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PROFESSIONAL BACKGROUND

Education

- 1998** **Psy.D.,** Clinical Psychology, Antioch University New England (APA-accredited)
Dissertation: *HIV+ Gay Men's Processes of Making Their Own AIDS Memorial Quilt Panels*. DAI #9809576
- 1990** **M.A.,** Counseling Psychology, Clinical Track, Lesley University
- 1985** **A.M.,** Writing, Brown University
Thesis: *The Fall and Spring of Ikaros*
- 1983** **B.A.,** Special Major in Linguistics and Psychology, Swarthmore College
Thesis: *The Grammar of Writing by Schizophrenics*
Additional coursework completed at University of Oregon, Lane Community College, Lesley University, and the Hebrew University of Jerusalem

Professional Credentials

- 2008-present** **Human Services—Board Certified Professional,** Center for Credentialing and Education
- 2003-2014** **HOPE Trainer,** American Psychological Association, HIV Office for Psychology Education
- 2000-present** **Licensed Psychologist,** State of Oregon

Professional Awards and Honors

- 2019** **Oregon Psychological Association Labby Award** [outstanding contributions to the development and advancement of psychology in Oregon]
- 2018** **Nominee, American Psychological Association Ethics Committee Outstanding Contributions to Ethics Education**
- 2018** **University of Oregon College of Education Distinguished Diversity Award**
- 2017** **Nominee, American Psychological Association Committee on Psychology and AIDS Psychology and AIDS Distinguished Leadership Award**
- 2015** **American Psychological Association State, Provincial, and Territorial Affairs Award, 2015 SPTA Diversity Award (Div. 31)** [awarded to Oregon Psychological Association Diversity Committee]

- 2014 **Center for Credentialing and Education Professional Development Award** [to support continuing education attendance]
- 2014 **Oregon Psychological Association Public Education Award** [for public education, with emphasis on psychosocial and medical needs in Cambodia]
- 2014 **University of Oregon College of Education Judson and Elise Taylor Fund Award** [to support faculty-led travel to India]
- 2013 **APAGS Award for Outstanding State, Provincial, and Territorial Association of the Year** [Awarded to Oregon Psychological Association]
- 2012 **Council on International Educational Exchange Ping Award** [supported participation in International Faculty Development Seminar in Botswana]
- 2012 **University of Oregon Office of International Affairs Grant** [supported participation in International Faculty Development Seminar in Botswana]
- 2010 **National Organization for Human Services Service Award**
- 2009 **National Organization for Human Services President's Award** [awarded to Counseling Psychology and Human Services Department]
- 2008 **University of Oregon College of Education Baney Fund Award** [supported professional travel to Mexico with College of Education faculty-staff group]
- 2008 **National Organization for Human Services, Research Grant Award**
- 2007 **Inductee, Tau Upsilon Alpha National Human Services Honor Society**
- 2007 **Certificate of Appreciation, National Organization for Human Services**
- 2007 **APAGS Department of the Year, American Psychological Association of Graduate Students**
- 2007 **University of Oregon College of Education Foreign Travel Grant Award** [supported professional travel to Vietnam and Cambodia]
- 2006 **University of Oregon College of Education Foreign Travel Grant Award** [supported professional travel to Vietnam and Cambodia]
- 2005 **Psychologist of the Year Award** [co-recipient], Lane County Psychologists' Association
- 2004 **Commitment to Community Faculty/Staff Award, Lesbian, Gay, Bisexual, and Transgender Educational and Support Services, University of Oregon**
- 2002 **Commitment to Community Faculty/Staff Award, Lesbian, Gay, Bisexual, and Transgender Educational and Support Services, University of Oregon**
- 2001 **Suinn Minority Achievement Award** [awarded to Counseling Psychology program], Office of Minority Affairs, American Psychological Association
- 2001 **Weaving New Beginnings Program Award** [co-recipient], for contributions to enhancing attention to human diversity and increasing the diversity of the University of Oregon campus, Associated Students of University of Oregon and UO Office of Multicultural Affairs

PROFESSIONAL EXPERIENCE

Current

- 2000-present Career Non-Tenure Track Faculty**, Counseling Psychology and Human Services Department, *University of Oregon, Eugene, OR*. As **Senior Lecturer II**, teach a wide variety of undergraduate and graduate courses in Family and Human Services, Marriage and Family Therapy, and Counseling Psychology, as well as the Substance Abuse Prevention Program through 2017 and Clark Honors College (Affiliated Faculty) from 2017. Engage in program and departmental activities consistent with this position, including supervision of supervision (2003-2018), admissions, policy development, doctoral internship director (2000-), and similar activities. 2000-2003: Visiting Assistant Professor. 2003-2012: Assistant Professor (non-tenure line). Promotion to Senior Lecturer II (highest instructional rank): June, 2015. 2013-2015: **Director, Family and Human Services Program**; 2015-2016: **Co-director**. Provided administrative and supervisory support, oversight, and other program development and support. 2017-2018: **Field Studies Doctoral Supervisor**.
- 1997-present Counselor/Psychotherapist and Consultant**, Private Practice, *Eugene, OR*. 1997-2000: Counselor. Jon Davies, PhD, supervisor. 2000-present: Licensed Psychologist. Clinical specializations: Diverse identities, chronic illness (HIV, Hepatitis A&B, diabetes, breast cancer), female veterans. Consultative specializations: Presentations and professional development training on HIV, ethics, diversity, and multicultural intervention; clinical supervision and consultation. 2018-: LLC.

Past Instructional and Clinical Roles

- 2011-2013 Academic Coordinator**, University of Oregon Substance Abuse Prevention Program, Office of Academic Extension and Department of Counseling Psychology and Human Services, *University of Oregon, Eugene, OR*. Provided academic oversight of the substance abuse interventionist training program, including hiring and supervision of instructors, evaluation of instructors, curriculum development, new course development, academic program development, syllabus development and review, classroom observations, instruction, statewide networking, and all related activities.
- 2005-2006 Volunteer Diabetes Group Leader**, Volunteers in Medicine, *Eugene, OR*
- 2000-2003 Relief Counselor**, Inpatient Behavioral Health Services, *Sacred Heart Medical Center (Peace Health), Eugene, OR*
- 1999-2000 Multi-family Group Therapist**, Youth in Recovery Program, *Center for Family Development, Eugene, OR*
- 1999 Discussion Group Leader**, Transitions to Success Program and Human Development Program, *Lane Community College, Eugene, OR*
- 1999, 2006-2013 Instructor**, Women in Transition Program, *Lane Community College, Eugene, OR*. Taught career exploration and retention/recruitment/support classes and facilitated class-associated breakout groups. Supervised junior instructors and group leaders,

- developed and improved curriculum.
- 1998-1999** **Teaching Assistant**, Transitions to Success Program and Human Development Program, *Lane Community College, Eugene, OR*
- 1998-1999** **Psychologist Resident**, Counseling and Advising Center, *Lane Community College, Eugene, OR*
- 1998, 1999** **Relief Counselor**, University Counseling and Testing Center, *University of Oregon, Eugene, OR*
- 1997-1999** **Assistant Test Administrator**, Counseling and Testing Center, *University of Oregon, Eugene, OR*
- 1997** **Co-instructor**, *undergraduate Life Skills course*. University Counseling and Testing Center, *University of Oregon, Eugene, OR*
- 1996-1997** **Pre-doctoral Intern**, Counseling and Testing Center (APA-accredited), *University of Oregon, Eugene, OR*
- 1995-1996** **Developer and Coordinator, Pilot Program for Lesbian/Gay/Bisexual/Transgender Students**, Counseling Center, *University of Massachusetts–Dartmouth, North Dartmouth, MA*
- 1994-1996** **Teaching Assistant**, *Psychological Assessment course*, Clinical Psychology Doctoral Program, *Antioch New England Graduate School, Keene, NH*
- 1994-1995** **Pre-doctoral Practicum Intern**, Counseling Center, *University of Massachusetts–Dartmouth, North Dartmouth, MA*
- 1993-1994** **Pre-doctoral Practicum Intern**, Psychology Service, *Corrigan Community Mental Health Center, Fall River, MA*
- 1993** **Adjunct Instructor**, *Freshman College Adjustment Seminars*, Developmental Education and University Testing, *Johnson & Wales University, Providence, RI*
- 1991** **Adjunct Instructor**, *Writing Practicum*, English Department, *Roger Williams College, Bristol, RI*
- 1990-1995** **Psychiatric Crisis Intervention Specialist**, Student Success Office, *Johnson & Wales University, Providence, RI*
- 1989-1990** **Pre-master's Intern**, Counseling Center, *Simmons College, Boston, MA*
- 1987-1996, 1998** **Instructor**, *Intensive Summer Language and Culture courses*, English as a Foreign Language Programs, Office of Summer Studies, *Brown University, Providence, RI*
- 1988-1992** **Milieu Therapist**, Eating Disorders Unit, *Hahnemann Hospital, Brighton, MA*
- 1988-1989** **Pre-master's Practicum Intern**, Partial Hospitalization Unit (Day Hospital), *Butler Hospital, Providence, RI*
- 1986-1988** **Teacher**, *English literature, writing, critical thinking, study skills, PSAT and SAT preparation*, Middle and High School, English Department, *New England Academy of Torah (Yeshiva da Providence), Providence, RI*

- 1986-1987** **Teacher**, *Jewish Civilization and Medieval Jewish History* courses, Middle and High School, *Harry Elkin Midrasha High School of Jewish Studies, Providence, RI*
- 1985-1986** **Guidance and Teaching Intern**, Guidance Office and English Department, *American International School, Kfar Shmaryahu, Israel*
- 1984-1985** **Teaching Assistant**, English Department, *Brown University, Providence, RI*
- 1982-1983** **Resident Assistant**, *Swarthmore College, Swarthmore, PA*

Selected Consulting and Freelance Employment and Voluntarism

- 2017** **Expert Reviewer**, revision of J. V. Diller, *Cultural Diversity, a Primer for Human Services* (5th ed.), Cengage
- 2010-present** **Editorial Assistant and Content Developer**, *Responsible Travel Guide Cambodia*, Wild Iris
- 2016-present** **Reviewer**, *Journal of Human Services*
- 2006-2009** **Curriculum Developer**, Lane Community College
- 2001-present** **Book/Proposal Reviewer**, Bell & Howell, Pearson, Prentice Hall, Sage, Thompson, Wiley, and other publishers of psychology and human services textbooks
- 1994-1995** **Book Reviewer**, *Publisher's Weekly*
- 1994** **Manual Writer**, Psychological Services Center, Antioch New England Graduate School
- 1991-1996** **Workshop Leader/Writer in Residence**, Rhode Island State Council on the Arts

INSTRUCTION

Areas of Expertise

- Professional ethics
- Professional training from paraprofessional to doctoral students
- Domestic and global education and intervention strategies for health, including HIV/AIDS, diabetes, and other health issues
- Human diversity with an emphasis on LGBTQ issues
- Substance use, abuse, intervention, prevention, and related issues
- International human services and counseling psychology

Courses Taught at Lane Community College (1999-2013; current course titles)

- CG 140: Career and Life Planning
- CG 220: [Women in Transition] Life Transitions [included credit-bearing small breakout groups]
- CG 140T: [Women in Transition] Career and Life Planning
- CG 207: [Women in Transition] Life Transitions 2
- CG 100T: [Women in Transition] College Success

- CG 100T: [Women in Transition] College Success: Balancing Academics and Life
- CG 100T: [Women in Transition] College Success: Balancing Academics and Mental Health

Courses Taught at University of Oregon (2000-present)

- Multiple courses taught annually to undergraduate, masters, and doctoral students in these University of Oregon: Undergraduate Family and Human Services (FHS), undergraduate Family and Human Services Early Childhood Education (FHS-ECE) emphasis, undergraduate Clark Honors College, masters Couples and Family Therapy (CFT), doctoral Counseling Psychology (CPSY), undergraduate and graduate Substance Abuse Prevention Program (SAPP)
- Graduate courses typically include students from multiple majors, including CFT, CPSY, Prevention Science, and others
- Proposals to teach in Clark Honors College are accepted in a competitive process
- Course submitted for Center on East Asian Studies grant: FHS 410/510: Asian Families: Psychosocial Issues and Interventions

Undergraduate and Combined Courses

New courses scheduled for 2018-19 are listed in italics

CPSY 407: Life Skills: Stress Management and Self-Esteem

CPSY 407: LGBTQ Development

CPSY 405/605: HIV/AIDS

CPSY 410/510: Grief and Loss Interventions

CPSY 410/510: Transgender Voices: A Qualitative Inquiry

FHS 329: Child and Family Issues and Resources/Youth Psychopathology in Context

FHS 331: Individual and Group Interventions II

FHS 331: Individual and Group Interventions II (Early Childhood Emphasis)

FHS 331: Group and Community Interventions

FHS 405: Reading & Conference: International Human Services

FHS 405: Reading & Conference: Various topics

FHS 407/507: Human Services: LGBTQ Issues in Education and Human Services

FHS 407: Human Services: Religious Diversity in Human Services and Education

FHS 408: Best Practices Working with LGBTQ Clients and Students

FHS 408: Chronic Illness and Countertransference

FHS 408: AIDS in the World

FHS 408: International Human Services

FHS 408: Conference Preparation

FHS 408: Theories and Models for Interventionists

FHS 408/508: Grief and Loss
FHS 409: Practicum: Fundraising
FHS 491: Junior Professional Issues Seminar I
FHS 491: Discussion: Bigger Ethical Issues
FHS 491: Discussion: Human Services in Action
FHS 491: Discussion: Helping Organizations Change
FHS 492: Junior Professional Issues Seminar II
FHS 493: Junior Professional Issues Seminar III
FHS 494: Case Management and Direct Service: Adolescent/Adult Focus
HC 431H: Children in War: Global Experiences and Consequences
HC 231H: Mental Illness in Ancient Cultures
HC 232H: Mental Illness in Modern and Contemporary U.S. Memoirs
SAPP 410/407: HIV, HCV, TB, and Other Sexually Transmitted Infections
SAPP 410/407: HIV Counseling
SAPP 410: Hepatitis C
SAPP 408/508: Human Trafficking
SAPP 408: LGBTQ Substance Abuse
SAPP 408: Viral Hepatitis
SAPP 408: Concepts and Constructs for Substance Abuse Professionals
SAPP 408: Rape Aggression Defense System (academic components)

Graduate Courses

MFT/CFT 619: Gender, Ethnicity, and Other Human Diversity Considerations
MFT/CFT 620: Adult Psychopathology and Behavioral Disorders
MFT 624: Group Psychotherapy
MFT 626: Human Sexuality Counseling
CPSY 602: Supervised College Teaching
CPSY 410/510: Motivational Interviewing
CPSY 605: Diabetes
CPSY 605: LGBTQ Psychology and Counseling
CPSY 607: Doctoral Seminar
CPSY 607: History and Systems of Psychology
CPSY 607: Seminar in Counseling Supervision

CPSY 609: Practicum: Foundations of Clinical Service
CPSY 610: Buddhism, Cognition, and Psychotherapy
CPSY 610: LGBT Counseling and Developmental Issues
CPSY 610: Rorschach Overview
CPSY 610/CFT 610: Alcohol and Drug Detection and Intervention
CPSY 612/CFT 619: Professional Ethics
CFT 611: Counseling Psychology Ethics Discussion
CPSY 614: Theories of Counseling
CPSY 615: Counseling Diverse Populations
CPSY 621: Psychological Assessments I
CPSY 622: Psychological Assessments II
CPSY 641: Beginning Counseling Skills
CPSY 644: Group Intervention
CPSY 651: Advanced Individual Counseling Interventions

Advising and Mentoring

- Advise FHS students informally and serve as consultant for complex field study and supervision group concerns
- Serve as Internship Director and licensure resource for CPSY doctoral internship applicants
- Advise FHS Clark Honors College undergraduate theses
 - 2018: Jordan Connell: *Tradition as treatment: How the practice of culture can help heal historical trauma among Native American women* (primary advisor)
 - 2018: Fiona Byrne: *Adversity and biology: An examination of the relationship between adverse childhood experiences and respiratory sinus arrhythmia* (co-advisor)
 - 2015: Bailey Rathbun: *Saddle Sore: A proposed study for Rideable's horse-assisted intervention program* (primary advisor)
 - 2014: Shannon Ferry: *Longitudinal effects of parental sexual communication on adolescent oral sexual initiation: An exploration of gender differences* (second advisor)
 - 2013: Hannah Carey: *Adherence recommendations for urban South African adults in poverty: Best practices for HIV treatment* (primary advisor)
 - 2012: Hilary Michael Boost: *Emotional intelligence weakly related to Level of Service/Case Management Inventory Score in domestic violence offenders in Lane County* (primary advisor)
 - 2010: Hannah Lynn Bloombaum: *The Child Center: Emotional recognition and regulation toolbox for children with autism spectrum disorders* (second advisor)
 - 2010: Madeline Marie Gribbon: *Letters across the Pacific: International pen-pals for*

- children who have experienced domestic violence* (primary advisor)
 - 2008: Rachel A. Kovensky: *The prevalence and characteristics of psychological disturbances among war-affected children: Looking to the voices of Cambodian children* (primary advisor)
 - 2007: Cristen L. McLean: *Sexual assertiveness in sexual decision-making: Predictors, consciousness, and outcomes* (second advisor)
 - 2003: Andrea Samuel Lipstein: *Adapting the rights, respect, responsibility initiative to create a culturally competent sexuality intervention for Hispanic populations* (primary advisor)
- Serve on dissertation committees
 - 2018: Afsana Ramlucken: *South African parents' and teachers' views about HIV/AIDS education in primary schools: A case study of a school in Phoenix, South Africa* (external examiner). University of Kwazulu-Natal, South Africa.
 - 2006: Carolyn Swearingen: *An examination of the relationship among disordered eating and minority stress variables associated with sexual orientation* (committee member). University of Oregon.
- Mentor Oregon University System students engaging in international internships as requested by IE3 Global administration

SCHOLARSHIP

*Student authors and presenters are identified with an *. NOHS Proceedings are accepted through an additional post-presentation peer review process.*

Refereed Publications and Proceedings

Kerewsky, S. D. (submitted). Working with clients who have breast cancer: Interventions in the human services scope of practice. National Organization for Human Services 2018 Annual Conference Proceedings.

Kerewsky, S. D. (submitted). Mindfulness at work: The intentional interventionist. National Organization for Human Services 2018 Annual Conference Proceedings.

Wark, L., Dice, T., Kerewsky, S. D., & Hudson, T. (in revision). Teaching ethics in human services: Relevant and engaging activities. *Journal of Human Services*.

Chappell Belcher, D.*, & Kerewsky, S. D. (2018). [Review of *Dictionary of Counseling and Human Services*]. *Journal of Human Services*, 38, 101-102.

Kerewsky, S. D., & Chappell Belcher, D.* (2018). A game-based teaching strategy using *Dictionary of Counseling and Human Services*. *Journal of Human Services*, 38, 103-106.

Kerewsky, S. D. (2018). Professional self-awareness: Teaching students, trainees, and professionals to evaluate their risk and resilience factors. National Organization for Human Services 2017 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>

- Kerewsky, S. D. (2018). Ethical dilemmas in international study, practice, and research settings. National Organization for Human Services 2017 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Kerewsky, S. D. (2017). [Review of *NeuroTribes: The legacy of autism and the future of neurodiversity*]. *Journal of Human Services, 37*, 83-84.
- Kerewsky, S. D. (2017). Teaching mindfulness and cognitive-behavioral interventions: Strategies and resources. National Organization for Human Services 2016 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Moxley-South, K., & Kerewsky, S. D. (2017). Developing the professional self: Preparing human service professionals for challenges in the field. National Organization for Human Services 2016 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Kerewsky, S. D. & Chappell Belcher, D.* (2016). [Review of *College for convicts: The case for higher education in American prisons*]. *Journal of Human Services, 36*, 81-82.
- Kerewsky, S. D. (2016). The practitioner's serious illness or acquired disability. National Organization for Human Services 2015 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Moxley-South, K., Squires, J., Lindstrom, L., & Kerewsky, S. D. (2015). The Environmental Screening Questionnaire: A brief family risk and resilience screening. *Journal of Human Services, 35*, 62-72.
- Kerewsky, S. D., & Lindstrom, L. E. (2015). Planning successful educational travel: Tetanus, revolution, and "my daughter is *where?!*" National Organization for Human Services 2014 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Kerewsky, S. D., Feliciano, A.*, & Brady, A.* (2014). The "TMI" aspects of international human services. National Organization for Human Services 2013 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Walters, K. P., & Kerewsky, S. D. (2014). Facing "the squeeze": Ideas for successfully managing fiscal-driven expansion of a human services program. National Organization for Human Services 2013 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Barrett-Rivera, B.*, Lindstrom, L. E., & Kerewsky, S. (2013). Parenting in poverty: The experiences of fathers who are homeless. *Journal of Human Services, 33*, 75-86.
- Kerewsky, S. D., & Lindstrom, L. E. (2013). Students in jeopardy: Facilitating student success in human services programs. National Organization for Human Services 2012 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Wark, L., & Kerewsky, S. D. (2013). Revising the ethical standards for human service professionals: A discussion. National Organization for Human Services 2012 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>

- Kerewsky, S. D. (2013). An update on new and uncommon drugs of abuse. National Organization for Human Services 2012 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Kerewsky, S. D. (2013). HIV/AIDS in sub-Saharan Africa: An update from Botswana. National Organization for Human Services 2012 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Hinkle, S., & Kerewsky, S. D. (2010). Human Services—Board Certified Practitioner ethics. National Organization for Human Services 2009 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Kerewsky, S. D. (2010). Integrating human services skills using autobiographical graphic novels. National Organization for Human Services 2009 Annual Conference Proceedings. Retrieved from <http://www.nationalhumanservices.org/conference-proceedings>
- Lindstrom, L. E., Downey-McCarthy, R.*, & Kerewsky, S. D., & Flannery, B.* (2009). Supporting students with disabilities in postsecondary education. *Human Service Education, 29*(1), 4-12.
- Kerewsky, S. D. (2009). [Review of *Buzzed: The straight facts about the most used and abused drugs from alcohol to ecstasy* (3rd ed.)]. *Human Service Education, 29*(1), 87-88.
- Lichtenstein, D. P.*, Lindstrom, L. E., & Kerewsky, S. D. (2005). A delicate balance: An integrated model for the preparation of ethically competent human services professionals. *Human Service Education, 25*(1), 27-39.
- Vacha-Haase, T., Davenport, D. S., & Kerewsky, S. D. (2004). Problematic students: Gatekeeping practices of academic professional psychology programs. *Professional Psychology: Research & Practice, 35*, 115-122.
- Kerewsky, S. D. (1997). The AIDS Memorial Quilt: Personal and therapeutic uses. *The Arts in Psychotherapy, 24*(7), 431-438.
- Kerewsky, S. D., & Miller, D. (1995). Lesbian couples and childhood trauma: Guidelines for therapists. *Journal of Feminist Family Therapy, 7*(3/4), 115-133.
- Kerewsky, S. D. (1989). Playing with *Cultural Literacy*. *English Journal, 78*, 18-22.

Edited Monographs

- Kerewsky, S. D. (Ed.). (2016). *Fitness for the human services profession: Preliminary explorations* [edited monograph]. Alexandria, VA: Council for Standards in Human Service Education.

Books in Development

- Kerewsky, S. D. (in preparation). *Breast cancer, a journey without travel: With added travel* [working title for MS].
- Kerewsky, S. D. (in preparation). *Sisters of the Traveling Bracelet: A breast cancer community* [working title for MS].
- Kerewsky, S. D. (in preparation). *Workbook for learning human services ethics* [working title for book MS].
- Kerewsky, S. D. (in preparation). *Managing your breast cancer experience* [working title for book MS].

Kerewsky, S. D. (publication anticipated March, 2019). *Finding your career in human services*. San Diego, CA: Cognella.

Book Chapters

Kerewsky, S. D. (accepted). Working with Deaf clients: An interview with Valentino Velasquez and Johanna Larson. In J. V. Diller, *Cultural diversity: A primer for the human services* (6th ed.). Stamford, CT: Cengage.

Kerewsky, S. D., D. Combs*, J. Gotlib*, & N. Mather*. (under contract). LGBT couple enrichment [revision]. In M. Murphy and R. Harvey (Eds.), *Handbook of LGBTQ-affirmative couple and family therapy* (2nd ed.). New York, NY: Taylor & Francis.

Chronister, K. M., South, K.*, Chitkara-Barry, A.*, Nagra, H.*, Reichard, A.*, & Kerewsky, S. D. (2018). Ethics and clients who have experienced sexual trauma and intimate partner violence. In M. Leach & E. Welfel (Eds.), *The Cambridge handbook of applied psychological ethics* (pp. 178-196). Cambridge, England: Cambridge University Press.
doi:10.1017/9781316417287.010

Kerewsky, S. D. (2017). Introduction to responsible travel. In P. N. Mayeda & Friendship with Cambodia, *Responsible travel guide Cambodia: Improving lives through thoughtful travel choices* (2nd ed.), (pp. 1-5). Eugene, OR: Wild Iris.

Kerewsky, S. D. (Ed.). (2016). Introduction. In S. D. Kerewsky (Ed.), *Fitness for the human services profession: Preliminary explorations* [edited monograph] (pp. 6-13). Alexandria, VA: Council for Standards in Human Service Education.

Kerewsky, S. D. (2012). LGBT couple enrichment. In J. J. Bigner & J. L. Wetchler (Eds.), *Handbook of LGBTQ-affirmative couple and family therapy* (pp. 361-376). New York, NY: Routledge.

Kerewsky, S. D. (2010). Introduction to responsible travel. In P. N. Mayeda & Friendship with Cambodia, *Responsible travel guide Cambodia* (pp. 1-5). Eugene, OR: Wild Iris.

Kerewsky, S. D. (2007). Quilting as a meaning-making intervention for HIV/AIDS and other terminal conditions. In D. Linville & K. M. Hertlein (Eds.), *The therapist's notebook for family healthcare: Homework, handouts, and activities for individuals, couples, and families coping with illness, loss, and disability* (pp. 119-124). Binghamton, NY: Haworth.

Kerewsky, S. D. (2007). Steps to an ecology of treatment: A handout for clients with diabetes. In D. Linville & K. M. Hertlein (Eds.), *The therapist's notebook for family healthcare: Homework, handouts, and activities for individuals, couples, and families coping with illness, loss, and disability* (pp. 131-140). Binghamton, NY: Haworth.

Kerewsky, S. D., & Geiken, L.* (2007). "Have you got what it takes to train security trolls?" Career counseling for wizards. In N. Mulholland (Ed.), *The psychology of Harry Potter: An unauthorized examination of the boy who lived* (pp. 45-57). Dallas, TX: BenBella Books.

Chronister, K. M., McWhirter, B. T., & Kerewsky, S. D. (2004). Prevention from an ecological framework. In R. K. Coyne & E. P. Cook (Eds.), *Ecological counseling: An innovative approach to conceptualizing person-environment interaction* (pp. 315-338). Alexandria, VA: ACA Press.

Kerewsky, S. D., & Miller, D. (1996). Lesbian couples and childhood trauma: Guidelines for therapists. In J. Laird & R. J. Green, (Eds.), *Lesbians and gays in couples and families: A handbook*

for therapists (pp. 298-315). San Francisco: Jossey-Bass.

Ethics Code Revisions

NOHS Ethics Committee. (2015). Revision of *Ethical Standards for Human Services Professionals*. Retrieved from <http://www.nationalhumanservices.org/ethical-standards-for-hs-professionals>

Center for Credentialing and Education Human Services—Board Certified Practitioner Ethical Standards Development Committee. (2009). Development of *CCE Human Services—Board Certified Practitioner (HS-BCP) Code of Ethics*. Retrieved from <http://www.cce-global.org/Downloads/Ethics/HS-BCPcodeofethics.pdf>

Non-refereed Publications

Kerewsky, S. D. (in preparation). Bookshelf: Collateral accounts. *The Oregon Psychologist*.

Kerewsky, S. D. (in preparation). Bookshelf: Graphic memoirs of interest to psychologists. *The Oregon Psychologist*.

Kerewsky, S. D. (in preparation). Courts for Kids: An international service-learning experience. *The Link (Newsletter of the National Organization for Human Services)*.

Subramani, S., & Kerewsky, S. D. (in preparation). Cultural sensitivity in international programs. *The Link (Newsletter of the National Organization for Human Services)*.

Kerewsky, S. D. (in preparation). [Review of *How love wins: The power of mindful kindness*]. *The Oregon Psychologist*.

Kerewsky, S. D. (3rd quarter, 2018). Bookshelf: Male breast cancer. *The Oregon Psychologist*, 17.

Kerewsky, S. D. (1st quarter, 2018). Bookshelf: Breast and other women's cancers. *The Oregon Psychologist*, 6-8).

Kerewsky, S. D. (4th quarter, 2017). Bookshelf: Memoirs and book-length accounts for ethics exploration. *The Oregon Psychologist*, 14-15.

Kerewsky, S. D. (3rd quarter, 2017). Bookshelf: HIV/AIDS. *The Oregon Psychologist*, 15.

Kerewsky, S. D. (Fall, 2017). Fitness for the human services profession—where do we start? *Western Regional Organization for Human Services [WROHS] Newsletter*, 1-2.

Kerewsky, S. D. (2nd quarter, 2017). Lessons for psychologists from a lesbian adolescent. *The Oregon Psychologist*, 4-5.

Kerewsky, S. D. (4th quarter, 2016). Bookshelf: Buddhist perspectives. *The Oregon Psychologist*, 3-5.

Kerewsky, S. D. (3rd quarter, 2016). Bookshelf: Bipolar memoirs. *The Oregon Psychologist*, 3-5.

Kerewsky, S. D. (2nd quarter, 2016). Bookshelf: Autism spectrum disorders. *The Oregon Psychologist*, 3.

Kerewsky, S. D. (2nd quarter, 2015). [Review of *Why "good kids" turn into deadly terrorists: Deconstructing the accused Boston Marathon bombers and others like them*]. *The Oregon Psychologist*, 6-7.

Kerewsky, S. D. (4th quarter, 2014). Why psychologists should still give to aid organizations. *The Oregon Psychologist*, 14, 16.

- Kerewsky, S. D. (Fall, 2014). Why we should still give to aid organizations [abridged version]. *Friendship with Cambodia Newsletter*, 2.
- Kerewsky, S. D. (Fall, 2014). Why we should still give to aid organizations [full version]. Retrieved from <http://friendshipwithcambodia.wordpress.com/>
- Kerewsky, S. D. (3rd quarter, 2014). [Review of *The ethics of private practice*]. *The Oregon Psychologist*, 11-12.
- Rabinovich, S.*, Linscott, J.*, & Kerewsky, S. D. (4th quarter, 2013). Learning diagnosis with *Brain on fire: My month of madness*. *The Oregon Psychologist*, 32(4), 14-15.
- Kerewsky, S. (Fall, 2013). Ethics for world travel. *The Link (Newsletter of the National Organization for Human Services)*, 32(4), 5-6.
- Kerewsky, S. (Winter, 2012). Working under multiple codes: Can I have sex with an ex-client? *The Link (Newsletter of the National Organization for Human Services)*, 31(4), 4-5.
- Kerewsky, S. D. (Fall, 2012). Fundraising for novices. *Friendship with Cambodia Newsletter*, 5.
- Kerewsky, S. D., & Wallis, F. (May/June, 2012). President's column: Microaggressions. *The Oregon Psychologist*, 31(3), 1-3.
- Kerewsky, S. D. (March/April, 2012). President's column: What I learned by reading around the world. *The Oregon Psychologist*, 31(2), 1-3.
- Kerewsky, S. D. (December/January, 2012). President's column: Thinking systemically and ecologically. *The Oregon Psychologist*, 31(1), 1-2, 18.
- Kerewsky, S. D. (Fall, 2011). The romance of responsible travel. *Friendship with Cambodia Newsletter*, 2.
- Kerewsky, S. D. (September/October, 2011). President's column: A correct definition of evidence-based therapy. *The Oregon Psychologist*, 30 (4), 1-2.
- Kerewsky, S. D. (July/August, 2011). President's column: Greetings from incoming OPA president. *The Oregon Psychologist*, 30 (3), 1-2.
- Kerewsky, S. D. (April, 2011). Notes from the field: "Nobody got HIV from having sex with a monkey." *HOPE Happenings* [Electronic newsletter of the American Psychological Association HIV Office for Psychology Education], unpaginated.
- Kerewsky, S. D. (March 22, 2011). Friendship with Cambodia: Responsible travel, responsible involvement [invited article], *Women's Rights in a Global World* [online publication]. Eugene, OR: Center for the Study of Women in Society, University of Oregon. Retrieved from: <http://cswswomensrights.wordpress.com/2011/03/22/325/>
- Kerewsky, S. D. (June, 2010). When life gives you lemons, go to Cambodia anyway. *The Link (Newsletter of the National Organization for Human Services)*, 10-11.
- Kerewsky, S. D. (May/June, 2010). Dear Ethics Committee: The duty to report and the importance of compassion. *The Oregon Psychologist*, 3-4.
- Kerewsky, S. D. (May/June, 2009). Dear Ethics Committee: Student plagiarism [column]. *The Oregon Psychologist*, 9-10.

- Kerewsky, S. D. (December, 2009). Ethical responses to student plagiarism. *The Link (Newsletter of the National Organization for Human Services)*, 14-15.
- Kerewsky, S. D., & Conference Host Team. (December, 2009). Reflecting on Conference 2009. *The Link (Newsletter of the National Organization for Human Services)*, 1, 8, 9, 13.
- Kerewsky, S. D. (January/February, 2009). Dear Ethics Committee: Psychologists in cyberspace [column]. *The Oregon Psychologist*, 7-8, 23.
- Center for Credentialing and Education Human Services—Board Certified Practitioner Ethical Standards Development Committee (2009). *CCE Human Services—Board Certified Practitioner (HS-BCP) Code of Ethics*. Retrieved from: <http://www.cce-global.org/Downloads/Ethics/HS-BCPcodeofethics.pdf>
- Kerewsky, S. D. (November/December, 2008). Dear Ethics Committee: Internet-based performance ratings. *The Oregon Psychologist*, 8-10.
- Kerewsky, S. D. (January/February, 2008). Dear Ethics Committee [introduction to ethics of electronic communication series]. *The Oregon Psychologist*, 7.
- Kerewsky, S. D. (July, 2008). A positive approach to professional ethics training. *The Link (Newsletter of the National Organization for Human Services)*, 5-6.
- Kerewsky, S. D. (July, 2008). New ethics column. *The Link (Newsletter of the National Organization for Human Services)*, 4.
- Kerewsky, S. D. (July/August, 2007). Professional travels and ethical travails: A psychologist abroad. *The Oregon Psychologist*, 6-8.
- Kerewsky, S. D. (May/June, 2006). Dear Ethics Committee [documenting ethics consultations] [column]. *The Oregon Psychologist*, 5.
- Kerewsky, S. D. (Winter, 2003). Uncommon wisdom [working with a lesbian client] [column]. *In The Family*, 5, 26.
- Kerewsky, S. D. (1999). Beyond internship: Helpful resources for obtaining licensure. *American Psychological Association of Graduate Students [APAGS] Newsletter*, 12(1), 11-12.
- Kerewsky, S. D. (1999). *Psychology from ABD to Licensure* [website developer and writer]. <http://ourworld.cs.com/PsychLicense/>
- Kerewsky, S. D. (1996). Keeping a journal. <http://counseling.uoregon.edu/Topics-Resources/Student-Self-Help/Journaling>
- Kerewsky, S. D. (1996). Support group for lesbian, bisexual, and questioning women. *Together*, 24(2), 12.
- Kerewsky, S. D. (1993, October). Using sensitive language. *The Collegiate Megaphone (The College Personnel Association of Rhode Island)*, 1.

Professional Travel Blogs

Written in an informal style, these online reports are intended to share aspects of my professionally-associated travel with a broader audience.

Kerewsky, S. D. (2014). Dominican Republic, 2014: Retrieved from <http://www.travelblog.org/Bloggers/Shoshana-in-Asia/Trips/24841>

Kerewsky, S. D., Wiles, K., & University of Oregon Family and Human Services Cambodia Student Group*. (2013, January 15 – 2014, March 14). Blog entries for faculty-led undergraduate trip to Cambodia from 12/6/13-3/14/14. Retrieved from <http://friendshipwithcambodia.wordpress.com/>

Kerewsky, S. D. (2013). Cambodia, 2013. Retrieved from <http://www.travelblog.org/Bloggers/Shoshana-in-Asia/Trips/24183>

Kerewsky, S. D. (2012). Botswana, 2012. Retrieved from <http://www.travelblog.org/Bloggers/Shoshana-in-Asia/Trips/19349>

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Kerewsky, S. D. (2010). Cambodia, Winter 2010. Retrieved from <http://www.travelblog.org/Bloggers/Shoshana-in-Asia/Trips/7010>

Kerewsky, S. D. (2009). Cambodia and Viet Nam, 2009. Retrieved from <http://www.travelblog.org/Bloggers/Shoshana-in-Asia/Trips/7009>

Selected Avocational Publications

Kerewsky, S. D. [anonymous]. (8/21/95). [review of *Joining the tribe: Growing up gay and lesbian in the '90s.*] *Publisher's Weekly*. Retrieved from: <http://www.publishersweekly.com/978-0-385-47500-6>

Kerewsky, S. D. [anonymous]. (5/8/95), [review of *Eccentric and bizarre behaviors.*] *Publisher's Weekly*. Retrieved from: <http://www.publishersweekly.com/978-0-471-54520-0>

Kerewsky, S. D. [anonymous]. (4/17/95). [review of *Eight bullets: One woman's story of surviving anti-gay violence.*] *Publisher's Weekly* (pp. 53-54).

Kerewsky, S. D. [anonymous]. (11/7/94). [review of *Sister safety pin.*] *Publisher's Weekly* (p. 69).

Kerewsky, S. D. [anonymous]. (10/3/94). [review of *Matricide.*] *Publisher's Weekly* (pp. 65-66).

Kerewsky, S. D. [anonymous]. (8/8/94). [review of *Two friends: And other nineteenth-century lesbian stories by American women writers.*] *Publisher's Weekly* (p. 422).

Kerewsky, S. D. [anonymous]. (7/11/94). [review of *Edited out.*] *Publisher's Weekly* (p. 75).

Kerewsky, S. D. [anonymous]. (4/18/94). [review of *The lessons.*] *Publisher's Weekly* (p. 59).

Kerewsky, S. D. [anonymous]. (3/21/94). [review of *The girl wants to: Women's representations of sex and the body.*] *Publisher's Weekly*. Retrieved from: <http://www.publishersweekly.com/978-0-88910-462-4>

A list of additional published poetry, short fiction, book reviews, and essays is available upon request.

Refereed Presentations and Trainings

- Kerewsky, S. D., & Kemp, N. T. (submitted). Psychological and physical conditions and substance use. Oregon Psychological Association Annual Conference, Eugene, Oregon.
- Kerewsky, S. D. (2018). Ethics for human services students. Presentation for National Organization for Human Services Annual Conference, Philadelphia, Pennsylvania.
- Kerewsky, S. D. (2018). Working with clients who have breast cancer: Interventions in the human services scope of practice. Poster for National Organization for Human Services Annual Conference, Philadelphia, PA.
- Kerewsky, S. D. (2018). Mindfulness at work: The intentional interventionist. Poster submitted for National Organization for Human Services Annual Conference, Philadelphia, PA.
- Rao, K. (chair), Woods, C. C. R., Woodlee, K. X., Livingston, S., Kerewsky, S. D., & Chronister, K. M. (2018). Supporting and understanding the experiences of racially ambiguous and multiracial students. In Frameworks for understanding multicultural and multiracial experiences (P. Wentworth, chair), 126th American Psychological Association Annual Convention, San Francisco, CA.
- Oregon Psychological Association Diversity Committee [Hidalgo, N. J., Binkley, J. L., Burks, D., Freeman, C., Kerewsky, S. D., Kettle, D., Kobus, A. M. Prince, T., & Saedi, G.]. (2018). Sustainability, diversity, and self-care: Navigating personal and professional stressors as diverse psychologists. Oregon Psychological Association Annual Conference, Clackamas, OR.
- Kerewsky, S. D. (2017). Professional self-awareness: Teaching students, trainees, and professionals to evaluate their risk and resilience factors. National Organization for Human Services Annual Conference, Des Moines, Iowa.
- Kerewsky, S. D. (2017). Ethical dilemmas in international study, practice, and research settings [poster]. National Organization for Human Services Annual Conference, Des Moines, Iowa.
- Kerewsky, S. D., & Oregon Psychological Association Diversity Committee. (2017). Diversity across our careers: Becoming and remaining culturally-informed psychologists. Oregon Psychological Association Annual Conference, Eugene, OR.
- Moxley-South, K., & Kerewsky, S. D. (2016). Developing the professional self: Preparing human service professionals for challenges in the field. National Organization for Human Services Annual Conference, Tampa, FL.
- Kerewsky, S. D., Wark, L., Dice, T., & Hudson, T. (2016). New ethics, new issues, new teaching activities. National Organization for Human Services Annual Conference, Tampa, FL.
- Kerewsky, S. D. (2016). Teaching mindfulness and cognitive-behavioral interventions: Strategies and resources [poster]. National Organization for Human Services Annual Conference, Tampa, FL.
- Kerewsky, S. D., & OPA Diversity Committee. (2016). Aging psychologists, aging clients. Oregon Psychological Association Annual Conference, Portland, Oregon.
- Kerewsky, S. D. (2015). The practitioner's serious illness or acquired disability. National Organization for Human Services Annual Conference, Charlotte, NC.

- Gelberg, S., Kerewsky, S. D., & OPA Diversity Committee. (2015). Post-colonial psychology: Toward a new view of cultural competence. Oregon Psychological Association Annual Conference, Eugene, Oregon.
- Levingston, K., Kerewsky, S. D., & Wark, L. (2014). Revisions to the [NOHS] Ethical Standards for Human Services Professionals. National Organization for Human Services Annual Conference, Las Vegas, NV.
- Kerewsky, S. D., & Lindstrom, L. (2014). Planning successful educational travel: Tetanus, revolution, and "my daughter is *where?!!*" National Organization for Human Services Annual Conference, Las Vegas, NV.
- Kerewsky, S. D., Feliciano, A.*, & Brady, A.* (2013). The "TMI" aspects of international human services. National Organization for Human Services Annual Conference, Baltimore, MD.
- Walters, K. P., & Kerewsky, S. D. (2013). Forward motion: The joys and challenges of growing a human services program in the midst of fiscal uncertainty. National Organization for Human Services Annual Conference, Baltimore, MD.
- Wark, L., Kerewsky, S. D., & Hudson, T. (2013). Student perspectives on the revision to the NOHS ethical code. National Organization for Human Services Annual Conference, Baltimore, MD.
- Kerewsky, S. D. (2012). HIV in Sub-Saharan Africa: An update from Botswana. Poster presented National Organization for Human Services Annual Conference, Milwaukee, WI.
- Kerewsky, S. D. (2012). New and unusual drugs of abuse. National Organization for Human Services Annual Conference, Milwaukee, WI.
- Kerewsky, S. D., & Lindstrom, L. E. (2012). Students in jeopardy: Facilitating student success in human services programs. National Organization for Human Services Annual Conference, Milwaukee, WI.
- Kerewsky, S. D., & Barrett, E.* (2011). Preparing students for international human service opportunities. Poster presented at National Organization for Human Services Annual Conference, San Antonio, Texas.
- Kerewsky, S. D. (2011). Perceptions of social service, medical, and community interventions by agency personnel in Southeast Asia: A preliminary report. Poster presented at National Organization for Human Services Annual Conference, San Antonio, Texas.
- Kerewsky, S. D. (2011). Relationships matter: Building opportunities for international consultation. Poster presented at International Poster Session, International Affairs and Office of the Vice President for Research & Graduate Studies, University of Oregon, Eugene, Oregon.
- Hinkle, S., & Kerewsky, S. D. (2010). The CCE Human Services Code of Ethics: A hands-on training. National Organization for Human Services Annual Conference, Portland, Maine.
- Wark, L., & Kerewsky, S. D. (2010). Revising the NOHS code of ethics. National Organization for Human Services Annual Conference, Portland, Maine.
- Kerewsky, S. D. (2009). Integrating human services skills using autobiographical graphic novels. Poster presented at National Organization for Human Services Annual Conference, Portland, Oregon.

- Kerewsky, S. D. (2009). Teaching basic case conceptualization and management skills using autobiographical accounts of war. Poster presented at Oregon Psychological Association Annual Conference, Eugene, Oregon.
- Kerewsky, S. D., Arnaut, G., Cordova, A., Jurecska, D.*, Kritz, C., Martindale, E., Pack-Patton, D.*, Parker, C., Quackenbush, B., & Veith, D. (2009). The Oregon Psychological Association Ethics Committee: An overview of the ethics consultation process. Poster presented at Oregon Psychological Association Annual Conference, Eugene, Oregon.
- Kerewsky, S. D. (2008). Hepatitis C: What human services professionals should know. National Organization for Human Services Annual Conference, Tucson, Arizona.
- Kerewsky, S. D. (2008). AIDS in the world: What counseling psychologists should know. International Counseling Psychology Conference, Chicago, Illinois.
- Kerewsky, S. D. (2007). Do we have ethical obligations to the world? A travelogue of Viet Nam and Cambodia from a professional ethical perspective. National Organization for Human Services, Atlanta, Georgia.
- Kerewsky, S. D. (2007). Bringing it home: Transforming international learning experiences into lesson plans. Poster presented at 115th American Psychological Association Annual Convention, San Francisco.
- Czuchna, B., Carver, C., Kemp, N. T., & Kerewsky, S. D. (2007). Sexual minorities: What clinicians should know. Oregon Psychological Association Annual Conference, Eugene, Oregon.
- Kerewsky, S. D. (2007). Human service issues in Southeast Asia. Northwest Human Services Association Conference, Eugene, Oregon.
- Lindstrom, L. E., Kerewsky, S. D., & Warren, K. E. (2006). Embracing diversity: Challenges and strategies for human services training programs. National Organization for Human Services Annual Conference, San Diego, California.
- Kerewsky, S. D. (2006). Best practices in working with lesbian/gay/bi youth. Northwest Human Services Association Conference, Auburn, Oregon.
- Kerewsky, S. D., Cate, E. E.*, Caban, A. R.*, Cohen, D.*, Geiken, L.*, Kemp, N. T., Lesea, R. V.*, Messer, D.*, Shahane, A.*, & Walters, K. P.* (2005). Harry Potter and the clinician's toolbox. Poster presented at 113th American Psychological Association Annual Convention, Washington, DC.
- O'Neil, M. E.*, Cerezo, A.*, Maas-DeSpain, A.*, Walters, K. P.*, & Kerewsky, S. D. (2005). How queer? Creating a student-initiated LGBTQ research organization. Poster presented at 113th American Psychological Association Annual Convention, Washington, DC.
- O'Neil, M. E.*, Cerezo, A.*, McClusky, A.*, Linville, D., Maas-DeSpain, A.*, Walters, K., P.*, & Kerewsky, S. D. (2005). The Creation of a Student-initiated LGBTQ Research organization in higher education: Goals, challenges, and successes. Poster presented at Oregon Psychological Association Conference, Eugene, Oregon.
- Kerewsky, S. D. (2005). The case of Harry Potter. Northwest Human Services Association Conference, Menucha Retreat Center (Columbia River), Oregon.

- Kerewsky, S. D. (2005). Getting the most from your supervisor. Northwest Human Services Association Conference, Menucha Retreat Center (Columbia River), Oregon.
- Kerewsky, S. D., & Lindstrom, L. (2004). Harry Potter and the ecological model. National Organization for Human Service Education Annual Conference, Houston, Texas.
- Kerewsky, S. D. (2004). Materials for teaching type II diabetes from an ecological perspective. Poster presented at 112th American Psychological Association Annual Convention, Honolulu, Hawaii.
- Kerewsky, S. D., & O'Neil, M.* (2004). The intersection of LGBTQ identity and ethnicity. E. A. Chiarello*, K. Paez*, S. K. Lum*, J. L. Lyda*, & K. M. Chronister (Chairs), Multicultural Pedagogy in counseling Psychology: Overlapping systems of oppression. Roundtable presented at 112th American Psychological Association Annual Convention, Honolulu, Hawaii.
- Kerewsky, S. D. (2003). Supervision across human service disciplines: Developing complementary competencies. National Organization of Human Service Education Annual Conference, Nashville, Tennessee.
- Kerewsky, S. D., & Lau, A.* (2003). HIV/AIDS update for psychologists. Oregon Psychological Association Conference, Eugene, Oregon.
- Forrest, L., Kerewsky, S. D., & Lindstrom, L. (2002). Dealing with problematic student behaviors in service learning. National Organization of Human Services Education Conference. Providence, Rhode Island.
- Kerewsky, S. D. (2002). Creating and using DSM-IV-TR teaching games at the graduate level. Poster presented at 110th American Psychological Association Annual Convention, Chicago, Illinois.
- Kerewsky, S. D. (1998). HIV+ gay men making their own AIDS Memorial Quilt panels. Poster presented at 106th American Psychological Association Annual Convention, San Francisco, CA.
- Kerewsky, S. D. (1995). The AIDS Memorial Quilt: Personal and professional uses. Affirming Every Person: The New England Conference about Lesbians and Gay Men, Keene, NH.

Major Invited Presentations and Trainings (Conferences, Colloquia, Community, and Organizations)

- Kerewsky, S. D. (in preparation). Socially responsible travel in Antarctica. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2018). Reading memoirs as case studies: How to improve CASA skills using a book [*Educated* by Tara Westover]. Court Appointed Special Advocates (CASA) of Lane County, Springfield, Oregon.
- Kerewsky, S. D. (2018). Psychological challenges in breast cancer, treatment, and recovery. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2018). Psychologist ethical competence beyond the post-doctoral residency. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.

- Kerewsky, S. D. (2018). Quality of life considerations for clients with HIV/AIDS. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2018). Ethical considerations for supervisors. Family and Human Services Site Supervisor Training, University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2017). Working with clients with breast cancer: Overview and clinical considerations for male therapists. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2017). Socially responsible travel in Cambodia. Friendship with Cambodia, Eugene, Oregon.
- Kerewsky, S. D. (2017). Psychotherapy with white people: Diversity in majority culture clients. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2017). The "TMI" aspects of international human services: Reprise presentation. National Organization for Human Services Annual Conference, Des Moines, Iowa.
- Wark, L., Kerewsky, S. D., & Wood, N. (2017). Leadership ethics. National Organization for Human Services Annual Conference, Des Moines, Iowa.
- Kerewsky, S. D. (2017). Multicultural considerations in a medical setting. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2017). *How doctors think* and psychologists' ethical competence in a medical setting. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2017). Working with clients with breast cancer: Clinical considerations and countertransference. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2017). Quality of life considerations for clients with HIV/AIDS. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2017). Psychological interventions for diabetes in a primary care setting. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2017). Connecting classroom content to trainee field experience. Family and Human Services Site Supervisor Training, University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2017). The sociogram. Take Our Children to Work Day, University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2017). Everyday ethics. SAIL [Summer Academy to Inspire Learning], University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (developed 2016). Grief and loss for therapists and educators. All-day professional development training prepared for COE EXCEL series, University of Oregon, Eugene, OR.
- Kerewsky, S. D. (2016). Multicultural competence in a medical setting. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.

- Kerewsky, S. D. (2016). Applied professional ethics in university counseling centers. University of Oregon Counseling and Testing Center, Eugene, OR.
- Kerewsky, S. D. (2016). Ethical competence in a medical setting. Strong Integrated Behavioral Health Postdoctoral Psychology Resident Seminar, Eugene, OR.
- Kerewsky, S. D. (2014). Collaborative ethics: Avoiding complaints and beyond. Center for Community Counseling, Eugene, OR.
- Kerewsky, S. D. (2014). Learning through case studies. SAIL [Summer Academy to Inspire Learning], University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2013). AIDS pandemic. In Symposium: Women's Stories, Women's Lives, Gabriela Martínez, moderator). 40th Anniversary Celebration, Center for the Study of Women in Society, Department of Women's and Gender Studies, ASUO Women's Center, University of Oregon, Eugene, OR.
- Kerewsky, S. D. (2013). Learning through case studies. SAIL [Summer Academy to Inspire Learning], University of Oregon, Eugene, Oregon.
- Kerewsky, S. D., and Friendship with Cambodia. (2013). Two films about ending violence against women and empowering women. Friendship with Cambodia, Eugene, Oregon.
- Kerewsky, S. D. (2013). Responsible travel: Cambodia (2013). Eugene Public Library, Eugene, Oregon.
- Kerewsky, S. D. (2013). Health care and AIDS in Botswana. Osher Lifelong Learning Institute, Eugene, Oregon.
- Kerewsky, S. D. (2012). Transgender clients' housing and support needs. Housing and Community Services Agency of Lane County. Eugene, Oregon.
- Wagner, B., & Kerewsky, S. D. (2012). A film and discussion about human trafficking and empowering women; debriefing for *Half the Sky* video and remarks. Friendship with Cambodia, Eugene, Oregon.
- Wark, L. & Kerewsky, S. D. (2012). Revising the Ethical Standards for Human Service Professionals. National Organization for Human Services Annual Conference, Milwaukee, Wisconsin.
- Kerewsky, S. D. (2012) Professional ethics, part 2. Lane County Psychologists' Association, Eugene, Oregon.
- Kerewsky, S. D. (2012). Professional ethics, part 1. Lane County Psychologists' Association, Eugene, Oregon.
- Kerewsky, S. D. (2012). Working with LGBTQ clients in cultural context. Madigan Healthcare System, Department of Behavioral Health, Joint Base Lewis-McChord, Dupont, Washington.
- Kerewsky, S. D. (2011). Psychological issues and practices in Cambodia. Lane County Psychologists' Association, Eugene, Oregon.
- Kerewsky, S. D. (2011). Applied professional ethics. LaneCare (Oregon Health Plan), Eugene, Oregon.
- Kerewsky, S. D. (2011). Hepatitis C and HIV. DIRECTION for Employee Assistance, Eugene, Oregon.

- Kerewsky, S. D. (2011). Responsible travel: Cambodia. Eugene Public Library, Eugene, Oregon.
- Whyte, P., Ruhr, L., Crumbley, C., & Kerewsky, S. D. (2011). Trust and transparency in non-profit finances and fundraising. Women's Opportunity Worldwide, Eugene, Oregon.
- Kerewsky, S. D. (2011). Keeping a journal for personal and professional growth. Alternative Spring Break Program, Eugene, Oregon.
- Kerewsky, S. D. (2011). Responsible travel in Cambodia. Monument Books, Phnom Penh, Cambodia.
- Oregon Psychological Association Ethics Committee. (2010). A process approach to ethical dilemmas. Oregon Psychological Association Conference, Portland, Oregon.
- Kerewsky, S. D. (2010). Diversity in counseling. Center for Community Counseling, Eugene, Oregon.
- Kerewsky, S. D. (2010). Addressing diversity. Youth Transition Program Statewide Training, Hood River, Oregon.
- Kerewsky, S. D. (2010). LGBTQ youth with disabilities. Roundtable presented at Youth Transition Program Statewide Training, Hood River, Oregon.
- Kerewsky, S. D. (2010). Helping in Cambodia. Metro Rotary, Eugene, OR.
- Kerewsky, S. D. (2010). Visiting Cambodia: Responsible tourism. Women's Opportunity Worldwide, Eugene, Oregon.
- Kerewsky, S. D. (2010). Cambodia: Ways to help. Friendship with Cambodia, Eugene, Oregon.
- Kerewsky, S. D. (2010). Travels in Cambodia. Women's Center, Lane Community College, Eugene, Oregon.
- Kerewsky, S. D. (2010). Contemporary humanitarianism and development in Cambodia. College of Education, University of Oregon, Eugene, Oregon.
- Kerewsky, S. D., & Wood, M. J. (2009). Professional ethics. Oregon Psychological Association/Lane County Psychologists' Association, Eugene, Oregon.
- Hinkle, S., & Kerewsky, S. D. (2009). The new Human Services—Board Certified Practitioner Ethical Standards and Code of Conduct. National Organization for Human Services, Portland, Oregon.
- Oregon Psychological Association Ethics Committee. (2009). A process approach to ethical dilemmas. Oregon Psychological Association Conference, Eugene, Oregon.
- Kerewsky, S. D. (2009). Diagnosis for practitioners [12-hour training for LPC/MFT licensees]. Eugene, Oregon.
- Kerewsky, S. D. (2009). Practical professional ethics. LaneCare (Oregon Health Plan), Eugene, Oregon.
- Kerewsky, S. D. (2009). Cultural and ethical issues in providing mental health services. Oregon Mental Health Associates, Eugene, Oregon.
- Kerewsky, S. D., and Kemp, N. T. (2009). Transgender issues in psychotherapy: A clinical conversation. Lane County Psychologists' Association, Eugene, Oregon.

- Kerewsky, S. D. (2009). *The Cambodian genocide*. Jordan Schnitzer Museum, Eugene, Oregon.
- Kerewsky, S. D. (2009). *The context of the Cambodian genocide*. Mills International Center, University of Oregon, Eugene, Oregon.
- Oregon Psychological Association Ethics Committee. (2008). *A process approach to ethical dilemmas*. Oregon Psychological Association Conference, Portland, Oregon.
- Kerewsky, S. D. (2008). *Best practices in working with lesbian/gay/bi/trans/queer youth*. Lane County Psychiatric Association, Eugene, Oregon.
- Kerewsky, S. D. (2008). *Professional ethics and cultural considerations*. Oregon Mental Health Associates, Eugene, Oregon.
- Oregon Psychological Association Ethics Committee. (2007). *A process approach to ethical dilemmas*. Oregon Psychological Association Conference, Eugene, Oregon.
- Wood, M. J., & Kerewsky, S. D. (2007). *Professional ethics*. Veterans Administration, Portland, Oregon.
- Kemp, N. T., & Kerewsky, S. D. (2007). *Transgender/transsexual issues in clinical practice*. Oregon State University Counseling Center, Corvallis, Oregon.
- Kerewsky, S. D. (2007). *Psychosocial and professional issues: A visit to Viet Nam and Cambodia*. Lane County Psychologists' Association, Eugene, Oregon.
- Kerewsky, S. D., & Miller, J. K. (2007). *Travels in Asia: Professional outreach in counseling psychology and family therapy*. College of Education, University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2007). *Travels in Southeast Asia: Observations, questions, and career outcomes*. College of Education, University of Oregon, Eugene, Oregon.
- Oregon Psychological Association Ethics Committee. (2006). *A process approach to ethical dilemmas*. Oregon Psychological Association Conference, Portland, Oregon.
- Kerewsky, S. D., & Kemp, N T. (2007). *Strength-based interventions for physical and mental health: Examples from type II diabetes and bipolar disorder*. Crisis Prevention Conference, Eugene, Oregon.
- Kerewsky, S. D. (2006). *Being the change you seek: Taking action to create social change [Keynote]*. Crisis Prevention Conference, Eugene, Oregon.
- Kerewsky, S. D. (2005). *Lesbian/gay/bi/trans/queer counseling and developmental issues*. Looking Glass Youth and Family Services, Eugene, Oregon.
- Kerewsky, S. D., and Miller, J. K. (2005). *Narrative therapy*. Center for Community Counseling, Eugene, Oregon.
- Cerezo, A.*, Kerewsky, S. D., Maas-DeSpain, A.*, O'Neil, M. E.*, Perrson, M., & Walters, K. P.* (2005). *Supporting LGBTQ individuals: Recommendations for human service professionals*. Crisis Prevention Conference, Eugene, Oregon.
- Cerezo, A.*, Kerewsky, S. D., Kerr, S., Knoble, N.*, Loehndorf, J.*, Linville, D., O'Neil, M. E.*, Swearingen, C.*, & Walters, K. P.* (2005). *Overlapping LGBTQ identities: Building awareness, knowledge, and skills*. University of Oregon Center on Diversity and

Community, Eugene, Oregon.

Kerewsky, S. D. (2005). Taking care of yourself while taking care of others. Crisis Prevention Conference, Eugene, Oregon.

Kaysen, D., Kashubeck-West, S., & Kerewsky, S. D. (2004). Perspectives on therapy with lesbian and bisexual women. Division presentation at 112th American Psychological Association Annual Convention, Honolulu, Hawaii.

Kerewsky, S. D. (2004). Bronfenbrenner's ecological model: Case conceptualization and treatment planning. Lane County Psychologists' Association, Eugene, Oregon.

Campbell, C., Forrest, L., & Kerewsky, S. D. (2004). The gatekeeping role for educators and supervisors of professional psychologists. Pacific University, Forest Grove, Oregon.

Forrest, L., & Kerewsky, S. D. (2004). Personal therapy for trainee remediation: ethical considerations. Lane County Psychologists' Association, Eugene, Oregon.

Kerewsky, S. D. (2004). Lesbian/gay/bisexual identity development. Crisis Prevention Conference, Eugene, Oregon.

Kerewsky, S. D. (2004). Bronfenbrenner's ecological model. University of Oregon, Crisis Prevention Conference, Eugene, Oregon.

Kerewsky, S. D. (2003). Working with Lesbian/gay/bisexual/transgender youth. Crisis Prevention Conference, Eugene, Oregon.

Kerewsky, S. D. (2000). Working with lesbian, gay, and bisexual couples: Couples' and counselors' issues. Professional Development Luncheon Series, Marriage and Family Therapy Program, University of Oregon, Eugene, Oregon.

Holmes, R. H., Kerewsky, S. D. (2000), Kemp, N. T., Torres, D.*, Hayashino, D.*, Gragg, K.*, & Keck, L.* (2000). Ethical considerations in treating diverse populations. Lane County Psychologists' Association, Eugene, Oregon.

Major Invited Presentations, Trainings, and Guest Instruction at Other Universities and Colleges

Kerewsky, S. D. (2018). Working with LGBTQ clients, 2018. George Fox University, Newburg, Oregon.

Kerewsky, S. D. (2017). Working with LGBTQ clients, 2017. George Fox University, Newburg, Oregon.

Kerewsky, S. D. (2016). Breast cancer: A personal journey and ideas for self-empowerment. Lane Community College Women's Center, Eugene, Oregon.

Kerewsky, S. D. (2016). Working with LGBTQ clients, 2016. George Fox University, Newburg, Oregon.

Kerewsky, S. D. (2015). Culture and interventions: With examples from Botswana and Cambodia. Lane Community College, Eugene, Oregon.

Kerewsky, S. D. (2014). Working with LGBTQ clients, 2014. George Fox University, Newburg, Oregon.

- Kerewsky, S. D. (2013). Working with LGBTQ clients, 2013. George Fox University, Newburg, Oregon.
- Kerewsky, S. D. (2012). Working with LGBTQ clients, 2012. George Fox University, Newburg, Oregon.
- Barsik, J., & Kerewsky, S. D. (2011). Counseling LGBTQ clients. Lewis and Clark University, Portland, Oregon.
- Kerewsky, S. D. (2011). Cross-cultural ethical and translation considerations in formal assessment. Royal University of Phnom Penh, Phnom Penh, Cambodia.
- Kerewsky, S. D. (2011). Systemic family therapy. Royal University of Phnom Penh, Phnom Penh, Cambodia.
- Kerewsky, S. D. (2011). HIV-AIDS in Cambodia: Information and community education strategies. Southeast Asia Development Program University Student Group, Phnom Penh, Cambodia.
- Kerewsky, S. D. (2009). Motivational Interviewing and harm reduction. University of Social Sciences and Humanities, Hanoi, Viet Nam.
- Kerewsky, S. D. (2009). HIV/AIDS in Viet Nam. University of Social Sciences and Humanities, Hanoi, Viet Nam.
- Kerewsky, S. D. (2009). Clinical supervision. University of Social Sciences and Humanities, Hanoi, Viet Nam.
- Kerewsky, S. D. (2009). Writing essays in the American style. University of Social Sciences and Humanities, Hanoi, Viet Nam.
- Kerewsky, S. D. (2009). The ecological model: A tool for culturally sensitive assessment. University of Social Sciences and Humanities, Hanoi, Viet Nam.
- Kerewsky, S. D. (2009). The ecological model: A tool for culturally sensitive assessment. Royal University of Phnom Penh, Phnom Penh, Cambodia.
- Kerewsky, S. D. (2009). HIV-AIDS information for counselors. Royal University of Phnom Penh, Phnom Penh, Cambodia.
- Kerewsky, S. D. (2009). Type II diabetes. Royal University of Phnom Penh, Phnom Penh, Cambodia.
- Kerewsky, S. D. (2009). An overview of solution focused therapy. Royal University of Phnom Penh, Phnom Penh, Cambodia.
- Kerewsky, S. D. (2006). "The ecological model": A tool for culturally sensitive assessment. People to People Ambassadors Vietnam/Cambodia Psychologists' Tour, Vietnam National University, Ho Chi Minh City, Vietnam.

Recent Invited Presentations, Trainings, and Guest Instruction at University of Oregon

- Kerewsky, S. D. (2018). I was a teenage lesbian! Life story for Diversity in Human Services. University of Oregon, Eugene, Oregon.
- Fickle, T., Kerewsky, S. D., Southworth, H., & Vu, T. (2018). Clark Honors College summer [Common] Reading panel 2018, Clark Honors College, University of Oregon.

- Kerewsky, S. D. (2018). Convocation College Block Academic Interest Discussion on the 2018-19 Common Reading, University of Oregon.
- Kerewsky, S. D. (2018). Adventures in the exosystem: Teaching with the 2018-19 Common Reading. College of Education, University of Oregon.
- Kerewsky, S. D.(2018). Teaching interventionists using the Common Reading. In L. Fujiwara, T. Fickle, S. D. Kerewsky, C. Liu, & T. Vu [expert panel], *The Best We Could Do: Contexts for teaching and reading the 2018-19 Common Reading*. Teaching Engagement Program (TEP) and the Common Reading Program, University of Oregon.
- Kerewsky, S. D. (2018). Breast cancer and sexuality. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2018). HIV/AIDS and sexuality. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2018). Overview of MMPI-2. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2017). International travel: TMI question and answer. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2017). LGBTQ university students' mental health considerations. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2017 [3 sections]). Graduate social work and related programs: In person or online? University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2016). "TMI" for travel to India. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2016). [Pseudoclient presentation, Wellness and Spirituality across the Lifecycle.] University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2016). Overview of the Rorschach in differential diagnosis. University of Oregon, Eugene, Oregon.
- Emam, P., Peterson, J., & Kerewsky, S. D. (2016). Intersecting identities living with disabilities. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2015). "TMI" for travel to India. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2014). Overview of the Rorschach in differential diagnosis. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2014). Crisis intervention: When the devil is in someone's veins. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2014). Introduction to professional ethics in the counseling professions. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2014). LGBTQ identities, the DSM, and best practices. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2014). US youth substance use: rates, prevention, and treatment. Student Internship Exchange for Child Protection [Russia Exchange Program]. University of Oregon, Eugene, Oregon.
- Kerewsky, S. D. (2013). CIEE International Faculty Seminar in Botswana. UO Study Abroad Programs, University of Oregon, Eugene, Oregon.

Kerewsky, S. D. (2013). Health issues in Cambodia. University of Oregon, Eugene, Oregon.

Kerewsky, S. D. (2013). Culture and self-care interventions with examples from Cambodia and Botswana. University of Oregon, Eugene, Oregon.

Kerewsky, S. D. (2012). Introduction to HIV/AIDS for family therapists. University of Oregon, Eugene, Oregon.

Kerewsky, S. D. (2012). Additional credentials: Options through SAPP (Substance Abuse Prevention Program). University of Oregon College of Education, Eugene, Oregon.

Kerewsky, S. D. (2010). HIV training: Basics, HIV in Cambodia, and Educating Rural Communities. Scholarship Student Group, Southeast Asia Development Program, Phnom Penh, Cambodia.

Kerewsky, S. D. (2009). Child and youth diabetes. University of Oregon, Eugene, Oregon.

Pro Bono Credit Courses Taught

Kerewsky, S. D. (2005). Seminar in Human Diversity: Lesbian/Gay/Bi/Trans/Queer Development. University of Oregon, Eugene, Oregon.

Kerewsky, S. D. (2005). Lesbian/Gay/Bi/Trans/Queer Counseling and Developmental Issues. University of Oregon, Eugene, Oregon.

Kerewsky, S. D. (2004). Rorschach Overview. University of Oregon, Eugene, Oregon.

Kerewsky, S. D. (2003). Buddhism, Cognition, and Psychotherapy. University of Oregon, Eugene, Oregon.

Over 200 additional guest lectures, outreach programs, community presentations, and residence hall programs conducted. Information is available upon request.

SERVICE

Program Service

- Participate in Couples and Family Therapy admissions
- Write, coordinate, and administer CPSY Ethics Competency Exam
- Coordinate CPSY predoctoral internship application process
- Served on FHS Advisory Board
- Assisted advisors in FHS applicant recruitment
- Participated in FHS Preservice Orientation and related events
- Participated in FHS faculty/staff meetings
- Assisted in development of management plans for FHS students requiring additional assistance
- Led Supervision of Supervision group of graduate assistants providing FHS supervision
- Participated in FHS admissions planning and delivery

- Provided FHS program management as Director (2013-2015) and Co-director (2015-2016)
- Served as FHS International Educational Travel Coordinator (2013-2015)
- Provided academic oversight as instructor of record for multiple FHS and SAPP courses
- Developed protocols for faculty-led international travel
- Provided supervision of SAPP administrative graduate assistants
- Coordinated and led faculty-led study tour to Cambodia for FHS undergraduates
- Provided volunteer instruction and assistance in Global Citizenship classes associated with faculty-led travel to Cambodia, Dominican Republic, India, and Panama
- Developed, organized, and led FHS faculty-led educational travel to Cambodia (December, 2013; 7 students)
- Helped develop, organize, and lead SLP faculty-led service learning trip to Dominican Republic (March, 2014; 14 students)
- Helped develop and organize SLP faculty-led service learning trip to Panama (March 2015; 15 students)
- Helped develop, organize, and assist leader of FHS faculty-led educational travel to India (2014; 14 students)
- Help develop a relationship between FHS and the Peace Corps, including student-focused events and strategic planning

Department Service

- Participate in curriculum and course development in SAPP, FHS, ECE, SLP, CFT, and CPSY
- Participate in admissions as requested by graduate programs
- Participate on hiring committees as requested
- Participate in curriculum and course development in SAPP, FHS, ECE, SLP, CFT, and CPSY
- Write, coordinate, and administer CPSY Ethics Competency Exam
- Coordinate CPSY predoctoral internship application process
- Represent the department to University of Social Sciences and Humanities—Hanoi, Vietnam and Royal University of Phnom Penh, Cambodia
- Participate in admissions as requested by graduate programs
- Participate on hiring committees as requested
- Represented the department to University of Social Sciences and Humanities—Hanoi, Vietnam and Royal University of Phnom Penh, Cambodia
- Served on CPHS Program Directors Council (2014-2015)
- Provided SAPP program management as Academic Coordinator (2011-13)
- Co-chaired Early Childhood Education Program Coordinator Hiring Committee
- Served on SAPP Director Hiring Committee

College Service

- College of Education Common Reading Work Group, 2018-2019
- Participate in College of Education diversity and international activities
- Participate in C-NTTF promotion panel presentations as requested
- College of Education Faculty/Staff Awards Committee (2017)
- College of Education NTTF Review and Promotion Policy Work Group (2014-2015)
- College of Education Scholarship Committee (2008-2016); committee Chair (2012-2016)
- College of Education Online Learning Committee (2011-12)
- College of Education Continuous Improvement Coordinating Council (CICC) (2002-2008)
- HEDCO Clinic Policies Committee (2008-2010)

University Service

- Common Reading Teaching & Professional Development Event Planning Group (2018-2019)
- Presidential Task Force on Substance Abuse (2013)
- University Standing Committee on LGBTQ Concerns (2005-2007)

Community Service

Professional Leadership

- 2017-present** **Member, Conference Committee**, National Organization for Human Services Annual Conference
- 2017-present** **Member**, Online Training Initiative Committee, National Organization for Human Services
- 2016-present** **Oregon Representative**, *Western Regional Organization for Human Services*
- 2014-2015** **Member**, National Organization for Human Services Ethics Revision Committee
- 2013-present** **Member**, Oregon Psychological Association Diversity Committee
- 2012-2013** **Past President, Continuing Education Committee Chair, and Awards Chair**, Oregon Psychological Association
- 2011-2012** **President**, Oregon Psychological Association
- 2010-2011** **Chair**, Annual Conference Committee, Oregon Psychological Association
- 2010-present** **Member**, National Organization for Human Services Ethics Committee
- 2010-2011** **President-elect and Conference Chair**, Oregon Psychological Association
- 2009-2017** **Item Engineer**, Certification and Comprehensive Examination Development, Center for Credentialing and Education Human Services—Board Certified Professional Credential
- 2009-2011** **Director/Chapter Representative**, Oregon Psychological Association Board of Directors

- 2008-2009 **Conference Host Chair and Annual Conference Review Coordinator**, National Organization for Human Services Annual Conference
- 2008-2009 **Member**, Center for Credentialing and Education Human Services—Board Certified Practitioner Ethical Standards Development Committee
- 2008-2009 **Chair and OPA Board Member**, Oregon Psychological Association Ethics Committee
- 2007-2010 **Item Writer and Expert**, Oregon Board of Psychologist Examiners’ Ad Hoc Written Licensure Examination Development Team and Expert Workshops
- 2007-2010, 2013, 2017-present **Member**, National Organization for Human Services Annual Conference Proposal Review Committee
- 2007-2010 **Co-chair**, National Organization for Human Services Ethics Committee
- 2007-2010 **Member**, National Organization for Human Services Board of Directors
- 2007-2008 **Chair-elect**, Oregon Psychological Association Ethics Committee
- 2006-2018 **Member**, Lane Community College Human Services Program Advisory Board
- 2004-2005, 2008-2010 **Member**, Oregon Psychological Association Annual Conference Committee
- 2006-2009 **Awards Coordinator**, Lane County Psychologists’ Association
- 2005-2010 **Member**, Oregon Psychological Association Ethics Committee
- 2005-2008 **Director**, Northwest Human Services Association
- 2004, 2006-2007 **Oral Examiner**, Oregon Board of Psychologist Examiners’ Ad Hoc Oral Licensure Committee
- 2001-2002 **President**, Lane County Psychologists’ Association
- 2000-2001 **President-elect**, Lane County Psychologists’ Association
- 1999-2000 **Secretary-treasurer**, Lane County Psychologists’ Association

Voluntarism and Community Leadership

- 2014 **Member**, Center for Community Counseling Annual Continuing Education Planning Committee
- 2013 **Reader**, CIEE IFDS funding applications (Office of International Affairs, University of Oregon)
- 2013- **Editor**, *The Oregon Psychologist* (Oregon Psychological Association)
- 2013- **Member**, Friendship with Cambodia Advisory Board
- 2011-2013 **President**, Friendship with Cambodia Board of Directors
- 2010-2011 **Vice President**, Friendship with Cambodia Board of Directors
- 2010-2011 **Editorial Board Member**, *Human Services Today*

- 2009-2013 **Consultant and Guest Lecturer**, Royal University of Phnom Penh, Cambodia
- 2009-2010 **Co-editor**, *The Link* (National Organization for Human Services)
- 2008-2013 **Board Member**, Friendship with Cambodia Board of Directors
- 2007-2009 **Consultant and Lecturer**, University of Social Sciences—Hanoi, Viet Nam
- 2007-2011 **Program Copy Editor**, National Organization for Human Services Annual Conference
- 2007-2009, **Proposal Reviewer**, National Organization for Human Services Annual
2012-2013 Conference (senior reviewer 2013-2014, 2018)
- 2006-2007 **Conference Host Committee**, Northwest Human Services Association Annual Conference
- 2002-2004 **Mentor**, American Psychological Association Division 44
- 2000-2004 **Reviewer**, Association for Women in Psychology/APA Division 35 Student Research Prize
- 2000 **Mentor**, Swarthmore College Alumni Office
- 1999-2008 **Developer/Owner**, “Psychology from ABD to Licensure” [website]
- 1994-1996 **Emotional Support Counselor/Speaker**, The NAMES Project/AIDS Memorial Quilt
- 1994 **Community Organizer**, Providence, RI
- 1990-1991 **Mentor**, Howard County, Maryland Public School System
- 1986-1991 **Editorial Assistant**, *TEAM—The Early Adolescence Magazine*

Professional Memberships

American Psychological Association
 American Psychological Association Div. 38
 Oregon Psychological Association
 National Organization for Human Services
 West/Northwest Organization for Human Services