Review, 51*, 142-152. doi:10.1016/j.cpr.2016.11.001
47. Polanin, J. R., *Hennessy, E. A., & **Tanner-Smith, E. E.** (2017). A review of meta-analysis packages in R. *Journal of Educational & Behavioral Statistics, 42*, 206-242. doi:10.3102/1076998616674315
46. Valentine, J. C., Wilson, S. J., Rindskopf, D., *Lau, T., **Tanner-Smith, E. E.**, Yeide, M., LaSota, R., & Foster, L. (2017). Synthesizing evidence in public policy contexts: The challenge of synthesis when there are only a few studies. *Evaluation Review, 41*, 3-26. doi:10.1177/0193841X16674421
45. **Tanner-Smith, E. E.**, Lipsey, M. W., & Wilson, D. B. (2016). Juvenile drug court effects on recidivism and drug use: A systematic review and meta-analysis. *Journal of Experimental Criminology, 12*, 477-513. doi:10.1007/s11292-016-9274-y
44. *Gardella, J. H., **Tanner-Smith, E. E.**, & *Fisher, B. W. (2016). Academic consequences of multiple victimization and the role of school security measures. *American Journal of Community Psychology, 58*, 36-46. doi:10.1002/ajcp.12075
43. Watson, H. J., Joyce, T., French, E., Willan, V., Kane, R. T., **Tanner-Smith, E. E.**, McCormack, J., Dawkins, H., Hoiles, K. J., & Egan, S. J. (2016). Prevention of eating disorders: A systematic review of randomized, controlled trials. *International Journal of Eating Disorders, 49*, 833-862. doi:10.1002/eat.22577

42. Steinka-Fry, K. T., *Fisher, B. W., & **Tanner-Smith, E. E.** (2016). Visible school security measures across diverse middle and high school settings: Typologies and predictors. *Journal of Applied Security Research, 11*, 1-14. doi:10.1080/19361610.2016.1210482
41. **Tanner-Smith, E. E.**, Tipton, E., & Polanin, J. R. (2016). Handling complex meta-analytic data structures using robust variance estimates: A tutorial in R. *Journal of Developmental and Life-Course Criminology, 2*, 85-112. doi:10.1007/s40865-016-0026-5
40. **Tanner-Smith, E. E.**, & *Polanin, J. R. (2016). Brief alcohol intervention trials conducted by higher prestige authors and published in higher impact factor journals are cited more frequently. *Journal of Clinical Epidemiology, 75*, 119-125. doi:10.1016/j.jclinepi.2016.01.028
39. *Laird, K. T., **Tanner-Smith, E. E.**, Russell, A. C., Hollon, S. D., & Walker, L. S. (2016). Short- and long-term efficacy of psychological therapies for irritable bowel syndrome: A systematic review and meta-analysis. *Clinical Gastroenterology and Hepatology, 14*, 937-947. doi:10.1016/j.cgh.2015.11.020
38. **Tanner-Smith, E. E.**, & Risser, M. D. (2016). A meta-analysis of brief alcohol interventions for adolescents and young adults: Variability in effects across alcohol measures. *The American Journal of Drug and Alcohol Abuse, 42*, 140-151. doi:10.3109/00952990.2015.1136638
37. **Tanner-Smith, E. E.**, & *Fisher, B. W. (2016). Visible school security measures and student attendance, academic performance, and educational expectations. *Journal of Youth and Adolescence, 45*, 195-210. doi:10.1007/s10964-015-0265-5
36. *Polanin, J. R., **Tanner-Smith, E. E.**, & *Hennessy, E. A. (2016). Estimating the difference between published and unpublished effect sizes: A meta-review. *Review of Educational Research, 86*, 207-236. doi: 10.3102/0034654315582067
35. *Fisher, B. W., & **Tanner-Smith, E. E.** (2016). Examining school security measures as moderators of the association between homophobic victimization and school avoidance. *Journal of School Violence, 15*, 234-257. doi:10.1080/15388220.2014.983644
34. *Hennessy, E. A., **Tanner-Smith, E. E.**, & Steinka-Fry, K. T. (2015). Do brief alcohol interventions reduce tobacco use among adolescents and young adults?: A systematic review and meta-analysis. *Journal of Behavioral Medicine, 38*, 889-911. doi: 10.1007/s10865-015-9653-2
33. Samson, J., & **Tanner-Smith, E. E.** (2015). Single-session interventions for heavy drinking college students: A systematic review and meta-analysis. *Journal of Studies on Alcohol & Drugs, 76*, 530-543. doi:10.15288/jsad.2015.76.530.
32. Clark, D. B., **Tanner-Smith, E. E.**, & *Killingsworth, S. (2015). Digital games, design, and learning: A systematic review and meta-analysis. *Review of Educational Research, 86*, 79-122. doi:10.3102/0034654315582065

31. Steinka-Fry, K. T., **Tanner-Smith, E. E.**, & Grant, S. P. (2015). Effects of 21st birthday brief interventions on college student celebratory drinking: A systematic review and meta-analysis. *Addictive Behaviors*, *50*, 13-21. doi:10.1016/j.addbeh.2015.06.001
30. **Tanner-Smith, E. E.**, Steinka-Fry, K. T., *Hennessy, E. A., Lipsey, M. W., & Winters, K. C. (2015). Can brief alcohol interventions for youth also address concurrent illicit drug use? Results from a meta-analysis. *Journal of Youth and Adolescence*, *44*, 1011-1023. doi:10.1007/s10964-015-0252-x
29. Steinka-Fry, K. T., **Tanner-Smith, E. E.**, & *Hennessy, E. A. (2015). Effects of brief alcohol interventions on drinking and driving among underage youth: A systematic review and meta-analysis. *Journal of Addiction & Prevention*, *3*, 1-11.
28. Miodrag, N., Burke, M. M., **Tanner-Smith, E. E.**, & Hodapp, R. (2015). Adverse health in parents of children with disabilities and chronic health conditions: A meta-analysis using the PSI's Health Subdomain. *Journal of Intellectual Disability Research*, *59*, 257-271. doi:10.1111/jir.12135
27. Petrosino, A., Morgan, C., Fronius, T., **Tanner-Smith, E.**, & Boruch, R. F. (2015). What works in developing nations to get children into school or keep them there? A systematic review of rigorous impact studies. *Research on Social Work Practice*, *25*, 44-60. doi: 10.1177/1049731514524837
26. **Tanner-Smith, E. E.**, & Lipsey, M. W. (2015). Brief alcohol interventions for adolescents and young adults: A systematic review and meta-analysis. *Journal of Substance Abuse Treatment*, *51*, 1-18. doi:10.1016/j.jsat.2014.09.001
25. **Tanner-Smith, E. E.**, & *Polanin, J. R. (2015). A retrospective analysis of dissemination biases in the brief alcohol intervention literature. *Psychology of Addictive Behaviors*, *29*, 49-62. doi:10.1037/adb0000014
24. *Hennessy, E. A., & **Tanner-Smith, E. E.** (2014). Effectiveness of brief school-based interventions for adolescents: A meta-analysis of alcohol use prevention programs. *Prevention Science*, *16*, 463-464. doi:10.1007/s11121-014-0512-0
23. Winters, K. C., **Tanner-Smith, E. E.**, Bresani, E., & Meyers, K. (2014). Current advances in the treatment of adolescent drug use. *Adolescent Health, Medicine and Therapeutics*, *20*, 199-210. doi:10.2147/AHMT.248053
22. **Tanner-Smith, E. E.**, Steinka-Fry, K. T., & Gesell, S. B. (2014). Comparative effectiveness of group and individual prenatal care on gestational weight gain. *Maternal and Child Health Journal*, *18*, 1711-1720. doi:10.1007/s10995-013-1413-8
21. Goldbach, J. T., **Tanner-Smith, E. E.**, *Bagwell, M., & Dunlap, S. (2014). Minority stress and substance use in sexual minority adolescents: A meta-analysis. *Prevention Science*, *15*, 350-363. doi:10.1007/s11121-013-0393-7
20. **Tanner-Smith, E. E.**, Steinka-Fry, K. T., & Lipsey, M. W. (2014). The effects of CenteringPregnancy group prenatal care on gestational age, birth weight, and fetal demise. *Maternal and Child Health Journal*, *18*, 801-809. doi:10.1007/s10995-013-1304-z

19. **Tanner-Smith, E. E.**, & Lipsey, M. W. (2014). Identifying baseline covariates for use in propensity scores: A novel approach illustrated for a non-randomized study of recovery high schools. *Peabody Journal of Education*, *89*, 183-196. doi: 10.1080/0161956X.2014.895647
18. **Tanner-Smith, E. E.**, & Tipton, E. (2014). Robust variance estimation with dependent effect sizes: Practical considerations and a software tutorial in Stata and SPSS. *Research Synthesis Methods*, *5*, 13-30. doi:10.1002/jrsm.1091
17. Steinka-Fry, K. T., Wilson, S. J., & **Tanner-Smith, E. E.** (2013). Effects of school dropout prevention programs for pregnant and parenting adolescents: A meta-analytic review. *Journal of the Society for Social Work Research*, *4*, 373-389. doi:10.5243/jsswr.2013.23
16. Wilson, S. J., & **Tanner-Smith, E. E.** (2013). Dropout prevention and intervention programs: Effects on school completion and dropout among school-aged children and youth. *Journal of the Society for Social Work Research*, *4*, 357-372. doi:10.5243/jsswr.2013.22
15. **Tanner-Smith, E. E.**, & Wilson, S. J. (2013). A meta-analysis of the effects of dropout prevention programs on school absenteeism. *Prevention Science*, *14*, 468-478. doi:10.1007/s11121-012-0330-1
14. **Tanner-Smith, E. E.**, Steinka-Fry, K. T., & Lipsey, M. W. (2013). Effects of CenteringPregnancy group prenatal care on breastfeeding outcomes. *Journal of Midwifery & Women's Health*, *58*, 389-395. doi:10.1111/jmwh.12008
13. **Tanner-Smith, E. E.**, Wilson, S. J., & Lipsey, M. W. (2013). The comparative effectiveness of outpatient treatment for adolescent substance abuse: A meta-analysis. *Journal of Substance Abuse Treatment*, *44*, 145-158. doi:10.1016/j.jsat.2012.05.006
12. Petrosino, A., Morgan, C., Fronius, T., **Tanner-Smith, E.**, & Boruch, R. F. (2012). Interventions in developing nations for improving primary and secondary school enrollment of children: A systematic review. *Campbell Systematic Reviews*, *19*. doi:10.4073/csr.2012.19
11. **Tanner-Smith, E. E.** (2012). Pubertal development and adolescent girls' substance use: Race, ethnicity, and neighborhood contexts of vulnerability. *The Journal of Early Adolescence*, *32*, 620-648. doi: 10.1177/0272431611414061
10. Wilson, S. J., **Tanner-Smith, E. E.**, Lipsey, M. W., Steinka-Fry, K., & Morrison, J. (2011). Dropout prevention and intervention programs: Effects on school completion and dropout among school-aged children and youth. *Campbell Systematic Reviews*, *8*. doi: 10.4073/csr.2011.8
9. **Tanner-Smith, E. E.** (2010). Negotiating the early developing body: Pubertal timing, body weight, and adolescent girls' substance use. *Journal of Youth and Adolescence*, *39*, 1402-1416. doi: 10.1007/s10964-009-9489-6

8. **Tanner-Smith, E. E.**, & Brown, T. N. (2010). Evaluating the Health Belief Model: A critical review of studies that predict mammography and pap screening. *Social Theory & Health*, 8, 95-125. doi: 10.1057/sth.2009.23
7. Lesane-Brown, C. L., Brown, T. N., **Tanner-Smith, E. E.**, & Bruce, M. (2010). Negotiating boundaries and bonds: Frequency of young children's socialization to their ethnic/racial heritage. *Journal of Cross-Cultural Psychology*, 41, 457-464. doi: 10/1177/0022022109359688
6. **Tanner-Smith, E. E.**, Brown, T. N., & Lesane-Brown, C. L. (2009). Investigating whether and when family ethnic/race socialization improves academic performance. *Journal of Negro Education*, 78, 385-404.
5. Ezell, M. E., & **Tanner-Smith, E. E.** (2009). Examining the role of lifestyle and criminal history variables on the risk of homicide victimization. *Homicide Studies*, 13, 144-173. doi:10.1177/1088767908330493
4. Newman, H. D., & **Tanner-Smith, E. E.** (2008). Married persons' subjective class-identification: The role of individual gender ideologies from 1972 to 2002. *Gender Issues*, 25, 114-140. doi:10.1007/s12147-008-9052-x
3. Brown, T. N., **Tanner-Smith, E. E.**, Lesane-Brown, C.L., & Ezell, M.E. (2007). Child, parent, and situational correlates of familial ethnic/race socialization. *Journal of Marriage and Family*, 69, 14-25. doi:10.1111/j.1741-3737.2006.00339.x-i1
2. **Tanner-Smith, E. E.**, Williams, D. T., & Nichols, D. (2006). Selling sex to radio program directors: A content analysis of Radio and Records magazine. *Sex Roles: A Journal of Research*, 54, 675-686. doi:10.1007/s11199-006-9033-z
1. **Tanner-Smith, E. E.** (2006). Pharmacological content of tablets sold as 'ecstasy': Results from an online testing service. *Drug and Alcohol Dependence*, 83, 247-254. doi:10.1016/j.drugalcdep.2005.11.016

B. Manuscripts Submitted for Review

[Redacted]

C. Invited Book Chapters

7. **Tanner-Smith, E. E.**, & Grant, S. P. (2019). Brief interventions as evidence-based prevention strategies. In Z. Sloboda, H. Petras, R. Hingson, & E. B. Robertson (Eds.), *Prevention of substance use*, New York: NY: Springer.
6. **Tanner-Smith, E. E.** (2018). Group and gang violence in education. In H. Shapiro (Ed.), *The handbook of violence in education: Forms, factors, and prevention*. John Wiley & Sons Inc.
5. Addington, L. A., & **Tanner-Smith, E. E.** (2018). School surveillance and gang violence: Deterrent, criminalizing, or context-specific effects? In H. Shapiro (Ed.), *The handbook of violence in education: Forms, factors, and prevention*. John Wiley & Sons Inc.

4. Mehta, R., Mittman, B., Pittman, K., Schorr, L., & **Tanner-Smith, E.** (2017). The tyranny of evidence. Pg. 49-59 in A. L. Plough (Ed.). *Knowledge to action: Accelerating progress in health, well-being, and equity*. Oxford University Press.
3. **Tanner-Smith, E. E.**, Lipsey, M. W., & Durlak, J. A. (2017). Meta-analysis: Potentials and limitations for synthesizing research in community psychology. In M. A. Bond, I. Serrano-García, & C. B. Keys (Eds.). *APA handbook of community psychology: Vol. 2* (in press). Washington, DC: APA Books. doi:10.1037/14954-008
2. Wilson, S. J., & **Tanner-Smith, E. E.** (2014). Meta-analysis in prevention science. Pg. 431-452 in Z. Sloboda & H. Petras (Eds.), *Defining prevention science, advances in prevention science*. New York, NY: Springer. doi:10.1007/978-1-4899-7424-2_19
1. **Tanner-Smith, E. E.**, Wilson, S. J., & Lipsey, M. W. (2013). Risk factors and crime. Pg. 89-111 in F. T. Cullen & P. Wilcox (Eds.), *The Oxford handbook of criminological theory*. New York, NY: Oxford University Press.

D. Peer Reviewed Reports

3. Valentine, J. C., **Tanner-Smith, E. E.**, Pustejovsky, J., & *Lau, T. S. (2016). Standardized mean difference effect sizes for single-case designs: A primer and tutorial using R. *Campbell Methods Series*, Discussion Paper 1. doi: 10.4073/cmpn.2016.3
2. Aloe, A. M., **Tanner-Smith, E. E.**, Becker, B. J., & Wilson, D. B. (2016). Synthesizing bivariate and partial effect sizes. *Campbell Methods Policy Note*, 1.1.
1. Wilson, D. B., **Tanner-Smith, E. E.**, & Mavridis, D. (2016). Network meta-analysis. *Campbell Methods Policy Note*, 1.

E. Non Peer Reviewed Reports

8. **Tanner-Smith, E. E.**, Lipsey, M. W., & Wilson, D. B. (2016). *Meta-analysis of research on the effectiveness of juvenile drug courts*. Nashville, TN: Peabody Research Institute, Vanderbilt University. OJJDP-Sponsored, NCJ 250439. Available online at <https://www.ojjdp.gov/JDTC/resources.html>.
7. **Tanner-Smith, E. E.**, Steinka-Fry, K. T., Hensman Kettrey, H., & Lipsey, M. W. (2016). *Adolescent substance use treatment effectiveness: A systematic review and meta-analysis*. Nashville, TN: Peabody Research Institute, Vanderbilt University. OJJDP-Sponsored, NCJ 250440. Available online at <https://www.ojjdp.gov/JDTC/resources.html>.
6. **Tanner-Smith, E. E.**, Wilson, S. J., & Lipsey, M. W. (2014). Outpatient treatment options for adolescent substance abuse: A systematic research review & meta-analysis. *Counselor Magazine*, 15, 70-75.
5. **Tanner-Smith, E. E.**, Steinka-Fry, K. T., & Lipsey, M. W. (2012). *A multi-site evaluation of the CenteringPregnancy® programs in Tennessee*. Final report prepared for the Tennessee Department of Health. Nashville, TN: Peabody Research Institute, Vanderbilt University.

4. Lipsey, M. W., **Tanner-Smith, E. E.**, & Wilson, S. J. (2010). *Comparative effectiveness of adolescent substance abuse treatment: Three meta-analyses with implications for practice*. Technical report prepared for the National Institute on Alcohol Abuse and Alcoholism (NIAAA). Nashville, TN: Peabody Research Institute, Vanderbilt University.
3. **Tanner-Smith, E. E.** (2009). *Women and substance use*. Fact sheet prepared for the Sociologists for Women in Society. Available online at <http://www.socwomen.org/fact-sheets/>
2. **Tanner-Smith, E. E.** (2007). Book review of *City limits: Crime, consumer culture and the urban experience*. *Criminal Justice Review*, 32, 438-439.
1. Steinberg, R., Kee, L., & **Tanner-Smith, E.** (2004). *Tax reform and Tennessee households: A distributional impact analysis*. Technical report prepared for the Tennessee Tax Structure Study Commission. Nashville, TN: Women's Social Policy Research Center, Vanderbilt University.

F. Blog Posts

1. **Tanner-Smith, E. E.** (2018). *Meta-evidence blog*. Campbell Collaboration UK & Ireland. Available online at <http://meta-evidence.co.uk/emily-tanner-smith/>.

G. Invited Conference Presentations

11. Tanner-Smith, E. E. (2019). *Early Career Prevention Network (ECPN) session: Getting started with big data*. Invited panelist at Society for Prevention Research, San Francisco, CA.
10. Tanner-Smith, E. E. (2019). *Synthesizing research evidence*. Invited panelist at Northwestern University, Yidan Prize Conference: The Americas, Evanston, IL.
9. Tanner-Smith, E. E. (2016). *Meta-analysis methods for synthesizing effects of complex interventions*. Invited presentation at the Robert Wood Johnson Foundation, Sharing Knowledge to Build a Culture of Health, Baltimore, MD.
8. Tanner-Smith, E. E., & Lipsey, M. W. (2015). *Brief alcohol interventions for adolescents and young adults: A systematic review and meta-analysis*. Invited presentation at the College on Problems of Drug Dependence, Phoenix, AZ.
7. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, S. J. (2013). *Effectiveness of outpatient treatment for adolescent substance use*. Invited presentation at the American Psychiatric Association, San Francisco, CA.
6. Tanner-Smith, E. E. (2013). *Graphical displays in meta-analysis*. Invited presentation at the Campbell Collaboration Colloquium, Loyola University, Chicago, IL.

5. Tanner-Smith, E. E., & Lipsey, M. W. (2012). *Variability across treatments and outcomes: Meta-analysis of the effects of adolescent substance abuse treatment*. Invited presentation at the Research Society on Alcoholism, San Francisco, CA.
4. Lipsey, M. W., Tipton, E., & Tanner-Smith, E. E. (2011). *Using robust standard errors for dependent effect sizes*. Invited presentation at the CEBCP-Campbell Collaboration Joint Symposium on Evidence-Based Policy, George Mason University, Fairfax, VA.
3. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, S. J. (2011). *What do we know about treatment modalities and evidence-based practices for youth with substance use disorders?* Invited presentation at the Substance Abuse and Mental Health Services Association (SAMHSA) Children and Youth Substance Abuse Services Expert Panel Meeting, Washington, DC.
2. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, S. J. (2011). *Treatment for adolescent substance use disorders: What works?* Invited presentation at the Addiction Health Services Research Meeting, Fairfax, VA.
1. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, S. J. (2009). *Adolescent substance abuse treatment: Quality of implementation and outcomes*. Invited presentation at the College on Problems of Drug Dependence, Reno, NV.

H. International Conference Presentations

11. Polanin, J. R., & Tanner-Smith, E. E. (2014). *Publication bias in the social sciences*. Campbell Collaboration Colloquium, Belfast, Northern Ireland.
10. Steinka-Fry, K. T., & Tanner-Smith, E. E. (2014). *A meta-analysis of 21st birthday brief alcohol interventions for college students* (Poster). Campbell Collaboration Colloquium, Belfast, Northern Ireland.
9. Tanner-Smith, E. E. (2014). *Robust variance estimation with dependent effect sizes*. Campbell Collaboration Colloquium, Belfast, Northern Ireland.
8. Tanner-Smith, E. E., Lipsey, M. W., & Steinka-Fry, K. T. (2014). *Brief alcohol interventions for adolescents and young adults: A systematic review and meta-analysis*. International Network on Brief Interventions for Alcohol & Other Drugs (INEBRIA) 11th Congress, Warsaw, Poland.
7. Hoiles, K., Watson, H. J., Willan, V., Egan, S. J., Kane, R. T., Tanner-Smith, E. E., McCormack, J., Joyce, T., French, E., & Dawkins, H. (2013). *Targeted prevention of eating disorders: A systematic review of controlled trials*. Princess Margaret Hospital for Child and Adolescent Health Research Symposium, Perth, Australia.
6. Tanner-Smith, E. E. (2012). *Assessing publication bias in meta-analyses*. Campbell Collaboration Colloquium, Copenhagen, Denmark.

5. Tanner-Smith, E. E. (2012). *Using robust standard errors for dependent effect sizes*. Campbell Collaboration Colloquium, Copenhagen, Denmark.
4. Lipsey, M. W., & Tanner-Smith, E. E. (2012). *Comparisons when MTC assumptions don't hold*. Society on Research Synthesis Methodology, Provence, France.
3. Lipsey, M. W., Wilson, S. J., & Tanner-Smith, E. E. (2010). *Combining pre-post and group comparison effect sizes to conduct a multiple-treatments meta-analysis of substance abuse treatment for adolescents*. Society for Research Synthesis Methodology, Cartagena, Spain.
2. Tanner-Smith, E. E. (2006). *It's never too early: Social capital and academic performance*. American Sociological Association. Montreal, Quebec, Canada.
1. Steinberg, R. J., Kee, L. A., & Tanner-Smith, E. E. (2006). *Footing the bill: A distributional impact analysis of tax reform in Tennessee households*. Society for the Study of Social Problems. Montreal, Quebec, Canada.

I. National Conference Presentations

48. *Nichols, L. M., *Fleming, C. M., *Pedroza, J. A., *O'Brien, K. M., & Tanner-Smith, E. E. (2020). *Psychometric properties of the Alabama Parenting Questionnaire among adolescents in recovery from substance use*. Poster presented at the American Psychological Association, Division 17 (remote).
47. Tanner-Smith, E. E., & *Parr, N. P. (2020, cancelled due to COVID-19). *Unpacking the 'black box' of brief drug and alcohol interventions*. Paper accepted for presentation at the Society for Prevention Research, Washington, DC.
46. *Schweer-Collins, M. L., *Parr, N. J., Darlington, T., Tanner-Smith, E. E., Gelberg, L., & Saitz, R. (2020, cancelled due to COVID-19). *Unique challenges, barriers, and benefits of individual participant data meta-analysis: The case of brief substance use interventions*. Poster accepted for presentation at the College on Problems of Drug Dependence, Hollywood, FL.
45. *Nichols, L. M., Tanner-Smith, E. E., Finch, A. J., & Moberg, D. P. (2019). *Recovery high school effects on substance use and delinquency: The moderating role of social problem solving styles*. Society for Prevention Research, San Francisco, CA.
45. Tanner-Smith, E. E. (2019). *Leveraging NCES as a source of big data for prevention*. Society for Prevention Research, San Francisco, CA.
44. Tanner-Smith, E. E., & Darlington, T. (2019). *Brief alcohol interventions for youth: Current state of the science*. Society for Prevention Research, San Francisco, CA.
43. Nation, M., Fisher, B. W., Stenson, C., Dieter, K., & Tanner-Smith, E. E. (2018). *Using multiple data sources to conceptualize school and youth safety*. American Society of Criminology, Atlanta, GA.

42. Tanner-Smith, E. E., Finch, A. J., & Moberg, D. P. (2018). *Effectiveness of recovery high schools for youth with substance use disorders: Findings from a quasi-experimental study*. Society for Prevention Research, Washington, DC.
41. Tanner-Smith, E. E., Lipsey, M., Campie, P., & Wilson, D. B. (2017). *Establishing the research basis for guidelines through meta-analyses and systematic reviews*. American Society of Criminology, Philadelphia, PA.
40. Moberg, D. P., Weimer, D., French, F., Tanner-Smith, E., & Finch, A. J. (2017). *Cost-benefit analysis of recovery high schools*. Addiction Health Services Research, Madison, WI.
39. *Marx, R. A., Tanner-Smith, E. E., Durlak, J. A., & Lipsey, M. W. (2017). *Reviewing past research for brighter policy futures: Evaluating the quality of meta-analyses in a review of reviews*. Society for Prevention Research, Washington, DC.
*This abstract received an Abstract of Distinction honor from the Society for Prevention Research.
38. Tanner-Smith, E. E. (2016). *An overview of the current evidence base for screening and brief alcohol interventions for youth*. Society for Prevention Research, San Francisco, CA.
37. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, D. B. (2016). *Juvenile drug court effects on recidivism and drug use: A systematic review and meta-analysis*. Academy of Criminal Justice Sciences, Denver, CO.
36. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, D. B. (2015). *The effectiveness of juvenile drug courts on criminal offending and substance use outcomes: Results from an updated meta-analysis*. American Society of Criminology, Washington, DC.
35. Addington, L. A., & Tanner-Smith, E. E. (2015). *School surveillance and gang violence: Deterrent, criminalizing, or context-specific effects?* American Society of Criminology, Washington, DC.
34. Tanner-Smith, E. E., Steinka-Fry, K. T., *Hennessy, E. A., & Lipsey, M. W. (2015). *Can brief alcohol interventions for youth also address concurrent illicit drug use: A systematic review and meta-analysis*. Society for Prevention Research, Washington, DC.
33. *Hennessy, E. A., Tanner-Smith, E. E., & Steinka-Fry, K. T. (2015). *Do brief alcohol interventions also reduce tobacco use among youth: A systematic review and meta-analysis* (Poster). Society for Prevention Research, Washington, DC.
32. *Fisher, B. W., & Tanner-Smith, E. E. (2015). *School security measures and the prevention of school crime and violence*. Society for Prevention Research, Washington, DC.
31. Finch, A., Tanner-Smith, E. E., & *Hennessy, E. A. (2015). *Effectiveness of recovery high schools as continuing care for substance use & co-occurring disorders: Preliminary findings from year 4 of 5* (Poster). American Educational Research Association, Chicago, IL.

30. *Hennessy, E. A., & Tanner-Smith, E. E. (2015). *Recovery high schools: Preliminary data on academic and substance use outcomes among adolescents in recovery*. Annual Research & Policy Conference on Child, Adolescent, and Young Adult Behavioral Health, Tampa, FL.
29. Tanner-Smith, E. E., & Lipsey, M. W. (2014). *Academic and behavioral consequences of visible security measures in schools*. American Educational Research Association, Philadelphia, PA.
28. Tanner-Smith, E. E., Finch, A. J., Moberg, D. P., & *Karakos, H. (2014). *Recovery high schools: Innovative schools supporting recovery from substance abuse*. American Educational Research Association, Philadelphia, PA.
27. Finch, A. J., Tanner-Smith, E. E., Moberg, D. P., & Winters, K. (2014). *Effectiveness of recovery high schools as continuing care for substance use and co-occurring disorders: Preliminary findings from year 3 of 5* (Poster). American Counseling Association, Honolulu, HI.
26. Tanner-Smith, E. E., Steinka-Fry, K. T., & Gesell, S. B. (2013). *Comparative effectiveness of group and individual prenatal care on gestational weight gain* (Poster). Obesity Society, Atlanta, GA.
*This poster received an award as part of The Obesity Society's Clinical Management of Obesity Section Poster Competition.
25. Tanner-Smith, E. E., & Lipsey, M. W. (2013). *A meta-analysis on brief alcohol intervention effectiveness for youth* (Poster). American Psychological Association, Honolulu, HI.
*This poster received an Early Career Presentation Award from The American Psychological Association's Division 50 (Society of Addiction Psychology).
24. *Fisher, B. F., & Tanner-Smith, E. E. (2013). *Secure for whom? Visible school security measures and victims of sexual orientation victimization* (Poster). American Psychological Association, Honolulu, HI.
23. Tanner-Smith, E. E. (2013). *An examination of potential reporting biases in the brief alcohol intervention literature*. Society for Research Synthesis Methodology, Providence, RI.
22. Clark, D., *Killingsworth, S., & Tanner-Smith, E. E. (2013). *Meta-analysis of digital games and learning in terms of the NRC's education for life and work outcomes*. Games + Learning + Society, Madison, WI.
21. Goldbach, J. T., & Tanner-Smith, E. E. (2013). *Minority stress and substance use in sexual minority adolescents: A meta-analysis* (Poster). Society for Prevention Research, San Francisco, CA.
20. Lipsey, M. W., Wilson, S. J., Chapman, G. L., & Tanner-Smith, E. E. (2012). *Including meta-analysis results in CrimeSolutions.gov: Opportunity, approach, and challenges*. American Society of Criminology, Chicago, IL.
19. Tanner-Smith, E. E., Steinka-Fry, K. T., & Lipsey, M. W. (2012). *Brief alcohol interventions for adolescents and young adults: Preliminary results*. Joint Meeting on Adolescent Treatment Effectiveness, Washington, DC.

18. Burke, M. M., Miodrag, N., Hodapp, R. M., & Tanner-Smith, E. E. (2012). *Meta-analysis of studies examining health among parents of children with disabilities and chronic health issues* (Poster). Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
17. Petrosino, A., Morgan, C., Tanner-Smith, E. E., & Boruch, R. F. (2011). *The effects of K-12 school enrollment policies in developing countries*. CEBCP-Campbell Collaboration Joint Symposium on Evidence-Based Policy, Washington, DC.
16. Lipsey, M. W., Tanner-Smith, E. E., & Wilson, S. J. (2010). *Comparative effectiveness of substance abuse treatment programs for adolescents: Results from three meta-analyses*. Joint Meeting on Adolescent Treatment Effectiveness, Baltimore, MD.
15. Lipsey, M. W., Hedges, L., Tipton, E., & Tanner-Smith, E. E. (2010). *Meta-regression with dependent effect sizes estimates*. Joint Colloquium of the Cochrane and Campbell Collaborations, Keystone, CO.
14. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, S. J. (2010). *Gender differences in adolescent drug use risk: A meta-analysis of longitudinal risk research* (Poster). Center for Advancing Longitudinal Drug Abuse Research Summer Institute and Clinical Trials Network, Marina del Ray, CA.
13. Lipsey, M. W., Tanner-Smith, E. E., & Steinka-Fry, K. (2010). *The effects of a conflict resolution education program in Ohio middle schools* (Poster). Institute of Education Sciences, National Harbor, MD.
12. Tanner-Smith, E. E. (2009). *Pubertal development and adolescent girls' substance use: Race, ethnicity, and neighborhood contexts of vulnerability*. American Sociological Association, San Francisco, CA.
11. Tanner-Smith, E. E. (2009). *Longitudinal risk and protective factors for substance use*. Society for Prevention Research, Washington, DC.
10. Tanner-Smith, E. E., Lesane-Brown, C. L., Brown, T. N., Hus, A. M., & Menzise, J. (2009). *The mental health implications of enculturation within American Indian families*. Society for Research in Child Development, Denver, CO.
9. Tanner-Smith, E. E. (2008). *Pubertal development and substance use: Racial and ethnic differences in the mediating role of weight satisfaction*. American Society of Criminology, St. Louis, MO.
8. Tanner-Smith, E. E. (2008). *The mediating role of weight dissatisfaction in the link between early pubertal development and adolescent girls' substance use*. Add Health Users Conference, Bethesda, MD.
7. Tanner-Smith, R. R., Morrison, J., Lipsey, M. W., Wilson, S. J., & Tanner-Smith, E. E. (2008). *Adolescent substance abuse treatment effectiveness in ethnic minorities*. Joint Meeting on Adolescent Treatment Effectiveness, Washington, D.C.
6. Tanner-Smith, E. E. (2008). *Pubertal development and substance use among adolescent girls: The mediating role of weight satisfaction* (Poster). Society for Research on Adolescence, Chicago, IL.

5. Tanner-Smith, E. E., & Ezell, M. E. (2007). *Racial and ethnic differences in the association between pubertal development, substance use, and delinquency among adolescent boys*. American Society of Criminology, Atlanta, GA.
4. Tanner-Smith, E. E. (2007). *Adolescent substance treatment effectiveness: A meta-analysis of randomized control trials*. American Sociological Association, New York, NY.
3. Lesane-Brown, C. L., Brown, T. N., & Tanner-Smith, E. E. (2006). *Cultural maintenance in the face of hegemonic whiteness*. Association of Black Psychologists, Cleveland, OH.
2. Brown, T. N., & Tanner-Smith, E. E. (2005). *Bridges, bonds, and barriers: Ethnic/race socialization and academic performance*. Association of Black Sociologists, Philadelphia, PA.
1. Steinberg, R. J., Kee, L. A., & Tanner-Smith, E. E. (2005). *Footing the bill: Women and taxes in Tennessee*. Institute for Women's Policy Research, Washington, D.C.

J. Regional Conference Presentations

3. Tanner-Smith, E. E. (2007). *Pubertal development, body satisfaction, and substance use among adolescent girls: Findings from the National Longitudinal Study of Adolescent Health*. Southern Sociological Society, Atlanta, GA.
2. Tanner-Smith, E. E., Brown, T. N., & Lesane-Brown, C. L. (2005). *Familial ethnic/race socialization and academic performance: Findings from the ECLS-K*. Southern Sociological Society, Charlotte, NC.
1. Tanner-Smith, E. E. (2003). *Awareness of ethnic and/or racial heritage: Educational, emotional, and cultural implications*. Southern Sociological Society, Atlanta, GA.

K. Invited National Presentations

5. Tanner-Smith, E., & Valentine, J. (2020). *Systematic literature reviews and meta-analysis techniques* (Webinar, 2-part series). American Institutes for Research.
4. Tanner-Smith, E. E. (2019). *Brief alcohol interventions: State of the evidence*. National Institute on Alcohol Abuse and Alcoholism Workshop, Bethesda, MD. (Invited Workshop Co-Chair and Participant)
3. Tanner-Smith, E. E. (2019). *Promoting transparency and reproducibility in meta-analysis*. Office of Planning, Research, and Evaluation Methods Meeting, Methods for Promoting Open Science in Social Policy Research and Evaluation, Washington, DC.
2. LiCalsi, C., Tanner-Smith, E., & Polanin, J. (2019). *WWC standards for reviewing fuzzy regression discontinuity designs* (Webinar). What Works Clearinghouse, U.S. Department of Education.
1. Turner, H., Tanner-Smith, E., & Caverly, S. (2019). *Using the WWC standards for postsecondary research methods courses* (Webinar). What Works Clearinghouse, U.S. Department of Education.

L. Invited Local Presentations

4. Tanner-Smith, E. E. (2019). *Preventing and treating youth substance abuse: Advancing policy & practice with meta-analytic evidence*. University of Texas at Austin, College of Education Dean's Distinguished Lecture Series, Austin, TX.
3. Tanner-Smith, E. E. (2016). *Brief alcohol interventions for youth: A review and synthesis of the current state of the science*. RAND Corporation, Sociology Seminar Series, Santa Monica, CA.
2. Tanner-Smith, E. E. (2016). *Advances in meta-analysis methods for complex interventions* (Webinar). Mathematica Policy Research, Center on Health Care Effectiveness, Princeton, NJ.
1. Tanner-Smith, E. E., Lipsey, M. W., & Wilson, S. J. (2012). *Comparative effectiveness of outpatient treatments for youth with substance use disorders: Findings from meta-analysis* (Webinar). National Association of State Alcohol and Drug Abuse Directors.

M. External Funding

18. 08/01/20 – 07/31/22. Exploring Trends and Heterogeneity in the Timing and Effects of English Learner Reclassification: A Systematic Review and Meta-Analysis (R305A200201; Principal Investigator: Molly Faulkner-Bond; Co-Principal Investigator: Tanner-Smith).
17. 06/01/18 - 05/31/23. What Works Clearinghouse: Statistics, Website, and Training (91990018C0019; Subcontract Principal Investigator: Tanner-Smith).
16. 09/15/17 - 08/31/20. Brief Substance Use Interventions in General Healthcare Settings: Understanding Variability in Effects (1R01DA043589-01; Principal Investigator: Tanner-Smith).
15. 05/01/17 - 04/30/22. Estimating Comparative Effectiveness of Alcohol Interventions for Young Adults (2R01AA019511-05A1; Principal Investigator: Eun-Young Mun; Subcontract Principal Investigator: Tanner-Smith).
14. 12/20/16 - 08/30/17. Providing Technical Assistance and Evaluation/Assessment Services to NAZA/NPL (Principal Investigator: Carol Nixon; Investigator: Tanner-Smith).
13. 01/01/17 - 12/31/21. Nashville Longitudinal Study of Youth Safety and Wellbeing (2016-CK-BX-K002; Principal Investigator: Maury Nation; Co-Investigator: Tanner-Smith).
12. 11/01/16 – 05/30/18. A Multi-Site Evaluation of the Supportive Pregnancy Care Program in Tennessee (Principal Investigator: Tanner-Smith).
11. 06/01/16-07/31/17. Recovery Schools for Improving Well-Being among Students in Recovery from Substance Use (Principal Investigator: Tanner-Smith).

10. 06/01/16-01/29/18. Effects of Bystander Programs on the Prevention of Sexual Assault among Adolescent and College Students (Principal Investigator: Heather Hensman Kettrey; Co-Investigator: Tanner-Smith).
9. 09/30/15-03/31/19. Quantitative Synthesis of Federally Funded Teenage Pregnancy Prevention Programs (Principal Investigators: Meredith Kelsey, Mark Lipsey; Subcontract Co-Investigator: Tanner-Smith).
8. 10/01/14-09/30/21. Initiative to Develop and Test Guidelines for Juvenile Drug Courts (Principal Investigator: Roger Jarjoura; Subcontract Co-Investigator: Tanner-Smith).
7. 10/01/12-09/30/16. Evidence Review and Support for the What Works Clearinghouse (Principal Investigator: Jeff Valentine, Subcontract Co-Investigator: Tanner-Smith).
6. 05/01/12-04/30/15. Academic and Behavioral Consequences of Visible Security Measures in Schools (R305A120181; Principal Investigator: Tanner-Smith).
5. 07/20/11-06/30/15. A Meta-analysis of Brief Intervention Effects for Adolescents and Young Adults (R01 AA020286; Principal Investigator: Tanner-Smith).
4. 08/01/11-07/30/17. Effectiveness of Recovery High Schools as Continuing Care (R01 DA029785; Principal Investigator: Andrew Finch; Data Manager: Tanner-Smith).
3. 02/15/10-02/14/12. Evaluation of the Centering Pregnancy Programs in Tennessee (31880-41110; Principal Investigator: Tanner-Smith).
2. 11/30/09-02/27/10. Phase-Two Initiative Related to Treatment of Adolescent Alcohol Use Disorder (HHSN275200900598P; Principal Investigator: Mark Lipsey; Data Manager: Tanner-Smith).
1. 09/01/05-08/31/10. Evaluation of Ohio's Conflict Management Program. (R305F050161; Principal Investigator: Mark Lipsey; Data Manager: Tanner-Smith).

N. Internal Funding

3. 03/06/20-09/16/21. Faculty Professional Development Fund Award. College of Education Professional Development Funding.
2. 05/01/18-04/30/19. Collegiate Recovery Programs for Students with Substance Use Problems: An Exploratory Pilot Study (Co-Principal Investigators: Emily Tanner-Smith & Tiffany Brown). Counseling Psychology and Human Services Faculty Award.
1. 03/06/18-09/16/18. Faculty Professional Development Fund Award. College of Education Professional Development Funding.

INSTRUCTIONAL AND ADVISING ACTIVITIES:

A. Courses Taught

University of Oregon, College of Education

Meta-analysis I, graduate (Spring 2019)
Meta-analysis II, graduate (Fall 2019)
Research in Human Services, undergraduate (Winter 2018)

Vanderbilt University, Peabody College of Education and Human Development

Practical Meta-analysis, graduate (Spring 2017, 2016, 2015, 2014, 2013, 2012, 2011)
Research in Counseling, graduate (Spring 2016, 2015)
Independent Study on Network Meta-analysis, graduate (Spring 2016)
Independent Study on Meta-analysis, graduate (Fall 2015)
Independent Study on Quantitative Data Analysis, graduate (Spring 2015)
Independent Study on Data Management, graduate (Fall 2014)

Vanderbilt University, College of Arts & Sciences

Introduction to Sociology, undergraduate (Summer 2008)

Courses Assisted with as Graduate Teaching Assistant:

Introduction to Sociology, undergraduate (Fall, 2003)
Introduction to Social Research, undergraduate (Spring 2004)
Research Practicum, undergraduate (Spring 2005, Fall 2004)
Multivariate Analysis I, graduate (Fall 2007, Fall 2006, Fall 2005)
Multivariate Analysis II, graduate (Spring 2008, Spring 2007, Spring 2006)

B. List of Service on Graduate Student Committees

University of Oregon

Bowden, Philippa; Prevention Science, M.Ed., Spring 2020, Primary Advisor
Burns, Thomas; Prevention Science, Ph.D., Primary Advisor
Cardenas, Lucia; Counseling Psychology, Ph.D., Spring 2020, Member
Cheng, Xiao; Prevention Science, M.S., Spring 2020, Primary Advisor
Frazee, Kerry; Prevention Science, Ph.D., Spring 2020, Member
Kintner, Cady; Counseling Psychology, Ph.D., Spring 2020, Member
Kovensky, Rachel; Counseling Psychology, Ph.D., Spring 2021, Member
Kuperman, Kelsey; Counseling Psychology, Ph.D., Member
Lyons, Emma; Counseling Psychology, Ph.D., Spring 2021, Member
Mojekwu, Frank; Counseling Psychology, Ph.D., Primary Advisor
Nichols, Lindsey; Counseling Psychology, Ph.D., Primary Advisor
Nichols, Lindsey; Prevention Science, M.S. Project, Spring 2019, Chair
Parr, Nicholas; Prevention Science, Ph.D., Spring 2020, Member
Rhao, Kavitha; Counseling Psychology, Ph.D., Spring 2021, Member
Schweer-Collins, Maria; Prevention Science, Ph.D., Summer 2020, Member
Wells, Jessica Norman; Counseling Psychology, Ph.D., Spring 2021, Member
Wilson, Danielle; Counseling Psychology, Ph.D., Spring 2021, Member

Vanderbilt University

Chow, Jason; Special Education, Ph.D., Spring 2016, Capstone, Spring 2015, Member
Fisher, Benjamin; Community Research & Action, Ph.D., Spring 2016, Member
Gueval, Lily; Health and Human Services, B.A., Honors Thesis, Spring 2017, Primary Advisor
Hennessy, Emily; Community Research & Action, Ph.D. Spring 2017, Primary Advisor, Chair
Laird, Kelsey; Psychology & Human Development, Capstone, Spring 2015, Member
Li, Yi-ke; Hearing & Speech Sciences, Capstone, Spring 2015, Member
Nguyen, Tuan; Leadership, Policy & Organizations, Ph.D., Spring 2018, Member
Peng, Peng; Special Education, Ph.D., Spring 2014, Capstone, Spring 2013, Member
Wilfong, Danielle; Community Research & Action, M.A. Thesis, Spring 2016, Member

University of Texas at Austin

Rodgers, Melissa; Educational Psychology, Ph.D., Member

C. Postdoctoral and Early Career Mentoring

University of Oregon

Fleming, Chris; Secondary Mentor, R324B180001
Schweer-Collins, Maria; Secondary Mentor, R324B180001
Swan, Danny; Primary Mentor, ED91990018C0019

University of Texas at Austin

Lorenzo-Blanco, Elma; Secondary Mentor, K01 AA028057-01A1

Vanderbilt University

Polanin, Joshua; Secondary Mentor, R305B100016

D. Guest Lecturing Experience

2017-present

University of Oregon, College of Education

Educational Methodology, Policy, and Leadership Research Seminar, graduate (Fall 2020)
Exploration of Family and Human Services, undergraduate (Winter 2018)
Introduction to Prevention Science, graduate (Fall 2018, Fall 2017)
Prevention Science Research Seminar, graduate (Fall 2018, Fall 2017)
Scholarly Writing, graduate (Fall 2018)

2010-2017

Vanderbilt University, Peabody College of Education and Human Development

Appraisal and Assessment, graduate (Spring 2017, Spring 2016)
Addictions and the Human Services Professional, graduate (Spring 2017, Spring 2016, Spring 2015, Spring 2014, Spring 2013, Spring 2012)
Community Inquiry, graduate (Fall 2016, Fall 2015)
Community Intervention and Change, graduate (Spring 2016, Spring 2015)

E. Workshop Instruction Experience

- 2015-present **What Works Clearinghouse, U.S. Department of Education**
Single Case Design Standards (Winter 2019, Spring 2020, Summer 2020; 1 day each)
Regression Discontinuity Design Standards (Winter 2019, Spring 2019; 1 day each)
Group Design Standards (Fall 2015; 2 days)
- 2020 **The Evaluator's Institute**
Practical Meta-Analysis (Spring 2020; 2 days)
Quantitative Research Methods (Spring 2020; 2 days)
- 2017-2018 **The Evaluator's Institute, USAID Monitoring and Evaluation Support Activity**
Applied Statistics for Program Evaluators (Spring 2017, Summer 2018; 4 days each)
- 2016 **Society for Prevention Research**
Meta-analytic Methods for Prevention (Spring 2016; 1 day)
- 2013-2016 **Campbell Collaboration**
Introduction to Systematic Reviewing and Meta-analysis Methods, American Institutes for Research (Spring 2016; 2 days)
Introduction to Systematic Reviewing and Meta-analysis Methods, University of Limerick (Spring 2014; 2 days)
Systematic Reviewing for Evidence-based Practice, University of KwaZulu-Natal (Fall 2013, 2 days)
Systematic Reviewing for Evidence-based Practice, University of the Witwatersrand (Fall 2013, 2 days)
Systematic Reviewing for Evidence-based Practice, Stellenbosch University (Fall 2013, 2 days)
- 2013, 2016 **Development Services Group**
CrimeSolutions.gov: Rating Evidence from Meta-analyses (Fall 2016; 2 days)
- 2014-2015 **Vanderbilt Evidence-Based Practice Center**
Introduction to Systematic Reviewing and Meta-analysis (Summer 2014, Summer 2015; 5 days each)

SERVICE ACTIVITIES:

A. University Service

- 2020-present Member, Data Security Incident Response Team, Information Services
- 2020-present Faculty Representative Member, Federal Demonstration Partnership, Sponsored Project Services
- 2020-present Co-Chair, Research Technologies Subcommittee, Information Services
- 2020-present Chair, Conflict of Interest in Research Committee, Office of the Vice President for Research and Innovation
- 2020-present Member, Information Security & Privacy Governance Committee, Information Services

- 2020-present Member, Research Administration Portal IRB Project Champion, Office of the Vice President for Research and Innovation
- 2020-present Member, Ad Hoc Endowed Faculty Position Nomination Committee, College of Education
- 2020-present Faculty Affiliate, Knight Campus for Accelerating Scientific Impact
- 2020-present Member, University Service Committee, Office of Human Resources, Employee and Labor Relations
- 2019-present Co-Convener, Social Systems Data Science (SDS) Network, College of Education
- 2019-present Member, Advisory Committee on Prestigious Awards and Honors, Research Development Services
- 2019-present Member, Academic Leadership Team, Presidential Initiative in Data Science
- 2019-present Member, Conflict of Interest in Research Committee, Research Compliance Services
- 2019-present Member, EDUC Task Force – Quantitative Curriculum Review, College of Education
- 2020-2021 Chair, Diversity, Equity, & Inclusion Curriculum Review Committee, Department of Counseling Psychology and Human Services
- 2019-2021 Member, Leona Tyler Lecture Committee, Department of Counseling Psychology and Human Services
- 2019-2020 Member, EDUC Task Force – New Courses Review, College of Education
- 2019-2020 Other Payroll Expenses Task-Force, Office of the Provost and Academic Affairs
- 2017-2020 Member, Undergraduate Council for Family and Human Services Program, Department of Counseling Psychology and Human Services
- 2020 Member, Phase 1 Recovery Plan Review Committee, Office of the Vice President for Research and Innovation
- 2020 Member, Search Committee, Executive Assistant to the Dean
- 2020 Member, Search Committee, Executive Assistant to the Associate Deans
- 2018-2019 Member, Academic Technology Advisory Group, Office of the Provost and Academic Affairs
- 2018-2019 Chair, Search Committee, Couples and Family Therapy Assistant Professor
- 2017-2019 Member, Council for Prevention Science programs, Department of Counseling Psychology and Human Services
- 2019 Member, Data Science Initiative Seed Funding Review Panel
- 2019 Member, Search Committee, Early Childhood CARES Co-Directors
- 2018 Presenter and Panelist, UO President’s Annual DC Ducks Reception, Library of Congress
- 2018 Member, Faculty and Staff Awards Committee
- 2018 Member, Search Committee, PSI Statistician
- 2017-2018 Member, Search Committee, HEDCO Clinic Director
- 2017-2018 Member, Research and Data Management Taskforce, HEDCO Clinic
- 2016-2017 Co-Organizer, Professional Development Brownbag Series, Meta-Analysis Center, Peabody Research Institute
- 2016-2017 Member, Curriculum Redesign Committee, Community Health Track, Community Research & Action, Department of Human and Organizational Development
- 2015-2017 Faculty Advisor, Doctoral Student Research with Restricted Use NACJD/ICPSR Data, Department of Human and Organizational Development
- 2014-2016 Reviewer, Edge for Scholars Mock Review Panels, Office for Clinical & Translational Scientist Development
- 2014 Panelist, Careers in Campus Administration and Education: The Alternate Academic Path, Office of Career Development

B. National and International Service

- 2014-present Member, Cochrane Collaboration Trainers Network
- 2020-2022 Faculty Mentor, Prevention Science Early Career Reviewer Program, Society for Prevention Research
- 2020 Member, Stakeholder Panel, Pathways to Work Evidence Clearinghouse, Mathematica Policy Research
- 2019-2020 Member, Awards Committee, Society for Prevention Research
- 2019 Chair, Workshop on Brief Alcohol Interventions for Young Adults: Strengthening Effects, and Disentangling Mechanisms of Action to Build Personalized Interventions for Widespread Uptake, National Institute on Alcohol Abuse and Alcoholism
- 2018-2019 Member, Technical Expert Panel, Treatment of Substance Use Disorders in Adolescents, Brown University Evidence-Based Practice Center
- 2018-2019 Convener, Brown Bag Special Interest Group, Research Synthesis Methods for Prevention Science, Society for Prevention Research Annual Meeting
- 2018 Member, Conference Abstract Theme Review Committee (Epidemiology and Etiology), Society for Prevention Research 2018 Annual Meeting
- 2017-2018 Senior Advisor, Advisory Panel, Treatment Services for People with Co-occurring Mental Health and Substance Abuse Problems, Georgia Health Policy Center, Georgia State University
- 2017 Conference Abstract Reviewer, Society for Prevention Research 2018 Annual Meeting
- 2016-2017 Member, Conference Program Committee, Sub-Area Chair for Schools, School Violence, and Bullying Section, American Society of Criminology 2017 Annual Meeting, Philadelphia, PA
- 2017 Member, Stakeholder Panel, Decision Rules for Adolescent Substance Use Treatment Settings, RAND Corporation
- 2017 Member, Conference Abstract Reviewing Committee, 2017 Global Evidence Summit, Cape Town, South Africa
- 2017 Member, Stakeholder Panel, GRADE Guidance for Complex Social Interventions, RAND Corporation
- 2015 Chair, Junior Scholar Award Committee, American Sociological Association Section on Alcohol, Drugs, and Tobacco
- 2015 Member, Conference Planning Committee, Society for Research Synthesis Methodology 2015 Annual Meeting, Nashville, TN
- 2015 Member, Expert Panel, Panel on Suburban and Rural Schools: Unmet School Safety Technology Needs, RAND Corporation
- 2014-2015 Member, Development Team to Revise WWC Standards for Cluster Studies, What Works Clearinghouse, Mathematica Policy Research
- 2014 Conference Abstract Reviewer, American Educational Research Association Annual Meeting
- 2013-2014 Chair, Development of Methodological Expectations of Campbell Collaboration Intervention Effectiveness Reviews, Campbell Collaboration
- 2010 Conference Abstract Reviewer, Society for Prevention Research Annual Meeting

C. Local Service

- 2020-present Member, Evaluation Development and Tracking Team, Community Health Improvement Plan, United Way of Lane County
- 2020 Member, Community Stakeholder Input on Health Equity Report, Lane County Public Health

AWARDS AND PROFESSIONAL ACTIVITIES:

A. Editorial Positions

2020-present	Editorial Board, <i>Research Synthesis Methods</i>
2020-present	Editorial Board, <i>Psychological Bulletin</i>
2020- present	Guest Editor (Lead), <i>Psychology of Addictive Behaviors</i> special issue on brief alcohol interventions for young adults
2019- present	Guest Editor, <i>Frontiers in Psychology</i> special issue on parenting in the context of opioid use
2019- present	Guest Editor (Lead), <i>Alcohol & Alcoholism</i> special issue on research syntheses
2019- present	Guest Editor (Lead), <i>Prevention Science</i> special issue on modern meta-analytic methods
2017-2020	Features Editor, <i>Research Synthesis Methods</i>
2016-present	Editorial Board, <i>Journal of Evidence-Based Medicine</i>
2015-present	Editorial Board, <i>Adolescent Research Review</i>
2017-2019	Methods Editor, International Development Group, <i>Campbell Systematic Reviews</i>
2015-2018	Editorial Board, <i>Systematic Reviews</i>
2014-2016	Editorial Board, <i>Frontiers in Psychology: Quantitative Psychology and Measurement</i>
2013-2018	Editorial Board, <i>Journal of Youth and Adolescence</i>
2013-2016	Methods Editor, Methods Group, <i>Campbell Systematic Reviews</i>
2011-2013	Associate Methods Editor, Methods Group, <i>Campbell Systematic Reviews</i>
2005-2007	Assistant Editor, <i>Work and Occupations</i>

B. Grant Competition Proposal Reviews

2020	National Institute of Justice, Research and Evaluation on School Safety, Alternate Reviewer
2020	MacArthur Foundation, 100&Change Competition, Technical Reviewer
2018-2019	Social Science and Humanities Research Council of Canada (SSHRC), Partnership Grants, Expert Panel Member
2018-2019	Institute of Education Sciences (IES), Social and Behavioral Education Research, Ad Hoc Review Panel Member
2018	Institute of Education Sciences (IES), Social and Behavioral Education Research, Ad Hoc Review Panel Member
2016	Netherlands Organisation for Scientific Research, The Hague, Netherlands, Grant Reviewer
2016	Campbell Collaboration, Oslo, Norway, Grant Reviewer
2015, 2016	Tryg Foundation, Virum, Denmark, Grant Reviewer

C. Professional Memberships

American Association for the Advancement of Science
American Psychological Association
 Section: Society of Addiction Psychology; Division 50
American Society of Criminology
 Section: Developmental and Life-Course Criminology
Cochrane Collaboration
International Network on Brief Interventions for Alcohol & Other Drugs
Society for Prevention Research
Society for Research Synthesis Methodology (elected member)

D. Certifications

Certified Reviewer, What Works Clearinghouse Regression Discontinuity Design Standards v3.0, v4.0 (2015)
Certified Reviewer, What Works Clearinghouse Group Design Standards v3.0, v4.0 (2012)
Certified Reviewer, What Works Clearinghouse Single-Case Design Standards v4.1 (2020)

E. Ad Hoc Reviewer

Addiction	Handbook of Research Synthesis & Meta-Analysis
Addictive Behaviors	Homicide Studies
Advances in School Mental Health Promotion	Journal of Adolescence
AHRQ Evidence-Based Practice Center Program	Journal of Consulting and Clinical Psychology
Alcoholism: Clinical and Experimental Research	Journal of Drug Issues
American Journal of Criminal Justice	Journal of Experimental Criminology
American Journal on Addictions	Journal of the Society for Social Work Research
American Sociological Review	Journal of School Violence
Campbell Systematic Reviews	Journal of Studies on Alcohol and Drugs
Children and Youth Services Review	Journal of Substance Abuse Treatment
Clinical Psychology Review	Journal of Youth and Adolescence
Developmental Psychology	Maternal and Child Health Journal
Drug & Alcohol Dependence	Prevention Science
Drugs: Education, Prevention & Policy	Psychology of Addictive Behaviors
Emerging Adulthood	Research Synthesis Methods
Evaluation Review	Systematic Reviews
Frontiers in Psychology	The American Journal of Drug and Alcohol Abuse
	U.S. Preventive Services Task Force

F. Honors

- 2020 Top cited paper from *Journal of Substance Abuse Treatment* since 2017:
 Tanner-Smith, E. E, Wilson, S. J., & Lipsey, M. W. (2013). The comparative effectiveness of
 outpatient treatment for adolescent substance abuse: A meta-analysis. *Journal of Substance
 Abuse Treatment, 44*, 145-158. doi:10.1016/j.jsat.2012.05.006
- 2018 Leonard E. Gibbs Award for Production of Rigorous Systematic Review on Social Welfare Policy and
 Practice, Campbell Collaboration
- 2018 Nan Tobler Award for the Review of the Prevention Science Literature, Society for Prevention Research

- 2017 Number 1 top cited paper from *Journal of Substance Abuse Treatment* since 2012 (#3 top downloaded paper in past 90 days):
Steinka-Fry, K. T., Tanner-Smith, E. E., Dakof, G., & Henderson, C. (2017). Culturally sensitive substance use treatment for racial/ethnic minority youth: A meta-analytic review. *Journal of Substance Abuse Treatment, 75*, 22-37. doi:10.1016/j.jsat.2017.01.006
- 2017 Number 1 top downloaded paper from *Review of Educational Research* in 2016 (#10 top downloaded paper across all AERA journals in 2016):
Clark, D. B., Tanner-Smith, E. E., & Killingsworth, S. (2015). Digital games, design, and learning: A systematic review and meta-analysis. *Review of Educational Research, 86*, 79-122. doi:10.3102/0034654315582065
- 2016 Early Career Researcher Recognition of Merit, Society for Research Synthesis Methodology
- 2015 Faculty Mentor Award, Community Research & Action Doctoral Program, Department of Human and Organizational Development, Vanderbilt University
- 2015 Number 4 top downloaded paper from *Research Synthesis Methods* in 2014:
Tanner-Smith, E. E., & Tipton, E. (2014). Robust variance estimation with dependent effect sizes: Practical considerations and a software tutorial in Stata and SPSS. *Research Synthesis Methods, 5*, 13-30. doi:10.1002/jrsm.1091
- 2014 Junior Scholar Award, American Sociological Association, Section on Alcohol, Drugs, and Tobacco
- 2013 Early Career Presentation Award, American Psychological Association, APA Division 50 (Society of Addiction Psychology)