

Michael Paul Tomcal
7217 Holly Street
Springfield, OR 97478-7467
(541) 915-6541 fax: (866) 562-0136 email: mpt@uoregon.edu

OBJECTIVE

Senior Instructor I of Accounting
Lundquist College of Business, University of Oregon.

CAPABILITIES

- My educational background and practical experience makes me superbly qualified to teach and explain how accounting and technology in the business environment bring challenges and superior opportunities.
- I share my own personal and educational experiences to show students that goal setting is the key to future success and that ethics plays a crucial role in the current world of business.
- I show that success is contagious; setting and reaching goals lead to new challenges that previously would be considered unattainable.
- I show that a commitment to excellence always leads to greater opportunities for success.

ACCOMPLISHMENTS

- From student to employee to business owner to teacher, I bring numerous and varied experiences to offer an abundance of practical teaching tools.
- I have a Master of Accounting degree with a Certificate in Not-For-Profit Management from the University of Oregon, a Master of Education from Oregon State University and a Bachelor of Science from DePaul University in accounting and finance. I have worked as an accountant for the prestigious firm of Arthur Andersen & Co. I have been a member of the Chicago Board of Trade, the Mid-America Commodity Exchange, owned my own residential construction firm, Monarch Builders, and currently own a small entrepreneurial venture. At the beginning of my career, I worked for the Chicago Tribune newspaper, two leading Chicago area banks and two specialized manufacturing concerns.
- I serve regularly as a volunteer on numerous committees and have been a director of the Chicago Board of Trade Education and Research Foundation. I have also performed consulting work and taught seminars.
- I have been successful in all my endeavors and find it a privilege to be a well-esteemed teacher.
- I have shown leadership and example by my own work habits and by making environments conducive to maximizing a student's best efforts.
- By far my greatest accomplishment is my relationship with my wife, Cecilia, and my three sons, Michael Andrew, Joseph Clement, and Dominic Jogues.

WORK HISTORY

- *Senior Instructor I*, School of Accounting, Lundquist College of Business, University of Oregon: Eugene, OR, 2015-current
- *Instructor*, Department of Accounting, Lundquist College of Business, University of Oregon: Eugene, OR, 2006-2015

Courses taught

- ACTG 211 “Introduction to Accounting I”
- ACTG 213 “Introduction to Accounting II”
- ACTG 340 “Accounting for Entrepreneurs”
- ACTG 360 “Cost Accounting”
- ACTG 470 “Introduction to Federal Taxation”
- BA 215 “Accounting: Language of Business Decisions”

Service performed-University

- Faculty Member-UO Student Conduct and Community Standards Committee (R)
- Director-University of Oregon Erb Memorial Union Board of Directors (R)
- Supervisor-ACTG 213 Graduate Employees (R)
- Chair-Accounting Undergraduate Scholarship Committee (R)
- Accounting Undergraduate Advisor
- Member-University of Oregon Environmental Issues Committee
- Member-Lundquist College of Business Undergraduate Curriculum Committee
- Member-Accounting Department Undergraduate Curriculum Committee
- Member-Accounting Department ACTG 211 Committee
- Master of Ceremonies-Accounting Recognition Evening
- Course Coordinator-ACTG 211
- Course Facilitator-ACTG 211
- Coordinator of New Text Adoption-ACTG 211
- Course Coordinator-BA 215
- Course Facilitator-BA 215
- Coordinator of New Text Adoption-BA 215
- Revise and implement updated curriculum for ACTG 340
- Member-Accounting Department Accreditation Task Force
- Advisor/Chaperone-OSCPA Showcase
- Advisor/Participant-BAP Meet the Firms (R)
- Advisor/Participant-BAP Meet the Students (R)
- Committee Member-Honors College Thesis Defense
- Member-Lundquist Center for Entrepreneurship Curriculum Committee
- Program Organizer-New Accounting Major Orientation
- Participant-New Major Celebration
- Participant-Welcome to the Major
- Participant-Accounting Department Meeting with LCB Advisory Board Member
- Participant-Accounting Department Faculty Retreat (R)
- Participant-Accounting Department meetings with the Dean and Associate Dean (R)
- Participant-Accounting Circle Meeting (R)
- Participant-Master of Accounting Commencement
- Participant-LCB Undergraduate Commencement
- Attendee-Anstett Recognition Dinner

(R) Re-occurring

Conferences-Continuing Education-Professional Development

- 2020 UO ProctorU Faculty Training
- 2020 UO TEP and UO On-Line Weekly Teaching Workshop
- 2020 UO Using Zoom for Remote Delivery of Lectures, Office Hours, and More Training
- 2020 UO Course Design and Development Training
- 2019 UO Digital Measures Activity Reporting Training
- 2019 American Accounting Association Conference on Teaching and Learning in Accounting
- 2019 UO Workplace Harassment and Discrimination Prevention Training

- 2019 American Accounting Association Western Regional Meeting
- 2018 OSCPA Workshop-Licensure Requirements & CPA Exam Preparation
- 2017 UO Understanding Implicit Bias Workshop
- 2017 McGraw-Hill Connect for Accounting Workshop
- 2013 American Accounting Association Western Regional Meeting
- 2012 American Accounting Association Western Regional Meeting
- 2011 University of Oregon NTTF Workshop
- 2011 Accounting Department Meeting on Professional Qualifications
- UO 2009 Summer Institute - Project EXCEL “Expanding Cultural awareness of Exceptional Learners at the University of Oregon”

Service performed-Community

- *Member-Budget Committee*, St. Paul Parish School: Eugene, OR, 2001-2011

Professional activities

- *Consultant-Owner*, Lumen Christi Religious Goods, LLC: Springfield, OR, 2014-current
 - *Consulting*, Two-Eye Technologies, LLC: Springfield, OR, 2013-2014
 - *Consulting*, Raymond Levine Menswear, Inc.: Frankfort, IL, 2009
- *Owner*, Lumen Christi Religious Goods LLC: Springfield, OR, 2014 – current
Small entrepreneurial venture utilizing the latest technological innovations.
 - *Adjunct Instructor*, Department of Accounting, Lundquist College of Business, University of Oregon: Eugene, OR, 2005 – 2006
 - *Instructor & Coordinator*, Becker Professional Review: Oak Brook, IL, 2005 – 2013
 - *Summer Coordinator*, Braddock Tutoring Center, Lundquist College of Business, University of Oregon: Eugene, OR, 2005
 - *Graduate Teaching Fellow*, Department of Accounting, University of Oregon: Eugene, OR, 2003 – 2005
 - *Graduate Research Assistant*, Austin Family Business Program, College of Business, Oregon State University: Corvallis, OR, 2002 – 2003
 - *Practicum Student*, Mohawk High School: Marcola, OR, 2002
Student Teaching in Economics, Personal Finance and Computer Technology classes.
 - *Practicum Student*, South Eugene High School: Eugene, OR, 2000 - 2001
Student Teaching in Business, Marketing and Computer Technology classes.
 - *Owner*, Monarch Builders: Springfield, OR, 1995 - 1998
Custom Residential Construction Firm, noted for using alternative and environmentally sensitive construction materials.
 - *Member-Independent Commodity Broker/Trader*, Chicago Board of Trade: Chicago, IL, 1987 - 1992
World's largest commodity exchange.
 - *Member-Independent Commodity Broker/Trader*, Mid-America Commodity Exchange: Chicago, IL, 1983 - 1998
Third largest commodity exchange in Chicago.
 - *Semi-Senior Staff Auditor for the Small Business Division*, Arthur Andersen & Co.: Chicago, IL, 1981 - 1983
World's largest accounting firm. Recruited from college. Member of firm's Small Business Computer task force.

EDUCATION

- *Master of Accounting with Certificate in Not-For-Profit Management*, University of Oregon: Eugene, OR, 2003 – 2005. GPA: 3.56
- *Master of Education*, Oregon State University: Corvallis, OR, 2000 – 2005. GPA: 3.99
- *Classes in Real Estate*, Lane Community College: Eugene, OR, 1996 - 1997
- *B.S. in Accounting & Finance*, DePaul University: Chicago, IL, 1976 - 1981
- *Diploma*, Fenwick High School: Oak Park, IL, 1971 - 1975
Fenwick is one of the top 60 high schools in the nation, per the U.S. Department of Education.