Publications – Jean Stockard
April 26, 2018

Books and Monographs


Sociology: Discovering Society, Jean Stockard, Belmont, California: Wadsworth, 1997; ancillary materials: Study Guide for Sociology: Discovering Society; Instructor’s Manual for Sociology: Discovering Society. (Jean Stockard and Linda Heuser); and additional material for students and instructors on the web site for the book


Sex Equity in Educational Leadership: An Analysis of a Planned Social Change Project, Jean Stockard, Newton, Massachusetts: Education Development Center, 1982.

Sex Roles: Sex Inequality and Sex Role Development, Jean Stockard and Miriam Johnson, 1980, Prentice Hall.

Sex Equity in Education, Jean Stockard, Patricia Schmuck, Ken Kempner, Peg Williams, Sakre Edson, and Mary Ann Smith, 1980, Academic Press (Chapters 1, 2, 3, 5, and 9).

Articles


“The Use of Mixed Models in a Modified Iowa Gambling Task and a Prisoner's Dilemma Game,”

“The Rising Share of Nonmarital Births: Fertility Choice or Marriage Behavior?” Jo Anna Gray,


"Biological Influences on Gender," Jean Stockard and Miriam M. Johnson, in Mari Womack and Judith Marti (Eds.) *The Other Fifty Percent: Multicultural Perspectives on Gender Relations*. Waveland Press, 1993, reprinted from ch. 6, *Sex and Gender in Society*.


"A Review of the Literature on School Environments and Student Achievement: Toward a Framework for Understanding Environmental Influences," Jean Stockard and Maralee


**Book Reviews**


*The World We Created at Hamilton High*, by Gerald Grant, *Sociological Inquiry*, 60 (Fall, 1990), pp. 453-454.


**Selected Technical Reports, White Papers, and Other Material**


*Educational Impact Calculator*, designed 2016 by J. Stockard, can be accessed at [https://www.nifdi.org/research/educational-impact-calculator](https://www.nifdi.org/research/educational-impact-calculator) and [http://pages.uoregon.edu/jeans/eicindex.html](http://pages.uoregon.edu/jeans/eicindex.html)


*Overview of COACh Career Survey Results at Oak Ridge National Laboratory,* J. Stockard, July 2015.


*Direct Instruction, Comprehensive School Reform, and Student Achievement,* NIFDI White Paper, July 2015. Eugene, Oregon: NIFDI.


Family Care Needs of Scientists: A Brief Analysis of a COACh-Sponsored Survey, J. Stockard, 2013, University of Oregon, Eugene: COACh


Summary of Literature Regarding the Effectiveness of Direct Instruction and Projections of Changes in Achievement, J. Stockard, NIFDI White Paper, October 2013, Eugene, Oregon: NIFDI.


