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Educational and Community Supports
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Current Academic Positions

Associate Professor	University of Oregon Special Education Eugene, OR	2015-present
Interim Director of Hedco Clinic	University of Oregon College of Education Eugene, OR	Fall 2017-
Director of Graduate Programs (Program Director)	University of Oregon Special Education Eugene, OR	Fall 2016- Summer 2017
Affiliated Faculty	Prevention Science College of Education University of Oregon Eugene, OR	2016-present
Affiliated Research Faculty	Educational and Community Supports Research Unit, University of Oregon Eugene, OR	2013-present
Affiliated Research Faculty	University Center for Excellence in Developmental Disabilities, University of Oregon Eugene, OR	2013-present

Educational History

Ph.D. 2008 Special Education University of Texas at Austin
Specialization: Autism and Developmental Disabilities

Doctoral Dissertation: The use of video tele-conferencing to train teachers to assess the challenging behaviors of children with autism spectrum disorders. Advisor: Mark F. O'Reilly, Ph.D., BCBA-D

M.Ed. 2004 Special Education University of Texas at Austin
Specialization: Autism and Developmental Disabilities

B.S. 2000 Biology University of North Texas

Major: Microbiology Minor: Chemistry

Licenses

Board Certified Behavior Analyst Doctoral Level, (License no. 1-06-3175).

Awards and Honors

Participant, Division of Research, Council for Exceptional Children Beginning Career Workshop (Competitive Selection Process) (2010)

Honored Instructor Award, University of Wisconsin-Madison Division of University Housing (2009)

Outstanding Student Award, American Association on Intellectual and Developmental Disabilities (2008)

Citation Metrics

h-index (Web of Science) = 16

h-index (Google Scholar) = 27

i10-index (Google Scholar) = 44

Average citations per publication (Web of Science) = 10.50

Total citations by other scholars (Web of Science) = 615

Publications

Peer-reviewed Journal Articles

*Denotes graduate student involvement, **Denotes undergraduate student involvement, Underlined denotes community collaborator

67. *Frantz, R., Hansen, S., & **Machalicek, W.** (in press). Supporting well-being among parents of children with autism: A systematic review. *Journal of Autism and Developmental Disorders*.
66. Raulston, T., & **Machalicek, W.** (in press). Early Intervention for Repetitive Behavior in Autism Spectrum Disorder: A Conceptual Model. *Journal of Physical and Developmental Disability*.
65. Hansen, S., *Frantz, R., & **Machalicek, W.**, *Raulston, T. (in press). Advanced social communication skills for young children with autism: A systematic review of single-case intervention studies. *Review Journal of Autism and Developmental Disorders*.
64. Magaña, S., Lopez, K., & **Machalicek, W.** (2017). Parents taking action: A psycho-educational intervention for Latino parents of children with autism spectrum disorder. *Family Process*, 56(1), 59-74.
63. *Knowles, C., *Blakely, A., *Hansen, S., & **Machalicek, W.** (2017, Special Issue: Parents and Parenting with Intellectual Disabilities). Parents with intellectual disabilities experiencing challenging child routines: A pilot study using embedded self-determination practices. *Journal of Applied Research in Intellectual Disabilities*, 30(3), 419-572. DOI: 10.1111/jar.12303
62. *Knowles, C., *Massar, M., *Raulston, T. & **Machalicek, W.** (2017). Telehealth consultation in a self-contained classroom for behavior: A pilot study. *Preventing School Failure*, 61(1), 28-38.

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61. Davis, T.N., **Machalicek, W.**, *Scalzo, R., *Kobylecky, A., *Campbell, V., *Pinkelman, S., Chan, J.M., & Sigafoos, J. (2016). A systematic review of treatment studies and a treatment selection model for individuals with developmental disabilities who engage in inappropriate sexual behavior. *Behavior Analysis in Practice*, 9(4), 389-402.
60. **Machalicek, W.**, *LeQuia, J., *Pinkelman, S., *Knowles, C., *Raulston, T., Davis, T., & *Alresheed, F. (2016). Behavioral telehealth consultation with families of children with autism spectrum disorder. *Behavioral Interventions*, 31 (3), 223-250.
59. McDuffie, A., Bullard, L., Nelson, S., **Machalicek, W.**, & Abbeduto, L. (2016). A spoken language intervention for school-aged boys with fragile X syndrome. *American Journal on Intellectual and Developmental Disabilities*, 121(3), 236-265.
58. McDuffie, A., Oakes, A., **Machalicek, W.**, Bullard, L., & Abbeduto, L. (2016). Early language intervention using distance video-teleconferencing: A pilot study of young boys with fragile X syndrome and their mothers. *American Journal of Speech-Language Pathology*, 25(1), 46-66.
57. Rispoli, M.J., O'Reilly, M.F., Lang, R., **Machalicek, W.**, Kang, S., Davis, T., & *Neely, L. (2016). An examination of the duration of satiation effects on challenging behavior. *Research in Developmental Disabilities*, 48, 25-34.
56. Oakes, A., *Ma, M., McDuffie, A., **Machalicek, W.**, Abbeduto, L. (2015). Providing a Parent-Implemented Language Intervention to a Young Male with Fragile X Syndrome: Brief Report. *Developmental Neurorehabilitation*, 18(1), 65-8.
55. *Knowles, C., **Machalicek, W.**, & Van Norman, R. (2015). Parent Education for Adults with Intellectual Disability: A Review and Suggestions for Future Research. *Developmental Neurorehabilitation*, 18(5), 336-48.
54. *Knowles, C., *Meng, P., & **Machalicek, W.** (2015). Task sequencing for students with emotional and behavioral disorders: A systematic review. *Behavioral Modification*, 39(1), 136-66.
53. McDuffie, A., Oakes, A., **Machalicek, W.**, Thurman, A., Summers, S., Stewart, A., & Abbeduto, L. (2015). Play with objects in young males with fragile X syndrome: A preliminary study. *Journal of Communication Disorders*, 53, 17-29.
52. *Hansen, S., *Blakely, A., *Dolata, J., *Raulston, T., & **Machalicek, W.** (2014). Children with autism in the inclusive preschool classroom: A systematic review of single-subject design interventions on social communication skills. *Review Journal in Autism Spectrum Disorders*, 1, 192-206.
51. Rispoli, M., *Camargo, S., **Machalicek, W.**, Lang, R., *Ninci, J., *Strickland, E., & Sigafoos, J. (2014). Functional communication training in the treatment of problem behaviors maintained by access to rituals. *Journal of Applied Behavior Analysis*, 47, 580-593.
50. Lang, R., van der Werff, M., Verbeek, K., Didden, R., Davenport, K., Moore, M., Lee, A., Rispoli, M., **Machalicek, W.**, O'Reilly, M., Sigafoos, J., & Lancioni, G. (2014). Comparison of high and low preferred topographies of contingent attention during discrete trial training. *Research in Autism Spectrum Disorders*, 8(10), 1279-1286.
49. Roche, L., Sigafoos, J., Lancioni, G.E., O'Reilly, M.F., Schlosser, R.W., Stevens, M., van der Meer, L., Achmadi, D., Kagohara, D., James, R., Carnett, A., Hodis, F., Green, V.A., Sutherland, D., Lang, R., Rispoli, M., **Machalicek, W.**, & Marschik, P.B. (2014). An evaluation of speech production in two boys with neurodevelopmental disorders who received communication intervention with a speech-generating device. *International Journal of Developmental*

- Neuroscience*, 38, 10-16.
48. Lang, R., **Machalicek, W.**, Rispoli, M., O'Reilly, M., Sigafoos, J., Lancioni, G., Peters-Scheffer, N., & Didden, R. (2014). Play skills taught via behavioral intervention generalize, maintain, and persist in the absence of socially-mediated reinforcement in children with autism. *Research in Autism Spectrum Disorders*, 8, 860-872.
47. **Machalicek, W.**, McDuffie, A., Oakes, A., *Ma, M., Thurman, A.J., Rispoli, M.J., & Abbeduto, L. (2014). Examining the operant function of challenging behavior in young children with fragile X syndrome: A summary of 12 cases. *Research in Developmental Disabilities*, 35, 1694-1704.
46. *Carnett, A., *Raulston, T, Lang, R., *Tostanoski, A., *Lee, A., Sigafoos, J., & **Machalicek, W.** (2014). Effects of a Perseverative Interest-Based Token Economy on Challenging and On-Task Behavior in a Child with Autism. *Journal of Behavioral Education*, 1-10.
45. Carter, E. W., Lane, K. L., Cooney, M., Weir, K., Moss, C. K., & **Machalicek, W.** (2013). Self-determination among transition-age youth with autism or intellectual disability: Parent perspectives. *Research and Practice for Persons with Severe Disabilities*, 38, 129-138.
44. Davis, T. N., *Dacus, S., *Strickland, E., **Machalicek, W.**, & *Coviello, L. (2013). Reduction of automatically maintained self-injurious behavior utilizing noncontingent matched stimuli. *Developmental Neurorehabilitation*, 16, 166-171.
43. Davis, T. N., *Durand, S., *Bankhead, J., *Strickland, E., *Blenden, K., *Dacus, S., *Hannig, A. P., *Hauptert, M., *Fuentes, L., & **Machalicek, W.** (2013). Brief Report: Latency functional analysis of elopement. *Behavioral Interventions*, 28, 251-259.
42. *Lequia, J., **Machalicek, W.**, & *Lyons, G. (2013). Enhancing Academic Engagement for Children with Developmental Disabilities through an Educational Parent Intervention. *Behavioral Interventions*. DOI: 10.1002/bin.1369
41. McDuffie, A., **Machalicek, W.**, Oakes, A., *Haebig, E., Weismer, S.E., & Abbeduto, L. (2013). Distance video-teleconferencing in early intervention: Pilot study of a naturalistic parent-implemented language intervention. *Topics in Early Childhood Special Education*, 33(3), 172-185.
40. *Raulston, T, *Carnett, A., Lang, R, *Tostanoski, A., *Lee, A., **Machalicek, W.**, Sigafoos, J., O'Reilly, M., & Didden, R. (2013). Teaching individuals with autism spectrum disorder to ask questions: A systematic review. *Research in Autism Spectrum Disorders*, 7 (7), 866-878.
39. *McDonald, T., & **Machalicek, W.** (2013). A systematic review of intervention research including adolescents with autism spectrum disorders: 1980-2011. *Research in Autism Spectrum Disorders*, 7(11), 1439-1460.
38. Carter, E. W., Lane, K. L., Cooney, M., Weir, K., Moss, C. K., & **Machalicek, W.** (2013). Parent assessments of self-determination importance and performance for students with autism or intellectual disability. *American Journal of Intellectual and Developmental Disabilities*, 118, 16-31.
37. *Milley, A., & **Machalicek, W.** (2012). Decreasing Students Reliance on Adults: A Strategic Guide for Teachers of Students with Autism Spectrum Disorders. *Intervention in School and Clinic*, 48, 67-75.
36. *Ramdoss, S., **Machalicek, W.**, Rispoli, M., Molloy, A., Lang, R., & O'Reilly, M.F. (2012). Computer-Based Interventions to Improve Social and Emotional Skills in Individuals with Autism Spectrum

- Disorders: A Systematic Review. *Developmental Neurorehabilitation*, 15, 119-35.
35. **Love, V., Richters, L., Didden, R., Korzilius, H., & Machalicek, W. (2012). Sibling relationships in individuals with Angelman syndrome: A comparative study. *Developmental Neurorehabilitation*, 15, 84-90.
 34. *Lequia, J., **Machalicek, W.**, & Rispoli, M.J. (2012). Effects of activity schedules on challenging behavior exhibited in children with autism spectrum disorders: A systematic review. *Research in Autism Spectrum Disorders*, 6, 480-492.
 33. Rispoli, M.J., O'Reilly, M.F., Lang, R., **Machalicek, W.**, Davis, T., Lancioni, G., & Sigafoos, J. (2011). Effects of motivating operations on aberrant behavior and academic engagement for two students with autism. *Journal of Applied Behavior Analysis*, 44, 187-192.
 32. Shogren, K., Lang, R., **Machalicek, W.**, Rispoli, M., & O'Reilly, M. (2011). Self-versus teacher-management of elementary school students with Asperger Syndrome: Impact on classroom behavior. *Journal of Positive Behavior Interventions*, 13, 87-96.
 31. Langthorne, P., McGill, P., O'Reilly, M.F., Lang, R., **Machalicek, W.**, Chan, J., & Rispoli, M. J. (2011). Examining the function of problem behavior in fragile X syndrome. A preliminary experimental analysis. *American Journal on Intellectual and Developmental Disabilities*, 16, 65-80.
 30. Lang, R., O'Reilly, M., Sigafoos, J., **Machalicek, W.**, Rispoli, M., Lancioni, G., *Aguilar, J., & *Fragale, C. (2010). The effects of an abolishing operation intervention component on play skills, challenging behavior and stereotypy. *Behavior Modification*, 34, 267-289.
 29. Lang, R., Davis, T., O'Reilly, M.F., **Machalicek, W.**, Rispoli, M.J., Sigafoos, J., Lancioni, G., & *Regeister, A. (2010). Functional analysis and treatment of elopement across two school settings. *Journal of Applied Behavior Analysis*, 43, 113-118.
 28. Lang, R., Didden, R., **Machalicek, W.**, Rispoli, M., Sigafoos, J., Lancioni, G., *Mulloy, A., *Regeister, A., *Pierce, M., & *Kang, S. (2010). Behavioral treatment of chronic skin-picking in individuals with developmental disabilities: A systematic review. *Research In Developmental Disabilities*, 31, 304-315.
 27. Lang, R., O'Reilly, M. F., Sigafoos, J., **Machalicek, W.**, Rispoli, M., Shogren, K., Chan, J. M., Davis, T., Lancioni, G. E., & Hopkins, S. (2010). Review of teacher involvement in the applied intervention research for children with Autism Spectrum Disorders. *Education and Training in Autism and Developmental Disability*, 45, 268-283.
 26. **Machalicek, W.**, Sanford, A., Lang, R., Rispoli, M., *Molfenter, N., & *Mbesah, M. (2010). Literacy interventions for students with physical and developmental disabilities who use aided AAC devices: A systematic review. *Journal of Developmental and Physical Disabilities*, 22, 219-240.
 25. **Machalicek, W.**, O'Reilly, M.F., Rispoli, M., Davis, T., Lang, R., Hetlinger-Franco, J., & Chan, J. (2010). Training teachers to assess the challenging behaviors of student with autism using video tele-conferencing. *Education and Training in Autism and Developmental Disabilities*, 45, 203-215.
 24. O'Reilly, M., Rispoli, M., Davis, T., **Machalicek, W.**, Lang, R., Sigafoos, *Kang, S., Lancioni, G., Green, V., & Didden, R. (2010). Functional analysis of challenging behavior in children with autism spectrum disorders: A summary of 10 cases. *Research in Autism Spectrum Disorders*, 4, 1-10.
 23. Rispoli, M.J., **Machalicek, W.**, & Lang, R. (2010). Communication interventions for individuals with

- acquired brain injury: A systematic review. *Developmental Neurorehabilitation*, 13, 141-151.
22. *Kang, S., Lang, R., O'Reilly, M.F., Davis, T., **Machalicek, W.**, Rispoli, M.J., & Chan, J. (2010). Problem behavior during preference assessments: An empirical analysis and practical implications. *Journal of Applied Behavior Analysis*, 43, 137-141.
21. Davis, T., O'Reilly, M.F., *Kang, S., Rispoli, M., Lang, R., **Machalicek, W.**, Chan, J., Lancioni, G., & Sigafoos, J. (2009). Impact of pre-session access to toys maintaining challenging behavior on functional communication training: A single case study. *Journal of Developmental and Physical Disabilities*, 21, 515-535.
20. Lang, R., **Machalicek, W.**, O'Reilly, M. F., Sigafoos, J., Rispoli, M. J., Shogren, K., & Regester, A. (2009). Review of interventions to increase functional and symbolic play in children with autism. *Education and Training in Developmental Disabilities*, 44, 481-492.
19. Lang, R., Shogren, K., **Machalicek, W.**, Rispoli, M., O'Reilly, M.F., Regester, A. (2009). Video self modeling to teach classroom rules to two students with Asperger's. *Research in Autism Spectrum Disorders*, 3, 483-498.
18. Lang, R., **Machalicek, W.**, Rispoli, M., & Regester, A. (2009). Training parents to implement communication interventions for children with autism spectrum disorders (ASD): A systematic review. *Evidence-based Communication Assessment and Intervention*, 3, 174-190.
17. Lang, R., O'Reilly, M.F., Sigafoos, J., Lancioni, G., **Machalicek, W.**, Rispoli, M. J., & White, P. (2009). Enhancing the effectiveness of a play intervention by abolishing the reinforcing value of stereotypy for a child with autism: A pilot study. *Journal of Applied Behavior Analysis*, 42, 889-894.
16. Lang, R., O'Reilly, M.F., Lancioni, G., Rispoli, M., **Machalicek, W.**, Chan, J., & Langthorne, P., & Franco, J. H. (2009). Discrepancy in functional analysis results across two applied settings: Implications for intervention design. *Journal of Applied Behavior Analysis*, 42, 393-398.
15. Lang, R., Rispoli, M. J., **Machalicek, W.**, White, P. J., Kang, S., Pierce, N., Mulloy, A., Fragale, T., O'Reilly, M. F., Sigafoos, J., & Lancioni, G. (2009). Treatment of elopement in individuals with developmental disabilities: A systematic review. *Research in Developmental Disabilities*, 30, 670-681.
14. Lang, R., White, P., **Machalicek, W.**, Rispoli, M. J., Kang, S., Aquilar, J., O'Reilly, M.F., Sigafoos, J., Lancioni, G., & Didden, R. (2009). Treatment of bruxism in individuals with developmental disabilities: A Systematic review. *Research in Developmental Disabilities*, 30(5), 809-818.
13. **Machalicek, W.**, O'Reilly, M.F., Chan, J., Lang, R., Rispoli, M., Davis, T., Shogren, K., Sigafoos, J., Lancioni, G., Antonucci, M., Langthorne, P., Andrews, A., & Didden, R. (2009). Using videoconferencing to conduct functional analysis of challenging behavior and develop classroom behavior support plans for students with autism. *Education and Training in Developmental Disabilities*, 44, 207-217.
12. **Machalicek, W.**, Shogren, K., Lang, R., Rispoli, M.J., O'Reilly, M.F., Sigafoos, J., & Hetlinger-Franco, J. (2009). Increasing play and decreasing the challenging behavior of children with autism during recess with activity schedules and task correspondence training. *Research in Autism Spectrum Disorders*, 3, 547-555.
11. O'Reilly, M., Lang, R., Davis, T., Rispoli, M., **Machalicek, W.**, Sigafoos, J., Lancioni, G., & Didden, R. (2009). A systematic examination of different parameters of pre-session exposure to tangible stimuli that maintain problem behavior. *Journal of Applied Behavior Analysis*, 42, 773-783.

10. **Machalicek, W.**, O'Reilly, M.F., Chan, J., Rispoli, M., Lang, R., Davis, T., Shogren, K., Sigafoos, J., Lancioni, G., Langthorne, P. (2009) Using videoconferencing to support teachers to conduct preference assessments with students with autism and developmental disabilities. *Research in Autism Spectrum Disorders*, 3, 32-41.
9. Lang, R., O'Reilly, M., **Machalicek, W.**, Lancioni, G., Rispoli, M., & Chan, J. M. (2008). A preliminary comparison of functional analysis results when conducted in contrived versus natural settings. *Journal of Applied Behavior Analysis*, 41, 441-445.
8. **Machalicek, W.**, O'Reilly, M.F., Beretvas, N., Sigafoos, J., Lancioni, G., Sorrells, A., Lang, R., & Rispoli, M. (2008). A review of school-based instructional interventions for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 2, 395-416.
7. O'Reilly, M.F., McNally, D., Sigafoos, J., Lancioni, G., Green, V., **Machalicek, W.**, Sorrells, A., & Lang, R. (2008). Examination of a social skills problem-solving intervention to treat selective mutism. *Behavior Modification*, 32(2), 182-195.
6. O'Reilly, M.F., Sigafoos, J., Lancioni, G., Rispoli, M., Lang, R., Chan, J., **Machalicek, W.**, Langthorne, P. (2008). Manipulating the behavior-altering effects of the motivating operation: Examination of the influences on challenging behavior during leisure activities. *Research in Developmental Disabilities*, 29, 333-340.
5. **Machalicek, W.**, O'Reilly, M.F., Beretvas, N., Sigafoos, J., & Lancioni, G. (2007). A review of interventions to reduce challenging behavior in school settings for students with autism spectrum disorders. *Research in Autism Spectrum Disorders*, 1(3), 229-246.
4. O'Reilly, M.F., Edrisinha, C., Sigafoos, J., Lancioni, G., **Machalicek, W.**, Antonucci, M. (2007). The effects of pre-session attention on subsequent attention-extinction and alone conditions. *Journal of Applied Behavior Analysis*, 40(4), 731-735.
3. O'Reilly, M.F., Edrisinha, C., Sigafoos, J., Lancioni, G., Cannella, H., **Machalicek, W.**, & Langthorne, P. (2007). Manipulating the evocative and abative effects of an establishing operation: Influences on challenging behavior during classroom instruction. *Behavioral Interventions*, 22(2), 137-145.
2. Edrisinha, C., O'Reilly, M.F., Sigafoos, J., Lancioni, G.E., & Machalicek, W. (2006). An antecedent perspective on operant contingencies. *European Journal of Behavior Analysis*, 7, 129-135.
1. **Machalicek, W.**, Sigafoos, J., & O'Reilly, M.F. (2005). Behavioral treatment of self-injurious head-banging and head hitting in young children with developmental disabilities. *Japanese Journal of Special Education*, Vol. 42(6), 451-458.

Book Chapters

*Denotes graduate student involvement

11. Magaña, S., **Machalicek, W.**, Lopez, K., & Illand, E. (in press). Padres en Acción: A parent education program for Latino parents of children with ASD.
10. *Ruppert, T., **Machalicek, W.**, *Hansen, S., *Raulston, T., & *Frantz, R.. (2016). Parent implemented early intervention. In R.Lang, T. Hancock, and N.N. Singh (Eds.) *Early Intervention for Young Children with Autism*. New York, New York: Springer.
9. **Machalicek, W.**, *Raulston, T., *Knowles, C., *Ruppert, T., *Carnett, A., & *Alresheed, F. (2016). Challenging Behavior. In *Comorbid Conditions Among Children with Autism Spectrum*

- Disorders*. (Ed. J. Matson). New York: Springer.
8. **Machalicek, W.**, Didden, R., Lang, R., Green, V., *Lequia, J., Sigafoos, J., Lancioni, G., & O'Reilly, M.F. (2014). Parent and sibling interventions. To appear in P.Sturme, J. Tarbox, D.Dixon, & J.L. Matson (Eds.). *Handbook of Early Intervention and Autism Spectrum Disorders*. New York: Springer.
 7. Rispoli, M., **Machalicek, W.**, *Strickland, E., & Lang, R. (2014). Assistive technology for people with acquired brain injury. In Singh, N. & Lancioni, G. (Ed.), *Assistive Technology for People with Diverse Abilities*. New York: Springer.
 6. **Machalicek, W.** (2012). Evidence-based instructional interventions. P. Mundy & A. Mastergeorge (Eds.), *Autism for Educators, Volume 1, Empirically Supported Educational Interventions for School Age Children with Autism*. Hoboken, NJ: Jossey-Bass/Wiley.
 5. Rispoli, M.J., **Machalicek, W.**, & *Hoher Camargo, S. (2012). Addressing challenging behavior in early childhood settings. (pp. 55-70). In M. Shaunessy and K. Kleyn, (Eds.), *Handbook of Early Childhood Education*. Hauppauge, NY: Nova Science Publishers, Inc.
 4. Sigafoos, J., Lang, R., Davis, T., Rispoli, M., Tait, K., Cannella-Malone, **Machalicek, W.**, O'Raghallaigh, M., & Lancioni, G.E. (2010). Developmental and Physical Disabilities. To appear in V.A. Green and S. Cherrington (Eds.), *Delving into diversity: An international exploration of issues of diversity in education*. New York: Nova Science.
 3. Davis, T. N., O'Reilly, M., Lancioni, G., Sigafoos, J., & **Machalicek, W.** (2009). Classroom management: Token economies. To appear in: E. M. Anderman & L. Anderman (Eds.), *Psychology of Classroom Learning: An Encyclopedia*. (pp. 173-176). Detroit: MacMillan Reference USA.
 2. **Machalicek, W.**, Davis, T., O'Reilly, M., Beretvas, N., Sigafoos, J., Lancioni, G., Green, V., & Edrisinha, C. (2008). Teaching social skills in school settings. In Luiselli, J., Russo, D., Christian, W., & Wilczynski, S. (Eds.), *Effective practices for children with autism: Educational and behavioral support interventions that work* (pp. 269-298). Oxford: University Press.
 1. O'Reilly, M.F., O'Reilly, B., Sigafoos, J., Lancioni, G., Green, V., **Machalicek, W.** (2007). Educational assessment. In J.L. Matson (Ed.). *International Review of Research in Mental Retardation*, 34, 141-161. San Diego, CA: Elsevier.

Other Publications

*Denotes graduate student involvement

+Denotes invited paper

6. Lang, R., & **Machalicek, W.** (2015). Letter from the editors of *Developmental Neurorehabilitation*: State of the journal report. *Developmental Neurorehabilitation*, 18(5), 283-284.
5. +**Machalicek, W.**, *Raulston, T., *Drew, C., & *Ruppert, T. (2015). Telehealth behavioral consultation with families of children with autism. *The International Society for the Study of Behavioural Development (ISSBD). Bulletin Special Section on Autism Spectrum Disorder*, 39 (6), 9-14.
4. +**Machalicek, W.**, Lang, R., & *Raulston, T. (2015). Training parents of children with intellectual disabilities: Trends, issues, and future directions. *Current Developmental Disorders Reports*, 2, 110-118. DOI 10.1007/s40474-015-0048-4

3. *Roberts, C., & **Machalicek, W.** (2012). Complexity of Partnerships in Personalisation. *International Journal of Disability, Development and Education*, 59, 113-117.
2. ***Machalicek, W.**, & Shaughnessy, M.F. (2009). An interview with Wendy Machalicek. *North American Journal of Psychology*, 11, 189-208.
1. ***Machalicek, W.** (2009). Early steps alphabet Braille reading program improves the ability of children with visual impairment to read high frequency words. *Evidence-based Communication Assessment and Intervention*. 4, 1748-9547.

Submitted Manuscripts

*Denotes graduate student involvement

2. *Sinclair, J., Hansen, S., **Machalicek, W.**, *Knowles, C., *Dolata, J., *Blakely, A., *Hirano, K., & Murray, C. (revise and resubmit. Submitted 7-15-17). Participation of Diverse Students in Special Education Intervention Research: A 13 Year Review.
1. Hansen, S., *Raulston, T., **Machalicek, M.**, & *Frantz, R. (submitted 11-14-16). Caregiver-mediated joint attention intervention.

Grants and Research Support

Pending

+ Indicates resubmission

Funded

Machalicek, W., & Drew, C. (2017). Research in Dissemination of Evidence-based Practices for Autism to Chinese Parents and Educators. International Development Grant, Society for the Advancement of Behavior Analysis. \$1000.00 for 2017-2018. Role: PI.

Horner, R., **Machalicek, W.**, Kratochwill, T., & Levin, J. (2016-2018). Methods Training Using Single-Case Designs U.S. Department of Education. Institute of Education Sciences. under Research Training Programs in Special Education. \$219,585 for 2016;\$222,453 for 2016-2017;\$225,468 for 2017-2018. Role: Co-PI.

Machalicek, W. (2016-2018) Project i-HELP Internet based behavioral consultation for families of children with fragile X syndrome who engage in challenging behavior. The Jerome LeJeune Foundation Research grant for Research on Genetic Syndromes. \$39,623 Euros for 2016-2018. Role: PI.

Machalicek, W., McIntosh, K., & McIntyre, L. (2015-2020). Project HEART: Heightened Excellence in Autism Research and Training (HEART). OSEP Preparation of Leadership Personnel. (\$248,937.00 for 2015-2016; \$248,842.00 for 2016-2017; \$249,548 for 2017-2018; \$249,865.00 for 2018-2019; \$249,663.00 for 2019-2020). Role: Co-PI.

+Squires, J., Waddell, M., Twombly, E., Funk, K., Clifford, J., **Machalicek, W.** (2015-2019). *SELECT: Social Emotional Learning in Early Childhood for Infants and Toddlers*. U.S. Department of Education. Institute of Education Sciences, Early intervention and Early Learning in Special Education. (\$1,499,761.00 2015-2019) Role: Parent support specialist;Single-case research methodologist.

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- †Magaña, S., & **Machalicek, W.** (2014-2016). *Addressing the informational needs of Latino immigrant parents of children on the autism spectrum*. National Institute on Disability and Rehabilitation Research, Field Initiated Development Grant. (\$44,487 Sub-award for 2014-2016) Role: Co-PI.
- Machalicek, W.** (2013-2015). *Expanding Access to and Capacity for Family-Centered Positive Behavior Supports in Rural Areas via Telepresence*. College of Education Fairway Endowment and Outreach Fund. University of Oregon (\$12,000.00). Role: PI.
- Flannery, B., **Machalicek, W.**, Martin, E., & Hellemn, L. (2012-2016). *Specialized Training to Ensure Proficiency (STEP)*. U.S. Department of Education-Office of Special Education Programs. Personnel Preparation in Special Education, Training Personnel to Serve School Age Children with Low Incidence Disabilities. Role: Co-PI.
- Murray, C., Doren, B., Squires, J., Horner, R., **Machalicek, W.** (2011-2016). *Responsive Instruction in Special Education (RISE)*. OSEP Preparation of Leadership Personnel. (\$249,955.00 for 2011-2012; 248,958 for 2012-2013; \$249, 935 for 2013-2014; \$249,814 for 2014-2015; \$249,948.00 for 2015-2016). Role: Co-PI.
- Asmus, J., & **Machalicek, W.** (2010). *UW-Madison Board Certification in Behavior Analysis Project*. Wisconsin Department of Public Instruction State Personnel Development Grant Institutions of Higher Learning HUB (\$5,000.00 FOR 2011-2012). Role: Co-Investigator
- Machalicek, W.** (2010). *Assessment and Treatment of Challenging Behavior by Parents of Children with Developmental Disabilities Via Videoconferencing*. University of Wisconsin-Madison Wisconsin Alumni Research Foundation. (\$26,244.00 for 2011-2012). Role: PI.
- Magaña, S., & **Machalicek, W.** (2011-2012). *Addressing the informational needs of Latino immigrant parents of children on the autism spectrum*. Morgridge Challenge Match Grant Application. (\$24,097 for 2011; \$23,571 for 2012). Role: Co-Investigator.
- Magaña, S., & **Machalicek, W.** (2010-2012). *Addressing the informational needs of Latino immigrant parents of children on the autism spectrum*. Institute for Clinical and Translational Research Community Academic Partnership, Type 2 Community Collaboration Grant Program. University of Wisconsin-Madison. (\$ 98,584 for 2010; \$ 93,481 for 2011). Role: Co-Investigator.
- Abbeduto, L., McDuffie, A., Ellis Weismer, S., & **Machalicek, W.** (2010-2012). *Parent-mediated language intervention for young children with Fragile X Syndrome: A pilot efficacy study*. National Fragile X Foundation. (\$50,000 for 2010; \$50,000 for 2011). Role: Co-Investigator.
- Machalicek, W.** (2009). *Parent implemented behavior interventions to address the challenging behavior of children and youth with autism spectrum disorders and related developmental disabilities*. University of Wisconsin-Madison, Waisman Center (\$5,000). Role: PI
- Machalicek, W.** (2009). *Parent implemented behavior interventions to address the challenging behavior of children and youth with autism spectrum disorders and related developmental disabilities*. University of Wisconsin-Madison, Wisconsin Alumni Research Foundation (\$23,000). Role: PI
- Machalicek, W.** (2009). *Academic improvement mini grant for portfolio development*. Portland State University (\$500.00). Role: PI
- Machalicek, W.** (2008). *Provost's Portland State University foundation faculty development awards*. Portland State University (\$4000.00). Role: PI

Submitted, Not Funded

+ Indicates resubmission

Neeley, L., Machalicek, W. Project PREP (Paraeducators Ready to implement Evidence-based Practices U.S. Department of Education. Institute of Education Sciences. Research Training Programs in Special Education, (CFDA 84.324B). Role: Faculty Mentor for Early Career Faculty.

+Rispoli, M.J., & **Machalicek, W.** (2016-2020). Project REACH: Rural Educators Assessing Challenging Behavior. U.S. Department of Education. Institute of Education Sciences. Special Education Research Grants, Teacher Quality. Sub-award Machalicek, W. for \$52,287 for 2017-2018;\$69,881 for 2018-2019; \$122,912 for 2019-2020; \$130,081 for 2020-2021). Role: Co-PI.

Ottley, J., Coogle, C., Owens, J., Ferron, J., & **Machalicek, W.** Utilizing a Tiered System of Professional Development to Enhance Teachers' Use of Positive Behavioral Intervention and Support and Children's Appropriate Behavior. U.S. Department of Education. Institute of Education Sciences. Special Education Research Grants, Investing in Innovation Fund-Development Grants) (CFDA 84.411P and 84.411C) Role: Co-investigator.

+Rispoli, M.J., & **Machalicek, W.** (2016-2020). Project REACH: Rural Educators Assessing Challenging Behavior. U.S. Department of Education. Institute of Education Sciences. Special Education Research Grants, Teacher Quality. Sub-award Machalicek, W. for \$52,287 for 2016-2017;\$69,881 for 2017-2018; \$122,912 for 2018-2019; \$130,081 for 2019-2020). Role: Co-PI.

Rispoli, M.J., & **Machalicek, W.** (2015-2019). Project REACH: Rural Educators Assessing Challenging Behavior. U.S. Department of Education. Institute of Education Sciences. Special Education Research Grants, Teacher Quality. Sub-award Machalicek, W. for 46,283 for 2015-2016;62,022 for 2016-2017; 132,183 for 2017-2018; 116,071 for 2018-2019). Role: Co-PI.

Sugai, G., & Simonsson, B. (2014-2019). *Leading the Implementation of High Quality Intensive Tiered Services for Students with Emotional and Behavioral Disorders: Leadership Consortia in EBD (LCEBD)*. U.S. Department of Education-Office of Special Education Programs. Personnel Preparation in Special Education, Leadership Consortia Center (\$950,000.00 Sub-award McIntosh, K. & **Machalicek, W.** for 2014-2019) Role: Co-PI.

+Magaña, S., & **Machalicek, W.** (2014-2017). *Addressing the informational needs of Latino immigrant parents of children on the autism spectrum*. U.S. Department of Health Resources and Services Administration. Maternal Child Health R40 Autism Intervention. (\$77,083 Sub-award for 2014-2017) Role: Co-PI.

Magaña, S., & **Machalicek, W.** (2014-2016). Autism Speaks Early Access to Care research grant. (\$24,503 Sub-award for 2014-2016).

Magaña, S., Parrish, S., Warfield, M., & **Machalicek, W.** (2013-2015). Parents Taking Action: A psycho-educational intervention for Latino mothers of young children with ASD. U.S. Department of Defense pre-proposal. (Sub-award for 2013-2015) Role: Co-PI.

Squires, J., **Machalicek, W.** (2013-2018) *Project ELITE: Excellence in leadership in early intervention training and education*. U.S. Department of Education-Office of Special Education Programs, Preparation of Leadership Personnel. (\$250,000.00 for 2013-2014; \$250,000.00 for 2014-2015; \$250,000.00 for 2015-2016; \$250,000.00 for 2016-2017; (\$250,000.00 for 2017-2018). Role: Co-PI.

Magaña, S., & **Machalicek, W.** (2013-2015). *Parents as Teachers: A parent training intervention for Latino immigrant families of children with ASD*. U.S. Department of Health Resources and

- Services Administration. Maternal Child Health R40 Autism Intervention. (\$767,363 for 2013-2016) Role: Co-PI.
- Magaña, S., & **Machalicek, W.** (2013-2015). *Addressing the informational needs of Latino immigrant parents of children on the autism spectrum*. National Institute on Disability and Rehabilitation Research, Field Initiated Development Grant. (\$538,906 for 2013 - 2015) Role: Co-PI.
- Machalicek, W. (2013). *Online Video Modeling to Improve Pre- and In-Service Teacher Use of Evidence-Based Practices*. College of Education Baney Fund. University of Oregon (\$4,923.00). Role: PI.
- Machalicek, W.** (2013-2014). *Comparison of face to face and distance parent education and coaching on acquisition and use of language facilitation strategies by parents of children with autism*. Organization for Autism Research. Autism Applied Research Competition Proposal. (\$25,000 for 2013). Role: PI.
- [†]McDuffie, A., Abedduto, L., Ellis Weismer, S., **Machalicek, W.** (2013-2016). *Parent-mediated language intervention for young children with fragile X syndrome*. Institute of Education Sciences. Special Education Research Grants, Early Education and Early Intervention in Special Education. (\$99,750 for 2013; 102,047 for 2014; 101,093 for 2015). Role: Co-PI.
- Squires, J., Waddell, M., Twombly, E., Funk, K., Clifford, J., **Machalicek, W.** (2013-2017). *SELECT: Social Emotional Learning in Early Childhood for Infants and Toddlers*. Institute of Education Sciences, Early intervention and Early Learning in Special Education. (\$1,499,761.00 2013-2017) Role: Parent support specialist.
- Machalicek, W.** (2012-2013). Video tele-conferencing to facilitate positive behavior support across home and school settings for children with autism spectrum disorders who engage in challenging behavior. Organization for Autism Research. Autism Applied Research Competition Proposal. (\$30,000 for 2011). Role: Principal Investigator.
- Moore, T., Hewitt, A., & **Machalicek, W.** (2011-2013). *Development of a telepresence model for person and family-centered positive behavior support for children and adolescents with intellectual and developmental disabilities and challenging behavior*. National Institute on Disability and Rehabilitation Research, Field Initiated Development Grant. (\$183,703 for 2011; \$193,260 for 2012; 197,006 for 2013) Role: Co-Principal Investigator
- McDuffie, A., Abedduto, L., Ellis Weismer, S., **Machalicek, W.**, & Fenning, R. (2011-2014). *Parent-mediated language intervention for young children with fragile X syndrome*. Institute of Education Sciences. Special Education Research Grants, Early Education and Early Intervention in Special Education. (\$481,708.00 for 2011; 484,196.00 for 2012; 463,951.00 for 2013). Role: Investigator
- Abedduto, L., McDuffie, A., Weismer, E., & **Machalicek, W.** (2011-2015). *Parent-Delivered Language Intervention for Young Children with Fragile X Syndrome: Testing Mediation and Moderation of Treatment Effects*. United States Department of Defense. (\$3,127,158.00). Role: Co-Investigator
- Consultant on Grant Projects**
- Hieneman, M., & Caraway, N. (2015-2019). Autism Parent Trainer. National Institutes of Health. Role: Key consultant; 30 hours). Fall 2015.

Presentations at Professional Meetings

*Denotes graduate student involvement

International Conferences

11. **Machalicek, W.**, *Ruppert, T., & *Raulston, T. Treatment of challenging behavior by parents of children with developmental disabilities via telehealth. Symposium at Association for Behavior Analysis International Eighth International Conference, Kyoto, Japan. September 2015.
10. **Machalicek, W.**, Rispoli, M.J., & Lang, R. FCT intervention with multiple schedule of reinforcement to decrease challenging behavior. Symposium at Bi-annual European Association of Behavior Analysis Conference. Stockholm, Sweden. September 2014.
9. **Machalicek, W.** Treatment Adherence in Natural Settings. Presentation at 1st Annual Conference for Developmental Neurorehabilitation. Jasper, Alberta Canada. December 2012.
8. Rispoli, M., *Camargo, S., *Ninci, J., *Strickland, E., **Machalicek, W.**, Lang, R., & Ganz, J. (2012). Treatment Innovation: Functional Communication Training and Behavioral Flexibility in Children with ASD. Developmental Neurorehabilitation Conference, Jasper Alberta, Canada, December 17, 2012.
7. *Knowles, C., **Machalicek, W.**, & Van Norman, R. Parenting interventions for adults with intellectual disabilities: A behavioral analytic Perspective. Poster presentation at 1st Annual Conference for Developmental Neurorehabilitation. Jasper, Alberta Canada. December 2012.
6. *Lyons, G., *Haebig, E., McDuffie, A., **Machalicek, W.**, Oakes, A., Abbeduto, L., & Ellis-Weismer, S. Addressing engagement and challenging behavior in a naturalistic language intervention for a child with autism: A cross-disciplinary collaboration. Poster presentation at 2012 International Meeting for Autism Research. Toronto, Canada. May 2012.
5. Magaña, S., *Paradiso de Sayu, R., **Machalicek, W.** Empowering Latino Families of Children with ASD: A Psycho-Educational Intervention. Presentation at 2012 International Meeting for Autism Research. Toronto, Canada. May 2012.
4. *Ramdoss, S., **Machalicek, W.**, Rispoli, M., *Mulloy, A., Lang, R., & O'Reilly, M. Computer-Based Interventions to Improve Social and Emotional Skills in Individuals with Autism Spectrum Disorders: A Systematic Review. Poster presentation at 2012 International Meeting for Autism Research. Toronto, Canada. May 2012.
3. Lang, R., **Machalicek, W.**, & O'Reilly, M. F. Functional Analysis and Treatment of Elopement Across Two School Settings. Poster session at 5th Annual International Conference for the Association of Behavior Analysis. Oslo, Norway. August, 2009.
2. Beretvas, S.N., Chung, H., **Machalicek, W.A.**, & Riviello, C. Computation of regression-based effect size measures. Paper presentation at 8th Annual International Campbell Collaboration Colloquium in Vancouver, Canada. May 2008.
1. **Machalicek, W.**, O'Reilly, M.F., Beretvas, N., Sigafos, J., & Lancioni, G. A review of interventions to reduce challenging behavior in school settings for students with autism spectrum disorders. Poster session at Experimental Analysis of Behaviour Group. London. April, 2007.

National Conferences (+invited)

55. **Machalicek, W.** Chair, The Role of Peer Influence in Classroom Interventions (Authors Frieder, J., Bulla, A., & Douglas, A.). Symposium at Association for Behavior Analysis International 43rd Annual Conference, Denver, Colorado. May 2017.

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54. Neely, L., Castro-Villarreal, F., Gerow, S., **Machalicek, W.**, & Rodriguez, D. Programming for Generalization of Parent-Implemented Behavioral Interventions for Children with Autism. Symposium at Association for Behavior Analysis International 43rd Annual Conference, Denver, Colorado. May 2017.
 53. Erturk, B., Hansen, S., Machalicek, W., & Sheridan, J. Extension of a Parent-Mediated Joint Attention Intervention with Generalization to Home Setting for Young Children with Autism. Poster at Association for Behavior Analysis International 43rd Annual Conference, Denver, Colorado. May 2017.
 52. Alnemary, F., Alresheed, F., Isenhower, R.W., Lee, J., & **Machalicek, W.** Review of Social Communication Interventions for Students with Autism Spectrum Disorder in School Settings. Poster at Association for Behavior Analysis International 43rd Annual Conference, Denver, Colorado. May 2017.
 51. Cariveau, T., Kodak, T., **Machalicek, W.**, Haq, S., Porritt, M., LeBlanc, B., Ledoux, M., & Bergmann, S. The Effects of Reinforcement Schedule Manipulations on Response Maintenance in Children with Autism Spectrum Disorder. Symposium at Association for Behavior Analysis International 43rd Annual Conference, Denver, Colorado. May 2017.
 50. Lopez, K., Magaña, S., & **Machalicek, W.** Parents Taking Action: Supporting Latino Families Raising Children with Autism Spectrum Disorder. Presentation. National Conference on Family Relations. Minneapolis, Minnesota, November 2016.
 49. *Drew, C., & Machalicek, W. Behavioral Intervention Strategies to Prevent and Decrease Challenging Behavior and Increase Participation During Self-care Routines for Children with FXS. Individual presentation. 15th International Fragile X Conference, San Antonio, Texas, July 2016.
 48. **Machalicek, W.**, & *Drew, C. Thinking Functionally about Challenging Behavior: The First Step in Developing Effective Behavior Intervention Plans for Children with FXS. Individual presentation. 15th International Fragile X Conference, San Antonio, Texas, July 2016.
 47. **Machalicek, W.** Advances in Preference Assessment Procedures. Invited Discussant at Symposium at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
 46. *Alresheed, F., & **Machalicek, W.** A Review of Academic Interventions for Students With Autism Spectrum Disorder in School Settings. Individual Symposium presentation at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
 45. *Ruppert, T., & **Machalicek, W.** Effects of Behavior Specialists' Use of Coaching and Performance Feedback via Telehealth to Train Parent of Children With Challenging Behavior Individual Symposium presentation at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
 44. *Ascetta, K. & **Machalicek, W.** A Step Ahead: Multi-Tiered Professional Development Supports Individual Symposium presentation at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
 43. *Drew, C., *Dawson, D., *Ledbetter-Cho, K., Lang, R., & **Machalicek, W.** Behavioral Interventions for Trichotillomania in Individuals With Developmental Disorders: A Systematic Review. Poster at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
 42. *Raulston, T, *Hansen, S., **Machalicek, W.** Effects of A Simulated Play Date Intervention on Parent Use of Strategies and Child Mands Poster at Association for Behavior Analysis International 42nd Annual Conference, Chicago, Illinois. May 2016.
 41. Lopez, K., Magana, S., & **Machalicek, W.** Feasibility of a culturally informed model of intervention

- for Latina mothers of children with autism spectrum disorder (ASD). Society for research in Child Development. March 2016.
40. Rispoli, M., & **Machalicek, W.** The effects of preschool teacher self-monitoring on classroom transitions. Conference on Research Innovations in Early Intervention. February 2016.
39. **Machalicek, W.** Strategies and considerations for effective supervision via remote technologies. Invited member of Panel Discussion at Symposium at Association for Behavior Analysis International 41st Annual Conference, San Antonio, Texas. May 2015.
38. **Machalicek, W.** Teaching parents and interventionists to increase communication and decrease challenging behavior in children with autism. Invited Discussant at Symposium at Association for Behavior Analysis International 41st Annual Conference, San Antonio, Texas. May 2015.
37. **Machalicek, W.**, *Hansen, S., & *Raulston, T. Parent implemented interventions: Evaluation of utility of Tau-U, Hedges' g, R-IRD, and visual analysis. Individual Symposium presentation at Association for Behavior Analysis International 41st Annual Conference, San Antonio, Texas. May 2015.
36. ***Machalicek, W.** Evidence-based practices in early intervention for toddlers and preschoolers with autism spectrum disorder. Association of Professional Behavior Analysts 5th Annual Convention. Seattle, WA. March 2015.
35. Magana, S., **Machalicek, W.**, & Lopez, K. Parents taking action: A psycho-educational intervention for Latina mothers of children with autism. Poster at American Association for Individuals with Intellectual and Developmental Disabilities. Orlando, FL. June 2014.
34. **Machalicek, W.**, Lang, R., *Knowles, C., *Raulston, T., *Ruppert, T., & *Gerow, S. Parent involvement in interventions for children with intellectual and developmental disabilities: A review of reviews. Oral presentation at American Association for Individuals with Intellectual and Developmental Disabilities. Orlando, FL. June 2014.
33. Oakes, A., McDuffie, A., Abbeduto, L., *Ma, M., & **Machalicek, W.** Parent-implemented language intervention using distance video-teleconferencing. Oral presentation at Symposium on Research in Child Language Disorders. Madison, WI. June 2013.
32. **Machalicek, W.**, *Brown, M., Rispoli, M.J., *Campbell, V., *Pinkelman, S., *Raulston, T., *Alresheed, F. FCT intervention with multiple schedules of reinforcement to treat perseverative behavior of children with autism. Poster at Association for Behavior Analysis International 40th Annual Conference, Chicago, Illinois. May 2014.
31. Magana, S., **Machalicek, W.**, & Lopez, K. Parents taking action: A psycho-educational intervention for Latina mothers of children with autism. Poster at Association for Behavior Analysis International 40th Annual Conference, Chicago, Illinois. May 2014.
30. *Raulston, T., *Carnett, A., Lang, R., *Tostanoski, A., Sigafos, J., & **Machalicek, W.** Effects of a perseverative interest based token economy on challenging behavior and on-task behavior of a 7-year-old boy with autism. Symposium at Association for Behavior Analysis International 40th Annual Conference, Chicago, Illinois. May 2014.
29. **Machalicek, W.**, Division for Early Childhood 29th Annual Conference on Young Children with Special Needs and Their Families. San Francisco, California. October 2013.
28. **Machalicek, W.**, *Campbell, V., McDuffie, A., Abbeduto, L., Oakes, A., & *Ma, M. A Comparison of Outcomes from Indirect Functional Behavior Assessments and Functional Analysis of Challenging Behavior. Symposium at Association for Behavior Analysis International 39th Annual Conference,

- Minneapolis, MN. May 2013.
27. Rispoli, M.J., **Machalicek, W.**, & *Neely, L. The Use of Functional Communication Training and Delay to Reinforcement to Reduce Behavioral Inflexibility in Children with Autism. Poster at Association for Behavior Analysis International Seventh Annual Autism Conference, Portland, OR. January 2013.
 26. **Machalicek, W.** Treatment of Stereotypical and Challenging Behaviors Associated with Developmental Disabilities. Invited Discussant for Symposium at Association for Behavior Analysis International 38th Annual Conference, Seattle, WA. May 2012.
 25. *LeQuia, J., **Machalicek, W.**, & Rispoli, M.J. Effects of Activity Schedules on Challenging Behavior Exhibited in Children with Autism Spectrum Disorders: A Systematic Review. Symposium at Association for Behavior Analysis International 38th Annual Conference, Seattle, WA. May 2012.
 24. **Lyons, G.**, **Machalicek, M.**, LeQuia, J., & *Kim, S. A Meta-analysis of Classroom-based Interventions to Address Challenging Behaviors in Students with Autism Spectrum Disorders. Symposium at Association for Behavior Analysis International 38th Annual Conference, Seattle, WA. May 2012.
 23. **Machalicek, W.** Functional Analysis and Treatment of Challenging Behavior Associated with Transitions in Classroom Settings. Symposium at Association for Behavior Analysis International 38th Annual Conference, Seattle, WA. May 2012.
 22. **Machalicek, W.** Parent Implemented Functional Communication Intervention to Treat Challenging Behavior of Children with Autism. Symposium at Association for Behavior Analysis International 37th Annual Conference, Denver, CO. May 2011.
 21. **Machalicek, W.** Treatment of Challenging Behavior by Parents of Children with Developmental Disabilities via Video-Conferencing. Symposium at Association for Behavior Analysis International 37th Annual Conference, Denver, CO. May 2011.
 20. Davis, T., **Machalicek, W.**, *Fuentes, L., *Durand, S., *Sifford, S., & *Semons, J. Functional Analysis of Elopement: A Comparison of Traditional and Latency Functional Analyses. Symposium at Association for Behavior Analysis International 36th Annual Conference, San Antonio, TX. May 2010.
 19. **Machalicek, W.** The Advancement of Functional Analysis Methodology in Outpatient Clinic Settings. Symposium at Association for Behavior Analysis International 36th Annual Conference, San Antonio, TX. May 2010.
 18. **Machalicek, W.** Review of Parent Education Strategies: Supporting Families to Address Challenging Behavior. Paper presentation at 7th International Conference on Positive Behavior Supports. St. Louis, MO. March 2010.
 17. **Machalicek, W.**, Lang, R., & Rispoli, M.J. The Influence of Motivating Operations and Reinforcement Schedules on Intervention Outcomes Symposium at Council for Exceptional Children 2010 Convention and Expo, Nashville, TN. April 2010.
 16. **Machalicek, W.**, O'Reilly, M.F., Lang, R., Rispoli, M.J., & Davis, T.N. Training Teachers to Assess the Challenging Behaviors of Students with Autism Using Video Tele-conferencing. Symposium at Association for Behavior Analysis International 35th Annual Conference, Phoenix, AZ. May 2009.
 15. Davis, T.N., O'Reilly, M.F., Lang, R., & **Machalicek, W.** Functional Analysis of Challenging Behavior of Children with Autism. Symposium at Association for Behavior Analysis International 35th Annual Conference, Phoenix, AZ. May 2009.

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14. Lang, R., Rispoli, M.J., **Machalicek, W.**, & O'Reilly, M.F. Teaching Play Skills to Children with Autism. Symposium at Association for Behavior Analysis International 35th Annual Conference, Phoenix, AZ. May 2009.
 13. Rispoli, M.J., O'Reilly, M.F., **Machalicek, W.**, & Molloy, A. Effects of Motivating Operations on Aberrant Behavior and Academic Engagement During Classroom Instruction for Students with Autism. Symposium at Association for Behavior Analysis International 35th Annual Conference, Phoenix, AZ. May 2009.
 12. *Grim, C., Kelly, J., **Machalicek, W.**, & Shogren, K. Integrating self-determination and academic instruction. Poster session at Council for Exceptional Children 2009 Convention and Expo, Seattle, WA. April 2009.
 11. *Kang, S., Lang, R., O'Reilly, M.F., Davis, T.N., **Machalicek, W.**, Rispoli, M.J., & Chan, J. Evaluation of Preference Assessments With Tangible-Maintained Challenging Behaviors of Children With Developmental Disabilities. Poster session at 2009 American Educational Research Association Annual Meeting. San Diego, CA. April 2009.
 10. **Machalicek, W.** Videoconferencing: A novel way to support members of PBS teams. Paper presentation at 6th International Conference on Positive Behavior Support, Jacksonville, FL. March 2009.
 9. **Machalicek, W.**, Shogren, K., O'Reilly, M.F., Rispoli, M., Franco, J., Rachel Halpern, & Lang, R. Picture cue task correspondence to increase task engagement on the playground for three children with autism. Symposium at Association for Applied Behavior Analysis International 34th Annual Conference, Chicago, IL. May, 2008.
 8. O'Reilly, M.F., **Machalicek, W.**, Lang, R., Rispoli, M., Chan, J.M., & Davis, T. Evaluation of a functional assessment methodology for determining behavioral indicators of satiation. Symposium at Association for Applied Behavior Analysis International 34th Annual Conference, Chicago, IL. May, 2008.
 7. **Machalicek, W.**, O'Reilly, M.F., Shogren, K., Rispoli, M., Franco, J., Davis, T., & Lang, R. Using videoconferencing to train teachers to assess the challenging behaviors of children with developmental delays. Poster session at American Association for Persons with Intellectual and Developmental Disabilities 132nd Annual Conference, Washington, DC. May 2008.
 6. **Machalicek, W.**, & O'Reilly, M.F. A review of interventions to reduce challenging behavior in school settings for students with autism spectrum disorders. Symposium at Association for Applied Behavior Analysis International 33rd Annual Conference, San Deigo, CA. May, 2007.
 5. **Machalicek, W.**, & O'Reilly, M.F. Using videoconferencing to conduct functional analysis of challenging behavior and conduct preference assessments for students with autism. Symposium at Association for Applied Behavior Analysis International 33rd Annual Conference, San Deigo, CA. May, 2007.
 4. O'Reilly, M.F., Baker, S., Edrisinha, C., & **Machalicek, W.** Examination of a social skills problem-solving intervention to treat selective mutism. Poster session at Association for Applied Behavior Analysis International 33rd Annual Conference, San Deigo, CA. May, 2007.
 3. **Machalicek, W.**, O'Reilly, M.F., Beretvas, N., Sigafos, J., & Lancioni, G. A review of interventions to reduce challenging behavior in school settings for students with autism spectrum disorders. Poster session at Association for Behavior Analysis International Autism Conference, Boston, MA. February, 2007.
 2. Edrisinha, C., O'Reilly, M.F., Choi, H., Sigafos, J., **Machalicek, W.**, Langthorne, P., Chan, J., &

- Guilio, L. Using video prompting to teach a leisure skill to four adults with developmental disabilities. Poster session at Association for Applied Behavior Analysis International 32nd Annual Conference, Atlanta, GA. May, 2006.
1. O'Reilly, M.F., Edrisinha, C., Sigafos, J., Lancioni, G., **Machalicek, W.**, Langthorne, P. Manipulating motivating operations to reduce challenging behavior during leisure activities for persons with autism. Poster session at Association for Applied Behavior Analysis International 32nd Annual Conference, Atlanta, GA. May, 2006.

State Conferences (+invited; *Graduate Student, **Keynote)

13. ****Machalicek, W.** The FBA is Just the Beginning! Preventing and Decreasing Challenging Behaviors in Children with Autism. New York State Regional Centers for Autism Spectrum Disorder. 6th Annual Autism Conference, January 2017.
12. **Machalicek, W.**, *Alresheed, F., *Drew, C., & *Erturk, B. Addressing Challenging Behavior in the Preschool Classroom. Oregon Association for the Education of Young Children. Spring Conference, April 2016.
11. +**Machalicek, W.** Update of ABA in Oregon: Policy and promise. Oregon Health Sciences University Oregon Center for Children and Youth with Special Health Needs. ACCESS 2016 Conference. April, 2016.
10. **Machalicek, W.** Evidence-based Strategies to Address and Prevent Escape-maintained Challenging Behaviors During Instruction for Children with Autism Spectrum Disorders. Presentation at Northwest Positive Behavior Supports Annual Conference, Eugene, OR. March, 2013.
9. +**Machalicek, W.**, & *Lyons, G. The use of telemedicine in early childhood intervention. Presentation at Wisconsin Association for Behavior Analysis Annual Conference, Madison, WI. August, 2012.
8. +**Machalicek, W.**, & *Lyons, G. Functional Behavior Assessment and Evidence-based Multicomponent Behavior Intervention Plans. Workshop at Wisconsin Association for Behavior Analysis Annual Conference, Madison, WI. August, 2011.
7. +**Machalicek, W.** Assessment and treatment of challenging behavior by parents of children with developmental disabilities. Presentation at Wisconsin Association for Behavior Analysis Annual Conference, Madison, WI. August, 2011.
6. +**Machalicek, W.** Are the successes of applied behavior analysis lost in translation? Challenges and a framework for communicating our science to policymakers and citizens. Presidential address at Wisconsin Association for Behavior Analysis Annual Conference, Madison, WI. August, 2011.
5. **Machalicek, W.**, Lequia, J., Marsh, T., Pickett, K., & Kang, H. Assessment and Treatment of Challenging Behavior By Parents of Children with Autism via Videoconferencing. Poster session at Midwestern Association for Behavior Analysis Annual Conference, Lake Geneva, WI. October, 2010.
4. +**Machalicek, W.** Member of panel presentation on evidence-based practices for autism spectrum disorders. Wisconsin Association for Behavior Analysis Annual Conference. August, 2010.
3. +**Machalicek, W.** Assessment and treatment of Challenging Behavior by parents of children with autism via videoconferencing. Wisconsin Association for Behavior Analysis Annual Conference. August,

2010.

2. +**Machalicek, W.** and Lang, R. The Terrible, Horrible, No Good, Very Bad IEP Objective: What Parents and Teachers Need to Know to Design Better IEP Goals and Objectives. Presented at the Texas State Conference on Autism. Corpus Christi, TX. September, 2007.
1. +Lang, R., & **Machalicek, W.** Data Collection. Presented at the Texas State Conference on Autism. Dallas, TX. September, 2007.

Local and Regional Conferences, Presentations, and Trainings

****Keynote**

14. ****Magaña, S., & Machalicek, W.** Special Needs and Latino Families Partnering with Families. Swindells Resource Center, Best Practices in Diverse Communities Workshop. Medford, Oregon. February 2017.
13. **Machalicek, W.** Functional communication training and multiple schedules of reinforcement to decrease challenging behavior associated with interruption of perseverative play. Oregon Health and Science University Intellectual and Developmental Disabilities Conference. Eugene, OR June 2014.
12. **Machalicek, W.** Evidence-based practices in early intervention for toddlers and preschooler with autism spectrum disorder. University of Oregon University Center for Excellence in Developmental Disabilities Brown Bag. Eugene, OR May 2014.
11. Cheng, K., **Machalicek, W.**, & Andrews, T. Panel: Challenging Behaviors: What would you do? Oregon Center for Children and Youth with Special Health Needs Partners Spring Training. Tigard, OR May 2014.
10. Phelps, R., & **Machalicek, W.** Management of Challenging Behaviors in Children with Autism Spectrum Disorder. Bay Area Hospital Grand Rounds. Coos Bay, OR. February 2014.
9. McDuffie, A., & **Machalicek, W.** Parent-implemented communication and positive behavior support intervention for young boys with FXS. UC Davis MIND Institute The Summer Institute on Neurodevelopmental Disorders: Research to Practice. Davis, CA. August 2013.
8. **Machalicek, W.** Supporting parents of children with autism to implement positive behavior support at home via video teleconferencing. 14th Annual Wisconsin Center for Education Research Conference for Wisconsin CESAs Students with Special Needs and Low-Incidence Disabilities. Madison, WI. February 2011.
7. **Machalicek, W.** Setting event and antecedent intervention strategies to prevent and minimize the likelihood of challenging behavior. Fond du lac and Beyond Autism Support Group. Fond du lac, WI. February, 2011.
6. **Machalicek, W.** Addressing Challenging Behavior: A Workshop for Caregivers of Teens and Young Adults with Autism and Intellectual Disabilities. 1 day training for parents and support staff of teens and adults with autism and intellectual disabilities. Waisman Center. Madison, WI. November, 2010.
5. **Machalicek, W.** Solution Focused Workshop Series for Families of Teens and Young Adults with Down syndrome and Other Special Needs. Teach Appropriate Communication, Decrease Problem Behavior, and Enhance Your Family's Quality of Life. 2 day training for parents and teachers of adolescents and young adults with Down syndrome and other developmental disabilities. St. Francis, Wisconsin. October, 2010.

4. **Machalicek, W.** A Team Approach for Addressing the Challenging Behavior of Children with Autism and Related Developmental Disorders, 2 day training for Park Falls Elementary school teachers, program support staff, and families of children with autism spectrum disorders. Park Falls, Wisconsin. August, 2010.
3. **Machalicek, W.** Assessment and treatment of Challenging Behavior by parents of children with autism via Videoconferencing. Wisconsin Governor's Autism Council. May, 2010.
2. **Machalicek, W.** Assessing Challenging Behaviors. Guest Speaker for Special Education Content Seminars for Texas Teaching Fellows, Austin TX. November, 2006.
1. **Machalicek, W.** Respite Care: A Brief History and How Your Family Could Benefit. Presented at the Region 12 Conference for Parents and Teachers. Waco, TX. March, 2001.

Past Professional and Teaching Experience

Academic Positions Held

Assistant Professor	University of Oregon Special Education Eugene, OR	2011-2015
Special Education Faculty Coordinator	Wisconsin Maternal and Child Health Leadership Education in Neurodevelopmental And Related Disabilities (LEND) Program University Center for Excellence in Developmental Disabilities, Waisman Center, University of Wisconsin-Madison	Spring 2011
Affiliated Faculty	Eunice Kennedy Shriver Intellectual & Developmental Disabilities Research Center, Waisman Center, University of Wisconsin-Madison	2010-2011
Assistant Professor	University of Wisconsin-Madison Rehabilitation Psychology and Special Education Madison, WI	2009-2011
Adjunct Lecturer	Portland State University Special Education Department Portland, OR	Summer 2010
Assistant Professor	Portland State University Special Education Department Portland, OR	2008 - 2009
Lecturer	Positive Behavior Supports Special Education Department University of Texas at Austin Austin, TX	Summer 2008
Research Assistant	Self Determination in Secondary School Settings Research team Special Education Department University of Texas at Austin	2007 - 2008

	Austin, TX	
Research Assistant	Capital School of Austin University of Texas at Austin Austin, TX	2007 - 2008
Teaching Assistant	Practicum in Early Childhood Severe Disabilities/Autism Special Education Department University of Texas at Austin Austin, TX	2007
Assistant Instructor	Assessment Practices Moderate to Severe Disabilities and Autism Special Education Department University of Texas at Austin Austin, TX	2006-2008
Research Assistant	Effect sizes of single subject research team Educational Psychology University of Texas at Austin Austin, TX	2006

Clinical/Practice Positions Held

Behavior Analyst	Capital School of Austin Austin, TX	2008
Early Childhood Respite Care Program Director	Sammy's House Austin, TX	2003 - 2006
Infant/Toddler/Preschool Teacher	Sammy's House Austin, TX	2002 - 2006
ABA Line Therapist	Thoughtful House for Children Austin, TX	2004
Respite Care Coordinator	Heart of Texas Region Mental Health and Mental Retardation Waco, TX	2001-2002
Service Coordinator	Denton County Mental Health and Mental Retardation Denton, TX	2000-2001
Recreation Therapy Assistant	Denton State School Denton, TX	1998 - 2000
Direct Care Staff	Skyview Living Center Denton, TX	1997 - 1998

Courses Taught

University of Oregon

SPED 607 Autism Research Seminar (Fall 2016; Winter 2017; Spring 2017)
 SPED 607: Early Intervention Research Seminar (Winter 2014; Spring 2014; Fall 2014; Winter 2015; Spring 2015; Fall 2015; Winter 2016; Spring 2016; Fall 2016; Winter 2017; Spring 2017)
 SPED 686: Autism in Early Intervention (Winter 2015; Winter 2016; Winter 2017)
 EDUC 650: Single-subject Research I (Winter 2015; Winter 2016)
 EDUC 654: Advanced Applied Behavior Analysis (Fall 2014; Fall 2015)
 SPED 607: Seminar: Systematic Instruction for Low Incidence Disability Populations (Spring 2014)
 EDUC 654: Advanced Applied Behavior Analysis (Co-taught with Rob Horner-Fall 2012; Fall 2013)
 EDUC 656: Reading in Conference in Advanced Analysis of Single Case Research (Co-taught with Rob Horner, Kent McIntosh, Jessica Swain-Bradway-Spring 2013)
 EDUC 650: Single-subject Research I (Co-taught with Rob Horner-Winter 2013; Winter 2014)
 SPED 861: Family Guided Early Intervention (Winter 2012; Winter 2013)
 SPED 436/536: Advanced Behavior and Classroom Management (Winter 2012; Winter 2013; Fall 2014)

University of Wisconsin-Madison

RPSE 660: Autism: Educational Interventions (Summer 2011)
 RPSE 660 Critical Issues in Severe Disability (Spring 2011; Spring 2010)
 RPSE 330 Behavior Analysis: Application to Persons with Disabilities (Spring 2011; Fall 2010; Fall 2009)
 RPSE 660 Single-subject Research Designs (Fall 2010)
 RPSE 494 Curriculum and Methods for Students with Learning and Behavioral Disabilities (Fall 2009)

Portland State University

SPED 570 Assistive Technology and Augmentative and Alternative Communication (Summer 2009; 2010)
 SPED 590 Applied Behavioral Research in Special Education (Summer 2009; 2010)
 SPED 510 Functional Assessment (Spring 2009)
 SPED 510 Functional Curriculum (Spring 2009)
 SPED 510 Specialized Techniques (Spring 2009)
 SPED 534 Functional Assessment and Curriculum II (Winter 2009)
 SPED 509 Functional Practicum Seminar (Winter 2009)
 SPED 532 Functional Assessment and Curriculum I (Fall 2008; Winter 2009)

The University of Texas at Austin

SPED Foundations of Positive Behavior Support and Applied Behavior Analysis (Summer 2008)
 SPED Assessment Practices for Students with Moderate to Severe Disabilities and Autism Spectrum Disorders- taught course (Spring 2007)
 SPED Practicum in Severe and Multiple Disabilities and Early Childhood Special Education-graduate teaching assistant (Spring 2007)
 SPED Assessment Practices for Students with Moderate to Severe Disabilities and Autism Spectrum Disorders-revised and taught course (Fall 2006)

Guest Lectures

University of Oregon

Autism diagnostic characteristics. Guest lecture for Dr. Karrie Walter's Child Mental Health and Diagnosis. (Spring 2017).

Underlying theories of individualized challenging behavior assessment and intervention for children with autism spectrum disorders. Guest lecture for Dr. Beth Harn's History of Special Education (Fall 2013).

Coaching practices in early intervention. Guest lecture for Linda Albi in Early Intervention Methods IV.

(Summer 2012).

The use of differential reinforcement in classroom intervention. Guest lecture for Drs. Cindy Anderson and Tiffany Kodak's Advanced Consultation Seminar. (Fall 2011).

Efficacy in parent and teacher education: A developing body of research. Guest lecture for Dr. Jane Squire's Early Intervention Doctoral Seminar. (Fall 2011).

Parent professional partnerships in significant disabilities: Does parent education matter? Guest lecture for Dr. Beth Harn's Professional Development Seminar. (Fall 2011).

Best practices in parent professional partnerships in significant disabilities. Guest lecture for Dr. Brigid Flannery's Low Incidence Seminar. (Fall 2011).

University of Wisconsin-Madison

Single-case research design to facilitate type 2 translational research. Guest lecture for Dr. Craig Alber's Prevention Science Capstone Seminar. (Spring 2011)

Addressing challenging behaviors of children with disabilities that disrupt one-on-one and group therapy sessions. Guest lecture for Dr. Jan Edward's Communication Disorders Seminar. (Spring 2011)

Working with teachers to address challenging behavior for students with significant disabilities. Guest lecture for Dr. Jenny Asmus's Educational Psychology class on Applied Behavior Analysis in Classrooms (Spring 2010)

Graduate School Panel: Securing Academic Positions: Planning, Preparing and Interviewing for Success. (Fall 2009)

Portland State University

A methodology for increasing novel play in children with autism spectrum disorders. Guest lecture for Dr. Amy Donaldson's Communication Disorder class on Evidence-Based Practices for Children with Autism Spectrum Disorders. (Spring 2009)

Severe disabilities and positive behavior supports. Guest lecture for Dr. Chris Borgmeier's Special Education seminar on Positive Behavior Supports. (Winter 2009)

Graduate Student Mentoring

University of Oregon

Doctoral student advising (n = 9 students)

Advisor for Megan Kunze, Doctoral student in Special Education. (Fall 2016-current)

Advisor for Tasia Brafford, Doctoral student in Special Education. (Fall 2016-current)

Advisor for Allaina Douglas, Doctoral student in Special Education. (Fall 2016-current)

Advisor for Buket Erturk, Doctoral student in Special Education. (Fall 2015-current)

Advisor for Christine Drew, Doctoral student in Special Education. (Fall 2015-current)

Advisor for Fahad Alresheed, Doctoral student in Special Education. (Fall 2013-current)

Advisor for Kate Ascetta, Doctoral student in Special Education. (Fall 2013-Summer 2017)

Advisor for Tracy Raulston, Doctoral student in Special Education. (Fall 2013-Summer 2017)

Advisor for Chris Knowles, Doctoral student in Special Education. (Fall 2012-Summer 2017)

Dissertation committees (n = 3 committees chaired or co-chaired; 14 committee member)

Member of dissertation committee, Eva Kurtz-Nelson, doctoral student in School Psychology. Advisor, Laura Lee McIntyre (Chair, Laura Lee McIntyre) (PhD June 2017).

Member of dissertation committee, Brad Hendershott, doctoral student in EMPL. Advisor, Gina Biancarosa (Chair, Gina Biancarosa)

Member of dissertation committee, Kate Ascetta, doctoral student in Special Education. Advisor, Wendy Machalicek (Co-Chairs, Beth Harn and Lillian Duran)

Member of dissertation committee, Christen Knowles, doctoral student in Special Education. Advisor, Wendy Machalicek (Chair, Chris Murray)

Co-Chair, Shaji Haq. doctoral student in School Psychology. Advisor and Co-Chair, Andy Garbacz. (Ph.D., June 2016)

Chair, Traci Ruppert, doctoral student in Special Education. Advisor, Brigid Flannery. (Ph.D., June 2016)

Member of dissertation committee, Sarah Hansen, doctoral student in Special Education. Advisor, Jane Squires. (Ph.D., June 2016)

Member of dissertation committee, Jill Dolata, doctoral student in Special Education. Advisor, Jane Squires. (Ph.D., June 2016)

External member of dissertation committee, TA McDonald, doctoral student in Psychology at the University of Wisconsin-Madison. Advisor, Noah Feinstein. (Ph.D., May 2016)

Member of dissertation committee, Allison Baker, doctoral student in Special Education. Advisor, Jane Squires. (Ph.D., June 2015)

External member of dissertation committee, Lori Anderson, doctoral student in School Psychology at University of Wisconsin-Madison. Advisor, Jennifer Asmus. (Ph.D., May 2014)

Member of dissertation committee, Mallory Brown, doctoral student in School Psychology. Advisor, Laura Lee McIntyre. (Ph.D., June 2013)

Member of dissertation committee, Serra Acar, doctoral student in Special Education. Advisor, Jane Squires. (Ph.D., August 2013)

Member of dissertation committee, Aoifee Magee, doctoral student in Special Education. Advisor, Jane Squires. (Ph.D., June 2013)

Member of dissertation committee, Lois Pribble, doctoral student in Special Education. Advisor, Jane Squires. (Ph.D., June 2013)

Member of dissertation committee, Ching-I Chin, doctoral student in Special Education. Advisor, Jane Squires. (Ph.D. June 2013)

Doctoral program committees (n = 19 program committees)

Chair of program committee, Allaina Douglas, doctoral student in Special Education. Advisor, Wendy Machalicek.

Chair of program committee, Tasia Brafford, doctoral student in Special Education. Advisor, Wendy Machalicek.

Chair of program committee, Megan Kunze, doctoral student in Special Education. Advisor, Wendy Machalicek.

Member of program committee, Sloan Storie, doctoral student in Special Education. Advisor, Wendy Machalicek.

Member of program committee, Heidi Iwashita, doctoral student in Communication Disorders and Science, Advisor, McKay Sohlberg. (Fall 2016- present)

Chair of program committee, Buket Erturk, doctoral student in Special Education. Advisor, Wendy Machalicek.

Chair of program committee, Christine Drew, doctoral student in Special Education. Advisor, Wendy Machalicek.

Chair of program committee, Fahad Alresheed, doctoral student in Special Education. Advisor, Wendy Machalicek.

Member of program committee, Angus Kittelman, doctoral student in Special Education. Advisor, Kent McIntosh.

Member of program committee, Seunghee Lee, doctoral student in Special Education. Advisor, Brigid Flannery.

Chair of program committee, Kate Ascetta, doctoral student in Special Education. Advisor, Wendy Machalicek.

Chair of program committee, Tracy Raulston, doctoral student in Special Education. Advisor, Wendy Machalicek.

Chair of program committee, Chris Knowles, doctoral student in Special Education. Advisor, Wendy Machalicek.

Member of program committee, Sarah Hansen, doctoral student in Special Education. Advisor, Jane Squires.

Member of program committee, Ruby Batz, doctoral student in Special Education. Advisor, Jane Squires.

Member of program committee, Allison Blakely, doctoral student in Special Education. Advisor, Rob Horner.

Member of program committee, Trisha Berg, doctoral student in Special Education. Advisor, Beth Harn.

Member of program committee, Traci Ruppert, doctoral student in Special Education. Advisor, Brigid Flannery.

Member of program committee, Sarah Pinkelman, doctoral student in Special Education. Advisor, Rob

Horner.

Individual BCBA Supervision (n = 5 students supervised)

Trish Zemantic, School Psychology Doctoral Student, Supervision for BCBA. Advisor, Laura Lee McIntyre (Summer 2016-Spring 2017)

Stephanie Coloumbe, Family Human Studies undergraduate. Supervision for RBT. (Winter 2017-present)

Buket Erturk, Special Education Doctoral Student, Supervision for BCBA. Advisor, Wendy Machalicek (Spring 2016-present)

Rebecca Frantz, Special Education Doctoral Student, Supervision for BCBA. Advisor, Jane Squires (Fall 2015-Spring 2017)

Jake Mahon, School Psychology Doctoral Student, Supervision for BCBA. Advisor, Laura Lee McIntyre (Fall 2015-Winter 2017)

Special Education Masters Student Advising

Maria Anthon, Masters student in Special Education (autism and ABA specialization). (Fall 2013-Spring 2015)

Dannielle Brown, Masters student in Special Education (autism and ABA specialization). (Fall 2013-Spring 2015)

Challace McCulloch, Masters student in Special Education (autism and ABA specialization). (Fall 2013-Spring 2014)

Masters Research Projects Supervised

Special Education Masters research project, Marah Sutherland, doctoral student in School Psychology/Masters student in Special Education. Advisor, Laura Lee McIntyre. (Fall 2016-present)

Special Education Masters research project, Trish Zemantic, doctoral student in School Psychology/Masters student in Special Education. Advisor, Laura Lee McIntyre. (Spring 2015-Spring 2016)

Special Education Masters research project, Tom Cariveau, doctoral student in School Psychology/Masters student in Special Education. Advisor, Tiffany Kodak. (Summer 2013-Spring 2014)

Special Education Masters research project, Mallory Brown, doctoral student in School Psychology/Masters student in Special Education. Advisor, Laura Lee McIntyre. (Spring 2013-Spring 2013)

Masters student faculty mentor

Faculty Mentor for Katie Gates, Masters student in Special Education (K-12) (Winter 2014 - Spring 2016)

Faculty Mentor for Jessica Case, Masters student in Special Education (K-12) (Winter 2014 - Spring 2016)

Faculty Mentor for Jessica Paradis, Masters student in Special Education (K-12) (Fall 2013- Spring 2014)

Faculty Mentor for Thomas Frojen, Masters student in Special Education (K-12) (Fall 2013- Spring 2014)

Faculty Mentor for Jenny Anderson, Masters student in Special Education (K-12) (Fall 2012- Spring 2014)

Faculty Mentor for Allison Low, Masters student in Special Education (K-12) (Fall 2012- Spring 2014)

Faculty Mentor for Hannah Gustafson, Masters student in Special Education (K-12) (Fall 2012- Spring 2014)

Faculty Mentor for Aaron Mowery, Masters student in Special Education (K-12) (Winter 2013-Spring 2014)

University of Wisconsin-Madison

Doctoral student advising

Advisor for Jenna Lequia, doctoral student in Department of Rehabilitation Psychology and Special Education. (Spring-Summer 2011)

Advisor for Greg Lyons, doctoral student in Department of Rehabilitation Psychology and Special Education. (Spring-Summer 2011)

Advisor for Sunyoung Kim, doctoral student in Department of Rehabilitation Psychology and Special Education. (Fall 2010-Summer 2011)

Dissertation Committees

Member of doctoral program preliminary committee for Sheilah Kring, doctoral student in Department of Social Welfare. Advisor, Dr. Sandy Magaña, School of Social Work. (Spring 2010)

Member of dissertation committee for Yun-Ching Chung, doctoral student in Department of Rehabilitation Psychology and Special Education. Advisor, Dr. Erik Carter. (Ph.D., May 2010)

Portland State University

Masters research projects supervised

Special education master's research project: Can we teach creativity? An evaluation of schedule-induced mechanisms for influencing response variability in children with autism. (Winter 2009-Spring 2009)

Undergraduate Student Mentoring

University of Oregon

Faculty Supervisor for Samantha Ochoa, Early Childhood Education Senior fieldwork (Winter 2017-present)

Faculty Supervisor for Helen Davis, Communication Disorders and Sciences Junior fieldwork (Winter 2017-present)

Faculty Supervisor for Mallory Parke, Family Human Services Senior fieldwork (Fall 2015-Spring 2016)

Faculty Supervisor for Mallory Parke, Family Human Services Junior fieldwork (Spring 2015)

Faculty Mentor for 1 undergraduate student completing research internship (Spring 2013)

Faculty Mentor for 4 undergraduate students completing research internship (Winter 2013)

University of Wisconsin-Madison

Research Advisor of four Undergraduate Research Scholars. (Fall 2010-Spring 2011).

Advisor for independent study for Ellie Chavez, undergraduate student. (Fall 2010-Spring 2011)

Rehabilitation Psychology and Special Education Masters Students Cognitive Disabilities Concentration advisees. (6 students) (Fall 2009-Spring 2011)

Rehabilitation Psychology and Special Education Undergraduate Cognitive Disabilities Concentration advisees. (12 students) (Fall 2009-Spring 2011)

Research advisor of four Undergraduate Research Scholars. (Fall 2009-Spring 2010)

International Service

Advisory Board Member, Cochrane Rehabilitation. (March 2017 – Present)

Xianda College, Shanghai International University, 20-hour workshop in Early Childhood Theory and Methods. September 2016

Independent Grant Proposal Reviewer. Research Council KU Leuven. March 2016.

National Service

National Training

National Center for Special Education Research (NCSE) in the U.S. Department of Education Institute of Education Sciences (IES). Summer Research Training Institute: Single-case Intervention Research Design and Analysis. June 19-23, 2017). Role: Faculty, PI.

National Center for Special Education Research (NCSE) in the U.S. Department of Education Institute of Education Sciences (IES). Summer Research Training Institute: Single-case Intervention Research Design and Analysis. July 21-22, 2015). Role: Faculty.

National Center for Special Education Research (NCSE) in the U.S. Department of Education Institute of Education Sciences (IES). Summer Research Training Institute: Single-case Intervention Research Design and Analysis. August 18-22, 2014). Role: Faculty.

Editor

Developmental Neurorehabilitation, Editor-in-Chief (January 2016-present)

Developmental Neurorehabilitation, Co-Editor (January 2014-December 2015)

Associate Editor

International Journal of Disability, Development, and Education, Associate Editor. (Winter 2012-Spring 2016)

Editorial Board Membership

Remedial and Special Education, Member of editorial board (Spring 2012-present)

Journal of Developmental and Physical Disabilities, Member of editorial board (Summer 2011-present)

Developmental Neurorehabilitation, Member of editorial board (Winter 2013)

International Journal of Disability, Development, and Education, Member of editorial board. (Spring 2010-Spring 2012)

Ad hoc Reviewer

Remedial and Special Education (Fall 2010; Fall 2011; Winter 2012; Spring 2016)

Focus on Autism and Related Developmental Disorders (Spring 2015)

Behavioral intervention (Spring 2015)

Journal of Child and Family Studies (Fall 2013)

Journal of Autism and Developmental Disabilities (Winter 2013) (Summer 2013)

Journal of Behavioral Education (Fall 2010) (Spring 2011) (Fall 2011) (Winter 2012) (Summer 2013) (Fall 2013)

The American Journal on Intellectual and Developmental Disabilities (Fall 2010) (Winter 2012)(Spring 2012) (Winter 2013) (Summer 2013)

Journal of Positive Behavior Interventions (Spring 2010) (Fall 2010) (Spring 2011)(Winter 2013)

Clinical Psychology: Science and Practice (Fall 2012) (Spring 2013)

Journal of School Psychology (Winter 2012)

Research in Autism Spectrum disorders (Winter 2012)

Research in Developmental Disabilities (Winter 2011; Winter 2012)

Journal of Applied Behavior Analysis (Spring 2007) (Fall 2006) (Fall 2011) (Winter 2012)

Journal of Developmental and Physical Disabilities (Fall 2011; Winter 2012)

International Journal of Disability, Development, and Education (Spring 2010) (Fall 2010) (Spring 2011) (Fall 2011) (Winter 2012)(Spring 2012)

Journal of Mental Health Research in Intellectual Disabilities (Fall 2010; Spring 2012)

Journal of Intellectual Disability Research (Spring 2010) (Summer 2010)

Developmental Neurorehabilitation (Fall 2009) (Summer 2009)

Exceptional Children (Fall 2008)

Behavior Analysis in Practice (Fall 2007)

Conference Proposal Reviewer

2013 Annual International Society for Autism Research Conference.

2012 Annual Council for Exceptional Children Conference.

2011 Annual Council for Exceptional Children Conference.

National Professional Development Reviewer

2012 National Professional Development Center on ASD Evidence-Based Practices Update. FPG Child Development Institute, UNC Chapel Hill.

Federal Grant Proposal Reviewer

U.S. Department of Education-Office of Special Education Programs. Parent, Technical Assistance & Dissemination (TA&D), and Educational Technology, Media, and Materials for Individuals with Disabilities Program (ETechM2) Programs, Science Panel (July 2013; July 2014; July 2015; July 2016; July 2017)

U.S. Department of Education-Office of Special Education Programs. Personnel Preparation in Special Education Reviewer, Low-incidence disabilities. (July 2013; February 2016)

U.S. Department of Education-Office of Special Education Programs. Personnel Preparation in Special

Education Reviewer, Related Services. (June 2014)

Other National Service

Faculty Expert for Poster presentations. Association for Behavior Analysis International Annual Conference, Denver, Colorado. May, 2017.

Faculty Expert for Poster presentations. Association for Behavior Analysis International Student Committee, Association for Behavior Analysis International Autism Conference, January 26, 2013.

State Service

Current Service

Chair, Behavioral Analysis Regulatory Board, State of Oregon. Appointed by Oregon Governor. (October 2015-present).

Member, Oregon Program ASD Self-Assessment and Action Plan. Writing group. Oregon Department of Education Autism Commission. (February 2016 – December 2016).

Past Service

Authored treatment guidelines for provision of applied behavior analysis to individuals with autism spectrum disorder. Trillium Health Services, Lane County (Fall 2015)

Machalicek, W., & Forsman, L. (March 18 2016) Applied Behavioral Analysis (ABA) Training for Coordinated Care Organizations in Oregon.

Member, Behavioral Analysis Regulatory Board, State of Oregon. Appointed by Oregon Governor. (May 2014-September 2015).

Member, Quality Assessment Panel for *eSNC^d* (*eSupport for School Nurses Caring for Children with Chronic Conditions*). Funded by Health Resources and Services Administration, Bureau of Health Professions, Division of Nursing. (Fall 2011-Fall 2014).

Wisconsin Association for Behavior Analysis, President (Fall 2010-Winter 2012)

Testified at public hearing to support 2009 Wisconsin Act 282 to license board certified behavior analysts to practice applied behavior analysis in Wisconsin. Madison, WI (Spring 2010) (Successful amendment passage)

Board of Directors for Oregon Parent Training and Information (ORPTI), Member. (Fall 2008-Fall 2009)

University service

University of Oregon

Presenter, Panel on academic publishing, journals and presses for the First Year Faculty Fellows. March 11, 2016.

Director, Pearl Duck Autism Center, Research and clinical service collaboration between Pearl Buck Center and the UO University Center for Excellence in Developmental Disabilities (Fall 2013-present)

Co-Director, Pearl Duck Autism Center, Research and clinical service collaboration between Pearl Buck Center and the UO University Center for Excellence in Developmental Disabilities (Fall 2013-Summer

2016)

Office of International Affairs Scholarship committee (Winter 2014)

University of Oregon College of Education

Member, Adhoc Early Childhood Emphasis Committee (Fall 2016; Winter 2017)

Director, HEDCO Interdisciplinary Autism Assessment Clinic (Winter 2017-present)

Member, Adhoc Training Grant Administration Committee (Winter 2017)

Member, HEDCO Clinic Steering Committee (Fall 2016-Spring 2017)

Member, Tenure Track Workload and Promotion and Tenure Committees (Spring 2015, Summer, Fall 2015; Fall 2016; Winter 2017; Spring 2017)

Member, Departmental Voting Policy Committee (CBA;Spring 2014)

Member, Faculty Personnel Committee (Fall 2012-Spring 2013)

University of Oregon, Special Education and Clinical Sciences Department

Faculty Advisor, Behavior Analysis Organization (Winter 2017-present)

Member, Early intervention Special Education faculty search committee (Fall 2016-Winter 2017) (Successful)

Member, Communication Disorders faculty search committee. (Fall 2016-Winter 2017) (Successful)

Representative, Higher Education Consortium on Special Education Winter Summit (January 2016; January 2017)

Chair, Special Education Doctoral Committee (Fall 2014-Spring 2016)

Member, School Psychology faculty search committee. (Fall 2014-Winter 2015) (Successful)

Member, School Psychology faculty search committee. (Fall 2014-Winter 2015) (Unsuccessful)

Member, Communication Disorders faculty search committee. (Fall 2015-Winter 2016) (Successful for 1 of 2 positions)

Member, Communication Disorders faculty search committee. (Spring 2012-Spring 2013) (Successful)

Member, Special Education Doctoral Committee (Fall 2011-present)

Member, Special Education Program Committee (Fall 2011-present)

Member, Special Education K-12 Committee (Fall 2011-present)

University of Wisconsin-Madison

Prevention Science Steering Committee, Rehabilitation Psychology and Special Education Representative. (Spring 2010-Spring 2011)

University of Wisconsin-Madison College of Education

Rehabilitation Psychology and Special Education Representative, Educational and Psychological Training Center (EPTC). (Fall 2009-Spring 2011)

University of Wisconsin-Madison Department of Rehabilitation Psychology and Special Education

Co-Chair, Graduate Program Committee, (Fall 2010-Summer 2011)

Member, Faculty Search Committee. (Fall 2010-Spring 2011) (Successful)

Member, Graduate Program Committee. (Fall 2009-Summer 2010)

Portland State University Department of Special Education

Member, Curriculum Revision Committee. (Fall 2008-Spring 2009)

Member, Masters Committee. (Fall 2008-Spring 2009)

Faculty Co-advisor for Portland State University Student Chapter of Council for Exceptional Children. (Fall 2008-Spring 2009)

Other Community Service

Advisory board member, OSEP Personnel Preparation Grant, Project EPIC. University of Wisconsin-Madison (PI: Kimber Wilkerson) (June 2016 - present)

Faculty member, Scholarship Oversight Committee for Child Development and Rehabilitation Center, Developmental-Behavioral Pediatrics Fellowship, Oregon Health and Science University (Winter 2016-present)

Media appearances

Telemedicine and Applied Behavior Analysis. Behavioral Observations podcast interview for Matt Cicoria, BCBA. (May 2017). (May 2017). <http://www.behavioralobservations.com/session-26-wendy-machalicek-discusses-telemedicine-and-aba/>

Professional Organization Membership

American Council on Rural Special Education

Association for Applied Behavior Analysis International

Association of Professional Behavior Analysts

Council for Exceptional Children

Division on Autism and Developmental Disabilities

Division for Early Childhood

Division for Research

European Association for Behavior Analysis

Oregon Association for Behavior Analysis

