

Compiled: April 2018

# MICHAEL A. MAGEE

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University of Oregon  
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## EDUCATION:

- Ph.D. 2014-Present    **University of Oregon**, Eugene, Oregon (In Progress)  
Specializations: Politics, Culture, and Identity; Graduate Teaching Initiative  
Major Comps: American Politics, Political Theory
- M.S. 2016            **University of Oregon**, Eugene, Oregon
- B.A. 2013            **University of Washington**, Seattle, Washington

## PUBLICATIONS:

### Book Reviews

Review of Amanda Hollis-Brusky, *Ideas with Consequences: The Federalist Society and the Conservative Counterrevolution* and Jefferson Decker, *The Other Rights Revolution: Conservative Lawyers and the Remaking of American Government*; in *The University of Tulsa Law Review*, vol. 53, no. 2, Winter 2018.

## HONORS AND AWARDS:

### University of Oregon Department of Political Science

Klonoski Teaching Assistant Award recipient, May 2017

Institutive for Qualitative and Multi-Method Research recipient, February 2017

Graduate Teaching Fellowship, September 2014-Present

### University of Oregon College of Arts and Sciences

Risa Palm Graduate Fellowship recipient (\$2,100), May 2016

### University of Oregon Graduate School

Graduate Teaching Excellence Award nomination, February 2018

Margaret McBride Lehrman Fellowship nomination, February 2016

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## **CONFERENCE PRESENTATIONS:**

### **“The Libertarian Turn: Conservative Politics and the Creative Rhetoric of Ron Paul”**

Annual Meeting of the Western Political Science Association  
San Diego, California – March 26, 2016

Annual Meeting of the Southern Political Science Association  
San Juan, Puerto Rico – January 7, 2016

### **“From Sidekick to Center Stage: William James’s Political Theory and the Progressive Era”**

Annual Meeting of the Society for the Advancement of American Philosophy  
Portland, Oregon – March 5, 2016

### **“Locke and Load: The Social Contract and American Militia Movement”**

Annual Meeting of the Pacific Northwest Political Science Association  
Boise, Idaho – October 16, 2015

## **WORKS IN PROGRESS:**

### **(Dissertation) “Re-Enacting the Past: Political Costume, Performance, and Right-Wing American Politics”**

Dissertation Committee: Joseph Lowndes (Chair), Gerald Berk, Priscilla Yamin, Lisa Mazzei (institutional representative)

## **TEACHING EXPERIENCE:**

### **Instructor of Record (January 2018 – Present)**

University of Oregon, Department of Political Science  
PS 308: US Political Thought

### **Teaching Assistant (September 2014 – Present)**

University of Oregon, Department of Political Science  
PS 100: Politics, Power, and Inequality  
PS 104: Problems in U.S. Politics  
PS 201: Introduction to U.S. Politics  
PS 225: Political Ideology  
PS 275: Legal Process  
PS 308: US Political Thought  
PS 310: Roots of Democracy  
PS 399: Politics of the Middle East  
PS 470: U.S. Constitutional Law

### **Non-Collegiate Level Teaching**

University of Oregon, Summer Enrichment Program

Developed curriculum and independently instructed the following courses to talented and gifted students ages twelve to sixteen over multiple summers. Each class lasted two weeks with approx. 20 students each:

- Simulation of the United States Congress
- Justice, Ethics, and Politics
- Medieval European History and the One Hundred Years War
- Introduction to Feminism(s)
- Why Can't I eat my Neighbor?
- Simulation of the 2016 Election
- Public Speaking
- Political Ideologies
- Reacting to the Past: The Constitutional Convention of 1787
- Reacting to the Past: Rousseau, Burke, and the Revolution in France 1791
- History of Conflict in the 20<sup>th</sup> Century through Board Games

### **Teaching Interests**

United States Politics  
American Political Thought  
United States Political Culture  
American Political Development  
Early Modern Political Thought  
Ancient and Medieval Political Thought  
United States Congress  
United States History and Founding  
Contemporary Conservatism  
Social Movements

### **PROFESSIONAL DEVELOPMENT:**

#### **University of Oregon, Teaching Effectiveness Program (TEP)**

Seminars Taken

“Engaged Pedagogy” Fall 2017

Workshops Attended

“Teaching as Instructor of Record” September 2017

“Games in the Classroom” April 2015

“Teaching Recording and Review” March 2015

“Writing a Statement of Teaching Philosophy” March 2015

“Leading a Discussion Section” October 2014

### **PROFESSIONAL EXPERIENCE:**

#### **Research Assistantships:**

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University of Oregon, Professor Priscilla Yamin  
February – March 2018

University of Oregon, Professors Daniel HoSang and William Terry  
September 2016 – March 2017

University of Oregon, Professor Daniel Tichenor  
June – Sept 2015; June – Sept 2016

University of Oregon, Professor Joseph Lowndes  
June – Sept 2016

**Vice President for Grievances (June 2017 – Present)**

Graduate Teaching Fellows Federation, AFT Local 3544

**Contract Bargaining Team Negotiator (July 2015 – September 2016)**

Graduate Teaching Fellows Federation, AFT Local 3544