

KIRBY BROWN

Department of English
1286 University of Oregon
Eugene, OR 97403
(541) 346-5819 / kbrown@uoregon.edu

Curriculum Vitae

Education

University of Texas at Austin, Ph.D., 2012, English
Dissertation: "Stoking the Fire: Nationhood in Early Twentieth Century Cherokee Writing," directed by James H. Cox
Graduate Certificate: Native American & Indigenous Studies
University of Texas at San Antonio, M.A., 2005, English (with distinction)
University of Texas at Austin, B.A., 1998, Biology

Employment

Associate Professor of English, University of Oregon, 2018-present.
Affiliated faculty member in Ethnic Studies and the Graduate Concentration in Politics, Identity, and Culture.
Assistant Professor of English, University of Oregon, 2011-2018.
Affiliated faculty member in Ethnic Studies and the Graduate Concentration in Politics, Identity, and Culture.
Graduate Editorial Assistant, *Studies in American Indian Literatures*, University of Texas at Austin, 2008-09, 2010-11.
Graduate Assistant Instructor, University of Texas at Austin, 2009-10.
Graduate Assistant Instructor, University of Texas at San Antonio, 2004, 2006-07.
Graduate Research Assistant, *Norton Anthology of American Literature, 1865-1915*, University of Texas at San Antonio, 2005-2006.

Publications

Monograph

Stoking the Fire: Nationhood in Cherokee Writing, 1907-1970. American Indian Literature and Critical Studies Series. University of Oklahoma Press, 2018.

Peer Reviewed Articles

"Sovereignty." *Journal of Western American Literature*. Special Issue: On the Occasion of the 50th Anniversary. Vol. 53, No. 1 (May 2018): 81-89.
"American Indian Modernities and the New Modernist Studies' 'Indian Problem.'" *Texas Studies in Language and Literature*. Vol. 59, No. 3 (Fall 2017): 287-318.
"Citizenship, Land & Law: Constitutional Criticism and John Milton Oskison's *Black Jack Davy*." *Studies in American Indian Literatures* 23.4: (Winter 2011): 77-115.

“Since I was given a name by the kind Fathers I take more pride in myself: Historical Recovery, Colonial Mimicry, and Thoughts on Disappearing Indians in Elena Zamora O’Shea’s *El Mesquite*.” *Nakum Journal* 1.1 (December 2010): 11-37.

Book Chapters

“Teaching *Salmon is Everything* in the Literature Classroom,” in *Salmon Is Everything: Community-Based Theatre in the Klamath Watershed*, 2nd edition, Oregon State UP. Forthcoming, December 2018.

“Identity, Culture, Community, and Nation: Native Literary Theory as Politics and Praxis.” *Routledge Companion to Native American Literature*. Ed. Deborah Lea Madsen. New York and Oxford: Routledge P, 2015. 284-96.

“Indigenous Communities, Indigenous Nations: Interrogating Contemporary Indigenous Intellectualisms.” *Sovereignty, Separatism, and Survivance: Ideological Encounters in the Literature of Native North America*. Ed. Benjamin D. Carson. Newcastle: Cambridge Scholars Press, 2009. 82-109.

Book Reviews

Audra Simpson. *Mohawk Interruptus: Political Life Across the Borders of Settler States*. *American Indian Culture and Research Journal* 39.2 (2015): 148-50.

James W. Parins, *Literacy and Intellectual Life in the Cherokee Nation, 1820-1906*. *Studies in American Indian Literatures* 27.1 (Spring 2015). 112-16.

Nelson, Joshua B., *Progressive Traditions: Identity in Cherokee Literature and Culture*. *Transmotion Journal* 1.1 (2015): 94-99.

Allison Adelle Hedge Coke, ed., *Sing: Poetry from the Indigenous Americas*. *American Indian Quarterly* 37.1-2 (Winter/Spring 2013): 258-61.

Scott Lyons, *X-Marks: Native Signatures of Assent*. *E3W Review of Books* 11 (Spring 2011). 50-52.

Matthew Wynn Sivilis, ed., *Lost Creeks: Collected Journals of Alexander Posey*. *American Indian Culture and Research Journal* 34.4 (2010): 127-29.

Robert J. Conley, *Cherokee Thoughts: Honest and Uncensored*. *Great Plains Quarterly* 30.1 (Winter 2010): 69-70.

Shari M. Huhndorf, *Mapping the Americas: The Transnational Politics of Contemporary Native Culture*. *E3W Review of Books* 10 (Spring 2010): 7-8.

Stephanie McKenzie, *Before the Country: Native Renaissance, Canadian Mythology*. *Studies in American Indian Literatures* 21.1 (Spring 2009): 87-90.

Op-Eds, Letters, and Public Writings

“Malheur, Standing Rock, and the Limits of Outrage,” *The Oregonian*, Nov. 2, 2016. Author.

“UO Group Backs Pipeline Protest,” *Eugene Register-Guard*, October 7, 2016. Co-author.

“Pioneer Uniforms an Insult to Native Americans,” *Eugene Register-Guard*, October 18, 2015. Co-author.

Works in Progress

“American Indian Moderisms/Modernities.” *Oxford Companion to American Modernism*. Edited by Mark Whalan. Oxford UP. In preparation.

- Review of Drew Lopenzina, *Through an Indian's Looking-Glass: A Cultural Biography of William Apess, Pequot*. *Native American and Indigenous Studies Journal*. In preparation.
- "Ruth Muskrat Bronson." *American National Biography*. Oxford UP, 2017. Under contract. 1,500 words.
- "Preface." *Unconquerable: The Story of John Ross, Chief of the Cherokees, 1828-1866* by John Oskison. Ed. Lionel Larré. Lincoln: U of Nebraska P, 2018. In preparation.
- "Genre, Gender, Jurisdiction, and Justice in Ruth Muskrat Bronson's 'The Serpent.'" In preparation. 9,300 words.
- "Allotment, Outlaws, and Retributive Violence in Ruth Muskrat Bronson's 'The Killing of Gillstrape.'" In preparation.

Fellowships, Awards & Honors

- Andrew W. Mellon Recovering Languages and Literacies of the Americas Grant for *Stoking the Fire: Nationhood in Cherokee Writing, 1907-1970*, Summer 2017.
- Tykeson Award for Excellence in Undergraduate Teaching, College of Arts and Sciences, Winter 2016.
- Oregon Humanities Center Vice President for Research and Innovation Completion Fellowship, University of Oregon, 2015-16.
- Office of the Vice President for Research and Innovation Faculty Research Award, University of Oregon, 2015-16.
- CAS Program Grant for "Alternative Sovereignties: Decolonization through Indigenous Vision and Struggle," a conference for Spring 2014, University of Oregon, College of Arts and Sciences. 2013-14.
- Don D. Walker Prize, Western Literature Association, 2012.
- Andrew W. Mellon Foundation/ACLS Dissertation Fellowship, 2011-12.
- Ford Foundation Dissertation Completion Fellowship, Honorable Mention, 2011-12.
- Harry Ransom Center for the Humanities Dissertation Fellowship, University of Texas at Austin, 2010-11.
- George H. Mitchell Award for Outstanding Graduate Research, Graduate School, University of Texas at Austin, 2010.
- Cherokee Nation Sequoyah Commission Grant, Cherokee Nation, Tahlequah, OK, 2008.

Invited Talks

- "Citizenship and Community: Cultivating Cherokee Nationhood in the 21st Century," Nationhood, Citizenship, & Belonging Panel, National Congress of American Indians Mid-Year Conference, Spokane, WA, June 2016.
- "Citizenship, Land and Law: Constitutional Criticism and John Milton Oskison's *Black Jack Davy*." Literature and Law Conference, J. Reuben Clark Law Society of UO and Willamette University, Eugene, OR, April 2013.
- "Politics, Nation, and Interpretation: Ruth Muskrat Bronson and the 'Politics of Accommodation,' 1920s-1960s." Sequoyah Commission History Conference, Cherokee Nation, Tahlequah, OK, August 2008.

Interviews

- Daily Emerald*. University of Oregon. October 10, 2014.

UO Today. University of Oregon. April 4, 2014.

Conference Papers

Panelist

- “Cultivating Citizenship in the Cherokee Diaspora: Technology, Community, and Nationhood in the 21st Century.” Native American and Indigenous Studies Association, Los Angeles, CA, May 2018.
- “Advancing Indigeneity in the Academy: Native American and Indigenous Studies and Campus Learning Communities,” Oregon Indian Education Association, Corvallis, OR, May 2018.
- “So Much More than Assimilation, Accommodation, and Absence: Early 20th Century American Indian Modernities,” Native American Literature Symposium, Minneapolis, MN, February 2018.
- “Gender, Jurisdiction, and Justice in Ruth Muskrat Bronson’s ‘The Serpent,’” Western Literature Association, Big Sky, MT, September 2016.
- “Sovereignty/Nation,” a Keywords Panel for the 50th Anniversary of the Western Literature Association, Reno, NV, October 2015.
- “It’s Our Dead: Race, Nation, and Family in Lynn Riggs’s *The Cherokee Night*.” Native American and Indigenous Studies Association, Washington, DC, June 2015.
- “Surrogate Families, Surrogate Nations: Race, Nation, Family and Kinship in Lynn Riggs’ *The Cherokee Night*.” Western Literature Association Conference, Victoria, BC, November 2014.
- “Gender, Justice and (Out)Law(s) in Ruth Muskrat Bronson’s ‘The Killing of Gillstrape.’” Native American and Indigenous Studies Association Conference, Austin, TX, May 2014.
- “Writing Family, Writing Nation: Self-Representation as Counterhistoriography from Cherokee Country.” Western Literature Association, Berkeley, CA, October 2013.
- “Curriculum Intervention and Pedagogical Outreach: From the Tower to the Community.” Modern Language Association, Los Angeles, CA, January 2011.
- “Since I was given a name by the kind Fathers I take more pride in myself: Historical Recovery, Colonial Mimicry, and Thoughts on Disappearing Indians in Elena Zamora O’Shea’s *El Mesquite*.” National Association of Chicana and Chicano Studies, Texas Foco, Austin, TX. February 2010.
- “Ruth Muskrat Bronson and the Politics of Accommodation.” Native American and Indigenous Studies Association, Minneapolis, MN, May 2009.
- “How did I get here? What am I doin’ here?!”: Disrupting the Past, Rewriting the Future in Lynn Riggs’s *The Cherokee Night*.” Native American Literature Symposium, Albuquerque, NM, February 2009.
- “the destiny of their race’: Cultural Irreconcilability and Narratives of Native Absence in the Early Short Stories of Jack London.” American Literature Association, San Francisco, CA, May 2008.
- “‘A Good Idea of Themselves’: Tradition and Nationhood in John Milton Oskison’s *The Singing Bird*.” Native American and Indigenous Studies Association, Athens, GA, April 2008.

- “Recovering the Dark Ages of Cherokee History.” *American Indian Studies Roundtable: The Local and the Global*. E3W Seventh Annual Sequels Symposium, Austin, TX, April 2008.
- “It Matters Who Speaks: Authorship, Authenticity, and Appropriation in Indian Country.” International Conference on Narrative, Washington, DC, March 2007.
- “Re-membering Selu: Decolonizing Cherokee Femininity.” Northeast Modern Language Association, Baltimore, MD, March 2007.
- “Rhetorical Sovereignty: Theorizing an Indigenous Author Function.” Southwest/Texas Popular Culture Association/American Culture Association, Albuquerque, NM, February 2007.

Organizer/Moderator/Chair

- “On the Western Road to Insanity: Images and Symbols of Violence,” Western Literature Association, Big Sky, MT, September 2016. Chair.
- “Reframing Indigenous Pasts; Imagining Indigenous Futures,” Western Literature Association, Reno, NV, October 2015. Chair.
- “Work and Welfare.” Native American and Indigenous Studies Association, Washington, DC, June 2015. Chair.
- “Contested Domesticities: Love, Literature, and the Legal Imaginary.” Colonial and Decolonial Connections: An Indigenous Philosophies Symposium. University of Oregon, Eugene, May 2015. Facilitator.
- “We Are Here and We Unveil Our Identities.” Uniting the Eagle and Condor: The First Annual Native American and Indigenous Student Symposium. April, University of Texas at Austin, 2012. Moderator.
- “Excavating the Dark Ages of Cherokee Cultural History: Scholarship and Tribal Traditions in the Twentieth Century.” Native American and Indigenous Studies Association, Minneapolis, MN, May 2009. Organizer

Local Presentations

- “Advancing Indigeneity in the Academy: Native American and Indigenous Studies and Campus Learning Communities,” Native American Pre-College Academy (NAPCA), University of Oregon, Eugene, OR, July 2018.
- Native American Literary and Cultural Studies, a Mock Classroom Demonstration for the Native American Pre-College Academy (NAPCA), University of Oregon, Eugene, OR, July 2018.
- Reading Louise Erdrich’s *The Round House*, a facilitated discussion sponsored by the Academic Residential Communities in Kalapuya Ilihi Hall, University of Oregon, January 2018.
- Joy Harjo’s *How We Became Human*, a facilitated discussion for the PPPM Academic Residential Community, University of Oregon, January 2018.
- Joy Harjo’s *How We Became Human*, a Center for the Study of Women and Society facilitated reading, University of Oregon, December 2017.
- Teaching *The Round House*, a pedagogical panel sponsored by the UO Graduate School and Jordan Schnitzer Museum of Art, University of Oregon, November 2017. Panelist.

- Conversations on *The Round House*, a Clark Honors College Roundtable. University of Oregon, September 2017. Panelist.
- The Round House: Contexts for Teaching*, a Symposium Sponsored by the Division of Undergraduate Studies and the Teaching and Learning Center. June 2017. Panelist.
- “Indigenous Sovereignty, Settler Colonialism, and the Politics of Land and Place: Making Sense of Malheur, Standing Rock, and Settler Exceptionalism.” Wayne Morse Law Student Association. Eugene, Oregon, February 2017.
- “Indigenous Sovereignty, Settler Colonialism, and the Politics of Land and Place: Making Sense of Malheur, Standing Rock, and Settler Exceptionalism.” Wayne Morse Undergraduate Scholars. Eugene, Oregon, January 2017.
- “No, really, my grandfather is Cherokee’: Sovereignty, Nationhood, and Contemporary Cherokee Identity.” Trillium Diversity Lunch Series. Eugene, Oregon, November 2016.
- “Ruth Muskrat Bronson, Form, and the Challenge of the Archive,” Native American Studies Research Colloquium, University of Oregon, Eugene, April 2016.
- “Stoking the Fire: Nationhood in Early Twentieth Century Cherokee Writing,” Oregon Humanities Center Colloquium, University of Oregon, Eugene, January 2016.
- “Authority, Appropriation, and the Politics of Identity in Native American Literature.” ENG 660: Racial Impersonation, Tara Fickle, Assistant Professor, University of Oregon, January 2015.
- “Aniyunwiya/Tsalagi Ayehle: History, Family & Nation in Cherokee History,” CAS 101H: Reacting to the Past, Kevin Hatfield and Jeff Ostler, Professors, University of Oregon, 2014, 2015, 2016, 2017.
- “Decolonizing Methodologies: Indigenous Methods and Native American Studies,” Environmental Sciences 607: Race & Ethnicity, David Vázquez, Professor, University of Oregon, April 2014.
- “Decolonizing Gender, Representation and Form in Monique Mojica’s *Princess Pocahontas and the Blue Spots*,” Alpha Tau Phi Chapter of Sigma Tau Delta, February 2014.
- “Race, Ethnicity and Graduate Education.” Panelist along with Dan Hosang, and Lauren Kajikawa. Moderated by Laura Bovilsky and Priscilla Ovalle. Sponsored by the Department of English and the College of Arts and Sciences. University of Oregon, Winter 2013.
- “Stoking the Fire: Nationhood In Early Twentieth Century Cherokee Writing.” Indigenous Studies Graduate Portfolio Spring Colloquium, University of Texas at Austin, Austin, TX, May 2011.
- Native American Oral Traditions and Languages. Boy Scouts of America, Austin Chapter, Austin, TX, February 2010.
- “Colonization, Indianness, and ‘American’ Literature: Native American Oratory as Literature.” University of Texas at San Antonio, Department of English, San Antonio, TX, October 2007.
- “Gender, Nation, and Intellectual Sovereignty in Marilou Awiakta’s ‘Amazons in Appalachia.’” University of Texas at San Antonio, Department of History, San Antonio, TX, July 2007.

Event Programming

- “An Afternoon with Elizabeth Woody, Oregon Poet Laureate and Warm Springs Tribal Member,” University of Oregon, May 2018. Organizer.
- “An Afternoon with Joy Harjo,” University of Oregon, Fall 2017-Winter 2018. Co-organizer.
- Phi Beta Kappa Indigenous Lecture Committee: Nora Naranjo-Morse, University of Oregon, 2016-17.
- “Edward Curtis Symposium,” Vision Council Member, University of Oregon, Winter/Spring 2016.
- ““We Are Not Red Indians” (We Might all be Red Indians): The Gender of Anticolonial Sovereignty Across the Borders of Time, Place and Sentiment,” a lecture by Dr. Audra Simpson, Co-sponsor, University of Oregon, November 2015.
- “Colonial and Decolonial Connections: An Indigenous Philosophies Symposium,” Co-organizer and Moderator, University of Oregon, April 30-May1, 2015.
- “Red Skin, White Masks: Rejecting the Colonial Politics of Recognition” with Glen Coulthard, Co-sponsor, University of Oregon, February 2015.
- “Alternative Sovereignities: Decolonization Through Indigenous Vision and Struggle,” Conference Co-Organizer, University of Oregon, May 8-10, 2014.
- “Examining Colonizing Images in American Sports Culture” and “Decolonizing Pedagogies” presentations by Dr. Cornel Pewewardy, University of Oregon, February 27, 2014.
- Phi Beta Kappa Indigenous Lecture Committee: Phil Deloria, University of Oregon, 2013-14.
- Native Studies Research Colloquium Organizer, University of Oregon, 2013-15.
- Native Studies Reading Group Organizer, University of Oregon, 2013-present.
- Curatorial Advisory Committee, Jim Thorpe Exhibit, Knight Library, University of Oregon, 2012.

Teaching

University of Oregon

English 660: American Indian Literature from Allotment to the Renaissance, 1887-1968

English 660: Race, Nation and the Politics of Belonging in the Ethnic American *Bildungsroman*

English 488/588: Native American Literature and Film

English 381: Contemporary Native American Film

English 364: Race, Nation, and Modernist Form in the Ethnic American *Bildungsroman*

English 361: Native American Writers: Federal Indian Policy and the Native American Novel

English 361: Native American Writers: Nationhood, Sovereignty, Story, & Place

English 361: Native American Writers: Contemporary Indigenous Women Writers

English 245: Introduction to Ethnic American Literatures

English 244: Introduction to Native American Literatures

English 205: Genre (Romance)

Ethnic Studies 199: Special Studies—Native American and Indigenous Studies Academic Residential Community (NAIS ARC)

University of Texas at Austin

Rhetoric 306: Rhetoric and Writing

University of Texas at San Antonio

English 2213: Introduction to Literary Criticism and Analysis

Core 1203: Freshman Seminar: The Truth About Stories—Negotiating the Self Through Narrative and Media

Core 1203: Freshman Seminar: The American Dream—Ideal vs. Experience

Advising

Graduate

Dissertation Director, (co-directed with Stephanie LeMenager)

April Anson, English, “Unfenceable Sovereignities: Unsettling Questions of Possession in 19th Century American Literature.” May 2018 (expected).

Dissertation Committee, Core Member

Taylor McHolm, English, “Representational Challenges: Race, Nature and Disruptive Form in Literatures of Environmental Justice.” May of 2017.

Steven Norton, English, “Cinematic Primitivism and Contemporary American Cinema.” August 2015.

Mary Ganster, English, “Imagining Revolutionary Spaces: Affect, Emotion, & Nation in 19th Century Women’s & Ethnic American Narrative.” Ongoing.

Dissertation Committee, Institutional Representative

Anna Cook, Philosophy, “Unable to Hear: Settler Ignorance and the Canadian Truth and Reconciliation Commission.” July 2018.

Leilani Sabzalian, Education, “Beyond ‘Business As Usual’: Using Critical Storytelling to Engage the Complexity of Urban Indigenous Education.” October 2015.

Feather Crawford, History, “Power, Capitalism, and Race from Creek Country to the Florida Borderlands, 1765-1842.” (ongoing)

Teri Mayfield, Philosophy, “Ella Deloria, Decolonization, and Pragmatism.” (ongoing)

PhD Major Field Exams

Sarah Preston, Winter 2019.

Alex Cavanaugh, Fall 2018 (Advisor).

April Anson, Fall 2015.

Elizabeth Curry, Fall 2015.

Taylor McHolm, Winter 2015.

PhD Breadth Exams

Katrina Maggiulli, Fall 2018.

Teresa Hernandez-Reed, Fall 2018.

Alex Cavanaugh, Fall 2017 (Advisor).

Julia Taylor, Fall 2017.

Elizabeth Curry, Fall 2015.
April Anson, Fall 2014.
Taylor McHolm, Fall 2013.

Master's Thesis, Committee Member

Amber Berrings, "Why Are You Laughing: North American Humor and Transcultural Communication in Drew Hayden Taylor's Fiction." *Folklore*. December 2016.
Megan England, "'I'm Not a Rapper, I'm an Activist Who Rhymes': Native American Hip Hop, Activism, and 21st Century Identities." *English*. May 2016.

Undergraduate

BA/Honors Theses, Director

Sean Pebler, "Form, Structure, and Content in Leslie Marmon Silko's Writing." May 2016.

BA/Honors Theses, Co-Director (with Quinn Miller)

Naduah Wheeler, "Sexy Skeletons: Literary Reclamation of Native Sexuality and Eroticism." May 2014.

Organizer/Mentor, Undergraduate Symposia/Conferences

Joel Ekdahl, Anna Peckinpah, & Samantha Elwood, "Race, Representation, and Gender: 'The Indian' as Contested Space in American Cinema and Popular Culture," Undergraduate Symposium, University of Oregon, May 2015.

Service

Department

Department Council, Department of English, University of Oregon, 2017-18.
Search Committee (Chair), Ethnic American Literatures and Cultural Productions Postdoc, Department of English, University of Oregon, 2017-18.
Equity and Diversity Committee, Department of English, University of Oregon, 2015-17.
Curriculum Committee, Department of English, University of Oregon, 2013-15, 2017-19.
Ad hoc Curriculum Committee, Department of English, University of Oregon, 2013-14.

University

Native American Studies Minor, Acting Director, January-September 2018.
Native American and Indigenous Studies Academic Residential Community, Faculty Co-Director, 2017-18.
Presidential Action Committee on De-naming, Re-naming, and Commemoration, Office of the President and Office of Equity of Inclusion, University of Oregon, Winter 2016.
Guest Lecturer, Summer Academy to Inspire Learning (SAIL), University of Oregon, July 2014, 2016.
Search Committee, Assistant Vice President and Advisor to the President on Government-to-Government Relations and Native American Initiatives, Office of the President, University of Oregon, 2013-14.
Graduate Concentration in Culture, Identity, and Politics Program Committee, University of Oregon, 2013-15.

Native American Studies Minor Curriculum, Planning, and Advisory Committee,
University of Oregon, 2012-present.
Native American Strategic Initiatives Committee, University of Oregon, 2012-present.

National

Book Reviewer, *Native American and Indigenous Studies Journal*, University of Minnesota Press, 2017-present.
Manuscript Reviewer, *Multi-Ethnic Literatures of the U.S.*, 2014-present.
Manuscript and Book Reviewer, *Studies in American Indian Literatures*, University of Nebraska Press, 2009-present.
Book Reviewer, *American Indian Culture & Research Journal*, *American Indian Quarterly*, and *Transmotion Journal*. 2011-present.
Graduate Issues Committee, Native American and Indigenous Studies Association, 2010-11.

Advisory

“Indigenous Traditional Ecological Knowledge (ITEK): An Interdisciplinary Research Partnership at UO. Michelle Jacob, Principle Investigator. University of Oregon Office of the Vice president for Research and Innovation, Feb 2017—present.
“Bodies of Knowledge: Contemporary Indigenous Women Artists,” Jordan Schnitzer Museum of Art/National Endowment for the Humanities, University of Oregon, 2017-19.
“Borders, Migration, and Belonging,” Wayne Morse Center, University of Oregon, 2016-19.
“The Role of Native Language and Culture in Decreasing Discipline Problems and Increasing Academic Achievement for American Indian/Alaska Native Students,” a project funded by the Institute of Educational Sciences, University of Oregon, 2013-17.

Community

Instructor, Native American Pre-College Academy (NAPCA), University of Oregon, Eugene, OR, July 2018.
Co-Organizer, Eugene Stands with Standing Rock Solidarity March and Fundraiser, Eugene, OR, September 2016.
Instructor, Bridge of the Gods Summer Academy (BOGSA), University of Oregon and Lane Community College, Eugene, OR, June 2013, 2014, 2015.
Co-organizer, American Indian College Preparation Program, American Indian Education Program, Austin, TX, 2010-11.
Founding Member and Officer, Central Texas Cherokee Township, Austin, TX, 2010-11.
Board Member and Treasurer, Great Promise for American Indians, Austin, TX, 2010-11.
Volunteer, Operation Team Book Drop, supervised by Dr. Loriene Roy, School of Information, University of Texas at Austin, 2009-11.
Indigenous Studies Initiative/Center for Mexican American Studies Curriculum Outreach, Cowan Elementary School, Austin, TX, 2009.
Inclusion Chairperson, Austin Pow-wow and American Indian Heritage Festival, Austin, TX, 2006-11.

Volunteer, Sustainable Food Center's "Share the Harvest" program, Austin, TX, 2005-11.
Academic Mentor/Tutor, American Indian Child Resource Center, Oakland, CA, 1997-99.

Professional Affiliations

Modern Language Association
Native American and Indigenous Studies Association
Association for the Study of American Indian Literatures
Western Literature Association
Society for the Study of American Women Writers