

Ashley Woody

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EDUCATION

Ph.D. Candidate, Sociology, University of Oregon, 2015- Present (Graduation Expected June 2021)

Dissertation Title: “Race, Space, and Resistance in America’s Whitest Big City”
Committee: Jessica Vasquez-Tokos (chair), Jiannbin Shiao, Raoul Liévanos, Lynn Fujiwara

M.S., Sociology, University of Oregon, 2017

Master’s Paper Title: “They Want the Spanish But They Don’t Want the Mexicans”:
Whiteness and Consumptive Contact in an Oregon Spanish Immersion School”

B.A., Sociology, California State University Long Beach, 2014

Cum Laude with Honors

Honors Thesis: “Peeling Back the Orange Curtain: Security and Racial Threat in Orange County’s Gated Communities”

RESEARCH AND TEACHING INTERESTS

Racism; Urban and Suburban Inequality; Emotions; Critical Race Theory; Race, Class and Gender; Qualitative Methods

PEER-REVIEWED PUBLICATIONS

Woody, Ashley. 2020. “They Want the Spanish But They Don’t Want the Mexicans”: Whiteness and Consumptive Contact in an Oregon Spanish Immersion School.” *Sociology of Race and Ethnicity*. 6(1), 92–106. <https://doi.org/10.1177/2332649218803966>

Shiao, Jiannbin and **Ashley Woody.** 2020. “The Meaning of Racism.” *Sociological Perspectives OnlineFirst*. <https://doi.org/10.1177/0731121420964239>

Woody, Ashley. 2020. “Emotions and Ambient Racism in America’s Whitest Big City.” Conditionally Accepted at *Social Problems*.

TEACHING

University of Oregon

Sole Instructor, Sociology 204: Introduction to Sociology (online), Summer 2020

Sole Instructor, Sociology 445: Sociology of Race and Racism, Spring 2019

Sole Instructor, Sociology 399: Whiteness, Masculinity, and Heterosexuality, Summer 2018

Grader and Teaching Assistant, Ethnic Studies 252: Introduction to Asian American Studies

Grader and Teaching Assistant, Ethnic Studies 330: Women of Color Feminisms

Grader and Teaching Assistant, Soc 445: Sociology of Race and Racism

Discussion Leader, Ethnic Studies 101: Introduction to Ethnic Studies

Discussion Leader, Ethnic Studies 352: Social Equity and Criminal Justice

Discussion Leader, Sociology 207: Social Inequality

Ethnic Studies Tutor, Services for Student Athletes

California State University Long Beach

Sole Instructor, Sociology 354: Qualitative Methods of Social Research (online), Fall 2020

Grader and Teaching Assistant, Soc 100: Introduction to Sociology

Grader and Teaching Assistant, Soc 170: Statistics

Grader and Teaching Assistant, Soc 142: Social Trends and Problems

Supplemental Instructor, Soc 100: Introduction to Sociology, CSULB Supplemental

Instruction Program

CREATIVE/PEDAGOGICAL WORK

2020 **Teaching Guide Designer** for Thi Bui's *The Best We Could Do*, Funded by National Endowment for the Arts Big Read Program

AWARDS, FELLOWSHIPS, AND GRANTS

2020 Charles W. Hunt Award for Excellence in Undergraduate Teaching, University of Oregon Department of Sociology

2019 Kimble Graduate Student Teaching Award, University of Oregon Graduate School

2019 California State University Chancellor's Doctoral Incentive Program Fellowship

2019 Wasby-Johnson Dissertation Award, University of Oregon Department of Sociology

2019 Graduate Student Research Award for Publication, University of Oregon Department of

Sociology

- 2017 Best Master's Paper Award, University of Oregon Department of Sociology.
- 2016 Department of Sociology Research Grant, University of Oregon.
- 2016 Department of Sociology Marquina Summer Research Award, University of Oregon.
- 2014 Academic Excellence Award, CSU Long Beach Department of Sociology.

CONFERENCE PRESENTATIONS

- 2020 Woody, Ashley. "Feeling Race in Portland: Emotions and Ambient Racism in America's Whitest Big City". Pacific Sociological Association Annual Meeting (Paper accepted but presentation cancelled due to COVID-19)
- 2017 Woody, Ashley. "They Want the Spanish But They Don't Want the Mexicans": Whiteness and Consumptive Contact in an Oregon Spanish Immersion School", American Sociological Association Annual Meeting, Montreal, QC, Canada.
- 2017 Woody, Ashley. "They Want the Spanish But They Don't Want the Mexicans": Whiteness and Consumptive Contact in an Oregon Spanish Immersion School", Pacific Sociological Association Annual Meeting, Portland, OR.
- 2014 Woody, Ashley. "Peeling Back the Orange Curtain: Security and Racial Threat in Orange County's Gated Communities", California Sociological Association, Riverside, CA
- 2014 Woody, Ashley. "Peeling Back the Orange Curtain: Security and Racial Threat in Orange County's Gated Communities", CSU Social Science Research Conference, Fullerton, CA.
- 2013 Woody, Ashley. "Peeling Back the Orange Curtain: Race and Class in Orange County's Gated Communities (Research Proposal)" California Sociological Association, Berkeley, CA.

OTHER PRESENTATIONS, PANELS, AND TALKS

- 2020 Graduate Student Alumni Panel, Discussant, California State University Long Beach Sociology Student Association
- 2019 "Teaching Tips and Advice for Graduate Student Instructors", Panel Discussant, University of Oregon Teaching Engagement Program

- 2019 “Leading Discussion Sections Workshop”, Facilitator, University of Oregon Teaching Engagement Program
- 2019 “*Asian American Feminisms and Women of Color Politics* Book Celebration”, Panel Discussant, Department of Ethnic Studies, University of Oregon
- 2019 “Advice on Applying to Graduate Programs and Graduate School”. Panel Discussant, Pacific Northwest Ethnic Studies Undergraduate Research Symposium, University of Oregon
- 2018 “Writing Strategies for Short Answer and Essay Exam Questions”, Workshop, University of Oregon.
- 2018 “Preparing and Applying to Graduate Programs in Sociology”, Panel, University of Oregon Sociology Club, University of Oregon.

COMMUNITY SERVICE

2018- 2020 Planning Staff, DisOrient Asian American Film Festival of Oregon.

PROFESSIONAL SERVICE

2019- Editorial Associate, *Socius: Sociological Research for a Dynamic World*

INSTITUTIONAL SERVICE

2017-20 Graduate Student Representative, University of Oregon Department of Sociology Committee on Diversity, Equity, and Representation

2012-14 Events Coordinator, California State University Long Beach LGBTQ Center.

CERTIFICATES

2019 *Certificate in Sociology Teaching Skills*, University of Oregon Department of Sociology and Teaching Engagement Program

PROFESSIONAL MEMBERSHIPS

American Sociological Association

- Sections: Racial and Ethnic Minorities, Asia and Asian America, Teaching and Learning

The Society For the Study of Social Problems

- Sections: Racial and Ethnic Minorities, Teaching Social Problems

REFERENCES

Dr. Jessica Vasquez-Tokos
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Dr. Raoul Liévanos
Associate Professor
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Department of Indigenous, Race, and Ethnic Studies
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Dr. Richard York
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