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| JOSE JESUS VILCHES AGUADO |

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| Email | jesusv@uoregon.edu |

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A self-motivated, and confident professional with extensive training and experience in second language education, research and Hispanic cultural projects. Predisposed to a humanistic outlook, deeply solicitous of the personal growth of students. Possessing interpersonal and communication skills along with the ability to work as a team member.

**EMPLOYMENT DETAILS**

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| UNIVERSITY OF OREGONJOB TITTLE: Graduate Employee |  October 2019 to Present |

* I currently study my PhD in Romance Languages

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| MIAMI UNIVERSITYJOB TITTLE: SPANISH INSTRUCTOR |  August 2017 to 2019 |

* Teaching Spanish languages courses for undergraduate students in several levels: 101, 111, 201 and 202
* Collaborate with other colleagues in the developing and design of teaching assessment materials
* Organize and coordinate extracurricular cultural activities in the Basic Spanish Language Program including but not limited to conversation tables, festivals, etc.
* Active member of faculty committees
* Leader of “Taller de Papel”

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| WEST VIRGINIA UNIVERSITYJOB TITTLE: GRADUATE TEACHING ASSISTANT | 18TH August 2015 to May 2017 |

* Teaching Spanish languages courses for undergraduate students in several levels: 101, 102, 203
* Work and collaborate with other colleagues in the developing and design teaching and assessment materials
* Organize immersion activities and events to promote Spanish language learning and Hispanic cultures

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| WEST VIRGINIA UNIVERSITYJOB TITTLE: MENTOR FOR INTERNATIONAL TEACHING ASSISTANTS (ITA) | 4TH & 5TH August 2016 |

* Welcome new ITAs
* Guide new ITA through their initial experiences in the American educational system
* Design tasks and activities to help international teaching assistants to learn from their future learners and establish expectations in their courses.

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| WEST VIRGINIA UNIVERSITYJOB TITTLE: SPANISH TUTOR | 16TH May to 24TH June 2016 |

* Spanish tutor for 102 and 203 courses at the Student-Athlete Academic Service in West Virginia University. In this tutoring job, I helped students in one-to-one sessions to improve their grades in their Spanish classes during the summer.

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| UNIVERSITY OF GUANAJUATO (MEXICO)JOB TITTLE: ENGLISH INSTRUCTOR | January 2010 to August 2014 |

* Teaching English languages courses for undergraduate engineering students in several levels: 101, 102, 203
* Teach university students at beginning and intermediate levels (100, 200, 300, 400)
* Create extra pedagogic materials for the Self-Access English Language Center
* Managing placement exams

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| SECRETARÍA DE EDUCACIÓN PÚBLICA (MINISTRY OF PUBLIC EDUCATION IN MEXICO)JOB TITTLE: ENGLISH INSTRUCTOR | May to October 2013 |

* Design and execute an intensive English course for faculty members at the Teacher’s College in Irapuato, Guanajuato, Mexico

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| UNIVERSIDAD SANTA FEJOB TITTLE: ELEMENTARY SCHOOL ENGLISH INSTRUCTOR | December 2009 |

* This was my first job as an English language instructor. I work with kids from 5° to 6°. My classes included a wide variety of games to teach English. This job helped me to understand that creativity is a key factor in teaching, especially when teaching kids.

**ACADEMIC BACKGROUND**

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| Masters in World Languages and Linguistics GPA: 3.91* Major: Spanish
* Minor: Linguistics
 | West Virginia University | Year completed: May 2017 |
| Bachelor Degree in TESOLThesis tittle: *Reading Comprehension Strategies in the EFL classroom: Student Perceptions after an Explicit Pedagogical Intervention.* | University of Guanajuato | Year completed: 2013 |

**PROFESSIONAL DEVELOPMENT**

**TESOL CERTIFICATE**

* Teaching as a Second Language Certificate 2012. World Learning SIT Graduate Institute, Costa Rica.

**JAPANESE LANGUAGE**

* Japanese Intensive course at ARC ACADEMY, in Yokohama, Japan. 2014
* Japanese Intensive Summer course at Language International School, Osaka, Japan. 2011

**ENGLISH LANGUAGE**

* TOEFL Preparation Course at Immigrant Services Society of B.C., Vancouver, Canada. 2007
* Canadian program in English as a Second Language at English Bay College, Vancouver, Canada. 2006

**PUBLICATIONS**

ONLINE MAGAZINE| borealis- An International Journal of Hispanic Linguistics | 2018

Bilabial fricatives in Mexican Spanish: A sociophonetic analysis was co-written with Professor Sergio Robles-Puente.

<https://septentrio.uit.no/index.php/borealis/article/view/4561>

**SERVICE AND VOLUNTEER WORK**

Guest artist| Alternative Learning center in west virginia | 2016

Guest at Alternative Learning Center. This center helps teenagers that had economical and family problems. The objective is to reinsert these young students into society. I was invited to give a handmade paper demonstration.

Guest artist| west virginia university | 2016

* Guest at Collaboration Day sponsored by Sigma Delta Pi and Upward Bound TRIO. In this event students created their own sheet of recycled paper.

guest artist| hedgesville high school | 2015

* I was invited to participate in a Spanish immersion program at Hedgesville High School located in Hedgesville, West Virginia. In this event I taught junior high school students how to recycle paper. The workshop was taught in Spanish.

Tutor| University of Guanajuato | 2008-2012

* Volunteer at the Self-Learning Language Center at the University of Guanajuato. I provided conversations in English to EFL students from the language school at the University of Guanajuato.

STAFF| University of Guanajuato | 2010

* Volunteer staff at The Third International Qualitative and interpretative Conference, at the University of Guanajuato. Jobs included registering participants upon arrival, proving name tags and giving information about schedules and directions to the general public.

STAFF| Kim-O-Kran Agency, vancouver, b.c., canada | 2006

* Volunteer promoter for Fiesta on the Street. This event aimed to bring together the international student community and celebrate the Mexican Independence Day in Vancouver. Jobs included clerical work and delivering newspapers.

**TALKS & FORUMS**

Participant| the ohio state university| 2018

* Symposium on Indigenous Languages and Cultures (ILCLA/STLILLA)

speaker| Miami University| 2017

* The Department of Spanish & Portuguese and the Office of Liberal Education co-sponsored this event
* Presentation: The History, Culture and Art of Paper

speaker| the Ohio State University| 2017

* The XX Annual Ohio State University. Congress on Hispanic and Lusophone Linguistics (OSUCHiLL) in Columbus, Ohio
* Presentation: “*Estudio sociolingüístico de la fricativa /f/ y su [ɸ] como rasgo dialectal en el español del Bajío en México.”*

speaker| University of Guanajuato | 2011

* Second Forum for Teaching Materials at the Language School at the University of Guanajuato. I was a speaker at this forum in which I presented several teaching materials I designed for teaching purposes

participant| University of Guanajuato | 2010

* I attended the First Forum for Teaching Materials at the Language School at the University of Guanajuato

PARTICIPANT| University of Guanajuato | 2008

* I attended the State Congress for English Teachers, MEXTESOL, in Guanajuato, Mexico.

**LANGUAGES**

Spanish native

English advanced

Japanese intermediate.

French intermediate

Praat beginner

OTHER INFORMATION

Keen interest in environmental issues

Practitioner of martial arts (Kung Fu and Tai Chi)

Japanese and French language learner

Literature and movies