Updated: September 2022

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**CURRICULUM VITA**

**Kyle Reardon, Ph.D.**

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| --- | --- |
| **Address:**  2206 Corinthian Court  Eugene, OR 97405  Phone: (802) 558-8689  Email: kylereardon@gmail.com | **Current Position:**  Research Associate  K-12 Practicum Coordinator  Special Education and Clinical Sciences  University of Oregon |

**EDUCATION/TRAINING**

|  |  |  |  |
| --- | --- | --- | --- |
| **Institution and Location** | **Degree** | **Year** | **Field of Study** |
| University of Oregon, Eugene, OR  Vermont State University, Johnson, VT  Vermont State University, Johnson, VT | Ph.D.  M.A.  B.A. | 2020  2014  2008 | Special Education  Special Education  Music Education |

**CREDENTIALS HELD**

VT State Educator’s License; 12-82 (Special Educator): *expires June 2025*

**AREAS OF INTEREST**

* Self-Determination in Secondary Transition
* Universal Design in Postsecondary Education
* College Accessibility for Diverse Learners
* Teacher Preparation
* Disability Studies

**PROFESSIONAL EXPERIENCE**

* Research Associate, University of Oregon, Eugene, OR, *March 2021 – Present*
* Postdoctoral Scholar, University of Oregon, Eugene, OR, *July 2020 – March 2021*
* Adjust Faculty, Portland State University, Portland, OR, *January 2022 – Present*
* Executive Director, Mansfield Hall-Eugene, Eugene, OR, *March 2020 – December 2021*
* K-12 Practicum Supervisor, University of Oregon, Eugene, OR, *Sept. 2017 – June 2020*
* Associate Director, Mansfield Hall-Burlington, Burlington, VT, *June 2014 – August 2017*
* Special Education Teacher, BFA St. Albans, St. Albans, VT, *August 2013 – June 2014*
* Autism Interventionist, HowardCenter, Burlington, VT, *November 2012 – August 2013*
* Coordinator of Supported Employment, JobPath, New York, NY, *Aug. 2010 – Nov. 2012*
* Autism Interventionist, HowardCenter, Burlington, VT, *March 2009 – July 2010*

**RELATED EXPERIENCE**

* Project Coordinator, READY for WAGES: Research on Employment of Adjudicated Youth through Working at Gaining Employment Social Skills Curriculum, IES Grant Funded Project, University of Oregon, *January 2022 – Present*
* Project Coordinator, Project B-JUST: Brain Injury & Juvenile Services Training: Empirically Defining Training Needs and Competencies for Juvenile Services Personnel for Young Offenders with TBI, NIDILRR Grant Funded Project, University of Oregon, *January 2022 – Present*
* Graduate Research Assistant, Development and Validation of a Diagnostic Interview Schedule to Assess Psychopathology in Youth with Intellectual Disabilities (DISC-ID), NIMH Grant Funded Project, University of Oregon, *April 2019 – June 2020*
* Graduate Research Assistant & Postdoctoral Scholar, READY for WAGES: Research on Employment of Adjudicated Youth through Working at Gaining Employment Social Skills Curriculum, IES Grant Funded Project, University of Oregon, *September 2017 – December 2021*
* AdvancED School Accreditation Review Team Member, *January 2019 – April 2019*
* GENESIS Summer Reading Academy Teacher, Eugene, OR *Summers 2018 & 2019*

**TEACHING**

**2022 – Present, Research Associate, University of Oregon**

Courses Taught:

* SPED 428/528: Law & Special Education. (Winter 2022; Summer 2022).
* SPED 488/588: SPED Professional Practices Seminar. (Spring 2022).
* SPED 511: Foundations of Disability. (Summer 2022).

**2022 – Present, Adjunct Faculty, Portland State University**

Courses Taught:

* ED 584: Advocacy and Transition Planning. (Winter 2022).
* SPED 522: Comprehensive Individualized Assessment and Curriculum I (Spring 2022).

**2017 – 2020, Ph.D. Candidate & Teaching Assistant, University of Oregon**

Courses Taught:

* SPED 588: SPED Professional Practices Seminar. (Spring 2020).
* SPED 411: Foundations of Disability. (Fall 2019).
* SPED 610: Self-Determination & Cultural Diversity in Transition. (Spring 2019).
* SPED 610: Policy and Practice in Secondary Transition. (Spring 2019).
* SPED 634: Transition Planning and Instruction II. (Spring 2019; Spring 2020).
* SPED 633: Transition Planning and Instruction I. (Winter 2019; Winter 2020).

**GUEST LECTURES**

**University of Oregon**

SPED 633: Transition Planning and Instruction I. (March 2022). *Supporting Students with Disabilities to be Successful in Postsecondary Education & Beyond.*

SPED 610: Assessment in Special Education. (November 2021). *Considerations for the Use of Technology in Assessment.*

SPED 410: Introduction to Autism. (February 2021). *Autism in Adulthood: Postsecondary Education & Self-Determination.*

SPED 633: Transition Planning and Instruction I. (March 2020). *Postsecondary Education and Training for Students with Disabilities.*

SPED 410: Introduction to Autism. (February 2020). *Postsecondary Education, Employment, and Independent Living for Adults with Autism*.

SPED 588: Professional Practices Seminar. (January 2020). *Data Collection in the Classroom; Designing Efficient and Informative Systems.*

SPED 610: Assessment in Special Education. (November 2019). *Considerations for the Use of Technology in Assessment.*

SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (May 2019). *Evidence-Based Practices for Teaching Self-Determination Skills to Students with Intensive Support Needs from Culturally and Linguistically Diverse Backgrounds.*

SPED 634: Transition Planning and Instruction II. (April 2019). *Evidence-Based Practices for Teaching Self-Determination Skills.*

SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (April 2019). *Cultural Reciprocity: Youth with Intensive Support Needs from Culturally and Linguistically Diverse Backgrounds in Secondary Transition.*

SPED 610: Self-Determination and Cultural Diversity in Secondary Transition. (April 2019). *Self-Determination, Evidence-Based Practices, and Predictors of Post-School Success.*

SPED 610: Policy and Practice in Secondary Transition. (April 2019). *Evidence-Based Practices and Predictors of Post-School Success.*

SPED 633: Transition Planning and Instruction I. (March 2019). *Self-Determination in Post-Secondary Education: Strategies to Support Students with Disabilities.*

SPED 410: Introduction to Autism. (March 2019). *Autism in Adulthood: Person-Centered Planning & Supports*.

Summer Academy to Inspire Learning (SAIL) Program. (July 2018). *Introduction to SPED.*

**AWARDS**

* Sitlington Emerging Research Award 2nd Runner-up, DCDT, *October 2020*
* CEC Division of Research Doctoral Scholar, Council for Exceptional Children, *2019*
* Graduate Student Commencement Speaker, Northern Vermont University, *May 2015*
* Teacher of the Year (Nominee), BFA-St. Albans, *June 2014*
* Rising Professional Award (Nominee), HowardCenter, *June 2012*
* Summa cum Laude, Northern Vermont University, *2008*
* Chesamore Honor Society, Northern Vermont University, *2007*

**RESEARCH EXPERTISE**

Quantitative Methodology:

* EDUC 612: Social Science Research Design, Fall 2017
* EDUC 614: Educational Statistics, Winter 2018
* EDUC 640: Applied Statistical Design and Analysis, Spring 2018
* EDUC 610: Multiple Regression and Education, Fall 2018
* EDUC 644: Applied Multivariate Statistics, Winter 2019
* EDLD 628: Hierarchical Linear Modeling I, Winter 2019
* Hierarchical Linear Modeling in R, Spring 2019 *(independent study)*
* Structural Equation Modeling in R, Spring 2019 *(independent study)*
* EDLD 610: Introduction to Data Science, Fall 2019 *(audit)*
* EDLD 625: Survey Research & Questionnaire Design, Fall 2019

Qualitative Methodology:

* EDST 670: Philosophy of Research, Fall 2017
* EDUC 630: Qualitative Methodology I: Interpretive Inquiry, Winter 2018
* EDUC 632: Qualitative Methodology II: Post-Critical Inquiry, Spring 2018
* EDUC 634: Qualitative Methodology III: Post-Humanist Inquiry, Fall 2018

Program Evaluation:

* EDUC 620: Program Evaluation I, Winter 2019
* EDUC 621: Program Evaluation II, Spring 2019

**SCHOLARSHIP**

**Peer-Reviewed Journals**

Lombardi, A., Rifenbark, G., Poppen, M., & **Reardon, K.,** Mazzotti, V., Morningstar, M., Rowe, D. A., & Raley, S. K. (2022). Validation of the Secondary Transition Fidelity Assessment Instrument. *Assessment for Effective Intervention, 47,* 147-156.

**Reardon, K.,** Bromley, K. W., & Unruh, D. K. (2021). The Promise of Universal Design in Postsecondary Education: A Literature Review. *Journal of Postsecondary Education and Disability, 34,* 209-221.

**Reardon, K**. & Unruh, D. K. (2021). Universally Designed Learning in post-secondary education: A synthesized framework for supporting diverse learners*. Journal of Faculty Development, 35,* 27-33.

Safer-Lichtenstein, J., **Reardon, K**., & McIntyre, L. L. (2020). Does location matter? A single state case study examining geographic differences in school based ASD identification practices*.* *Journal of Applied School Psychology, 37,* 185-196.

Sinclair, J., **Reardon, K.**, Bromley, K. W., Knowles, C., Cohen Lissman, D., & Kunze, M. (2021). Community Conversations: Finding solutions to increase employment for individuals with intellectual and developmental disabilities. Manuscript accepted for publication at *Developmental Disabilities Network Journal.*

***Manuscripts Under Review and in Preparation***

Mazzotti, V., Lombardi, A., Morningstar, M., Carlson, S., Clark, K., Monahan, J., Poppen, M., Raley, S., **Reardon, K.,** Rowe, D. A., & Unruh, D. K. (under review). The Secondary Transition Fidelity Assessment: Conceptualizing a Fidelity Measure with Input from the Field. Manuscript submitted for publication at *Career Development and Transition for Exceptional Individuals.*

Rowe, D. A., Bromley, K. W., & **Reardon, K.** (under review). Inventory of Social Behavior Standards and Expectations in Higher Education: A Pilot Study. Manuscript submitted to the *Journal of Intellectual Disabilities.*

Unruh, D. K., **Reardon, K.**, & Rowe, D. A. (in preparation). Employer perspectives and attitudes toward individuals with disabilities: Results of an employer survey. *Manuscript in preparation.*

**Reardon, K.**, Rowe, D.A., Blue, T., & McCroskey, C., Unruh, D. K. (in preparation). What employers think: A literature review of employer perspectives toward hiring individuals with disabilities. *Manuscript in preparation.*

**Reardon, K.**, Unruh, D. K., & Rowe, D. A. (in preparation). Entry level skills for employees with disabilities: A construct validity study of employer perspectives. *Manuscript in preparation.*

**Book Chapters**

**Reardon, K.** & Ivey, A. (2021). Problematizing the binary: A poststructural understanding of dis/ability in schools. In Lester, J. N. (Ed.). *Discursive Psychology and Disability.* London, UK: Palgrave MacMillan.

McCroskey, C., Brafford, T., **Reardon, K.**, Meline, M., & Harn, B. (2020).IDEA: History and legal issues. In Fisher, D. & Jung, L. A. (Eds.). *Encyclopedia of Education.* New York, NY: Routledge.

**Online Publications**

National Technical Assistance Center on Transition (NTACT) (2018). *Postsecondary Education and Training Preparation Toolkit*, Fowler, C. H., Holzberg, D., MaGee, C, Lombardi, A. & Test, D. W. University of North Carolina, Charlotte (Charlotte, NC). **Acknowledged as contributor**.

**EXTERNAL FUNDING**

***Funded***

Unruh, D. K. (Principal Investigator), Reardon, K. (Co-Investigator), & Bromley, K.W. (Co-Investigator). (2022). *National Center for College Students with Disabilities (NCCSD) University of Minnesota, Institute on Community Integration and Association on Higher Education and Disability (AHEAD)*. University of Minnesota/USDE (Subaward, $32,000).

***Submitted (not funded)***

Rowe, D. A., Bromley, K. W., **Reardon, K.**, Gau, J., & Cil, G. (2020). *Measures for Integration into Postsecondary Settings Assessment Package.* Grant submitted to the Institute of Educational Sciences, National Center for Special Education Research (Submitted 8/14/20, not funded).

Rowe, D. A., Kosty, D., Bromley, K. W., **Reardon, K.**, Grigal, M., & Papay, C. (2020). *Inequalities in Postsecondary Education*. Grant submitted to the National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILRR) Field Initiated Projects Program (Submitted 1/24/20, not funded).

Drlik-Muehleck, A., Steiner, B., Bromley, K. W., **Reardon, K.**, Blaine, P., & McNamara, A. *Focus Groups on Barriers to Postsecondary Success*. (2019). Grant submitted to the State of Oregon Higher Education Coordinating Commission (Submitted 4/5/19, not funded, $80,000).

Rowe, D. A., Bromley, K. W., & **Reardon, K**. *Inequalities in Higher Education*. (2018). Grant submitted to the William T Grant Foundation (Submitted 07/25/18, not funded, $600,000).

**CONFERENCES & PRESENTATIONS**

***Refereed National and International Conference Presentations***

Unruh, D. K., **Reardon, K**, & Bromley, K.W. (March 2023). *Usability & Feasibility of an Employability Curriculum for Young Offenders*. Proposal submitted for presentation at the Council for Exceptional Children Annual Conference, Louisville, KY.

Unruh, D. K., **Reardon, K**, & Bromley, K.W. (November 2022). *Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. Proposal accepted for presentation at the Division on Career Development and Transition Annual Conference, Little Rock, AR.

Unruh, D. K., **Reardon, K.,** & Bromley, K.W. (November 2022). *Usability, Feasibility, and Social Validity of Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. Proposal accepted for presentation at the Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ.

Unruh, D. K., **Reardon, K.,** & Bromley, K.W. (November 2022). *Development of Training Competencies for Brain Injury in Juvenile Settings for Various Roles.* Proposal accepted for presentation at the Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ.

Unruh, D.K. & **Reardon, K.** (November 2022). *Employer Perspectives of Hiring Youth Involved in Juvenile Justice..* Proposal accepted for presentation at the Division for Emotional and Behavioral Health Annual Conference, Tempe, AZ.

Kutscher, E., Mazzotti, V., Bumble, J., McDaniel, S., Zhang, W., & **Reardon, K.** (May 2022). *Review of Mixed Methods Literature in Secondary Transition.* Proposal accepted for presentation at the Division on Career Development and Transition Annual Conference, Myrtle Beach, SC.

LaRoque, S., **Reardon, K.**, Burstein, J., Burstein, J., & Ritter, S. (May 2022). *I Hate Showering, but I got a 35 on my ACT.* Proposal accepted for presentation at the International Educational Consultants of America Annual Conference, Philadelphia, PA.

Unruh, D. K., Bromley, K.W., & **Reardon, K.** (January 2022). *Usability, Feasibility, and Social Validity of An Employability Curriculum for Young Offenders*. Council for Exceptional Children Annual Conference (virtual).

Kutscher, E., Mazzotti, V., Bumble, J., McDaniel, S., Zhang, W., & **Reardon, K.** (January 2022). *Mixed-Methods Research in Transition: What We've Learned About the Quantity and Quality.* Council for Exceptional Children Annual Conference (virtual).

Unruh, D. K., MaGee, C., & **Reardon, K.** (February 2021). *Ready to Work: An Employability Social Skill Curriculum for Young Offenders*. Council for Exceptional Children Annual Conference (virtual).

Rifenbark, G., Mazzotti, V. L., Lombardi, A., **Reardon, K.,** & Raley, S. (February 2021). *Validation of the Secondary Transition Fidelity Assessment Instrument.* Council for Exceptional Children Annual Conference (virtual).

**Reardon, K.** (February 2021). *The Pathway to Independence Inventory: Preparing Diverse Learners for Postsecondary Success.* Council for Exceptional Children Annual Conference (virtual).

**Reardon, K.** (February 2021). *Universal Design in Higher Education: A Synthesized Framework for Supporting Diverse Learners in College Classrooms.* Council for Exceptional Children Annual Conference (virtual).

**Reardon, K.** (October 2020). *Universal Design in Higher Education: A Synthesized Framework for Supporting Diverse Learners.* College Autism Summit (virtual).

**Reardon, K.** & LaRoque, S. (October 2020). *Pathway to Independence Inventory: Data Driven Decisions that Inform Successful College Transitions*. College Autism Summit (virtual).

**Reardon, K.,** Mazzotti, V. L., Lombardi, A., Rifenbark, G., & Raley, S. (October 2020). *The STFA: Validation of a Secondary Transition Fidelity Assessment Instrument.* Division on Career Development and Transition Annual Conference (virtual).

**Reardon, K.** (October 2020). *The Pathway to Independence Inventory: A Validity Study of a Transition Assessment Tool.* Division on Career Development and Transition Annual Conference (virtual).

Rowe, D. A., Bromley, K. W., & **Reardon, K.** (October 2020). *The Social Behavior Scale for Higher Education: Understanding Faculty Attitudes toward Students with Disabilities*. Division on Career Development and Transition Annual Conference (virtual).

**Reardon, K.** (July 2020). *Universally Designed Learning in Post-Secondary Education: A Synthesized Framework for Supporting Diverse Learners*. Proposal accepted for presentation at the Association of Higher Education and Disability annual conference, Palm Desert, California (conference canceled).

Unruh, D. K., MaGee, C., & **Reardon, K.** (February 2020). *Ready to Work: An Employability Social Skills Curriculum for Young Offenders.* Council for Exceptional Children Annual Conference, Portland, Oregon.

Mazzotti, V. L., Lombardi, A., Raley, S. K., & **Reardon, K.** (February 2020). *How Does Your School Measure Up? The Secondary Transition Fidelity Assessment.* (February 2020). Council for Exceptional Children Annual Conference, Portland, Oregon.

Meline, M., Brafford, T., **Reardon, K.**, & Harn, B. (February 2020). *UDL & SIOP: Strategies to Support All Learners.* Council for Exceptional Children Annual Conference, Portland, Oregon.

Harn, B., Brafford, T., Meline, M., McCroskey, C., & **Reardon, K.** (February 2020). *Identifying the Essential Instructional Behaviors of Small Group Intervention Related to Student Learning.* (February 2020). Council for Exceptional Children Annual Conference, Portland, Oregon.

Mazzotti, V. L., Lombardi, A., Raley, S. K., & **Reardon, K.** (October 2019). *Field Testing a New Measure of Secondary Transition Fidelity:* *Secondary Transition Fidelity Assessment*. Division on Career Development and Transition Annual Conference, Seattle, Washington.

**Reardon, K.**, Sinclair, J., & Bromley, K. W. (October 2019). *Postsecondary Success for Students with Disabilities: The Critical Importance of Self-Determination.* Division on Career Development and Transition Annual Conference, Seattle, Washington.

**Reardon, K.**, Unruh, D. K., Rowe, D. A., McCroskey, C., & Blue, T. (October 2019). *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: Preliminary Results of an Employer Survey.* Division on Career Development and Transition Annual Conference, Seattle, Washington.

Safer-Lichtenstein, J., **Reardon, K.**, & McIntyre, L. L. (June 2019). *Does Location Matter? A**single state case study examining geographic differences in school based ASD identification practices.*American Association on Intellectual and Developmental Disabilities Annual Meeting, Twin Cities, Minnesota,

Mazzotti, V. L., Test, D. W., Lombardi, A., **Reardon, K.**, Clark, K., Unruh, D. K., & Rowe, D. (January 2019). *Secondary Transition Fidelity Assessment for Secondary Personnel: Results from Field Testing.* Council for Exceptional Children Annual Conference, Indianapolis, Indiana.

Unruh, D. K., MaGee, C., & **Reardon, K**. (October 2018). *Ready to Work: An Employability Social Skill Curriculum for Young Offenders: Early Results of an Efficacy Study.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

**Reardon, K**. & Unruh, D. K. (October 2018). *Universal Design in Postsecondary Education for Students with Disabilities: Lessons Learned from a Review of the Literature.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

**Reardon, K**., McCroskey, C., Blue, T., Unruh, D. K., & Rowe, D. A. (October 2018). *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: A Review of the Literature and an Employer Survey.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa.

Test, D. W., Mazzotti, V. L., & Raley, S. K. (October 2018). *The* Secondary Transition Fidelity Assessment: *A New Measure for Secondary Personnel to Assess Fidelity of Implementation in Transition.* Division for Career Development and Transition Annual Conference, Cedar Rapids, Iowa. **Acknowledged as contributor.**

**Reardon, K.**, Meline, M., Draeger, A., & Harn, B. (October 2018). *UDL and SIOP: Strategies to Support All Learners.* Council for Learning Disabilities Annual Conference, Portland, Oregon.

***Refereed State/Regional Conference Presentations***

Sinclair, J., Barbour, J., **Reardon, K.**, Bromley, K. W., & Knowles, C. (April 2020). *Community Conversations: Building Community to Find Innovative Employment Solutions.* Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled).

**Reardon, K.** & Fitzwater, S. (April 2020). *Preparing Students for Postsecondary Success: Mansfield Hall and Self-Determination.* Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled).

**Reardon, K**., Unruh, D. K., Rowe, D. A., Blue, T., & McCroskey, C. (April 2020). *Employer Perspectives of Employability Skills: Implications for Students with Disabilities.* Proposal accepted for presentation at the Oregon Statewide Transition Conference, Eugene, Oregon (conference canceled).

**Reardon, K.** *Universal Design in Postsecondary Education for Students with Disabilities: Lessons Learned from a Review of the Literature.* (May 2019). Graduate Forum Poster Presentation, University of Oregon, Eugene, Oregon.

**Reardon, K.** *Employer Perspectives and Attitudes Toward Hiring Individuals with Disabilities: A Review of the Literature and an Employer Survey*. (May 2019). Graduate Forum 3-Minute Thesis, University of Oregon, Eugene, Oregon.

**Reardon, K.**, Poppen, M., Unruh, D. K., & Rowe, D. A. (March 2019). *Secondary Transition Fidelity Assessment: Assessing Fidelity of Implementation in Transition.* Oregon Statewide Transition Conference, Eugene, Oregon.

**Reardon, K.**, Sinclair, J., & Bromley, K. W. (March 2019). *Self-Determination in Postsecondary Education: Strategies to Support Students with Disabilities.* Oregon Statewide Transition Conference, Eugene, Oregon.

Meline, M., Brafford, T., & **Reardon, K.** (March 2019). *UDL and SIOP: Strategies to Support All Learners.* State English Learners Alliance Conference, Eugene, Oregon.

Williams, L. & **Reardon, K.** (November 2016). *Supporting Students with Autism: What We Know and How We Can Help.* NASPA Region 1 Annual Conference. Burlington, Vermont.

Williams, L. & **Reardon, K.** (October 2016). *Supporting Students with Autism: What We Know and How We Can Make a Difference.* Mental Health Matters Inaugural Conference. University of Vermont. Burlington, Vermont.

Rosen, F., **Reardon, K.**, & Vecchione, S. (April 2012). *Customized Employment at Job Path*. New York Association of Community and Residential Agencies Annual Conference. Albany, New York.

***Non-Refereed State/Regional/National Workshops and Trainings***

Brafford, T., & **Reardon, K.** (September 2019). *Understanding Universal Design for Learning.* Bethel School District Administration Teams Presentation. Eugene, Oregon.

Brafford, T., & **Reardon, K.** (August 2019). *Understanding Universal Design for Learning.* Bethel School District Leadership Presentation. Eugene, Oregon.

**Reardon, K.** (October 2017). *Supporting Diverse Learners with Curiosity & Creativity.* Otis College of Art and Design Staff Training. Los Angeles, California.

**Reardon, K.** & Williams, D. (May 2017). *Supporting Diverse Learners on College Campuses.* University of Vermont Library Staff Workshop. Burlington, Vermont.

Lamb, J. & **Reardon, K.** (January 2017). *Understanding Classroom Behaviors: Teaching Diverse Learners with Curiosity & Creativity.* Community College of Vermont Faculty Workshop. Winooski, Vermont.

Lamb, J. & **Reardon, K.** (August 2016). *Supporting Diverse Learners on College Campuses.* St. Michael’s College Faculty Workshop. Colchester, Vermont.

Williams, L. & **Reardon, K.** (July 2015). *Success on the Spectrum: Strategies for Helping Students Navigate the Campus.* Champlain College Lunch & Learn. Burlington, Vermont.

**Reardon, K.** (May 2015). *Graduate Student Commencement Address.* Johnson State College Commencement Ceremony. Johnson, Vermont.

Williams, L. & **Reardon, K.** (May 2015). *Executive Function Support at Mansfield Hall.* Mansfield Hall Staff Training. Burlington, Vermont.

**SERVICE**

***Guest Editorial Review***

* *Developmental Neurorehabilitation, 2019*
* *Career Development and Transition for Exceptional Individuals, 2017 – 2020*

***Conference Proposal Review***

* American Education Research Association, Div. G, Social Context of Education, *2022*
* American Education Research Association, Div. J, Postsecondary Education, *2022*
* American Education Research Association, SIG: Disability Studies in Education, *2022*
* American Education Research Association, SIG: Special & Inclusive Ed. Research, *2022*
* Association on Higher Education and Disability, *2022*
* Div. on Career Dev. and Transition, Transition to Post-Secondary Education, *2021*
* Council for Exceptional Children, Career Development and Transition, *2021*
* College Autism Network, College Autism Summit, *2020*
* American Education Research Association, Div. K, Teacher Education, *2020*
* American Education Research Association, Div. J, Postsecondary Ed., 2020
* American Education Research Association, SIG: Special & Inclusive Ed. Research, *2020*
* Div. on Career Dev. and Transition, Transition to Post-Secondary Education, *2020*
* Council for Exceptional Children, Career Development and Transition, *2020*
* Council for Exceptional Children, Career Development and Transition, *2019*
* Association on Higher Education and Disability, *2019*
* Div. on Career Dev. and Transition, Transition to Post-Secondary Education, *2019*
* Div. on Career Dev. and Transition, Sitlington Emerging Research Award, *2019*
* American Education Research Association, Div. J, Postsecondary Ed., *2019*
* American Education Research Association, SIG: Special & Inclusive Ed. Research, *2019*
* American Education Research Association, Div. K, Teacher Education, *2019*

***National Service***

* State Facilitator (Massachusetts), National Technical Assistance Center on Transition: The Collaborative (NTACT:C) Capacity Building Virtual Institute (CBVI), *May 2022*
* Mentor, DO-IT (Disabilities, Opportunities, Internetworking, and Technology) Program, University of Washington, Seattle, WA, *March 2020 – Present*
* Research Team Member, Secondary Transition Fidelity Assessment, Division of Career Development and Transition, Council for Exceptional Children, *February 2017 – present*
* State Facilitator (Florida), National Technical Assistance Center on Transition: The Collaborative (NTACT:C) Capacity Building Virtual Institute (CBVI), *May 2020*
* Doctoral Student Representative, Board of Directors, Division of Career Development and Transition, Council for Exceptional Children, *January 2019 – December 2020*
* Research Team Member, Social Behavior Scale – Higher Education, University of Oregon and East Tennessee State University, *September 2019 – June 2020*
* Registration Committee Co-Chair, Council for Exceptional Children Annual Conference, Portland, Oregon, *February 2020*
* Local Arrangements Committee Member, Council for Exceptional Children Annual Conference, Portland, Oregon, *February 2020*
* State Facilitator (North Dakota), National Technical Assistance Center on Transition (NTACT) Capacity Building Institute (CBI), Charlotte, North Carolina, *May 2019*
* State Facilitator (Alabama), National Technical Assistance Center on Transition (NTACT) Capacity Building Institute (CBI), Denver, Colorado, *May 2018*

***State and University Service***

* Board Member, Disability Studies Minor, UO, *December 2021 – Present*
* Board Member and President, FACT Oregon, *February 2020 – Present*
* Data Collector Community of Practice Facilitator, ReadyToWork, *Dec. 2017 – Present*
* Research Team Member, SSET Research Group, *November 2018 – June 2020*
* Research Team Member, Instructional Response Team, *November 2017 – June 2020*
* President, UO Student Chapter of CEC, *April 2019 – June 2020*
* Doctoral Student Representative, SPED Doctoral Committee, *Oct. 2018 – Sept. 2019*
* Data Collector, CICO (Check-in/Check-out) Secondary, *May 2018 – June 2018*
* Course Redesign, SPED 411/511 Foundations of Disability, UO, *2017-2018*
* Syllabi Reviewer, Hi-TEKS Grant Funded Courses, UO, *2017*

**PROFESSIONAL MEMBERSHIPS**

* AERA: American Education Research Association (2018 – present)
  + Division J: Postsecondary Education
  + SIG: Disability Studies in Education
* AHEAD: Association on Higher Education and Disability (2018 – present)
* CEC: Council for Exceptional Children (2017 – present)
* Oregon Council for Exceptional Children (2018 – present)
* DCDT: Division of Career Development and Transition, CEC (December 2017 – present)