**Lori Hornfelt**

Assistant Clinical Professor

Speech-Language Pathologist

Unversity of Oregon

**Education**

M.S. in Speech-Language Pathology, 1978 - University of Utah.

B.S. in Speech Pathology and Audiology, 1976 - University of Utah.

**Certification**

Certificate of Clinical Competence from the American Speech-Language-Hearing Association

Licensed speech-language pathologist by the State of Oregon

**Professional Experience**

Clinical Supervisor, Communication Disorders and Sciences, University of Oregon, September 2018 to present.

 Supervision of preschool, school-age, and AAC clients in the HEDCO clinic.

 Supervision of AAC practicum in Life Skills classroom in 4j School District.

 Supervision and support for EI/CDS PANGEA grant.

Speech-Language Specialist, Springfield Public Schools, August 2003 to June 2018.

Provided speech-language services to elementary and high school students, including special classrooms for students with autism.

Developed and implemented AAC services across the district.

Special assignment to The Child Center, Day Treatment Program, for children with mental health needs.

Augmentative Communication Specialist, Eugene Hearing & Speech Center, part-time serving adults, summer 2003.

Augmentative Communication Specialist and Assistive Technology Coordinator, Lane Regional Programs and Lane Education Service District, Eugene, Oregon 1995 to 2003.

Director of Clinical Training & Clinical Supervisor, Communication Disorders and Sciences, University of Oregon, Eugene, Oregon 1992-95.

Speech-Language Pathologist, Child Development and Rehabilitation Center, Oregon Health Sciences University, Eugene, Oregon 1991-94.

Clinical Assistant Professor, Department of Communication Disorders, Louisiana State University Medical Center, School of Allied Health Professions, Shreveport, LA 1989-1991. Special assignments to the Scottish Rite Speech-Language Clinic and Child Development Clinic LSUMC. Taught AAC graduate course.

Speech-Language Pathologist & AAC Specialist, Gateway Education Center, Greensboro, NC 1983-89.

Speech-Language Pathologist, Holy Cross Hospital, Adult Rehabilitation, Salt Lake City, Utah 1983.

Speech-Language Pathologist, Bureau of Communication Disorders, Handicapped Children’s Services and Northern Utah Oral-Facial Disorders Clinic, Ogden, Utah 1981-83.

Speech-Language Pathologist, Part-time Private Practice, Salt Lake City, Utah 1980-83.

Speech-Language Pathologist, Jordan School District, Sandy, Utah 1978-81.

**Honors and Professional Duties**

Master Teacher recognition Springfield School District 2012.

Member, Springfield Teacher Leader Cadre, Springfield Public Schools 2012-2017.

Member, Superintendent’s Teacher Advisory Council, Springfield Public Schools 2012-2017.

Organizer of Augmentative Communication Partners, support group for parents/caregivers of children using augmentative communication, Eugene, Oregon 1994-96

Member, Continuing Education Committee, Louisiana Speech-Language-Hearing Association 1991.

Regional Coordinator, Louisiana Augmentative Communication Association 1990-91.

Member, Greensboro Area Health Education Center, Committee on Continuing Education 1989.

Member, Greensboro City School District Staff Development Task Force 1988.

Treasurer, North Carolina Augmentative Communication Association 1988-89.

Member, Public School Committee, North Carolina Speech-Hearing-Language Association 1984-85.

Member, Utah State Language Disorders Task Force, 1983.

Second Vice-President, Chair of Professional Matters Committee, Utah Speech-Language-Hearing Association 1982-83.

Administrator, Continuing Education, Utah Speech-Language-Hearing Association 1981-82.

**Grants**

Springfield Education Foundation, “Make It, Take It, Share It: Developing AAC Lessons.” 2015 ($3,000)

Springfield Education Foundation,” Using iPads to Increase Communication Skills.” 2010 ($2,000)

SELCO Community Credit Union, Education Mini-Grants, “Talk to Write.” 2010 ($250)

Springfield Education Foundation, “Using Technology to Support Communication Skills.” 2009 ($2,000)

Service-Learning Grant, Springfield School District, 2009 ($1,000)

Springfield Quality Education Model Grant. “Connecting Speech-Language Intervention to the Reading Curriculum.” 2008 ($11,000)

NEA Leadership & Learning Grant, “Literature-Based Language Intervention.” 2006 ($5000.)

SELCO Community Credit Union, Education Mini-Grants, “Language Learning through Literature.” 2006 ($250)

Springfield Education Foundation, “Lights, Camera, Communicate!” 2004 ($600).

Teacher Incentive Grant, Meyer Memorial Trust, “Everybody’s Talking About Books,” 2003 ($2755).

Cowriter and Project Coordinator, Oregon Department of Education, “Lane ESD Life Skills Literacy Challenge Grant,” 1999 ($30,000)

Consultant, Assistive Technology Project, University of Oregon, Grant Project Director: Bonnie Todis, 1992-93.

Project Director, Shreveport-Bossier Community Foundation Grant, “Augmentative and Alternative Communication Clinic for Adults,” 1991 ($26,000)

Cowriter and Service Provider, Louisiana State Department of Special Education Grant, “Multidisciplinary Evaluations of Handicapped Preschoolers,” 1990 ($40,000)

Greensboro Junior League Education Grant, “Adapting Toys for Handicapped Children,” 1984 ($250)

**Invited Lectures and Course Instruction**

“Shared Reading and AAC” lecture, University of Oregon AAC course, August 2019.

“Working with Students with Complex Communication Needs” Springfield School District educational assistant training, April 2015.

“Nonsymbolic Communication Strategies,” Springfield School District, March 2014.

“Developing Activity-Specific Communication Lessons for Students with Complex Communication Needs,” Springfield School District, December 2013.

“Identifying and Prioritizing Communication Goals for Students with Complex Communication Needs,” Springfield School District, November 2013.

“Assessing and Monitoring Students Using AAC”, Springfield School District, October 2013.

“Communicating with Individuals with Severe Speech Impairment,” invited lecture for ARC of Lane County, May 2003.

“Emergent Literacy for Students Using Augmentative Communication,” Lane Regional Augmentative Communication Program, Eugene, Oregon, January 2002.

“Beginning Communication Skills for Students with Moderate to Severe Disabilities,” Lane Regional Augmentative Communication Program, Eugene, Oregon, November 2001 & March 2003.

“Emergent Literacy for Nonverbal Preschoolers,” guest lecture, Early Childhood Coordination Agency Fall Training, Eugene, Oregon, August 2001.

“Building a Communication Foundation for Children with Autism,” Early Childhood Coordination Agency Autism Parent Support Group, April 2000.

“Introduction to Picture It and Picture It Reader for Life Skills Education,” Lane Education Service District, Eugene, Oregon, March 2000.

“Introduction to IntelliKeys and IntelliPics for Life Skills Education,” Technology Grant Training, Lane Education Service District, Eugene, Oregon, January 2000.

“Introduction to Kid Pix and Application to Life Skills Education,” Technology Grant Training, Lane Education Service District, Eugene, Oregon, February 2000.

“Use of Scanners and Digital Cameras in Life Skills Education,” Technology Grant Training,Lane Education Service District, Eugene, Oregon, January 2000.

“Introduction to Boardmaker,” annual training offered through Lane Regional Augmentative Communication Program, Eugene, Oregon, 1995-01

“Assessing Children with Severe Communication Handicaps,” guest lecture for School Psychology, University of Oregon, April 1995

“Augmentative Communication in Early Intervention,” guest lecture for Assessing Early Language, Early Intervention Program, University of Oregon, August 1994

“Normal Speech-Language Development,” Oregon Educators of Young Children Spring Conference, Eugene, Oregon, 1994

“Seminar for Speech Pathology School Practicum,” quarterly one-credit graduate seminar, Department of Communication Disorders and Sciences, University of Oregon, Eugene, Oregon, 1992-95

“Assessing Communication Skills of Developmentally Young Preschoolers,” School Psychology Summer Institute: Early Intervention, University of Oregon, Eugene, Oregon, June 1993

“Procedures in Augmentative and Alternative Communication,” annual three-credit graduate course, Communication Disorders and Sciences, University of Oregon, Eugene, Oregon, 1993-95

“Introduction to Augmentative Communication,” Occupational Therapist’s Regional Meeting, Eugene, Oregon, January 1992

“Identifying Communication Disorders in Preschool Children,” Headstart Fall Conference, Shreveport, Louisiana, August 1991

“Introduction to Augmentative and Alternative communication,” Psychology Department, Centenary College, Shreveport, Louisiana, May 1991

“Emergent Literacy Development in Children Using AAC,” Louisiana Augmentative Communication Association Regional Meeting, Shreveport, Louisiana, May 1991

“Communication and Computers for the Severely Handicapped,” Evergreen Developmental Center, Minden, Louisiana, April 1991

“Augmentative Communication for Motor Speech Disorders,” Department of Communication Disorders, guest lecture, Louisiana State University Medical Center, November 1990

“Decision-Making in Augmentative Communication,” Louisiana Speech-Language-Hearing Association Annual Convention, Lafayette, Louisiana, October 1990

“Non-speech Communication,” two semester-hour graduate class, Louisiana State University Medical Center, July 1990.

“Interdisciplinary Team Work: The Role of the Speech-Language Pathologist,” Department of Occupational Therapy, Louisiana State University Medical Center, July 1990.

“Supervision Across Settings,” panel member, North Carolina Association of Supervisors in Speech Pathology and Audiology Spring Meeting, March 1989.

“Utilizing Computers in the Preschool Special Education Classroom,” North Carolina Educational Technology Conference, November 1988.

“Adaptive Computer Access for Special Education Students,” Greensboro Public School District, North Carolina, January 1988.

“Apple Early Learning Series,” International Reading Association Annual Convention, Anaheim, California, April 1987.

“Integrating Communication Goals into the Special Education Classroom,” Gateway Education Center, Greensboro, North Carolina, April 1987.

“Accessing Computers with Switches,” North Carolina Augmentative Communication Association Regional Meeting, November 1986.