

Curriculum Vitae
JAMES SINCLAIR

University of Oregon
901 East 18th Ave.,
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Eugene, OR 97403

jamesin@uoregon.edu

EDUCATION

	IES Postdoctoral Fellow – Educational, School, and Counseling Psychology Faculty mentor: Wendy Reinke, PhD	University of Missouri	2016 - 2018
PhD	Special Education	University of Oregon	2016
	Dissertation: The effects of a school-based cognitive behavioral therapy curriculum on mental health and academic outcomes for adolescents with disabilities.		
MA	Mental Health Counseling	Boston College	2011
MA	Applied Developmental & Educational Psychology	Boston College	2009
BA	Psychology & Political Science	University of California, Los Angeles	2007
AA	Psychology	Saddleback College	2005

EMPLOYMENT

2018 – Pres. Research Associate, Center on Human Development, University of Oregon

SCHOLARSHIP

Refereed Journal Articles

19. **Sinclair, J.**, Gilson, C. B., Whirley, M., & Li, Y. (in press). “It’s an opportunity to get opportunities”: A brief report on the working lives of individuals with intellectual and developmental disabilities during the Covid-19 pandemic. Manuscript submitted to *Developmental Disabilities Network Journal*.
18. Mazzotti, V. L., Rowe, D. A., Kwiatek, S., Voggt, A., Chang, W., Fowler, C. H., Poppen, M., **Sinclair, J.**, & Test, D. W. (in press). Secondary transition predictors of post-school success: An update to the research base. *Career Development and Transition for Exceptional Individuals*.
17. **Sinclair, J.**, Unruh, D. K., & Kelly, K. (in press). Relationships matter: The role transition specialists play in a youth’s reengagement from the juvenile justice system. *Career Development and Transition for Exceptional Individuals*.

16. **Sinclair, J.**, Herman, K. C., Reinke, W. M., Dong, N., & Stormont, M. (2020). Effects of a Universal Classroom Management Intervention on Middle School Students with or At Risk for Behavior Problems. *Remedial and Special Education*. Advanced online publication. doi:10.1177/0741932520926610
15. Thompson, A. M., Stinson, A. E., **Sinclair, J.**, Stormont, M., Prewett, S., & Hammons, J. (2019). Changes in disruptive behavior mediated by social competency: A test of the STARS theory of change using a randomized sample of elementary students. *Journal of the Society for Social Work and Research*.
14. **Sinclair, J.**, & Poteat, V. P. (2018). Aspirational differences between students with and without IEPs: Grades earned matter. *Remedial and Special Education*. Advance online publication. doi:10.1177/0741932518795475
13. Kilgus, S. P., Van Wie, M., **Sinclair, J.**, Riley-Tillman, T. C. & Herman, K. (2018). Developing a direct behavior rating scale for internalizing problems in middle school students. *School Psychology Quarterly*. Advance online publication. <http://dx.doi.org/10.1037/spq0000263>
12. Rowe, D. A., **Sinclair, J.**, Hirano, K. A., & Barbour, J. (2018). Let's talk about sex...education. *American Journal of Sexuality Education*, 13, 205-215 doi: 10.1080/15546128.2018.1457462
11. **Sinclair, J.**, Hansen, S. G., Machalicek, W., Knowles, C., Hirano, K. A., Dolata, J. K., Blakely, A. W., Seeley, J. R., & Murray, C. (2018). A 16-year review of participant diversity in intervention research across a selection of 12 special education journals. *Exceptional Children*, 84, 312-329. doi:10.1177/0014402918756989
10. **Sinclair, J.**, Kahn, L. G., Rowe, D. A., Mazzotti, V. L., Hirano, K. A., & Knowles, C. (2017) Collaborating to plan and implement a sex education curriculum to individuals with disabilities. *Career Development and Transition for Exceptional Individuals*, 40, 123-128. doi:10.1177/2165143416670136
9. Pham, Y. K., Unruh, D. K., Waintrup, M., **Sinclair, J.**, & Johnson, M. D., Alverson, C. Y. (2017). Taking responsibility: Preparing young offenders to handle disclosure on the job. *Beyond Behavior*, 26, 36-41. doi: 10.1177/1074295617694409
8. **Sinclair, J.**, Wagner Bromley, K., Shogren, K. A., Murray, C., Unruh, D. K., & Harn, B. A. (2017). Motivation and self-determination: A curriculum analysis. *Career Development and Transition for Exceptional Individuals*, 40, 175-185. doi:10.1177/2165143416676081
7. **Sinclair, J.**, Unruh, D. K., Griller Clark, H., & Waintrup, M. G. (2017). School personnel perceptions of youth with disabilities returning to high school from the juvenile justice system. *Journal of Special Education*, 51, 95-105. doi: 10.1177/0022466916676089
6. Poppen, M., **Sinclair, J.**, Hirano, K. A., Lindstrom, L., & Unruh, D. (2016). Perceptions of mental health concerns for secondary students with disabilities during transition to adulthood. *Education and Treatment of Children*, 39(2), 221-246.
5. **Sinclair, J.** & Reece, B. J. (2016). Gay-straight alliances in the battle for rights: A tipping point for progress over prohibition. *Interchange*, 47, 109-120. doi:10.1007/s10780-15-9257-3

4. Mazzotti, V. L., Rowe, D. A., **Sinclair, J.**, Poppen, M., Woods, W. E., & Shearer, M. (2016). Predictors of post-school success: A systematic review of NLTS2 secondary analyses. *Career Development and Transition for Exceptional Individuals*, 39, 196-215. doi: 10.1177/2165143415588047
3. **Sinclair, J.**, Unruh, D., Lindstrom, L., & Scanlon, D. (2015). Barriers to sexuality for individuals with intellectual and developmental disabilities: A literature review. *Education and Training in Autism and Developmental Disabilities*, 50(1), 3-16.
2. Rowe, D. A., Mazzotti, V. L., & **Sinclair, J.** (2015). Strategies for embedding self-determination skill instruction in the common core. *Intervention in School and Clinic*, 50(3), 131-141. doi: 10.1177/105345121452043
1. Rosen-Reynoso, M., Kusminsky, M., Gragoudas, S., Putney, H., Crossman, M. K., **Sinclair, J.**, & Yarde, J. (2010). Youth-based participatory research: Lessons learned from a transition research study. *Pediatrics*. 126, S177-S182. doi: 10.1542/peds.2010-1466N

Manuscripts Under Review

Stegenga, S. M., **Sinclair, J.**, Knowles, C., Storie, S., & Seeley, J. R. (Revise and Resubmit). Lived experiences of mental health and substance use in higher education: Impacts of systems, contexts, and policies on accessing supports. Manuscript submitted to *American Journal of Orthopsychiatry*.

Sinclair, J. (under review). Finding a common voice: Lessons learned from a pilot mental health literacy intervention. Manuscript submitted to *Exceptionality*.

Sinclair, J., Reardon, K., Bromley, K. W., Knowles, C., Cohen Lissman, D., & Kuntz, M. (under review). Community Conversations: Finding solutions to increase employment for individuals with intellectual and developmental disabilities. Manuscript submitted to *Developmental Disabilities Network Journal*.

Gilson, C. B., **Sinclair, J.**, Whirley, M., Fan, Y., & Blustein, D. (under review). "More than a Job, It's a Purpose": What Work Means to Individuals with Intellectual and Developmental Disabilities. Manuscript submitted to *Journal of Counseling Psychology*.

Manuscripts in Preparation

Mazzotti, V. L., **Sinclair, J.**, Rowe, D. A., McCroskey, C., Gion, C., Kwaitek, S., & Voggt, A. Evidence-based practices to teach writing to secondary students with disabilities. Manuscript in preparation for submission to *Career Development and Transition for Exceptional Individuals*.

Sinclair, J., Seeley, J. R., et al. (in preparation) Development of the Diagnostic Interview for Intellectual Disabilities.

Sinclair, J. & Holmes, S R. (in preparation). Including Students with Disabilities within School Based Mental Health Multi-Tiered Systems of Supports. Manuscript in preparation for submission to *Exceptional Children*.

Storie, S. O., Knowles, C., **Sinclair, J.**, Stegnenga, S. M., & Seeley, J. R. (in preparation). Advancing behavioral health in higher education through research-practice-policy partnerships: A case study. Manuscript in preparation for submission to *Journal of Higher Education Outreach and Engagement*.

Book Chapters

Sinclair, J., Unruh, D. K., & Carter, E. W. (2020). Transition Planning and Services for Youth with Emotional and Behavioral Disorders. In K. A. Shogren & M. L. Wehmeyer (Eds). *Handbook of Adolescent Transition Education for Youth with Disabilities* (pp. 480-496). Routledge.

Sinclair, T., Sinclair, J., & Pulos, J. (in preparation). Teaching sex education in special education: What teachers need to know and classroom tools. R. N. Carr (Ed.). *Effective Use of ABA for Teachers*. Slack Publishing.

Technical Reports, Program Evaluation & Curricula

Seeley, J. R., Knowles, C., Stegenga, S., Storie, S., & Sinclair, J. (2018). Task Force on Student Mental Health Support. [A report submitted to Oregon's Higher Education Coordinating Commission regarding Mental Health and Substance Use on Oregon's Public Higher Education Institutions]

Sinclair, J. (2016). Think, Be, Do: A mental health curriculum for high school students with disabilities.

Sinclair, J., Poppen, M., Hirano, K. A., & Rowe, D. A. (2014). Report: Behavioral health needs assessment of high school students in Rhode Island: Promoting academic, social and emotional supports for student health and well-being.

Johnson, M., Unruh, D. K., Waintrup, M., Sinclair, J., & Seeley, J. (2014). READY for WAGES Curriculum: Teaching employment skills to youth in the juvenile justice system.

Sinclair, J., Fritz, R., & Pinkelman, S. (2013). Report: Beyond brick and mortar: Online education at the University of Oregon.

EXTERNAL FUNDING

Funded Awards as an Investigator

2015 Seeley, J. R., Cameto, R., & Benson, B., Principal Investigators. **Sinclair, J.** – Co-Investigator. Development and Validation of a Diagnostic Interview Schedule to Assess Psychopathology in Youth with Intellectual Disabilities. National Institutes of Health, National Institute of Mental Health (\$3,319,107). (R01 MH108869-01).

Support Provided to Funded Awards

2019 Lind, J. Principal Investigator. (2019-2023) *Paths to the Future for Young Men*. Institute of Education Sciences (R324A190104-20). **Project Role:** Curriculum developer and transition-related content expert for this four-year development grant.

- 2019 Seeley, J. Principal Investigator. (2019-2024) *Adapting Treatments for Suicidal College Students: A Multi-site trial*. National Institute on Mental Health (R01 MH116050-01A1). **Project Role:** Provide project coordination for this four-year SMART design trial to treat college students with suicidal ideation.
- 2012 Unruh, D., Principal Investigator. (2012-2016) *Strategies Teaching Adolescent Young Offenders to Use Transition Skills*. U.S. Department of Education, Office of Special Education Programs (H326M120007) model demonstration project. **Project Role:** Provided qualitative data analysis for this project.

Submitted for Review

- 2020 Sinclair, J. – Principal Investigator, Bromley, K. W. (Co-PI), Hirano, K. A. (Co-PI), & Gilson, C. B. (Co-PI). Defining Accessible Assessment for Youth with Severe Disabilities (DAAYSD). Administration for Community Living. National Institute on Disability, Independent Living and Rehabilitation Research Field Initiated Projects Program – Research.

Unfunded Awards

- 2020 Sinclair, J. – Principal Investigator, Irvin, P. S., (Co-PI), and Bromley, K. W. (Co-I). The Accessible Career Employment Survey for Transition Age Youth. Institute of Education Sciences, National Center on Special Education Research.
- 2020 Sinclair, J. – Principal Investigator. Seeley, J. R. Co-Investigator. Mental Health – Teaching Recognition And Increasing Literacy and Self-monitoring (MH-TRAILS). National Institute of Child Health and Human Development (R21). [Scored but unfunded after two rounds].
- 2018 Seeley, J. R., Principal Investigator. Sinclair, J., Co-Principle Investigator. Murray, C. J., Co-Investigator. A Web-based cognitive behavioral program to reduce internalizing problem behaviors in middle school students. Institute of Education Sciences.
- 2018 Sinclair, J. – Principal Investigator. Reducing the Invisibility of LGBTQ Identities in Research and Practice. (\$10,000). Wayne F. Placek Grant. American Psychological Association.
- 2017 Sinclair, J. – Principal Investigator. School Level Environmental Protective and Risk Factors that Impact Student Outcomes. (\$6,000). American Education Research Association Research Grant.

PROFESSIONAL DEVELOPMENT TRAININGS

3. Sinclair, J. (April 2020). The development of the Diagnostic Interview for Adolescents and Adults with Intellectual Disabilities: Design, implementation, and preliminary findings. Georgia LEND Fellows.
2. Sinclair, J. (April 2020). YTP Community of Practice: A focus on LGBTQ youth. Youth Transition Program: Eugene, OR.
1. Knowles, C., & Sinclair, J. (Jan. 2020). Supporting adults with Intellectual Disabilities and Autism Spectrum Disorders in work and community settings. Pearl Buck Center: Eugene, OR.

INVITED PRESENTATIONS

2. Knowles, C. K., Sinclair, J. (Jan. 2019). Equity, Mental Health, and Substance Abuse on Oregon's public higher education institutions. Higher Education Coordinating Committee, Salem, OR.
1. Sinclair, J., & Kahn, L. G. (Apr. 2015). Exploring multiple identities: A discussion of youth with disabilities who identify as LGBTQ. Council for Exceptional Children. San Diego, CA.

NATIONAL PRESENTATIONS

31. Gilson, C. B., Sinclair, J., & Blustein, D. (2021). Work as a Means to Thrive, Survive, and Feel Alive. The Dignity to Work: ICI International Forum. Virtual Conference – University of Minnesota Institute of Community Inclusion.
30. Morningstar, M. E. & Sinclair, J. (2020). College and career readiness for youth with severe disabilities: Strategies and resources. Division on Career Development and Transition Virtual Conference.
29. Gilson, C. & Sinclair, J. (Oct. 2020). Work as a means to survive, thrive, and feel alive. The employment experiences of adults with intellectual disabilities. Division on Career Development and Transition Virtual Conference.
28. Sinclair, J. (Oct. 2020). One size does not fit all: What's the research on mental health in a tiered system? Division on Career Development and Transition Virtual Conference.
27. Sinclair, J. & Knowles, C. (Feb. 2020). Diversity in special education classrooms. Is research keeping up? Council for Exceptional Children. Portland. OR.
26. Knowles, C., & Sinclair, J., Lahna, D. (Feb. 2020). Practices for educational professionals to prevent job-related stress: Extinguishing the burn-out cascade. Council for Exceptional Children. Portland. OR.
25. Sinclair, J. (Nov. 2019). Development of a diagnostic interview for youth and young adults with intellectual disabilities. Annual Conference on Advancing School Mental Health. Austin, TX.
24. Sinclair, J. & Knowles, C. (Oct. 2019). Mental health: From high school to college, what you can do. Division on Career Development and Transition. Seattle, WA.
23. Gilson, C. B., Sinclair, J., Whirley, M., Li, Yi-Fan, & Blustein, D. (Oct. 2019). Understanding the meaning of work for adults with intellectual and developmental disabilities. Division on Career Development and Transition. Seattle, WA.
22. Reardon, K., Sinclair, J., & Bromley, K. (Oct. 2019). Postsecondary success for students with disabilities: The critical importance of self-determination. Division on Career Development and Transition. Seattle, WA.
21. Smith, T. E., Sinclair, J., & Holmes, S. R. (May 2018). Teacher attitudes toward and implementation of evidence-based practices with the classroom check-up. Society for Prevention Research. Washington, DC.

20. Lombardi, A., Ju, S., Hirano, K., McConnell, A., Poppen, M., & Sinclair, J. (Oct. 2017). Developing a research agenda: Strategies for early career scholars. Division of Career Development and Transition. Milwaukee, WI.
19. Sinclair, J. & Unruh, D. K. (Oct. 2017). Voices and partnerships between transition specialist and youth offenders involved in a reentry project. Division of Career Development and Transition. Milwaukee, WI.
18. Sinclair, J. (Oct. 2017). The Think, Be, Do curriculum for adolescents with disabilities: Implementation results and implications. [Poster Presentation]. Division of Career Development and Transition. Milwaukee, WI.
17. Sinclair, J. (Apr. 2017). Implementing a mental health curriculum in your classroom with students with disabilities. [Poster Presentation]. Council for Exceptional Children, Boston, MA.
16. Sinclair, J. (Nov. 2016). Feasibility, acceptability, and potential efficacy of implementing a mental health curriculum in transition age special education classrooms. [Poster Presentation] Division of Career Development and Transition. Myrtle Beach, SC.
15. Unruh, D. K., & Sinclair, J. (Nov. 2016). Lessons learned building school and community capacity when working with returning juvenile offenders. Division of Career Development and Transition. Myrtle Beach, SC.
14. Lombardi, A., Sinclair, J., Mazzotti, V. L., Kellems, R., Pham, Y. K., Simonsen, M., & Landmark, L. (Nov. 2015). Developing a research agenda: Strategies for early career scholars. Division of Career Development and Transition. Portland, OR.
13. Unruh, D. K., Waintrup, M., Vanderpyl, T., & Sinclair, J. (Nov. 2015). Teaching employment readiness skills to young offenders in the classroom or community. Division of Career Development and Transition. Portland, OR.
12. Sinclair, J., Barbour, J., Hirano, K. A., & Rowe, D. A. (Nov. 2015). Healthy relationships: Student outcomes and perspectives after participating in a sex education and relationship building course. Division of Career Development and Transition. Portland, OR.
11. Sinclair, J., Wagner, K., Murray, C., Unruh, D. K., & Harn, B. (Nov. 2015). Self-determination and motivational theory: A theoretical discussion about fostering student autonomy and engagement [Poster Presentation]. Division of Career Development and Transition. Portland, OR.
10. Mazzotti, V. L., Rowe, D. A., & Sinclair, J. (Apr. 2015). Predictors of post-school success: A systematic review of NLTS-2 secondary analysis. Council for Exceptional Children. San Diego, CA.
9. Mazzotti, V. L., Rowe, D. A., Sinclair, J., & Poppen, M. (Nov. 2014). Predictors of post-school success: A systematic review of NLTS-2 secondary analysis [Poster Presentation]. Division of Career Development and Transition. Cleveland, OH.
8. Sinclair, J. Unruh, D. K. (Nov. 2014). School personnel perceptions of youth returning to high school from the juvenile justice system. Division of Career Development and Transition. Cleveland, OH.

7. Poppen, M., Hirano, K. A., & Sinclair, J. (Nov. 2013). Mental health matters: Current practices and strategies for serving students with disabilities who experience mental health issues [Poster Presentation]. Division of Career Development and Transition International Conference. Williamsburg, VA.
6. Sinclair, J. (Nov. 2013). School personnel's perceptions of youth with disabilities returning to high school from the juvenile justice system [Poster Presentation]. Division of Career Development and Transition International Conference. Williamsburg, VA.
5. Unruh, D. K., Waintrup, M., & Sinclair, J. (Nov. 2013). Strengths, Weaknesses, Opportunities, and Challenges (SWOC) for a young offender with disabilities' community re-entry. Division of Career Development and Transition International Conference. Williamsburg, VA.
4. Rosser, M., Cashman, J., Flor, M., Sinclair, J., & Poppen, M. (May 2013). Mental Health and Transition: Interconnected Systems Framework. National Secondary Transition Technical Center Capacity Building Institute. Charlotte, NC.
3. Sinclair, J., & Kahn, L. (May 2013). Accessing Sexuality and Sexuality Education for Young Adults with Intellectual and Developmental Disabilities. Pacific Rim International Conference on Disability. Honolulu, HI.
2. Kahn, L. & Sinclair, J. (May 2013). Empowering LGBTQI Youth with Disabilities: Identity and Beliefs About the Future. Pacific Rim International Conference on Disability. Honolulu, HI.
1. Unruh, D. K., Pham, Y., & Sinclair, J. (Apr. 2012). Disclosure of a Youth's Involvement in the Juvenile Justice System. Council for Exceptional Children. Denver, CO.

LOCAL PRESENTATIONS

24. Reardon, K., & Sinclair, J. (Mar. 2019). Self-Determination in Postsecondary Education: Strategies to Support Students with Disabilities. Oregon Statewide Transition Conference: Eugene, OR.
23. Sinclair, J., Knowles, C. K., Stegenga, S., & Storie, S. (Mar. 2019). Mental Health and College Readiness: Removing personal and institutional barriers. Oregon Statewide Transition Conference. Eugene, OR.
22. Knowles, C. K., Sinclair, J., Storie, S., & Stegenga, S. (Dec. 2018). Mental health and substance abuse needs assessment on Oregon's public higher education institutions. Higher Education Coordinating Commission. Salem, OR.
21. Sinclair, J., Thompson, A., Stinson, A., Stormont, M., Prewett, S. Hammons, J., & Savala, A. (Nov. 2017). Changes in disruptive behavior mediated by social competency: A test of the STARS theory of change using a randomized sample of elementary students. [Poster Presentation]. University of Missouri – College of Education Research Day.
20. Sinclair, J. (Nov. 2016). Feasibility, acceptability, and potential efficacy of implementing a mental health curriculum in transition age special education classrooms. [Poster Presentation]. University of Missouri – College of Education Research Day.

19. Sinclair, J., Barbour, J. (Feb. 2016). Healthy relationships: Student outcomes and perspectives after participating in a sex education and relationship building course. Oregon Association for Vocational Special Needs Personnel. Hood River, OR.
18. Sinclair, J. (July 2015). Mental Health in Schools: Strategies for Youth Transition Specialists in Oregon High Schools. Youth Transition Specialist Summer Academy. Silver Falls, OR.
17. Kahn, L. & Sinclair, J. (Feb. 2015). Exploring multiple identities: A discussion of youth with disabilities who identify as LGBTQ. Oregon Association of Vocational Special Needs Personnel. Hood River, OR.
16. Sinclair, J, Poppen, M., Mazzotti, V. L., Rowe, D. A. (Sep. 2014). Predictors of post-school success: A systematic review of NLTS2 secondary analysis. Invited Webinar for the National Longitudinal Transition Survey Community of Practice.
15. Sinclair, J., Poppen, M., Hirano, K. A., & Rowe, D. A. (Apr. 2014). Behavioral health needs assessment of high school students in Rhode Island: Promoting academic, social and emotional supports for student health and well-being. Webinar.
14. Unruh, D. K., Waintrup, M., Sinclair, J., High, C. J., & Kjargaard, R. (Feb. 2014). Using motivational interviewing with young offenders with disabilities: Conversations with transition specialist in project STAY OUT. Oregon Association of Vocational Special Needs Personnel. Hood River, OR.
13. Poppen, M., Sinclair, J., Hirano, K. A. (Feb. 2014). Mental health matters: Strategies for school wide collaboration to promote positive post-school outcomes for students with disabilities and mental health concerns. Oregon Association of Vocational Special Needs Personnel. Hood River, OR.
12. Unruh, D. K., Waintrup, M., & Sinclair, J. (Feb. 2014). Teaching employment readiness skills to young offenders. Oregon Youth Transition Program. Hood River, OR.
11. Poppen, M., Sinclair, J., & Hirano, K. A. (Feb. 2014). Mental health matters: Strategies for transition specialist and paraprofessionals working with individuals with disabilities who experience mental health concerns. Oregon Youth Transition Program. Hood River, OR.
10. Sinclair, J. (Oct. 2013). Administering the Social Skills Improvement System. A Training for Transition Specialist. Eugene, OR.
9. Sinclair, J. (Sep. 2013) Invited guest panelist for the University of Oregon Orientation session on Research Opportunities in the College of Education.
8. Poppen, M., Sinclair, J., Hirano, K. A. (2013). Mental Health Matters: Disability, Mental Health, and Transition. Oregon MEGA Conference, Salem, OR.
7. Sinclair, J., Fritz, R., & Pinkelman, S. (June 2013). Beyond the Brick and Mortar: Online Education at the University of Oregon. University of Oregon Education Technology Steering Committee. Eugene, OR.
6. Sinclair, J., Hirano, K. A., & Poppen, M. (Feb. 2013). Mental health and special education for transition aged youth focus group. Youth Transition Program Annual Conference. Hood River, OR.

5. Kahn, L., & Sinclair, J., (July 2012). Special education students who identify as lesbian, gay, bisexual, transgender, queer, questioning, intersex. Youth Transition Program Summer Academy. Silverfalls, OR.
4. Unruh, D. K., Johnson, M., Sinclair, J., Alverson, C., & Waintrup, M. (Feb. 2012). Teaching Employment Readiness Skills to Young Offenders. Oregon Association for Vocational Special Needs Personnel. Hood River, OR.
3. Sinclair, J. (2011). Women's Bisexual Experience: A Discussion on the Fluidity of Sexuality. MetroWest Medical Center Internship Training Symposium. Natick, MA.
2. Sinclair, J. & Ludgate, I. (2011). No Child Left Behind: A Focus on Learning Disabilities. Children's Hospital Boston. Boston, MA.
1. Crossman, M.K., Kusminsky, M., Sinclair, J. (2010). OPT4College: An On-Line Educational Transition Curriculum for Youth with Disabilities and Special Health Care Needs. Children's Hospital Boston. Boston, MA.

MEDIA

Oregon Transition Podcast – Season 2 Episode 3: Well-being (<https://www.podbean.com/eu/pb-9b6hd-db596d>)

INSTRUCTION

University of Oregon

Spring 2019 - 2021	Transition Planning and Instruction 2 – SPED 634 (Masters)
Winter 2019 -2021	Transition Planning and Instruction 1 – SPED 633 (Masters)
Fall 2019	Foundations in Disability I – SPED 411/511 (Masters)
Fall 2018	Grant Writing SPED 626 – Co-instructor with Dr. John Seeley (Masters and Doctoral)

University of Oregon, Courses Taught (As a Graduate Student)

2011 – 2012	College to Career CPSY 408 – 3 sections (Undergraduate)
2011 – 2012	College to Career Success CPSY 199 – 3 sections (Undergraduate)

University of Oregon, Courses Co-Taught (As a Graduate Student)

Winter 2015	Intermediate Literacy for Diverse Learners SPED 541 (Master's; Instructor – Dr. Valerie Mazzotti)
Spring 2014	Introduction to Learning Disabilities: SPED 431/531 (Undergraduate & Master's; Instructor – Dr. Beth Harn)

University of Oregon, Graduate Teaching Assistant

Spring 2014	Transition Planning and Instruction for Students with Disabilities II: SPED 610 (Master's; Instructors – Dr. Brigid Flannery & Dr. Dawn Rowe)
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- Winter 2014 Transition Planning and Instruction for Students with Disabilities I: SPED 610 (Master's; Instructors – Dr. Brigid Flannery & Dr. Dawn Rowe)
- Fall 2013 Historical and Contemporary Issues in Special Education SPED 622 (Doctoral; Instructor – Dr. Beth Harn)
- Spring 2013 Foundations of Disabilities SPED 511 (Master's; Instructor - Dr. Chris Murray)

University of Oregon, Invited Guest Lecture

- Apr. 2019 Systematic Literature Reviews-Considerations for Single Case Designs; EDUC 652 (Doctoral)
- July 2015 Quantitative Research Methods for Teachers I & II – Survey of Educational Research Methods: EDUC 611 (Master's)
- Mar. 2015 Transition Programming in Adolescence and Adulthood – Introduction to Learning Disabilities: SPED 431/531 (Undergraduate/Master's)
- Jan. 2015 Understanding families with children who have a learning disability – Introduction to Learning Disabilities: SPED 431/531 (Undergraduate/Master's)
- May 2014 Sexuality education and creating safe spaces for LGBTQI students – Transition Planning and Instruction for Students with Disabilities (Master's)
- May 2014 Safety & Sexuality: Boundaries, sexuality, intimate relationships - Transition Planning and Instruction for Students with Disabilities (Master's)
- May 2014 Transition Programming in Adolescence and Adulthood – Introduction to Learning Disabilities: SPED 431/531 (Undergraduate/Master's)
- Feb. 2014 Introduction to Transition - Special Education Minor Seminar: SPED 407. (Undergraduate)
- March 2013 Transition for Individuals with Learning Disabilities. Introduction to Learning Disabilities: SPED 431/531 – (Undergraduate/Master's)

University of Oregon, Course Curriculum Design

- Fall 2013 Transition Planning and Instruction for Students with Disabilities I & II: SPED 610
- Spring 2013 Foundations of Disabilities SPED 511

South Eugene High School

- 2012 – 2015 Classroom instructor, aid, and volunteer to the Special Education Director at South Eugene High School who taught transition, vocational education, and science courses to adolescents in special education.

Supervision

- 2014 Provided supervision with a licensed teacher in the state of Oregon to master's level students during their special education training in secondary education.

APPLIED EXPERIENCE & TRAININGS

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| 2021 | Trainee | Dialectical Behavior Therapy |
| 2021 | Trainee | Collaborative Assessment & Management of Suicidality |
| 2020 – 2021 | Technical Assistance Provider | Kansas Department of Education for statewide, interagency transition planning |

2020 – 2021	External Consultant and Evaluator	Implementation for a sex education curriculum for special populations. Amplify, Tulsa, OK.
2019 – 2020	Member	Eugene/Springfield Community Conversation planning committee to increase employment outcomes for young adults with intellectual disabilities
2012 – 2020	Facilitator	National Technical Assistance Center on Transition state planning facilitator. Assisted the states of Florida, Indiana, Kansas, Kentucky, Missouri, Oregon, South Carolina & Washington D. C. to plan annual goals to support transition services for students with disabilities that were in compliance for IDEA indicators 1, 2, 13, & 14.
2019	Training Participant	Institute of Education Sciences Summer Research Training Institute: Cluster Randomized Trials Attendee. Northwestern University, Chicago, IL.
2018	Facilitation Team	Oregon State Task Force on Campus Mental Health, Substance Use, and Suicide Prevention
2017	Training Participant	Unpacking Teacher Effectiveness in the Context of IES Funded Proposals. Center for Advanced Study of Teaching and Learning. University of Virginia, Charlottesville, VA.
2015	Field Study	Connections (18-21-year-old program) in 4J School District, assisted lead teacher in the implementation of a healthy relationships and sex education course to students with disabilities
2014	Research Assistant	Consultant team member to the Iowa Department of Education. Evaluated IEPs for compliance of IDEA indicator 13 regarding individual transition planning.
2013 – 2014	External Consultant and Evaluator	Rhode Island Regional Technical Assistance Centers on Behavioral Health. Implemented needs assessment regarding behavioral/mental health concerns in Rhode Island High Schools.
2012	Facilitator	Dependable strengths workshop (Feb.) Worked with undergraduate students to identify skills that would transfer from school to work. University of Oregon, Eugene, OR.
2010 – 2011	Fellow	Leadership Education in Neurodevelopmental Disabilities (LEND). University Center of Excellence in Developmental Disabilities (UCEDD), Children’s Hospital, Boston, MA.
2010 – 2011	Intern	Emergency Room Triage Clinician. Conducted psychiatric evaluations and consulted attending psychiatrists on mental health diagnosis. MetroWest Medical Center, Natick, MA.
2008 – 2011	Graduate Research Assistant	Assistant to Anne Homza, Ed.D. Boston College, Chestnut Hill, MA.

SERVICE

Student Mentorship

2020	Institute of Education Sciences Postdoctoral Fellow Mentor
2019	Kyle Reardon – Supervised college teaching.

Committee Service

2020 – pres.	Chair	Human Rights and Diversity Committee of the Division on Career Development and Transition
2020 – pres.	Ex-officio member	Curriculum Committee - University of Oregon College of Education
2020 – pres.	Member	Diversity, Equity, and Inclusion Committee - University of Oregon College of Education
2019 – pres.	Member	Interdisciplinary Disability Research Council – University of Oregon
2019 – pres.	Faculty advisory	Best Buddies Club - University of Oregon
2019 – 2020	Member	Equity, Diversity and Inclusion group - University of Oregon College of Education
2019 – 2020	Member	Local Action Committee – CEC International Conference Portland, Oregon 2020
2018 – 2020	Representative assembly member	Division on Career Development and Transition
2013 – 2014	Student representative	Special Education Doctoral Committee – University of Oregon College of Education
2012 – 2014	Member	Online Education Initiative Steering Committee - University of Oregon
2009	Co-Chair – Diversity committee	Graduate Education Association – Boston College School of Education

Journal Editorial Board

2020 – 2023 Career Development and Transition for Exceptional Individuals

Guest Journal Reviewer

2021 – pres. Review Journal of Autism and Developmental Disorders
 2020 – pres. Developmental Disabilities Network Journal
 2020 – pres. Children and Youth Services Review
 2018 – pres. American Journal of Sexuality Education
 2018 School Psychology Quarterly – Special Issue Reviewer
 2016 – pres. Remedial and Special Education
 2014 – pres. Career Development and Transition for Exceptional Individuals
 2015 Journal of Developmental and Physical Disabilities
 2014 Education and Treatment of Children – Special Issue Reviewer
 2013 International Journal of Disability, Development, and Education
 2012 Preventing School Failure

Conference Reviewer

Division on Career Development and Transition
 Council for Exceptional Children
 Oregon Statewide Transition Conference

AWARDS & RECOGNITIONS

- 2016
 - Pat Sitlington Emerging Researcher Award Winner - Division on Career Development & Transition Conference, Myrtle Beach, SC
 - College of Education Doctoral Research Award - University of Oregon, Eugene, OR
- 2014
 - Florence Wolfard Scholarship - University of Oregon, Eugene, OR
- 2013
 - Pat Sitlington Emerging Research Award Finalist - Division on Career Development & Transition Conference, Williamsburg, VA
- 2012
 - OSEP Leadership Training Grant Awardee – (Contract No. H325D110045-11A) – Research and Instruction in Special Education (2012 – 2016) - University of Oregon, Eugene, OR
 - Rose Gross Scholarship - University of Oregon, Eugene, OR
- 2011
 - Graduate Teaching Fellowship, Department of Counseling Psychology - University of Oregon, Eugene, OR
- 2010
 - LEND Fellowship, Department of Developmental Medicine - Children’s Hospital Boston, Boston, MA
- 2008
 - Recipient, Dean’s Award Scholarship - Boston College, Chestnut Hill, MA
- 2005
 - Academic Dean’s List & Alpha Gamma Sigma Honors Society member
 - Recipient, Outstanding Student of the Year Scholarship
 - Recipient, Track & Field Scholar Athlete of the Year
 - Chair, Student Budget Committee - Saddleback College, Mission Viejo, CA

PROFESSIONAL MEMBERSHIP

Current Membership

- Council for Exceptional Children (2009 – Present)
 - CEC Division on Career Development and Transition (DCDT)
 - Human Rights and Diversity Chair 2for DCDT 2020 – 2022
 - Representative Assembly Member for DCDT 2018 – 2020
- Oregon Council for Exceptional Children (2012 to pres.)