

IAN F. McNEELY

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EDUCATION

University of Michigan

Ph.D., History, 1998
M.A., History, 1993

Harvard University

A.B. *summa cum laude*, History, 1992

ACADEMIC APPOINTMENTS

University of Oregon

Faculty-in-Residence, Clark Honors College, 2021-present
Professor of History, 2013-present
Associate Professor of History, 2006-13
Assistant Professor of History, 2002-06

Harvard University

Junior Fellow, Society of Fellows, 1998-2002

LEADERSHIP POSITIONS

University of Oregon

Administration

Founding Executive Director, School of Global Studies and Languages, 2021-22
Department Head of German and Scandinavian, 2018-21
American Council on Education (ACE) Fellow, 2016-17
Associate Dean for Undergraduate Education, College of Arts and Sciences, 2012-17

University-wide service

Elected Chair, Undergraduate Council, 2009-12
Founding Chair, Academic Council, 2010-12
President, Phi Beta Kappa Alpha Chapter of Oregon, 2004-06, 2008-12

SCHOLARSHIP

Research areas

German history
European history
History of knowledge
World history
Historical sociology

Current projects

- (1) "Student Affairs Divisions as Therapeutic Bureaucracies: Student Development Theory in the 1970s" (10,000 words, submitted to an academic journal).
- (2) Book in progress on U.S. higher education between the Great Recession and COVID-19. Twelve interlinked, historicadlly grounded essays totalling 80,000 words. Intended for a crossover audience.

Books

Reinventing Knowledge: From Alexandria to the Internet (New York: W.W. Norton & Co., 2008). Principal author, with contributions by Lisa Wolverton.

Paperback edition (2009).

Translated into Arabic (2010), Indonesian (2010), Japanese (2010), Korean (2009), and Portuguese (2013).

Reviewed in *New York Review of Books* (by Anthony Grafton), *Times Higher Education Supplement*, Salon.com, and various academic journals.

Lecture at Google headquarters and interview for New Books Network.

Twice chosen as Common Reader at University of Pittsburgh (2009, 2010).

The Emancipation of Writing: German Civil Society in the Making, 1790s-1820s (Berkeley: University of California Press, 2003). Vol. 48 in *Studies on the History of Society and Culture*, ed. Victoria E. Bonnell and Lynn Hunt.

"Medicine on a Grand Scale": Rudolf Virchow, Liberalism, and the Public Health (London: Wellcome Trust Centre for History of Medicine at UCL, 2002 [1992]).

Translated into Korean (2019).

Articles and book chapters

“Research Excellence and the Origins of the [Managerial University](#) in Thatcher’s Britain,” *Contemporary British History* (2022), DOI: 10.1080/13619462.2022.2098720.

“[Peter Drucker’s](#) Protestant Ethic: Between European Humanism and American Management,” *Modern Intellectual History* 17 no. 4 (December 2020): 1069-97.

“The Last Project of the Republic of Letters: Wilhelm von Humboldt’s [Global Linguistics](#),” *Journal of Modern History* 92 no. 2 (June 2020): 241-73.

“[Kindergarten](#) and the Pedagogy of Play During the German Educational Revolution,” in *Play in the Age of Goethe: Theories, Narratives, and Practices of Play around 1800*, ed. Edgar Landgraf and Elliott Schreiber (Lewiston, PA: Bucknell University Press, 2020), 173-92.

“Wilhelm von [Humboldt](#) and the World of Languages,” *Ritsumeikan Studies in Language and Culture* 23 no. 2 (October 2011): 129-47.

“Current Trends in [Knowledge Production](#): An Historical-Institutional Analysis,” *Prometheus: Critical Studies in Innovation* 27 no. 4 (December 2009): 335-55 (commissioned for special issue: “Beyond the Information Revolution?”).

“The [Renaissance Academies](#) Between Science and the Humanities,” *Configurations: A Journal of Literature, Science, and Technology* 17 no. 3 (Fall 2009): 227-58.

“[Hegel’s Württemberg](#) Commentary: Intellectuals and the Construction of Civil Society in Revolutionary-Napoleonic Germany,” *Central European History* 37 no. 3 (2004): 345-64.

“The [Intelligence Gazette](#) (Intelligenzblatt) as a Road Map to Civil Society: Information Networks and Local Dynamism in Germany, 1770s-1840s,” in *Paradoxes of Civil Society: New Perspectives on Modern British and German History*, ed. Frank Trentmann (New York: Berghahn Books, 1999), 135-56.

Book reviews

Maren Lorenz, *Menschenzucht: Frühe Ideen und Strategien, 1500-1870* (Göttingen: Wallstein Verlag, 2018), *German History* 37 no. 3 (2019): 408-10.

John Willinsky, *The Intellectual Properties of Learning: A Prehistory from Saint Jerome to John Locke* (Chicago: University of Chicago Press, 2017), *History of Education Quarterly* 59 no. 1 (February 2019): 157-59.

Gabriel Finkelstein, *Emil Du Bois-Reymond: Neuroscience, Self, and Society in Nineteenth-Century Germany* (Cambridge, MA: MIT Press, 2013), *Central European History* 48 no. 3 (September 2015): 430-32.

Denise Phillips, *Acolytes of Nature: Defining Natural Science in Germany, 1770-1850* (Chicago: University of Chicago Press, 2012), in *German History* 31 no. 2 (June 2013): 253-54.

Andre Wakefield, *The Disordered Police State: German Cameralism as Science and Practice* (Chicago: University of Chicago Press, 2009), in *Central European History* 44 no. 1 (March 2011): 151-53.

Jakob Vogel, *Ein schillerndes Kristall. Eine Wissensgeschichte des Salzes zwischen Früher Neuzeit und Moderne* (Cologne: Böhlau Verlag, 2008), in *German History* 28 no. 2 (June 2010): 235-36.

James M. Brophy, *Popular Culture and the Public Sphere in the Rhineland, 1800-1850* (Cambridge: Cambridge University Press, 2007) in *Social History* 34 (August 2009): 356-58.

Jessica L. Harland-Jacobs, *Builders of Empire: Freemasonry and British Imperialism, 1717-1927* (Chapel Hill, NC: University of North Carolina Press, 2007) in *Journal of British Studies* 47 (July 2008): 706-07.

William W. Hagen, *Ordinary Prussians: Brandenburg Junkers and Villagers, 1500-1840* (Cambridge: Cambridge University Press, 2003) in *Journal of Interdisciplinary History* 35 no. 1 (June 2004): 135-36.

Incidental pieces

Contributor to forum on “German History Beyond National Socialism” for *German History* 29 no. 3 (September 2011): 470-84.

“Plato on a Pommel Horse,” *Verso* (Fall 2004).

“The Unity of Teaching and Research: Humboldt’s Educational Revolution,” *Oregon Humanities* (Fall 2002): 32-35.

Invited lectures

“Linguistics and Globalization Circa 1800.” Department of Linguistics, University of Oregon, Eugene, OR, February 2022.

“How Universities Organize Themselves to Study the World.” Department of Global Studies, University of Oregon, Eugene, OR, January 2022.

“Kant for Kindergarteners: The Pedagogy of Play During the German Educational Revolution.” Department of German and Russian Studies, University of Missouri, Columbia, MO, April 2017.

“Wilhelm von Humboldt and the World of Languages.” Institute of International Language and Culture Studies, Ritsumeikan University, Kyoto, Japan, January 2011.

“The Tumultuous Lives of Students and the Search for Knowledge.” Keynote address, Freshman Common Reader program, University of Pittsburgh, Pittsburgh, PA, September 2010.

“Nine Hundred Years of Unruly Students.” Keynote address, Freshman Common Reader program, University of Pittsburgh, Pittsburgh, PA, November 2009.

“The University in Ruins? A Report on Knowledge.” Le Centre canadien d'études allemandes et européennes, Université de Montréal, Montreal, Canada, March 2009.

Authors @ Google, lecture on *Reinventing Knowledge* given at Google Inc., Mountain View, CA, August 2008.

“Overcoming Hegelianism in the Study of German Civic Culture.” UCLA European History Colloquium, Los Angeles, CA, May 2001.

“Official Encounters: Writing and the Making of Civil Society in Germany.” German Historical Institute, Washington, DC, November 1999.

“German Liberalism in Historical Perspective.” Metropolitan Club/Deutsch-Amerikanisches Zentrum, Stuttgart, Germany, March 1996.

Conference presentations

Author-meets-critics panel for Emily Levine, *German-American Exchange and the Rise of the Modern Research University*. Social Science History Association, Chicago, Ill., November 2022.

Panel presentation on “Democracy: between Ideology and Everyday Life.” No Straight Lines: Peculiar Pasts and Crooked Futures: A Symposium in Honor of Geoff Eley,” Ann Arbor, Michigan, September-October 2022.

Author-meets-critics panel for David John Frank and John W. Meyer, *The University and the Global Knowledge Society*. Social Science History Association, online, November 2021.

“The Origins of the Neoliberal University in Thatcher’s Britain.” American Historical Association, online, January 2021.

“Kant for Kindergarteners: The Pedagogy of Play During the German Educational Revolution.” German Studies Association, San Diego, CA, September 2016.

“The Study of Languages as Humboldtian Science.” German Studies Association, Louisville, KY, September 2011.

“From Alexandria to the Internet: An Institutional Model of Intellectual Change.” American Sociological Association, Atlanta, GA, August 2010.

“German History and World History ca. 1800.” German Studies Association, Pittsburgh, PA, September 2006.

“The Humboldts’ Marriage and the Gendering of Intellectual Space.” German Studies Association, Milwaukee, WI, September 2005.

Roundtable panelist on undergraduate world history teaching, American Historical Association Pacific Coast Branch, Corvallis, OR, August 2005.

“The Popular Enlightenment: Science and Society Before the German University Revolution.” History of Science Society, Milwaukee, WI, November 2002.

“Bourdieu, Weber, and the Role of Culture in Contemporary *Gesellschaftsgeschichte*.” Midwest German History Workshop, Ann Arbor, MI, November 1997.

Organized panel, “The Public Sphere in the Face-to-Face Community, 1770-1900.” German Studies Association, Washington, DC, September 1997. Paper on the intelligence gazettes.

“The Intelligence Gazette as a Roadmap to Civil Society.” Conference on Liberalism and Civil Society in Modern Britain and Germany, Center for European Studies, Harvard University, Cambridge, MA, November 1996.

“Scribes and Citizens. Writing, Political Culture, and Local Society in Württemberg, 1770-1830.” Midwest Graduate Seminar in German Studies, Chicago, IL, May 1995.

“The Properties of a Nation: *Heimat* and Homeland in *Die Gartenlaube*, 1853-

1890.” Midwest Graduate Seminar in German Studies, Chicago, IL, May 1994.

TEACHING

European history

Large survey

[Modern Europe I: The 18th Century](#)

Lecture and discussion

[Cultural History of the Enlightenment](#)

Revolutionary-Napoleonic Europe

Germany, 1648-1848: Daily Life and the Coming of Modernity

Seminars and special topics

[Freemasonry and Secret Societies](#)

Men, Women, and Revolution

Modern European Cultural History

[What Is Socialism Anyway? A European View](#) (Honors College seminar)

Study abroad

Mozart’s Operas and Enlightenment Social Thought (taught in Vienna)

World history

Large surveys

[The Early Modern World, 1450-1850](#)

The Modern World, 1850-Present

Lecture and discussion

Globalization in the 1800s

Seminars and special topics

Biology, Ecology, and World History

Democracy and Civil Society

Citizenship in the U.S. and Europe

Graduate Colloquium in World History

History of knowledge and science

Lecture and discussion

The Organization of Knowledge

[Science in Nineteenth-Century Europe](#)

Seminars

The University in History

Animals, Automats, and Aborigines: The Boundaries of Humanity in the Enlightenment

Reacting to the Past (RTTP)

Curriculum development

Introduced RTTP role-playing historical simulation as requirement for CAS College Scholars Program and trained ca. 25 faculty to teach it. Served on national RTTP editorial and governing boards. Migrated RTTP to Department of History after discontinuation of College Scholars Program and secured funding and administrative support for ongoing offerings and training. Secured two rounds of Williams Council funding for curriculum development and faculty training.

RTTP games taught as regular courses

[Defining a Nation: India on the Eve of Independence, 1945](#)

[The Needs of Others: Human Rights, International Organizations and Intervention in Rwanda, 1994](#)

Greenwich Village, 1913: Suffrage, Labor, and the New Woman

Democracy in Crisis: Germany, 1929-32

German and Scandinavian Studies

[The Quality of Life in Germany and Scandinavia](#) (bilingual pedagogy)

Higher education

[How Universities Work](#) (Honors College seminar)

Thesis committees

Preetham Sridharan, Ph.D., 2019- (member)

J.J. Lute, B.A., 2021- (chair)

Megan Willhoite, B.A., 2022 (member)

Nicolas Vassilenko, B.A., 2022 (member)

Erica Rogers, B.A., 2022 (member)

Sofi Forsman, B.A., 2022 (member)

Kaeleigh James, B.A., 2022 (member)

Sam McClelland, M.A., 2022 (member)

Jake Dellinger, B.A., 2020-21 (chair)

Caroline Richelsen, B.A., 2017-18 (chair)
Brian Gazaille, Ph.D. (English), 2013-16 (member)
Jason Lemmon, M.A., 2012 (chair)
Steven McClellan, M.A., 2012 (member)
Jeff Carlson, M.A. (Art History), 2012 (member)
Christopher Brink, B.A., 2010 (chair)
Matthew Schweizer, M.A., 2010 (member)
Becca Cherba, M.A., 2008 (chair)
Feather Crawford Freed, M.A., 2008 (member)
Jessica Williams, B.A., 2005 (chair)
Brian Hebb, B.A., 2004 (member)
Katharine Trojan, B.A., 2003 (member)
David Williams, B.A., 2003 (chair)
Kyle Kreskey, M.A., 2002 (member)
Christopher Wolf, M.A., 2001 (member)

HONORS, FELLOWSHIPS, AND AWARDS

CAS Language-Learning Innovation for Teaching (LIFT) Award, 2019-20
American Council on Education (ACE) Fellowship, 2016-17
Oregon Humanities Center Faculty Research Fellowship, 2011
University of Oregon Summer Research Award, 2009
Spencer Brush Faculty Fellowship, 2009
University of Oregon Summer Research Award, 2005
Spencer Brush Faculty Fellowship, 2003
Oregon Council for the Humanities Research Grant, 2002
Fritz Stern Dissertation Prize, German Historical Institute (Washington, DC), 1999
Distinguished Dissertation Award, Rackham Graduate School of Graduate Studies,
University of Michigan, 1999
Junior Fellowship, Society of Fellows, Harvard University, 1998-2002
Rackham Predoctoral Fellowship, University of Michigan, 1997-98
Social Science Research Council (SSRC) Western Europe Doctoral Fellowship, 1996
German Academic Exchange Service (DAAD) Annual Grant, 1995-96
Friedrich-Ebert-Stiftung Dissertation Grant, 1995 (declined)
Council for European Studies Summer Pre-Dissertation Grant, 1994
Preston Slosson Fellowship for Ph.D. in History, University of Michigan, 1992-97
Thomas T. Hoopes Prize, Harvard University, 1992
Philip Washburn Prize, Harvard University, 1992
Department of History Prize, Harvard University, 1992
Center for European Studies Summer Travel Grant, Harvard University, 1991
Phi Beta Kappa Junior 12, Harvard University, 1991

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ADMINISTRATION

Founding Executive Director, School of Global Studies and Languages, 2021-22

Co-designed and served as founding Executive Director of a new School of Global Studies and Languages within the College of Arts and Sciences. GSL's mission is to engage students with global challenges and local cultures around the world through a career-legible interdisciplinary curriculum that blends the social sciences, the humanities, advanced language study, and real-life intercultural experiences.

Constituent units include:

Department of Global Studies
Department of East Asian Languages and Literatures
Department of German and Scandinavian
Department of Romance Languages

Six area studies programs (African Studies; Asian Studies; European Studies; Latin American Studies; Middle East and North Africa Studies; Russian, East European, and Eurasian Studies)

Four thematic programs (Food Studies, Global Health, Judaic Studies, Northwest Indian Languages Institute)

Yamada Language Center

Core duties

Oversaw four departments and 11 programs, centers, and institutes with 90 core faculty, 100 participating faculty, 70 graduate students, 1,000 undergraduate majors and minors, and a \$12m base budget.

Advocated for School externally, including through communications, alumni and donor relations, collaboration/coordination with campus partners, and fundraising.

Supervised and trained Academic Programs Manager, Finance and Operations Manager, and their staff of finance, HR, undergraduate, and graduate coordinators.

Exercised budgetary authority, supervisory responsibilities, and oversight of Friendly Hall offices, common spaces, and administrative suite.

Oversaw resource allocation to units within the School, including for career and pro tem (adjunct) faculty lines, GE (graduate employee) teaching positions, services and supplies budgets, and faculty course releases.

Managed School-wide funds, including summer session dividends.

Chaired an Executive Committee comprised of department heads, program directors, and divisional deans (ex officio).

Coordinated Institutional Hiring Plan proposal for tenure-track faculty lines, in collaboration with the Executive Committee.

Accomplishments

Co-chaired the Steering Committee that designed the School in 2020 (see below under “Faculty Governance and Service”).

Chaired the Implementation Committee to implement the Steering Committee report. Organized its work around a 50-point charge. Created faculty subcommittees for curriculum and hands-on learning, governance and resource allocations, undergraduate recruitment and advising, and space and community.

Led creation of a permanent GSL governance structure and policies, and appointed faculty to key leadership positions in that structure.

Centralized budget planning and reorganized resource allocations across the School to implement strategic vision while supporting local departmental needs.

Organized and managed a \$650,000 startup budget to fund curriculum and program grants, DEI initiatives, language pedagogy, and other strategic priorities.

Designed, budgeted, and launched a new Society of Global Scholars program focused on undergraduate recruitment, enrichment, and honors opportunities, DEI goals, and an academic residential community. Hired Society’s first Director.

Built new administrative organization with a projected size of 11 staff. Designed new positions, recruited and trained new staff, and managed post-pandemic turnover and morale issues amidst a College-wide shared services reorganization.

Created a GSL-wide workplace values statement to improve faculty-staff relations.

Co-authored \$10m GSL fundraising plan with deans and development staff.

Assisted campus planners in \$82m building renovation proposal to Legislature, ranked #1 capital project by Oregon Higher Education Coordinating Commission.

Provided guidance and input on redesign of GSL websites and marketing materials.

Hired first new GSL faculty member for endowed position in Holocaust Studies.

Department Head of German and Scandinavian (external), 2018-21

Appointed by dean as external head to restore morale, improve climate, and build enrollments in a department with 10 faculty, 10 M.A. and Ph.D. students, roughly 60 undergraduate majors and minors, and a \$1.9m annual budget.

Secured college- and university-level awards and recognition, research funding and release time, and professional development opportunities for numerous faculty, students, and staff.

Revamped recruiting strategies, redesigned advising materials and website, and conducted outreach campaigns to increase undergraduate enrollments.

Created an interdisciplinary German and Scandinavian Studies major, plus new curriculum to support it, enrolling 14 new majors in its first term of operation.

Conceived and implemented a 5-year, \$600,000 strategic spending plan. Worked with faculty to identify priorities (undergraduate study abroad, graduate student recruitment and Ph.D. completion, and faculty research collaborations). Financed the plan through 2023 by restructuring the use of endowment and other departmentally controlled funds.

Tapped \$140,000 in underutilized scholarships to create a new undergraduate study abroad award to send students to universities in Germany and Scandinavia; ca. 20 students funded during my headship.

Brokered a new partnership with the German Studies Association to publish GSA Seminar proceedings in department's online peer-reviewed journal, *Konturen*.

Partnered with Oregon Bach Festival to host *New Yorker* music critic Alex Ross for department's annual endowed lecture.

Raised scholarship and other private donations, including a \$100,000 gift.

Associate Dean for Undergraduate Education, College of Arts and Sciences, 2012-17

Built a new full-time position to provide vision and catalyze innovation in 45 undergraduate programs across the natural sciences, social sciences, and humanities.

Served on executive leadership team of College of Arts and Sciences (CAS), with \$130m annual budget, 11,000 undergraduate student majors, 20,000 total undergraduates, 1,300 graduate students, and 900 faculty.

Supervised, as direct reports, the CAS Curriculum Coordinator, CAS Special

Advisor for Undergraduate Initiatives, Director of College Scholars, and Executive Director of American English Institute (AEI).

Regular duties and smaller projects

Participated in all major Dean's Office decisions, functions, and activities as member of CAS Dean's Leadership Team.

Promoted and oversaw curriculum development at the undergraduate as well as graduate levels across the natural sciences, social sciences, and humanities.

Chaired College of Arts and Sciences Curriculum Committee. Led faculty review of new and revised courses and degree programs. Reformed curricular governance processes during shift to an online curriculum management system.

Represented and advocated for CAS on 20+ University-wide committees and task forces (e.g. Undergraduate Council, Tuition and Fees Advisory Board, Educational Technology Steering Committee) and to other units (e.g. Student Success, Admissions, Honors College, Residence Life).

Advocated for undergraduate liberal arts education in public forums and private engagements with donors, trustees, legislators, parents, and system-level colleagues.

Designed department-level dashboards and metrics to analyze student enrollments, faculty workloads, demographic trends, and tuition flows under RCM budget model.

Advised departments and faculty on (re)design of numerous degree programs.

Worked with department heads to release faculty for first-year and honors programs.

Led and coordinated various improvements in advising, assessment, and policy.

Oversaw and reformed College Scholars honors program, recruiting new Director.

Oversaw and reformed College Advisors program serving undeclared students.

Oversaw and reformed use of endowed Rippey Innovative Teaching Grant.

Oversaw CAS Summer Session (curriculum, faculty hiring, policy).

Created Tykeson Award for Distinguished Teaching.

Recovered \$1m+ in CAS revenue by replumbing budget model for online courses.

Took on numerous “all hands on deck” roles under two deans, three provosts, four presidents, and a graduate student strike.

Signature accomplishments as Associate Dean

General Education Renaissance, 2013-17

Co-conceived and implemented [CAS-wide initiative](#) to re-enliven General Education curriculum. Awarded competitive peer-reviewed grants to faculty groups for new course design, active-learning enhancements, development of critical thinking skills, and interdisciplinary thematic course clusters.

Administered a \$350,000 budget over three years, funding six projects in years 1-2, seven in years 2-3 across ca. 20 departments and programs.

Organized, raised \$90,000 for, publicized, coordinated, and taught in a [Reacting to the Past \(RTTP\)](#) historical role-playing curriculum as a required General Education course for College Scholars Program. Recruited and trained 25 faculty to teach RTTP at a regional workshop I hosted in Eugene.

Secured \$1.2m in Provost funding and other institutional support for Science Literacy Program (active-learning General Education science courses for nonmajors, plus faculty community of practice) after expiration of its HHMI grant.

Departmentalization of American English Institute (AEI), 2014-17

Charged by CAS Dean with converting American English Institute (AEI) from a sub-unit of the Department of Linguistics into a stand-alone CAS department reporting to my position.

Oversaw restructuring of a unit providing English language instruction, academic support, and cultural programming to international students in Eugene, plus online teacher training for English teachers abroad, with up to 100 faculty and staff serving 2,000+ students and student-teachers in 100 countries.

Hired and mentored AEI’s inaugural Executive Director, collaboratively rebuilt its senior management team, and implemented other recommendations of Provost’s AEI Task Force (on which I served).

Helped manage faculty workload and shared governance policy revisions after faculty unionization, a severe decline in international enrollments and its

impact on faculty and staff sizes, \$2.0m renovation of AEI's new home in Agate Hall, and integration of AEI systems into Banner.

Participated in strategic planning, curriculum changes, online education, external grant proposals, resolution of personnel grievances, and revision of university-wide and AEI admissions standards for international students.

Negotiation of workload policies after faculty unionization, 2014-16

Led creation of ca. 25 formal written policies, after faculty unionization, to establish research, teaching, and service responsibilities of tenure-related, career non-tenure-track, and adjunct faculty in every CAS department.

Operated under an inaugural collective bargaining agreement whereby departments proposed their own workload policies after input from the provost and dean, followed by extensive negotiations among the union, central administration, and CAS before policies were finalized by the provost.

Authored the master template (providing 85% of the language in each departmental policy) and conducted negotiations around the other 15% (covering course releases for service and research) involving union leaders, UO administrators, and departments.

Led detailed study of de facto historical course loads and service duties in all CAS departments, benchmarking course release practices against internal and external comparators. Devised a flexible but formula-driven course release policy across CAS.

Explained process and policy decisions through mass memos to entire college faculty. Conducted face-to-face meetings with several large departments to discuss concerns and questions, address objections and complaints, calm emotions, and collect suggestions for improvement.

Helped formulate other collective bargaining policies, including unit governance and promotion/tenure criteria.

Tykeson Hall College and Careers Advising Building, 2015-17

Led academic program planning and represented CAS on behalf of the Dean in designing a first-of-its-kind 65,000 sq. ft. [advising building](#) in the heart of campus opened in 2019, and intended to show students how arts and sciences degrees can lead to fulfilling careers.

Collaborated with architectural firms and campus planning teams on all

aspects of building design and site planning.

Collaborated with Career Center to blend CAS academic advising with career center staffs, services, programs, and spaces.

Collaborated with academic advisors and career counselors on design of private and shared workspaces and new organizational models to improve student success and enrollments in arts and sciences majors and minors.

Partnered with other units in developing spaces and programs to promote undergraduate research, internships, study abroad, and experiential learning opportunities.

Negotiated with President's Office, Registrar's Office, Undergraduate Studies, and other units in allocating and designing spaces for administrative offices, classrooms, tutoring centers, and shared/common areas.

Online course development initiative, 2017

Coordinated \$285,000 initiative to develop 14 new online courses and course clusters in 9 CAS departments, in partnership with Teaching Enhancement Program, Center for Media and Educational Technologies, and American English Institute.

Professional development

American Council on Education (ACE) Fellow, 2016-17

Selected as one of 29 fellows for 51st class of nation's marquee leadership program for mid-career academic administrators.

Logged 60,000 miles through campus visits (mostly self-arranged) and leadership retreats from coast to coast.

Commuted to Washington University in St. Louis every other week to shadow Provost Holden Thorp, other senior administrators, and numerous faculty and staff. Participated in a wide range of high-level meetings and university events.

Shadowed and interviewed provosts, vice provosts, deans, and others in one-on-one invited visits to UCLA, Johns Hopkins, Illinois, Indiana, Utah, Saint Louis, Xavier, and Goucher. Attended ACE leadership retreats in Washington, Denver, and San Diego and group site visits to the NCAA, MSU Denver, Ohio State, and Denison.

Focused on how Provost's/Academic Affairs offices work, interviewing leaders and staffs and gathering materials on best practices. Special emphasis on strategic planning, faculty development, and diversity and inclusion. Additional emphasis on graduate education, professional schools, innovation and entrepreneurship, and board relations.

PAC 12+3 Arts and Sciences Deans' Conference

Conference for deans and associate deans at West Coast AAU and R1 universities (three times)

Reinvention Collaborative conference

Conference for vice provosts and associate deans of undergraduate education at AAU research universities (two times)

SERVICE

School of Languages and Global Studies Steering Committee

Co-chair, 2020-21 (then founding Executive Director, 2021-22)

Selected to co-chair a 14-person faculty committee to create a new School within the College of Arts and Sciences. The School, launched in 2021, comprises three language and literature departments, the Global Studies department, six area studies programs, and a language center.

In partnership with my co-chair, designed a six-month process of collaboration and consultation. Led meetings, devised a subcommittee structure, recruited participants for each subcommittee, created a transparent LMS-based feedback forum open to all faculty and staff, and managed tasks, timelines, and deadlines. As governance subcommittee chair, collaboratively designed a proposed governance and administrative structure for the School.

Co-authored a comprehensive 50-page proposal featuring a new interdisciplinary liberal arts curriculum, experiential learning and career preparation opportunities, faculty research communities, a novel governance structure, shared administrative services, a building redesign, and itemized fundraising goals.

College of Arts and Sciences Curriculum Committee

Ex officio convener, 2012-14, and chair, 2014-17, as CAS associate dean

Guided committee review of dozens of degree programs and hundreds of new and revised courses across the arts and sciences.

Reformed and streamlined curricular governance processes within CAS, with leadership role in UO-wide transition to new online curriculum management system.

Academic Council

Founding chair of university-wide academic steering committee, 2010-12, with ex officio membership of UO Senate and UO Senate Executive Committee

Authored report on “Academic Implications of New Partnership Proposal,” 2011, analyzing President Richard Lariviere’s proposal to make the University of Oregon financially and politically independent from the Oregon University System. Testified two times on behalf of the proposal at Oregon State Legislature, 2011.

Contacted former AAU president Robert Berdahl after Lariviere’s firing in 2011, and authored UO Senate press release successfully endorsing him for interim UO President when Oregon University System consulted us for nominees.

Undergraduate Council

Elected chair of university-wide undergraduate education policy committee, 2009-12 (also elected member, 2008-12 and ex officio member, 2014-17)

Presided over Council review and approval of roughly a dozen degree programs and numerous policy changes across UO’s seven schools and colleges.

Led campuswide effort to address grade inflation, 2009-11. Conducted town halls, created faculty/student blog, met with numerous administrators, faculty committees, and student groups. Authored report, “Grade Culture at UO,” 2010, analyzing grade inflation. Authored and led passage of UO Senate Motion US10-11/11a, 2011.

Phi Beta Kappa Alpha Chapter of Oregon

President, 2004-06, 2008-12; also vice-president, 2003-04; treasurer, 2006-08, historian, 2012-19

Presided over annual selection and recognition of ca. 150 graduating Phi Beta Kappans at UO, including Oregon Six (top six inductees). Recruited keynote speakers for induction ceremony.

Instituted annual Visiting Scholar program and coordinated three such visits.

Worked with Clark Honors College and Distinguished Scholarships Advisory Committee to improve mentoring and recognition of honors students at UO.

Other university-level committees, councils, and task forces, 2008-20

Academic Continuity Team (graduate student strike response)
Academic residential communities
Advising task force
American English Institute task force
Appointments Advisory Committee (Clark Honors College)
Assessment working group (various incarnations)
CAS College Scholars program
Credit for prior learning (UO representative to Oregon University System)
Curriculum process revision and software implementation
Distinguished scholarships
Distinguished service awards
Educational technology
Enrollment planning
European Studies (interim program director)
Honors/Honors College task force
Legislative bill review
Residence hall redesign
Search firm selection for UO president
Strategic planning (advisory group on student success)
Student success analytics working group
Tuition and fees advisory board
Undergraduate research task force
Wayne Morse Center steering committee

Search committees for administrative positions, 2012-21

Academic Extension Director
American English Institute Executive Director*
American English Institute Director of Operations
CAS Director of Development
College Scholars Director*
Director of Residence Life and Educational Initiatives
Provost's Chief of Staff and Assistant Vice President
School of Global Studies and Languages (2 positions*)
Senior Vice Provost for Academic Affairs
Vice Provost for Undergraduate Studies

* = chaired

History Department committees

Advisory committee (elected three times)
Decennial review report strategy & implementation group (chair)
Graduate admissions
Islamic history faculty search
South Asian history faculty search
Technology and website redesign (chair)
Undergraduate curriculum
Faculty promotion to full professor (chair)
Six-year post-tenure review (chair)

Clark Honors College committees

Faculty-in-Residence recruitment and selection committee
Career Instructor in Social Science search committee

Reacting to the Past (RTTP) Consortium (New York, NY)

Reacting Consortium Board member, 2013-16
Reacting Editorial Board member, 2012-16
Co-host, with Mark C. Carnes, of RTTP regional workshop in Eugene, OR, 2014

Northwest World History Association

Co-host of conference at University of Oregon, October 2010

Peer review and prize committees

Monographs, textbooks, and prospectuses for Harvard University Press, Princeton University Press, University of Michigan Press, W.W. Norton & Co., Bedford/St. Martins, McGraw Hill, Prentice-Hall, and Bloomsbury

Articles for *Gender & History*, *German History*, and *Modern Intellectual History*

Promotion/tenure cases for Pitzer College, University of Texas at Dallas

Friends of the German Historical Institute (Washington, DC) Fritz Stern

Dissertation Prize committee, 2010 (member), 2011 (chair)

German Studies Association Book Prize committee, 2019

Public outreach (selected)

Phi Beta Kappa Alpha of Oregon keynote address, 2017

[DUK \(Discovering University Knowledge\) Talk, 2013](#)

Osher Lifelong Learning Institute lecture on the global study of languages, 2012

[UO Today on *Reinventing Knowledge*, 2010](#)

National Public Radio's Morning Edition on secret societies, 2009

Osher Lifelong Learning Institute lecture on *Reinventing Knowledge*, 2009

Pravda (Slovakia) on secret societies, 2009

[New Books in History on *Reinventing Knowledge*, 2008](#)

Galileu (Brazil) on secret societies, 2006

Microbeworld Radio on Rudolf Virchow, 2003