

## CURRICULUM VITAE

**Sean Patrick Grant, DPhil, MSc**

Research Associate Professor

HEDCO Institute for Evidence-Based Educational Practice

College of Education, University of Oregon

### EDUCATION

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#### GRADUATE

- 2014      **Doctor of Philosophy (DPhil)** in Social Intervention  
University of Oxford, Oxford, UK  
*Viva Passed with No Corrections (Best Possible Result)*
- 2011      **Master of Science (MSc)** in Evidence-Based Social Intervention  
University of Oxford, Oxford, UK  
*Distinction for Thesis (Highest Mark in Cohort) and for Overall Degree*

#### UNDERGRADUATE

- 2010      **Honors Bachelor of Arts (BA, Hons)** in Psychology (minor in Economics)  
Loyola Marymount University, Los Angeles, CA  
*University Valedictorian, Summa Cum Laude (Dual Degree)*
- 2010      **Honors Bachelor of Arts (BA, Hons)** in Philosophy  
Loyola Marymount University, Los Angeles, CA  
*University Valedictorian, Summa Cum Laude (Dual Degree)*

### ACADEMIC APPOINTMENTS

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#### PRIMARY APPOINTMENTS

- 2022-      **Associate Professor (Research)**  
HEDCO Institute for Evidence-Based Educational Practice, College of Education,  
University of Oregon, Eugene, OR
- 2022      **Associate Professor (Promotion with Tenure)**
- 2018-2022      **Assistant Professor (Tenure-Track)**  
Department of Social and Behavioral Sciences, Richard M. Fairbanks School of Public  
Health, Indiana University-Purdue University Indianapolis, Indianapolis, IN
- 2016-2018      **Social & Behavioral Scientist**
- 2014-2016      **Associate Social & Behavioral Scientist**  
Department of Behavioral & Policy Sciences, RAND Corporation, Santa Monica, CA
- 2014-2018      **Faculty**, Analytic Concentration in Social & Behavioral Science, Pardee RAND  
Graduate School, Santa Monica, CA

- 2010-2014 **Graduate Research Assistant**, Department of Social Policy & Intervention, University of Oxford, Oxford, UK
- 2007-2010 **Research Assistant and Peer Interventionist**, Departments of Psychology, Economics, and Political Science, Loyola Marymount University, Los Angeles, CA
- 2006-2010 **University Course and Writing Tutor**, Academic Resource Center, Loyola Marymount University, Los Angeles, CA

#### ADJUNCT APPOINTMENTS

- 2020- **Senior Research Fellow**, Evaluation/Synthesis and Reviews Offices, International Initiative for Impact Evaluation (3ie), Washington, DC
- 2018- **Adjunct Social & Behavioral Scientist**, Department of Behavioral & Policy Sciences, RAND Corporation, Santa Monica, CA
- 2016-2017 **Lecturer**, Psychology Department and the University Honors Program, Loyola Marymount University, Los Angeles, CA
- 2014- **Associate Member**, Department of Social Policy & Intervention, University of Oxford, Oxford, UK

#### ORGANIZATION MEMBERSHIPS

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##### CURRENT

- 2022- Society for Research Synthesis Methodology
- 2021- Society for Research on Educational Effectiveness
- 2018- Association for Public Policy Analysis & Management
- 2016- GRADE Working Group
- 2015- Society for Prevention Research

##### PREVIOUS

- 2019-2020 AcademyHealth
- 2019-2020 American Public Health Association
- 2018-2019 Public Responsibility in Medicine and Research
- 2014-2016 UK Implementation Research Network
- 2014-2015 American Educational Research Association
- 2013-2017 American Psychological Association, Divisions 5 and 50
- 2013-2015 Society for Social Work and Research
- 2013-2014 American Evaluation Association

#### HONORS AND AWARDS

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- 2022 **Favorite Professor**  
IUPUI Athletics  
*Student-nominated award for professors who made an impact on student-athletes*

- 2019      **Travel Award**  
MetaScience Symposium  
*Selected as one of the top submitted posters for the MetaScience 2019 Symposium*
- 2017      **Early Career Investigator Award**  
Addiction Health Services Research Conference  
*Competitive award for early career applicants within five years of terminal degree*
- 2016      **Bob Brook Award**  
RAND Health  
*Junior scientist with extraordinary potential to perform transformational work*
- 2015      **Leamer-Rosenthal Prize for Emerging Researchers in Open Social Science**  
Berkeley Initiative for Transparency in the Social Sciences  
*Emerging international leader in open social science*
- 2014      **Finalist for NIH Director's Early Independence Award (DP5 2015)**  
National Institutes of Health  
*Selected to interview for award supporting outstanding early career scientists*
- 2013      **Nautilus Award for Academics**  
Green Templeton College, University of Oxford  
*Awarded to top academic students in graduate college*
- 2012      **Barnett Prize**  
Department of Social Policy & Intervention, University of Oxford  
*Best graduate research paper for the academic year*
- 2011-2014      **Clarendon Scholarship – Green Templeton College Annual Fund Scholarship**  
Oxford University Press and Green Templeton College, University of Oxford  
*Oxford's merit scholarship covering all university fees, college fees, and living costs for academically-excellent graduate students with best proven and future potential*
- 2011      **Teresa Smith Award**  
Department of Social Policy & Intervention, University of Oxford  
*Highest mark on thesis in cohort for the MSc in Evidence-Based Social Intervention*
- 2011      **Nautilus Award for College Citizenship**  
Green Templeton College, University of Oxford  
*Awarded to students providing pronounced service to graduate college*
- 2011      **Regional Research Award**  
Psi Chi: The International Honor Society in Psychology  
*Best research paper submitted to Psi Chi student session at regional convention*

- 2010      **Valedictorian**  
Loyola Marymount University  
*Valedictorian for graduating class of 2010*
- 2010      **Honors Program Scholar of the Year**  
Loyola Marymount University  
*Top graduating senior in the University Honors Program*
- 2010      **Psychology Program Scholar of the Year**  
Loyola Marymount University  
*Top graduating senior in the Psychology Department*
- 2010      **Economics Program Scholar of the Year**  
Loyola Marymount University  
*Top graduating senior in the Economics Department*
- 2010      **Fr. Robert Graham, S.J. Award**  
Division of Student Affairs, Loyola Marymount University  
*Student Affairs' highest honor for the outstanding graduating man and woman who most excelled in leadership and service throughout their undergraduate careers*
- 2009      **Albertson Research Fellowship**  
Honors Program, Loyola Marymount University  
*Internship at a mental health services center for adolescents in Cordoba, Argentina*
- 2008      **Fitzgerald Summer Service Fellowship**  
Bellarmine College of Liberal Arts, Loyola Marymount University  
*Internship at an integrated services agency, Long Beach, CA*
- 2006-2010      **Trustee Scholarship**  
Loyola Marymount University  
*Board of Trustees' academic merit scholarship covering full tuition, room, and board*

## **PROFESSIONAL DEVELOPMENT**

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- 2022      **Assessing Bias in Randomized and Non-Randomized Studies**  
Agency for Healthcare Research and Quality, Department of Health and Human Services  
*Four-course e-learning program to increase cultural and linguistic competency*
- 2021      **Improving Cultural Competency for Behavioral Health Professionals**  
Office of Minority Health, Department of Health and Human Services  
*Four-course e-learning program to increase cultural and linguistic competency*
- 2020      **Just-in-Time Course Design: A Faculty Learning Experience**  
Center for Teaching and Learning, IUPUI  
*Badged professional development opportunity on teaching online*

- 2020 **Faculty Learning Community: Small Teaching Online**  
Center for Teaching and Learning, IUPUI  
*Learning community to increase student engagement in online and hybrid environments*
- 2020 **Teaching for Student Success: An Evidence-Based Approach**  
Center for Teaching and Learning, IUPUI  
*Module series on an actionable framework for education grounded in empirical research*
- 2020 **Teaching Online Series**  
Indiana University  
*Self-paced course for developing and teaching an online course*
- 2020 **Applying the QM Rubric**  
Center for Teaching and Learning, IUPUI  
*Workshop on the Quality Matters Rubric and Process for online course design*
- 2020 **IU Online Faculty Starter Kit**  
Indiana University  
*Set of online modules to orient faculty who are new to teaching online at IU*
- 2020 **Canvas Studio**  
University Information Technology Services, Indiana University  
*Repository of templates, customizable components, and how-to documents to improve the look and feel of courses in the Canvas learning management system*
- 2019 **Teaching Towards Racial Equity Workshop**  
Center for Teaching and Learning, IUPUI  
*Workshop series on strategies to achieve racial equity in the classroom*
- 2019 **NSF CAREER Workshop**  
Office of the Vice Chancellor for Research, IUPUI  
*Workshop series on developing NSF CAREER Program proposals*
- 2017 **Quasi-Experimental Design and Analysis Workshop**  
Northwestern University  
*Intensive training workshop on quasi-experimental evaluations of intervention effects, supported by Institute of Education Sciences, U.S. Department of Education*
- 2014-2015 **NIH Proposal Workshop**  
RAND Corporation  
*Workshop series on developing proposals for NIH Research Grants (R series)*
- 2014 **Associate Fellow**  
UK Higher Education Academy  
*Awarded to professionals who demonstrate effective teaching and learning support*

2013-2014      **Developing Learning and Teaching**  
University of Oxford  
*Short accredited program on teaching skills for doctoral students*

## **EXTERNAL FUNDING/SUPPORT**

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### **CURRENT FUNDING/SUPPORT**

2018-2023      **Center to Advance Research Excellence (OPTIC) - Opioid Policy Components**

Sponsor:      National Institute on Drug Abuse  
Role:          Co-Investigator (Site-PI)  
Objective:      To develop taxonomies and standardized measures of opioid policy components for researchers and policymakers

2021-2022      **Research Use by Local Decisionmakers in State-Level Evidence-Based Funding for Youth Substance Use Prevention**

Sponsor:      William T. Grant Foundation  
Role:          Principal Investigator  
Objective:      To investigate how to improve the use of research evidence in a regional grant program promoting evidence-based practices

### **COMPLETED GRANTS/CONTRACTS**

2018-2022      **Addictions Law and Policy Services, Surveillance, and Community Resilience Project**

Sponsor:      Indiana University Addictions Grand Challenge  
Role:          Project Personnel  
Objective:      To systematically analyze laws and policies of significance to the Indiana and national response to the opioid epidemic

2019-2021      **Increasing take-up of TOP by social intervention research journals**

Sponsor:      Arnold Ventures  
Role:          Co-Principal Investigator  
Objective:      To investigate take-up of the Transparency and Openness Promotion (TOP) Guidelines by influential journals in core disciplines of social intervention research

2020            **Further increasing take-up of TOP by social intervention research journals**

Sponsor:      Fetzer Franklin Fund  
Role:          Principal Investigator  
Objective:      To investigate take-up of the Transparency and Openness Promotion (TOP) Guidelines by an additional set of influential journals in core disciplines of social intervention research

2017-2019      **Increasing transparency through institutional review boards**

Sponsor:      Robert Wood Johnson Foundation  
Role:          Principal Investigator  
Objective:      To examine how IRB policies and procedures align with open science

- 2016-2019 **Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development**  
 Sponsor: Patient-Centered Outcomes Research Institute  
 Role: Co-Investigator  
 Objective: To develop an online, scalable process for systematically receiving feedback on guidelines from large groups of patients and caregivers
- 2018 **Developing tools to assess, label, and communicate the strength of evidence to decision makers**  
 Sponsor: UK Education Endowment Foundation & College of Policing  
 Role: Co-Principal Investigator  
 Objective: To develop tools that assess the quality of social research evidence and rate the strength of an evidence-based recommendation
- 2017-2018 **Transparent, Open, and Reproducible Policy Research**  
 Sponsor: Center for Effective Global Action  
 Role: Principal Investigator  
 Objective: To develop a doctoral-level course on the essential theories and methods of transparent, open, and reproducible research
- 2017-2018 **Transparency of research underpinning social intervention tiers**  
 Sponsor: Laura and John Arnold Foundation  
 Role: Co-Principal Investigator  
 Objective: To examine the extent to which evidence clearinghouses consider research transparency when rating evidence on social interventions
- 2017-2018 **Clinical interventions for adults with co-morbid alcohol use and depressive disorders**  
 Sponsor: US Department of Defense  
 Role: Project Director  
 Objective: To synthesize evidence on the effects of clinical interventions for adults with co-occurring alcohol use and depressive disorders
- 2016-2018 **GRADE extension for complex social interventions**  
 Sponsor: UK Economic and Social Research Council  
 Role: Co-Investigator (Site-PI)  
 Objective: To develop and disseminate a framework for rating the quality of evidence on complex social interventions
- 2016-2018 **Review of evidence on social and emotional learning**  
 Sponsor: Wallace Foundation  
 Role: Co-Principal Investigator  
 Objective: To identify opportunities for the use of social and emotional learning interventions under the Every Student Succeeds Act

- 2015-2018 **The causal effect of community-based treatment for youths**  
 Sponsor: National Institute on Drug Abuse  
 Role: Co-Investigator  
 Objective: To develop well-operationalized, empirically-supported sequences of decision rules for adolescent substance use treatment
- 2015-2017 **Reporting guidance for trial protocols of social science interventions**  
 Sponsor: Center for Effective Global Action  
 Role: Principal Investigator  
 Objective: To provide guidance on using the SPIRIT Statement for the development of protocols of social intervention trials
- 2015-2016 **Needle acupuncture for posttraumatic stress disorder**  
 Sponsor: US Department of Defense  
 Role: Project Director  
 Objective: To synthesize evidence on the effects of needle acupuncture for adults with posttraumatic stress disorder
- 2015-2016 **Maternity care coordination: A literature scan**  
 Sponsor: US Department of Veterans Affairs  
 Role: Principal Investigator  
 Objective: To synthesize evidence on implementing maternity care coordination
- 2015-2016 **Structure of VA specialty reproductive healthcare**  
 Sponsor: US Department of Veterans Affairs  
 Role: Principal Investigator  
 Objective: To synthesize evidence on implementing reproductive healthcare
- 2014-2016 **Mindfulness-Based Relapse Prevention for substance use disorder**  
 Sponsor: US Department of Defense  
 Role: Project Director  
 Objective: To synthesize evidence on the effects of Mindfulness-Based Relapse Prevention for adults with substance use disorder
- 2014-2016 **Needle acupuncture for substance use disorder**  
 Sponsor: US Department of Defense  
 Role: Project Director  
 Objective: To synthesize evidence on the effects of needle acupuncture for adults with substance use disorder
- 2013-2015 **CONSORT guideline for experiments of psychology, social and environmental interventions**  
 Sponsor: UK Economic and Social Research Council  
 Role: Co-Investigator (Site-PI)  
 Objective: To develop a guideline for reporting trials of social and psychological interventions



- 2013-2014     **Interventional and criminological perspectives on substance use and misuse**  
 Sponsor:       Oxford University Social Sciences Doctoral Training Center  
 Role:           Principal Investigator  
 Objective:      To develop a departmental colloquium series for graduate students on  
                     new developments in substance use research
- 2009           **Albertson Fellowship**  
 Sponsor:       Loyola Marymount University  
 Role:           Principal Investigator  
 Objective:      To intern at a mental health services center in Cordoba, Argentina
- 2008           **Fitzgerald Fellowship**  
 Sponsor:       Loyola Marymount University  
 Role:           Principal Investigator  
 Objective:      To intern at an integrated services agency in Long Beach, CA

**PUBLICATIONS († denotes papers with mentored/student co-authors)**

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1. Smart, R., **Grant, S.**, Gordon, A. J., Pacula, R. L., & Stein, B. D. (accepted). Expert panel consensus on state-level policies to improve engagement and retention in treatment for opioid use disorder. *JAMA Health Forum*.
2. Hansford, H., Cashin, A. G., Bagg, M. K., Wewege, M. A., Ferraro, M. C., Kianersi, S., Mayo-Wilson, E., **Grant, S.**, Toomey, E. C., Skinner, I. W., McAuley J. H., Lee, H. & Jones, M. D. (accepted). Feasibility of an audit and feedback intervention to facilitate journal policy change towards greater promotion of transparency and openness in sports science research. *Sports Medicine – Open*.
3. **Grant, S.**, Gardner, F., & Bradshaw, C. P. (2022). Moving toward transparent, open, and reproducible prevention science: Introduction to the Special Issue. *Prevention Science*, 23(5), 697–700. doi: 10.1007/s11121-022-01393-1
4. †**Grant, S.**, Wendt, K. E., Leadbeater, B. J., Supplee, L., Mayo-Wilson, E., Gardner, F., & Bradshaw, C. P. (2022). Transparent, open, and reproducible prevention science. *Prevention Science*, 23(5), 701–722. doi: 10.1007/s11121-022-01336-w
5. **Grant, S.**, & Smart, R. (2022). Expert views on state-level naloxone access laws: A qualitative analysis of an online modified-Delphi process. *Harm Reduction Journal*, 19, 64. doi: 10.1186/s12954-022-00645-1
6. Tanner-Smith, E. E., **Grant, S.**, & Mayo-Wilson, E. (2022). Modern meta-analytic methods in prevention science: Introduction to the special issue. *Prevention Science*, 23, 341–345. doi: 10.1007/s11121-022-01354-8

7. Makovec, U. N., Goetzinger, C., Ribaut, J., Barnestein-Fonseca, P., Hauptenthal, F., Herdeiro, M. T., **Grant, S.**, Jácome, C., Roque, F., Smits, D., Tadic, I., & Dima, A. L. (2022). Developing a medication adherence technologies repository: proposed structure and protocol for an online real-time Delphi study. *BMJ Open*, *12*, e059674. doi: 10.1136/bmjopen-2021-059674
8. Lwamba, E., Shisler, S., Ridlehoover, W., Kupfer, M., Tshabalala, N., Nduku, P., Langer, L., **Grant, S.**, Sonnenfeld, A., Anda, D., Eyers, J., & Snilstveit, B. (2022). Strengthening women's empowerment and gender equality in fragile contexts towards peaceful and inclusive societies: A systematic review and meta-analysis. *Campbell Systematic Reviews*, *18*, e1214. doi: 10.1002/cl2.1214
9. Petkovic, J., Riddle, A., Lytvyn, L., Khabsa, K., Akl, E. A., Welch, V., Magwood, O., Atwere, P., Graham, I. D., **Grant, S.**, John, D., Katikireddi, S. V., Langlois, E., Mustafa, R. A., Todhunter-Brown, A., Schünemann, H., Smith, M., Stein, A. T., Concannon, T., & Tugwell, P. (2022). Protocol: Guidance for stakeholder engagement in health guideline development: A scoping review. *Campbell Systematic Reviews*, *18*, e1242. doi: 10.1002/cl2.1242
10. Magwood, O., Riddle, A., Petkovic, J., Lytvyn, L., Khabsa, J., Atwere, P., Akl, E. A., Campbell, P., Welch, V., Smith, M., Mustafa, R. A., Limburg, H., Dans, L. F., Skoetz, N., **Grant, S.**, Concannon, T., & Tugwell, P. (2022). Protocol: Barriers and facilitators to stakeholder engagement in healthguideline development: A qualitative evidence synthesis. *Campbell Systematic Reviews*, *18*, e1237. doi: 10.1002/cl2.1237
11. †**Grant, S.**, Azhar, G., Han, E., Booth, M., Motala, A., Larkin, J., & Hempel, S. (2021). Clinical interventions for adults with comorbid alcohol use and depressive disorders: A systematic review and network meta-analysis. *PLOS Medicine*, *18*(10), e1003822. doi: 10.1371/journal.pmed.1003822
12. **Grant, S.** (2021). Reporting certainty of evidence on e-cigarette use for adult smoking cessation. *American Journal of Public Health*, *111*(2), 227-229. doi: 10.2105/AJPH.2020.306091
13. **Grant, S.**, Armstrong, C., & Khodyakov, D. (2021). Online Modified-Delphi: A potential method for continuous patient engagement across stages of clinical practice guideline development. *Journal of General Internal Medicine*, *36*(6), 1746-1750. doi: 10.1007/s11606-020-06514-6
14. Mayo-Wilson, E., **Grant, S. (co-first author)**, & Supplee, L. (2022). Clearinghouse standards of evidence on the transparency, openness, and reproducibility of intervention evaluations. *Prevention Science*, *23*, 774–786. doi: 10.1007/s11121-021-01284-x
15. †Mayo-Wilson, E., **Grant, S. (co-first author)**, Supplee, L., Kianersi, S., Amin, A., DeHaven, A. C., & Mellor, D. T. (2021). Evaluating implementation of the Transparency and Openness Promotion Guidelines: The TRUST Process for rating journal policies, procedures, and practices. *Research Integrity and Peer Review*, *6*, 9. doi: 10.1186/s41073-021-00112-8
16. Smart, R., & **Grant, S.** (2021). Effectiveness and implementability of state-level naloxone access policies: Expert consensus from an online modified-Delphi process. *International Journal of Drug Policy*, *98*, 103383. doi: 10.1016/j.drugpo.2021.103383

17. †Hoces de la Guardia, F., **Grant, S.**, & Miguel, E. (2021). A framework for open policy analysis. *Science and Public Policy*, 48(2), 154-163. doi: 10.1093/scipol/scaa067
18. Sanner, L., **Grant, S.**, Walter-McCabe, H., & Silverman, R. D. (2021). The challenges of conducting intrastate policy surveillance: A methods note on county and city laws in Indiana. *American Journal of Public Health*, 111(6), 1095-1098. doi: 10.2105/AJPH.2021.306227
19. Laitin, D. D., Miguel, E., Alrababa'h, A., Bogdanoski, A., **Grant, S.**, Hoerberling, K., Hyunjung Mo, C., Mooore, D. A., Vazire, S., Weinstein, J., & Williamson, S. (2021). Reporting All Results Efficiently: A RARE proposal to open up the file drawer. *Proceedings of the National Academies of Science (PNAS)*, 118(52), e2106178118. doi: 10.1073/pnas.2106178118
20. Lwamba, E., Shisler, S., Ridlehoover, W., Kupfer, M., Tshabalala, N., Nduku, P., Langer, L., **Grant, S.**, Sonnenfeld, A., Anda, D., Eysers, J., & Snilstveit, B. (2021). *Strengthening women's empowerment and gender equality in fragile contexts towards peaceful and inclusive societies. 3ie Systematic Review 47*. New Delhi: International Initiative for Impact Evaluation (3ie). doi: 10.23846/SR00047
21. **Grant, S.**, Smart, R., & Stein, B. D. (2020). We need a taxonomy of state-level opioid policies. *JAMA Health Forum*, 1(2), e200050. doi: 10.1001/jamahealthforum.2020.0050
22. **Grant, S.**, Hunter, S. B., Pedersen, E. R., & Griffin, B. A. (2020). Practical factors determining adolescent substance use treatment settings: Results from four online stakeholder panels. *Journal of Substance Abuse Treatment*, 109, 34-40. doi: 10.1016/j.jsat.2019.11.007
23. **Grant, S.**, Pedersen, E. R., Hunter, S. B., Khodaykov, D., & Griffin, B. A. (2020). Prioritizing needs and outcomes for adolescent substance use treatment planning: An online modified-Delphi process. *Journal of Addiction Medicine*, 14(4), e83-e88. doi: 10.1097/ADM.0000000000000605
24. †**Grant, S.**, Azhar, G. S., Han, E., Booth, M., Motala, A., Larkin, J. & Hempel S. (2020). *Clinical interventions for adults with comorbid alcohol use and depressive disorders: A systematic review and network meta-analysis. RR-2452*. Santa Monica, USA: RAND Corporation.
25. †Kumar, N., **Grant, S.**, & Haas, D. M. (2020). Priority-setting for Cochrane Pregnancy and Childbirth Group Review updates: A Delphi process. *American Journal of Obstetrics & Gynecology Maternal- Fetal Medicine*, 2(4), 100205. doi: 10.1016/j.ajogmf.2020.100205
26. Khodyakov, D., **Grant, S.**, Denger, B., Kinnett, K., Martin, A., Peay, H. & Coulter, I. (2020). Practical considerations in using online modified-Delphi approaches to engage patients and other stakeholders in clinical practice guideline development. *The Patient: Patient-Centered Outcomes Research*, 13, 11-21. doi: 10.1007/s40271-019-00389-4
27. Agniel, D., Almirall, D., Burkhart, Q., **Grant, S.**, Hunter, S. B., Pedersen, E. R., Ramchand, R., & Griffin, B. A. (2020). Identifying optimal level-of-care placement decisions for adolescent substance use treatment. *Drug & Alcohol Dependence*, 212, 107991. doi: 10.1016/j.drugalcdep.2020.107991

28. Zommers, Z., Marbaix, P. Fischlin, A., Ibrahim, Z. Z., **Grant, S.**, Magnan, A., ... van Aalst, M. (2020). Burning Embers: Towards more transparent and robust climate change risk assessments. *Nature Reviews Earth & Environment*, 1(10), 516-529. doi: 10.1038/s43017-020-0088-0
29. Valdez, D., Vorland, C. J., Brown, A. W., Mayo-Wilson, E., Otten, J., Ball, R., **Grant, S.**, ... Allison, D. B. (2020). Improving open and rigorous science: ten key future research opportunities related to rigor, reproducibility, and transparency in scientific research. *F1000Research*, 9, 1235. doi: 10.12688/f1000research.26594.1
30. Petkovic, J., Riddle, A., Akl, E. A., Khabsa, J., Lytvyn, L., Atwere, P., Campbell, P., Chalkidou, K., Chang, S. M., Crowe, S., Dans, L., El Jardali, F., Ghersi, D., Graham, I. A., **Grant, S.**, ... Concannon, T. W., & Tugwell, P. (2020). Protocol for the development of guidance for stakeholder engagement in health and healthcare guideline development and implementation. *Systematic Reviews*, 9, 21. doi: 10.1186/s13643-020-1272-5
31. **Grant, S.** (2019). The CONSORT-SPI 2018 Extension: A new guideline for reporting social and psychological intervention trials. *Addiction*, 114(1), 4-8. doi: 10.1111/add.14411
32. **Grant, S.**, & Bouskill, K. (2019). Why institutional review boards should have a role in the open science movement. *Proceedings of the National Academies of Science (PNAS)*, 116(43), 21336-21338. doi: 10.1073/pnas.1916420116
33. Mayo-Wilson, E., & **Grant, S.** (2019). Research synthesis methods: transparent reporting: registrations, protocols and final reports. In H. Cooper (Ed.), *The Handbook of Research Synthesis and Meta-Analysis: Third Edition* (p. 471-488). New York: Russell Sage Foundation.
34. Tanner-Smith, E. E., & **Grant, S.** (2019). Brief interventions as evidence-based prevention strategies. In Z. Sloboda, H. Petras, R. Hingson, & E. Robertson (Eds.), *Advances in Prevention Science: Prevention of Substance Use* (p. 181-192). New York: Springer.
35. Concannon, T. W., **Grant, S.**, Welch, V., Petkovic, J., Selby, J., Crowe, S., Synnot, A., Greer-Smith, R., Mayo-Wilson, E., Tambor, E., & Tugwell, P. (2019). Practical guidance for involving stakeholders in health research. *Journal of General Internal Medicine*, 34(3), 458-463. doi: 10.1007/s11606-018-4738-6
36. Khodyakov, D., **Grant, S.**, Denger, B., Kinnett, K., Martin, A., Booth, M., Armstrong, C., Dao, E., †Chen, C., Coulter, I., Peay, H., Hazlewood, G., & Street, N. (2019). Using an online modified-Delphi approach to engage patients and caregivers in guideline development: A case study of patient-centeredness of Duchenne Muscular Dystrophy care considerations. *Medical Decision Making*, 39(8), 1019-1031. doi: 10.1177/0272989X19883631
37. Armstrong, C., **Grant, S.**, Kinnett, K., Denger, B., Martin, A., Coulter, I., Booth, M., & Khodyakov, D. (2019). Participant experiences with a new online modified-Delphi approach for engaging patients and caregivers in developing clinical guidelines. *European Journal for Person Centered Healthcare*, 7(3), 476-489.

38. †Montgomery, P., Movsisyan, A., **Grant, S.**, Macdonald, G., & Rehfuss, E. (2019). Considerations of complexity in rating certainty of evidence in systematic reviews: A primer on using the GRADE approach in global health. *BMJ Global Health*, 4, e000848. doi: 10.1136/bmjgh-2018-000848
39. Khodyakov, D., Denger, B., **Grant, S.**, Kinnett, K., Armstrong, C. Martin, A., Peay, H., Coulter, I., & Hazelwood, G. (2019). The RAND/PPMD Patient-Centeredness Method: a novel online approach to engaging patients and their representatives in guideline development. *European Journal for Person Centered Healthcare*, 7(3), 470-475.
40. †Hennessy, E. A., Tanner-Smith, E. E., Mavridis, D., & **Grant, S.** (2019). Comparative effectiveness of brief alcohol interventions for college students: Results from a network meta-analysis. *Prevention Science*, 20(5), 715-740. doi: 10.1007/s11121-018-0960-z
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## PRESENTATIONS

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1. *Implementation of Open Science Standards in the Evidence Ecosystem for Social and Behavioral Interventions*. Panel presentation at the Society for Research Synthesis Methods Annual Meeting, Portland, OR, USA (2022, July).
2. *Scaling and Open Science: Implications for the Home Visiting Field*. Panel presentation at the virtual National Home Visiting Summit (2022, March).
3. *Open Science at the Journal for Research on Educational Effectiveness*. Oral presentation at the virtual 2022 Unconference on Open Scholarship Practices in Education Research (2022, February).
4. *A framework for open policy analysis*. Invited speaker at Science and Politics: Changing Attitudes and Emerging Methodologies, hosted by Western University, London, Canada (2021, November).
5. *Open scientific approaches to politics*. Invited panelist at Science and Politics: Changing Attitudes and Emerging Methodologies, hosted by Western University, London, Canada (2021, November).
6. *Implementing Open Science Practices in Educational Research*. Invited panelist at the 2021 Virtual Conference of the Society for Research on Educational Effectiveness (2021, October).
7. *Science to policy: What do we know about the science that becomes law?* Invited panelist at the virtual MetaScience 2021 Conference (2021, September).
8. *Incorporating open science into evidence-based practice: The TRUST Initiative*. Panel presentation at the virtual MetaScience 2021 Conference (2021, September).
9. *Do “evidence-based” interventions need to be based on open science?* Panel presentation at the virtual European Health Psychology Society annual conference (2021, August).
10. *Transparent, open, and reproducible research*. Invited keynote presentation at the Cal State University (Fresno) Scholarly Communication Speaker Series, Fresno, CA, USA (2021, April).
11. *Transparent reporting: An introduction to reporting guidelines*. Virtual oral presentation for the IUPUI Preparing Future Faculty and Professionals Program, Indianapolis, IN, USA (2021, April).
12. *Finding “what works” using evidence clearinghouses*. Virtual oral presentation for First Friday’s with Fairbanks, Indianapolis, IN, USA (2021, April).
13. *Open Science: The TRUST Initiative*. Virtual oral presentation to the UK What Works Network Operational Group. (2021, March).

14. *Federal evidence clearinghouse standards on the transparency, openness, and reproducibility of intervention evaluations.* Oral presentation at the 9th Annual Meeting of the Berkeley Initiative for Transparency in the Social Sciences (2021, January).
15. *Transparent, open, and reproducible research.* Invited oral presentation for the Southern California Clinical and Translational Science Institute (SC CTSI) Digital Scholar Webinar Series (2020, November).
16. *Current Debates and Future Areas of Exploration.* Invited panel discussion at the 2020 Office of Planning, Research, and Evaluation (OPRE) Virtual Methods Meeting “Exploring Core Components Research in Social Services Settings” (2020, October).
17. *Effects and Implementation of State-Level Naloxone Pharmacy Access Laws: An Online Delphi Process.* Poster presentation for the Addiction Health Services Research 2020 Virtual Conference (2020, October).
18. *Advancing the Use of “Core Components” Approaches in Federal, State, and Local Contexts.* Discussant for national webinar hosted by the Office of the Assistant Secretary for Planning and Evaluation, US Department of Health and Human Services (2020, September).
19. *Cochrane US-PCG Review Prioritization.* Poster presentation at the 2020 Annual Clinical and Scientific Meeting of the American College of Obstetricians and Gynecologists, Seattle, WA, USA (2020, April).
20. *Advancing Strategies for Research Improvement Using Implementation Science.* Oral presentation at the 2020 REWARD | EQUATOR Conference, Berlin, Germany (2020, February).
21. *Aligning Research Transparency with Regulatory Protections for Human Research Subjects.* Poster and selected abstract presentation at the 2020 REWARD | EQUATOR Conference, Berlin, Germany (2020, February).
22. *Open science and institutional review boards: Aligning research transparency with regulatory protections for human research subjects.* Oral Presentation at the 2019 Annual Meeting of the Berkeley Initiative for Transparency in the Social Sciences, Berkeley, CA, USA (2019, December).
23. *Legal infrastructure, enabling institutional compliance.* Invited panel discussant at the Berkeley Initiative for Transparency in the Social Sciences “Unlocking the File Drawer” ideation workshop, Berkeley, CA, USA (2019, December).
24. *Key considerations for planning adolescent substance use treatment: An online Delphi process.* Oral presentation at the 2019 American Public Health Association Annual Meeting and Expo, Philadelphia, PA, USA. (2019, November).
25. *Treatment interventions for adults with co-morbid alcohol use and depressive disorders: A systematic review and network meta-analysis.* Poster presentation at the 2019 American Public Health Association Annual Meeting and Expo, Philadelphia, PA, USA (2019, November).

26. *Building transparency & reproducibility into federal evaluation*. Roundtable discussion at the 41<sup>st</sup> Association for Public Policy Analysis and Management Annual Fall Research Conference, Denver, CO, USA (2019, November).
27. *Building and Synthesizing Evidence: Replication*. Invited oral presentation at the 2019 Office of Planning, Research, and Evaluation (OPRE) Methods Meeting “Methods for Promoting Open Science in Social Policy Research”, Washington, DC, USA (2019, October).
28. *Clinical interventions for adults with co-morbid alcohol use and depressive disorders: A systematic review and network meta-analysis*. Oral presentation at the 2019 Addiction Health Services Research Conference, Park City, UT, USA (2019, October).
29. *Assessing and labelling the strength of evidence for decision makers: A case study with two UK What Works Centres*. Oral presentation at the 2019 What Works Global Summit, Mexico City, MX (2019, October).
30. *Open science and institutional review boards: Aligning research transparency with regulatory protections for human research subjects*. Poster presentation at the 2019 MetaScience Symposium in Stanford, CA, USA (2019, September).
31. *Evidence, policy, and funding school-based social and emotional learning interventions*. Webinar held for Mental Health Technology Transfer Center Network (2019, August).
32. *Open science brown bag session*. Oral presentation and discussion at the IUPUI University Library in Indianapolis, IN, USA (2019, July).
33. *The regulatory intersection of open science and the protection of human subjects*. Poster presentation at the 2019 AcademyHealth Annual Research Meeting in Washington, DC, USA (2019, June).
34. *Transparency, replication, and open science: Implications for the field of prevention science*. Invited discussant for roundtable session at the 2019 Society for Prevention Research Conference in San Francisco, CA, USA (2019, May).
35. *Shifting incentives in research in favor of open science practices*. Invited expert perspective for the first meeting of the National Academy of Sciences Roundtable on Aligning Incentive for Open Science, Washington, DC, USA (2019, February).
36. *The regulatory intersection of open science and the protection of human subjects*. Poster presentation at Public Responsibility in Medicine and Research’s 2018 Advancing Ethical Research Conference, San Diego, CA, USA (2018, November).
37. *Open science for policy research: Toward transparent, reproducible workflows*. Oral presentation at the 2018 Association for Public Policy Analysis and Management Fa Research Conference, Washington, DC, USA (2018, November).

38. *Why we need open policy analysis*. Oral presentation at the 2018 Association for Public Policy Analysis and Management Research Conference, Washington, DC, USA (2018, November).
39. *A stakeholder-informed conceptual framework for adolescent substance use treatment planning*. Poster presentation at the 2018 Addiction Health Services Research Conference, Savannah, GA, USA (2018, October).
40. *Engaging patients and caregivers managing rare diseases to improve the methods of clinical guideline development*. Oral presentation at the 2018 Guidelines International Network Annual Conference, Manchester, UK (2018, September).
41. *Engaging Duchenne families to improve clinical guideline development*. Poster presentation at the 2018 Parent Project Muscular Dystrophy Annual Conference, Scottsdale, AZ, USA (2018, June).
42. *Open science for education science: Toward transparent, reproducible workflows for intervention research*. Oral presentation on the panel “Towards a Reproducibility Framework” at the 2018 Society for Research on Educational Effectiveness Conference, Washington, DC, USA (2018, March).
43. *Reaching all students: Social emotional learning (SEL) under ESSA*. Webinar held for Learning Forward (2018, February).
44. *Social and emotional learning interventions under the Every Student Succeeds Act: Evidence review*. Webinar held for The Hatcher Group (2017, December).
45. *How to do transparent, open, and reproducible research*. Invited keynote presentation at the Cal State University (Northridge) Open Science and the Future of Research and Education event, Northridge, CA, USA (2017, November).
46. *Clinical decision tools for adolescents: an update*. Oral symposium at the 2017 Addiction Health Services Research Conference, Madison, WI, USA (2017, October).
47. *Increasing transparency and openness in health research*. Oral presentation at the RAND Health Board of Advisors Meeting, Washington, DC, USA (2017, October).
48. *Assessing quality of the body of evidence – considerations for complex interventions and systems*. Oral presentation at the 2017 Global Evidence Summit, Cape Town, South Africa (2017, September).
49. *Comparative analysis of stakeholder experiences with an online approach to prioritizing patient-centered research topics*. Poster presentation at the 2017 Academy Health Annual Research Meeting, New Orleans, USA (2017, June).
50. *Developing decision rules for adolescent substance use treatment: Perspectives from four online stakeholder engagement panels*. Poster presentation at the 2017 annual meeting of the College on Problems of Drug Dependence, Montreal, Canada (2017, June).

51. *Comparison of brief alcohol interventions for college students: A network meta-analysis*. Oral presentation at the 2016 American Public Health Association Annual Meeting and Expo, Denver, CO, USA (2016, November).
52. *Developing "adaptive interventions" for adolescent substance use treatment: A mixed-methods approach*. Poster presentation at the Addiction Health Services Research Conference 2016, Seattle, USA (2016, October).
53. *GRADE extension for complex interventions*. Workshop conducted at the 24th Cochrane Colloquium, Seoul, South Korea (2016, October).
54. *RMarkdown for reproducible meta-analyses*. Paper presented at the Fall 2016 AHRQ Evidence-Based Practice Centers meeting, Rockville, USA (2016, October).
55. *Registering, reporting, and reviewing social intervention trials to inform policy and practice*. Panel conducted at the 2016 What Works Global Summit, London, UK (2016, September).
56. *Needle acupuncture and mindfulness-based relapse prevention for substance use disorders: Systematic reviews and meta-analyses*. Paper presented at the 2016 Defense Centers of Excellence for Psychological Health and Traumatic Brain Injury Summit (2016, September).
57. *Grading the quality of a body of evidence for complex interventions: challenges and the way forward*. Webinar held for the Evidence-based Practice Centers program of the US Agency for Healthcare Research and Quality (2016, September).
58. *Grading the evidence of complex social interventions*. Workshop conducted at the 24th annual meeting of the Society for Prevention Research, San Francisco, CA, USA (2016, June).
59. *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Invited presentation for the Office of Planning, Research and Evaluation; Administration for Children and Families; U.S. Department of Health and Human Services; Washington, DC, USA (2016, March).
60. *Mindfulness-based interventions for mental health and chronic pain*. Paper presented at the Military and Veteran Resiliency Summit, Naval Medical Center San Diego, San Diego, USA (2016, February).
61. *Promoting transparency of evaluations of social programs*. Paper presented at the 37th annual Fall conference of the Association for Public Policy Analysis and Management, Miami, USA (2015, November).
62. *Patient-reported offers of treatment following positive screen for high-risk alcohol misuse in primary care*. Paper presented at the Addiction Health Services Research Conference 2015, Marina del Rey, CA, USA (2015, October).

63. *Promoting transparency of evaluations of social programs*. Paper presented to RAND's Labor and Population Unit, Santa Monica, USA (2015, October).
64. *Improving transparency and reducing waste beyond biomedicine*. Paper presented at the inaugural REWARD/EQUATOR Conference, Edinburgh, UK (2015, September).
65. *Is it time to update reporting guidelines for non-randomized evaluation designs?* Paper presented to the RAND Center for Causal Inference, Washington, DC, USA (2015, May).
66. *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the Society for Prevention Research Annual Conference 2015, Washington, DC, USA (2015, May).
67. *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Oral presentation at inaugural session of the Systematic Review and Meta-Analysis Special Interest Group, American Educational Research Association annual conference, Chicago, USA (2015, April).
68. *Developing system level performance measures for evaluating models of care for inflammatory arthritis*. Plenary oral presentation at the Canadian Rheumatology Association-Arthritis Health Professions Association Annual Scientific Meeting, Quebec City, Canada (2015, February).
69. *Inconsistent interpretations of effect sizes in reviews of alcohol interventions: Why does it happen, and what can we do about it?* Paper presented to the RAND Drug Policy Research Center, Santa Monica, USA (2015, February).
70. *CONSORT-SPI: An extension for social and psychological interventions*. Poster presented at Academy Health's 7th annual conference on the Science of Dissemination and Implementation, Washington, D.C., USA (2014, December).
71. *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the American Society of Criminology annual conference, San Francisco, USA (2014, November).
72. *Reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the British Educational Research Association annual conference, London, UK (2014, September).
73. *A meta-analysis of 21st birthday alcohol interventions for college students*. Poster presented at the 11th INEBRIA (International Network on Brief Interventions for Alcohol & Other Drugs) Conference, Warsaw, Poland (2014, September).
74. *A reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the 2014 Annual American Psychological Association Convention, Washington, DC, USA (2014, August).



75. *Reporting randomized controlled trials in education*. Paper presented at the Fa 2014 Society for Research on Educational Effectiveness, Washington, DC, USA (2014, August).
76. *A spectrum of methods: Using appropriate evidence synthesis and evaluation methods for qualitative research*. Chair for panel session at the Campbell Colloquium, Belfast, UK (2014, June).
77. *A new reporting guideline for trials of social and psychological interventions: CONSORT-SPI*. Paper presented at the Campbell Colloquium, Belfast, UK (2014, June).
78. *Systematic review and critical appraisal of qualitative metasyntheses to develop a snapshot and taxonomy of practice*. Paper presented at the Campbell Colloquium, Belfast, UK (2014, June).
79. *Education reviews*. Discussant for panel session at the Campbell Colloquium, Belfast, UK (2014, June).
80. *Developing a CONSORT Extension for Social and Psychological Interventions*. Paper presented at Green Templeton College, Oxford, UK (2013, May).
81. *Reporting quality of complex social intervention trials: A CONSORT extension for complex social interventions*. Paper presented at 17th annual Society for Social Work and Research (SSWR) Conference, San Diego, USA (2013, January).
82. *Development of a CONSORT extension for interventions in public health and related disciplines*. Paper presented at the Royal Society of Medicine's Public Health Science: A National Conference Dedicated to New Research in Public Health, London, UK (2012, November).
83. *Strength in numbers: The power of measuring our work with parents*. Paper presented at Unite/CPHVA Annual Professional Conference, Brighton, UK (2012, November).
84. *Development of a CONSORT Extension for complex social interventions*. Meeting conducted at the 20th annual Cochrane Colloquium, Auckland, New Zealand (2012, October).
85. *Development of a CONSORT extension for randomised controlled trials evaluating complex behavioural change and psychological interventions*. Workshop conducted at 19th annual Cochrane Colloquium, Madrid, Spain (2011, October).
86. *Will you CONSORT with me?* Paper presented at the Centre for Evidence-Based Crime Policy and Campbell Collaboration Joint Symposium on Evidence-Based Policy, Washington, D.C., USA (2011, August).
87. *Will you CONSORT with me? Improving reporting quality to improve outcomes for people and organizations*. Poster presented at the 1st annual Global Implementation Conference, Washington, D.C., USA (2011, August).

88. *Heightened alcohol expectancies while drinking in the college social environment*. Poster presented at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA, USA (2011, April).
89. *Misperceptions of intoxication in the college drinking environment*. Poster presented at the 91st annual convention of the Western Psychological Association (WPA), Los Angeles, CA, USA (2011, April).
90. *An examination of prepartying and drinking games among intercollegiate athletes*. Poster presented at the 118th annual convention of the American Psychological Association (APA), San Diego, CA, USA (2010, August).
91. *Immediate reductions in misperceived norms following a brief live interactive normative group intervention among high-risk college student groups*. Poster presented at the 33rd annual meeting of Research Society on Alcoholism (RSA), San Antonio, TX, USA (2010, June).
92. *The relationship between misperceptions of BAC and alcohol-related negative consequences among college students*. Poster presented at 19th annual Psychology Undergraduate Research Conference at the University of California, Los Angeles, CA, USA (2010, May).
93. *The effect of misperceptions of BAC on alcohol-related consequences*. Paper presented at the 2nd annual Undergraduate Research Symposium at Loyola Marymount University, Los Angeles, CA, USA (2010, March).
94. *Proximal reference group impact on incoming freshmen students' alcohol use and attitudes*. Poster presented at the 21st annual convention of the Association for Psychological Science. San Francisco, CA, USA (2009, May).

## **SERVICE ACTIVITY**

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### ***UNIVERSITY/INSTITUTION SERVICE***

#### **DEPARTMENT**

Department Committee	Member	2018-2022
MPH Curriculum Committee	Member	2018-2022
Research Committee	Member	2018-2022

#### **SCHOOL/DIVISION**

Faculty Assembly Steering Committee	Secretary	2020-2022
	Member	2019-2022
Budget Committee	Member	2018-2022
Research Committee	Member	2018-2022
RAND Center for Causal Inference	Advisory Board	2015-2018
RAND Health Santa Monica Brown Bag Series	Coordinator	2014-2018
Joint Consultative Committee (University of Oxford)	Member	2010-2014
Graduate Research Conference (University of Oxford)	Coordinator	2012

Human Welfare Conference	Advisor	2011-2012
	Chair	2010-2011
UNIVERSITY		
IUPUI Honors College Advisory Council	Member	2021-2022
IUPUI Faculty Council Research Affairs Committee	Member	2021-2022
Administrative Review Committee, Dean Paul Halverson	Member	2019-2020
<b><i>PROFESSIONAL SERVICE</i></b>		
REGIONAL		
Evidence-Based Programs, Policies, and Practices for the Prevention of Substance Use and Misuse Workgroup, Indiana Division of Mental Health and Addiction	Member	2020-
NATIONAL		
Home Visiting Evidence of Effectiveness Review	Expert Consultant	2022
Prevention Services Clearinghouse	Expert Consultant	2022
Addiction Health Services Research Conference	Planning Committee	2020-2021
	Co-Chair	2020
Society for Prevention Research	Member	2017-
Research Synthesis Methods Special Interest Group	Co-Coordinator	2018-
Open Prevention Science Special Interest Group	Co-Coordinator	2019-
Advocacy Committee	Member	2020-
AcademyHealth Paradigm Project Learning Community	Member	2019-2021
Cochrane Pregnancy and Childbirth Group US Satellite	Methods Advisor	2019-2021
Annual Methods Meeting; Office of Planning, Research, and Evaluation; Administration for Children & Families	Technical Advisor	2020
NIH IPTA Study Section	Ad Hoc Reviewer	2020
INTERNATIONAL		
Intergovernmental Panel on Climate Change, United Nations	Methods Advisor	2019-2021
Center for Open Science	Ambassadors Program	2017-
Human Behaviour Change Project	Advisory Board	2017-
Berkeley Initiative for Transparency in the Social Sciences	Catalyst Program	2016-
GRADE Working Group	Member	2016-
World Health Organization	Methods Advisory	2017-2019
UK MRC Social & Public Health Services Unit	Consensus Participant	2018
UK Medical Research Council Guideline for Process Evaluations of Complex Public Health Interventions	Advisory Board	2013-2014
Scientific Programme Committee, Campbell Colloquium	Co-Chair	2013-2014

## **SCIENTIFIC JOURNAL SERVICE**

### **EDITORIAL BOARD POSITIONS**

Journal of Research on Educational Effectiveness	Methodological Transparency Editor	2021-
Prevention Science	Editorial Board	2021-
Campbell Systematic Reviews	Methods Editor	2020-
Trials	Associate Editor	2020-
Systematic Reviews	Associate Editor	2015-
Research on Social Work Practice	Editorial Board Member	2015-2018
Campbell Systematic Reviews	Managing Editor	2012-2014

### **AD HOC PEER REVIEW (n = 38 outlets)**

*Addiction Science & Clinical Practice; Advances in Methods and Practices in Psychological Science; Alcoholism: Clinical and Experimental Research; American Journal of Preventive Medicine; American Journal of Public Health; BMC Medical Research Methodology; BMC Medicine; BMJ; BMJ Open; Campbell Systematic Reviews; Contemporary Clinical Trials; Criminology & Public Policy; Educational Endowment Foundation; International Journal of Offender Therapy and Comparative Criminology; International Journal of Social Welfare; International Review of Social Research; Journal of Clinical Epidemiology; Journal of Consulting and Clinical Psychology; Journal of General Internal Medicine; Journal of the Society for Social Work and Research; Journal of Substance Abuse Treatment; Nature; New England Journal of Medicine; Oxford Bibliographies; Patient-Centered Outcomes Research Institute; Perspectives on Psychological Science; PLoS One; Prevention Science; Psychology of Addictive Behaviors; Research Methods in Medicine & Health Sciences; Research on Social Work Practice; Research Synthesis Methods; Social Science & Medicine; Sports Medicine Open; Systematic Reviews; Substance Abuse Treatment, Prevention, and Policy Research; Substance Use & Misuse; Trials*

## **TEACHING**

### **UNDERGRADUATE TEACHING**

#### **INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS**

<b>Course</b>	<b>Title</b>	<b>Format</b>	<b>Role</b>	<b>Term</b>	<b>Enrollment</b>
PBHL-S 105	Movies, Music, & Public Health	Online All	Instructor	Fall 2021	38 Students
PBHL-S 105	Movies, Music, & Public Health	Online All	Instructor	Spring 2021	14 Students
PBHL-S 105	Movies, Music, & Public Health	Online All	Instructor	Fall 2020	20 Students

#### **LOYOLA MARYMOUNT UNIVERSITY**

<b>Course</b>	<b>Title</b>	<b>Format</b>	<b>Role</b>	<b>Term</b>	<b>Enrollment</b>
HNRS 3000	Post-Baccalaureate Success	In-Person	Instructor	Spring 2017	10 Students
HNRS 3000	Post-Baccalaureate Success	In-Person	Instructor	Fall 2016	40 Students
PSYC 1000	General Psychology	In-Person	Instructor	Fall 2016	30 Students
PSYC 2002	Research Methods	In-Person	Instructor	Spring 2016	25 Students

**GRADUATE TEACHING****INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS**

<i>Course</i>	<i>Title</i>	<i>Format</i>	<i>Role</i>	<i>Term</i>	<i>Enrollment</i>
PBHL-S 664	Integrated Learning Experience 2: Research Methods and Program Evaluation	Hybrid	Instructor	Spring 2022	23 Students
PBHL-S 617	Health Promotion and Disease Prevention	Hybrid	Instructor	Fall 2021	26 Students
PBHL-S 664	Integrated Learning Experience 2: Research Methods and Program Evaluation	Hybrid	Instructor	Spring 2021	11 Students
PBHL-S 617	Health Promotion and Disease Prevention	Hybrid	Instructor	Fall 2020	26 Students
PBHL-S 605	Public Health Biology	Online All	Co- Instructor	Fall 2020	26 Students
PBHL-S 510	Introduction to Research Methods in Public Health	In-Person	Instructor	Spring 2020	11 Students
PBHL-S 670	Biological Foundations of Public Health	In-Person	Co- Instructor	Fall 2019	14 Students
PBHL-S 617	Health Promotion and Disease Prevention	In-Person	Instructor	Fall 2019	20 Students
PBHL-S 510	Introduction to Research Methods in Public Health	In-Person	Instructor	Spring 2019	6 Students
PBHL-S 617	Health Promotion and Disease Prevention	In-Person	Co- Instructor	Spring 2019	30 Students

**UNIVERSITY OF OXFORD**

<i>Course</i>	<i>Title</i>	<i>Format</i>	<i>Role</i>	<i>Term</i>	<i>Enrollment</i>
EBSIPE MSc	Evaluation Methods	Online	Guest Lecture	Fall 2021	24 Students
EBSIPE MSc	Evaluation Methods	Online	Guest Lecture	Fall 2020	24 Students
EBSIPE MSc	Evaluation Methods	Online	Guest Lecture	Spring 2020	24 Students
EBSI MSc	Examinations Review Group	In-Person	Facilitator	Summer 2014	24 Students
EBSI MSc	Systematic Reviews	In-Person	Guest Lecture	Summer 2014	24 Students
EBSI MSc	Community Analysis	In-Person	Guest Lecture	Spring 2014	12 Students
EBSI MSc	Research Methods	In-Person	Guest Lecture	Spring 2014	24 Students
EBSI MSc	Evidence-Based Interventions	In-Person	Guest Lecture	Fall 2014	12 Students
EBSI MSc	Systematic Reviews	In-Person	Guest Lecture	Summer 2013	24 Students

EBSI MSc	Research Methods	In-Person	Guest Lecture	Spring 2013	24 Students
EBSI MSc	Evidence-Based Interventions	In-Person	Guest Lecture	Fall 2013	24 Students
EBSI MSc	Systematic Reviews	In-Person	Guest Lecture	Summer 2012	24 Students
EBSI MSc	Research Methods	In-Person	Guest Lecture	Spring 2012	24 Students
EBSI MSc	Evidence-Based Interventions	In-Person	Guest Lecture	Fall 2012	24 Students

### ***POSTGRADUATE TEACHING***

#### **PARDEE RAND GRADUATE SCHOOL**

<b><i>Course</i></b>	<b><i>Title</i></b>	<b><i>Format</i></b>	<b><i>Role</i></b>	<b><i>Term</i></b>	<b><i>Enrollment</i></b>
PhD in Policy Analysis	Transparent, Open, and Reproducible Policy Research	In-Person	Instructor	Summer 2018	6 Students
PhD in Policy Analysis	Systematic Reviews	In-Person	Guest Lecture	Summer 2018	12 Students
PhD in Policy Analysis	Transparent, Open, and Reproducible Policy Research	In-Person	Tutorial	Spring 2018	1 Student
PhD in Policy Analysis	Policy Design Studio: Designing for Emergence in Complex Problems	In-Person	Co-Instructor	Spring 2018	11 Students
PhD in Policy Analysis	Applying Behavioral Insights and Behavioral Economics to Policy Design	In-Person	Co-Instructor	Winter 2018	11 Students
PhD in Policy Analysis	Social and Behavioral Science II: Methods of Social Science Research	In-Person	Guest Lecture	Winter 2018	24 Students
PhD in Policy Analysis	Scientific Writing and the Journal Publication Process	In-Person	Guest Lecture	Winter 2016	12 Students

### ***CONTINUING EDUCATION***

#### **Department for Work and Pensions (United Kingdom)**

<b><i>Course</i></b>	<b><i>Title</i></b>	<b><i>Format</i></b>	<b><i>Role</i></b>	<b><i>Term</i></b>	<b><i>Enrollment</i></b>
Bespoke Learning	Randomized Controlled Trials	Online	Co-Instructor	Summer 2022	Open

#### **BERKELY INITIATIVE FOR TRANSPARENCY IN THE SOCIAL SCIENCES**

<b><i>Course</i></b>	<b><i>Title</i></b>	<b><i>Format</i></b>	<b><i>Role</i></b>	<b><i>Term</i></b>	<b><i>Enrollment</i></b>
RT2	Ethical Research	In-Person	Instructor	Sept 2019	40 Students
RT2	Transparency and the Research Cycle	In-Person	Instructor	Sept 2019	40 Students
RT2	Transparency and the Research Cycle	In-Person	Instructor	Sept 2018	40 Students

RT2	Transparency and the Research Cycle	In-Person	Instructor	Sept 2017	40 Students
RT2	Transparent Reporting and Disclosure	In-Person	Instructor	Sept 2017	40 Students
RT2	Transparency and the Research Cycle	In-Person	Instructor	June 2017	40 Students
RT2	Transparent Reporting and Disclosure	In-Person	Instructor	June 2017	40 Students
RT2	Toward Transparent, Open, Reproducible Research	In-Person	Instructor	June 2017	40 Students
RT2	Transparent Reporting and Disclosure	In-Person	Co-Instructor	June 2016	40 Students

#### SOCIETY FOR SOCIAL WORK AND RESEARCH

<i>Course</i>	<i>Title</i>	<i>Format</i>	<i>Role</i>	<i>Term</i>	<i>Enrollment</i>
Conference Workshop	Reporting Trials of Social and Psychological Interventions	In-Person	Co-Instructor	January 2015	40 Students

#### CAMPBELL COLLABORATION

<i>Course</i>	<i>Title</i>	<i>Format</i>	<i>Role</i>	<i>Term</i>	<i>Enrollment</i>
Colloquium Workshop	Problem Formulation for Systematic Reviews	In-Person	Guest Lecture	June 2014	30 Students

#### UNIVERSITY OF MALTA

<i>Course</i>	<i>Title</i>	<i>Format</i>	<i>Role</i>	<i>Term</i>	<i>Enrollment</i>
Weeklong Workshop	Conducting Systematic Reviews	In-Person	Co-Instructor	May 2014	35 Students

#### TEACHING ADMINISTRATION AND CURRICULUM DEVELOPMENT

##### ***BSPH IN COMMUNITY HEALTH (IUPUI)***

Revised curriculum      PBHL-S 105      Movies, Music, and Public Health

##### ***MPH IN SOCIAL AND BEHAVIORAL SCIENCES (IUPUI)***

Co-developed course      PBHL-S 670      The Biological Foundation of Public Health (now PBHL-S 605 Public Health Biology)

Revised curriculum      PBHL-S 664      Integrated Learning Experience 2: Research Methods and Program Evaluation (previously PBHL-S510 Introduction to Research Methods in Public Health)

Revised curriculum      PBHL-S 617      Health Promotion and Disease Prevention

##### ***PHD IN PUBLIC POLICY ANALYSIS (PARDEE RAND GRADAUTE SCHOOL)***

Developed course      Applying Behavioral Insights and Behavioral Economics to Policy Design

Co-developed course                      Policy Design Studio: Designing for Emergence in Complex Problems  
 Developed course and tutorial      Transparent, Open, and Reproducible Policy Research

***MSC IN EVIDENCE-BASED SOCIAL INTERVENTION (UNIVERSITY OF OXFORD)***

Created    Examinations Review Group

**MENTORING AND DISSERTATION COMMITTEES**

**INDIANA UNIVERSITY-PURDUE UNIVERSITY INDIANAPOLIS**

<b><i>Individual</i></b>	<b><i>Role</i></b>	<b><i>Dates</i></b>
Meghan Meadows	Research Project Supervisor	2022
Love Akar	MPH Advisor for Social and Behavioral Sciences	2021-
Ebony Funches	MPH Advisor for Social and Behavioral Sciences	2021-
Madison Michael	MPH Advisor for Social and Behavioral Sciences	2021-
Carol Ott	MPH Advisor for Social and Behavioral Sciences	2021-
Sarah Banks	MPH Advisor for Social and Behavioral Sciences	2021-
Brittany Bowen	MPH Advisor for Social and Behavioral Sciences	2021-
Elizabeth Bullock	MPH Advisor for Social and Behavioral Sciences	2021-
Jessica Carter	MPH Advisor for Social and Behavioral Sciences	2021-
Abigail Feiner	MPH Advisor for Social and Behavioral Sciences	2021-
Alison Muckerheide	MPH Advisor for Social and Behavioral Sciences	2021-
Anna Rode	MPH Advisor for Social and Behavioral Sciences	2021-
Kimberly Hoffman	MPH Advisor for Social and Behavioral Sciences	2021-
Sheena Sanders	MPH Advisor for Social and Behavioral Sciences	2021-
Emily Fussell	MPH Advisor for Social and Behavioral Sciences	2020-
Alexandra Cook	MPH Advisor for Social and Behavioral Sciences	2020-
Lauren Brims	MPH Applied Practice Experience Preceptor	2020-
Beth Keeney	DrPH in Global Health Leadership Thesis Committee	2020-2021
Shruti Apte	Research Project Supervisor	2020-2021
Emily Fortier	Research Project Supervisor	2020-2021
Madison Haralovich	Research Project Supervisor	2020-2021
Nicha Taschanchai	Research Project Supervisor	2020-2021
Afsah Amin	Research Project Supervisor	2020
Gurpalik Singh	Research Project Supervisor	2020
Maddie Luros	MPH Advisor for Social and Behavioral Sciences	2019-2020
Natalie Auberry	MPH Advisor for Social and Behavioral Sciences	2019-



#### RAND CORPORATION

<i>Individual</i>	<i>Role</i>	<i>Dates</i>
Garrett Baker	Research Project Supervisor	2016-2018
Mark Barrett	Research Project Supervisor	2016-2018
Mark Harris	Research Project Supervisor	2016-2018
Alyssa Ramos	Research Project Supervisor	2016-2018

#### PARDEE RAND GRADUATE SCHOOL

<i>Individual</i>	<i>Role</i>	<i>Dates</i>
Juliana Chen	PhD in Public Policy Analysis Independent Study	2017-2018
Fernando Hoces de la Guardia	PhD in Public Policy Analysis Dissertation Advisor	2016-2017
Emilio Chavez-Herrerias	PhD in Public Policy Analysis Research Supervisor	2016-2017
Nelly Mejia	PhD in Public Policy Analysis Research Supervisor	2016
Eugeniu Han	PhD in Public Policy Analysis Research Supervisor	2015-2018
Gulrez Azhar	PhD in Public Policy Analysis Research Supervisor	2015-2018
Asya Spears	PhD in Public Policy Analysis First Year Advisor	2015-2016
Benjamin Colaiaco	PhD in Public Policy Analysis Research Supervisor	2014-2017

#### UNIVERSITY OF OXFORD

<i>Individual</i>	<i>Role</i>	<i>Dates</i>
Miranda Safir	MSc in EBSIPE Thesis Advisor	2019-2020
Julie Hennegan	MSc in EBSIPE Thesis Proposal Reader	2014
Madeleine Ballard	MSc in EBSIPE Thesis Proposal Reader	2014

#### EXTERNAL EXAMINER

<i>Individual</i>	<i>Degree</i>	<i>Dates</i>
Richard Turner	PhD in Psychology, University of Newcastle	2022
Victor Orozco	DPhil Confirmation of Status, University of Oxford	2018-2019