

CURRICULUM VITAE
Wendy Machalicek, Ph.D., BCBA-D
Licensed Behavior Analyst (LBA) Oregon

WORK ADDRESS

University of Oregon
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PROFESSIONAL BACKGROUND

EDUCATION

- 2008 Ph.D., University of Texas at Austin
Special Education
Specialization: Autism and Developmental Disabilities
Advisor: Mark F. O'Reilly, Ph.D., BCBA-D
- 2004 M.Ed., University of Texas at Austin
Special Education
Specialization: Autism and Developmental Disabilities
Advisor: Jeff Sigafoos, Ph.D.
- 2000 B.A., University of North Texas at Denton
Major/Minor: Microbiology/Chemistry
Advisor: Mark S. Shanley, Ph.D.

UNIVERSITY EXPERIENCE

- 2015 – Present Associate Professor
Special Education
College of Education
University of Oregon
- 2013 – Present Affiliated Research Faculty
Educational and Community Supports
Research Unit
College of Education
University of Oregon
- 2017 – Present Director, HEDCO Autism Research and Training (HART) Center
College of Education
University of Oregon
- 2017 – 2019 Interim Director, HEDCO Clinic
College of Education

2016 – 2017	University of Oregon Director of Graduate Programs (Program Director) Special Education College of Education University of Oregon
2016 – 2019	Affiliated Faculty Prevention Science College of Education University of Oregon
2013 – 2018	Affiliated Research Faculty University Center for Excellence in Developmental Disabilities College of Education University of Oregon
2011 – 2015	Assistant Professor Special Education College of Education University of Oregon
2011	Special Education Faculty Coordinator Wisconsin Maternal and Child Health Leadership Education in Neurodevelopmental and Related Disabilities (LEND) Program University Center for Excellence in Developmental Disabilities Waisman Center University of Wisconsin – Madison
2010 – 2011	Affiliated Faculty Eunice Kennedy Shriver Intellectual and Developmental Disabilities Research Center Waisman Center University of Wisconsin – Madison
2009 – 2011	Assistant Professor Rehabilitation Psychology and Special Education University of Wisconsin – Madison
2010	Adjunct Lecturer Special Education Department Portland State University
2008 – 2009	Assistant Professor Special Education Department Portland State University

- 2008 Lecturer
Special Education Department
Positive Behavior Supports
University of Texas at Austin
- 2007 – 2008 Research Assistant
Capital School of Austin
University of Texas at Austin
Supervisor: Mark F. O'Reilly, Ph.D., BCBA-D
- 2007 Teaching Assistant
Special Education Department
Practicum in Early Childhood
Severe Disabilities/Autism
University of Texas at Austin
Supervisor: Karrie Shogren, Ph.D.
- 2006 – 2008 Assistant Instructor
Special Education Department
Assessment Practices, Moderate to Severe Disabilities and Autism
University of Texas at Austin
- 2006 Research Assistant
Effect Sizes of Single Subject Research Team
University of Texas at Austin
PI: Natasha Beretvas, Ph.D.
- AWARDS
- 2010 Participant, Division of Research, Council for Exceptional Children
Beginning Career Workshop (Competitive Selection Process)
- 2009 Honored Instructor Award, University of Wisconsin – Madison, Division
of University Housing
- 2008 Outstanding Student Award, American Association on Intellectual and
Developmental Disabilities

LICENSES

- Board Certified Behavior Analyst – Doctoral Level (License #1-06-3175)
Licensed Behavior Analyst, Oregon (License #B-10167657)

OTHER PROFESSIONAL EXPERIENCE

2008	Behavior Analyst Capital School of Austin Austin, TX
2003 – 2006	Early Childhood Respite Care Program Director Sammy's House Austin, TX
2002 – 2006	Reverse inclusion Infant/Toddler and Preschool Teacher Sammy's House Austin, TX
2004	ABA Line therapist Thoughtful House for Children Austin, TX
2001 – 2002	Respite Care Coordinator Heart of Texas Region Mental Health and Mental Retardation Serving 5 counties in Central Texas
2000 – 2001	Service Coordinator Denton County Mental Health and Mental Retardation Denton, TX
1998 – 2000	Recreation Therapy Assistant Denton State School Denton, TX
1997 – 1998	Direct Care Staff Skyview Living Center Denton, TX

PUBLICATIONSCITATION METRICS

Total publications = 116 (93 peer-reviewed)
h-index (Google Scholar) = 37
i10-index (Google Scholar) = 74
Total citations by other scholars (Google Scholar) = 4,008

REFEREED JOURNAL ARTICLES

*Denotes graduate student involvement; **Denotes undergraduate student involvement;
Underlined denotes community collaborator

95. *Glugatch, L., & **Machalicek, W.** (2021). Examination of the effectiveness and acceptability of a play-based sibling intervention for children with autism: A single-case research design. *Education and Treatment of Children*, Online ahead of print. doi: 10.1007/s43494-021-00043-5
94. *Wei, Q., **Machalicek, W.**, & *Zhu, J. (2021). Acceptability of treatments for challenging behavior among Chinese caregivers of children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*. Online first ahead of print. doi: 10.1007/s10803-021-05196-1
93. *Wei, Q., **Machalicek, W.**, *Crowe, B., *Kunze, M., & Rispoli, M. (accepted, in press). Restricted and repetitive patterns of behavior and interests in children with autism spectrum disorder: A systematic review of behavioral interventions. *Education and Training in Autism and Developmental Disabilities*.
92. *Kunze, M., **Machalicek, W.**, *Wei, Q., *St. Joseph, S. (2021). Coaching via telehealth: Caregiver-mediated interventions for young children on the waitlist for an autism diagnosis using single-case design. *Journal of Clinical Medicine*, 10, 1654. <https://doi.org/10.3390/jcm10081654>
91. *Glugatch, L., **Machalicek, W.**, & *Knutson, K. (2021). Sportmanship interventions for individual with autism spectrum disorders: A systematic literature review. *Review of Journal of Autism and Developmental Disorders*. Advance online publication. <https://doi.org/10.1007/s40489-021-00240-3>
90. *Crowe, R., **Machalicek, W.**, Drew, C., & Ganz, J. (2021). Augmentative and alternative communication for children with intellectual and developmental disabilities: A mega review of the literature. *Journal of Developmental and Physical Disabilities*. Advance online publication. <https://doi.org/10.1007/s10882-021-09790-0>
89. Carnett, A., Hansen, S., Tullis, C. A., & **Machalicek, W.** (2021). Using behavioral skills training via telehealth to increase teachers use of communication interventions and increase student use of speech-generating devices in a high school functional skills classroom. *Journal of Intellectual Disability Research*, 65(2), 133-148. <https://doi.org/10.1111/jir.12794>
88. **Machalicek, W.**, Strickland-Cohen, M. K., Drew, C., & *Cohen-Lissman, D. (2021). Sustaining personal activism: Behavior analysts as anti-racist accomplices. *Behavior Analysis in Practice*. Advance online publication. <https://doi.org/10.31219/osf.io.uecrw>
87. Armijo-Olivo, S., **Machalicek, W.**, Dennett, L., & Ballenberger, N. (2020). Influence of attrition, missing data, and compliance related biases and analyses strategies on treatment effects in randomized controlled trials in rehabilitation: A methodological review. *European Journal of Physical and Rehabilitation Medicine*, 56(6), 799-816. <https://doi.org/10.23736/s1973-9087.20.06428-x>
86. Armijo-Olivo, S., **Machalicek, W.**, De Oliveira-Souza, A., Dennett, L., & Ballenberger, N. (2020). Attrition, missing data, and compliance related biases in randomized controlled trials of rehabilitation interventions: Towards improving reporting and conduct. *European Journal of Physical and Rehabilitation Medicine*, 56(6), 817-828. <https://doi.org/10.23736/s1973-9087.20.06427-8>

85. *Kucheria, P., Sohlberg, M. M., **Machalicek, W.**, Seeley, J., & DeGarmo, D. (2020). A single case experimental design investigation of collaborative goal setting practices in hospital-based speech-language pathologists when provided supports to use motivational interviewing and goal attainment scaling. *Neuropsychological Rehabilitation*. Advance online publication. <https://doi.org/10.1080/09602011.2020.1838301>
84. McLay, L., Sutherland, D., **Machalicek, W.**, & Sigafos, J. (2020). Systematic review of telehealth interventions for the treatment of sleep problems in children and adolescents. *Journal of Behavioral Education*, 29, 222-245. <https://doi.org/10.1007/s10864-020-09364-8>
83. Negrini, S., Armijo-Olivo, S., Patrini, M., Frontera, W. R., Heinemann, A. W., **Machalicek, W.**, Whyte, J., Arienti, C., & RCTTRACK Promoters. (2020). The randomized controlled trials rehabilitation checklist: Methodology of development of a reporting guideline specific to rehabilitation. *American Journal of Physical Medicine and Rehabilitation*, 99(3), 210-215. <https://doi.org/10.1097/PHM.0000000000001370>
82. Raulston, T. J., Hansen, S. G., Frantz, R., **Machalicek, W.**, & *Bhana, N. (2020). A parent implemented playdate intervention or young children with autism and their peers *Journal of Early Intervention*, 42(4), 303-320. <https://doi.org/10.1177/1053815119880943>
81. *Erturk, B., Hansen, S., **Machalicek, W.**, & *Kunze, M. (2020). Parent-implemented early social communication intervention for young children with autism spectrum disorder. *Journal of Behavioral Education*. Advance online publication <https://doi.org/10.1007/s10864-020-09387-1>
80. Magaña, S., Lopez, K., Salkas, K., Illand, E., Morales, M. A., Garcia Torres, M., Zeng, W., & **Machalicek, W.** (2020). A randomized waitlist control group study of a culturally tailored parent education intervention for Latino parents of children with ASD. *Journal of Autism and Developmental Disorders*, 50, 250-262. <https://doi.org/10.1007/s10803-019-04252-1>
79. *Kunze, M., *Drew, C., **Machalicek, W.**, *Safer-Lichtenstein, J., & *Crowe, B. (2019). Language preference of a multilingual individual with disabilities using a speech generating device. *Behavior Analysis in Practice*, 12(4), 777-781. <https://doi.org/10.1007/s40617-019-00379-w>
78. *Raulston, T., *Zemantic, P. K., **Machalicek, W.**, Hieneman, M., Kurtz-Nelson, E., *Barton, H., Hansen, S. G., & *Frantz, R. J. (2019). Effects of a brief mindfulness infused behavioral parent training for mothers of children with autism spectrum disorder. *Journal of Contextual Behavioral Science*, 13, 42-51. <https://doi.org/10.1016/j.jcbs.2019.05.001>
77. *Frantz, R., Hansen, S., *Erturk, B., **Machalicek, W.**, Squires, J., & *Raulston, T. (2019). Play to teach language: Coaching paraeducators to facilitate communication in the preschool classroom. *American Journal of Intellectual and Developmental Disabilities*, 124(6), 497-510. <https://doi.org/10.1352/1944-7558-124.6.497>
76. Hansen, S. G., *Raulston, T. J., **Machalicek, W.**, Frantz, R., *Drew, C., *Erturk, B., & Squires, J. (2019). Peer-mediated joint attention intervention in the preschool classroom. *The Journal of Special Education*, 53(2), 96-107. <https://doi.org/10.1177/0022466918807464>
75. *Raulston, T. J., Hansen, S. G., **Machalicek, W.**, McIntyre, L. L., & Carnett, A. (2019). Interventions for repetitive behavior in young children with autism: A survey of

- behavioral practices. *Journal of Autism and Developmental Disorders*, 49, 3047-3059. <https://doi.org/10.1007/s10803-019-04023-y>
74. *Alresheed, F., **Machalicek, W.**, Sanford, A., & Bano, C. (2018). Academic and related skills interventions for autism: A 20-year systematic review of single case research. *Review Journal of Autism and Developmental Disorders*, 5(4), 311-326. <https://doi.org/10.1007/s40489-018-0141-9>
73. Hansen, S., *Raulston, T., **Machalicek, M.**, & Frantz, R. (2018). Caregiver-mediated joint attention intervention. *Behavioral Interventions*, 33(2), 205-211. <https://doi.org/10.1002/bin.1523>
72. *Erturk, B., **Machalicek, W.**, & *Drew, C. (2018). Self-injurious behavior in children with developmental disabilities: A systematic review of behavioral intervention literature. *Behavior Modification*, 42(4), 498-542. <https://doi.org/10.1177/0145445517741474>
71. *Haq, S. S., **Machalicek, W.**, Garbacz, S. A., & *Drew, C. (2018). Employing a fixed-lean multiple schedule in the treatment of challenging behavior for children with autism spectrum disorder. *Behavior Modification*, 42(4), 610-633. <https://doi.org/10.1177/0145445517743206>
70. *Sinclair, J., Hansen, S., **Machalicek, W.**, *Knowles, C., *Hirano, K., *Dolata, J. K., *Blakely, A., Seeley, J., & Murray, C. (2018). A 16-year review of participant diversity in intervention research across a selection of 12 special education journal. *Exceptional Children*, 84(3), 312-329. <https://doi.org/10.1177/0014402918756989>
69. *Frantz, R., Hansen, S., Squires, J., & **Machalicek, W.** (2018). Families as partners. *Infants and Young Children*, 31(1), 3-19. <https://doi.org/10.1097/IYC.000000000000109>
68. *Frantz, R., Hansen, S., & **Machalicek, W.** (2018). Interventions to promote well-being in parents of children with autism: A systematic review. *Journal of Autism and Developmental Disorders*, 5(1), 58-77. <https://doi.org/10.1007/s40489-017-0123-3>
67. *Raulston, T., & **Machalicek, W.** (2018). Early intervention for repetitive behavior in autism spectrum disorder: A conceptual model. *Journal of Physical and Developmental Disability*, 30(1), 89-109. <https://doi.org/10.1007/s10882-017-9566-9>
66. Hansen, S., *Frantz, R., **Machalicek, W.**, & *Raulston, T. (2017). Advanced social communication skills for young children with autism: A systematic review of single-case intervention studies. *Review Journal of Autism and Developmental Disorders*, 4, 225-242. <https://doi.org/10.1007/s40489-017-0110-8>
65. Magaña, S., Lopez, K., & **Machalicek, W.** (2017). Parents taking action: A psycho educational intervention for Latino parents of children with autism spectrum disorder. *Family Process*, 56(1), 59-74. <https://doi.org/10.1111/famp.12169>
64. *Knowles, C., *Blakely, A., *Hansen, S., & **Machalicek, W.** (2017, Special Issue: Parents and Parenting with Intellectual Disabilities). Parents with intellectual disabilities experiencing challenging child routines: A pilot study using embedded self-determination practices. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 419-572. <https://doi.org/10.1111/jar.12303>
63. *Knowles, C., *Massar, M., *Raulston, T., & **Machalicek, W.** (2017). Telehealth consultation in a self-contained classroom for behavior: A pilot study. *Preventing School Failure*, 61(1), 28-38. <https://doi.org/10.1080/1045988x.2016.1167012>
62. Davis, T. N., **Machalicek, W.**, *Scalzo, R., *Kobylecky, A., *Campbell, V., *Pinkelman, S., Chan, J. M., & Sigafos, J. (2016). A review and treatment selection model for

- individuals with developmental disabilities who engage in inappropriate sexual behavior. *Behavior Analysis in Practice*, 9(4), 389-402.
<https://doi.org/10.1007/s40617-015-0062-3>
61. Machalicek, W., *LeQuia, J., *Pinkelman, S., *Knowles, C., *Raulston, T., Davis, T., & *Alresheed, F. (2016). Behavioral telehealth consultation with families of children with autism spectrum disorder. *Behavioral Interventions*, 31(3), 223-250.
<https://doi.org/10.1002/bin.1450>
 60. McDuffie, A., Bullard, L., Nelson, S., Machalicek, W., & Abbeduto, L. (2016). A spoken language intervention for school-aged boys with fragile X syndrome. *American Journal on Intellectual and Developmental Disabilities*, 121(3), 236-265.
<https://doi.org/10.1352/1944-7558-121.3.236>
 59. McDuffie, A., Oakes, A., Machalicek, W., Bullard, L., & Abbeduto, L. (2016). Early language intervention using distance video-conferencing: A pilot study of young boys with fragile X syndrome and their mothers. *American Journal of Speech-Language Pathology*, 25(1), 46-66. https://doi.org/10.1044/2015_ajslp-14-0137
 58. Rispoli, M. J., O'Reilly, M. F., Lang, R., Machalicek, W., Kang, S., Davis, T., & *Neely, L. (2016). An examination of within-session responding following access to reinforcing stimuli. *Research in Developmental Disabilities*, 48, 25-34.
<https://doi.org/10.1016/j.ridd.2015.10.013>
 57. Oakes, A., *Ma, M., McDuffie, A., Machalicek, W., & Abbeduto, L. (2015). Providing a parent-implemented language intervention to a young male with fragile X syndrome: Brief report. *Developmental Neurorehabilitation*, 18(1), 65-68.
<https://doi.org/10.3109/17518423.2014.967416>
 56. *Knowles, C., Machalicek, W., & Van Norman, R. (2015). Parent education for adults with intellectual disability: A review and suggestions for future research. *Developmental Neurorehabilitation*, 18(5), 336-348. <https://doi.org/10.3109/17518423.2013.832432>
 55. *Knowles, C., *Meng, P., & Machalicek, W. (2015). Task sequencing for students with emotional and behavioral disorders: A systematic review. *Behavioral Modification*, 39(1), 136-166. <https://doi.org/10.1177/0145445514559927>
 54. McDuffie, A., Oakes, A., Machalicek, W., Thurman, A., Summers, S., Stewart, A., & Abbeduto, L. (2015). Play with objects in young males with fragile X syndrome: A preliminary study. *Journal of Communication Disorders*, 53, 17-29.
<https://doi.org/10.1016/j.jcomdis.2014.10.002>
 53. Machalicek, W., Lang, R., & *Raulston, T. (2015). Training parents of children with intellectual disabilities: Trends, issues, and future directions. *Current Developmental Disorders Reports*, 2, 110-118.
<https://doi.org/10.1007/s40474-015-0048-4>
 52. *Hansen, S., *Blakely, A., *Dolata, J., *Raulston, T., & Machalicek, W. (2014). Children with autism in the inclusive preschool classroom: A systematic review of single-subject design interventions on social communication skills. *Review Journal in Autism spectrum Disorders*, 1, 192-206. <https://doi.org/10.1007/s40489-014-0020-y>
 51. Rispoli, M., *Camargo, S., Machalicek, W., Lang, R., *Ninci, J., *Strickland, E., & Sigafoos, J. (2014). Functional communication training in the treatment of problem behaviors maintained by access to rituals. *Journal of Applied Behavior Analysis*, 47, 580-593. <https://doi.org/10.1002/jaba.130>

50. Lang, R., van der Werff, M., Verbeek, K., Didden, R., *Davenport, K., Moore, M., Lee, A., Rispoli, M., **Machalicek, W.**, O'Reilly, M., Sigafos, J., & Lancioni, G. (2014). Comparison of high and low preferred topographies of contingent attention during discrete trial training. *Research in Autism Spectrum Disorders*, 8(10), 1279-1286. <https://doi.org/10.1016/j.rasd.2014.06.012>
49. Roche, L., Sigafos, J., Lancioni, G. E., O'Reilly, M. F., Schlosser, R. W., Stevens, M., van der Meer, L., Achmadi, D., Kagohara, D., James, R., Carnett, A., Hodis, F., Green, V. A., Sutherland, D., Lang, R., Rispoli, M., **Machalicek, W.**, & Marschik, P. B. (2014). An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speech-generating device. *International Journal of Developmental Neuroscience*, 38, 10-16. <https://doi.org/10.1016/j.ijdevneu.2014.07.003>
48. Lang, R., **Machalicek, W.**, Rispoli, M., O'Reilly, M., Sigafos, J., Lancioni, G., Peters Scheffer, N., & Didden, R. (2014). Play skills taught via behavioral intervention generalize, maintain, and persist in the absence of socially-mediated reinforcement in children with autism. *Research in Autism Spectrum Disorders*, 8, 860-872. <https://doi.org/10.1016/j.rasd.2014.04.007>
47. **Machalicek, W.**, McDuffie, A., Oakes, A., *Ma, M., Thurman, A. J., Rispoli, M. J., & Abbeduto, L. (2014). Examining the operant function of challenging behavior in young children with fragile X syndrome: A summary of 12 cases. *Research in Developmental Disabilities*, 35(7), 1694-1704. <https://doi.org/10.1016/j.ridd.2014.03.014>
46. *Carnett, A., *Raulston, T., Lang, R., *Tostanoski, A., *Lee, A., Sigafos, J., & **Machalicek, W.** (2014). Effects of a preservative interest-based token economy on challenging and on-task behavior in a child with autism. *Journal of Behavioral Education*, 23, 368-377. <https://doi.org/10.1007/s10864-014-9195-7>
45. Carter, E. W., Lane, K. L., Cooney, M., Weir, K., Moss, C. K., & **Machalicek, W.** (2013). Self-determination among transition-age youth with autism or intellectual disability: Parent perspectives. *Research and Practice for Persons with Severe Disabilities*, 38(3), 129-138. <https://doi.org/10.1177/154079691303800301>
44. Davis, T. N., *Dacus, S., *Strickland, E., **Machalicek, W.**, & *Coviello, L. (2013). Reduction of automatically maintained self-injurious behavior utilizing noncontingent matched stimuli. *Developmental Neurorehabilitation*, 16(3), 166-171. <https://doi.org/10.3109/17518423.2013.766819>
43. Davis, T. N., *Durand, S., *Bankhead, J., *Strickland, E., *Blenden, K., *Dacus, S., *Hannig, A. P., *Haupt, M., *Fuentes, L., & **Machalicek, W.** (2013). Brief report: Latency functional analysis of elopement. *Behavioral Interventions*, 28(3), 251-259. <https://doi.org/10.1002/bin.1363>
42. *Lequia, J., **Machalicek, W.**, & Lyons, G. (2013). Parent education intervention results in decreased challenging behavior and improved task engagement for students with disabilities during academic tasks. *Behavioral Interventions*, 28(4), 322-343. <https://doi.org/10.1002/bin.1369>
41. McDuffie, A., **Machalicek, W.**, Oakes, A., *Haebig, E., Weismer, S. E., & Abbeduto, L. (2013). Distance video-teleconferencing in early intervention: Pilot study of a naturalistic parent-implemented language intervention. *Topics in Early Childhood Special Education*, 33(3), 172-185. <https://doi.org/10.1177/0271121413476348>

40. *Raulston, T., *Garnett, A., Lang, R., *Tostanoski, A., *Lee, A., **Machalicek, W.**, Sigafoos, J., O'Reilly, M., & Didden, R. (2013). Teaching individuals with autism spectrum disorder to ask questions: A systematic review. *Research in Autism Spectrum Disorders*, 7(7), 866-878. <https://doi.org/10.1016/j.rasd.2013.03.008>
39. *McDonald, T., & **Machalicek, W.** (2013). Systematic review of intervention research including adolescents with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 7(11), 1439-1460. <https://doi.org/10.1016/j.rasd.2013.07.015>
38. Carter, E. W., Lane, K. L., Cooney, M., Weir, K., Moss, C. K., & **Machalicek, W.** (2013). Parent assessments of self-determination importance and performance for students with autism or intellectual disability. *American Journal of Intellectual and Developmental Disabilities*, 118(1), 16-31. <https://doi.org/10.1352/1944-7558-118.1.16>
37. *Milley, A., & **Machalicek, W.** (2012). Decreasing students' reliance on adults: A strategic guide for teachers of students with autism spectrum disorders. *Intervention in School and Clinic*, 48(2), 67-75. <https://doi.org/10.1177/1053451212449739>
36. *Ramdoss, S., **Machalicek, W.**, Rispoli, M., Molloy, A., Lang, R., & O'Reilly, M. F. (2012). Computer-based interventions to improve social and emotional skills in individuals with autism spectrum disorders: A systematic review. *Developmental Neurorehabilitation*, 15(2), 119-135. <https://doi.org/10.3109/17518423.2011.651655>
35. **Love, V., Richters, L., Didden, R., Korzilius, H., & **Machalicek, W.** (2012). Sibling relationships in individuals with Angelman syndrome: A comparative study. *Developmental Neurorehabilitation*, 15(2), 84-90. <https://doi.org/10.3109/17518423.2011.637972>
34. *Lequia, J., **Machalicek, W.**, & Rispoli, M. J. (2012). Effects of activity schedules on challenging behavior exhibited in children with autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*, 6(1), 480-492. <https://doi.org/10.1016/j.rasd.2011.07.008>
33. Rispoli, M. J., O'Reilly, M. F., Lang, R., **Machalicek, W.**, Davis, T., Lancioni, G., & Sigafoos, J. (2011). Effects of motivating operations on aberrant behavior and academic engagement for two students with autism. *Journal of Applied Behavior Analysis*, 44(1), 187-192. <https://doi.org/10.1901/jaba.2011.44-187>
32. Shogren, K., Lang, R., **Machalicek, W.**, Rispoli, M., & O'Reilly, M. (2011). Self- versus teacher management of elementary school students with Asperger syndrome: Impact on classroom behavior. *Journal of Positive Behavior Interventions*, 13(2), 87-96. <https://doi.org/10.1177/1098300710384508>
31. Langthorne, P., McGill, P., O'Reilly, M. F., Lang, R., **Machalicek, W.**, Chan, J., & Rispoli, M. J. (2011). Examining the function of problem behavior in fragile X syndrome: A preliminary experimental analysis. *American Journal on Intellectual and Developmental Disabilities*, 116(1), 65-80. <https://doi.org/10.1352/1944-7558-116.1.65>
30. Lang, R., O'Reilly, M., Sigafoos, J., **Machalicek, W.**, Lancioni, G., *Aguilar, J., & *Fraggale, C. (2010). The effects of an abolishing operation intervention component on play skills, challenging behavior and stereotypy. *Behavior Modification*, 34(4), 267-289. <https://doi.org/10.1177/0145445510370713>
29. Lang, R., Davis, T., O'Reilly, M., **Machalicek, W.**, Rispoli, M. J., Sigafoos, J., Lancioni, G., & *Register, A. (2010). Functional analysis and treatment of elopement across two school

- settings. *Journal of Applied Behavior Analysis*, 43(1), 113-118.
<https://doi.org/10.1901/jaba.2010.43-113>
28. Lang, R., Didden, R., **Machalicek, W.**, Rispoli, M., Sigafoos, J., Lancioni, G., *Mulloy, A., *Register, A., *Pierce, M., & *Kang, S. (2010). Behavioral treatment of chronic skin picking in individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities*, 31(2), 304-315. <https://doi.org/10.1016/j.ridd.2009.10.017>
 27. Lang, R., O'Reilly, M. F., Sigafoos, J., **Machalicek, W.**, Rispoli, M., Shogren, K., Chan, J. M., Davis, T., Lancioni, G. E., & Hopkins, S. (2010). Review of teacher involvement in the applied intervention research for children with autism spectrum disorders. *Education and Training in Autism and Developmental Disability*, 45(2), 268-283.
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 24. O'Reilly, M., Rispoli, M., Davis, T., **Machalicek, W.**, Lang, R., Sigafoos, J., *Kang, S., Lancioni, G., Green, V., & Didden, R. (2010). Functional analysis of challenging behavior in children with autism spectrum disorders: A summary of 10 cases. *Research in Autism Spectrum Disorders*, 4(1), 1-10. <https://doi.org/10.1016/j.rasd.2009.07.001>
 23. Rispoli, M. J., **Machalicek, W.**, & Lang, R. (2010). Communication interventions for individuals with acquired brain injury: A systematic review. *Developmental Neurorehabilitation*, 13(2), 141-151. <https://doi.org/10.3109/17518420903468464>
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<https://doi.org/10.1901/jaba.2010.43-137>
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 13. **Machalicek, W.**, O'Reilly, M. F., Chan, J., Lang, R., Rispoli, M., Davis, T., Shogren, K., Sigafoos, J., Lancioni, G., Antonucci, M., Langthorne, P., Andrews, A., & Didden, R. (2009). Using videoconferencing to conduct functional analysis of challenging behavior and develop classroom behavior support plans for students with autism. *Education and Training in Developmental Disabilities*, 44(2), 207-217. <https://www.jstor.org/stable/24233495>
 12. **Machalicek, W.**, Shogren, K., Lang, R., Rispoli, M. J., O'Reilly, M. F., Sigafoos, J., & Hetlinger-Franco, J. (2009). Increasing play and decreasing the challenging behavior of children with autism during recess with activity schedules and task correspondence training. *Research in Autism Spectrum Disorders*, 3(2), 547-555. <https://doi.org/10.1016/j.rasd.2008.11.003>
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 10. **Machalicek, W.**, O'Reilly, M. F., Chan, J., Rispoli, M., Lang, R., Davis, T., Shogren, K., Sorrells, A., Lancioni, G., Sigafoos, J., Green, V., & Langthorne, P. (2009). Using videoconferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. *Research in Autism Spectrum Disorders*, 3(1), 32-41. <https://doi.org/10.1016/j.rasd.2008.03.004>
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- Lang, R., & Rispoli, M. (2008). A review of school-based instructional interventions for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 2(3), 395-416. <https://doi.org/10.1016/j.rasd.2007.07.001>
7. O'Reilly, M. F., McNally, D., Sigafoos, J., Lancioni, G., Green, V., **Machalicek, W.**, Sorrells, A., & Lang, R. (2008). Examination of a social skills problem-solving intervention to treat selective mutism. *Behavior Modification*, 32(2), 182-195. <https://doi.org/10.1177/0145445507309018>
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 5. **Machalicek, W.**, O'Reilly, M. F., Beretvas, N., Sigafoos, J., & Lancioni, G. (2007). A review of interventions to reduce challenging behavior in school settings for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 1(3), 229-246. <https://doi.org/10.1016/j.rasd.2006.10.005>
 4. O'Reilly, M. F., Edrisinha, C., Sigafoos, J., Lancioni, G., **Machalicek, W.**, & Antonucci, M. (2007). The effects of pre-session attention on subsequent attention-extinction and alone conditions. *Journal of Applied Behavior Analysis*, 40(4), 731-735. <https://doi.org/10.1901/jaba.2007.731-735>
 3. O'Reilly, M. F., Edrisinha, C., Sigafoos, J., Lancioni, G., Cannella, H., **Machalicek, W.**, & Langthorne, P. (2007). Manipulating the evocative and abative effects of an establishing operation: Influences on challenging behavior during classroom instruction. *Behavioral Interventions*, 22(2), 137-145. <https://doi.org/10.1002/bin.226>
 2. Edrisinha, C., O'Reilly, M. F., Sigafoos, J., Lancioni, G. E., & **Machalicek, W.** (2006). An antecedent perspective on operant contingencies. *European Journal of Behavior Analysis*, 7, 129-135.
 1. **Machalicek, W.**, Sigafoos, J., & O'Reilly, M. F. (2005). Behavioral treatment of self-injurious head-banging and head hitting in young children with developmental disabilities. *Japanese Journal of Special Education*, 42(6), 451-458. <https://doi.org/10.6033/tokkyou.42.451>

UNDER REVIEW

*Denotes graduate student involvement

*Alresheed, F., & **Machalicek, W.** (accepted minor revisions, 10/06/21). A systematic comparison of non-overlap metrics and visual analysis in single-case experimental design.

*Drew, C., **Machalicek, W.**, *Crowe, B., *Glugatch, L., *Wei, Q., & *Erturk, B. (submitted 05/6/2021). Parent-implemented behavior interventions via telehealth for older children and adolescents.

Machalicek, W., *Erturk, B., *Glugatch, L., *Brafford, T., *Kunze, M., *Drew, C., *Douglas, A., *Storie, S., *Crowe, R., & Magaña, S. (submitted 08/01/21). Recommendations for diversifying racial and ethnic representation in autism intervention research: A crossover review of recruitment and retention practices in

pediatric mental health.

- *Drew, C., *Ledbetter-Cho, K., Lang, R., & **Machalicek, W.** (submitted 10/23/2020). Behavioral treatment for trichotillomania in individuals with developmental disability in practice.

BOOK CHAPTERS

14. Horner, R., Spaulding, S., & **Machalicek, W.** (in press, 12/2020). Single-subject design. *The SAGE Encyclopedia of Research Design*. SAGE Publications.
13. **Machalicek, W.**, *Erturk, B., *Glugatch, L., *Wei, Q., *Alvarez, K., & *St. Joseph, S. (in press, 12/2020). Family interventions. In J. Matson & P. Sturmey (Eds.), *Handbook of Autism and Pervasive Developmental Disorder, Autism and Child Psychopathology Series*. Springer Nature.
12. **Machalicek, W.**, *Douglas, A., *Drew, C., *Barton, H., *Erturk, B., & *Brafford, T. (2020). Applied behavior analysis. In L. M. Glidden, L. Abbeduto, L. L. McIntyre, W. Silverman, & M. Tasse (Eds.), *APA Handbook of Intellectual and Developmental Disabilities, Vol. 2*. American Psychological Association.
11. Magaña, S., **Machalicek, W.**, Lopez, K., & Illand, E. (2018). Padres en Accion: A parent education program for Latino parents of children with ASD. In K. Gustaferrero & J. R. Lutzker (Eds.), *A Guide to Programs for Parenting Children with Autism Spectrum Disorder, Intellectual Disabilities or Developmental Disabilities. Evidence-Based Guidance for Professionals*. Jessica Kingsley Publishers.
10. *Ruppert, T., **Machalicek, W.**, *Hansen, S., *Raulston, T., & *Frantz, R. (2016). Parent implemented early intervention. In R. Lang, T. Hancock, & N. N. Singh (Eds.), *Early Intervention for Young children with Autism*. Springer.
9. **Machalicek, W.**, *Raulston, T., *Knowles, C., *Ruppert, T., *Carnett, A., & *Alresheed, F. (2016). Challenging behavior. In J. Matson (Ed.), *Comorbid Conditions Among Children with Autism Spectrum Disorders*. Springer.
8. **Machalicek, W.**, Didden, R., Lang, R., Green, V., *Lequia, J., Sigafos, J., Lancioni, G., & O'Reilly, M. F. (2014). Parent and sibling interventions. In P. Sturmey, J. Tarbox, D. Dixon, & J. L. Matson (Eds.), *Handbook of Early Intervention and Autism Spectrum Disorders*. Springer.
7. Rispoli, M., **Machalicek, W.**, *Strickland, E., & Lang, R. (2014). Assistive technology for people with acquired brain injury. In N. Singh & G. Lancioni (Eds.), *Assistive Technology for People with Diverse Abilities*. Springer.
6. **Machalicek, W.** (2012). Evidence-based instructional interventions. In P. Mundy & A. Mastergeorge (Eds.), *Autism for Educators, Vol. 1: Empirically Supported Educational Interventions for School Age Children with Autism*. Jossey-Bass/Wiley.
5. Rispoli, M. J., **Machalicek, W.**, & *Hoher Camargo, S. (2012). Addressing challenging behavior in early childhood settings. In M. Shaunessy & K. Kleyn (Eds.), *Handbook of Early Childhood Education* (pp. 55-70). Nova Science Publishers, Inc.
4. Sigafos, J., Lang, R., Davis, T., Rispoli, M., Tait, K., Cannella-Malone, **Machalicek, W.**, O'Raghallaigh, M., & Lancioni, G. E. (2010). Developmental and physical disabilities. In V. A. Green & S. Cherrington (Eds.), *Delving into Diversity: An International Exploration of Issues of Diversity in Education*. Nova Science.

3. Davis, T. N., O'Reilly, M., Lancioni, G., Sigafos, J., & **Machalicek, W.** (2009). Classroom management: Token economies. In E. M. Anderman & L. Anderman (Eds.), *Psychology of Classroom Learning: An Encyclopedia* (pp. 173-176). MacMillan Reference USA.
2. **Machalicek, W.**, Davis, T., O'Reilly, M., Beretvas, N., Sigafos, J., Lancioni, G., Green, V., & Edrisinha, C. (2008). Teaching social skills in school settings. In J. Luiselli, D. Russo, W. Christian, & S. Wilczynski (Eds.), *Effective Practices for Children with Autism: Educational and Behavioral Support Interventions That Work* (pp. 269-298). University Press.
1. O'Reilly, M. F., O'reilly, B., sigafos, J., Lancioni, G., Green, V., & **Machalicek, W.** (2007). Educational assessment. In J. L. Matson (Ed.), *International Review of Research in Mental Retardation* (pp. 141-161). Elsevier.

EDITORIALS

3. Rispoli, M., & **Machalicek, W.** (2020). Advances in telehealth and behavioral assessment and intervention in education: Introduction to the special issue. *Journal of Behavioral Education*, 29, 189-194. <https://doi.org/10.1007/s10864-020-09383-5>
2. **Machalicek, W.**, & Horner, R. H. (2018). Special issue on advances in single-case research design and analysis. *Developmental Neurorehabilitation*, 21, 209-211. <https://doi.org/10.1080/17518423.2018.1468600>
1. Lang, R., & **Machalicek, W.** (2015). Letter from the editors of Developmental Neurorehabilitation: State of the journal report. *Developmental Neurorehabilitation*, 18(5), 283-284.

INVITED, NON PEER-REVIEWED JOURNAL ARTICLES

6. ⁺*Wei, Q., & **Machalicek, W.** (2021). Delayed video-feedback and pyramidal training is a promising approach to teach incidental teaching to paraprofessionals in low resource countries, but it may not be sufficient to increase child mands. *Evidence based Communication Assessment and Intervention*. Advance online publication. <https://doi.org/10.1080/17489539.2021.1876302>
5. Kittelman, A., Storie, S., Horner, R. H., & **Machalicek, W.** (June, 2020). Adjusting PBIS for students new to school: Starting the year with increased support. *PBIS Center Practice Brief*. University of Oregon, Educational and Community Supports. <https://www.pbis.org>
4. ⁺**Machalicek, W.**, ^{*}Raulston, T., ^{*}Drew, C., & ^{*}Ruppert, T. (2015). Telehealth behavioral consultation with families of children with autism. *The International Society for the Study of behavioural Development (ISSBD). Bulletin Special Section on Autism Spectrum Disorder*, 39(6), 9-14.
3. ^{*}Roberts, C., & **Machalicek, W.** (2012). Complexity of partnerships in personalization. *International Journal of Disability, Development and Education*, 59, 113-117.
2. ⁺**Machalicek, W.**, & Shaghnessy, M. F. (2009). An interview with Wendy Machalicek. *North American Journal of Psychology*, 11(1), 189-208.
1. ⁺**Machalicek, W.** (2009). Early steps alphabet Braille reading program improves the ability of children with visual impairment to read high frequency words. *Evidence*

based Communication Assessment and Intervention, 4.

Funding

EXTERNAL FUNDING

- 2020 – 2025 Principal Investigator and Project Director. *Project CO-LEAD: Collaboration Across University to Prepare Leaders in Evidence Based Practices, Autism Spectrum Disorder, and Diversity*. U.S. Department of Education, Office of Special Education Programs, Preparation of Leadership Personnel (H325D190064). Total award \$4,532,113.00.
- 2020 – 2023 Principal Investigator. *Training Institute in Advanced Single-Case Research Design and Analysis*. U.S. Department of Education, Institute of Education Sciences (R324B200022). Total award \$700,000.00.
- 2020 – 2023 Principal Investigator. *Improving the Accessibility of Effect Size and Synthesis Methods for Single Case Research*. U.S. Department of Education, Institute of Education Sciences (R324U190002). Unsolicited grant. Total award \$600,000.00.
- 2017 Principal Investigator. *Research in Dissemination of Evidence-Based Practices for Autism to Chinese Parents and Educators*. International Development Grant, Society for the Advancement of Behavior Analysis. Total award \$1,000.00.
- 2016 – 2019 Co-Principal Investigator (2016 – 2018). Principal Investigator (2018 – 2019). *Methods Training Using Single-Case Designs*. U.S. Department of Education, Institute of Education Sciences (R324B160034). Total award \$699,936.00. PI Robert Horner.
- 2016 – 2018 Principal Investigator. *Project i-HELP: Internet Based behavioral Consultation for Families of Children with Fragile X Syndrome Who Engage in Challenging Behavior*. The Jerome LeJune Foundation Research Grant for Research on Genetic Syndromes. Total award \$38,209.00.
- 2015 – 2020 Principal Investigator. *Project HEART: Heightened Excellence in Autism Research and Training*. U.S. Department of Education, Office of Special Education Programs (H325D150082). Total award \$1,246,855.00. PI Wendy Machalicek.
- 2015 – 2019 Parent Support Specialist; Single-Case Research Methodologist. *SELECT: Social Emotional Learning in Early Childhood for Infants and Toddlers*. U.S. Department of Education, Institute of Education Sciences. Total award \$1,499,761.00. PI Jane Squires.
- 2014 – 2017 Co-Principal Investigator. *Addressing the informational needs of Latino immigrant parents of children on the autism spectrum*. National Institute on Disability and Rehabilitation Research, Field Initiated Development Grant. Total sub award \$584,241 PI Magaña.
- 2012 – 2016 Co-Principal Investigator. *Specialized Training to Ensure Proficiency (STEP)*. U.S. Department of Education, Office of Special Education Programs, Preparation of Leadership Personnel (H325K120213). Total award \$1,248,694.00. PI Brigid Flannery.

- 2011 – 2016 Co-Principal Investigator. *Responsive Instruction in Special Education (RISE)*. U.S. Department of Education, Office of Special Education, Preparation of Leadership Personnel (H325D110045-11A). Total award \$1,248,610.00. PI Chris Murray.
- 2011 – 2012 Co-Investigator. *Addressing the Informational Needs of Latino Immigrant Parents of Children on the Autism Spectrum*. Morgridge Challenge Math Grant Application. Total award \$47,668.00. PI S. Magaña.
- 2010 – 2012 Co-Investigator. *Addressing the Informational Needs of Latino Immigrant Parents of Children on the Autism Spectrum*. University of Wisconsin, Institute for Clinical and Translational Research Community Academic Partnership, Type 2 Community Collaboration Grant Program. Total award \$192,065. PI S. Magaña.
- 2010 – 2012 Co-Investigator. *Parent-Medicated Language Intervention for Young Children with Fragile X Syndrome: A Pilot Efficacy Study*. National Fragile X Foundation. Total award \$100,000.00. PI L. Abbeduto.
- 2010 Co-Principal Investigator. *UW-Madison Board Certification in Behavior Analysis Project*. Wisconsin Department of Public Instruction, State Personnel Development Grant, Institutions of Higher Learning. Total award \$5,000.00. PI J. Asmus.

INTERNAL FUNDING

- 2019 – 2024 Principal Investigator. *Call for Online Masters in Applied Behavior Analysis*. University of Oregon, Office of the Provost. Total award \$1,086,596.00.
- 2019 Principal Investigator. *Meaning Making in Autism: A Single-Case Evaluation of a Psychoeducational Curriculum for Mothers of Children with Autism*. University of Oregon, Center for the Study of women in Society, Mazie Giustina Fund for Women in the Northwest. Total award \$3,000.00.
- 2013 – 2015 Principal Investigator. *Expanding Access to and Capacity for Family Centered Positive Behavior supports in Rural Areas via Telepresence*. University of Oregon, College of Education Fairway Endowment and Outreach Fund. Total award \$12,000.00.
- 2010 Principal Investigator. *Assessment and Treatment of Challenging Behavior by Parents of Children with Developmental Disabilities via Videoconferencing*. University of Wisconsin-Madison, Wisconsin Alumni Research Foundation. Total award \$26,244.00.
- 2009 Principal Investigator. *Parent Implemented behavior Interventions to Address the Challenging Behavior of Children and Youth with Autism Spectrum Disorders and Related Developmental Disabilities*. University of Wisconsin-Madison, Waisman Center. Total award \$5,000.00.
- 2009 Principal Investigator. *Parent Implemented Behavior Interventions to Address the Challenging Behavior of Children and Youth with Autism Spectrum Disorders and Related Developmental Disabilities*. University of Wisconsin-Madison, Wisconsin Alumni Research Foundation. Total award

- \$23,000.00.
- 2009 Principal Investigator. *Academic Improvement Mini Grant for Portfolio Development*. Portland State University. Total award \$500.00.
- 2008 Principal Investigator. *Provost's Portland State University Foundation Faculty Development Awards*. Portland State University. Total award \$4,000.00.

CONSULTING

- 2014-2020 Advisory Committee Member. *Cognitive ePALS*. U.S. Department of Education, Institute for Education Sciences. PI E. Feil.
- 2016 – 2019 Advisory Board Member. *Project EPIC*. U.S. Department of Education, OSEP Personnel Preparation Grant, University of Wisconsin-Madison. PI Kimber Wilkerson
- 2015 – 2019 Key Consultant. *Autism Parent Trainer*. National Institute of Health. PI M. Hieneman.

Presentations

INTERNATIONAL CONFERENCES

+Invited; **Keynote; *Graduate Student

- Machalicek, W.** (2017, November). *Focusing on Social Validity during the Assessment and Treatment of Problem Behavior*. Discussant for symposium at the Association for Behavior Analysis Ninth International Conference, Paris, France.
- Hansen, S., Raulston, T., & **Machalicek, W.** (2017, November). *Peer Mediated Classroom Based Joint Attention Intervention*. Paper presentation at the 9th International Association for Behavior Analysis Conference, Paris, France.
- Raulston, T., **Machalicek, W.**, Hineman, M., & Caraway, N. (2017, November). *Incorporating Mindfulness Strategies into Behavioral Parent Training for Caregivers of Children with Autism and Developmental Disabilities*. Workshop at the 9th International Association for Behavior Analysis Conference, Paris, France.
- Machalicek, W.**, *Ruppert, T., & *Raulston, T. (2015, September). *Treatment of Challenging Behavior by Parents of Children with Developmental Disabilities via Telehealth*. Symposium at the 8th International Association for Behavior Analysis Conference, Kyoto, Japan.
- Machalicek, W.**, Rispoli, M. J., & Lang, R. (2014, September). *FCT Intervention with Multiple Schedule of Reinforcement to Decrease Challenging Behavior*. Symposium at Bi-Annual European Association of Behavior Analysis Conference, Stockholm, Sweden.
- Machalicek, W.** (2012, December). *Treatment Adherence in Natural Settings*. Presentation at the 1st Annual Conference for Developmental Neurorehabilitation. Jasper, Alberta, Canada.
- Rispoli, M., *Camargo, S., *Ninci, J., *Strickland, E., **Machalicek, W.**, Lang, R., & Ganz, J. (2012, December). *Treatment Innovation: Functional Communication Training and behavioral Flexibility in Children with ASD*. Presentation at the 1st Annual

- Conference for Developmental Neurorehabilitation, Jasper, Alberta, Canada.
- *Knowles, C., **Machalicek, W.**, & Van Norman, R. (2012, December). *Parenting Interventions for Adults with Intellectual Disabilities: A Behavioral Analytic Perspective*. Poster presentation at the 1st Annual Conference for Developmental Neurorehabilitation, Jasper, Alberta, Canada.
- *Lyons, G., *Haebig, E., McDuffie, A., **Machalicek, W.**, Oakes, A., Abbeduto, L., & Ellis Weismer, S. (2012, May). *Addressing Engagement and Challenging Behavior in a Naturalistic Language Intervention for a Child with Autism: A Cross-Disciplinary Collaboration*. Poster presentation at the International Meeting for Autism Research, Toronto, Canada.
- Magaña, S., *Paradiso de Sayu, R., & **Machalicek, W.** (2012, May). *Empowering Latino Families of Children with ASD: A Psycho-Educational Intervention*. Presentation at the International Meeting for Autism Research, Toronto, Canada.
- *Ramdoss, S., **Machalicek, W.**, Rispoli, M., *Mulloy, A., Lang, R., & O'Reilly, M. (2012, May). *Computer-Based Interventions to Improve Social and Emotional Skills in Individuals with Autism Spectrum Disorders: A Systematic Review*. Poster presentation at the International Meeting for Autism Research, Toronto, Canada.
- Lang, R., **Machalicek, W.**, & O'Reilly, M. F. (2009, August). *Functional Analysis and Treatment of Elopement Across Two School Settings*. Poster session at the 5th Annual International Conference for the Association of Behavior Analysis, Oslo, Norway.
- Beretvas, S. N., chung, H., **Machalicek, W.**, & Riviello, C. (2008, May). *Computation of Regression-Based Effect Size Measures*. Paper presentation at the 8th Annual International Campbell Collaboration Colloquium, Vancouver, Canada.
- Machalicek, W.**, O'Reilly, M. F., Beretvas, N., Sigafos, J., & Lancioni, G. (2007, April). *A Review of Interventions to Reduce Challenging Behavior in School Settings for Students with Autism Spectrum Disorders*. Poster session at the Experimental Analysis of Behaviour Group, London, England.

NATIONAL CONFERENCES

- Ganz, J. B., Vannest, K., Maggin, D., Baek, E., & **Machalicek, W.** (2020, February). *Establishing Evidence-Based Practices in Single-Case Research Via the Use of Meta-Analysis*. Panel member at the Council for Exceptional Children Annual Conference, Portland, OR.
- Storie, S., Douglas, A., Bulla, A., & **Machalicek, W.** (2019, May). *A Direct Instruction Treatment Package Approach to Teaching Playground Rules and Expectations*. Symposium presentation at the 44th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Raulston, T. J., Hansen, S., Frantz, R., **Machalicek, W.**, & Bhana, N. (2019, May). *Coaching Parents of Children with Autism Spectrum Disorder to Embed Social Skills Instruction During Playdates*. Symposium presentation at the 44th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Kunze, M., Drew, C., **Machalicek, W.**, & Crowe, R. A. (2019, May). *Systematic Examination of the Influences of Interventionist Language on Mands Using a Speech Generating Device*. Symposium presentation at the 44th Annual Association for Behavior Analysis

- International Conference, Chicago, IL.
- Machalicek, W.** (2019, May). *Evaluating Procedures for Teaching children with Autism to Communicate Using Speech-Generating Devices*. Discussant at the 44th Annual International Association for behavior Analysis International Conference, Chicago, IL.
- Drew, C., **Machalicek, W.**, & Erturk, B. (2019, May). *Systematic Review of Behavioral Interventions for Adolescents with Developmental Disabilities and Severe Challenging Behavior (2001-2016)*. Symposium presentation at the 44th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Douglas, A., Mahon, J., & **Machalicek, W.** (2019, May). *Using a Multi-tiered Consultation Model to Increase Fidelity of Behavior Support Plans for Paraprofessionals in a Preschool Setting*. Symposium presentation at the 44th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Carnett, C., Hansen, S. G., Tullis, C. A., **Machalicek, W.**, & Rodriguez-Trevino, A. (2019, May). *Using Telehealth to Train Teachers on Communication Interventions that Incorporate the Use of Speech-Generating Devices in a Functional Skills Classroom*. Poster presentation at the 44th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Crowe, R., **Machalicek, W.**, & Neely, L. (2019, May). *Augmentative and Alternative communication for Individuals with Developmental Disabilities: A Mega-Review of the Literature*. Poster presentation at the 44th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Lopez, K., Magana, S., Illand, E., Morales, M. A., Garcia Torres, M., Zeng, W., & **Machalicek, W.** (2019, January). *Randomized Control Trial of a Two-Site Study of a Psychoeducational Program for Latino Parents of Children with Autism Spectrum Disorder*. Oral paper presentation at the 23rd Annual Conference of the Society for Social Work and Research, San Francisco, CA.
- Raulston, T., Hansen, S., Frantz, R., **Machalicek, W.**, & Ghana, N. (2019, April). *Coaching Parents of Children with Autism Spectrum Disorder to Embed Social Skills Instruction During Playdates*. Poster session at the 52nd Annual Gatlinburg Conference, San Antonio, TX.
- Machalicek, W.**, Rispoli, M. J., & Meadan-Kaplansky, H. (2019, January). *Supporting Diverse Families of Young Children with Developmental Disabilities: Lessons Learned and Suggestions for Practice and Research*. Council for Exceptional Children, Indianapolis, IN.
- ⁺**Machalicek, W.**, Hedges, L., & Moeyaert, M. (2019, January). *The Use of Single-Case Methods in Syntheses and Meta-Analyses*. U.S. Department of Education, Institute of Education Sciences Annual Principal Investigator's Meeting, Washington, DC.
- ⁺**Machalicek, W.**, Kaiser, A., & Pustoejovsky, J. (2018, January). *Recent Advances in Single Case Research Methods and Analysis*. U.S. Department of Education, Institute for Education Sciences Annual Principal Investigator's Meeting, Washington, DC.
- Hansen, S., Raulston, T. J., **Machalicek, W.**, & McIntyre, L. (2018, May). *Early Interventions for Repetitive behavior in Autism: An Online survey of Practices by Behavior Analysts*. Symposium presentation at the 44th Annual Association for behavior Analysis International Conference, San Diego, CA.
- Erturk, B., Hansen, S. G., **Machalicek, W.**, & Kunze, M. (2018, May). *Parent-Implemented Early Social Communication Skill Intervention*. Symposium presentation at the 44th

- Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Raulston, T. J., Zemantic, P., & **Machalicek, W.** (2018, May). *Concurrent Randomized Multiple Baseline Study to Evaluate a Mindfulness-Infused Behavioral Parent Education Program Focused on Improving Family Routines for Children with Autism*. Symposium presentation at the 44th Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Frantz, R., Erturk, B., Hansen, S., **Machalicek, W.**, & Raulston, T. J. (2018, May). *Learning Language Through Play: Coaching Paraeducators in the Preschool Classroom*. Symposium presentation at the 44th Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Douglas, A., Drew, C., **Machalicek, W.**, Crowe, R., & Glugatch, L. (2018, May). *Recruitment and Retention of Ethnically Diverse Participants in Autism Intervention Research*. Symposium presentation at the 44th Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Machalicek, W.**, Davis, T., & Rispoli, M. J. (2018, May). *Doctoral Training for Behavior Analysts: A New Community of Reinforcement Awaits Today's Practitioners*. Panel at the 44th Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Erturk, B., O'Guinn, N., Davis, T., & **Machalicek, W.** (2018, May). *Systematic Review of Assessment and Treatment of Elopement in Individuals with Autism and Developmental Disabilities*. Presentation at the 44th Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Hansen, S. G., Storie, S., **Machalicek, W.**, & McKinney, T. (2018, May). *Text Message Performance Feedback for Preservice Teachers in Early Intervention and Early Childhood Special Education*. Poster at the 44th Annual Association for Behavior Analysis International Conference, San Diego, CA.
- Drew, C., **Machalicek, W.**, Wei, Q., & Hartman, E. C. (2018, May). *Wisconsin Promise Tele-Behavioral Consultation to Decrease Challenging Behavior in Adolescents with Developmental Disabilities*. Poster at the 44th Annual Association for Behavior Analysis International Conference, San Diego, CA.
- ⁺**Machalicek, W.** (2017, October). *Recent Advances in Single-Case Intervention Design and Analysis: Optimizing Early Intervention Research*. Workshop at the 33rd Annual Division for Early Childhood's International Conference on Young Children, Portland, OR.
- Machalicek, W.**, Chair. (2017, May). *The Role of Peer Influence in Classroom Interventions* (Authors Frieder, J., Bulla, A., & Douglas, A.). symposium at the 43rd Annual Association for Behavior Analysis International Conference, Denver, CO.
- Neely, L., Castro-Villarreal, F., Gerow, S., **Machalicek, W.**, & Rodriguez, D. (2017, May). *Programming for Generalization of Parent-Implemented Behavioral Interventions for Children with Autism*. Symposium at the 43rd Annual Association for Behavior Analysis International Conference, Denver, CO.
- Erturk, B., Hansen, S., **Machalicek, W.**, & Sheridan, J. (2017, May). *Extension of a Parent Mediated Joint Attention Intervention with Generalization to Home Setting for Young Children with Autism*. Poster at the 43rd Annual Association for Behavior Analysis International Conference, Denver, CO.
- Alnema, F., Alresheed, F., Isenhower, R. W., Lee, J., & **Machalicek, W.** (2017, May). *Review*

- of Social Communication Interventions for Students with Autism Spectrum Disorder in School Settings*. Power at the 43rd Annual Association for Behavior Analysis International Conference, Denver, CO.
- Cariveau, T., Kodak, T., **Machalicek, W.**, Haq, S., Porritt, M., LeBlanc, B., Ledoux, M., & Bergmann, S. (2017, May). *The Effects of Reinforcement Schedule Manipulations on Response Maintenance in Children with Autism Spectrum Disorder*. Symposium at the 43rd Annual Association for Behavior Analysis International Conference, Denver, CO.
- Lopez, K., Magaña, S., & **Machalicek, W.** (2016, November). *Parents Taking Action: Supporting Latino Families Raising Children with Autism Spectrum Disorder*. Presentation at the National Conference on Family Relations, Minneapolis, MN.
- *Drew, C., & **Machalicek, W.** (2016, July). *Behavioral Intervention Strategies to Prevent and Decrease Challenging Behavior and Increase Participation During Self-Care Routines for Children with FXS*. Individual presentation at the 15th International Fragile X Conference, San Antonio, TX.
- Machalicek, W.**, & *Drew, C. (2016, July). *Thinking Functionally About Challenging Behavior: The First Step in Developing Effective Behavior Intervention Plans for Children with FXS*. Individual presentation at the 15th International Fragile X Conference, San Antonio, TX.
- Machalicek, W.** (2016, May). *Advances in Preference Assessment Procedures*. Invited discussant at symposium at the 42nd Annual Association for Behavior Analysis International Conference, Chicago, IL.
- *Alresheed, F., & **Machalicek, W.** (2016, May). *A Review of Academic Interventions for Students with Autism Spectrum Disorders in School Settings*. Individual symposium presentation at the 42nd Annual Association for Behavior Analysis International Conference, Chicago, IL.
- *Ruppert, T., & **Machalicek, W.** (2016, May). *Effects of behavior Specialists' Use of Coaching and Performance Feedback via Telehealth to Train Parent of Children with Challenging Behavior*. Individual symposium presentation at the 42nd Annual Association for Behavior Analysis International Conference, Chicago, IL.
- *Ascetta, K., & **Machalicek, W.** (2016, May). *A Step Ahead: Multi-Tiered Professional Development Supports*. Individual symposium presentation at the 42nd Annual Association for Behavior Analysis International Conference, Chicago, IL.
- *Drew, C., *Dawson, D., *Ledbetter-Cho, K., Lang, R., & **Machalicek, W.** (2016, May). *Behavioral Interventions for Trichotillomania in Individuals with Developmental Disorders: A Systematic Review*. Poster at the 42nd Annual Association for Behavior Analysis International Conference, Chicago, IL.
- *Raulston, T., Hansen, S., & **Machalicek, W.** (2016, May). *Effects of a Simulated Play Date Intervention on Parent Use of Strategies and Child Mands*. Poster at the 42nd Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Lopez, K., Magaña, S., & **Machalicek, W.** (2016, March). *Feasibility of a Culturally Informed Model of Intervention for Latina Mothers of Children with Autism Spectrum Disorder (ASD)*. Society for Research in Child Development.
- Rispoli, M., & **Machalicek, W.** (2016, February). *The Effects of Preschool Teacher Self-Monitoring on Classroom Transitions*. Conference on Research Innovations in Early Intervention.
- Machalicek, W.** (2015, May). *Strategies and Considerations for Effective Supervision Via*

- Remote Technologies*. Invited member of panel discussion at symposium at the 41st Annual Association for Behavior Analysis International Conference, San Antonio, TX.
- Machalicek, W.** (2015, May). *Teaching Parents and Interventionists to Increase Communication and Decrease Challenging Behavior in Children with Autism*. Invited discussant at symposium at the 41st Annual Association for Behavior Analysis International Conference, San Antonio, TX.
- Machalicek, W.,** *Hansen, S., & *Raulston, T. (2015, May). *Parent Implemented Interventions: Evaluation of Utility of Tau-U, Hedges' g, R-IRD, and Visual Analysis*. Individual symposium presentation at the 41st Annual Association for Behavior Analysis International Conference, San Antonio, TX.
- ⁺**Machalicek, W.** (2015, March). *Evidence-Based Practices in Early Intervention for Toddlers and Preschoolers with Autism Spectrum Disorder*. 5th Annual Association of Professional Behavior Analysts Convention, Seattle, WA.
- Magaña, S., **Machalicek, W.,** & Lopez, K. (2014, June). *Parents Taking Action: A Psycho-Educational Intervention for Latina Mothers of Children with Autism*. Poster at the American Association for Individuals with Intellectual and Developmental Disabilities Conference, Orlando, FL.
- Machalicek, W.,** Lang, R., *Knowles, C., *Raulston, T., *Ruppert, T., & *Gerow, S. (2014, June). *Parent Involvement in Interventions for Children with Intellectual and Developmental Disabilities: A Review of Reviews*. Oral presentation at Symposium on Research in Child Language Disorders, Madison, WI.
- Oakes, A., McDuffie, A., Abbeduto, L., *Ma, M., & **Machalicek, W.** (2013, June). *Parent Implemented Language Intervention Using Distance Video-Teleconferencing*. Oral presentation at Symposium on Research in Child Language Disorders, Madison, WI.
- Machalicek, W.,** *Brown, M., Rispoli, M. J., *Campbell, V., *Pinkelman, S., *Raulston, T., & *Alresheed, F. (2014, May). *FCT Intervention with Multiple Schedules of Reinforcement to Treat Perseverative Behavior of Children with Autism*. Poster at the 40th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Magaña, S., **Machalicek, W.,** & Lopez, K. (2014, May). *Parents Taking Action: A Psycho-Educational Intervention for Latina Mothers of Children with Autism*. Poster at the 40th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- *Raulston, T., *Carnett, A., Lang, R., *Tostanoski, A., Sigafos, J., & **Machalicek, W.** (2014, May). *Effects of a Perseverative Interest-Based Token Economy on Challenging Behavior and On-Task Behavior of a 7-Year-Old Boy with Autism*. Symposium at the 40th Annual Association for Behavior Analysis International Conference, Chicago, IL.
- Machalicek, W.** (2013, October). 29th Annual Division for Early Childhood Conference on Young children with Special Needs and Their Families. San Francisco, CA.
- Machalicek, W.,** *Campbell, V., McDuffie, A., Abbeduto, L., Oakes, A., & *Ma, M. (2013, May). *A Comparison of Outcomes from Indirect Functional Behavior Assessments and Functional Analysis of Challenging Behavior*. Symposium at the 39th Annual Association for Behavior Analysis International Conference, Minneapolis, MN.
- Rispoli, M. J., **Machalicek, W.,** & *neely, L. (2013, January). *The Use of Functional Communication Training and Delay to Reinforcement to Reduce Behavioral Inflexibility in Children with Autism*. Poster at the 7th Annual Association for Behavior Analysis International Autism Conference, Portland, OR.
- Machalicek, W.** (2012, May). *Treatment of Stereotypical and Challenging Behaviors*

- Associated with Developmental Disabilities*. Invited discussant for symposium at the 38th Annual Association for Behavior Analysis International Conference, Seattle, WA.
- *LeQuia, J., **Machalicek, W.**, & Rispoli, M. J. (2012, May). *Effects of Activity Schedules on Challenging Behavior Exhibited in Children with Autism Spectrum Disorders: A Systematic Review*. Symposium at the 38th Annual Association for Behavior Analysis International Conference, Seattle, WA.
- Lyons, G., **Machalicek, M.**, *LeQuia, J., & *Kim, S. (2012, May). *A Meta-Analysis of Classroom-Based Interventions to Address Challenging behaviors in Students with Autism Spectrum Disorders*. Symposium at the 38th Annual Association for Behavior Analysis International Conference, Seattle, WA.
- Machalicek, W.** (2012, May). *Functional analysis and Treatment of Challenging Behavior Associated with Transitions in Classroom Settings*. Symposium at the 38th Annual Association for Behavior Analysis International Conference, Seattle, WA.
- Machalicek, W.** (2011, May). *Parent Implemented Functional Communication Intervention to Treat Challenging Behavior of Children with Autism*. Symposium at the 37th Annual Association for Behavior Analysis International Conference, Denver, CO.
- Machalicek, W.** (2011, May). *Treatment of Challenging behavior by Parents of Children with Developmental Disabilities via Video-Conferencing*. Symposium at the 37th Annual Association for Behavior Analysis International Conference, Denver, CO.
- Davis, T., **Machalicek, W.**, *Fuentes, L., *Durand, S., *Sifford, S., & *Semons, J. (2010, May). *Functional Analysis of Elopement: A Comparison of Traditional and Latency Functional Analyses*. Symposium at the 36th Annual Association for Behavior Analysis International Conference, San Antonio, TX.
- Machalicek, W.** (2010, May). *The Advancement of Functional Analysis Methodology in Outpatient Clinic Settings*. Symposium at the 36th Annual Association for Behavior Analysis International Conference, San Antonio, TX.
- Machalicek, W.** (2020, March). *Review of Parent Education Strategies: Supporting Families to Address Challenging Behavior*. Paper presentation at the 7th International Conference on Positive Behavior Supports, St. Louis, MO.
- Machalicek, W.**, Lang, R., & Rispoli, M. J. (2010, April). *The Influence of Motivating Operations and Reinforcement Schedules on Intervention Outcomes*. Symposium at the Council for Exceptional Children Convention and Expo, Nashville, TN.
- Machalicek, W.**, O'Reilly, M. F., Lang, R., Rispoli, M. J., & Davis, T. N. (2009, May). *Training Teachers to Assess the Challenging Behaviors of Students with Autism Using Video Tele-Conferencing*. Symposium at the 35th Annual Association for Behavior Analysis International Conference, Phoenix, AZ.
- Davis, T. N., O'Reilly, M. F., Lang, R., & **Machalicek, W.** (2009, May). *Functional Analysis of Challenging Behavior of Children with Autism*. Symposium at the 35th Annual Association for Behavior Analysis International Conference, Phoenix, AZ.
- Lang, R., Rispoli, M. J., **Machalicek, W.**, & O'Reilly, M. F. (2009, May). *Teaching Play Skills to Children with Autism*. Symposium at the 35th Annual Association for Behavior Analysis International Conference, Phoenix, AZ.
- Rispoli, M. J., O'Reilly, M. F., **Machalicek, W.**, & Molloy, A. (2009, May). *Effects of Motivating Operations on Aberrant Behavior and Academic Engagement During Classroom Instruction for Students with Autism*. Symposium at the 35th Annual Association for Behavior Analysis International Conference, Phoenix, AZ.

- *Grim, C., Kelly, J., **Machalicek, W.**, & Shogren, K. (2009, April). *Integrating Self Determination and Academic Instruction*. Poster session at the Council for Exceptional Children Convention and Expo, Seattle, WA.
- *Kang, S., Lang, R., O'Reilly, M. F., Davis, T. N., **Machalicek, W.**, Rispoli, M. J., & Chan, J. (2009, April). *Evaluation of Preference Assessments with Tangible-Maintained Challenging Behaviors of Children with Developmental Disabilities*. Poster session at the American Educational Research Association Annual Meeting, San Diego, CA.
- Machalicek, W.** (2009, March). *Videoconferencing: A Novel Way to Support Members of PBS Teams*. Paper presentation at the 6th International Conference on Positive Behavior Support, Jacksonville, FL.
- Machalicek, W.**, Shogren, K., O'Reilly, M. F., Rispoli, M., Franco, J., Halpern, R., & Lang, R. (2008, May). *Picture Cue Task Correspondence to Increase Task Engagement on the Playground for Three Children with Autism*. Symposium at the 34th Annual Association for Applied Behavior Analysis International Conference, Chicago, IL.
- O'Reilly, M. F., **Machalicek, W.**, Lang, R., Rispoli, M., Chan, J. M., & Davis, T. (2008, May). *Evaluation of a Functional Assessment Methodology for Determining Behavioral Indicators of Satiation*. Symposium at the 34th Annual Association for Applied Behavior Analysis International Conference, Chicago, IL.
- Machalicek, W.**, O'Reilly, M. F., Shogren, K., Rispoli, M., Franco, J., Davis, T., & Lang, R. (2008, May). *Using Videoconferencing to Train Teachers to Assess the Challenging Behaviors of Children with Developmental Delays*. Poster session at the 132nd Annual American Association for Persons with Intellectual and Developmental Disabilities Conference, Washington, DC.
- Machalicek, W.**, & O'Reilly, M. F. (2007, May). *A Review of Interventions to Reduce Challenging Behavior in School Settings for Students with Autism Spectrum Disorders*. Symposium at the 33rd Annual Association for Applied Behavior Analysis International Conference, San Diego, CA.
- Machalicek, W.**, & O'Reilly, M. F. (2007, May). *Using Videoconferencing to Conduct Functional Analysis of Challenging Behavior and Conduct Preference Assessments for Students with Autism*. Symposium at the 33rd Annual Association for Applied Behavior Analysis International Conference, San Diego, CA.
- O'Reilly, M. F., Baker, S., Edrisinha, C., & **Machalicek, W.** (2007, May). *Examination of a Social Skills Problem-Solving Intervention to Treat Selective Mutism*. Poster session at the 33rd Annual Association for Applied Behavior Analysis International Conference, San Diego, CA.
- Machalicek, W.**, O'Reilly, M. F., Beretvas, N., Sigafoos, J., & Lancioni, G. (2007, February). *A Review of Interventions to Reduce Challenging Behavior in School Settings for Students with Autism Spectrum Disorders*. Poster session at the Association for Behavior Analysis International Autism Conference, Boston, MA.
- Edrisinha, C., O'Reilly, M. F., Choi, H., Sigafoos, J., **Machalicek, W.**, Langthorne, P., Chan, J., & Guilio, L. (2006, May). *Using Video Prompting to Teach a Leisure Skill to Four Adults with Developmental Disabilities*. Poster session at the 32nd Annual Association for Applied Behavior Analysis International Conference, Atlanta, GA.
- O'Reilly, M. F., Edrisinha, C., Sigafoos, J., Lancioni, G., **Machalicek, W.**, & Langthorne, P. (2006, May). *Manipulating Motivating Operations to Reduce Challenging Behavior During Leisure Activities for Persons with Autism*. Poster session at the 32nd Annual

Association for Applied Behavior Analysis International Conference, Atlanta, GA.

STATE CONFERENCES

- **Machalicek, W.** (2020, October). *Using behavioral Science to Improve Fidelity of Implementation of Behavior Support Plans in Schools*. Michigan Autism Conference [virtual due to COVID-19].
- Machalicek, W.** (2020, October). *Advances in Trial-Based Functional Analyses*. Invited discussant at symposium at the Michigan Autism Conference [virtual due to COVID-19].
- +Machalicek, W.** (2018, October). *Improving Outcomes for Children with Autism: Telehealth Applications for Supervision and Coaching*. Oregon Association of Applied Behavior Analysis (ORABA) Annual Conference, Portland, OR.
- **Machalicek, W.** (2018, September). *Improving Outcomes for Children with Autism: Telehealth Applications for Supervision and Coaching of Early Intervention Professionals*. Hawaii Association of Applied Behavior Analysis (HIABA) Annual Conference.
- **Machalicek, W.** (2017, January). *The FBA is Just the Beginning! Preventing and Decreasing Challenging Behaviors in Children with Autism*. 6th Annual New York State Regional Centers for Autism Spectrum Disorders Autism Conference.
- Machalicek, W., *Alresheed, F., *Drew, C., & *Erturk, B.** (2016, April). *Addressing Challenging Behavior in the Preschool Classroom*. Oregon Association for the Education of Young Children Spring Conference.
- +Machalicek, W.** (2016, April). *Update of ABA in Oregon: Policy and Promise*. Oregon Health Sciences University, Oregon Center for Children and Youth with Special Health Needs ACCESS Conference.
- Machalicek, W.** (2013, March). *Evidence-Based Strategies to Address and Prevent Escape Maintained Challenging Behaviors During Instruction for Children with Autism Spectrum Disorders*. Presentation at the Northwest Positive Behavior Supports Annual Conference, Eugene, OR.
- +Machalicek, W., & *Lyons, G.** (2012, August). *The Use of Telemedicine in Early Childhood Intervention*. Presentation at the Annual Wisconsin Association for Behavior Analysis Conference, Madison, WI.
- +Machalicek, W., & *Lyons, G.** (2011, August). *Functional Behavior Assessment and Evidence Based Multicomponent Behavior Intervention Plans*. Workshop at the Annual Wisconsin Association for Behavior Analysis Conference, Madison, WI.
- +Machalicek, W.** (2011, August). *Assessment and Treatment of Challenging Behavior by Parents of Children with Developmental Disabilities*. Presentation at the Annual Wisconsin Association for Behavior Analysis Conference, Madison, WI.
- +Machalicek, W.** (2011, August). *Are the Successes of Applied Behavior Analysis Lost in Translation? Challenges and a Framework for Communicating our Science to Policymakers and Citizens*. Presentational address at the Annual Wisconsin Association for Behavior Analysis Conference, Madison, WI.
- Machalicek, W.** (2011, August). *Assessment and Treatment of Challenging Behavior by Parents of Children with Developmental Disabilities*. Presentation at the Annual Wisconsin Association for Behavior Analysis Conference, Madison, WI.
- Machalicek, W., Lequia, J., Marsh, T., Pickett, K., & Kang, H.** (2010, October). *Assessment*

and Treatment of Challenging Behavior by Parents of Children with Autism Via Videoconferencing. Poster session at the Annual Midwestern Association for Behavior Analysis Conference, Lake Geneva, WI.

- ⁺**Machalicek, W.** (2010, August). Member of panel presentation on evidence-based practices for autism spectrum disorders. Annual Wisconsin Association for Behavior Analysis Conference.
- ⁺**Machalicek, W.** (2010, August). *Assessment and Treatment of Challenging behavior by Parents of Children with Autism Via Videoconferencing.* Annual Wisconsin Association for Behavior Analysis Conference.
- ⁺**Machalicek, W., & Lang, R.** (2007, September). *The Terrible, Horrible, No Good, Very Bad IEP Objective: What Parents and Teachers Need to Know to Design Better IEP Goals and Objectives.* Presented at the Texas State Conference on Autism, Corpus Christi, TX.
- Lang, R., & **Machalicek, W.** (2007, September). *Data Collection.* Presented at the Texas State Conference on Autism, Dallas, TX.

LOCAL AND REGIONAL CONFERENCES

- Machalicek, W.** (2017, December). *Lessons Learned from Tele-behavioral Consultation in Family Homes.* Nationally offered webinar, Home and community PBS Network Webinar.
- **Magana, S., & **Machalicek, W.** (2017, February). *Special Needs and Latino Families Partnering with Families.* Swindells Resource Center, Best Practices in Diverse Communities Workshop, Medford, OR.
- Machalicek, W.** (2014, June). *Functional Communication Training and Multiple Schedules of Reinforcement to Decrease Challenging Behavior Associated with Interruption of Perseverative Play.* Oregon Health and Science University Intellectual and Developmental Disabilities Conference, Eugene, OR.
- Machalicek, W.** (2014, May). *Evidence-Based Practices in Early Intervention for Toddlers and Preschooler with Autism Spectrum Disorder.* University of Oregon, University Center for Excellence in Developmental Disabilities Brown Bag, Eugene, OR.
- Cheng, K., **Machalicek, W., & Andrews, T.** (2014, May). *Panel: Challenging Behaviors: What Would You Do?* Oregon Center for children and Youth with special Health Needs Partners Spring Training, Tigard, OR.
- Phelps, R., & **Machalicek, W.** (2014, February). *Management of challenging behaviors in Children with Autism Spectrum Disorder.* Bay Area Hospital Grand Rounds, Coos Bay, OR.
- McDuffie, A., & **Machalicek, W.** (2013, August). *Parent-Implemented Communication and Positive Behavior Support Intervention for Young Boys with FXS.* UC Davis MIND Institute, The Summer Institute on Neurodevelopmental Disorders: Research to Practice, Davis, CA.
- Machalicek, W.** (2011, February). *Supporting Parents of Children with Autism to Implement Positive Behavior Support at Home Via Video Teleconferencing.* 14th Annual Wisconsin Center for Education Research Conference for Wisconsin CESAs Students with Special Needs and Low-Incidence Disabilities, Madison, WI.
- Machalicek, W.** (2011, February). *Setting Event and Antecedent Intervention Strategies to Prevent and Minimize the Likelihood of Challenging Behavior.* Fond du Lac and Beyond

Autism Support Group, Fond du Lac, WI.

- Machalicek, W.** (2010, November). *Addressing Challenging Behavior: A Workshop for Caregivers of Teens and Young Adults with Autism and Intellectual Disabilities*. One day training for parents and support staff of teens and adults with autism and intellectual disabilities, Waisman Center, Madison, WI.
- Machalicek, W.** (2010, October). *Solution Focused Workshop Series for Families of Teens and Young Adults with Down syndrome and Other Special Needs. Teach Appropriate Communication, Decrease Problem Behavior, and Enhance your Family's Quality of Life*. Two-day training for parents and teachers of adolescents and young adults with Down syndrome and other developmental disabilities, St. Francis, WI.
- Machalicek, W.** (2010, August). *A Team Approach for Addressing the Challenging Behavior of Children with Autism and Related Developmental Disorders*. Two-day training for Park Falls elementary school teachers, program support staff, and families of children with autism spectrum disorders, Park Falls, WI.
- Machalicek, W.** (2010, May). *Assessment and Treatment of Challenging Behavior by Parents of Children with Autism via Videoconferencing*. Wisconsin Governor's Autism Council.
- Machalicek, W.** (2006, November). *Assessing Challenging Behaviors*. Guest speaker for Special Education Content Seminars for Texas Teaching Fellows, Austin, TX.
- Machalicek, W.** (2001, March). *Respite Care: A Brief History and How Your Family Could Benefit*. Presented at the Region 12 conference for Parents and Teachers, Waco, TX.

TEACHING

COURSES TAUGHT

UNIVERSITY OF OREGON

Terms and Years	Course Title
F 2014; 2015; 2017; 2019	EDUC 654: Advanced Applied Behavior Analysis
W 2015; 2016; 2019; 2020; 2021	EDUC 650: Single-Subject Research I
F 2015; 2018; 2019; 2020 W 2017; 2019; 2020; 2021 SP 2017; 2019; 2020;2021	SPED 607: Autism Research Seminar
F 2017	SPED 607: Professional Doctoral Seminar
W 2018	SPED 410: Overview of Autism
F 2014; 2015; 2016 W 2014; 2015; 2016; 2017 SP 2014; 2015; 2016; 2017	SPED 607: Early Intervention Research Seminar

W 2015; 2016; 2017	SPED 686: Autism in Early Intervention
SP 2014	SPED 607: Seminar: Systematic Instruction for Low Incidence Disability Populations
F 2012; 2013	EDUC 654: Advanced Applied Behavior Analysis (Co taught with Robert Horner)
S 2013	EDUC 656: Advanced Analysis of Single-Case Research (Co-taught with Robert Horner, Kent McIntosh, & Jessica Swain-Bradway)
W 2013; 2014	EDUC 650: Single-Subject Research I (Co-taught with Robert Horner)
W 2012; 2013	SPED 861: Family Guided Early Intervention
F 2014 W 2012; 2013	SPED 435/536: Advanced behavior and Classroom Management

UNIVERSITY OF WISCONSIN-MADISON (2009 – 2011)

- RPSE 660: Autism: Educational Interventions
- RPSE 660: Critical Issues in Severe Disabilities
- RPSE 330: Behavior Analysis: Application to Persons with Disabilities
- RPSE 660: Single-Subject Research Designs
- RPSE 494: Curriculum and Methods for Students with Learning and Behavioral Disabilities

PORTLAND STATE UNIVERSITY (2008 – 2010)

- SPED 570: Assistive Technology and Augmentative and Alternative Communication
- SPED 590: Applied Behavioral Research in Special Education
- SPED 510: Functional Assessment
- SPED 510: Functional Curriculum
- SPED 510: Specialized Techniques
- SPED 534: Functional Assessment and Curriculum II
- SPED 509: Functional Practicum Seminar
- SPED 532: Functional Assessment and Curriculum I

THE UNIVERSITY OF TEXAS AT AUSTIN (2006 – 2008)

- SPED: Foundations of Positive Behavior Support and Applied Behavior Analysis
- SPED: Assessment Practices for Students with Moderate to Severe Disabilities and

Autism Spectrum Disorders

- SPED: Practicum in Severe and Multiple Disabilities and Early Childhood Special Education (Graduate Teaching Assistant)
- SPED: Assessment Practices for Students with Moderate to Severe Disabilities and Autism Spectrum Disorders

GUEST LECTURES*University of Oregon*

- *Autism Diagnostic Characteristics*. Guest lecture for Dr. Karrie Walter's Child Mental Health and Diagnosis, Spring 2017.
- *Underlying Theories of Individualized Challenging behavior Assessment and Intervention for Children with Autism Spectrum Disorders*. Guest lecture for Dr. Beth Harn's History of Special Education, Fall 2013.
- *Coaching Practices in Early Intervention*. Guest lecture for Linda Albi in Early Intervention Methods IV, Summer 2012.
- *The Use of Differential Reinforcement in Classroom Intervention*. Guest lecture for Drs. Cindy Anderson and Tiffany Kodak's Advanced Consultation Seminar, Fall 2011.
- *Efficacy in Parent and Teacher Education: A Developing Body of Research*. Guest lecture for Dr. Jane Squire's Early Intervention Doctoral Seminar, Fall 2011.
- *Parent Professional Partnerships in Significant Disabilities: Does Parent Education Matter?* Guest lecture for Dr. Beth Harn's Professional Development Seminar, Fall 2011.
- *Best Practices in Parent Professional Partnerships in Significant Disabilities*. Guest lecture for Dr. Brigid Flannery's Low Incidence Seminar, Fall 2011.

University of Wisconsin-Madison

- *Single-Case Research Design to Facilitate Type 2 Translational Research*. Guest lecture for Dr. Craig Alber's Prevention Science Capstone Seminar, Spring 2011.
- *Addressing Challenging behaviors of Children with Disabilities that Disrupt One-on-One and Group Therapy Sessions*. Guest lecture for Dr. Jan Edward's Communication Disorders Seminar, Spring 2011.
- *Working with Teachers to Address Challenging Behavior for Students with Significant Disabilities*. Guest lecture for Dr. Jenny Asmus's Educational Psychology class on Applied Behavior Analysis in Classrooms, Spring 2010.
- *Graduate School Panel: Securing Academic Positions: Planning, Preparing and Interviewing for Success*, Fall 2009.

Portland State University

- *A Methodology for Increasing Novel Play in Children with Autism Spectrum Disorders*. Guest lecture for Dr. Amy Donaldson's Communication Disorder class on Evidence-Based Practices for Children with Autism Spectrum Disorders, Spring 2009.

- *Severe Disabilities and Positive Behavior Supports*. Guest lecture for Dr. Chris Borgmeier's Special Education seminar on Positive Behavior Supports, winter 2009.

EARLY CAREER MENTORING

- 2020 – 2024 Advisory Board Member. *Developing and Evaluating the Feasibility of a Manualized Tier 3 Problem Behavior Intervention for Young Children with Developmental Delay*. U.S. Department of Education, Institute of Education Sciences. Early Career Award. Total award \$493,412.00. Gerow, S., Conroy, M., & Davis, T. N.
- 2019 – 2023 Mentor. *Developing an Augmentative and Alternative Communication Intervention for Preschool Children with Severe Disabilities*. U.S. Department of Education, Institute of Education Sciences. Early Career Award. Total award \$499,999.00. Quinn, E., Brady, N., Fried-Oken, M., & **Machalicek, W.**

STUDENT MENTORING

University of Oregon Doctoral Advising

- Cailey Rodgers, Special Education (Fall 2020 – Current)
- Jinlan Zhu, Special Education (Fall 2019 – Current)
- Katie Alvarez, Special Education (Fall 2019 – Current)
- Stephanie St. Joseph, Special Education (Fall 2018 – Current)
- Rebecca Crowe, Special Education (Fall 2017 – Current)
- Lindsay Glugatch, Special Education (Fall 2017 – Current)
- Qi Wei, Special Education (Fall 2017 – Current)
- Allaina Douglas, Special Education (Fall 2016 – Fall 2020)
- Megan Kunze, Special Education (Fall 2016 – Summer 2020)
- Buket Erturk, Special Education (Fall 2015 – Fall 2019)
- Christine Drew, Special Education (Fall 2015 – Summer 2019)
- Tasia Brafford, Special Education (Fall 2016 – Fall 2018)
- Fahad Alresheed, Special Education (Fall 2013 – Summer 2018)
- Kate Ascetta, Special Education (Fall 2013 – Summer 2017)
- Tracy Raulston, Special Education (Fall 2013 – Summer 2017)
- Chris Knowles, Special Education (Fall 2012 – Summer 2017)

Dissertation Committee

- Chair, Rebecca Crowe, Special Education. Advisor: Wendy Machalicek
- Chair, Qi Wei, Special Education. Advisor: Wendy Machalicek
- Core Member, Jonathan Safer-Lichtenstein, School Psychology, Advisor: Laura Lee McIntyre
- Core Member, Heidi Iwashita, Communication Disorders and Sciences. Advisor:

McKay Sohlberg

- Chair, Lindsay Glugatch, Special Education. Advisor: Wendy Machalicek, April 2021
- Chair, Allaina Douglas, Special Education. Advisor: Wendy Machalicek, December 2020
- Chair, Megan Kunze, Special Education. Advisor: Wendy Machalicek, August 2020
- Chair, Buket Erturk, Special Education. Advisor: Wendy Machalicek, December 2019
- Chair, Christine Drew, Special Education, August 2019
- Member, Priya Kucheria, Communication Disorders and Sciences. Advisor: McKay Sohlberg, June 2019
- Member, Yasaman Kashani, School Psychology. Advisor: Laura Lee McIntyre, June 2020
- Member, Hannah Barton, School Psychology. Advisor: Laura Lee McIntyre, June 2020
- Member, Jillian Tusso, School Psychology. Advisor: Laura Lee McIntyre, June 2019
- Member, Mathew Leuring, School Psychology. Advisor: Laura Lee McIntyre, June 2019
- Member, Minrod Salgado, School Psychology. Advisor: Laura Lee McIntyre, June 2019
- Member, Huna Yim-Dockery, School Psychology. Advisor: Laura Lee McIntyre, July 2018
- Chair, Fahad Alresheed, Special Education. Advisor: Wendy Machalicek, June 2018
- Member, Patricia Zemantic, School Psychology. Advisor: Laura Lee McIntyre, July 2018
- Co-Chair, Jake Mahon, School Psychology. Advisor and Co-Chair: Laura Lee McIntyre, July 2018
- Member, Eva Kurtz-Nelson, School Psychology. Advisor: Laura Lee McIntyre, June 2017
- Member, Kate Ascetta, Special Education. Co-Chairs: Beth Harn and Lillian Duran, June 2017
- Member, Christen Knowles, Special Education. Advisor: Wendy Machalicek, Chair: Chris Murray
- Co-Chair, Shaji Haq, School Psychology. Advisor and Co-Chair: Andy Garbacz, completed June 2016
- Chair, Traci Ruppert, Special Education. Advisor: Brigid Flannery, June 2016
- Member, Sarah Hansen, Special Education. Advisor: Jane Squires, June 2016
- Member, Jill Dolata, Special Education. Advisor: Jane Squires, June 2016
- Member, Allison Baker, Special Education. Advisor: Jane Squires, June 2015
- Member, Mallory Brown, School Psychology. Advisor: Laura Lee McIntyre, June 2013
- Member, Serra Acar, Special Education. Advisor: Jane Squires, August 2013
- Member, Aoife Magee, Special Education. Advisor: Jane Squires, June 2013
- Member, Lois Pribble, Special Education. Advisor: Jane Squires, June 2013
- Member, Ching-I Chin, Special Education. Advisor: Jane Squires, June 2013

Doctoral Program Committee

- Chair, Stephanie St. Joseph, Special Education
- Chair, Lindsay Glugatch, Special Education

- Chair, Qi Wei, Special Education
- Chair, Rebecca Crowe, Special Education
- Chair, Allaina Douglas, Special Education
- Chair, Tasia Brafford, special Education
- Chair, Megan Kunze, special Education
- Member, Sloan Storie, Special Education
- Member, Heidi Iwashita, Communication Disorders and Science. Advisor: McKay Sohlberg, Fall 2016 – Current
- Chair, Buket Erturk, Special Education
- Chair, Christine Drew, Special Education
- Chair, Fahad Alresheed, Special Education
- Member, Angus Kittelman, Special Education. Advisor: Kent McIntosh
- Member, Seunghee Lee, Special Education. Advisor: Brigid Flannery
- Chair, Kate Ascetta, Special Education
- Chair, Tracy Raulston, Special Education
- Chair, Chris Knowles, Special Education
- Member, Sarah Hansen, Special Education. Advisor: Jane Squires
- Member, Ruby Batz, Special Education. Advisor: Jane Squires
- Member, Allison Blakely, Special Education. Advisor: Robert Horner
- Member, Trisha Berg, Special Education. Advisor: Beth Harn
- Member, Traci Ruppert, Special Education. Advisor: Brigid Flannery
- Member, Sarah Pinkelman, Special Education. Advisor: Rob Horner

BCBA Supervision

- Buket Erturk, Special Education, Spring 2016 – Winter 2019
- Trish Zemantic, School Psychology, Summer 2016 – Spring 2017. Advisor: Laura Lee McIntyre
- Stephanie Columbe, Family Human Studies undergraduate. Supervision for RBT, Winter 2017
- Rebecca Frantz, Special Education, Fall 2015 – Spring 2017. Advisor: Jane Squires
- Jake Mahon, School Psychology, Fall 2015 – Winter 2017. Advisor: Laura Lee McIntyre

Special Education Masters Student Advising

- Bethany Elliot, Special Education (Autism and ABA Specialization), Fall 2019 – Winter 2021
- Kayleen Knutson, Special Education (Autism and ABA Specialization), Fall, 2018 – December 2019
- Eric Shannon, Special Education (Autism and ABA Specialization), Fall 2017 – Fall 2018
- Yi-ting Chen, Special Education (Autism and ABA Specialization), Fall 2017 – Fall 2018
- Maria Anthon, Special Education (Autism and ABA Specialization), Fall 2013 – Spring

2015

- Danielle Brown, Special Education (Autism and ABA Specialization), Fall 2013 – Spring 2015
- Challace McCulloch, Special Education (Autism and ABA Specialization, Fall 2013 – Spring 2014

Masters Research Projects Supervised

- Eric Shannon, Special Education (Autism and ABA Specialization), Fall 2017 – Fall 2018
- Yi-ting Chen, Special Education (Autism and ABA Specialization), Fall 2017 – Fall 2018
- Marah Sutherland, Special Education (Doctoral student in School Psychology), Fall 2016. Advisor: Laura Lee McIntyre
- Trish Zemantic, Special Education (Doctoral student in School Psychology), Spring 2015 – Spring 2016. Advisor: Laura Lee McIntyre
- Tom Cariveau, Special Education (Doctoral student in School Psychology), Summer 2013 – Spring 2014. Advisor: Tiffany Kodak
- Mallory Brown, Special Education (Doctoral student in School Psychology), Spring 2013. Advisor: Laura Lee McIntyre

Masters K-12 Licensure Student Faculty Advisor

- Katie Gates, Special Education, Winter 2014 – Spring 2016
- Jessica Case, Special Education, Winter 2014 – Spring 2016
- Jessica Paradis, Special Education, Fall 2013 – Spring 2014
- Thomas Frojen, Special Education, Fall 2013 – Spring 2014
- Jenny Anderson, Special Education, Fall 2012 – Spring 2014
- Allison Low, Special Education, Fall 2012 – Spring 2014
- Hannah Gustafson, Special Education, Fall 2012 – Spring 2014
- Aaron Mowery, Special Education, Winter 2013 – Spring 2014

Undergraduate

- Faculty Supervisor for Samantha Ochoa, Early Childhood Education Senior fieldwork, January 2017 – June 2017
- Faculty supervisor for Helen Davis, Communication Disorders and Sciences, Junior fieldwork, January 2017 – June 2017
- Faculty Supervisor for Mallory Parke, Family Human services Senior fieldwork, September 2015 – June 2016
- Faculty Mentor for one undergraduate student completing research internship, Spring 2013
- Faculty Mentor for four undergraduate students completing research internship, Winter 2013

University of Wisconsin – Madison
Doctoral

- Jenna Lequia, Department of Rehabilitation Psychology and special Education, Spring – Summer 2011
- Greg Lyons, Department of Rehabilitation Psychology and special Education, Spring – Summer 2011
- Sunyoung Kim, Department of Rehabilitation Psychology and special Education, Fall 2010 – Summer 2011

Dissertation Committee

- Member Preliminary Committee, Sheilah Kring, Department of social Welfare. Advisor: Dr. Sandy Magaña, Spring 2010
- Member, Yun-Ching Chung, Department of Rehabilitation Psychology and special Education. Advisor: Erik Carter, May 2010

Undergraduate

- Research Advisor for four Research Scholars, Fall 2010 – Spring 2011
- Advisor for Independent Study for Ellie Chavez, Fall 2010 – Spring 2011
- Advisor for six Rehabilitation Psychology and special Education Masters Students Cognitive Disabilities Concentration, Fall 2009 – spring 2011
- Advisor for 12 Rehabilitation Psychology and special Education Undergraduate cognitive Disabilities Concentration, Fall 2009 – spring 2011
- Research Advisor for four Undergraduate Research Scholars, Fall 2009 – Spring 2010

Portland State University
Masters

Special Education Master's Research Project: Can We Teach Creativity? An Evaluation of Schedule-Induced Mechanisms for Influencing Response Variability in Children with Autism, January – July 2009

SERVICE

INTERNATIONAL

- Advisory Board Member, Cochrane Rehabilitation, March 2017 - Present
- Workgroup Member, Cochrane Rehabilitation RCTrack (RCTs in Rehabilitation Checklist, Orlando, Florida, February 2020; Kobe, Japan, June 2019)
- External Examiner, Doctoral Committee, BLINDED CANDIDATE, University of British Columbia, Canada, October – November 2019
- External Examiner, Masters Thesis Committee, Joey Robertson, Brock University, Canada, September 2019

- 20-hour workshop in early childhood theory and methods, Xianda College, Shanghai International University, September 2016
- Independent Grant Proposal Reviewer, Research Council KU Leuven, March 2016

NATIONAL

- Consultant (Revision of Reviewer Standards for Single-Case Research), Single-Case Research Methods, What Works Clearinghouse Statistical, Technical, and Analysis Team on Single-Case Research Methods and Analysis, February 2020 – Present
- Ex-Officio Member, Association for Positive Behavior Support Board, January 2021 – Present
- Panel Reviewer, U.S. Department of Education –Institute on Education Sciences, Early Career Competition, (2021)
- Panel Reviewer, U.S. Department of Education – Office of Special Education Programs. Personnel Preparation in Special Education Reviewer, Low-Incidence Disabilities. (2013 - 2020).
- Consultant (Developed Single-Case Research Design Protocol Registry), Society for Research on Educational Effectiveness. (Summer 2019 – Fall 2019)
- Faculty Research Advisor, Scholarship Oversight Committee for Child Development and Rehabilitation Center, Developmental-Behavioral Pediatrics Fellowship, Oregon Health and Science University for three fellows. (Winter 2016 – Present)
- Faculty Instructor, American Psychological Association (APA) Summer Research Training Institute for Doctoral Students: Single-Case Intervention Research Design and Analysis, August 13 – 17, 2018
- Panel Reviewer, U.S. Department of Education-Office of Special Education Programs. Parent, Technical Assistance & Dissemination (TA&D), and Educational Technology, Media, and Materials for Individuals with Disabilities Program (ETechM2) Programs, Science Panel. 2013 - 2017
- Faculty Expert for Poster presentations. Association for Behavior Analysis International Annual Conference. May, 2013, May 2017, May 2018
- Faculty Instructor, National Center for Special Education Research (NCSER) in the U.S. Department of Education Institute of Education Sciences (IES) Summer Research Training Institute: Single-Case Intervention Research Design and Analysis, August 18 – 22, 2014
- Conference Proposal Reviewer, Annual International Society for Autism Research Conference, 2013.
- Reviewer, National Professional Development Center on ASD Evidence-Based Practices Update. FPG Child Development Institute, UNC Chapel Hill. 2012
- Conference Proposal Reviewer, Annual Council for Exceptional Children Conference, 2011, 2012

STATE

- Member, Autism ACCESS ECHO Team, OCCYSHN, Oregon Health and Sciences University, Oregon, 2019 – Present
- Chair, Behavioral Analysis Regulatory Board, State of Oregon (Appointed by Oregon Governor), October 2015 – October 2018
- Member, Behavioral Analysis Regulatory Board, State of Oregon (Appointed by Oregon Governor), May 2014 – September 2015
- Member, Oregon Program ASD Self-Assessment and Action Plan (Writing group), Oregon Department of Education Autism commission, February 2016 – December 2016
- Author, Treatment guidelines for Provision of Applied Behavior Analysis to Individuals with Autism Spectrum Disorder, Trillium Health Services, Lane County, Fall 2015
- Machalicek, W., & Forsman, L. (2016, March). Applied Behavioral Analysis (ABA) Training for coordinated Care Organizations in Oregon
- Member, Quality Assessment Panel for *eSNC⁴ (eSupport for School Nurses Caring for Children with Chronic Conditions)*. Funded by Health Resources and Services Administration, Bureau of Health Professions, Division of Nursing, Fall 2011 – Fall 2014
- President, Wisconsin Association for Behavior Analysis, Fall 2010 – Winter 2012
- Testified at public hearing to support 2009 Wisconsin Act 282 to license board certified behavior analysts to practice applied behavior analysis in Wisconsin, Madison, WI, Spring 2010 (successful amendment passage)
- Member, Board of Directors, Oregon Parent Training and Information (ORPTI), Fall 2008 – Fall 2009

UNIVERSITY

University of Oregon

- Co-Chair, First-Generation Faculty and Graduate Student Workgroup, Graduate School, Fall 2019 – Present
- Faculty Advisor, Behavior Analysis Student Organization, Winter 2017 – Present
- Presenter, Panel on Academic Publishing, Journals and Presses for the First Year Faculty Fellows, March 2016
- Director, Pearl Duck Autism Center, research and clinical service collaboration between Pearl Buck Center and the UO University Center for Excellence in Developmental Disabilities, Fall 2016 – Fall 2017
- Co-Director, Pearl Duck Autism Center, research and clinical service collaboration between Pearl Buck Center and the UO University Center for Excellence in Developmental Disabilities, Fall 2013 – Summer 2016
- Office of International Affairs Scholarship Committee, Winter 2014

University of Oregon College of Education

- Member, Faculty Personnel Committee, Winter 2021 – Present
- Member, Ad hoc EDUC Course Task Force, Fall 2019
- Chair, HEDCO Clinic Executive Committee, Fall 2017 – Spring 2019
- Member, HEDCO Clinic Director Search Committee, Fall 2017 – Winter 2018

(Successful)

- Member, Ad hoc early Childhood Emphasis Committee, Fall 2016; Winter 2017 (Failed)
- Member, Ad hoc Training Grant Administration Committee, Winter 2017
- Member, HEDCO Clinic Steering Committee, Fall 2016 – Spring 2017
- Member, Tenure Track Workload and Promotion and Tenure Committee, spring 2015; Summer and Fall 2016; Fall 2016; Winter 2017; Spring 2017
- Member, Departmental Voting Policy Committee (CBA), Spring 2014
- Member, Faculty Personnel Committee, Fall 2012 – Spring 2013

University of Oregon, Special Education and Clinical Sciences Department

- Member, Early Intervention Special Education Faculty Search Committee, Fall 2016 – Winter 2017 (Successful)
- Member, Communication disorders Faculty Search Committee, Fall 2016 – winter 2017 (Successful)
- Representative, Higher Education Consortium on special Education Winter Summit, January 2016; January 2017; January 2018
- Chair, Special Education Doctoral Committee, Fall 2014 – Spring 2016
- Member, School Psychology Faculty Search Committee, Fall 2014 – Winter 2016 (Successful)
- Member, School Psychology Faculty Search Committee, Fall 2014 – Winter 2015 (Unsuccessful)
- Member, Communication disorders Faculty Search Committee, Fall 2015 – Winter 2016 (Successful for 1 of 2 positions)
- Member, communication Disorders Faculty Search Committee, spring 2012 – Spring 2013
- Member, Special Education Doctoral Committee, Fall 2011 – Present (Successful)
- Member, Special Education Program Committee, Fall 2011 – Present
- Member, Special Education K-12 Committee, Fall 2011 – Present

University of Wisconsin-Madison

- Prevention Science Steering Committee, Rehabilitation Psychology and Special Education Representative, Spring 2010 – Spring 2011

University of Wisconsin-Madison College of Education

- Rehabilitation Psychology and Special Education Representative, Educational and Psychological training Center (EPTC), Fall 2009 – Spring 2011

University of Wisconsin-Madison Department of Rehabilitation Psychology and Special Education

- Co-Chair, Graduate Program Committee, Fall 2010 – Summer 2011

- Member, Faculty Search Committee, Fall 2010 – Spring 2011 (Successful)
- Member, Graduate Program Committee, Fall 2009 – Summer 2010

Portland State University Department of Special Education

- Member, Curriculum Revision Committee, Fall 2008 – Spring 2009
- Member, Masters Committee, Fall 2008 – Spring 2009
- Faculty Co-Advisor for Student chapter of Council for Exceptional Children, Fall 2008 – Spring 2009

EDITORIAL SERVICE

EDITOR AND EDITORIAL BOARD

Associate Editor, *Remedial and Special Education*, February 2021 – February 2023

Ad hoc Reviewer, *Journal of Policy and Practice in Intellectual Disabilities*, Winter 2021

Co-Editor-in-Chief, *Journal of Positive Behavioral Interventions*, January 2020 – Present

Guest Co-Editor, *Journal of Behavioral Education*, Special Issue on Advances in Telehealth in Assessment and Intervention, Spring – Summer 2020

Guest Associate Editor, *Journal of Behavioral Education*, Fall 2017; Winter 2018

Editor-in-Chief, *Developmental Neurorehabilitation*, January 2016 – Present

Co-Editor-in-Chief, *Developmental Neurorehabilitation*, January 2014 – December 2015

Member of Editorial Board, *Developmental Neurorehabilitation*, Winter 2013

Member of Editorial Board, *Remedial and Special Education*, Spring 2012 – January 2021

Associate Editor, *International Journal of Disability, Development, and Education*, Winter 2012 – Spring 2016

Member of Editorial Board, *Journal of Developmental and Physical Disabilities*, Summer 2011 – Present

Member of Editorial Board, *International Journal of Disability, Development, and Education*, Spring 2010 – Spring 2012

AD HOC REVIEWER

Behavioral Intervention, Spring 2015; Fall 2020; Spring 2020; Winter 2021

Research in Developmental Disabilities, Winter 2011; Winter 2012; Winter 2021

Journal of Applied Behavior Analysis, Spring 2007; Fall 2006; Fall 2011; Winter 2012; Fall 2020

Journal of School Psychology, Winter 2012; Fall 2020

Journal of the Experimental Analysis of Behavior, Summer 2020

Journal of Applied Research in Intellectual Disabilities, Spring 2020

American Journal on Intellectual and Developmental Disabilities, Fall 2010; Winter 2012; Spring 2012; Winter 2013; Summer 2013; Fall 2019; Spring 2020

Augmentative and Alternative Communication, Fall 2019

Topics in Early Childhood Special Education, Summer 2019

Journal of Early Intervention, Winter 2019

BMC Pediatrics, Summer 2019

Remedial and Special Education, Fall 2010; Fall 2011; Winter 2012; Spring 2016; Fall 2018; Summer 2019

Journal of Autism and Developmental Disabilities, Winter 2013; Summer 2018; Spring 2019; Fall 2019

Journal of the American Academy of Child and Adolescent Psychiatry, Spring 2018

Journal of Behavioral Education, Fall 2010; Spring 2011; Fall 2011; Winter 2012; Summer 2013; Fall 2013; Winter 2018

Journal of Child and Family Studies, Fall 2013; Spring 2018; Summer 2018

Focus on Autism and Related Developmental Disorders, Spring 2015

Clinical Psychology: Science and Practice, Fall 2012; Spring 2013

Research in Autism Spectrum Disorders, Winter 2012

Journal of Developmental and Physical Disabilities, Fall 2011; Winter 2012

Journal of Mental Health Research in Intellectual Disabilities, Fall 2010; Spring 2012

Journal of Positive Behavior Interventions, Spring 2010; Fall 2010; Spring 2011; Winter 2013

Journal of Intellectual Disability Research, Spring 2010; Summer 2010

International Journal of Disability, Development, and Education, Spring 2010; Fall 2010

Developmental Neurorehabilitation, Fall 2009; Summer 2009

Exceptional Children, Fall 2008

Behavior Analysis in Practice, Fall 2007

MEDIA APPEARANCES

- Telemedicine and Applied behavior Analysis. Behavioral Observations podcast interview for Matt Cicoria, BCBA, May 2017.
<https://www.behavioralobservations.com/session-26-wendy-machalicek-discusses-telemedicine-and-aba>

PROFESSIONAL MEMBERSHIPS

- Association for Applied Behavior Analysis
- International Association for Positive Behavior Supports
- Council for Exceptional Children
 - Division on Autism and Developmental Disabilities

- Division for Early Childhood
 - Division for Research
- Oregon Association for Behavior Analysis