

Trond E. Jacobsen, Ph.D.
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Trond Jacobsen
12/3/2021

EDUCATION

UNIVERSITY OF MICHIGAN , Ann Arbor, Michigan Doctor of Philosophy in Information, School of Information	2014
UNIVERSITY OF OREGON , Eugene, Oregon Bachelor of Science in Sociology	2002

ACADEMIC APPOINTMENTS

UNIVERSITY OF OREGON, Robert D. Clark Honors College Sr. Instructor, Information science	2022-
Career Instructor, Information science	2013-21
Director of Forensics and University Forum	2013-

NON-ACADEMIC EMPLOYMENT

Manager of Information Systems Wilson Powell Lang, Burlington, VT	1999-2000
Law Librarian Wilson Powell Lang, Burlington, VT	1998-2000
Communications Director Campbell for Congress, Bend, OR	1998
Assistant to Communications Director Dugan for Congress, Bend, OR	1996

RESEARCH ASSISTANTSHIPS

UNIVERSITY OF MICHIGAN , School of Information, Ann Arbor, Michigan Graduate Student Research Assistant Dr. Ixchel Faniel, School of Information, University of Michigan Analysis of survey results to determine conditions in which earthquake engineers would share data and models use colleagues' data;	2009-2011
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ethnographic study of data production, capture, archiving, and curation by vehicle engineers working on DOD research (classified).

Graduate Student Research Assistant

2005-2008

Dr. Gavin Clarkson, Schools of Information & Law, U. of Michigan

Lead researcher for projects that included the creation of the Tribal Finance Clearinghouse, analysis of every federal court decision on anti-trust and intellectual property, and law enforcement in Indian Country.

TEACHING

UNIVERSITY OF OREGON, Clark Honors College, Eugene, Oregon

HC231: Public speaking

2021-22

Course preparing students to be effective in public address, including impromptu speaking, persuasive speaking, ceremonial speeches, and academic self-presentation speeches (elevator speech).

HC301: Foundations of network analysis

2022

Designed course introducing use of network analysis in research in the humanities, social sciences, and natural sciences.

HC231: Oral advocacy and argument: Debate

2019-23

Designed course on the factors distinguishing strong from weak arguments. Students participate in academic debates.

HC231: Oral advocacy and argument: Legal advocacy

2019-21

Designed course on legal advocacy. Students participated in a simulated trial with attorneys and witnesses.

HC232: Oral advocacy and argument: Debate

2020-2021

Designed course on the factors distinguishing strong from weak arguments. Students participated in academic debates.

HC233: Network analysis

2020, 2022

Designed course on the foundations of network analysis as a research method. Students completed network analysis project

ENG330: Oral advocacy and argument

2018

Course prepared students to debate whether student-athletes should receive salary compensation (substitute for ailing professor)

HC399: Academic speech 2013-2019
Open to all students, this course developed abilities to form and critique arguments in oral contexts, including public speaking, debates, and legal advocacy.

HC431: Digital scholarship 2016, 2019
Designed course preparing students to perform sophisticated academic searches, bibliographic management, citation best practices, and citation analyses.

HC477: Thesis prospectus 2019-22
Course prepares students to design effective research program for their Clark Honors College thesis.

UNIVERSITY OF MICHIGAN, School of Information, Ann Arbor, Michigan

Administrative Graduate Student Instructor 2013
SI 500: Information in Social Systems, School of Information
Taught two sections of master's level course on the role of information in society for School of Information and supervised and trained seven other doctoral student GSIs.

Lead Graduate Student Instructor 2012
SI 501: Contextual Inquiry, School of Information
Two sections of course teaching master's students to complete group projects partnering with area employers. Supervision of three other GSIs, all three international students.

Graduate Student Instructor 2012
SI 500: Information in Social Systems, School of Information
Taught two sections of master's level course on information in society.

Graduate Student Instructor 2011
SI 501: Contextual Inquiry, School of Information
Two sections of course teaching master's students to complete group projects partnering with area employers.

Graduate Student Instructor 2007
SI 503: Search & Retrieval, School of Information
Taught two sections of master's level course on information search, data structures, algorithms, and human-computer-interaction.

Graduate Student Instructor 2004-2005
COMM 102: Media Effects, Communication Studies
Taught two discussion sections and coordinated with IT to implement centralized grade recording and reporting across all 12 sections

UNIVERSITY OF ALASKA, Dept. of Communication, Anchorage, Alaska

Visiting Professor of Speech 1993-1995
SPEECH 111 Fundamentals of Oral Communication
Taught three courses per semester on principles of public speaking, interpersonal communication, and organizational communication.

Administered and coached nationally competitive debate team 1993-1995

ADVISING & THESIS COMMITTEES

Adviser to approximately 70 CHC students per year 2015-2022

Thesis committee member 2015-2023

Church, Lauren; Popoola, Ayooluwa; Cartmell, Tycho; Vann, Madi; Kapur, Sumit; Elliott, Hans; Quinn, Allie; LeFave, Anselm; Fietz, Lauren; Lonhart, Megan; Sullivan, Camille; Pitcher, Jack; Dechert, John; Willison-Gish, Chandler; Gesik, Blake; Meyer, Nicole; Kavalier, Sadie; Colbert, Cameron; Bueno Bojczuk Camargo, Iago; Estreich, Eleanor; Cox-Skall, Lily; Lygo, Alexander; Douzjdjian, Sevan; Hickmann, Collin; Hurlburt, Joy

PUBLICATIONS

Peer-reviewed

Jacobsen T, Punzalan R, Hedstrom M (2013). Invoking 'Collective Memory: Mapping the emergence of a concept in archival studies. *Archival science*, 13:217-251

*Top-10 most cited article in field-leading journal *Archival Science* 2010-2020

Faniel I, **Jacobsen T** (2012). Reusing scientific data: How earthquake engineering researchers assess the reusability of colleagues' data. *Computer supported cooperative work*, 19(3-4): 355-375

Clarkson G, **Jacobsen T**, Batcheller A (2007). Information asymmetry and information sharing. *Government Information Quarterly*, 24: 827-839

Jacobsen T (2007). Accessing capital, building prosperity, *Tribal College Journal*, 18(3)

Prosise T, **Jacobsen T** (1996). Policy advocacy and delaying action as refutation: Implications for argumentation pedagogy. *Contemporary Argumentation And Debate: Journal Of The Cross-Examination Debate Association*, 17:53-6

Jacobsen T (1993). Education for the New World Order. *Peace Review: An Interdisciplinary Journal*, 5(4):495-505

Jacobsen T (1993). Clinton: New Era, Same Old National Security. *Covert Action Quarterly* 44: 48-5

Academic publications - not peer-reviewed

Jacobsen T (2004). *Governing the Unique Commons: Satellites and U.S. Space Policy*, Paper and multimedia presentation, Prepared for Graduate Seminar on Government Information Policy, Dr. Victor Rosenberg, School of Information, University of Michigan, Fall 2004 (68 pages)

Jacobsen T (2004). *A Boldt for Water: The Klamath Tribes, the McCarran Amendment, and Water Rights in the New West*, Prepared for Contemporary American Indian Legal Issues (3rd Yr. Writing Seminar), Dr. Gavin Clarkson, School of Law, University of Michigan, Winter 2004 (53 pages)

Jacobsen T (1998). Interview with Winona LaDuke, *The Compass: A Journal for Progressive Activists*, No. 1:12-19

Jacobsen T (1997). Chernobyls in the Sky: The Dangers of Nuclear Proliferation in Space, *Student Insurgent*, 8(10): 1, 5, 6 (University of Oregon)

Jacobsen T (1996). The Virtual Promise and Real Injuries of the National Information Infrastructure, *Student Insurgent*, 7(15): 1, 8, 9, 10 (University of Oregon)

Jacobsen T (1993). Campus Watch: The National Security Education Act, *Unclassified* 5(14): 3-4

PRESENTATIONS

Conference presentations - peer reviewed

Jacobsen T (2021). Incorporating scholarship in argument: Appeal to authority or authoritative appeals? *NCA 107th Annual Convention: Renewal and Transformation*, Seattle, November 18-21, 2021

Jacobsen T (2020). Building a better debate: Forms of proof in PNW debate, *6th Tokyo Conference on Argumentation*, August 1-4, 2020 [paper accepted for featured panel on new trends in argument, conference canceled due to COVID-19]

Jacobsen T (2019). Experiencing evidence: The limits of the local. *Local Theories of Argument*, NCA/AFA Summer Conference on Argumentation, August 1-4, 2019

Jacobsen T, et al (2017). *Northwest Forensics Conference Statement of Ethics*

Jacobsen T (2013). Moving forward by looking back: V. Bush, JD Bernal and the future of Information Schools. *Social Justice Series*, University of Michigan, School of Information

Jacobsen T (2012) Invoking 'Collective Memory': Findings from a bibliometric study. Poster. *In Search of Archival Gold*, 6-9 June, 2012, Whitehorse, Canada. Association of Canadian Archivists

Jacobsen T (2011). Evidence of conquest: Archival evidence and federal acknowledgment of indigenous nations. *3rd Annual Archival Education & Research Institute (AERI)*, Simmons College, Boston, MA, 6-11 July, 2011

Jacobsen T (2010). Invoking collective memory: Exploring and mapping a concept in the archival literature. *Identity and the Archival Paradigm: An interdisciplinary Approach*, Dundee, Scotland, 8-10 December, 2010

Faniel I, **Jacobsen T** (2010) Reusing scientific data: A research framework, *Changing Dynamics of Scientific Collaboration Workshop, CSCW 2010*, Savannah, GA, 7 February, 2010

Jacobsen T (2009). Archives, Evidence, History, and Federal Acknowledgment. *Sustainable Archives*, SAA, Austin, Texas, 11-16 August, 2009

Jacobsen T (2009). Evidence of Conquest: Archival Evidence and Federal Acknowledgment of Indigenous Nations. *1st Annual Archival Education & Research Institute (AERI)*, UCLA, Los Angeles, 6-11 July, 2009

Jacobsen T (2009). A Citation Analysis of Archival Science Literature on 'Collective Memory'. (leader author with Punzalan R). *Facing the Future/Facing the Past*, Bahçeşehir University, Istanbul, Turkey, 6-9 May, 2009

Jacobsen T, Punzalan R (2009). How 'Collective Memory' is Characterized in Archival Theory. Poster. *1st Annual Archival Education & Research Institute (AERI)*, UCLA, Los Angeles, 6-11 July, 2009. Los Angeles, California

Jacobsen T (2009). Invoking Collective Memory: The Emergence of a Concept in Archival Science. Poster. *Rights, Responsibilities, Trust: Archives and Public Affairs*, 14-17 May, 2009, Calgary, Canada.

Invited presentations

The 'Articulate Citizen': A history of the University of Oregon forensics program. <i>The Improvement of Democratic Citizenship through Debate, Rhetoric, and Communication Education: An Exchange Between Korean and US Scholars of Rhetoric and Argumentation</i> , University of Oregon, Eugene, Oregon, July 12-13, 2018. Sponsored by Korean Research Foundation	2018
Attention: First impressions & the science of networking. Presentation to 500+ attendees of <i>Networking Night</i> , UO Career Center, February 12, 2018	2018
The science of attention and self-presentation. Training program for Career Center employees, January 25, 2018	2018
Changing the culture of the Northwest Forensics Conference. Panel participant. <i>Communication's Civic Callings</i> , 2016 National Communication Association, Philadelphia, PA, November 10-13, 2016	2016
Effective scholarly presentations, including abstracts. Workshop, UO Enhanced Research Skills Certificate program	2016
Panel member of the Humanities Undergraduate Research Fellowship (HURF), 3-minute thesis competition	2014, 2015
Presenting your thesis. Workshop series open to all CHC students	2015-2016
Presenting your research. Workshop, University of Oregon Summer Program for Undergraduate Research in Life Sciences (SPUR)	2015, 2016
Effective scholarly presentations. ~12 invited lectures in HC477 sections	2015-2021

CHC/UO Service

Member, CHC Admissions committee	2022-24
Member Advisory Board, WSCR minor in English	2022-23
Member, Data science in the public interest search committee	2021-22
Member, CHC executive committee	2020-22

Member, Visiting fellow in equity and inclusion search committee	2021
CHC commencement speaker committee and trainer	2014-21
Member, Associate Dean for Faculty search committee	2020
<i>Ad hoc</i> CHC admissions committee	2019-2020
Stamps Scholars application review team	2019, 2020
NTTF biology instructor search committee	2019
Member, CHC appeals committee	2018-2019
CHC technology user group	2016-2017
Mentored CHC students securing HURF award & conference invitation	2016-2017
CHC admissions committee	2015, 2016
Recruiter, UO Top Scholar recruitment days	2014-2019

ACADEMIC AWARDS

Nominee Rackham Graduate Fellowship (one of three)	2011
Archival Education & Research Institute, Doctoral Scholarship	2011
Scholarship, Memory, Identity and the Archival Paradigm Conference	2010
Archival Education & Research Institute, Doctoral Scholarship	2010
Archival Education & Research Institute, Doctoral Scholarship	2009

PROFESSIONAL MEMBERSHIPS & ACTIVITIES

Northwest Forensics Conference	2013-2022
Reviewer, <i>Archival Science</i>	2010, 2013, 2014, 2019
Northwest Forensics Conference Ethics Committee	2013-2017
Society of American Archivists	2007-2016