

SARAH KATE BEARMAN, PH.D.

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THE BALLMER INSTITUTE FOR CHILDREN'S BEHAVIORAL HEALTH
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EDUCATION

- 2005 - 2009 **Postdoctoral Fellow**, Judge Baker Children's Center, Harvard Medical School
and The MacArthur Foundation Research Network on Youth Mental Health Care
- 2005 **Ph.D.**, Clinical Psychology, The University of Texas at Austin
Dissertation Title: A Longitudinal Study of Risk Factors for Adolescent Depression: Gender
Differences and Pathways of Risk
Dissertation Advisor: Eric Stice, Ph.D.
- 2004 - 2005 **Predoctoral Internship** (APA Approved Internship), Children's Hospital of New York-
Presbyterian/Columbia Medical Center, Child Track
- 2001 **M.A.**, Clinical Psychology, The University of Texas at Austin
- 1997 **B.A.**, Psychology and English, Kenyon College (Magna cum Laude; High Honors in
Psychology)

EMPLOYMENT

- 2024 - **Professor**, The Ballmer Institute for Children's Behavioral Health, Department of Special
Education and Clinical Services, The University of Oregon, Portland, Oregon
- 2021 - 2024 **Associate Professor**, School/Clinical Child Psychology Program, Department of Educational
Psychology, The University of Texas at Austin, Austin, Texas
- 2021 - 2024 **Associate Professor**, Courtesy Appointment, Department of Psychiatry, Dell Medical School,
The University of Texas at Austin, Austin, Texas
- 2015 - 2024 **Faculty Affiliate**, Institute for Mental Health Research, College of Liberal Arts, The
University of Texas at Austin, Austin, Texas
- 2017 - 2024 **Faculty Affiliate**, Center for Health Communication, Moody School of Communication, The
University of Texas at Austin, Austin, Texas
- 2014 - 2021 **Assistant Professor**, School/Clinical Child Psychology Program, Department of Educational
Psychology, The University of Texas at Austin, Austin, Texas
- 2017 - 2021 **Assistant Professor**, Courtesy Appointment, Department of Psychiatry, Dell Medical School,
The University of Texas at Austin, Austin, Texas
- 2018 - 2021 **Faculty Fellow**, Center for Health and Social Policy, LBJ School for Public Affairs, The
University of Texas at Austin, Austin, Texas
- 2013 - 2018 **Adjunct Research Assistant Professor**, Department of Child and Adolescent Psychiatry,

New York University School of Medicine, New York, NY

- 2011 - 2014 **Assistant Professor**, School-Clinical Child Psychology, Ferkauf Graduate School of Psychology, Yeshiva University, Bronx, NY
- 2009 - 2011 **Research Scientist**, Judge Baker Children's Center, Harvard Medical School, Boston, MA
- 2008 - 2010 **Adjunct Professor**, Massachusetts School for Professional Psychology, Boston, MA

PUBLICATIONS

Total citation count = 8199; h index = 33; i10 index = 50 (Google Scholar). Impact Factor (IF) reported when available. (*) Indicates graduate student or postdoctoral fellow author, (^) indicates undergraduate author, (__) indicates my role as senior/corresponding author.

Books (non-peer reviewed)

1. Weisz, J. R., & **Bearman, S. K.**, (2020). *Principle-Guided Psychotherapy for Children and Adolescents: The FIRST Program for Behavioral and Emotional Problems*. Guilford Publishers, 220 pages.

Articles (peer reviewed)

68. **Bearman, S.K.**, Rohde, P., Pauling, S*, Gau, J.M., Shaw, H., & Stice, E. (2024). Predictors of the sustainability for an evidence-based eating disorder prevention program delivered by college peer educators. *Implementation Science*, 19 (47), <https://doi.org/10.1186/s13012-024-01373-9> (IF = 7.2).
67. Bailin, A*, Niu, L., Egger, D*, & **Bearman, S.K.** (2023). Psychometric properties of the weekly assessment of child behavior (WACB) Forms in Pediatric Primary Care. *Clinical Practice in Pediatric Psychology*. Advance online publication. <https://doi.org/10.1037/cpp0000510> (IF = 1.1).
66. Bailin, A. *, Cho, E., Sternberg, A., Evans, S.E., Hollinsaid, N., **Bearman, S.K.**, Weisz, J.R. (2023). Principle- Guided Psychotherapy for Children and Adolescents (FIRST): Study protocol for a randomized controlled effectiveness trial in outpatient clinics. *Trials*, 24, 682, <https://doi.org/10.1186/s13063-023-07717-y>. (IF = 2.5)
65. Rohde, P., **Bearman, S.K.**, Pauling, S. *, Gau, J.M., Shaw, H., Stice, E., (2023). Setting and provider predictors of implementation success for an eating disorder prevention program delivered by college peer educators. *Administration and Policy in Mental Health and Mental Health Services Research* 50(6), 912-925 doi: 10.1007/s10488-023-01288-5. (IF = 2.619)
64. Dosanjh, L.H.* , Vazquez, C.* , Hess, K.E.* , McBride, M.J.* , **Bearman, S.K.** & Calzada, E.J. (2023). Maternal depression and parenting stress in English-speaking Latina mothers with a history of adverse childhood experiences. *Children and Youth Services Review*, 149, 1-9, <https://doi-org.ezproxy.lib.utexas.edu/10.1016/j.chilyouth.2023.106889> (IF = 2.519).
63. Stice, E., Rohde, P., Gau, J.M., **Bearman, S.K.**, & Shaw, H, (2023). An experimental test of increasing implementation support for college peer educators delivering an evidence-based prevention program. *Journal of Consulting and Clinical Psychology*, 10.1037/ccp0000806. Advance online publication. <https://doi.org/10.1037/ccp0000806> (IF = 7.156).
62. Jamison, J.M.* , Egger, D.* , Vazquez, C.E., McBride, M.J.* , Pauling, S.N.* , Hess, K.E.* , Calzada, E.J., & **Bearman, S.K.** (2023). Mental health trajectories of Latinx female caregivers and young children during COVID- 19: A longitudinal analysis. *Journal of Child and Family Studies*, 32(2):571-585. DOI: 10.1007/s10826-023-02545-9. (IF = 2.784).

61. Bowling, A. A.*, & **Bearman, S. K.** (2023). Pediatric consultation-liaison: Relationship between time to initial consult and length of hospitalization. *Clinical Practice in Pediatric Psychology, 11*(3), 274–279. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/cpp0000446.sup> (IF = 1.16).
60. Jamison, J.M.*, Baker, N.*, Lopez, M.A., & **Bearman, S.K.** (2022). An analysis of six-month follow-up data from a peer parent support study. *Administration and Policy in Mental Health and Mental Health Services Research, 50*, 225–236 (2023). <https://doi.org/10.1007/s10488-022-01234-x> (IF = 2.619)
59. Vazquez, C.E.*, Hess, K.E.*, McBride, M.J.*, Cubbin, C., **Bearman, S.K.**, Calzada, E.J. (2022). Impact of COVID social distancing measures on eating and exercise behaviors among a sample of Hispanic parents of young children in the United States. *Journal of Public Health Research, 11*(4), doi:10.1177/22799036221132389 (IF = 2.17).
58. Vazquez, C.E.*, McBride, M.J.*, Hess, K.E.*, Cubbin, C.E., **Bearman, S.K.**, Calzada, E.J. (2022). Examining school and neighborhood effects of socioeconomic status on childhood obesity in the U.S. *International Journal of Environmental Research and Public Health, 19*(10), 5831. (IF = 4.614).
57. Bailin, A.* & **Bearman, S. K.** (2022). Brief, digital, self-directed, and culturally adapted: Developing a parenting intervention for primary care, *Children and Youth Services Review, 132*, 106314 (IF = 2.519).
56. **Bearman, S.K.**, Jamison, J.M.*, Lopez, M.A., Baker, N.*, & Sanchez, J.E.^ (2022). Testing the impact of a peer- delivered family support service: A randomized clinical effectiveness trial. *Psychiatric Services* <https://doi.org/10.1176/appi.ps.202100278> (IF = 4.157).
55. Rodríguez, E. M., Horner, S. D., **Bearman, S. K.**, Gulbas, L., George-Jones, J., Alvarado, C., & Esperanza, C. (2022). Development and pilot randomized trial of a coping skills intervention for low-SES Latinx families of children with asthma. *Clinical Practice in Pediatric Psychology, 10*(2), 115–127. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/cpp0000423.supp> (Supplemental) (IF = 1.16).
54. Wu, C, Fritz, H., Bastami, S., Maestre, J. P., Thomaz, E., Julien, C., Castelli, D. M., de Barbaro, K., **Bearman, S.K.**, Harari, G. M., Craddock, R. C., Kinney, K. A., Gosling, S. D., Schnyer, D. M., & Nagy, Z. (2021). Multi- modal data collection for measuring health, behavior, and living environment of large-scale participant cohorts, *GigaScience*, Volume 10, Issue 6, giab044, <https://doi.org/10.1093/gigascience/giab044> (IF = 7.658).
53. Harmon, S.L., Price, M.A., Corteselli, K.A., Lee, E.H., Metz, K., Bonadio, T., Hersch, J., Marchette, L.K., Rodriguez, G.M., Rafferty-Helmer, J., Thomassin, K., **Bearman, S.K.**, Jensen-Doss, A., Evans, S.C., & Weisz, J.R. (2021). Evaluating a modular approach to therapy for children with anxiety, depression, trauma and conduct Problems (MATCH) in school-based mental health care: Study protocol for a randomized controlled trial. *Frontiers in Psychology, 12*, 639493. (IF = 4.232).
52. Borah, E., Cohen, D., **Bearman, S.K.**, Platz, M., Londoño, T. (2021). Comparison of child and adult clinicians' perceptions of barriers and facilitators to effective care transition. *Social Work in Mental Health, 19*(2), 166-185 (IF = 1.153).
51. Levin, H^., Egger, D*, Andres, L. Johnson, M. L., **Bearman, S.K.**, & de Barbaro, K. (2021). Sensing Everyday Activity: Parent Perceptions and Feasibility. *Infant Behavior and Development, 62*, 101511. <https://doi-org.ezproxy.lib.utexas.edu/10.1016/j.infbeh.2020.101511> (IF = 2.671).
50. Sale, R.*, **Bearman, S. K.**, Woo, R.*, & Baker, N.* (2021). Introducing a measurement feedback system for youth mental health: Predictors and impact of implementation in a community agency. *Administration and Policy in Mental Health and Mental Health Services Research 48*(2), 327-342 (IF = 2.619).

49. **Bearman, S.K.** (2021). Introduction to special issue: Clinical supervision in implementation science. *The Clinical Supervisor*, 40(1), 1–7. <https://doi-org.ezproxy.lib.utexas.edu/10.1080/07325223.2021.1911900> (IF = 2.194).
48. Bailin, A.* & **Bearman, S. K.** (2021). Coverage of therapeutic practices in clinical supervision for youth: How much overlap with the evidence base? *The Clinical Supervisor*, 40 (1), 29-48 (IF = 2.194).
47. Cho, E., **Bearman, S. K.**, Woo, R.*, Weisz, J.R., & Hawley, K. M. (2021). A second and third look at FIRST: Testing adaptations of a principle-guided youth psychotherapy. *Journal of Clinical Child and Adolescent Psychology*, 50 (6), 919-932. DOI: 10.1080/15374416.2020.1796678 (IF = 5.077).
46. Weisz, J. R., Thomassin, K., Hersh, J., Santucci, L. C., MacPherson, H. A., Rodriguez, G. M., Bearman, S.K., Lang, J. M., Vanderploeg, J. J., Marshall, T. M., Lu, J. J., Jensen-Doss, A., & Evans, S. C. (2020). Clinician training, then what? Randomized clinical trial of child STEPs psychotherapy using lower-cost implementation supports with versus without expert consultation. *Journal of Consulting and Clinical Psychology*, 88(12), 1065–1078. <https://doi-org.ezproxy.lib.utexas.edu/10.1037/ccp0000536> (IF = 7.156).
45. Bowling, A. A.*, **Bearman, S. K.**, Wang, W.^, Guzman, L.A.^, & Daleiden, E. (2020). Pediatric consultation liaison: Patient characteristics and considerations for training in evidence-based practices. *Journal of Clinical Psychology in Medical Settings*, 28 (3), 529-542. <https://doi.org/10.1007/s10880-020-09738-0> (IF = 1.977).
44. Merry, S. N., Hopkins, S., Lucassen M. F. G., Stasiak, K., Weisz, J. R., Frampton, C. M. A., **Bearman, S. K.**, Ugueto, A. M., Herren, J., Cribb-Su'a, A., Kingi-Uluave, D., Loy, J., Hartdegen, M., & Crengle, S. (2020). Effect of a clinician training in the Modular Approach to Therapy for Children vs. usual care on clinical outcomes and use of empirically supported treatments: A randomized clinical trial. *Journal of the American Medical Association (JAMA), Network Open*, 3(8), e2011799-e2011799. (IF = 13.366).
43. **Bearman, S. K.**, Bailin, A*., Rodriguez, E. M., & Bellevue, A*. (2020). Partnering with school providers to codesign mental health interventions: An open trial of Act & Adapt in urban public middle schools. *Psychology in the Schools*, 1–21. <https://doi.org/10.1002/pits.22410> (IF = 1.923).
42. Evans, S. C., Weisz, J. R., Carvalho, A. C., Garibaldi, P. M., **Bearman, S. K.**, & Chorpita, B. F. (2020). Effects of standard and modular psychotherapies in the treatment of youth with severe irritability. *Journal of Consulting and Clinical Psychology*, 88(3), 255–268. <https://doi.org/10.1037/ccp0000456.supp> (IF = 7.156).
41. **Bearman, S. K.**, Bailin, A.*, Terry, R.*, & Weisz, J. R. (2020). After the study ends: A qualitative study of factors influencing intervention sustainability. *Professional Psychology: Research and Practice*, 51(2), 134–144. <https://doi.org/10.1037/pro0000258> (IF = 1.850).
40. **Bearman, S. K.**, Bailin, A.*, & Sale, R.* (2019). Graduate school training in CBT supervision to develop knowledge and competencies. *The Clinical Supervisor*, 39 (1), 1-19. <https://doi.org/10.1080/07325223.2019.1663459> (IF = 2.194).
39. Weisz, J. R., **Bearman, S. K.**, Ugueto, A. M., Herren, J. A., Evans, S. C., Cheron, D. M., Alleyne, A. R., Weissman, A. S., Tweed, J. L., Pollack, A. A., Langer, D. A., Southam-Gerow, M. A., Wells, K. C., & Jensen-Doss, A. (2019). Testing robustness of Child STEPs effects with children and adolescents: A randomized controlled effectiveness trial. *Journal of Clinical Child and Adolescent Psychology*, Vol 49(6), 883-896. <https://doi.org/10.1080/15374416.2019.1655757> (IF = 5.077).
38. Evans, S. C., Bonadio, F. T., **Bearman, S. K.**, Ugueto, A. M., Chorpita, B. F., & Weisz, J. R. (2019). Assessing the irritable and defiant dimensions of youth oppositional behavior using CBCL and YSR items. *Journal of Clinical Child and Adolescent Psychology*. Vol 49(6), 804-819. <https://doi.org/10.1080/15374416.2019.1622119> (IF = 5.077).

37. Bowling, A. A*, Woo, R. Y.*, **Bearman, S. K.**, & Tauber, J.L*. (2019). More than psychometricians: School psychologists as prime potential disseminators of cognitive behavioral therapies. *The Behavior Therapist*, *42*, 104-110.
36. Hagen, K. A., Olseth, A. R., Laland, H., Rognstad, K., Apeland, A., Askeland, E., Taraldsen, K., Christensen, B., Kjøbli, J., Ugueto, A.U. & **Bearman, S. K.** (2019). Evaluating Modular Approach to Therapy for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADCT) in Norwegian child and adolescent outpatient clinics: Study protocol for a randomized controlled trial. *Trials*, *20*(1), 1-14. <https://doi.org/10.1186/s13063-018-3074-9> (IF = 2.728).
35. Weisz, J. R., Ugueto, A. M., Herren, J., Marchette, L. K., **Bearman, S. K.**, Lee, E. H., Thomassin, K., Alleyne, A., Cheron, D., Tweed, J. L., Hersch, J., Rafferty-Helmer, J. N., Weissman, A. S., & Jensen-Doss, A. (2018). When the torch is passed, does the flame still burn? Testing a “train the supervisor” model for the Child STEPs treatment program. *Journal of Consulting and Clinical Psychology*, *86*(9), 726–737. <https://doi.org/10.1037/ccp0000331> (IF = 7.516).
34. Friedberg, R. D., **Bearman, S. K.**, Miller, A., Mason, E. J., & Walkup, J. (2018). 21st century skills for cognitive-behavioral clinicians interested in leading behavioral health care staffs: The importance of TEAM. *The Behavior Therapist*, *41*(6), 294-297.
33. Bailin, A.*, **Bearman, S. K.**, & Sale, R*. (2018) Clinical supervision of mental health professionals serving youth: Format and micro skills. *Administration and Policy in Mental Health and Mental Health Services Research*, *45*, 800-812. <https://doi.org/10.1007/s10488-018-0865-y> (IF = 2.619).
32. Wolitzky-Taylor, K., Chung, B., **Bearman, S. K.**, Arch, J., Grossman, J., Fenwick, K., Lengnick-Hall, R., & Miranda, J. (2018). Stakeholder perceptions of the barriers to receiving and delivering exposure-based cognitive behavioral therapy for anxiety disorders in adult community mental health settings. *Community Mental Health Journal*, *55* (1), 83-99. <https://doi.org/10.1007/s10597-018-0250-z> (IF = 2.469).
31. Wolitzky-Taylor, K., Fenwick, K., Lengnick-Hall, R., Grossman, J., **Bearman, S. K.**, Arch, J., Miranda, J., & Chung, B. (2018). A preliminary exploration of the barriers to delivering (and receiving) exposure-based cognitive behavioral therapy for anxiety disorders in adult community mental health settings. *Community Mental Health Journal*, *54*(7), 899-911. <https://doi.org/10.1007/s10597-018-0252-x> (IF = 2.469).
30. Rodríguez, E. M., Kumar, H., **Bearman, S. K.**, von Buttlar, A. M., & Sánchez-Johnsen, L. (2018). Physician perceptions of children’s coping with asthma are associated with children’s psychosocial and disease functioning. *Families, Systems, & Health*, *36*(3), 327–337. <https://doi.org/10.1037/fsh0000299> (IF = 1.569).
29. **Bearman, S. K.** & Ward, A. (2017). Coming of age (professionally) in the age of dissemination and implementation. *The Behavior Therapist*, *40*, 231-234.
28. Shernoff, E. S., **Bearman, S. K.**, & Kratochwill, T. R. (2017). Training the next generation of school psychologists to deliver evidence-based mental health practices: Current challenges and future directions. *School Psychology Review*, *46*(2), 219-232. <https://doi.org/10.17105/SPR-2015-0118.V46.2> (IF = 2.136).
27. **Bearman, S. K.**, Schneiderman, R. L.*, & Zoloth, E.* (2017). Building an evidence base for effective supervision practices: An analogue experiment of supervision to increase EBT fidelity. *Administration and Policy in Mental Health and Mental Health Services Research*, *44*(2), 293-307. <https://doi.org/10.1007/s10488-016-0723-8> (IF = 2.619).
26. Weisz, J. R., **Bearman, S. K.**, Santucci, L., & Jensen-Doss, A. M. (2017). Initial test of a principle-guided approach to transdiagnostic psychotherapy with children and adolescents. *Journal of Clinical Child & Adolescent Psychology*, *46*:1, 44-58, <https://doi.org/10.1080/15374416.2016.1163708> (IF = 5.077).
25. Lucassen, M. F. G., Stasiak, K., Crengle, S., Weisz, J. R., Frampton, C. M. A., **Bearman, S. K.** Ugueto, A. M., Herren, J., Cribb-Su’a, A., Faleafa, M., Kingi-‘Ulu’ave, D., Loy, J., Scott, R., Hartdegen, M., & Merry,

- S. N. (2015). Modular approach to therapy for anxiety, depression, trauma or conduct problems in outpatient child and adolescent mental health services in New Zealand: study protocol for a randomized controlled trial. *Trials*, *16*, 457- 469, <https://doi.org/10.1186/s13063-015-0982-9> (IF = 2.728).
24. **Bearman, S. K.** & Weisz, J. R. (2015) Comprehensive treatments for youth comorbidity: Evidence-guided approaches to a complicated problem. *Child and Adolescent Mental Health*, *20*, 131-141. <https://doi.org/10.1111/camh.12092> (IF = 4.111).
 23. **Bearman, S. K.**, Wadkins, M., Bailin, A.*, & Doctoroff, G. (2015). Pre-practicum training in professional psychology to close the research–practice gap: Changing attitudes toward evidence-based practice. *Training and Education in Professional Psychology*, *9*(1), 13-20. <https://doi.org/10.1037/tep0000052> (IF = 2.263).
 22. **Bearman, S. K.**, Garland, A. F., & Schoenwald, S. K. (2014). From practice to evidence in child welfare: Model specification and fidelity measurement of Team Decisionmaking. *Children and Youth Services Review (CYSR)*, *39*, 153-159. <https://doi.org/10.1016/j.childyouth.2013.10.001> (IF = 2.519).
 21. Weisz, J. R., Ng, M. Y., & **Bearman, S. K.** (2014). Odd Couple? Re-envisioning the relation between science and practice in the dissemination-implementation era. *Clinical Psychological Science*, *2*, 58-74, <https://doi.org/10.1177/2167702613501307> (IF = 7.216).
 20. **Bearman, S. K.**, Weisz, J. R., Chorpita, B. F., Hoagwood, K., Ward, A., Ugueto, A. M., & Bernstein, A. (2013). More practice, less preach? The role of supervision processes and therapist characteristics in EBP implementation. *Administration and Policy in Mental Health and Mental Health Services Research*, *40*, 518-529. <https://doi.org/10.1007/s10488-013-0485-5> (IF = 2.619).
 19. Ward, A., Regan, J., Chorpita, B., Starace, N., Rodriguez, A., Okamura, K., Daleiden, E., **Bearman, S. K.**, & Weisz, J. (2013). Tracking evidence-based practice with youth: Validity of the MATCH and standard manual consultation records. *Journal of Clinical Child and Adolescent Psychology*, *42*, 44-55. <https://doi.org/10.1080/15374416.2012.700505> (IF = 5.077).
 18. Weisz, J. R., Chorpita, B. F., Palinkas, L. A., Schoenwald, S. K., Miranda, J., **Bearman, S. K.**, Delaiden, E. L., Ugueto, A. M., Ho, A., Martin, J., Gray, J., Alleyne, A., Langer, D. A., Southam-Gerow, M., Gibbons, R. D., & the Research Network on Youth Mental Health. (2012). Testing standard and modular designs for psychotherapy with youth depression, anxiety, and conduct problems: A randomized effectiveness trial. *Archives of General Psychiatry (now JAMA Psychiatry)*, *69*, 274-282. <https://doi.org/10.1001/archgenpsychiatry.2011.147> (IF = 25.941).
 17. Canu, W. & **Bearman, S. K.** (2011). Community-clinic-based parent intervention addressing non-compliance in children with Attention-Deficit/Hyperactivity Disorder. *Cognitive and Behavioral Practice*, *18*, 491-501. <https://doi.org/10.1016/j.cbpra.2010.07.005> (IF = 3.274).
 16. Weisz J. R., Chorpita, B., Frye, A., Ng, M. Y., Lau, N., **Bearman, S. K.**, Ugueto, A., Langer, D., & Hoagwood, K. (2011). Youth top problems: Using idiographic, consumer-guided assessment to identify treatment needs and track change during psychotherapy. *Journal of Consulting and Clinical Psychology*, *79*, 369-380. <https://doi.org/10.1037/a0023307> (IF =7.516).
 15. Weisz, J. R., Francis, S. E., & **Bearman, S. K.** (2010). Assessing secondary control and its association with youth depression symptoms. *Journal of Abnormal Child Psychology*, *38*, 883–893. <https://doi.org/10.1007/s10802-010- 9440-z> (IF = 2.864; 5-year IF = 3.875).
 14. **Bearman, S. K.**, & Stice, E. (2008). Testing a gender additive model: The role of body image in adolescent depression. *Journal of Abnormal Child Psychology (now Research on Child and Adolescent Psychopathology)*, *36*, 1251-1263. <https://doi.org/10.1007/s10802-008-9248-2> (IF = 4.096).
 13. Presnell, K., **Bearman, S. K.**, & Madeley, M. C. (2007). Body dissatisfaction: Risk and resilience. *The*

Prevention Researcher, 14, 3-6.

12. Burton, E. M., Stice, E., **Bearman, S. K.**, & Rohde, P. (2007). Experimental test of the affect-regulation model of bulimic symptoms and substance use: An affective intervention. *International Journal of Eating Disorders*, 40, 27-36. <https://doi.org/10.1002/eat.20292> (IF = 5.791).
11. Stice, E., Burton, E., **Bearman, S. K.**, & Rohde, P. (2007). Randomized trial of a brief depression prevention program: An elusive search for a psychosocial placebo control condition. *Behaviour Research and Therapy*, 45, 863-876. <https://doi.org/10.1016/j.brat.2006.08.008> (IF = 5.321).
10. Weisz, J. R., **Bearman, S. K.**, & Ho, A. (2006) Are universal or targeted cognitive behavioural interventions in young people at risk of depression effective? *Evidence-Based Mental Health*, 9, 96. (IF = 2.230).
9. Polo, A. J., **Bearman, S. K.**, Short, K. H., Ho, A. & Weisz, J. R. (2006). Strengthening school-research collaborations while developing effective youth depression programs. *Emotional & Behavioral Disorders in Youth*, 6, 27-46. (IF = 1.775).
8. **Bearman, S. K.**, Presnell, K, Martinez, E., & Stice E. (2006). The skinny on body dissatisfaction: A longitudinal study of adolescent boys and girls. *Journal of Youth and Adolescence*, 35, 217-229. <https://doi.org/10.1007/s10964-005-9010-9> (IF = 5.625).
7. Presnell, K., **Bearman, S. K.**, & Stice, E. (2004). Risk factors for body dissatisfaction in adolescent boys and girls: A prospective study. *International Journal of Eating Disorders*, 36, 389-401. <https://doi.org/10.1002/eat.20045> (IF = 5.791).
6. **Bearman, S. K.**, Stice, E., & Chase, A. (2003). Evaluation of an intervention targeting both depressive and bulimic pathology: A randomized prevention trial. *Behavior Therapy*, 34(3), 277-293. [https://doi.org/10.1016/S0005-7894\(03\)80001-1](https://doi.org/10.1016/S0005-7894(03)80001-1) (IF = 4.796).
5. Spencer, T., Biederman, J., Coffey, B., Geller, D., Crawford, M., **Bearman, S. K.**, Tarazi, R., & Faraone, S. A. (2002). A double-blind comparison of desipramine and placebo in children and adolescents with chronic tic disorder and comorbid attention-deficit/hyperactivity disorder, *Archives of General Psychiatry (now JAMA Psychiatry)*, 59, 649-656. <https://doi.org/10.1001/archpsyc.59.7.649> (IF =25.941).
4. Stice, E., & **Bearman, S. K.** (2001). Body image and eating disturbances prospectively predict increases in depressive symptoms in adolescent girls: A growth curve analysis. *Developmental Psychology*, 37, 597-607. <https://doi.org/10.1037/0012-1649.37.5.597> (IF = 4.497).
3. Stice, E., Presnell, K., & **Bearman, S. K.** (2001). Relation of early menarche to depression, eating disorders, substance abuse, and comorbid psychopathology among adolescent girls. *Developmental Psychology*, 37, 608-619. <https://doi.org/10.1037/0012-1649.37.5.608> (IF = 4.497).
2. Spencer, T., Biederman, J., Wilens, T., Faraone, S., Prince, J., Gerard, K., Parekh, A., Doyle, R., Kagan, J., & **Bearman, S. K.** (2001). Efficacy of a mixed amphetamine salts compound in adults with Attention Deficit Hyperactivity Disorder, *Archives of General Psychiatry (now JAMA Psychiatry)*, 58, 775-782. <https://doi.org/10.1001/archpsyc.58.8.775> (IF = 25.941).
1. Spencer, T., Biederman, J., Faraone, S., Mick, E., Coffey, B., Geller, D., Kagan, J., **Bearman, S. K.**, & Wilens, T. (2001). Impact of tic disorders on ADHD outcome across the life cycle: Findings from a large group of adults with and without ADHD. *American Journal of Psychiatry*, 158, 611-617. <https://doi.org/10.1176/appi.ajp.158.4.611> (IF = 19.255)

Book Chapters (non peer reviewed)

5. Frazier, S. L., **Bearman, S. K.**, Garland, A. F., & Atkins, M. S. (2014). Dissemination and implementation in children's mental health: Closing the research to training gap. In R. S. Beidas & P. C. Kendall (Eds.), *Dissemination and implementation of evidence-based practices in child and adolescent mental health* (pp. 98–123). Oxford University Press.
4. **Bearman, S. K.**, & Weisz, J. R. (2012). Cognitive behavioral therapy for children and adolescents: An introduction. In E. Szigethy, J.R. Weisz, & R. I. Findling (Eds.), *CBT for children and adolescents* (pp. 1-28). American Psychiatric Publishing, Washington, D.C.
3. **Bearman, S. K.**, Ugueto, A., Alleyne, A., & Weisz, J. (2010). Adapting cognitive behavioral therapy for depression to fit diverse youths and contexts: Applying the deployment-focused model of treatment development and testing. In J.R. Weisz & A.E. Kazdin (Eds.), *Evidence-based psychotherapies for children and adolescents* (2nd ed., pp. 466-481). New York: Guilford.
2. **Bearman, S. K.**, & Weisz, J. R. (2009). Primary and secondary control enhancement training (PASCET): Applying the deployment-focused model of treatment development and testing. In C. Essau (Ed.), *Treatment of adolescent depression* (pp. 97-122), Oxford University Press.
1. Weisz, J. R., & **Bearman, S. K.** (2008). Psychological Treatments: Overview and critical issues for the field. In M. Rutter, (Ed.), *Child and Adolescent Psychiatry* (5th ed., pp. 251-270). Blackwell Publishing.

Editorial Work

Guest Editor, *The Clinical Supervisor*, Special Issue “Clinical Supervision in Implementation Science” (June, 2021)

Guest Editor, *Behavior Therapist*, Special Issue “Dissemination and Implementation” (June, 2017)

PRESENTATIONS

Since 2005; (*) Indicates graduate student or post-baccalaureate author, (^) indicates undergraduate author.

Conference Symposia, Panels, and Posters

2023 Duru, C.*, Pauling, S.*, Goland, S*., & Bearman, S.K. (2023, November). *Intervention Implementation on College Campuses: Patient Needs, Available Resources, and Barriers for Mental Health Counselors* [Poster presentation] Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.

Pauling, S. N.* & Bearman, S. K. (2023, November). *Exploration of Multi-Level Determinants that Influence Peer Body Project Implementation: A Mixed Methods Study*. [Poster presentation] Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.

Goland, S*., Winnier, A., Bailin, A., Bearman, S.K. (2023, November). *Does theoretical orientation predict the use of empirically supported strategies? Results from observational coding of routine youth psychotherapy*. [Poster presentation] Association for Behavioral and Cognitive Therapies Annual Convention, Seattle, WA.

Winnier, A., Goland, S*., Ravandi, D^., Egger, D*., Bearman, S.K., Calzada, E.J., (2023, May). *Cultural*

and Social Influences on Intention to Receive COVID-19 Vaccination in a Latinx Sample. [Paper presentation] Society for Prevention Research annual conference, Washington D.C.

Winnier, A., D., Egger*, D., Bearman, S.K., Calzada, E.J., (2023, April). *Cultural Influences on Intention to Receive COVID-19 Vaccination in a Latinx Sample.* [Poster presentation] Whole Communities – Whole Health Research Showcase, Austin, TX.

Dosanjh, L., Vazquez, C., Hess, K*., McBride, M*., Bearman, S.K., Calzada, E. (2023, March). *Pathways from Parents' Childhood Adversity to Child Emotional Functioning Among Latina Mothers and Their Children* [Paper presentation]. Society for Research in Child Development, Biennial Meeting. Salt Lake City, UT.

2022 Baker, N*, Bowling, A*, Sale, R., Woo., R. Y., **Bearman, S. K.** (2022, November). Redefining Retention Failure in Youth Community Care. In Maeksaka, T. J. (chair), *Innovations in Evidence-Based Assessments: Novel Strategies for Supporting Public Health, Policy, Research, and Practice* [Symposium]. 56th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York City, NY.

Egger, D. *, **Bearman, SK**, Duru, C.*, Gupta, A.^, Duc, J., Gallas, M., Greendyk, T., (2022, November). *Parenting Supports in a Primary Care Setting: Provider Knowledge and Experience.* Paper presented at the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York City, NY

Egger, D. *, Duru, C. *, Herrera, C.^, & **Bearman, S.K.** (2022, May). *Early Childhood Intervention Components Important to Low-Income Latinx Parents.* Poster presented at the annual conference of Society of Prevention Research, Seattle, WA

Egger, D. *, Jamison, J. *, Vasquez, C., McBride, M. *, Pauling, S. *, Hess, K. *, Calzada, E.J., **Bearman, S.K.**, (2022, February). *Mental Health Trajectories of Latinx Parents and Young Children During COVID-19: A Longitudinal Analysis.* Paper presented at Whole Communities — Whole Health Research Showcase, Austin, TX

2021 **Bearman, S.K.**, Chu, B., Farchione, T; Ehrenreich-May, J., Harned, M. (2021, November). In Friedman, M & Pedroza, M., Discussants. *Bridging the Gap Between Research and Practice: Improving Implementation of EBI Through the Use of Transdiagnostic and Principles-Based Interventions [Panel]*. 55th annual convention of the Association for Behavioral and Cognitive Therapies, Virtual.

Hess, K.E.*, McBride, M.J.*, Pauling, S.N.*, Mondesir, M., Haber, W., Calzada, E.J., **Bearman, S.K.** (2021, November). ParentCorps During the Pandemic: Engaging Teachers and Parents from a Distance. In Hess, K.E. (chair), *Behavioral Interventions to Support Healthy Early Childhood: Home, Classroom, and Zoom-Room* [Symposium]. 55th annual convention of the Association for Behavioral and Cognitive Therapies, Virtual.

Duru, C.*, Jamison, J.M.*, Woo, R.Y.*, Carlson, M.*, Diaz, N.*, Greenwaldt, L., & **Bearman, S.K.** (2021, November). *The Peer Body Project on College Campuses: Modifications and Adaptations for Implementation.* Poster presented at the annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Virtual.

McBride, M.*, Vazquez, C., Hess, K.*, **Bearman, S.K.** & Calzada, E. (2021, April) *Upside Down in COVID-19: Changes in Family Routines and Correlated Child Distress.* Poster presented at The Society for Research in Child Development, Biennial Meeting, Virtual.

- 2020 Jamison, J.*, **Bearman, S. K.**, Lopez, M., & Baker, N.* (2020, November). *A randomized controlled trial of a peer-led intervention: NAMI Basics*. In Brenna Maddox (Chair), *Enhancing the impact of evidence-based practices through task-shifting*. Paper presented at the 54th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Woo, R. Y.*, **Bearman, S. K.**, & Bickman, L. (2020, November). Therapist, youth, and parent perspectives and meta-perceptions of the therapeutic alliances in outpatient therapy services. In R. Y. Woo (Chair), *Expanding the reach of mental health services through effective engagement with families*. Paper presented at the 54th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- 2019 **Bearman, S. K.** (2019, November). Discussant. In Tara Mehta (Chair), *Workforce support in non-clinical settings: Leveraging front-line staff to promote children's mental health in schools, after-school, and social service settings*. Symposium presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Bailin, A.*, **Bearman, S. K.**, & Egger, D.* (2019, November). Promoting positive parenting via a brief e-health intervention in pediatric primary care. In Jessica L. Schleider (Chair), *Brief technology mediated interventions to expand the reach of cognitive-behavioral therapies*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Bowling, A. A.*, Guzman, L. A.^, Wang, W.^, & **Bearman, S. K.** (2019, November). *Matching evidence-based practices to patient characteristics in pediatric consultation-liaison*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Hess, K.*, Egger, D.*, Alba-Suarez, J.*, & **Bearman, S. K.** (2019, November) *Results from a one-day training on evidence-based behavior management with early childhood education providers*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Jamison, J. M.*, Lee, E., & **Bearman, S. K.** (2019, November). *Family peer advocates: Strengthening therapeutic alliance among high need families and mental health providers*. Poster presented at the 53rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Atlanta, GA.
- Bearman, S. K.**, Bailin, A.*, Egger, D.*, & Choto, M. J.* (2019, October). Latinx parents' use of spanking and associations with positive and coercive parenting practices. In Esther Calzada (Chair), *Should mental health professionals discourage spanking? Evidence on the use of corporal punishment in Latinx families and implications for interventions*. Paper presented at the annual conference of the National Latinx Psychological Association, Miami, FL.
- Bowling, A. A.*, Wang, W.*, Guzman, L. A.*, & **Bearman, S. K.** (2019, October). *Are we fast enough? An exploration of the relationship between time to initial pediatric consultation-liaison consult and hospitalization length*. Poster presented at the annual meeting of the Collaborative Family Healthcare Association, Denver, CO.
- 2018 Sale, R.*, Bailin, A.*, Woo, R. Y.*, & **Bearman, S. K.** (2018, November). *Potential of the supervisory alliance for the implementation of empirically supported strategies in the community setting*. Poster presented at the 52nd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Washington, D.C.

Cho, E.*, **Bearman, S. K.**, Woo, R. Y.*, & Hawley, K. M. (2018, August). *Principle-guided treatments: Are effects robust across variations in training and implementation?* Poster presented at the National Conference in Clinical Child and Adolescent Psychology in Kansas City, MO.

Bearman, S. K. (2018, August). Panelist, *Fostering effective and impactful interdisciplinary collaborations*. 5th Biennial American Psychological Association Division 45 Society for the Psychological Study of Culture, Ethnicity, and Race Research Conference. Austin, TX.

Evans, S. C., Corteselli, K. A.*, **Bearman, S. K.**, Ugueto, A. M., Chorpita, B. F. & Weisz, J. R. (2018, June). *Assessing the irritable and defiant dimensions of oppositional behavior using CBCL and YSR items*. Poster presented at the Journal of Clinical Child and Adolescent Psychology Future Directions Forum, Washington, DC.

2017 Bailin, A* & **Bearman, S. K.** (2017, November). Clinical supervision in routine care settings for youth: How many degrees of separation from optimal supervision? In S.K. Bearman, Ph.D. (Chair), *Supporting CBT implementation: Typical and optimal approaches to training and supervision*. Paper presented at the 51st annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.

Jamison, J. M.*, Bailin, A*, **Bearman, S. K.**, & Weisz, J. (2017, November). *Variability in therapist CBT fidelity across diagnostic category in child treatment*. presented at the 51st annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.

Woo, R. Y*., Huff, J. R.^, & **Bearman, S. K.** (2017, November). *Navigating two therapeutic alliances with evidence-based practice: Therapist competence and adherence in youth psychotherapy*. Poster presented at the 51st annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Diego, CA.

Bearman, S. K., Weisz, J.R., Santucci, L., & Jensen-Doss, A. (2017, April). Targeting key behavioral principles: A “FIRST” step towards streamlining intervention for youth mental health. In Patty Leijten, Ph.D. (Chair) *Using intervention research to improve our understanding of child development*. Paper presented at the biennial meeting of the Society for Research in Child Development (SRCD), Austin, TX.

2016 Bailin, A*, **Bearman, S. K.**, Heckler, D. R., & Gray, J. S. (2016, October). Preaching to the choir? Implementing modular EBT and a measurement feedback system as continuing quality improvement in an outpatient behavioral health clinic. In Kimberly Becker, Ph.D., (Chair) *Enhancing implementation of youth mental health interventions: Real-time adaptations, workforce expansions, and staging*. Paper presented at the 50th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York City, NY.

2015 Crampton, D., **Bearman, S. K.**, Corteselli, K., & Yoon, S. (2015, January). Ongoing efforts to develop the evidence-base of Team Decisionmaking. The Society for Social Work and Research 19th Annual Conference, New Orleans, LA.

Bearman, S. K., Schneiderman, R.* & Zoloth, E.* (2015, November). Supervision scaffolding to support the fidelity of evidence-based principles: An analogue experiment. In Robyn Schneiderman* (Chair) *Training and supervision for evidence-based practices: Principles of change to support changes in therapist behavior*. Paper presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

Bailin, A.*, Sale, R.*, & **Bearman, S. K.** (2015, November). Evidence-based quality indicators in youth community mental health services: What is usual in usual care? In Sarah Kate Bearman and Kate Taylor, (Co- Chairs), *Looking for evidence of evidence-based practice in routine care: What practices have closed the gap?* Paper presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

Bailin, A.*, Carlis, A.*, & **Bearman, S. K.** (2015, November). Fitting square pegs in round holes: A community- research partnership to adapt and implement an EBT for youth depression in public middle schools. In Sarah Kate Bearman (Chair), *Community-research partnerships to advance the dissemination and implementation of evidence-based practices for youth mental health.* presented at the 49th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Chicago, IL.

Bearman, S. K. (2015, October). Avoiding the "Implementation Cliff": Supervision to support evidence-based treatment fidelity in youth treatment. In Robert D. Friedberg, Ph.D. (Chair), *Training practitioners in cognitive behavioral therapy with youth: Blueprints for effective supervision and consultation.* Paper presented at the annual conference of the American Academy of Child and Adolescent Psychiatry (AACAP), San Antonio, TX.

2014 Busa, S.*, **Bearman, S. K.**, & Terry, R.* (2014, November). "Master's-level clinicians' perspectives on the research-practice gap" In Sarah Kate Bearman (Chair), *Beyond psychology: Expanding the reach of the treatment evidence base for youth.* Paper presented at the 48th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Schneiderman, R.*, Zoloth, E.*, & **Bearman, S. K.** (2014, November). *Increasing treatment fidelity via supervision: An analogue experiment.* Poster presented at the 48th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

Bearman, S. K., Busa, S.*, Carlis, A.*, Bailin, A.*, & Schneiderman, R.* (2014, February). "Usual care and the evidence base: Overlaps, gaps, and solutions." In Jennifer Green (Chair), *The Gap between real-world mental health practices and evidence-based strategies.* Paper presented at the annual convention for the National Association of School Psychologists, Washington, D.C.

2013 Bailin, A.*, Busa, S.*, & **Bearman, S. K.** (2013, November). *More than words on a page: Process and content of manualized CBT for youth depression.* Poster presented at the 47th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.

Busa, S.*, Bailin, A.*, Carlis, A.*, & **Bearman, S. K.** (2013, November). *School-based mental health providers' perspectives on intervention: A qualitative study of the needs and strengths of school-based services.* Poster presented at the 47th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Nashville, TN.

Bearman, S. K. (2013, August). Invited discussant. In M. D. Terjesen (Chair), *Practice and training in evidence-based assessment and intervention in the schools.* Paper presented at the annual convention of the American Psychological Association, Honolulu, HI.

Wadkins, M. J. & **Bearman, S. K.** (2013, February). *Students' perspectives on the role of therapeutic alliance in evidence-based treatment.* Poster presented at the mid-winter meeting of the National Council of Schools of Professional Psychology (NCSPP), Nassau, Bahamas.

- 2012 Ugueto, A. M., **Bearman, S. K.**, Herren, J., & Weisz, J. R. (2012, November). Using a modular approach to evidence-based treatments for children: Case presentations of low-income clients with anxiety, depression, trauma, and/or conduct problems.” In Antonio Polo (Chair), *Low resources and high stress: Meeting the needs of youth of low socio-economic backgrounds through innovative evidence-based protocols*. Paper presented at the 46th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- Busa, S. *, **Bearman, S. K.**, Schneiderman, R., & Carlis, A. (2012, November). *Reading, writing, and mental health: Characteristics of school-based usual care for depression*. Poster presented at the 46th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), National Harbor, MD.
- 2011 **Bearman, S. K.**, Weisz, J. R., Bernstein, A., & Chorpita, B. (2011, November). It’s all in the delivery: The relation of supervision processes to evidence-based treatment implementation in practice settings. In C. Higa- McMillan (Chair), *Active learning, supervision and consultation to improve clinical skills*. Paper presented at the 45th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.
- Bearman, S. K.**, Herren, J., Dorf-Caine, R. *, Michl, L. *, Zoloth, E. *, Jhe, G. *, & Weisz, J.R. (2011, November). Taking care (with usual care): Common elements across evidence-based treatments for youth depression and treatment as usual in school settings In C. K. Higa-McMillan (Chair), *Comparing usual care and evidence-based care for children and adolescents: Advancing dissemination in the 21st century*. Paper presented at the 45th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Toronto, Canada.
- 2010 Afienko, S. R. *, Rutt, C. *, **Bearman, S. K.**, Herren, J., Weissman, A. S., Ugueto, A. M., Weisz, J. R., & Chorpita, B. F. (November 2010). *Clinical symptom severity in youth in the child welfare system versus clinic-referred children*. Poster presented at the 44th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
- Bearman, S. K.**, Michl, L. *, Dorf-Caine, R. *, & Weisz, J. R. (2010, November). It’s not unusual: Common elements across EBTs and treatment as usual for youth depression. In C. Higa-McMillan (Chair), *Understanding behavioral health services as usual for children and adolescents: Diverse practitioner and treatment characteristics*. Paper presented at the 44th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
- Bearman, S. K.**, Ugueto, A. M., Herren, J., Weisz, J. R., & Chorpita, B. F. (2010, November). Taking STEPS forward: Integrating cognitive behavioral therapies in a child welfare population. In A. Ugueto (Chair), *Broadening our focus: Innovative applications of CBT with child welfare population*. Paper presented at the 44th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.
- Borner, K. B. *, Dorf-Caine, R. *, **Bearman, S. K.**, & Stice, E. (2010). *Let’s get physical: The effect of activity level on body dissatisfaction and depressive symptoms in adolescent boys and girls*. Poster presented at the 44th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA
- Gil, N. *, Guo, S. *, Ugueto, A. M., **Bearman, S. K.**, Weissman, A. S., Polo, A., & Weisz, J. R. (2010, November). “*Ansioso/a y Triste*” or “*Anxious and Sad*”: Exploring the relation between language, generation status, and internalizing symptomatology in Latino youth. Poster presented at the 44th annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), San Francisco, CA.

2009 Afienko, S. A.*, Rutt, C.*, **Bearman, S. K.**, Ugueto, A. M., Eckstain, D., & Weisz, J. R., (2009, November). *Do parents and friends help? The relation among negative life events, stress buffering, and depression*. Poster presented at the 43rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

Bearman, S. K., Weisz, J. R., & McLeod, B. (2009, November). Practice based evidence: Using behavioral coding to enhance the evidence base for school-based treatment of adolescent depression. In R. Brown & M. Southam-Gerow (Chairs), *The use of observational measures in youth psychotherapy process research*. Paper presented at the 43rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

Rutt, C.*, Afienko, S.*, **Bearman, S. K.**, Ugueto, A. M., Alleyne, A. R., Alley Pollack, A., Chorpita, B. F., & Weisz, J. R. (2009, November). *The roles of income, stress, and family structure on child and parent psychopathology*. Poster presented at the 43rd annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), New York, NY.

Bearman, S. K., Weisz, J. R., Ugueto, A., & Chorpita, B. (2009, October). Modifying cognitive behavioral therapy for community and school settings. In Eva Szigethy (Chair), *Innovative applications of cognitive behavioral therapy in pediatric populations*. Paper presented at the annual conference for the American Academy of Child and Adolescent Psychiatry, Honolulu, HI.

Ugueto, A. M., Alleyne, A., Ehrenreich, J. T., Southam-Gerow, M. A., **Bearman, S. K.**, Pincus, D. B., Chorpita, B. F., & Weisz, J. R. (2009, June). *Examining differences in client characteristics in university and community clinics*. Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), Seattle, WA.

Bearman, S. K., Ugueto, A. M., Simpson Gray, J., & Weisz, J. R. (2009, April). *Sex differences in adolescent depression: Timing and mediators of risk*. Poster presented at the biennial meeting of the Society for Research in Child Development (SRCD), Denver, CO.

2008 **Bearman, S. K.**, Ugueto, A., Weisz, J. R., Chorpita, B., & Bernstein, A. (2008, November). Does practice make perfect? The role of training and supervision processes in the implementation of ESTs in practice settings. In Sarah Kate Bearman (Chair), *How to build an evidence-based practitioner: Addressing the obstacles facing the dissemination of ESTs in community care*. Paper presented at the 42nd annual convention of the Association for Behavioral and Cognitive Therapy (ABCT), Orlando, FL.

Bearman, S. K., Simpson Gray, J., Ugueto, A. M., & Weisz, J. R. (2008, November). Act & Adapt: A video- guided school based group intervention. In Sarah Kate Bearman (Chair), *Bridging the gap for youth depression: Using the deployment-focused model (DFM) of treatment development and testing in children's mental health*. Paper presented at the 42nd annual convention of the Association for Behavioral and Cognitive Therapy (ABCT), Orlando, FL.

Ugueto, A. M., Bolton, E.*, Quezada, R.*, **Bearman, S. K.**, Gray, J.S., Alleyne, A.R., Chorpita, B.F., & Weisz, J.R. (2008, November). *Should I stay or should I go? Identifying characteristics of families who complete treatment*. Poster presented at the 42nd annual convention of the Association for Behavioral and Cognitive Therapy (ABCT), Orlando, FL.

Gray, J. S., Skinner, O. D.*, Ugueto, A. M., **Bearman, S. K.**, & Weisz, J. R. (2007, November). *Correlates of depression in middle school youth across different school contexts: A comparison of urban*

and suburban schools. Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.

- 2007 Ugueto, A. M., Wolf, A. L.*, Fuentes, S. E.*, Gray, J. S., **Bearman, S. K.**, & Weisz, J. R. (2007, November). *Associations between family structure and psychological functioning: Do children who live with both parents report fewer symptoms of internalizing and externalizing behaviors?* Poster presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapies (ABCT), Philadelphia, PA.
- Gray, J. S., Ugueto, A. M., Ho, A. C., **Bearman, S. K.**, & Weisz, J. R. (2007, June). *Assessing depression in youth: Examination of the CDI and CES-DC.* Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), London, England.
- Ugueto, A. M., Ho, A. C., Gray, J. S., **Bearman, S. K.**, & Weisz, J. R. (2007, June). *Examining the relation between parent and child agreement across measures of externalizing and internalizing problems in children: Do parents and children agree on the problem?* Poster presented at the biennial meeting of the International Society for Research in Child and Adolescent Psychopathology (ISRCAP), London, England.
- 2006 **Bearman, S. K.**, Fuentes, S.*, Wolf, A.*, Polo, A., & Weisz, J. R. (2006, November). *Exploring gender and ethnicity effects for adolescent depression: What are the mechanisms of risk?* Poster session presented at the 40th annual convention of the Association for Behavioral and Cognitive Therapy (ABCT), Chicago, IL.
- Bearman, S. K.**, Fuentes, S.*, Wolf, A.*, Polo, A., & Weisz, J. R. (2006, November). *Exploring gender and ethnicity effects for adolescent depression: What are the mechanisms of risk?* Poster session presented at the 41st annual convention of the Association for Behavioral and Cognitive Therapy (ABCT), Chicago, IL.
- 2005 **Bearman, S. K.** (2005, November). Getting into schools: Engagement, recruitment, and assessment. In Marc Atkins (Chair), *Deployment of mental health interventions in schools: Lessons learned from the field.* Paper presented at the 39th annual convention of the Association for Behavioral and Cognitive Therapy (ABCT), Washington, D.C.
- Bearman, S. K.** & Stice, E. (2005, April). Gender differences in adolescent depression: The role of body dissatisfaction. In Diane Carlson Jones (Chair), *Gender and the development of body image: Exploring processes and contexts.* Paper presented at the biennial meeting of the Society for Research in Child Development, Atlanta, GA.

Invited Lectures

- 2023 **Bearman, SK.** (2023, November). Principle-Guided Psychotherapy for Children and Adolescents: An Introductory Workshop for the FIRST Program. Invited Speaker, 2023 Annual Social Work Conference, Brigham Young University.
- 2022 **Bearman, S.K.** (2022, December). *Fitting square pegs in round holes: Leveraging the evidence base to improve youth mental health outcomes in complex settings.* Visiting Professor Lecture Series, Child Mind Institute, NYC, NY.
- Bearman, S. K.** (2022, April). Keynote Speaker, Sharon Bischofshausen Lecture Series, Department of Psychology and Neuroscience, Baylor University, Waco, TX.

- 2015 **Bearman, S. K.** (2015, August). Lemons from lemonade: Challenges and opportunities in an early child clinical research career. In Jennifer Hughes and Michelle Rozeman (Chairs), *Research funding opportunities and words of wisdom for early career child clinical psychologists*. Invited speaker for talk sponsored by Division 53 (Child Clinical Psychology) and NIMH/NIDA, presented at the annual conference of the American Psychological Association, Toronto, Canada.
- 2011 **Bearman, S. K.** (2011, January). *Taking care with usual care: Common elements across EBTs and treatment as usual for youth depression*. Grand Rounds, Division of Mental Health Services and Policy Research, New York State Psychiatric Institute, NY, NY.

Bearman, S. K. (2009, December). *How to build an evidence-based practitioner: Addressing the challenges in the dissemination of empirically supported practices*. Grand Rounds, Department of Psychiatry and Behavioral Sciences, The University of Washington Medical School, Seattle, WA.

Keynotes

- 2015 **Bearman, S. K.** (2015, November). *Comprehensive treatments for child and youth comorbidity: Evidence-guided approaches to a complicated problem*. Invited Keynote, Annual Child and Youth Conference, The Norwegian Center for Child Behavioral Development, Oslo, Norway.

WORKS IN PROGRESS

5. Bouchacourt, L., Smith, S., Mackert, M., Almalki, S., Awad, G., Barczyk, A., **Bearman, S.K.**, Castelli, D., Champagne, F., de Barbaro, K., Garcia, S., Johnson, K., Kinney, K., Lawson, K., Nagy, Z., Quinones Camacho, L., Rodríguez, L., Schnyer, D., Thomaz, E., Upshaw, S., Zhang, Y. (2024). *Strategies to implement a community-based, longitudinal cohort study: The Whole Communities-Whole Health Case Study*. Manuscript under review.
4. Salinas, E., Calzada, E. J., Hicks, E., Lee, P., & Bearman, S.K. (2024). *Parental views of higher education among later-generation, marginalized Latinx parents*. Manuscript under review.
3. Hukkelberg, S.S., Torsheim, T., Berg Nordahl, K., Bringedal, N., Rajah, S., Amlund Hagen, K., Kjøbli, J., Rognstad, K., Ugueto, A.M, **Bearman, S.K.**, Weisz, J.R. (2024). *The Modular Approach to Therapy for Youths with Anxiety, Depression, Trauma, and Conduct Problems (MATCH): Results from the Norwegian Randomized-Controlled Trial*. Manuscript under review.
2. Cho, E., Andrews, J.H., Woo, R*, **Bearman, S.K.**, & Hawley, K.M. (2024). *The Cognitive and Behavioral Therapy Adherence Measure: A multi-informant, transdiagnostic, trans-manual, adherence monitoring tool*. Manuscript under review.
1. Dosanjh, L.H.*, Vasquez, C.E.*, Hess, K.E.*, McBride, M.J.,* **Bearman, S.K.**, Calzada, E.J. (2024). *Pathways from adverse childhood experiences to internalizing and externalizing in the next generation: A serial mediation model with later generation Latina mothers and their children*. Manuscript under review.

GRANTS

Internal

*UT Bridging Barriers Initiative: Whole Communities – Whole Health
A University of Texas at Austin Grand Challenge
Role: Steering Committee Member, Chair (2022 – 2023)*

Funding Source/Mechanism: University of Texas at Austin Office of the Vice President for Research
 Project Period: 01/15/2018 – 12/31/2028
 Total Award Amount: 10,000,000.00

Promoting Positive Parenting for High-Risk Families in Primary Care Settings

Role: Principal Investigator
 Funding Source/Mechanism: University of Texas at Austin Center for Health and Social Policy (CHASP)
 Research Collaborative / Seton Family Healthcare
 Project Period: 05/01/2017 – 12/31/2019 (one year no-cost extension)
 Total Award Amount: \$50,000

Promoting Positive Parenting for High-Risk Families in Primary Care Settings (Supplement)

Role: Principal Investigator
 Funding Source/Mechanism: University of Texas at Austin Vice President for Research, Research and Creative Grants
 Project Period: 11/01/2018 – 08/31/2019
 Total Award Amount: \$10,000

Improving Youth Behavioral Health Outcomes: A Feasibility Trial of Electronic Measurement Feedback and Flexible Evidence Based Training

Role: Principal Investigator
 Funding Source/Mechanism: University of Texas at Austin Center for Health and Social Policy (CHASP)
 Research Collaborative / Seton Family Healthcare
 Project Period: 08/01/2015 – 8/31/2017
 Total Award Amount: \$49,999

Evaluating the Reach, Effectiveness, Adoption, Implementation, and Maintenance (RE-AIM) of a School-Based Depression Intervention

Role: Principal Investigator
 Funding Source/Mechanism: University of Texas at Austin Vice President for Research, Research and Creative Grants
 Project Period: 11/01/2015 – 08/31/2016
 Total Award Amount: \$6,000

Characterizing “Supervision as Usual” in Youth Mental Health Clinics

Role: Principal Investigator
 Funding Source/Mechanism: UT Austin College of Education Small Research Grant
 Project Period: 01/01/2015 – 12/31/2016
 Total Award Amount: \$9,449

External

Current Support

Development and Testing of a Mental Health Literacy Program for Public Schools

Role: Principal Investigator (co-PI Molly Lopez)
 Funding Source: National Alliance for Mental
 Illness Project Period: 4/1/2023 – 3/31/2025
 Total Award Amount: \$400,000

Training in Comprehensive, Culturally Affirming Services (TRACCS) in School Psychology: Increasing School Mental Health Service Capacity in High Need Schools

Role: Project Director/ Principal Investigator
 Funding Source: U.S. Department of Education
 (S184X220089) Project Period: 01/01/2023 – 12/31/2027
 Total Award Amount: \$3,194,657

Testing FIRST in Youth Outpatient Psychotherapy

Role: Principal Investigator (Co-PI John Weisz, Harvard University, Co-Is Spencer Evans & Patrick Maier)
 Funding Source: Harvard pass-through from NIH/NIMH R01MH124965; performance sites Harvard and UT Austin
 Project Period: 02/01/2021 – 01/31/2026
 Total Award Amount: \$1,109,143

A Coping Skills Intervention for low-SES Latino Families of Children with Asthma

Role: Co-Investigator (PI Erin Rodriguez, College of Education UT Austin; Co-Is Sharon Horner, Elizabeth Matsui, & Tiffany Whittaker)
 Funding Source/Mechanism: NIH/NIMHD R01 (1R01 MD014145-01) Project Period: 07/01/2020 – 06/31/2025
 Total Award Amount: \$2,810,125

Thriving Together: Evaluation of ParentCorps and Second Step

Role: Principal Investigator (Co-PI Esther Calzada, UT Austin Steve Hicks, School of Social Work)
 Funding Source/Mechanism: The Morris L Lichtenstein JR Medical Research Foundation
 Project Period: 08/01/2019 – 07/31/2025
 Total Award Amount: \$875,740

Completed Support

Parenting A – Z (PAZ): Expanding Opportunities to Promote Positive Parenting Practices in Pediatric Primary Care

Role: Principal Investigator
 Funding Source/Mechanism: Episcopal Health
 Foundation Project Period: 01/01/2020 – 8/31/2023
 Total Award Amount: \$256,944

MentorWISE: An Investigation of the Impact of Therapeutic Mentoring on Youth Receiving School-Based Psychotherapy

Role: Sub-award Principal Investigator (Principal Investigator Matthew Biel, MedStar Georgetown University Hospital and Georgetown University School of Medicine)
 Funding Source: The J Willard and Alice S. Marriott
 Foundation Project Period: 8/1/2021 – 1/31/2023
 Total Award Amount: \$17,364

Implementation Support for Prevention Program Delivery by College Peer Educators

Role: Co-Investigator; Sub-award Principal Investigator (PI Eric Stice, Stanford University; Co-Is Carolyn Becker, Paul Rohde & Heather Shaw)
 Funding Source/Mechanism: Stanford pass-through from NIMH (R01MH112743)
 Project Period: 12/15/2017-11/30/2022
 Total Award Amount: (Sub): \$372,600 (Total Multi-Site Direct Costs: \$2,555,222)

Responses to COVID-19 Among Parents (ReCAP)

Role: Principal Investigator

Funding Source/Mechanism: Episcopal Health Foundation/Cost share with UT Austin Office for the Vice President of Research

Project Period: 06/15/2020 – 1/31/2021

Total Award Amount: \$20,000

Identifying Common Elements for Psychosocial Treatment for Transition Age Youth

Role: Principal Investigator

Funding Source/Mechanism: PracticeWise LLC

Project Period: 09/01/2020 – 08/31/2022

Total Award Amount: \$57,189

Center for Youth Mental Health

Role: Sub-award Principal Investigator (PI: Steve Strakowski, Dell Medical School; Co-I Deborah Cohen) Funding Source/Mechanism: Michael and Susan Dell Foundation

Sub-award Project Period: 01/01/2020 – 08/31/2020

Total Award Amount: \$59,253

Early Childhood Mental Health Consultation: The Effectiveness and Acceptability of a Common Elements Approach

Role: Principal Investigator

Funding Source/Mechanism: United Way of Greater Austin Success by Six

Project Period: 06/01/2018 – 6/30/2020

Total Award Amounts: \$95,700

Examining the Impact of a Peer-Provided Psychoeducational Program for Parents: NAMI Basics

Role: Principal Investigator

Funding Source/Mechanism: National Alliance for

Mental Illness Project Period: 09/01/2017 – 08/31/20

Total Award Amounts: \$155,000

Student Outcomes of Integrative Mental Health Services

Role: Sub-award Principal Investigator (PI John Weisz, Harvard University) Funding Source: Institute of Education Science

(R305A140253)

Project Period: 01/01/2016-7/30/2020

Total Award Amounts: (Sub) \$24,038

The Treatment Approaches for Children and Young People (TrACY) In Child and Adolescent Mental Health Services (CAMHS) Study

Role: Co-Investigator, Sub-award Principal Investigator (Co-PIs Sally Merry and Sue Crengle, University of Auckland; Co-Is Karolina Stasiak, Mathijs Lucassen, Ainsleigh Cribb-Su'a, Jik Loy, Chris Frampton, Ana Ugueto, Jenny Herren & Monique Faleafa)

Funding Source/Mechanism: The Health Research Council (HRC) of New Zealand Project Period: 01/01/2013 – 07/31/17

Total Award Amounts: (Sub) \$22,871 (Total Direct Costs Prime: NZ \$1,674, 506)

Modular Approach to Treatment for Children-Anxiety, Depression Traumatic Stress and Conduct (MATCH-ADTC) Connecticut

Role: Sub-award Principal Investigator (PI John Weisz, Harvard University)

Funding Source/Mechanism: Child Health and Development Institute, Connecticut Department of Children and Families

Sub-award Project Period: 06/01/2015 – 6/30/2018

Total Award Amounts: (Sub) \$57,646

MATCHing Child Mental Health Needs in the Public Sector
 Role: Subaward Principal Investigator (PI: John Weisz)
 Funding Source/Mechanism: The Annie E. Casey Foundation
 Project Period: 06/01/15 – 12/31/15
 Total Award Amounts: (Sub) \$18,000

Linking Team Decisionmaking Adherence and Outcome Data in a Child Welfare Sample: Another step towards establishing Team Decisionmaking as an evidence-based practice
 Role: Principal Investigator
 Funding Source/Mechanism: Annie E. Casey Foundation
 Project Period: 1/1/2014 – 12/31/2014
 Total Award Amounts: \$32,991

Behavioral and Affective Skills in Coping: Practice – Adapted Child Psychotherapy
 Role: Co-Investigator (PI John Weisz, Harvard University)
 Funding Source/Mechanism: NIMH R34 (MH085963)
 Project Period: 12/01/2009 – 11/30/2013
 Total Direct Costs: \$450,000

Team Decision Making: Establishing Fidelity
 Role: Principal Investigator
 Funding Source/Mechanism: Annie E. Casey Foundation
 Project Period: 09/01/2012 – 08/31/2013
 Total Award Amounts: \$43,988

Practice Based Evidence: Enhancing the Evidence Base for Adolescent Depression
 Role: Principal Investigator
 Funding Source/Mechanism: NIMH K99/R00 (K99MH083887; R00MH083887)
 Project Period: 05/01/2009 – 12/30/2015
 Total Award Amounts: \$867,736

Gender Differences in Adolescent Depression
 Role: Principal Investigator (Faculty Sponsor Eric Stice)
 Funding Source/Mechanism: NIMH F31 (MH12834)
 Project Period: 9/1/2001 – 8/31/2004
 Total Award Amounts: \$104,488

FELLOWSHIPS and AWARDS

Internal

- 2023 - 2024 Fellow, Margie Gurley Seay Centennial Professorship in Education, The College of Education, The University of Texas at Austin, \$7,000
- 2021 - 2022 Joe R. & Teresa Lozano Long Endowed Faculty Fellow, The College of Education, The University of Texas at Austin, \$6,000
- 2021 - 2022 Dean's Fellow, The College of Education, The University of Texas at Austin (2-course release)
- 2018 - 2019 Dean's Fellow, The College of Education, The University of Texas at Austin (2-course release)

- 2018 Excellence in Teaching Award, The Department of Educational Psychology, The University of Texas at Austin, \$200
- 2017 Graduate School Mentoring Fellowship, The University of Texas at Austin, \$40,000
- 2015 Faculty Summer Research Assignment Award, The University of Texas at Austin (2 months summer funding)
- 2007 Ellen Liza Stern Fellowship, Judge Baker Children's Center, Harvard Medical School, \$500
- 2002 Departmental Fellowship, Psychology Department, The University of Texas at Austin, \$1000
- 2001 The David Bruton, Jr. Fellowship, The University of Texas at Austin, \$1000
- 1997 Women and Gender Studies Departmental Award, Kenyon College

External

- 2022 Sharon Bischofshausen Awardee, Department of Psychology and Neuroscience, Baylor University, Waco, TX, \$3,000

Mentee Awards

- 2024 Sarah and Beeman Phillips Graduate Fellowship, Department of Educational Psychology, The University of Texas at Austin awarded to Sydney Pauling (\$15,250)
- 2022 Child and Adolescent Anxiety Special Interest Group, Association for Behavioral and Cognitive Therapies, Annual poster award and travel award to Amanda Bowling
- 2022 Society for Clinical Child and Adolescent Psychology (APA Division 53), Honorable Mention for Dissertation Award to Amanda Bowling
- 2021 Beeman Phillips Outstanding Student Researcher Award, Department of Educational Psychology, The University of Texas at Austin awarded to Amanda Bowling (\$5,000)
- 2019 Harry E. and Bernice M. Moore Dissertation Fellowship, Hogg Foundation for Mental Health awarded to Abby Bailin (\$20,000)
- 2017 Delaware Project, Honorable Mention for Student Research Award awarded to Abby Bailin
- 2017 Beeman Phillips Outstanding Student Researcher Award, Department of Educational Psychology, The University of Texas at Austin awarded to Abby Bailin (\$5,000)

TEACHING

Undergraduate Courses Taught – The University of Texas at Austin

*Scores range from 0 -5; *= online or hybrid*

- Fall 2023 Emotional and Behavioral Disorders in Youth*
Course Rating: 4.7; Instructor Rating: 4.8 (Enrollment = 93; Electronic survey)
- Fall 2022 Emotional and Behavioral Disorders in Youth*
Course Rating: 4.5; Instructor Rating: 4.7 (Enrollment = 86; Electronic survey)
- Fall 2021 Emotional and Behavioral Disorders in Youth *

Course Rating: 4.7; Instructor Rating: 4.7 (Enrollment = 70; Electronic survey)

Fall 2020 Emotional and Behavioral Disorders in Youth *
Course Rating: 4.8; Instructor Rating: 4.8 (Enrollment = 78; Electronic survey)

Fall 2018 Emotional and Behavioral Disorders in Youth
Course Rating: 4.6; Instructor Rating: 4.7 (Enrollment = 60; Electronic survey)

Fall 2017 Emotional and Behavioral Disorders in Youth
Course Rating: 4.8; Instructor Rating: 4.9 (Enrollment = 34; Electronic survey)

Graduate Courses Taught – The University of Texas at Austin

*Scores range from 0 -5; *= online or hybrid*

Spring Fundamentals of Cognitive and Behavioral Interventions
2024 *Course Rating: 4.9; Instructor Rating: 5.0 (Enrollment = 9; Electronic survey)*

Spring Fundamentals of Cognitive and Behavioral Interventions
2023 *Course Rating: 4.5; Instructor Rating: 4.5 (Enrollment = 7; Electronic survey)*

Spring Fundamentals of Behavioral Theory and Intervention*
2021 *Course Rating: 4.9; Instructor Rating: 4.9 (Enrollment = 11; Electronic survey)*

Fall 2020 Cognitive and Behavioral Therapy for Children and Adolescents*
Course Rating: 4.3; Instructor Rating: 4.5 (Enrollment = 10; Electronic survey)

Spring Cognitive and Behavioral Therapy for Children and Adolescents
2020 *Course Rating: 4.9; Instructor Rating: 4.9 (Enrollment = 11; Electronic survey)*

Spring Fundamentals of Behavioral Theory and Intervention
2019 *Course Rating: 4.8; Instructor Rating: 4.7 (Enrollment = 11; Electronic survey)*

Spring Fundamentals of Behavioral Theory and Intervention
2018 *Course Rating: 4.9; Instructor Rating: 4.7 (Enrollment = 8; Electronic survey)*

Fall 2017 Consultation, Collaboration, and Supervision
Course Rating: 4.5; Instructor Rating: 4.6 (Enrollment = 13; Electronic survey)

Spring Fundamentals of Behavioral Theory and Intervention
2017 *Course Rating: 4.7; Instructor Rating: 4.8 (Enrollment = 18; Electronic survey)*

Consultation, Collaboration, and Supervision
Course Rating: 4.9; Instructor Rating: 5.0 (Enrollment = 11; Electronic survey)

Spring Fundamentals of Behavioral Theory and Intervention
2016 *Course Rating: 4.6; Instructor Rating: 4.7 (Enrollment = 12; Electronic survey)*

Advanced Practicum in School Psychology
Course Rating: 3.6; Instructor Rating: 4.0 (Enrollment = 14; Electronic survey)

Fall 2015 Consultation, Collaboration, and Supervision
Course Rating: 4.9; Instructor Rating: 4.8 (Enrollment = 12; Electronic survey)

Spring
2015 Advanced Practicum in School Psychology
Course Rating: 4.2; Instructor Rating: 4.2 (Enrollment = 10; Electronic survey)

Fall 2014 Consultation, Collaboration, and Supervision
Course Rating: 3.5; Instructor Rating: 3.8 (Enrollment = 11; Paper survey)

Graduate Courses Taught – Ferkauf Graduate School of Psychology, Yeshiva University

Spring
2014 Practicum in Cognitive Behavioral Therapy for Youth

Fall 2013 Practicum in Cognitive Behavioral Therapy for Youth

Research Methods in Clinical Psychology

Spring
2013 Fundamentals and Applications of Cognitive Behavior Therapy

Fall 2012 Dissemination and Implementation of EBTs for Youth Mental Health Services

Spring
2012 Fundamentals and Applications of Cognitive Behavior Therapy

Graduate Courses Taught – Massachusetts School of Professional Psychology

Summer
2008 Advanced Cognitive Behavioral Therapies

Summer
2008 Advanced Cognitive Behavioral Therapies

Doctoral Dissertations

Advisor

2024 Katherine Hess, “Home-Based Parent Involvement and Latinx Children’s Social-Emotional Competence as a Function of the COVID-19 Pandemic.”

Chinwendu Duru, “The Impact of Modifications and Adaptations on Intervention Outcomes: An Examination of the Implementation of the Peer Body Project on College Campuses.”

2023 Megan McBride, “The Impact of Experiential Learning on Youth Treatment Outcomes in Community Mental Health.”

Dominique Egger, “The Effect of Parenting Self-Efficacy on Parenting Stress and Parenting Practices: A Longitudinal Analysis with Parents from Federally Qualified Health Clinics.”

Nichole Baker, “Measuring Treatment Fidelity to Evidence-Based Practices in Youth Community Mental Health: A Generalizability and Decision Study.”

2022 Briana Brukkilachio, “Parent Support Following an Initial Autism Diagnosis: A Mixed Methods Open Trial of *Autism 101*.”

Amanda Bowling, “The Impact of Parent Involvement During Youth Anxiety Treatment.”

- 2021 Jesslyn Jamison, “Moderators of Treatment Effects for a Peer-led Intervention for Caregivers of Children with Mental Health Needs.”
- Rebecca Woo, “Intersecting Perspectives on Intersecting Alliances: Youth, Caregiver, and Therapist Perspectives on the Alliances in Youth Psychotherapy and the Unique Contribution of Therapist Meta-Perceptions.”
- Jessica Tauber, “Effects of a Mental Health Training Series on School Nurse Knowledge, Preparedness and Practice for Youth Mental Health.”
- 2019 Rafaella Sale, “Measurement of a Progress Monitoring and Feedback Intervention in a Community Mental Health Clinic for Youth.”
- Abby Bailin, “Promoting Positive Parenting in Families in Pediatric Primary Care: Program Development and a Pilot Randomized Controlled Trial.”

Member

- 2022 Paige Johnson, “Exploring Unique Adverse Childhood Experiences for Deaf Children.”
- Julia George-Jones, “Examining Facilitators of Trust in a Pediatric Collaborative Care Model: A Qualitative Study.”
- 2021 Elysia Sotiriou, “Cultural Components of Body Dissatisfaction in Ethnically Diverse Women: Moving Beyond Weight Focused Body Image.”
- 2020 Gabriela Moats, “Associations among parenting, depressive symptoms, socialization of coping, and youth coping with family conflict in Latinx families.”
- 2019 Lauren Smith, “Identifying factors of parent engagement in a school-based mental health intervention: an mHealth approach.”
- 2018 Hayley Loblein, Anxiety in Pediatric Epilepsy: The Role of Stigma and Illness Cognitions.”
- 2017 Justin Dainer-Best, “Identifying and Modifying Negative Self-Referent Cognition in Individuals with Depressive Symptoms.”
- 2016 Kris Scardamalia, “Complicit or Implicit? The Role of Examiner Bias in the Over-Identification of African American Boys as Emotionally Disturbed.”
- 2015 Kelly Banneyer, “The Relation between Child and Parent Anxiety during a Child Anxiety Disorder Treatment.”

Master’s Theses/Qualifying Process Examination

Advisor

- 2022 Sydney Pauling, “Exploration of Multi-Level Determinants that Influence Peer Body Project Implementation: A Mixed Methods Study.”
- 2021 Dominique Egger, “The Influence of Acculturation and Social Support on Parenting Stress among Latinx Parents.”

Chinwendu Duru, "The Peer Body Project on College Campuses: Modifications and Adaptations for Implementation."

Megan McBride, "Relations Between Experiential Learning and Youth Treatment Outcomes in Community Mental Health."

2020 Katherine Hess, "Early Childhood Mental Health Consultation to Promote Positive Teacher and Child Behaviors: A Single Case Design."

2019 Jesslyn Jamison "Family Peer Advocates: Strengthening the Alliance among High Need Families and Mental Health Providers."

Amanda Bowling, "Pediatric Consultation Liaison: Characteristics and Considerations for Training in Evidence-Based Practices."

Nichole Baker, "Predicting Youth Mental Health Treatment Dropout: The Role of Treatment Adherence and Therapist Competence"

2017 Rebecca Woo, "Navigating Two Alliances with Evidence-Based Practices: Relating Therapist Competence and Adherence to Youth and Caregiver Therapeutic Alliances."

2016 Raffaella Sale, "Characteristics and Correlates of the Supervisory Working Alliance in Community Mental Health Care."

Abby Bailin, "Clinical supervision of mental health professionals serving youth: Format, function, and psychotherapeutic content."

Member

2023 Yiqiu (Echo) Yan "My Professors' Beliefs Matter: A Study about STEM Students' Perceptions of Field-specific Ability Beliefs"

2022 Sofia Ocegueda, "Hasta la Raíz: A proposed study of parent-child language concordance, family stress, coping, and depressive symptoms in bilingual Latinx youth."

Shaina Hall, "The Role of Culture-Specific Coping Mechanisms in Moderating Mental Health Outcomes of Black College Students."

Hannah Berendzen, "Developmental Timing, Type, Severity, and Chronicity of Early Adverse Childhood Experiences."

2021 Cinthia Alvarado, "Asthma control, academic performance, and peer functioning in children with asthma: The role of school absenteeism."

2020 Julia George-Jones, "Evaluation of a Collaborative Care Model of Mental Healthcare for Low-SES Latinx Children and Adolescents."

Shontell Smith, "Exploring the Relationship between Implicit Bias, Cultural Competency, and Racial Disproportionality in School Discipline."

2019 Paige Johnson, "Collaborative Problem Solving as a Family-Based Treatment for Caregivers of Deaf Youth."

Sarah Gojer, “Exploring the pathways between intimate partner violence, perceived stress, and social support in mothers and the mental health outcomes in their children.”

Luis Velasquez, “The role of parental depression, marital interaction, and infant emotion regulation on the development of early-childhood depression.”

2018 Ben Paly, “Comparing Two School-Based Methods for Identifying Behavioral and Emotional Risk in Youth: Traditional Identification Practices and Self-Report Universal Screening.”

Gabriella Echavarría Moats, “The associations among parenting, socialization of coping, youth coping and youth depression in low-SES Latinx families.”

2017 Elysia Sotiriou “One Size Fits All? Examining Body Dissatisfaction and Eating Disorder Risk in Hispanic-American Women”

Lauren Smith, “They might not show it and they might not say it, but in their mind they’re really stressed”: A Qualitative Exploration of Stressors and Barriers to Care for Latinx Youth”

2016 Joshua Morris, “Social Anxiety and Online Video Gaming.”

Erica Wendall, “Single Case Design for Interventions with Deaf and Hard of Hearing Students.”

2015 Julie Heier, “Implementation Support: Improving Transportability of EBTs from the Lab to the Schools.”

Undergraduate Honors’ Theses

Advisor

2022 Brooke Haskel, “The Impact of Covid-19 on Child Behavior with Social Connectedness as a Moderator.”

2021 Jasmine Ali, “Race and the Therapeutic Process for Youth Clients.”

Nazlee Khadjeheian, “Parenting Through a Pandemic: Examining the relationship between perceived social support and parenting perceptions during the COVID-19 Stay-at-Home orders.”

Reader

2022 Hannah Xu, “The Asian American Misinformation Machine: Investigating the Impacts of the Changing Media Ecosystem.”

ADMINISTRATION

2024 – present Director of Clinical Training, The Ballmer Institute for Children’s Behavioral Health, The University of Oregon

2023 - 2024 Area Chair, School/Clinical Child Psychology Program, The University of Texas at Austin

2021 - present Vice-Chair, Graduate Studies Committee, The Department of Educational Psychology, The University of Texas at Austin

2022 - 2023 Chair, Bridging Barriers Grand Challenge: *Whole Communities – Whole Health*, Office of the Vice President for Research and Office of the Provost

SERVICE

Service to the Department of Educational Psychology at the University of Texas

2023 - present Chair, Faculty Search Committee, Director of School Psychology Masters Program

2023 - present Chair, Professional Track Faculty Merit Review

2023 - present Program Chair, Combined School/ Clinical Child Psychology Doctoral Program

2023 - present Chair, Ad-hoc Merit Review Committee

2022 - present Peer Teaching Evaluation for Jessica O’Bleness

2022 - present Faculty Mentor, Laura Quiñones-Comacho

2021 - present Chair, Assistant Professor Merit Review

2021 - present Member, Budget Council

2021 - present Vice Chair, Graduate Studies Committee

2021 - 2022 Peer Teaching Evaluation for Jane Gray

2021 - 2022 Peer Teaching Evaluation for Germine Awad

2021 - 2022 Co-Chair, EDP Major Committee, Educational Psychology

2021 - 2022 Chair, Faculty Search Committee, School Psychology

2020 - 2021 Member, Faculty Search Committee, School Psychology

2019 - 2022 Member, Qualifying Process Review Ad-Hoc Committee.

2019 - 2020 Chair, Jane Gray Second-Year Peer Teaching Review Committee.

2018 - 2019 Chair, Veronica Yan Second-Year Peer Teaching Review Committee.

2018 - present Faculty Mentor, Katherine Muenks.

2017 - 2018 Faculty Search Committee, Human Development, Culture, and Learning Sciences.

2017 - 2018 Member, Undergraduate EDP Minor Committee.

2017 - 2018 Faculty Search Committee, Director of School and Counseling Psychology Clinical Training.

2017 - 2023 Faculty Mentor, Michael Parent.

2016 - 2017	Member, Academic Policies Committee.
2016 - 2017	Faculty Search Committee, Human Development, Culture, and Learning Sciences.
2015 - 2016	Member, Student Affairs Committee.
2014 - present	Member, Graduate Studies Committee.
2014 - present	Co-organizer, School Psychology Colloquium.

Service to the College of Education at the University of Texas

2023	Presenter, Spring meeting of the Dean's Advisory Council.
2022 - present	Member, Principal Investigator Support Committee
2022 - 2023	Member, Faculty Search Committee, College-Wide Hire in Family & Community Influences
2021-2022	Member, Dean's Consultative Committee for Selection of the Associate Dean for Research and Graduate Studies
2020 - 2021	Member, Faculty Search Committee, Whole Communities – Whole Health Cluster Hire, College of Education
2019 - present	Member, Executive Committee, Texas Center for Equity Promotion
2019 – 2022	Member, Steering Committee, Texas Center for Equity Promotion
2019 - 2020	Faculty Search Committee, Whole Communities – Whole Health Cluster Hire, College of Education
2019 - 2020	Presenter, Spring meeting of the Dean's Advisory Council.
2018 - 2019	Reviewer, COE Graduate Student Research Grant Proposals.
2018 - 2019	Panelist, "Tips for Interviewing for Academic Jobs." Panel presented by COE Associate Dean for Research.
2016 - 2018	Co-organizer of "Ed Talks" speaker series in the College of Education. Applied for and received funding in 2016 and 2017 from the Graduate School Academic Enrichment fund to support invited speakers to "Ed Talks" on behalf of assistant professors in the Department of Educational Psychology.
2015 - 2016	Mentor, Student NIH Grant Writing Bootcamp presented by COE Associate Dean for Research.
2015 - 2016	Presenter, Fall meeting of the Dean's Advisory Council.
2014 - 2015	Presenter, "Take funding into your own hands: Research funding for predoctoral students" Workshop requested by the COE Associate Dean for Research.

Service to the University of Texas at Austin

2023	Reviewer, 2023-2024 Research & Creative Grants, Office of the Vice President for Research, Scholarship, and Creative Endeavors.
2023	Presenter, Clinical Psychology Area Seminar
2021	Representative, Faculty Council
2019 - 2021	Scholar, UT Austin Prenatal-to-3 Policy Impact Center (Supported by the Pritzker Children's Initiative, a project of the J.B. and M.K. Pritzker Family Foundation, and the Buffett Early Childhood Fund)
2019 - 2020	Presenter, Human Development and Family Sciences Area Seminar.
2019 - 2020	Presenter, Child and Adolescent Psychiatry Fellows Seminar, Dell Medical School.
2018 - 2019	Presenter, Developmental Area Seminar, Department of Psychology.
2017 - 2023	Steering Committee Member, Bridging Barriers' Grand Challenge: <i>Whole Communities – Whole Health</i> , Office of the Vice President for Research, Scholarship, and Creative Endeavors and Office of the Provost
2017 - 2018	Peer Reviewer, Research & Creative Grants competition, The Office for the Vice President for Research Scholarship, and Creative Endeavors.
2016 - 2021	Member, Texas Early Childhood Community and Scholars Network (TECCSN), convened by the Center for Health and Social Policy, LBJ School for Public Affairs.
2016 - 2017	Faculty Search Committee, Department of Psychology/Department of Psychiatry, Dell Medical School.
2015 - 2016	Presenter, Clinical Area Seminar, Department of Psychology
2002 - 2004	Student Member, Institutional Review Board.

Service to the Local Community

2022	Facilitated process session for Integral Care mental health providers who had been deployed to Uvalde, Texas following the school shooting in May 2022, Austin, Texas.
2019 - 2020	"Using measurement feedback in clinical practice." Pro-bono clinician workshop. Austin Child Guidance Center, Austin, Texas.
2018 - present	Member, LAUNCH Early Childhood Mental Health Consultation Workgroup, Texas Institute for Excellence in Mental Health.
2018 - 2019	"Bring on the fear: Maximizing exposure for child and adolescent anxiety." Pro-bono clinician workshop, Austin Child Guidance Center, Austin, Texas.
2018 - 2019	"Promoting positive parenting for young children." Presented to First Years 3, Austin, Texas.
2018 - 2019	In-service for Centering Parenting group facilitators at Community Care East Austin Clinic, Austin, Texas.
2018 - 2019	"A trauma-informed approach to emotional support and positive child guidance." Pro-bono

training for Child Inc. Head Start and Early Head Start Providers. Austin, Texas.

- 2017 - 2018 “Maximizing exposure in the treatment of child and adolescent anxiety.” Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2017 - 2018 Committee member, “Early Childhood Results Count: Results Based Leadership,” E3 Alliance, Austin, Texas.
- 2016 - 2017 “Behavioral Activation for the Treatment of Depression” Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2015 - 2016 “Treatment of Depression in Children and Adolescents.” Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2014 - 2015 “Measurement Feedback Systems for Progress Monitoring” Presented to St. David’s Foundation Healthy Minds board of directors and St. David’s grantees.
- 2014 - 2015 “Treatment of Depression in Children and Adolescents.” Seminar for Austin Child Guidance Center Mental Health Trainees.
- 2014 - 2015 Participant, Travis County Children’s Mental Health Summit, Austin Integral Care.
- 2014 - 2015 “Dissemination and Implementation Research” and “Evidence Based Supervision” Psychology Internship Seminar, Texas Child Study Center, Dell Children’s Medical Center.

Service to the Profession

- 2023 -present Standing Member, Effectiveness of Mental Health Interventions Study Section (EMHI), National Institute of Mental Health Initial Review Group (NIMH)
- 2023 - present Associate Editor, Administration and Policy in Mental Health and Mental Health Services Research
- 2021 - 2022 Peer reviewer, Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions, National Institute of Mental Health
- 2021 - 2022 “Clinical supervision to support evidence-based treatments.” Webinar presented for the Society for Clinical Child and Adolescent Psychology, Division 53 of the American Psychological Association.
- 2021 - 2022 Peer Reviewer, Special Emphasis Panel, Non-Pharmacological Clinical Trials, National Institute of Mental Health.
- 2019 - 2021 Peer Reviewer, Clinical Trials to Test the Effectiveness of Treatment, Preventive, and Services Interventions and Pilot Effectiveness Trials for Treatment, Preventive and Services Interventions, National Institute of Mental Health.
- 2018 - 2019 “Providing services to students with clinically significant difficulties following trauma exposure.” Webinar presented for the Community Technical Assistance Center of New York.
- 2017 - 2018 Peer Reviewer, Career Development and Fellowships in Mental Health Services, National Institute of Mental Health.
- 2016 - 2019 Editorial Advisory Board, *the Behavior Therapist*.

2014 - present Editorial Advisory Board, *Administration and Policy in Mental Health and Mental Health Services Research*

PROFESSIONAL ASSOCIATIONS LEADERSHIP

2024 Member, Conference Planning Committee, Society for Clinical Child and Adolescent Psychology (SCCAP)

2022 - present Member, Scientific Impact Committee, Coalition for the Advancement and Application of Psychological Science (CAAPS).

2015 - 2018 Chair, Academic Training and Education Standards Committee, Association for Behavioral and Cognitive Therapies.

2013 - 2018 Member, Academic Training and Education Standards Committee, Association for Behavioral and Cognitive Therapies (2013-2018).

PROFESSIONAL LICENSURE or CERTIFICATION

Licensed Psychologist, Texas, Licensure #39923 (2023 – present)

Licensed Psychologist, New York State, Licensure #020312 (2013 – present)

Parent-Child Interaction Therapist and Level 1 (Agency) Trainer, Parent-Child Interaction Therapy International (2019 – present)

SELECT CLINICAL TRAININGS and PROFESSIONAL DEVELOPMENT WORKSHOPS

8. **Bearman, S.K.** (2022, April). *Clinical Supervision to Support Evidence-Based Treatments*. Webinar sponsored by the Society of Clinical Child and Adolescent Psychology, Division 53 of the American Psychological Association. New York, NY.
7. **Bearman, S. K.,** Bailin, A., & Weisz, J. R. (2020, June). *Evidence-based practice in virtual care*. Two-hour webinar for 600 clinicians sponsored by School Mental Health Ontario, The Ontario Centre of Excellence for Child & Youth Mental Health, and Youth Wellness Hubs Ontario.
6. **Bearman, S. K.** & Jamison, J.* (2019, February). *Principle-guided psychotherapy for children and adolescents: FIRST*. Two-day clinical training presented for the Integrated Behavioral Health Scholars Program, The University of Texas at Austin
5. **Bearman, S. K.** & Robin, J. (2017, November). *What do you mean, think about my thinking? Making abstract concepts come to life in CBT for children and families*. Mini-workshop presented at the annual conference for the Association for Behavioral and Cognitive Therapies, San Diego, CA.
4. **Bearman, S. K.** & Ugueto, A. M. (2016, January). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at The Norwegian Center for Child Behavioral Development, The University of Oslo, Oslo, Norway.

3. **Bearman, S. K.** & Ugueto, A. M. (2014, February). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at The University of Auckland, Department of Psychological Medicine, Auckland, New Zealand.
2. **Bearman, S. K.**, Ugueto, A. M., & Weisz, J. R. (2009, 2010). *The Modular Approach to Treatment for Children with Anxiety, Depression, Trauma and Conduct Problems (MATCH-ADTC)*. Clinical training presented at Maine Medical Center, Department of Child Psychiatry, Portland, ME.
1. **Bearman, S. K.**, & Ugueto, A. M (2009, June). *ACT & ADAPT: A video guided group cognitive-behavioral therapy for adolescent depression*. Workshop presented at The Children's Hospital of Philadelphia, Philadelphia, PA.