**Jean Mollenkamp Kjellstrand, PhD, MSW**

*Curriculum Vita*

Department of Counseling Psychology and Human Services Office: (541) 346-6208

Preventions Science Institute (PSI) Department: (541) 346-2143 College of Education, University of Oregon E-mail: jeank@uoregon.edu

Eugene, OR 97403

**TEACHING AND RESEARCH INTERESTS**

* Social Work and Human Services
  + Foundations of social work practice and human services
  + Individual, group, and community interventions
  + Advocacy in social work and human services
  + Community participatory research methods
  + Macro practice within social work
* Criminal Justice
  + Incarceration and reentry
  + Parental incarceration and its impact on children
  + Interventions for families impacted by incarceration
  + The school-to-prison pipeline
* Prevention Science
  + Introduction to prevention science
  + Positive youth development
  + Prevention of delinquency
  + Lifespan development
  + Interdisciplinary approaches to family, school, and community prevention

**EDUCATIONAL RECORD**

2009 Doctor of Philosophy completed at the School of Social Work and Social Research

Portland State University, Portland, OR. Major area of study: Social Work, dissertation title: *Children with incarcerated parents: A longitudinal study of the effect of parental incarceration on adolescent externalizing behaviors,* Dissertation chair: Dr. Eileen Brennan.

Fulbright Fellowship – Sweden. Project title: *Child resilience: Pathways to health in Sweden and the United States*. Examined interventions within Sweden to support children and families impacted by parental incarceration (2007-2008).

1991 Master of Social Work completed at the School of Social Work, University of Wisconsin, Madison, WI. Concentration Area: Mental Health. Combined with a Bachelor of Arts completed at Carleton College, Northfield, MN in Mathematics and Education.

**Awards & Fellowships:**

2022-2024 Fulbright U.S. Scholar, Helsinki, Finland.

2020-2021 Excellence in Teaching Award, College of Education, University of Oregon

2013NIMH Child Intervention, Prevention, and Services (CHIPS) Fellow.

**2013 Reach for the R01 Fellow, Irving Institute for Clinical and Translational Research, Columbia University Medical Center.**

2012 NIH Summer Institute on Social and Behavioral Intervention Research Fellow.

2009 Portland State University Award of Excellence - top graduating graduate student.

2009 Portland State University Commendation Award - top graduate student within Social Work.

2007-2008 Fulbright Research Fellowship, Umeå, Sweden.

2007-2008 The Ryoichi Sasakawa Young Leaders Fellowship (SYLFF).

2007 American Scandinavian Foundation Award.

2006-2008 Portland State University Laurels Award.

**EMPLOYMENT HISTORY**

**Academic & Research:**

2017 - present **Assistant Professor**, Counseling Psychology and Human Services**, College of Education, University of Oregon, Eugene, OR.**

2016 - 2017 **Assistant Professor**, Education Methodology, Policy, and Leadership**, College of Education, University of Oregon, Eugene, OR.**

2015 - 2016 **Visiting Assistant Research Professor, Center for Equity Promotion (CEQP), College of Education, University of Oregon, Eugene, OR.**

2011 - 2015 **Assistant Professor**, Columbia University School of Social Work, New York, NY. (*Leave of Absence, 2015*).

2009 - 2011 **Research Associate**, Oregon Research Institute, Eugene, OR.

2009 - 2011 **Research Associate**, Oregon Social Learning Center, Eugene, OR.

2004 - 2007 **Research Assistant**, Regional Research Institute, Portland, OR.

**Select Practice Experience:**

2002 - 2003 **Adoption Social Worker**, World Association for Children and Parents (WACAP), Seattle, WA. Completed pre-placement and post-placement home study reports. Provided adoption and foster care counseling.

2000 – 2002 **Trainer of Trainers,** Social Development Research Group, University of Washington, Seattle, WA. Using curricula developed by Drs. Hawkins and Catalano of the Social Development Research Group at the University of Washington, trained community leaders throughout the U.S. to present workshops to parents on school success and prevention of alcohol and other drug abuse.

1998 – 2000 **County Coordinator**, Asthma & Health Coalition; Spokane, WA. Coordinated countywide asthma and health coalition focused on improving health care and support for families with children who have asthma. Assessed community’s needs. Developed and implemented programs. Administered contracts, raised funds, and oversaw budget.

1994 – 1997 **County Coordinator**, Indiana Step Ahead Coalition; Jasper, IN. Coordinated statewide community organizing program geared towards strengthening and supporting families. Assessed community’s needs. Developed and implemented programs. Administered contracts, raised funds, supervised program positions, and oversaw budget.

1990 – 1991 **Trainer/Consultant**, Prevention and Intervention Center for Alcohol and other Drug Abuse; Madison, WI. Presented workshops on prevention of substance abuse. Trained students and professionals in preventative programs involving peer helpers & support groups.

1988 - 1989 **Program** **Manager/In-Home** **Worker**, Brown County Family Service, New Ulm, MN. Developed and ran “Stepping Out” program - an independent living skills program for youth who were aging out of foster care. Worked with individuals and families in their homes on issues including depression, low self-esteem, teen motherhood, and alcohol co-dependency.

1988 - 1989  **AIDS Educator**, State Council on Asian Pacific Minnesotans, St. Paul, MN. Worked on statewide project to provide information on HIV & AIDS to populations of color. Focused on the newly resettled Asian refugees. Developed and implemented program in South-Central Minnesota.

1986 – 1988 **Program Manager**, American Refugee Committee, Minneapolis, MN.

Developed and managed tutoring centers as well as a summer outdoor education youth program for Southeast Asian refugee youth within metro area.

**RESEARCH ACTIVITIES**

1. **Funded Research:**

**Extramural Grants**

**2019 – 2023. *The Way Home Study: A Natural Experiment.***

***Co-Investigator* *PI:* Mark Eddy**

***Funder:* Third Sector Capital Partners ($1,500,000)**.

*Aims:* Evaluate the effectiveness of a permanent supportive housing project for individuals reentering the community after prison: A mixed methods study.

2016 – 2021 ***Development and Implementation of a Pre- and Post-Release Multimodal***

*Co-Principal* ***Intervention for Incarcerated Fathers Targeting Parenting, Economic***

*Investigator* ***Stability, and Healthy Relationships*** with Washington State Department of Corrections.

*Funder:* U.S. Department of Health and Human Services, Administration for Children and Families (ACF), ($7,500,000).

*Aims:* Develop, implement, and gather preliminary data on a multimodal program for incarcerated fathers involving intensive, strength-based case-management during prison and after release along with curricula focused on healthy relationships, parenting, and employment.

2016 – 2021 ***Evaluation of a Comprehensive Community-Based Adult Reentry Mentoring***

*Co-Principal* ***Program*** with Sponsors, Inc.; Eugene, Oregon.

*Investigator* *Funder:* U.S. Bureau of Justice Assistance (BJA) & the Oregon Criminal Justice Commission, ($1,100,000)

*Aims* : Evaluate the effectiveness of an adult mentoring program within a residential reentry center for adults reentering the community after prison: A RCT combined with a supplemental qualitative study focused on participants’ reentry and program experiences.

**Intramural Grants**

**2021 – 2022 *The Development of an Online Version for the Coached Parenting Time***

***Principal Program for Corrections-Involved Parents with a History of Opioid Misuse.***

***Investigator Funder:* National Institute of Drug Abuse P50 Center for Excellence, Center on Parenting and Opioids, University of Oregon, ($30,000).**

***Aims:* Develop an evidence-informed online version of a brief intervention for corrections-involved parents with a history of problematic opioid use.**

**2020 - 2021 *Community Needs Assessment for Corrections-Involved Parents with a***

***Principal* *History of Problematic Opioid Use.***

***Investigator* *Funder:* Counseling Psychology and Human Services Department Faculty Research Award, ($5,000).**

***Aims:* Conduct a community needs assessment of services and supports for corrections-involved parents with a history of problematic opioid use through survey of community service providers and interviews with corrections-involved parents with lived experience.**

**2016 – 2017 *Development &* *Pilot Testing of the Coached Parent-Child Visitation***

***Principal Program for Incarcerated Parents.***

***Investigator* *Funder:* Baney Fund & Office of the Vice President for Research Faculty, University of Oregon, ($11,935).**

***Aims:* Develop and pilot the coached parent-child visitation program: a brief family intervention for incarcerated parents and their children.**

1. **Refereed Journal Articles** (**Ş** = Mentored student co-author/s)
2. Clark, M. **Ş**, Loan,C. **Ş**, & **Kjellstrand, J.** **M.** (2022). Predictors of parent-child contact during a parent’s incarceration*. Corrections: Policy, Practice, and Research.*
3. Ruff, S., Linville, D. & **Kjellstrand, J.M.** (2022). Experiences During COVID-19: Needs of College Students with a History of Foster Care. *Children and Youth Services Review*, 106443–106443. https://doi.org/10.1016/j.childyouth.2022.106443.
4. **Kjellstrand, J.M.**, Matulis, J. **Ş**, Jackson, A. **Ş**, Smith, J., & Eddy, J.M. (2021). The importance of positive social support during reentry from prison: Examining the impact of mentoring. *International Journal of Offender Therapy and Comparative Criminology,* 306624–306624X211059316. https://doi.org/10.1177/0306624X211059316.
5. Clark, M. **Ş**, **Kjellstrand, J.M.,** & Morgan, K. **Ş** (2021). Service needs for corrections-involved parents with a history of problematic opioid use: A community needs assessment. *Frontiers in Psychology, 12.* https://doi: 10.3389/fpsyg.2021.667389*.*
6. **Kjellstrand, J.M.**, Clark, M. **Ş**, Caffery, C. **Ş**, Smith, J., Eddy, J.M. (2021). Reentering the community after prison: Perspectives on the role and importance of social support. *American Journal of Criminal Justice.*https://doi-org.libproxy.uoregon.edu/10.1007/ s12103-020-09596-4.
7. Nichols, L.M. **Ş**, Mannan, I. **Ş**, Matulis, J. **Ş** & **Kjellstrand, J.M.** (2021). Exploring problematic substance use during reentry from prison to the community: A thematic analysis. *Substance Use and Misuse, 56*(13), 2049–2058. https://doi.org/10.1080/10826084.2021.196798
8. **Kjellstrand, J.M.**, Yu, G., Eddy, J.M., Clark, M. **Ş**, & Jackson, A. **Ş** (2020). The role of parental incarceration in predicting trajectories of internalizing problems. *Children and Youth Services Review* , *115*, 105055. https://doi.org/10.1016/j.childyouth.2020.105055
9. Gottlieb, A., McLeod, B., Charles, P., & **Kjellstrand, J.M.** (2020). Were California’s decarceration efforts smart?  A quasi-experimental examination of racial, ethnic, and gender disparities. *Criminal Justice and Behavior*. *48*(1), 116–134. https://doi.org/10.1177/0093854820923384.
10. **Kjellstrand, J.M.**, Yu, G., Eddy, J.M. & Clark, M. **Ş** (2019). Children of incarcerated parents and developmental trajectories of internalizing behaviors across adolescence. *American Journal of Criminal Justice, 45*(1), 48–69. https://doi.org/10.1007/s12103-019-09494-4
11. **Kjellstrand, J.M.**, Yu, G., & Eddy, J.M. (2019). Parental incarceration as a predictor of developmental trajectories of externalizing behaviors across adolescence. *Children and Youth Services Review, 103,* 10-17.  https://doi.org/10.1016/j.childyouth.2019.05.016
12. Charles, P., Muentner, L. **Ş**, & **Kjellstrand, J.M.** (2019*).* Parenting and incarceration: Perspectives on father-child involvement during reentry from prison. *Social Service Review,* *93*(2), 218–261. https://doi.org/10.1086/703446
13. **Kjellstrand, J.M.**, Reinke, W.M., & Eddy, J.M. (2018). Children of incarcerated parents: Development of externalizing behaviors across adolescence. *Children and Youth Services Review, 94,* 628-635. https://doi:10.1016/j.childyouth.2018.09.003
14. **Kjellstrand, J.M.**, Yu, G., Eddy, J.M. & Martinez, C.R. (2018). Children of incarcerated parents: Developmental trajectories of externalizing behavior across adolescence. *Criminal Justice and Behavior*, *45*, 1742-1761. https://doi:10.1177/0093854818785400
15. **Kjellstrand, J.M.** (2016). Building a tailored, multilevel prevention strategy to support children and families affected by parental incarceration.  Smith College Studies in Social Work Journal, *87*, 112-129. https://doi:10.1080/00377317.2017.1248203
16. DeGruy, J., **Kjellstrand, J.M.**, Briggs, H.E., & Brennan, E.M. (2012). Racial respect and racial socialization as protective factors for African American youth*. Journal of Black Psychology*, *38*, 395-420. https://doi:10.1177/0095798411429744
17. McClure, H.H., **Kjellstrand, J.M.**, Eddy, J.M., Snodgrass, J.J., & Martinez, C.R. (2012). Child and adolescent affective and behavioral distress and elevated adult body mass index. *Child Psychiatry and Human Development,* *43*, 837-854. https://doi: 10.1007/s10578-012-0299-9.
18. **Kjellstrand, J.M.**, Cearley, J., Eddy, J.M., & Martinez, C. R. (2012). Characteristics of incarcerated fathers and mothers: Implications for preventive interventions targeting children and families. *Children and Youth Services Review, 34*, 2409-2415. https://doi.org/10.1016/j.childyouth.2012.08.008
19. **Kjellstrand, J.M.** & Eddy, J. M. (2011). Mediators of the effect of parental incarceration on adolescent externalizing behaviors*. Journal of Community Psychology*, *39*, 551-565.  https://doi: 10.1002/jcop.20451.
20. **Kjellstrand, J.M.** & Eddy, J. M. (2011). Parental incarceration during childhood, family context, and youth problem behavior across adolescence*. Journal of Offender Rehabilitation*, *50*, 18-36. https://doi: 10.1080/10509674.2011.536720.
21. Komro, K., Flay, B., Biglan, A. & Promise Neighborhood Research Consortium (2011) Promise Neighborhoods Research Consortium. Creating nurturing environments: a science-based framework for promoting child health and development within high-poverty neighborhoods. *Clinical Child and Family Psychological Review*. 2011 Jun;14(2):111-34. https://doi: 10.1007/s10567-011-0095-2.
22. Biglan, A., Cody, C., Aldridge, W., Dabroski, A., **Kjellstrand, J.** (2011). The promise neighborhoods initiative: Improving developmental outcomes through comprehensive interventions. *Journal of Comprehensive Community Development.* *2*, 25-34.
23. **Manuscripts Submitted and In Process for Publication**
24. Ruff, S., Linville, D., Clausen, J., & **Kjellstrand, J.M.** (*revise and resubmit*). Preliminary effects of A Home Within psychotherapy with former and current foster youth. *Children and Youth Services Review.*
25. **Kjellstrand, J.M.**, Mannan, I. **Ş**, Loan, C. **Ş**, Clark, M. **Ş** (*submitted for publication*). Social support during incarceration: Predictors of external support for incarcerated individuals.
26. Foney, D.M., **Kjellstrand, J.M.**, Eddy, J.M., Wheeler, A. (*submitted for publication*). The children of incarcerated parents: The perspectives of the children.
27. Clark, M.G. **Ş**, Metcalfe, R.E. **Ş**, Caffery C.M. **Ş**, Conn, A.D. **Ş**, & **Kjellstrand, J.M.** (*submitted for publication*) Parenting Through Reentry: Post-Incarceration Perspectives.
28. Jackson, A. **Ş**, **Kjellstrand, J.**, Cioffi, C.C. **Ş**, Terral, H. **Ş**, Budd, E.L. (*submitted for publication*). Culturally tailoring COVID-19 testing protocols to support Latinx and Black/ African American community members.
29. Metcalfe, R.E. **Ş**, Muentner, L.D. **Ş**, Reino, C. **Ş**, Schweer-Collins, M.L. **Ş**, **Kjellstrand, J.M.**, Eddy, J.M. (*submitted for publication*). Witnessing parental arrest as a predictor of child internalizing and externalizing symptoms.
30. Mannan, I. **Ş**, Nese, R., & **Kjellstrand, J.M.** (*in process*)Addressing discipline equity: The inclusive skill-building learning approach (ISLA) as an alternative to exclusionary discipline.
31. Eddy, J. M., **Kjellstrand, J. M.**, & Lorber, M. F. (*in process*). A randomized trial of a transitional housing-based volunteer mentoring program for men and women during reentry from prison.
32. **Invited Book Chapters**
33. Metcalfe, R. E. **Ş**, Reino, C. **Ş**, Jackson, A. **Ş**, **Kjellstrand, J. M.**, & Eddy, J. M. (*pending*). Supporting incarcerated parents prior to reentry: A gender and racial equity-oriented lens. In S. R. Maxwell & S. L. Blair (Eds.), *Police, courts, and incarceration: The justice system and the family.* Emerald Group Publishing.
34. **Kjellstrand, J.M.**, Eddy, J.M., Damewood, G. **Ş**, Gonzalez-Quiles, I. **Ş**, Schumer, J. (2021). Gender differences and implications for programming during the reentry of incarcerated fathers and mothers back into their communities. *Children of incarcerated parents: Integrating research into best practices and policy.* New York: Springer Publishing.
35. Eddy, J.M., **Kjellstrand, J.M.**, Martinez, C.R., Newton, R., Herrera, D., Wheeler, A., Shortt, J. W., Schumer, J.E., Burraston, B.O., & Lorber, M.F. (2019). Theory-based multimodal parenting intervention for incarcerated parents and their children. In J. M. Eddy & J. Poehlmann (Eds.), *Handbook on children with incarcerated parents: Research, policy, and practice.* (pp. 219 – 235). Switzerland: Springer International Publishing. doi:10.1007/978-3-030-16707-3\_15
36. **Kjellstrand, J.M.** (2017). Building a tailored, multilevel prevention strategy to support children and families affected by parental incarceration. Children of incarcerated parents: Challenges and promise (pp. 111-128). New York: Routledge. doi:10.4324/9780203702673-8
37. Brennan, E., Rosenzweig, J., Malsch, A., Stewart, L**. Kjellstrand, J.M.** & Coleman, D. (2013). Supports for working parents of children with disabilities: A cross-national comparison of inclusive policies. *Social sustainability: A multilevel approach to social inclusion* (pp. 183 – 210). New York: Routledge.
38. Eddy, J. M., **Kjellstrand, J.M.**, Martinez, C. R., Jr., & Newton, R. (2010). Theory-based multimodal parenting intervention for incarcerated parents and their families. In J. M. Eddy & J. Poehlmann (Eds.), *Children of incarcerated parents: Multidisciplinary perspectives on research, intervention, and policy.* (pp. 237 – 261). Washington, DC: Urban Institute Press.
39. **Technical Reports, Curricula and Other Materials**
40. **Kjellstrand, J.M.** (*in development*)*Coached parenting time program: A parenting program for corrections-involved parents with a history of problematic opioid use* (Online synchronous & synchronous curriculum)
41. **Kjellstrand, J.M.,** Thompson, R. **Ş**, & Jones, M. **Ş** (2020-2021). *Family and Human Services:* *Professional development curriculum.* **Ş** (Curriculum)
42. Metcalfe, R. **Ş**, Matulis, J. **Ş**, Honn, A. **Ş**, **Kjellstrand, J.M.**, & Eddy, J.M. (2020) *Strength in Families Technical Report: Participant experiences and outcomes for fathers*, Washington Department of Corrections.
43. **Kjellstrand, J.M.** (2020)*Coached parenting time program: A parenting program for corrections-involved parents with a history of problematic opioid use* (Curriculum).
44. Metcalfe, R. **Ş**, Matulis, J. **Ş**, **Kjellstrand, J.M.**, & Eddy, J.M. (2019) *Strength in Families: Results from interviews with participants*, Washington Department of Corrections.
45. **Kjellstrand, J.**, Armstrong, A. **Ş**, Hubbard, C. **Ş**, & Eddy, J.M. (2018). *Washington Department of Corrections: Self-identified strengths of Strength in Families program participants*, Washington Department of Corrections.
46. Eddy, J.M., **Kjellstrand, J.**, Harris, M., House-Higgins, C., Harding, M. (2017). *Strength in Families: A reentry program of the Washington State Department of Corrections*. Program Manual*.* Washington Department of Corrections.
47. Eddy, J.M. & **Kjellstrand, J.** (2017) *Strength in Families Program Multimodal Reentry Program – Year 1 Technical Report*, Washington Department of Corrections.
48. **Kjellstrand, J.M.** & Schiffmann, T. (2017) *Coached parent-child time curriculum* (coached parenting intervention for formerly incarcerated parents). (Curriculum)
49. **Kjellstrand, J.** & Kjellstrand, T. (executive producers), Juggert, K. & Bradshaw, W. (2016). *The Strength in Families: A new program for incarcerated fathers* (a promotional video).
50. Eddy, J.M., **Kjellstrand, J.**, Harris, M., House-Higgins, C., Harding, M. (2016). *Protocols for the Strength in Families Program*, Washington Department of Corrections.
51. **Kjellstrand, J.** & Rasmussen, C. **Ş** (2012). *Neighborhood Check-up – An online community assessment of services in the country of Columbia*. (Community assessment instrument)
52. **Kjellstrand, J.** (2011). *Neighborhood Check-up – An online community assessment of services promoting positive youth development.* (Community assessment instrument)
53. **Refereed Presentations**

### **Kjellstrand, J.**, Eddy J.M., Foney Mason, D., & Burraston, B. (2022, April) *Children with incarcerated parents in context: The perspectives of children.* Paper presented as part of symposium, *An Evidence-Informed Approach to Basic and Intervention Research Relevant to Children with Incarcerated Parents* at annual meeting of the Children of Incarcerated Parents National Conference, Phoenix, AZ.

### Clark, M., **Kjellstrand, J.**, & Morgan, K. (2021, November). *Service needs for corrections-involved parents with a history of problematic opioid use: A community needs assessment.* Paper presented as part of round table, *Out of the Frying Pan, Into the Fire: Exploring Areas for Improvement to Re-Entry Support* at the annual meeting of the American Society of Criminology, Chicago, IL.

### Clark, M. & **Kjellstrand, J.** (2021, November). *Racial Disparities in K-12 Education and the School to Prison Pipeline*. Paper presented as part of symposium, *Preventing Adult Incarceration During Childhood* at the annual meeting of the American Society of Criminology, Chicago, IL.

1. **Kjellstrand, J.M.**, Yu, G., Eddy, J.M., Clark, M., & Jackson, A. (2021, January). *The role of parental incarceration in predicting trajectories of child internalizing problems.* Paper presented as part of symposium, *Smart Decarceration: The Impact of Parents' Correctional Involvement on Children* at annual meeting of the Society for Social Work Research, Virtual.
2. Gottlieb, A., McLeod, B., Charles, P., & **Kjellstrand, J.M.** (2020, January). *Were California’s decarceration efforts smart?  A quasi-experimental examination of racial, ethnic, and gender disparities.* Paper presented as part of symposium, *Advancing the goals of Smart Decarceration: Lessons from an examination of policies that affect individuals with criminal justice involvement* at annual meeting of the Society for Social Work Research, San Francisco, CA.
3. **Kjellstrand, J.M.**, Smith J., & Eddy J.M. (2019, November). *The role of social support during incarceration and reentry.* Paper presented as part of symposium, *The Influence of family relationships and social support on reentry* at the annual meeting of the American Society of Criminology, San Francisco, CA.
4. Eddy, J.M., **Kjellstrand, J.M.** &Schumer, J. (2019, January). *Project Enough! The effect of a multi-modal intervention on women on probation and parole.* Paper presented as part of symposium, *When crises combine: Smart Decarceration in an era of housing insecurity*, at the annual meeting of the Society for Social Work Research, San Francisco, CA.
5. **Kjellstrand, J.M.**, Eddy, J.M., Schumer, J., Whaley, R.B., & Wheeler, A. (2018, November). *Gender differences and implications for programming during the reentry of incarcerated men and women back into their communities*. Paper presented as part of symposium, *Smart Decarceration: Self-identified needs and services to increase the likelihood of successful reentry*, at the annual meeting of the American Society of Criminology, Atlanta, GA.
6. **Kjellstrand, J.M.**, Yu, G., & Eddy, J.M. (2018, April). *Children of incarcerated parents: Predictors of developmental trajectories of externalizing behavior across adolescence,* Paper presented at the annual meeting of the Children of Incarcerated Parents National Conference, Phoenix, AZ.
7. **Kjellstrand, J.M.**, Tignor, A., Tietz, J., & House-Higgins (2018, April) *Parenting from prison: Building bonds, bridging walls,* Presentation at the annual meeting of the Children of Incarcerated Parents National Conference, Phoenix, AZ.
8. **Kjellstrand, J.M.**, Yu, G., Eddy, J.M. & Martinez, C.R. (2016, January). *Children of incarcerated parents: Developmental trajectories of externalizing behavior across adolescence.* Paper presented at the annual meeting of the Society of Social Work Research Annual Conference, Washington, DC.
9. **Kjellstrand, J.M.** (2014, November). *Children of the prison boom*: *Interventions to promote positive development.* Presentation for the Policymakers Forum, New York Initiative for Children of Incarcerated Parents, Osborne Association, New York, NY.
10. **Kjellstrand, J.M.** (2012, November). *Building knowledge about neighborhoods, Community processes, and individual development to inform place-based interventions*. Presentation at the Aspen Institute, Washington, DC
11. Biglan, T., Flay, B., Komro, K., & **Kjellstrand J.M.** (2010, May). *Promise Neighborhoods Research Consortium.* Presentation at the annual meeting of the Society for Prevention Research Annual Meeting, Denver, CO
12. **Kjellstrand, J.M. & Eddy, J. M.** (2010, January). *Mediators of the effect of parental incarceration on adolescent externalizing behaviors.* Paper presented at the annual meeting of the Society of Social Work and Research Annual Conference, San Francisco, CA.
13. Eddy, J. M. & **Kjellstrand, J.M.** (2006, May). *Children of incarcerated parents: What happens to them?* Paper presented at the annual meeting of the Society for Prevention Research Annual Meeting, San Antonio, Texas.
14. **Symposia, Workshops, & Invited Lectures**
15. **Kjellstrand, J.M.** (2019, May). *Community interventions: Promoting child health and development within neighborhoods.* CFT 624: Group Psychotherapy. University of Oregon, Eugene, OR.
16. **Kjellstrand, J.M.** (2018, November). *Adult development: Theories, issues, and interventions.* CPSY 621: Lifespan Development. University of Oregon, Eugene, OR.
17. **Kjellstrand, J.M.** (2018, November). *Parental incarceration: Impact on children and supportive interventions.* PREV 607: Seminar in Prevention Science. University of Oregon, Eugene, OR.
18. **Kjellstrand, J.M.** (2018, March). *Parental incarceration: Research and interventions*, FHS 215: Exploring Family and Human Services. University of Oregon, Eugene, OR.
19. **Kjellstrand, J.M.** (2018, February). *Community interventions: Promoting child health and development within neighborhoods.* FHS 331: Groups and Community Interventions. University of Oregon, Eugene, OR.
20. **Kjellstrand, J.M.** (2018, February) *Parental incarceration: Research on the impact on children & interventions*, PPPM 657: Research Methods in Public Policy and Management. University of Oregon, Eugene, OR.
21. **Kjellstrand, J.M.** (2018, February) *Children of incarcerated parents,* A presentation to Sponsors Inc. mentors and participants in the Reentry Mentoring program. Eugene, OR.
22. **Kjellstrand, J.M.** (2018, January) *WA Department of Corrections, Strengths in Families training,* A workshop for employees of the Strength in Families program. Vancouver, WA.
23. **Kjellstrand, J.M.** (2017, November) *Parental incarceration: Impact on children and supportive interventions.* PREV 607: Seminar in Prevention Science. University of Oregon, Eugene, OR.
24. **Kjellstrand, J.M.** (2016, June) *Life Study: A community-based adult reentry mentoring study*, A presentation to the Sponsors Inc. Board of Director Meeting. Eugene, OR.
25. **Kjellstrand, J.M.** (2016, May) *An update on the Strengths in Families program,* a presentation to the advisory council of the Strength in Families program. Tumwater, WA.
26. **Kjellstrand, J.M.** (2016, April). *WA Department of Corrections, Strengths in Families training,* A multi-day workshop for employees of the Strength in Families program. Centralia, WA.
27. **Kjellstrand, J.M.** (2016, March). *Children and families impacted by parental incarceration: How teachers can support families*, EDST 628: Creating Supportive Learning Communities, University of Oregon, Eugene, OR.
28. **Kjellstrand, J.M.** (2015, April). *Parental incarceration during childhood, family context, and youth problem behavior across adolescence*, A Research Colloquium, University of Oregon, Eugene, OR.
29. **Kjellstrand, J.M.** (2015, March). *Parental incarceration: Research and interventions*, A Prevention Science Colloquium, Prevention Science Institute, University of Oregon, Eugene, OR.
30. **Kjellstrand, J.M.** (2014, March). *Community interventions,* CUSSW T7133 Advanced Generalist Practice and Programming, Columbia University School of Social Work, New York, NY.
31. **Kjellstrand, J.M.** (2014, October). *Parental incarceration: Research and interventions.* T8002 Doctoral Proseminar in Social Work Research, Columbia University School of Social Work, New York, NY.
32. **Kjellstrand, J.M.** (2013, October). *Parental incarceration: Research and interventions.* T8002 Doctoral Proseminar in Social Work Research, Columbia University School of Social Work, New York, NY.
33. **Kjellstrand, J.M.** (2009, September). *The effects of parental incarceration on adolescent behavior*, A presentation to the State of Washington’s Children and Families of Incarcerated Parents (CFIP) Research Network, Seattle, WA.
34. **Kjellstrand, J.M.** (2009, March). *The Linking the Interests of Families and Teachers (LIFT) longitudinal study: An illustration of the potential of prevention science to examine questions of justice*, A presentation for a Ph.D. seminar, School of Social Work and Social Research, Portland State University, Portland, OR.
35. **Kjellstrand, J.M.** (2008, April). *The benefits of the Fulbright program*. A presentation at the Annual Fulbright Berlin Conference, Berlin, Germany.

#### Kjellstrand, J.M. (2007, October). *Children of incarcerated parents: A longitudinal study of the effect of parental incarceration on youth behaviors during adolescence.* A presentation within a doctoral research seminar, School of Social Work, Umeå University, Umeå, Sweden.

1. **Kjellstrand, J.M.** (2002). Numerous national presentations as part of position as Trainer of Trainer, Social Development Research Group, University of Washington, Seattle, WA.

**INSTRUCTIONAL & ADVISING ACTIVITIES**

1. **Courses:**

*PREV 607 Prevention Science Graduate Seminar* (Fall, Winter, Spring, 2020 – 2022, 22 students). Graduate (2 credits/term). Provides students with an overview of the field of Prevention Science. Guides students through the process of completing a Capstone Research Project.

*PREV 601/605 Prevention Science Research and Reading* (Fall, Winter, Spring, 2020 – 2022, 22 students). Graduate (1 - 5 credits/term). Provides students with supervised research and/or reading.

*CFT 612 Parenting Interventions* (Spring, 2021, 26 students). Graduate (3 credits). Provides an overview of parenting practices, strategies for involving parents within the context of couples and family therapy, and empirically supported parenting-based interventions.

*FHS 494 Senior Professional Practices: Case Management and Administration* (2016 - 2022, limited to 60 students/cohort). Undergraduate (3 credits). Provides students with the professional skills needed for a career in family and human services, specifically as a case manager. Focuses on the process of case management, working effectively with clients, and motivating behavior change.

*FHS 406/472 FHS Field Studies Practicum–* (Fall, Winter, Spring, 2018-2022; required class for Direct Service Intensive, Family and Human Service majors, limited to 200 undergraduate students). Undergraduate (2 – 5 credits/term). Provides students with direct practice experience in a variety of human service agencies and fields.

*FHS 407/473 FHS Field Studies Practicum Supervision–* (Fall, Winter, Spring, 2018-2022; required class for Direct Service Intensive, Family and Human Service majors, limited to 200 undergraduate students, 8 graduate employees). Undergraduate (2 – 5 credits/term). Provides students with practicum supervision from graduate employees. Follows a year-long professional development curriculum.

*FHS 420 Research in Human Services* – (Winter, 2017; required class for all Family and Human Service majors, 93 students) Undergraduate (4 credits). Provides a comprehensive introduction to research methods commonly used in human services, prevention science, and social work.

*T7103 Advocacy in Social Work Practice* – (2012 – 2014, Spring Semester, 3 classes of 25 students per class). Graduate (6 credits). Assists students in developing the repertoire of macro knowledge, skills, and values needed to analyze and assess organizations, communities, social policies and political systems as they relate to client welfare. Teaches students how to formulate macro interventions, advocate for, and work collaboratively in change and capacity building processes within organizations and communities and to influence social policies and political processes.

*The Jordan Social Work Education for Excellence program (JSWEEP)* – (2013 – 2014, 2 classes of 50 students). Graduate. Foundations for Social Work Practice course is an intensive, multi-week course for front line workers and supervisors within Jordan that focuses on micro-level social work. Provides students with an overview of key social work concepts, skills, and evidence-based practice for engaging and working with clients around issues of assessment and intervention planning, implementing, and evaluating.

*SW551 Research and Evaluation II* – (2009, 40 students). Graduate (4 credits). Focuses on techniques of quantitative data analysis and introduces methods of qualitative data analysis. Covers descriptive statistics, probability theory and hypothesis testing, and inferential methods.

**Research Supervision and Seminars:**

*Criminal Justice Research Seminar* **–** undergraduates and graduates interested in criminal justice research (2018 - 2021), 3 undergraduate, 11 graduate students (in Prevention Science, Counseling Psychology, and Critical & Sociocultural Studies in education).

1. **List of Service on Graduate Student Committees:**

Miriam Clark (2022, expected, committee chair). *Racial disparities in K-12 education: A critical race theory analysis.* Prevention Science, University of Oregon.

Janine Attlesperger (2022 expected, committee member). *Elementary students’ social emotional need fulfillment during social distancing: A descriptive study.* Educational Methodology, Policy, and Leadership, University of Oregon.

Kaycee Morgan (2021, committee chair). *Needs Assessment for Reentering Parents with Opioid Use Histories.* Couples and Family Therapy, University of Oregon.

Alyssa Kennedy (2021, committee member). *A longitudinal examination of parent-adolescent relationship quality among multiethnic and monoethnic adolescents,* Counseling Psychology, University of Oregon.

Nate Tyler (2021, committee member). *Native Americans and school outcomes*, Educational Methodology, Policy, and Leadership, University of Oregon.

Danielle Wilson (2020, committee member). *The interrelationship between academic skills and problem behavior at school entry: A cross-lagged panel design,* Counseling Psychology, University of Oregon.

Sylvia Shaykis (2019, committee member). *A feasibility study of an online adaptation of a video coaching parenting intervention: Filming interactions to nurture development (FIND) web-based.* Counseling Psychology, University of Oregon.

Tasha Katsuda (2019, committee member). *The relationship between cultural identity and achievement for Latino youth in Oregon: An explanatory study.* Educational Methodology, Policy, and Leadership, University of Oregon.

Bren Kleinfelder (2019, committee member). *Grant proposal to conduct a needs assessment for community-based partnership opportunities in three Oregon High Schools to adapt the mobile mental health community resources.* Educational Methodology, Policy, and Leadership, University of Oregon.

Zachary Lauritzen (2018, committee member). *Grant proposal to create a touchscreen app to gather real time student instructional feedback.* Educational Methodology, Policy, and Leadership, University of Oregon.

Angus Kittelman (2018, committee member). *Examining the effects of systems barriers and implementation strategies on school-wide positive behavioral interventions and supports tier 1 implementation fidelity over time.* Special Education and Clinical Sciences, University of Oregon.

Lauren Witherspoon (2018, committee member). *Understanding the motivation of female Ph.D. students to enroll and persist in STEM-related fields* Educational Methodology, Policy and Leadership, University of Oregon.

1. **List of Advisees:**

**Graduate Students:**

**Doctoral Students**

Celia Caffery, Counseling Psychology, University of Oregon (2020 – present).

Aaron Honn, Counseling Psychology, University of Oregon (2020 – present).

Arriell Jackson, Prevention Science, University of Oregon (2019 - present).

Miriam Clark, Prevention Science, University of Oregon (2018 - present).

Irin Mannan, Prevention Science, University of Oregon (2018 - present).

**Master’s Students**

Abbie Sanders, MS Prevention Science, University of Oregon (2020 – 2022)

Adriana Conn, MS Prevention Science, University of Oregon (2020 – 2022)

Eden Anderson, MEd Prevention Science (2021 – 2022)

Marc De Giere, MEd Prevention Science (2021 – 2022)

Amber Frederick, MEd Prevention Science (2021 – 2022)

Allie Harris, MEd Prevention Science (2021 – 2022)

Star Hyams, MEd Prevention Science (2021 – 2022)

Ling Liao, MEd Prevention Science (2021 – 2022)

Stephanie Luther, MS Prevention Science (2021 – 2022)

Sophia Merelas, MEd Prevention Science (2021 – 2022)

Hunter Pope, MEd Prevention Science (2021 – 2022)

Randi Ross, MEd Prevention Science (2021 – 2022)

Mandi Ward, MS Prevention Science (2021 – 2022)

Kaycee Morgan, CFT, University of Oregon (2020 – 2021)

Ashley Easter, MEd Prevention Science (2020 – 2021)

Makenzie Folsom, , MEd Prevention Science (2020 – 2021)

Starla Froehlich, MEd Prevention Science (2020 – 2021)

Dalen Hargett, MEd Prevention Science (2020 – 2021)

Shawn McWeeney, MEd Prevention Science (2020 – 2021)

Alyssa Williams, MEd Prevention Science (2020 – 2021)

Gabriela Brown, MEd Prevention Science, University of Oregon (2018 – 2020).

Amanda Armstrong, MEd Prevention Science, University of Oregon (2018 – 2019).

Christina Hubbard, MSW, Pacific University (2017 – 2018).

Nathan Shay, MSW, Pacific University (2016 – 2017).

Lindsay Murphy, MSW, Pacific University (2015 – 2016).

Ashley Stewart, MSW, Columbia University (2014 – 2105).

Danielle Azzarelli, MSW, Columbia University (2014 – 2015).

Cameron Rasmussen, MSW, Columbia University (2013 – 2015).

Lisa Sciarani, MSW, Columbia University (2013 – 2015).

Alison Corr, MSW, Columbia University (2013 – 2015).

**Undergraduate Students**

Julie Rehmann, Family and Human Services, University of Oregon, 2020 -

Oliver Barry, Family and Human Services, University of Oregon, 2020 - 2021

Emma Fallon, Family and Human Services, University of Oregon, 2019 – 2020.

Claire Wildgen, Family and Human Services, University of Oregon,2018 – 2019.

Juli Rameriz, Ethnic Studies, University of Oregon, 2017.

Laura Floeck, FHS Student, University of Oregon, 2017 – 2018.

Kiyomi Manabe, FHS Student, University of Oregon, 2017 – 2018.

**SERVICE ACTIVITIES**

**National Service:**

**Committees and Councils**

2016 - present Member, Social Work Grand Challenges - Decarceration committee.

2016 - present Member, Social Work Grand Challenges - Prevention Science committee.

2009 – 2011 Member, Steering Committee, Promise Neighborhood Research. Consortium (PNRC).

2009 – 2011 Chair, PNRC, Networking Committee.

2009 – 2011 Member, PNRC, Research, Measurement, and Technology Committees.

2010 – 2011 Member, Steering Committee, National Neighborhood Alliance.

**Journal Reviewer**

* *Criminal Justice and Behavior*
* *Children and Youth Services Review*
* *Journal of Child and Family Services*
* *Journal of Experimental Criminology*
* *Journal of Offender Rehabilitation*
* *Prevention Science*

**Professional Affiliations**

* Member, American Society of Criminology. 2017 - present
* Council on Social Work Education. 2010 – present
* Society for Research in Child Development. 2008 - 2010
* Member, Society for Prevention Research. 2005 - present
* Member, Society for Social Work Research. 2004 - present
* Member, Oregon Program Evaluators Network . 2004 - 2011

**State Service:**

**Committees and Councils**

2017 - 2020 Member, Governor’s Reentry Council, Salem, Oregon.

2012 – 2015 Steering committee member, New York Initiative for Children of Incarcerated Parents, New York, NY.

2012 – 2015 Member, New York Initiative for Children of Incarcerated Parents, Research Committee, New York, NY.

**College and Department Service:**

**Committees and Councils**

2019 – present Member, College of Education Scholarship Application Review Committee, University of Oregon

2019 - present Member, Counseling Psychology Graduate Program Committee, University of Oregon.

2018 - present Member, Counseling Psychology and Human Services (CPHS) Undergraduate Council, University of Oregon.

2017 - present Member, Prevention Science Graduate Program Committee, University of Oregon.

2017 - present Member, Doctoral Application Review Committee, Prevention Science and Counseling Psychology, University of Oregon.

2016 – 2017 Member, Doctoral Application Review Committee, Educational Methodology, Policy, and Leadership, University of Oregon.

2011 – 2015 Member, Graduate Application Review, School of Social Work, Columbia University.

2012 – 2014 Member, Search Committee, School of Social Work, Columbia University.

2012 – 2013 Member, Budget Committee, School of Social Work, Columbia University.

2011 – 2012 Member, Accreditation Review Committee, School of Social Work, Columbia University.