

Curriculum Vitae

LAURA LEE MCINTYRE

College of Education
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EDUCATION

- Ph.D. University of California, Riverside, 2003
Area of Study: School Psychology
- Predoctoral Internship The Johns Hopkins University School of Medicine (Pediatrics)
Kennedy Krieger Institute, 2002–2003
- M.A. University of California, Riverside, 2000
Area of Study: Special Education
- B.A. La Sierra University, Riverside, CA, 1997
Major: Developmental Psychology

ADMINISTRATIVE APPOINTMENTS

April 2023–present

Dean, College of Education, University of Oregon

- Selected through national search
- Lead faculty (researchers, practitioners, and instructors) to transformational scholarship, integrated teaching, and collaborative practice
- Provide strategic direction-vision to a college of approximately 1,500 students in 16 academic programs
- Promote diversity, equity, and inclusion across the college through hiring, promotion and retention, equity reviews, fundraising for student and faculty support, and community-building communication strategies
- Recruit and retain a diverse, world class faculty, including 50 tenure track, 35 career instructional, and 170 career research faculty across 3 departments and 14 research and outreach centers
 - Since 2022, hired 40 faculty inclusive of career instructional and research and tenure track faculty
- Oversee \$22 million annual general fund budget and \$68 million annual sponsored research budget
- Fundraise and advance student and faculty interests
- Report to Provost; serve as chief academic/administrative officer
- Direct reports include:
 - 5 Associate Deans (Academic Affairs, Research, Finance and Operations, Tenure Track Faculty Development, Career Track Faculty Development)

- 2 Assistant Deans (Administration and Equity Inclusion, Accreditation and Academic Operations)
- 5 Directors (Development, Communications, HEDCO Clinic, HEDCO Institute, Early Childhood CAREs)
- 3 Department Heads (Special Education and Clinical Sciences, Education Studies, Counseling Psychology and Human Services)

March 2022–April 2023

Interim Dean, College of Education, University of Oregon

October 2022 – present

Executive Committee, Ballmer Institute for Children’s Behavioral Health, University of Oregon

- Support establishment of the Ballmer Institute, a new Portland-based institute addressing behavioral health workforce development, clinical services, and research; funded by a \$425 M gift from Connie and Steve Ballmer
- Support academic programs, research priorities, and public engagement
- Provide advice and guidance to the Provost and Executive Director, including faculty hiring, strategic planning, programming, and major expenditures

July 2019–March 2022

Director, Prevention Science Institute (PSI), Office of the Vice President for Research, University of Oregon

- Lead multidisciplinary research institute focused on prevention and intervention across the lifespan, particularly for persistently underserved, disadvantaged, marginalized, individuals and communities; locations in Eugene and Portland
- PSI employees include 50 faculty, 25 student employees, 25 graduate employees, 5 administrative staff.
- Total sponsored grant award portfolio of over \$50 M with direct annual grant budget of approximately \$9 M
- Appointed by Vice President for Research and Innovation (VPRI) and reports to VPRI
- Direct reports include: business manager and assistant director of finance, pre-award specialist, outreach coordinator, I/T specialist, human resources specialist and office manager, and data systems specialist, including microsocial coding laboratory

Sept 2017–June 2021

Board of Trustees, University of Oregon’s Governance Board

- Appointed by Governor Brown to serve two, two-year terms as sole faculty member on the institutional governance board
- Served as a fiduciary of the University
- Trustees by state stature responsible for supervising, coordinating, managing, and regulating the University

July 2016–June 2021

**Department Head, Special Education and Clinical Sciences,
University of Oregon**

- Appointed by the Dean of the College of Education
- Department includes special education, school psychology, and communication disorders and sciences programs
- Provided direction, coordination, decision-making, planning, supervising, reporting and accountability
- Supervised program directors and department faculty (18 tenure-track; 25 career instructional faculty)
- Coordinated academic operations, curriculum, admissions, and other academic activities
- Mentored new faculty
- Oversaw promotion and/or tenure reviews for 17 faculty (10 tenure track, 7 career track instructional); conducted 6 mid-term/pre-tenure reviews and 5 post-tenure reviews

January 2013–June 2019

**Associate Director, Child and Family Center, Prevention Science
Institute, University of Oregon**

- Appointed by the director
- Assisted director with institute leadership, vision, and direction
- Served on executive leadership team and PI council
- Supervised data systems specialist, coding team, and provided support and supervision to I/T specialist.

January 2010–June 2016

**Director of Graduate Studies, School Psychology, University of
Oregon**

- Directed APA-accredited PhD program and NASP-approved master's/specialist program
- Managed program budget, curricular and instructional needs of the graduate program, chaired admissions, developed policies and procedures, set agenda for initiatives, and reported to the department head.
- Served as liaison between the graduate program and student body/association for school psychology students; worked with student officers to plan professional development and training beyond the classroom and research laboratory; Coordinated professional development series for graduate students
- Served as director of clinical training and internship coordinator and supervisor for graduate-level school psychology interns in clinical and school placements
- Appointed by the department head, with approval from dean

DIVERSITY, EQUITY, INCLUSION

Key administrative accomplishments:

Hiring and Retention:

- Successful utilization of Inclusive Excellence Fund recruitment supports to recruit faculty from underrepresented identities to join the COE
- Diversification of Dean's Office leadership team
- Successfully retain tenure track and career track faculty in COE
- Conduct comprehensive equity reviews of college faculty and staff to adjust salaries

Fundraising:

- Fundraise for student scholarships to improve access to COE for low-income, first generation, and underrepresented students
- Endow Sapsik^wala teacher education program through donor cultivation in partnership with COE development
- Partner with Graduate Division to increase Lorey Lokey Science Scholarships for COE PhD students from underrepresented backgrounds
- Diversify membership of the COE Advisory Council
- Serve as COE lead for \$425 M gift to support Ballmer Institute for Children's Behavioral Health

Community Building:

- Successfully launch a listening session series with DEI Committee to strengthen relationships and enhance communication with dean's office and COE faculty, staff, and students
- Partner with Office of Global Education, International Students Scholars Services Office, and the American English Institute to host a workshop and discussion dedicated to supporting faculty and staff who work with international students
- Communicate our COE faculty, staff, and student accolades through The Weekly, a regular internal communication newsletter
- Convene and engage the Community Diversity Advisory Board to promote key community partnerships and enhance COE's impact
- Support the development and launching of QuackBack, a COE interactive SMS communication strategy

FACULTY APPOINTMENTS

March 2022–present	Affiliate Faculty, Ballmer Institute for Children's Behavioral Health, University of Oregon
September 2021–present	Castle-McIntosh-Knight Endowed Professor, College of Education, University of Oregon
August 2016–present	Affiliated Scientist, University Center for Excellence in Developmental Disabilities, College of Education, University of Oregon
Sept 2013–present	Professor, School Psychology, University of Oregon

Sept 2009–present	Research Scientist, Prevention Science Institute University of Oregon
Sept 2009–August 2013	Associate Professor, School Psychology
August 2003–May 2009	Assistant Professor, Department of Psychology, Syracuse University
April 2006–May 2009	Senior Scientist, Center for Health and Behavior, Syracuse University
August 2005–May 2009	Adjunct Faculty/Staff Psychologist, Center for Development, Genetics, and Behavior, Department of Pediatrics, Developmental Pediatrics Division, SUNY Upstate Medical University

RESEARCH FOCUS

My research involves early identification and treatment of childhood developmental and behavioral problems, with an emphasis on the multiple systems of care that support children (e.g., families, schools, healthcare). Within this broad framework, I focus on three specific lines of research: (a) family-centered interventions involving parent training, education, and support, (b) key school transitions such as kindergarten and middle school, and (c) reducing risk and promoting well-being.

TEACHING FOCUS

My teaching interests at the graduate level include professional preparation of school psychologists and special educators in the areas of behavioral assessment, consultation, behavioral health, developmental psychopathology, and professional development through internship supervision. My undergraduate teaching interests include research methods and child development.

AWARDS AND HONORS

Leadership Awards and Nationally Elected Positions

2019–2020	President, American Association on Intellectual and Developmental Disabilities (nationally elected)
2018–2019	President-Elect, American Association on Intellectual and Developmental Disabilities (nationally elected)
2017–2018	Vice President, American Association on Intellectual and Developmental Disabilities (nationally elected)
2014–2015	President, Division 33, American Psychological Association (nationally elected)
2013–2014	President-Elect & Convention Program Chair, Division 33, American Psychological Association (nationally elected)
2012–2013	President-Elect Designate, Division 33, American Psychological Association
2011	Excellence Award for Directors of Graduate Studies, University of Oregon, Graduate School
2008	Professional Excellence Award, Families for Effective Autism Treatment of Central New York
2002–2003	Training Fellow, Maternal & Child Health Bureau, Kennedy Krieger Institute
2002–2003	Leadership Education Excellence in Caring for Children with Neurodevelopmental and Related Disabilities (LEND) Trainee, Kennedy Krieger Institute
1999	Next Generation Leader in Mental Retardation, President's Committee on Mental Retardation, Clinton Administration

Research Awards

- 2021 Castle-McIntosh-Knight Endowed Professor, College of Education, UO
2021 Tom Oakland Midcareer Scholarship Award, American Psychological Association (APA), Division 16, School Psychology
2020 Fellow, American Psychological Association (APA), Division 16, School Psychology
2017 Catalyst Scholar, Society for the Study of School Psychology, School Psychology Research Collaboration Conference
2016 Fellow, American Association on Intellectual and Developmental Disabilities
2015 Inducted Member, Society for the Study of School Psychology
2013 Fellow, American Psychological Association (APA), Division 33, Intellectual and Developmental Disabilities (IDD/ASD)
2012 Fund for Faculty Excellence Award, University of Oregon
2010 Sara S. Sparrow Early Career Research Award, APA Division 33 (IDD/ASD)
2010 Early Career Award, American Association on Intellectual and Developmental Disabilities
2007 Rising Star Award, College of Arts & Sciences, La Sierra University
2007 Early Career Scholar, Society for the Study of School Psychology, School Psychology Research Collaboration Conference
2006 Research Fellow, National Institutes of Health, Summer Institute on Randomized Clinical Trials involving Behavioral Interventions
2003 Dissertation Award, Academy on Mental Retardation
1998–2002 Academic Fellowship Recipient, University of California, Riverside

Teaching/Mentoring Awards

- 2008 Research Mentor Award, Department of Psychology, Syracuse University
2008 Golden Apple Award, Undergraduate Teaching Excellence Award, Department of Psychology, Syracuse University
2007 Golden Apple Award, Undergraduate Teaching Excellence Award, Department of Psychology, Syracuse University

PROFESSIONAL MEMBERSHIPS

American Association on Intellectual and Developmental Disabilities
American Psychological Association, Divisions 16 and 33
International Association for the Scientific Study of Intellectual Disability
National Association of School Psychologists
Society for Research in Child Development
Society of the Study of School Psychology
Society for Prevention Research

SCHOLARSHIP

PUBLICATIONS

- 121 total publications including: 1 book, 97 peer reviewed articles, 16 peer reviewed book chapters, 5 invited articles, 2 published abstracts
- [Google Scholar Metrics](#): 9060 Citations; H-index = 39; i10 index = 75

Book

Glidden, L.M., Abbeduto, L., **McIntyre, L. L.**, Tassé, M. (Eds). (2021). *Handbook of intellectual and developmental disabilities*. Washington, DC: American Psychological Association.

Peer Reviewed Articles (* indicates student author; ^ indicates junior faculty/postdoc mentee)

97. Garbacz, S. A., Stormshak, E. A., **McIntyre, L. L.**, Bolt, D., & Huang, M. (2024). Family-centered prevention during elementary school to reduce growth in emotional and behavior problems. *Journal of Emotional and Behavioral Disorders*, 32(1), 47–55.
<https://doi.org/10.1177/10634266221143720>
96. Kelleher, B., Emerson, K., Graham, L. N., Vozka, V., Wheeler, A., Fadel, W., Foti, D., Metzger, I., Rispoli, M., Machalicek, W., McLay, L., Lane, S., Neo, W. S., Carter, A., Brown, L., Brown, J., **McIntyre, L. L.**, Salwitz, E., Dietz, G., Naughton, R., Peek, K., Hollins, N., & Woodford, E. (2024). Optimizing a personalized health approach for virtually treating high-risk caregivers of children with neurogenetic conditions: Protocol for Project WellCAST, a randomized controlled trial. *JMIR Research Protocols*. <https://doi.org/10.2196/preprints.64360>
95. ^McWhirter, A. C., ^Hails, K. A., DeGarmo, D., **McIntyre, L. L.**, Garbacz, S. A., & Stormshak, E. A. (2024). The reliability and validity of the coder impressions questionnaire-kindergarten for parenting and child behaviors. *Journal of Family Psychology*. <https://doi.org/10.1037/fam0001246>
94. ^Hails, K. A., ^McWhirter, A. C., Garbacz, S. A., DeGarmo, D., Caruthers, A. S., Stormshak, E. A., & **McIntyre, L. L.** (2024). Parenting self-efficacy in relation to the Family Check-Up's effect on elementary school children's behavior. *Journal of Family Psychology*. <https://dx.doi.org/10.1037/fam0001237>
93. *Luehring, M., & **McIntyre, L. L.** (2023). Associations between parenting and behavioral problems in young children with developmental delays. *American Journal of Intellectual and Developmental Disabilities*, 128(6), 481–493. <https://doi.org/10.1352/1944-7558-128.6.481>
92. *Safer-Lichtenstein, J., **McIntyre, L. L.**, ^Rodriguez, G., ^Gomez, D., *Puerta, S., & Neece, C. L. (2023). Feasibility and acceptability of parenting interventions delivered in Spanish to caregivers of children with autism and other developmental delays: A mixed methods design. *Intellectual and Developmental Disabilities*, 61(4), 307–325.
<https://doi.org/10.1352/1934-9556-61.4.307>
91. *Martin, A. M., **McIntyre, L. L.**, & Neece, C. (2023). Examining the impact of COVID-19 on education and service access for diverse families of young children with and without developmental delays. *Family Journal*, 31(3), 417–425.
<https://doi.org/10.1177/10664807231163261>
90. ^Kunze, M., ^Gomez, D., *Glenn, E., Todis, B., Riddle, I., Karns, C., Glang, A., & **McIntyre, L. L.** (2023). Parenting young children with developmental disabilities during the COVID-19 pandemic. *Journal of Childhood, Education & Society*, 4(2), 156–175.
<https://doi.org/10.37291/2717638X.202342264>
89. **McIntyre, L. L.**, *Santiago, R. T., & *Sutherland, M., & Garbacz, S. A. (2023). Parenting stress and autistic children's emotional problems relate to family-school partnerships and parent mental health. *School Psychology*, 38(5), 273–286.
<https://doi.org/10.1037/spq0000531>

88. *McWhirter, A. C., **McIntyre, L. L.**, Kosty, D. B., & Stormshak, E. A. (2023). Parenting styles, family characteristics, and teacher-reported behavioral outcomes in kindergarten. *Journal of Child and Family Studies*, 32, 679–690. <https://doi.org/10.1007/s10826-023-02551-x>
87. *Rosencrans, M., *McWhirter, A. C., *Lopez, S., & **McIntyre, L. L.** (2023). Romantic relationship satisfaction and coparenting quality in families with children previously diagnosed with developmental delay. *International Journal of Developmental Disabilities*. <https://doi.org/10.1080/20473869.2023.2178369>
86. *Safer-Lichtenstein, J., *Hamilton, J., & **McIntyre, L. L.** (2023). Impact of state-level changes to school-based autism identification criteria. *Journal of Applied School Psychology*. <https://doi.org/10.1080/15377903.2023.2182857>
85. *Flack, C., Garbacz, S. A., Stormshak, E., & **McIntyre, L. L.** (2023). A longitudinal study of home-based involvement and dyadic adjustment during the transition to early elementary school. *School Psychology*, 38(5), 287–293. <https://doi.org/10.1037/spq0000543>
84. ^Hails, K., Garbacz, S. A., Stormshak, E. A., & **McIntyre, L. L.** (2023). Engagement in a brief preventive parenting intervention during the transition to kindergarten: Effects of parent stress and child behavior concerns. *Journal of School Psychology*, 96, 24–35. <https://doi.org/10.1016/j.jsp.2022.11.002>
83. ^De Anda, S., ^Cycyk, L., Durán, L., Biancarosa, G., & **McIntyre, L. L.** (2023). Sentence diversity in Spanish-English bilingual toddlers. *American Journal of Speech-Language Pathology*, 32, 576–591. https://doi.org/10.1044/2022_AJSLP-22-00149
82. ^Sanner, C. M., *Benjamin, L. R., *Eskander, C., *McGregor, H. A., *Preston, A. E., **McIntyre, L. L.**, & Neece, C. L. (2023). Sibling support and perceived daily hassles in Latino and non-Latino families of children with DD. *The Family Journal*. <https://doi.org/10.1177/10664807221151174>
81. ^Resnik, F., Garbacz, S. A., Stormshak, E. A., & **McIntyre, L. L.** (2023). Family-centered prevention to enhance proactive parenting and parental self-efficacy during early elementary school. *Journal of Family Psychology*, 37(3), 380–387. <https://doi.org/10.1037/fam0001050>
80. ^Karns, C. M., Todis, B., *Glenn, E., Glang, A., Wade, S. L., Riddle, I., & **McIntyre, L. L.** (2022). Seeking out social learning: Online self-education in parents of children with intellectual and developmental disabilities. *Intellectual and Developmental Disabilities*, 60, 303–315. <https://doi.org/10.1352/1934-9556-60.4.303>
79. **McIntyre, L. L.**, Neece, C. L., ^Sanner, C., ^Rodriguez, G., & *Safer-Lichtenstein, J. (2022). Telehealth delivery of a behavioral parent training program to Spanish-speaking Latinx parents of young children with developmental delay: Applying an implementation framework approach. *School Psychology Review*, 51(2) 206–220. <https://doi.org/10.1080/2372966X.2021.1902749>
78. *Glenn, E., *Taiwo, A., *Riehl, H., *Arbuckle, S., & **McIntyre, L. L.** (2022). Self-directed technology-based parent-mediated interventions for improving outcomes for children with autism: A systematic review. *Review Journal of Autism and Developmental Disorders*. <https://doi.org/10.1007/s40489-022-00307-9>
77. ^Gomez, D., ^Kunze, M., *Glenn, E., Todis, B., *Kelley, K., ^Karns, C. M., Glang, A., & **McIntyre, L. L.** (2022). Professionals’ perspectives on service delivery: The impact of COVID-19 on early childhood special education providers. *Topics in Early Childhood Special Education*. <https://doi.org/10.1177/02711214211073964>

76. *Barton, H., & **McIntyre, L. L.** (2022). Executive functioning in children with developmental delays: An examination of profiles consistent with intellectual disability. *Journal of Intellectual Disability Research*, *66*, 121–132. <https://doi.org/10.1111/jir.12865>
75. *Zemantic, P. K., *Kurtz-Nelson, E. C., *Barton, H., *Safer-Lichtenstein, J., & **McIntyre, L. L.** (2022). Family empowerment: Predicting service utilization for children with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *52*, 4986–4993. <https://doi.org/10.1007/s10803-021-05329-6>
74. *Santiago, R. T., **McIntyre, L. L.**, & Garbacz, S. A. (2022). Dimensions of family–school partnerships for autistic children: Context and congruence. *School Psychology*, *37*, 4–14. <http://dx.doi.org/10.1037/spq0000473>
73. *Martin, A. M., *Marin, D. G., **McIntyre, L. L.**, & Neece, C. L. (2021). Familism and parenting stress in Latinx caregivers of young children with developmental delays. *The Family Journal*. <https://doi.org/10.1177/10664807211052480>
72. *Ku, B., *Stinson, J., MacDonald, M., & **McIntyre, L. L.** (2021). Parental behavior influence on motor skill development in young children with developmental disabilities: A two-year longitudinal study. *Child Psychiatry and Human Development*. <https://doi.org/10.1007/s10578-021-01263-x>
71. *Walden, E., *Hamilton, J., *Harrington, E., *Lopez, S., *Onofrietti-Magrassi, A., *Mauricci, M., *Trevino, S., ^Giuliani, N., & **McIntyre, L. L.** (2021). Intergenerational trauma: Assessment in biological mothers and preschool children. *Journal of Child & Adolescent Trauma*. <https://doi.org/10.1007/s40653-021-00397-3>
70. ^McClain, M. B., ^Shahidullah, J. D., Harris, B., **McIntyre, L. L.**, & ^Azad, G. F. (2021). Reconceptualizing school systems: The imperative for interprofessional and interagency collaboration. *School Psychology Review*. <https://doi.org/10.1080/2372966X.2021.1949247>
69. **McIntyre, L. L.**, & ^Kunze, M. (2021). Family-focused interventions as prevention and early intervention of behavioral problems in children with autism spectrum disorder. *International Review of Research in Developmental Disabilities*, *61*, 159–191. <https://doi.org/10.1016/bs.irrdd.2021.07.007>
68. Garbacz, A. S., Lee, Y., ^Hall, G., Stormshak, E. A., & **McIntyre, L. L.** (2021). Initiating family–school collaboration in school mental health through a proactive and positive strengths and needs assessment. *School Mental Health*. <https://doi.org/10.1007/s12310-021-09455-5>
67. ^Raulston, T. J., Kosty, D., & **McIntyre, L. L.** (2021). Mindful parenting, caregiver distress, and conduct problems in children with autism. Advance online publication, *American Journal on Intellectual and Developmental Disabilities*. <http://aaid.org/publications/journals/articles-accepted-for-publication>
66. *McWhirter, A. C., & **McIntyre, L. L.** (2021). Associations between religion/spirituality, family characteristics, and mental health among parents with children with developmental delay. *Journal of Mental Health Research in Intellectual Disabilities*, *14*(3), 301–317. <https://doi.org/10.1080/19315864.2021.1909680>
65. *Safer-Lichtenstein, J., *Hamilton, J., & **McIntyre, L. L.** (2021). School-based autism rates by state: An analysis of demographics, political leanings, and differential identification. *Journal of Autism and Developmental Disorders*, *51*, 2271–2283. DOI: 10.1007/s10803-020-04700-3
64. ^Raulston, T. J., *Bhana, N., **McIntyre, L. L.**, *Ousley, C. (2021). Collateral joint engagement with peers during a playdate intervention for children with autism: Brief report.

- Journal of Autism and Developmental Disorders*, 51, 357 – 363.
<https://doi.org/10.1007/s10803-020-04544-x>
63. *Safer-Lichtenstein, J., *Reardon, K., & **McIntyre, L. L.** (2020). Does location matter? A single state case study examining geographic differences in school-based ASD identification practices. *Journal of Applied School Psychology*, 37(2), 1–12.
<http://dx.doi.org/10.1080/15377903.2020.1821270>
62. **McIntyre, L. L.** (2020). Family based practices to promote well-being. *American Journal on Intellectual and Developmental Disabilities*, 125(5), 349–352.
61. Neece, C. L., **McIntyre, L. L.**, & Fenning, R. (2020). Examining the impact of COVID-19 in ethnically diverse families with young children with developmental delays. *Journal of Intellectual Disability Research*, 64(10), 739–749. <https://doi.org/10.1111/jir.12769>
60. Hassiotis, A., Ali, A., Courtemanche, A., Lunskey, Y., **McIntyre, L. L.**, Napolitano, D., van der Nagel, J., & Werner, S. (2020). In the time of the pandemic: Safeguarding people with developmental disabilities against the impact of Coronavirus. *Journal of Mental Health Research in Intellectual Disabilities*, 13, 63–65. <https://10.1080/19315864.2020.1756080>
59. *Safer-Lichtenstein, J., & **McIntyre, L. L.** (2020). Comparing autism symptom severity between children with a medical autism diagnosis and an autism special education eligibility. *Focus on Autism and Other Developmental Disabilities*.
<https://doi.org/10.1177/1088357620922162>
58. ^Shahidullah, J. D., ^McClain, M. B., ^Azad, G., ^Mezher, K. R., & **McIntyre, L. L.** (2020). Coordinating autism care across schools and medical settings: Considerations for school psychologists. *Intervention in School and Clinic*.
<https://doi.org/10.1177/1053451220914891>
57. Stormshak, E., DeGarmo, D., Garbacz, S. A., **McIntyre, L. L.**, & Caruthers, A. (2020). Using motivational interviewing to improve parenting skills and prevent problem behavior during the transition to kindergarten. *Prevention Science*. DOI: 10.1007/s11121-020-01102-w.
56. *Rosencrans, M. R., & **McIntyre, L. L.** (2020). Coparenting and child outcomes in families of children previously diagnosed with a developmental delay. *American Journal on Intellectual and Developmental Disabilities*, 125, 109–124. DOI: 10.1352/1944-7558-125.2.109
55. Stormshak, E. A., **McIntyre, L. L.**, Garbacz, S. A., & Kosty, D. B. (2020). Family-centered prevention to enhance parenting skills during the transition to elementary school: A randomized trial. *Journal of Family Psychology*, 34(1), 122–12.
<http://dx.doi.org/10.1037/fam0000570>
54. Garbacz, S. A., **McIntyre, L. L.**, Stormshak, E. A., & Kosty, D. B. (2020). The efficacy of the Family Check-Up on children’s emotional and behavior problems in early elementary school. *Journal of Emotional and Behavioral Disorders*, 28(2), 67–79.
<https://doi.org/10.1177/1063426618806258>
53. **McIntyre, L. L.** (2019). Family-based practices to promote well-being: A personal journey of knowledge translation. *Intellectual and Developmental Disabilities*, 57, 545–548. DOI: 10.1352/1934-9556-57.6.54
52. *Kim, M. H., & **McIntyre, L. L.** (2019). Early communication skills and special education outcomes at school entry: Implications for pediatric care and screening. *Global Pediatric Health*, 6, 1–9. DOI: 10.1177/2333794X19884185

51. ^MacDonald, M., & **McIntyre, L. L.** (2019). Relations of age, early motor skills and observable child behaviors in young children with developmental delays. *Research in Developmental Disabilities*. <https://doi.org/10.1016/j.ridd.2019.103445>
50. *Safer-Lichtenstein J., *Hamilton, J., & **McIntyre, L. L.** (2019). Examining demographics in randomized control trials of group social skills interventions for individuals with autism spectrum disorder. *Journal of Autism and Developmental Disorders*, *49*, 3453–3461. DOI: 10.1007/s10803-019-04063-4
49. *Raulston, T. J., *Hansen, S. G., Machalicek, W., **McIntyre, L. L.**, & *Carnett, A. (2019). Early interventions for repetitive behavior in autism spectrum disorder: A survey of behavioral practices. *Journal of Autism and Developmental Disorders*, *49*, 3047–3059. DOI: 10.1007/s10803-019-04023-y
48. *Lopez, S., *McWhirter, A. C., *Rosencrans, M., ^Giuliani, N. R., & **McIntyre, L. L.** (2019). U.S. father involvement with their child with DD. *Global Education Review*, *6*, 1–6.
47. ^Garbacz, S. A., Stormshak, E. A., **McIntyre, L. L.**, & Kosty, D. B. (2018). Examining family-school engagement in a randomized controlled trial of the Family Check-Up. *School Psychology Quarterly*. Advance online publication, DOI: 10.1037/spq000028447.
46. ^Shahidullah, J. D., ^Azad, G. F., ^Mezher, K., ^McClain, M. B., & **McIntyre, L. L.** (2018). Linking the medical and educational home to support children with autism spectrum disorder: Practice recommendations. *Clinical Pediatrics*, *57*, 1496–1505. DOI: 10.1177/0009922818774344
45. *Golya, N., & **McIntyre, L. L.** (2018). Variability in adaptive behavior in young children with autism spectrum disorder. *Journal of Intellectual & Developmental Disability*, *43*, 102–111. DOI: 10.3109/13668250.2017.1287886
44. **McIntyre, L. L.**, & *Brown, M. A. (2018). Utilization and usefulness of social support for families with children with autism spectrum disorder. *Journal of Intellectual & Developmental Disability*, *43*, 93–101. doi: 10.3109/13668250.2016.1262534
43. **McIntyre, L. L.**, & *Zemantic, P. (2017). Examining services for young children with autism spectrum disorder: Parent satisfaction and predictors of service utilization. *Early Childhood Education Journal*, *45*(6), 727–734. DOI 10.1007/s10643-016-0821-y
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11. Tobin, R. M., Sansosti, F. J., & **McIntyre, L. L.** (2007). Developing emotional competence in preschoolers: A review of regulation research and recommendations for practice. *California School Psychologist*, 12, 107–120. DOI: 10.1007/BF03340935
10. **McIntyre, L. L.**, Blacher, J., & Baker, B. L. (2006). Transition to school: Adaptation in young children with and without developmental delays. *Journal of Intellectual Disability Research*, 50, 349–361.

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5. Gresham, F. M., **McIntyre, L. L.**, Olson-Tinker, H., Dolstra, L., McLaughlin, V., & Van, M. (2004). Relevance of functional behavioral assessment research for school-based interventions and positive behavioral support. *Research in Developmental Disabilities*, *25*, 19–37.
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1. Gresham, F. M., Lane, K. L., **McIntyre, L. L.**, Olson-Tinker, H., Dolstra, L., MacMillan, D. M., Lambros, K. M., & Bocian, K. (2001). Risk factors associated with the co-occurrence of hyperactivity-inattention and conduct problems. *Behavioral Disorders*, *26*, 189–199.

Invited Articles (* indicates student author; ^ indicates junior faculty mentee)

5. **McIntyre, L. L.** (2016). Promoting well-being in families with children with intellectual and developmental disabilities. *APA’s Spotlight on Disability Newsletter*, September issue. <https://www.apa.org/pi/disability/resources/publications/newsletter/2016/09/family-developmental-disabilities>
4. **McIntyre, L. L.** (2010). Dual cognitive and behavioral risk in young children: Beyond implications for intervention. *Psychology in Intellectual and Developmental Disabilities*, *36*, 7–10.
3. **McIntyre, L. L.** (2010). Treatment integrity in school-based interventions: Why we should say what we do and do what we say. *Association for Behavioral and Cognitive Therapies Child and School Special Interest Group Newsletter*, *1*, 7–9.
2. **McIntyre, L. L.** (2010). There’s no place like home. *Psychology in Intellectual and Developmental Disabilities*, *36*, 4–5.
1. **McIntyre, L. L.** (2009). Evidence-based practices for persons with intellectual and developmental disabilities. *Psychology in Intellectual and Developmental Disabilities*, *35*, 4.

Book Chapters – Peer Reviewed (* indicates student author; ^ indicates junior faculty mentee)

16. **McIntyre, L. L.**, & Garbacz, S. A. (2023). Best practices in systems-level organization and support for effective family–school–community agency partnerships. In P. Harrison, A.

- Thomas, and S. Proctors (Eds.), *Best Practices in School Psychology 7th edition*. Bethesda, MD: National Association of School Psychologists.
15. ^Kunze, M., & **McIntyre L. L.** (2022). Will programs be prepared to teach young children at-risk post-pandemic? A scoping review of early childhood education experiences. In J. Pattnaik & M. R. Jalongo (Eds.), *Educating the Young Child: The Impact of COVID-19 on Early Childhood Education and Care: International Perspectives, Challenges, and Responses* (pp. xx). Switzerland: Springer Nature.
 14. **McIntyre, L. L.**, *Gab, M., ^Hoskins, J., ^Tienson, J., & Neece, C. L. (2022). Lessons learned supporting families of young children with disabilities via telehealth during the COVID-19 pandemic. In J. Pattnaik & M. R. Jalongo (Eds.), *Educating the Young Child: The Impact of COVID-19 on Early Childhood Education and Care: International Perspectives, Challenges, and Responses* (pp. xx). Switzerland: Springer Nature.
 13. **McIntyre, L. L.**, *Kunze, M., *Barton, H., *Luehring, M. (2021). Early intervention in children with intellectual and developmental disabilities. In L. M. Glidden, L. Abbeduto, L. L. McIntyre, & M. Tassé (Eds.) *Handbook of intellectual and developmental disabilities*. Washington, DC: American Psychological Association.
 12. Glidden, L. M., Abbeduto, L., **McIntyre, L. L.**, & Tasse, M. (2021). Summary and future directions: Where we have been, where we are, where we are going. In L. M. Glidden, L. Abbeduto, L. L. McIntyre, & M. Tassé (Eds.) *Handbook of intellectual and developmental disabilities*. Washington, DC: American Psychological Association.
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 11. **McIntyre, L. L.**, & ^Shire, S. Y. (2020). Management of autism spectrum disorder. In M. McLain Verdoes, J. Shahidullah, & K. Mezher (Eds.) *Handbook of interprofessional care for pediatric ASD* (pp. 85–96). New York: Springer.v https://doi.org/10.1007/978-3-030-46295-6_7
 10. **McIntyre, L. L.**, & *Brown, M. (2018). Incredible Years Parent Training for families with children with developmental disabilities. In K. Guastaferrero & J. Lutzker (Eds.) *A guide to programs for parenting children with autism spectrum disorder, intellectual disabilities or developmental disabilities: Evidence-based guide for professionals* (pp. 85–116). London, UK: Jessica Kingsley Publishers.
 9. **McIntyre, L. L.**, & *Golya, N. (2016). Assessment of behavior problems using functional assessment. In A. Garro (Ed.), *Early childhood assessment in school and clinical psychology* (pp. 119–138). New York: Springer.
 8. **McIntyre, L. L.**, & ^Garbacz, S. A. (2016). Early childhood in the context of school psychology. In E. Barton, B. Reichow, B. Boyd, & S. Odom (Eds.), *Handbook of early childhood special education* (pp. 441–453). Switzerland: Springer International Publishing. DOI 10.1007/978-3-319-28492-7_23
 7. **McIntyre, L. L.** & ^Neece, C. L. (2016). Parent training. In N. S. Singh (Ed.), *Handbook of evidence-based practices in intellectual disabilities and developmental disabilities* (pp. 467–492). Switzerland: Springer International Publishing. DOI 10.1007/973-3-319-26583-4_17
 6. **McIntyre, L. L.**, & ^Garbacz, S. A. (2014). Best practices in systems-level organization and support for effective family-school partnerships. In P. Harrison & A. Thomas (Eds.), *Best Practices in School Psychology: Systems-level Services* (pp. 455–465). Bethesda, MD: National Association of School Psychologists.
 5. **McIntyre, L. L.**, & *Brown, M. (2013). Involving family in the prevention and intervention of behavior problems in individuals with intellectual and developmental disabilities. In D. D.

- Reed, F. D. DiGennaro Reed, & J. A. Luiselli (Eds.), *Handbook of Crisis Intervention for Individuals with Developmental Disabilities* (pp. 245-258). Issues in Clinical Child Psychology Series. New York: Springer.
4. **McIntyre, L. L.**, & *Wildenger, L. K. (2011). Examining the state of the science: Empirical support for kindergarten transition practices for students with disabilities. In D. M. Laverick & M. R. Jalongo (Eds), *Transitions to early care and education: International perspectives on making schools ready for young children* (pp. 29-42). Dordrecht, The Netherlands: Springer.
 3. Martens, B. K., & **McIntyre, L. L.** (2009). The importance of treatment integrity in school-based behavioral interventions. In A. Akin-Little, S. Little, M. Bray, & T. Kehle (Eds.), *Behavioral interventions in schools: Evidence-based positive strategies* (pp. 59-71). Washington, DC: American Psychological Association.
 2. Eckert, T. L., **McIntyre, L. L.**, *DiGennaro, F. D., *Arbolino, L., *Begeny, J., & *Perry, L. J. (2008). Researching the transition to kindergarten for typically developing children: A literature review of current processes, practices, and programs. In D. H. Molina (Ed.), *School psychology: 21st century issues and challenges* (pp. 235-252). Hauppauge, NY: Nova Science Publishers.
 1. Baker, B. L., Blacher, J., & **McIntyre, L. L.** (2000). Families and dual diagnosis: Understanding impact across the lifespan. *17th Annual Proceedings of the National Association for the Dually Diagnosed (NADD): Bridging the Gap*, 187-192. NADD: San Francisco, CA.

Published Abstracts (* indicates student author; ^ indicates junior faculty mentee)

2. **McIntyre, L. L.**, *DiGennaro, F. D., & *Brzuszkiewicz, L. (2006). Young children with DD: Parent-focused early intervention. Published abstract. *Journal of Applied Research in Intellectual Disabilities*, 19, 235.
1. **McIntyre, L. L.**, Blacher, J. (2004). Parent and teacher reports of young children's problem behaviours: Impact on family- and school-related outcomes. Published abstract. *Journal of Intellectual Disability Research*, 48, 371.

Works Submitted for Publication or Under Revision (* indicates student author; ^ indicates junior faculty mentee)

8. *Bahri, N., **McIntyre, L. L.**, & Neece, C. L. (2024). *Parenting stress in families of children with ASD& DD: A multidimensional perspective.*
7. ^McWhirter, A. C., Garbacz, S. A., Stormshak, E. A., & **McIntyre, L. L.** (2024). *Using COIMP-K observational measure to predict child behavioral outcomes.*
6. *Bowen, A. E., *Ash, T. L., Garbacz, S. A., Stormshak, E. A., & **McIntyre, L. L.** (2024). *Parental practices and stress influence early child health behaviors.*
5. Garbacz, S. A., *Flack, C., *Huang, Q., *Bowen, A., Stormshak, E. A., & **McIntyre, L. L.** (2024). *Examining a short form of the Strengths and Needs Assessment.*
4. *Benjamin, L., Neece, C. L., McIntyre, L. L., Fenning R. M., Edwards, A., Gwaltney, A., & Wheeler, A. C. (2024). *A transdiagnostic comparison of mindfulness and parenting stress in mothers of children with autism spectrum disorder, developmental delay, and Fragile X syndrome.*

3. *Hamilton, J. A., *McWhirter, A. C., Neece, C. L., & **McIntyre, L. L.** (2024). *Parenting diverse preschoolers with developmental delay: Reported and observed strengths and barriers.*
2. *Flack, C., ^Hall, G., Garbacz, S. A. Stormshak, E. A., & **McIntyre, L. L.** (2023). *Examining the parent-teacher connection, parenting self-efficacy, and child behavior during the transition to early elementary school.* Manuscript submitted for publication.
1. *Glenn, E., *Taiwo, A., *Hamilton, J., *Cohen Lissman, D., *Cook, M., & **McIntyre, L. L.** (2023). *Clinical predictors of remote instruction engagement during COVID-19 for students with disabilities.* Manuscript under revision.

Works in Preparation (* indicates student; ^ indicates junior faculty mentee)

- McIntyre, L. L.,** & Sabb, F. W., Burggren, A. (in preparation). *Functional connectivity in young children with developmental delay: Relationship between clinical indicators, movement, and resting state networks.*
- Neece, C. L., **McIntyre, L. L.,** & DeGarmo, D. S. (in preparation). *Effects of behavioral parent training with mindfulness vs behavioral parent training with psychoeducation on behavioral problems in children with autism and other developmental disabilities: A randomized clinical trial.*
- McIntyre, L. L.,** & DeGarmo, D. S. (in preparation). *Longitudinal outcomes of Incredible Years intervention on noncompliance in children with developmental delays: Understanding the role of caregiver depression.*

CONFERENCE PRESENTATIONS (* indicates student author; ^ indicates junior faculty mentee)

- 263 total presentations
- International = 18; National = 175; Regional = 21; Invited = 49

International

18. *Glenn, E., **McIntyre, L. L.,** & Neece, C. L. (2023, May 3–6). Intergenerational pathways to emotional regulation: Implications for parenting stress and preschoolers' challenging behaviors. Poster to be presented at the International Society for Autism Research, Stockholm, Sweden.
17. *Bahri, N., **McIntyre, L. L.,** & Neece, C. L. (2023, May 3–6). Examining child characteristics associated with parenting daily hassles in parents of individuals with autism spectrum disorder and other developmental disabilities. Poster to be presented at the International Society for Autism Research, Stockholm, Sweden.
16. *Taiwo, A., *Glenn, E., **McIntyre, L. L.,** & Neece, C. L. (2022, May 11–13). Associations between caregiver depression and social support among diverse caregivers of young children with autism. Poster presented at the International Society for Autism Research, Austin, TX.
15. *Safer-Lichtenstein, J., **McIntyre, L. L.,** ^Rodriguez, G., ^Gomez, D., *Puerta, S., & Neece, C. L. (2022, May 11–13). Feasibility and acceptability of parenting interventions delivered in Spanish to caregivers of children with autism and other developmental delays: A mixed-methods design. Paper presented at the International Society for Autism Research, Austin, TX.

14. *Glenn, E., *Taiwo, A., & **McIntyre, L. L.** (2022, May 11–13). Differential and shared pathways to sensory over-responsivity and anxiety: The role of hot and cool self-regulation. Poster presented at the International Society for Autism Research, Austin, TX.
13. *Martin, A. M., **McIntyre, L. L.**, & Neece, C. L. (2022, May 11). Examining the impact of COVID-19 on education and service access for culturally and linguistically diverse families with young children with developmental delays. Cultural diversity pre-conference workshop at the International Society for Autism Research, Austin, TX.
12. ^De Anda, S., ^Cycyk, L., Durán, L., Biancarosa, G., & **McIntyre, L. L.** (2021, August). *Describing Sentence Diversity in Spanish-English Bilingual Toddlers*. Poster presented at the University of Warwick Late Talker Workshop, Coventry, UK.
https://warwick.ac.uk/fac/cross_fac/ias/calendar/late-talker-workshop-2021/
11. *Pompan, E., *Safer-Lichtenstein, J., & **McIntyre, L. L.** (2021, May). Early childhood services and adaptive behavior outcomes for young children with autism and other developmental delays. Poster presented at the International Society for Autism Research. Virtual conference.
10. **McIntyre, L. L.**, Neece, C. L., & Fenning, R. (2021, May). Examining the Impact of COVID-19 in Ethnically Diverse Families with Young Children with ASD and Other Developmental Disabilities. Poster presented at the International Society for Autism Research. Virtual conference.
9. *Safer-Lichtenstein, J., *Hamilton, J., & **McIntyre, L. L.** (2020, May). School-based autism rates by state: An analysis of demographics, DSM alignment, and differential identification. Abstract accepted for presentation at the International Society for Autism Research, Seattle, WA. [conference cancelled due to Coronavirus/Covid-19 pandemic].
8. *Glenn, E., *Riehl, H., *Taiwo, A., & **McIntyre, L. L.** (2019, May). Systematic review of web- and smartphone-based ASD parent trainings: Increasing access and improving outcomes. Paper presented in panel *Innovative uses of technology for autism screening, outcome monitoring, and treatment*. Panel presentation at the International Society for Autism Research, Montreal, Canada.
7. Sabb, F. W., *Long, M., & **McIntyre, L. L.** (2015, September). *Resting state networks in young children with developmental delay: An exploratory pilot*. Poster presentation at the 3rd annual Flux Congress (Flux: The International Society for Integrative Developmental Cognitive Neuroscience), Leiden, The Netherlands.
6. **McIntyre, L. L.**, (2014, December). *Mental health and developmental disabilities, prevention and therapeutic interventions*. Invited keynote presented at the Mental Health Prevention Conference, Frambu Organization, Oslo, Norway.
5. **McIntyre, L. L.**, *DiGennaro, F. D., & *Brzuszkiewicz, L. (2006, August). Young children with DD: Parent-focused early intervention. In L. L. McIntyre (Chair), *Challenging behaviour across the lifespan: Examining risk factors and treatment options for individuals and their families*. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability-Europe Conference, Maastricht, The Netherlands.
4. **McIntyre, L. L.** (Chair) (2006, August). *Getting better all the time: Changing views of families and ID*. Symposium conducted at the International Association for the Scientific Study of Intellectual Disability-Europe Conference, Maastricht, The Netherlands.
3. **McIntyre, L. L.**, & Blacher, J. (2004, June). Parent and teacher reports of young children's problem behaviours: Impact on family- and school-related outcomes. In P. Minnes (Chair), *Problem behaviour, intellectual disability, and family stress and adaptation*. Symposium

- conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disability, Montpellier, France.
2. Tonge, B. J., Einfeld, S. L., Gray, K. M., Brereton, A. V., & Taffe, J. (2004, June). In **L. L. McIntyre** (Chair), *The family burden of emotional and behavioural problems in children with intellectual disability*. Symposium conducted at the 12th World Congress of the International Association for the Scientific Study of Intellectual Disability, Montpellier, France.
 1. **McIntyre, L. L.**, & Blacher, J. (2002, June). Behavioral disorders, syndrome specificity, and family impact. In J. Blacher (Chair), *Behavior disorders, dual diagnosis, and Family impact*. Symposium conducted at the Inaugural International Association for the Scientific Study of Intellectual Disability-Europe Conference, Dublin, Ireland.

National

175. *Miranda, M., *Park, S., *Callaci, C., Neece, C. L., & **McIntyre, L. L.** (2024, November 14–17). *Examining the impact of MBSR and psychoeducational interventions on life satisfaction in parents of children with developmental delays*. Poster submitted to the Annual Convention of the Association for Behavioral and Cognitive Therapies, Baltimore, MD.
174. *Benjamin, L. R., Neece, C. L., **McIntyre, L. L.**, Fenning, R. M., Edward, A., Gwaltney, A., & Wheeler, A. (2024, November 14–17). *A transdiagnostic comparison of mindfulness and parenting stress in mothers of children with autism spectrum disorder, developmental delay, and Fragile X syndrome*. Poster submitted to the Annual Convention of the Association for Behavioral and Cognitive Therapies, Baltimore, MD.
173. *Scott, S., ^Kunze, M., Karns, C., & **McIntyre, L. L.** (2024, September 17–20). *Tiered Online Training and Supports*. Paper presentation at the Annual Division on Early Childhood (DEC) National Convention. New Orleans, LA.
172. ^McWhirter, A.C., ^Hails, K., DeGarmo, D. S., **McIntyre, L. L.**, Garbacz, A. S., & Stormshak, E. Z. (2024, August 8–10). *Psychometric properties of the Coder Impressions Questionnaire-Kindergarten for family behaviors*. Poster presented at the 132nd Annual Convention of the American Psychological Association, Seattle, WA.
171. *Hamilton, J., ^McWhirter, A.C., & **McIntyre, L. L.** (2024, August 8–10). *Parenting diverse preschoolers with developmental delay: Reported and observed strengths and barriers*. Poster presented at the 132nd Annual Convention of the American Psychological Association, Seattle, WA.
170. *Callaci, C., B, **McIntyre, L. L.**, & Neece, C. L. (2024, August 8–10). *Association between anxiety and restrictive repetitive behaviors in autistic youth: Role of ethnicity*. Poster presented at the 132nd Annual Convention of the American Psychological Association, Seattle, WA.
169. **McIntyre, L. L.** (2024, April 17-19). Discussant remarks in T. Raulston & M. Kunze (co-chair) symposium, *Embracing family practices in early intervention for young autistic children*. Symposium presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Kansas City, MO.
168. *Zelaya, A., *Callaci, C. R., **McIntyre, L. L.**, & Neece, C. L. (2024, April 17-19). *Parenting behaviors during the COVID-19 pandemic: Insights for supporting parents of children with developmental disabilities*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Kansas City, MO.

167. *Scott, S., *Denluck, E., ^Kunze, M., & **McIntyre, L. L.** (2024, April 17-19). *Child challenging behavior and parenting stress: The role of parent confidence*. Poster presented at the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities. Kansas City, MO.
166. ^De Anda, S., ^Cycyk, L., & **McIntyre, L. L.** (2023, November 16–18). *Spanish-English bilingual toddlers with and without language delay: Differences across lexical-semantic dimensions*. Paper presented at the American Speech-Language-Hearing Association Conference, Boston, MA.
165. *Miranda, M., *Benjamin, L. R., **McIntyre, L. L.**, & Neece, C. L. (2023, November 16–18). *Exploring differences in life satisfaction among English- and Spanish-speaking participants in MBSR and psychoeducational support interventions*. Poster presented at the Association for Behavioral and Cognitive Therapies Convention, Seattle, WA.
164. *Benjamin, L. R., & Miranda, M., **McIntyre, L. L.**, & Neece, C. L. (2023, November 16–18). *Exploring predictors of mindfulness uptake among English- and Spanish-speaking parents of children with developmental delays following Mindfulness-Based Stress Reduction*. Poster presented at Association for Behavioral and Cognitive Therapies Convention, Seattle, WA.
163. *Miranda, M., *Benjamin, L., **McIntyre, L. L.**, & Neece, C. L. (2023, Oct 26–28). Exploring differences in engagement among English- and Spanish-speaking Latinx participants in a psychoeducational support intervention for parents of children with developmental delays. Poster presented to the National Latinx Psychological Association Conference, Chicago, IL.
162. *Preston, A., *Safer-Lichtenstein, J., *Morales, N., *Miranda, M., **McIntyre, L. L.**, & Neece, C. L. (2023, August 3–5). Comparing the acceptability of an adapted virtual BPT intervention between Spanish- and English-speaking parents of children with DD. In J. Safer-Lichtenstein (chair), *Transdiagnostic interventions for Spanish-speaking families of neurodivergent children*. Symposium presented at to the 131st Annual Convention of the American Psychological Association, Washington, DC.
161. *Casey, S., **McIntyre, L. L.**, & Neece, C. L. (2023, August 3–5). *Socioeconomic predictors of satisfaction with services among parents of children with developmental delays*. Poster presented at the 131st Annual Convention of the American Psychological Association, Washington, DC.
160. *Zelaya, A., *Callaci, C., **McIntyre, L. L.**, & Neece, C. L. (2023, August 3–5). *Parent-level barriers to BPT attendance*. Poster presented at the 131st Annual Convention of the American Psychological Association, Washington, DC.
159. ^Sanner, C. M., *Benjamin, L.R., *Eskander, C., *McGregor, H. A., *Preston, A. E., **McIntyre, L. L.**, & Neece, C. L. (2023, April 11–13). Perceived intensity of parenting daily hassles in Latino and non-Latino families of children with DD: The role of sibling support. In Williams (Chair), *Family Systems Research Approaches in Families of Children with Developmental Disabilities*. Symposium presented at the 55th Annual Gatlinburg Conference, Kansas City, MO.
159. *McWhirter, A. C., **McIntyre, L. L.**, Kosty, D., & Stormshak, E. A. (2023, March 23–25). *Parenting styles, family characteristics and teacher reported child behaviors in kindergarten*. Poster presented at the 2023 Biennial Meeting of the Society for Research in Child Development. Salt Lake City, UT.

157. *Caldera Aguayo, L. ^Chan, N., **McIntyre, L. L.**, & Neece, C. L. (2022, November 17–20). *Feasibility, accessibility, and acceptability of online behavioral parent training for parents of young children with developmental delay*. Poster presented at the 56th ABCT Annual Convention, New York, NY.
156. *Puerta, S., **McIntyre, L. L.**, & Neece, C. L. (2022, November 17-20). *Impact of COVID-19 on the physical activity of children with developmental delay and typical development*. Poster presented at the 56th ABCT Annual Convention, New York, NY.
155. ^De Anda, S., ^Cycyk, L., & **McIntyre, L. L.** (2022, November 17–19). *Lexical skills in Spanish-dominant bilingual toddlers with and without language delays*. Poster presented at the at the American Speech-Language-Hearing Association. New Orleans, LA.
154. *Pompan, E., *Taiwo, A., & **McIntyre, L. L.** (2022, August). *Family and child predictors of perceived helpfulness of social support for families with children with autism spectrum disorder*. Poster presented at the 130th Annual Convention of the American Psychological Association, Minneapolis, MN.
153. *Benjamin, L., *Callaci, C., ^Sanner, C., **McIntyre, L. L.**, & Neece, C. L. (2022, August). *Parent depression and percept ion of children with DD: The impact of social support and culture*. Poster presented at the 130th Annual Convention of the American Psychological Association, Minneapolis, MN.
152. *Eskander, C., *Benjamin, L., *Preston, A. E., *McGregor, H. A., ^Sanner, C., **McIntyre, L. L.**, & Neece, C. L. (2022, August). *Sibling support and perceived daily hassles in Latino and non-Latino families of children with DD*. Poster presented at the 130th Annual Convention of the American Psychological Association, Minneapolis, MN.
151. *Martin, A. M., **McIntyre, L. L.**, & Neece, C. L. (2022, February). *Examining the impact of COVID-19 on education and service access for families with young children with developmental delays*. Panel presentation at the Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
150. ^Kunze, M., & **McIntyre, L. L.** (2022, February). *Global perspectives of the new normal: COVID-19 and research in early childhood and special education*. Poster presentation at the Conference on Research Innovations in Early Intervention (CRIEI). San Diego, CA.
149. *Flack, C., Garbacz, S. A., Stormshak, E., & **McIntyre, L. L.** (2021, August). *Trajectories and predictors of parent involvement during the transition to early elementary school*. Poster presented at the 129th Annual Convention of the American Psychological Association. San Diego, CA.
148. *Preston, A., ^Sanner, C., *Krantz, M., **McIntyre, L. L.**, & Neece, C. L. (2021, August). *Parenting self-efficacy and parenting behaviors in young children with DD*. In ^G. Rodriguez (Chair), *Predictors of Parenting Outcomes in Families of Children with DD and ASD: A Strengths-Based Approach*. Symposium presented at the 129th Annual Convention of the American Psychological Association. San Diego, CA.
147. *Rodriguez, M. R., ^Sanner, C. M, **McIntyre, L. L.**, & Neece, C. L. (2021, August). *Acquisition and use of mindfulness in Latino and Non-Latino parents of young children with DD*. In G. Rodriguez (Chair), *Predictors of Parenting Outcomes in Families of Children with DD and ASD: A Strengths-Based Approach*. Symposium presented in the 129th Annual Convention of the American Psychological Association. San Diego, CA.
146. *Barton, H., & **McIntyre, L. L.** (2021, April). *Executive functioning in children with developmental delays: An examination of profiles*. Poster to be presented at the 54th Annual

- Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.
145. *Safer-Lichtenstein, J., **McIntyre, L. L.**, Neece, C. L., & ^Rodriguez, G. (2021, April). Feasibility and acceptability of parenting interventions delivered in Spanish to caregivers of children with developmental delays. In C. L. Neece (chair), *Evidence-based Interventions for Individuals with Developmental Delays and ASD: A Focus on Latino Families*. Symposium to be presented at the 54th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Kansas City, MO.
144. *Taiwo, A., *Glenn, E., & **McIntyre, L. L.** (2021, February). *Clinical predictors of remote instruction engagement for students with disabilities*. Poster presented at the annual meeting of the National Association of School Psychologists, Salt Lake City, UT.
143. *Huerta, L., Busch, A., ^Cycyk, L., Sanford-Keller, H., ^De Anda, S., Moore, H., Dolata, J., Zuckerman, K., Gómez, M., & **McIntyre, L. L.** (2020, November). Proposal 10761: Current Practices in Communication Evaluation of Young Latinx Children: Are We Meeting Best Practice Guidelines? Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention cancelled due to COVID-19).
142. ^Cycyk, L., ^De Anda, S., Zuckerman, K., *Ramsey, K., Moore, H., Dolata, J., Sanford-Keller, H., Huerta, L., Busch, A., Gómez, M., & **McIntyre, L. L.** (2020, November). Proposal 12917. Disparities in Early Intervention and Early Childhood Special Education for Communication Concerns: Evidence from Oregon. Proposal accepted at the Annual Convention of the American Speech-Language-Hearing Association, San Diego, CA (Convention cancelled due to COVID-19).
141. *Safer-Lichtenstein, J., *Hamilton, J., & **McIntyre, L. L.** (2020, October). Examining medical diagnoses vs. school eligibility of autism: Implications for practice. Paper presentation at the National Association of School Psychologists-Multi-State Conference (NASP-West). Virtual Meeting.
140. *Rosencrans, M., & **McIntyre, L. L.** (2020, April). *Predictors of coparenting quality in families of school-age children previously identified with DD*. Paper accepted to the Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA. [Conference cancelled due to COVID-19].
139. Garbacz, S. A., Stormshak, E. A., DeGarmo, D., **McIntyre, L. L.**, & Caruthers, A. (2020, February). Examining the efficacy of the family check-up in early elementary school. In C. P. Bradshaw (Chair), *Optimizing parent engagement in school-based programming: Thinking outside the box*. Symposium conducted at the annual meeting of the National Association of School Psychologists, Baltimore, MD.
138. *Harrington, E., *Barton, H., *Luehring, M., *Glenn, E., & **McIntyre, L. L.** (2019, August). *Impact of the student-teacher relationship for students with developmental delay*. Poster presented at the 127th Annual Convention of the American Psychological Association, Chicago, IL.
137. *McWhirter, A. C., *Halladay, L., **McIntyre, L. L.**, & Stormshak, E. (2019, August). *Self-efficacy and observed limit setting in parents of kindergarteners*. Poster presented at the 127th Annual Convention of the American Psychological Association, Chicago, IL.
136. *Walden, E., *Hamilton, J., & **McIntyre, L. L.** (2019, August). *Relationships between internalizing symptoms of parents and their children with developmental delay*. Paper presented at the 127th Annual Convention of the American Psychological Association, Chicago, IL.

135. *Salgado, R., *Safer-Lichtenstein, J., & **McIntyre, L. L.** (2019, August). *Perceived stigmatization and system navigation for parents of children with autism spectrum disorder*. Paper presented at the 127th Annual Convention of the American Psychological Association, Chicago, IL.
134. *Lopez, S., & **McIntyre, L. L.** (2019, August). Fathers experiences as primary caregiver of a child with developmental disabilities. Poster presented at the 127th Annual Convention of the American Psychological Association, Chicago, IL.
133. *Safer-Lichtenstein, J., *Hamilton, J., & **McIntyre, L. L.** (2019, June). *Examining demographics in randomized controlled trials of group social skills interventions for individuals with autism spectrum disorder*. Paper presented as a Research Brief at the 143rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
132. *Chan, N., *Krantz, M., *Preston, A., *Garcia, A., *Vejar, M., **McIntyre, L. L.**, & Neece, C. L. (2019, June). *Feasibility of an enhanced behavioral parent training intervention for families of children with developmental delay*. Paper presented at the 143rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
131. *Barton, H., *McWhirter, A. C., *Halladay, L. E., & **McIntyre, L. L.** (2019, June). *Family resources associated with treatment engagement in a parent-mediated intervention*. Paper presented at the 143rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
130. *Halladay, L. E., *Harrington, E. M., *Barton, H., **McIntyre, L. L.** (2019, June). *Comparing medical service utilization and child health problems by diagnosis*. Poster presented at the 143rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
129. *Preston, A. E., *Krantz, M. L., *Chan, N., **McIntyre, L. L.**, & Neece, C. L. (2019, April). *Increasing parenting self-efficacy and positive parenting behaviors in parents of children with DD and enhanced behavioral parent training*. Poster presented at the 52nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
128. *Barton, H., *Kunze, M., *Luehring, M., & **McIntyre, L. L.** (2019, April). *The impact of autism symptoms on adaptive functioning in preschool children with autism spectrum disorder*. Poster presented at the 52nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
127. ^Fleming, C., Stormshak, E. A., **McIntyre, L. L.**, ^Garbacz, S. A., & Kosty, D. B. (2019, January). *Family-centered prevention to enhance parenting skills during the transition to elementary school*. Poster presented at the Institute for Education Sciences (IES) Principal Investigator's Meeting, Washington, D.C.
126. **McIntyre, L. L.** (2018, August). Discussant in ^G. Azad (Chair), *Linking the Medical and Family Systems for Children with ASD: Next Steps in Training and Practice*. Symposium to be presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.
125. *Salgado, R., *Safer-Lichtenstein, J., & **McIntyre, L. L.** (2018, August). Early diagnosis of autism spectrum disorder: The role of primary care physicians. In G. Azad (Chair), *Linking the Medical and Family Systems for Children with ASD: Next Steps in Training and Practice*. Symposium to be presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.

124. *Halladay, L., *Harrington, E., & **McIntyre, L. L.** (2018, August). *Positive gain in parents of young children with autism spectrum disorder*. Poster to be presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.
123. *Walden, E., & **McIntyre, L. L.** (2018, August). *Impact of parent depression on children with developmental delay*. Poster to be presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.
122. *McWhirter, A. C., & **McIntyre, L. L.** (2018, August). *Child ASD and parental religious involvement and wellbeing*. Poster to be presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.
121. *Barton, H., & *Luehring, M., & **McIntyre, L. L.** (2018, August). *Service changes for elementary-age students with autism spectrum disorder*. Poster to be presented at the 126th Annual Convention of the American Psychological Association, San Francisco, CA.
120. *Kunze, M., *Barton, H., *Luehring, M., & **McIntyre, L. L.** (2018, April). *The relationship of rigid, repetitive, and self-injurious behaviors in autism diagnosis for young children*. Poster presented at the 51st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
119. *Kurtz-Nelson, E., & **McIntyre, L. L.** (2018, April). Optimism, parent feelings, and parenting behavior over time for children with developmental delay. In B. L. Baker (Chair), *Parent-child Experiences in the Context of DD/ASD*. Symposium presented at the 51st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
118. *Raulston, T. J., Machalicek, W., & **McIntyre, L. L.** (2018, April). Effects of a brief mindfulness-infused behavioral parent training for mothers of children with autism spectrum disorder. In C. L. Neece (Chair), *Optimizing Parent and Child Outcomes among Families of Children with Developmental Delay: The Role of Mindfulness-Oriented Interventions*. Symposium presented at the 51st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
117. **McIntyre, L. L.** (2018, April). Discussant for B. L. Baker (Chair), *Parent-child Experiences in the Context of DD/ASD*. Symposium presented at the 51st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
116. ^Garbacz, S. A., **McIntyre, L. L.**, & Stormshak, E. A. (2018, January). *A randomized controlled trial examining the efficacy of the Family Check-Up in early elementary school: Child outcomes and the moderating role of elevated baseline needs*. Poster presented at the Institute for Education Sciences Principal Investigator's Meeting. Washington, D.C.
115. ^Garbacz, S. A., *Sutherland, M., *Santiago, R. T., & **McIntyre, L. L.** (2017, August). Predictors of parent involvement and parent-teacher relationships in families with children with ASD. Symposium presented in S. Sheridan (chair), *Family-School Partnerships for Children with Autism Spectrum Disorder: Characteristics, Outcomes, and Training Needs*, at the 125th Annual Convention of the American Psychological Association, Washington, D.C.
114. *Ahmadi-Kashani, Y., & **McIntyre, L. L.** (2017, August). Parental mental and physical health, marital satisfaction in families with DD. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, D. C.
113. *Nolan, K., *Sutherland, M., *Ahmadi-Kashani, Y., & **McIntyre, L. L.** (2017, August). Parental descriptive commenting and adaptive skills for children with DD. Poster presented at 125th Annual Convention of the American Psychological Association, Washington, D.C.

112. *Tuso, J., *Nolan, K., & **McIntyre, L. L.** (2017, August). Predictors of sibling impact in families of children with DD. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, D. C.
111. *Moore, C. L., & **McIntyre, L. L.** (2017, August). Just Google it: Parents of children with DD use technology for resources and social support. Poster presented at the 125th Annual Convention of the American Psychological Association, Washington, D. C.
110. ^MacDonald, M., **McIntyre, L. L.**, & *Heinonen, G. (2017, June). *Relations of parent/caregiver weight and child weight status in a sample of young children with developmental delay*. Poster presented at the 141st Annual Meeting of the American Association on Intellectual and Developmental Disabilities, Hartford, CT.
109. ^Garbacz, S. A., Stormshak, E. A., & **McIntyre, L. L.** (2017, April). *Efficacy of the Family Check-Up on children's emotional and behavior problems in early elementary school*. Poster presented at the Society for Research in Child Development. Austin, TX.
108. **McIntyre, L. L.** & DeGarmo, D. S. (2017, March). The efficacy of the Incredible Years Parent Training to reduce problem behavior in children with DD. In K. Guastaferrro (Chair), *Innovations in Parent-training Interventions for Parents of Children with Intellectual and Developmental Disabilities*. Symposium presented at the 50th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
107. *Raulston, T. J., **McIntyre, L. L.**, & Neece, C. L. (2017, March). *The role of mindful parenting on caregiver stress and depression in parents of children with autism spectrum disorder*. Poster presented at the 50th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
106. *Sutherland, M., *Santiago, R. T., ^Garbacz, S. A., & **McIntyre, L. L.** (2017, March). *Predictors of parent involvement and parent-teacher relationships in families of children with autism spectrum disorder*. Poster presented at the 50th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
105. *Kurtz-Nelson, E., & **McIntyre, L. L.** (2017, March). *Predicting externalizing problem behaviors from adaptive behavior and parental intrusion for young children with developmental delays*. Poster presented at the 50th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
104. *Chan, N., *Boostrom, G. G., Neece, C., & **McIntyre, L. L.** (2017, March). *The effect of mindful parenting on behavior problems and social skills among children with developmental delays: The mediating role of parenting behaviors*. Poster presented at the 50th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
103. ^Garbacz, S. A. Stormshak, E. A., & **McIntyre, L. L.** (2017, February). Preliminary evaluation of the family check-up in early elementary school on children's early literacy, social and emotional behavior, and conduct problems. In A. Truckenmiller (Chair), *Arteries of academic achievement: Do certain malleable skills underlie multiple outcomes*. Panel conducted at the Pacific Coast Research Conference, San Diego, CA.
102. ^Garbacz, A. S., Stormshak, E. A., **McIntyre, L. L.**, & Kim, J. (2016, December). *Efficacy of the Family Check-Up on children's emotional and behavior problems in early elementary school*. Poster presented at the Institute for Education Sciences Principal Investigator's Meeting. Washington, D.C.

101. **McIntyre, L. L.** (2016, August). Chair, *Child behavior problems and parenting stress in families with children with developmental disabilities*. Paper session conducted at the 124th Annual Convention of the American Psychological Association, Denver, CO.
100. **McIntyre, L. L.** (2016, August). Discussant for G. Gengoux (Chair), *Evidence-based early intervention for autism: Integrating parent and clinician-delivered treatments*. Symposium conducted at the 124th Annual Convention of the American Psychological Association, Denver, CO.
99. **McIntyre, L. L.** (2016, August). Discussant for M. Wehmeyer (Chair), *Self-determination and transition to adulthood for youth with intellectual/developmental disability*. Symposium conducted at the 124th Annual Convention of the American Psychological Association, Denver, CO.
98. *Ahmadi-Kashani, Y., *Rosencrans, M., & **McIntyre, L. L.** (2016, August). *Coparenting, family impact, marital satisfaction in families with DD*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
97. *Salgado, R., *Yim, H., *Tuso, J., & **McIntyre, L. L.** (2016, August). *Access to services for children with ASD: Insurance and income*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
96. *Rosencrans, M., & **McIntyre, L. L.** (2016, August). *Family variables contributing to coparenting support in families with DD*. Paper presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
95. *Tuso, J., *Nolan, K., & **McIntyre, L. L.** (2016, August). *Stress and depression in parents of multiple children with disabilities*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
94. *Moore, C. L., *Raulston, T. J., & **McIntyre, L. L.** (2016, August). *Psychological acceptance in parents of young children with autism spectrum disorders*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
93. *McWhirter, A. C., & **McIntyre, L. L.** (2016, August). *Religion and the wellbeing of parents with children with DD*. Poster presented at the 124th Annual Convention of the American Psychological Association, Denver, CO.
92. *Kurtz-Nelson, E., & **McIntyre, L. L.** (2016, March). *Associations between adaptive behavior and intrusive parenting behavior for young children with developmental delays*. Poster presented at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
91. *Makhiawala, K. T., *Tuso, J., & **McIntyre, L. L.** (2016, March). *Parental well-being in families with multiple children with delays*. Poster presented at the 49th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
90. **McIntyre, L. L.** (2015, August). *Family-centered interventions for children with developmental delay: Trials, tribulations, and success stories from the trenches*. Paper presented at the 123rd Annual Convention of the American Psychological Association, Toronto, Canada.
89. **McIntyre, L. L.** (chair) (2015, August). *New perspectives on interventions for children with intellectual and developmental disabilities*. Symposium presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
88. *Rosencrans, M., & **McIntyre, L. L.** (2015, August). Maternal depression, coparenting, and marital satisfaction in families with DD. In L. L. McIntyre (chair), *New perspectives on*

- interventions for children with intellectual and developmental disabilities*. Symposium presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
87. *Kurtz-Nelson, E. C., & **McIntyre, L. L.** (2015, August). *Social support and coping strategies in parents of children with autism*. Poster presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
86. ^Garbacz, S. A., & **McIntyre, L. L.** (2015, August). Using family-school partnerships to support children with autism spectrum disorder. In J. Blacher (chair), *Children with ASD at school: Literacy, behavior and program outcomes*. Symposium presented at the 123rd annual convention of the American Psychological Association, Toronto, Canada.
85. **McIntyre, L. L.** (chair) (2015, April). *School daze: Autism, ID, and educational issues*. Symposium presented at the 48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
84. *Rosencrans, M., & **McIntyre, L. L.** (2015, April). *Parental self-efficacy and parenting practices predict child behavior in young children with developmental delays*. Poster presented at the 48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
83. *Makhiawala, K. T., & **McIntyre, L. L.** (2015, April). *Parenting in families with multiple children with delays*. Poster presented at the 48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
82. *Kurtz-Nelson, E. C., & **McIntyre, L. L.** (2015, April). *Optimism and positive and negative feelings in parents of young children with developmental delays*. Poster presented at the 48th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
81. ^Garbacz, S. A., *Rosencrans, M., *Kornelis, J., *Moore, C. L., *Rich, L., & **McIntyre, L. L.** (2014, August). *Conjoint Behavioral Consultation for students with autism: Consultee outcomes*. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington, D. C.
80. ^Garbacz, S. A., *Santiago, R. T., *Kammer, J. S., *Rush, K. J., *Suarez Pedraza, C. S., & **McIntyre, L. L.** (2014, August). *Conjoint Behavioral Consultation to enhance outcomes for students with autism*. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington, D. C.
79. *Rosencrans, M., & **McIntyre, L. L.** (2014, August). *Relations between parenting self-efficacy, behavior, and child outcomes in DD*. Poster presented at the 122nd Annual Convention of the American Psychological Association, Washington, D. C.
78. *Kurtz-Nelson, E. C., & **McIntyre, L. L.** (2014, March). *Perceived positive and negative family impact of preschoolers with delays: Associations with parenting behavior*. Poster presented at the 47th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
77. *Makhiawala, K. T., & **McIntyre, L. L.** (2014, March). *Examining service utilization for siblings of children with DD and family impact*. Poster presented at the 47th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
76. *Brown, M. A., Makhiawala, K., & **McIntyre, L. L.** (2014, March). *Caregiver depression and social support in families with children with autism*. Poster presented at the 47th Annual

- Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
75. *Golya, N., & **McIntyre, L. L.** (2014, March). *Adaptive behavior, autism symptom severity, and caregiver depression in families with young children with autism*. Poster presented at the 47th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Chicago, IL.
 74. *Hidalgo, N., & **McIntyre, L. L.** (2013, August). *Socioeconomic status and parental satisfaction with autism diagnosis*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 73. *Chase, E., *Brown, M., & **McIntyre, L. L.** (2013, August). *How individualized are Individual Education Plans for young children with autism?* Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 72. *Makhiawala, K., *Brown, M., & **McIntyre, L. L.** (2013, August). *Predicting total service hours for young children with autism*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 71. *Felver, J. C., **McIntyre, L. L.**, & Race, K. (2013, August). *Study of mindfulness-based yoga interventions in adolescent psychiatric residential treatment facility*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 70. *Mahon, J., Relling, A., & **McIntyre, L. L.** (2013, August). *Affective and behavioral coding of parents with preschoolers with delays*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 69. *Kurtz-Nelson, E. C., & **McIntyre, L. L.** (2013, August). *Stress, depression, and parenting in mothers of preschoolers with delays*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 68. *Felver, S., & **McIntyre, L. L.** (2013, August). *Social and emotional learning in preschool: An evaluation of Strong Start: Pre-K*. Poster presented at the 121st Annual Convention of the American Psychological Association, Honolulu, HI.
 67. **McIntyre, L. L.** (chair) (2013, April). *Adaptation in Families with Children with Disabilities*. Symposium presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
 66. *Makiawala, K., & **McIntyre, L. L.** (2013, April). Parenting stress in families with multiple Children with special needs. In **L. L. McIntyre** (chair), *Adaptation in Families with Children with Disabilities*. Symposium presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
 65. *Brown, M. A., & **McIntyre, L. L.** (2013, April). Maternal depression and social support in families with children with ASDs. In **L. L. McIntyre** (chair), *Adaptation in Families with Children with Disabilities*. Symposium presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
 64. *Golya, N., *Hidalgo, N., & **McIntyre, L. L.** (2013, April). *Associations between depression, stress, and income level in parents of children with developmental disabilities*. Poster presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.
 63. *Hidalgo, N., *Golya, N., & **McIntyre, L. L.** (2013, April). *Sociodemographic differences in parental satisfaction with autism diagnosis*. Poster presented at the Society for Research in Child Development 2013 Biennial Meeting. Seattle, WA.

62. *Golya, N., & **McIntyre, L. L.** (2013, March). *Variability in adaptive skills: The role of autism symptom severity and family history*. Poster presented at the 46th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
61. *Makhiawala, K., *Brown, M., & **McIntyre, L. L.** (2013, March). *Impact of children with DD and siblings with behavior problems on family well-being*. Poster presented at the 46th Annual Gatlinburg Convention on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
60. **McIntyre, L. L.** (2013, March). Maternal self-efficacy, stress, and depression in families with preschoolers with autism and other developmental disabilities. In C. L. Neece (Chair), *Powerful predictors: An update on the role of family and school experiences in the development of children with IDD*. Symposium presented at the 46th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
59. *Hidalgo, N., *Golya, N., & **McIntyre, L. L.** (2012, August). *Race and SES differences in parental satisfaction in autism diagnosis*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.
58. *Brown, M. A., *Talton, K., & **McIntyre, L. L.** (2012, August). *Early autism identification: Examining the diagnostic time line in two community samples*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.
57. *Talton, K., *Brown, M. A., & **McIntyre, L. L.** (2012, August). *Parenting stress and maternal depression in preschool children with autism*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.
56. *Moore, C., & **McIntyre, L. L.** (2012, August). *Predictors of parenting stress: Behavior and social skills in children with autism and DD*. Poster presented at the 120th Annual Convention of the American Psychological Association, Orlando, FL.
55. *Brown, M. A., *Talton, K., *Stewart, N., & **McIntyre, L. L.** (2012, February). *Parenting stress and social support in preschool children with autism*. Paper presented at the 44th Annual Convention of the National Association for School Psychologists, Philadelphia, PA.
54. *Tsutsui, E., *Brown, M. A., & **McIntyre, L. L.** (2011, August). *Early identification and treatment of young children with autism spectrum disorders*. Poster presented at the 119th Annual Convention of the American Psychological Association, Washington, D.C.
53. *Brown, M. A., & **McIntyre, L. L.** (2011, March). *Utilization and usefulness of social support for families with children with ASD*. Poster presented at the 44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
52. *Wildenger, L. K., & **McIntyre, L. L.** (2011, March). *The kindergarten transition: Impact of preparation activities on socio-behavioral outcomes for children with and without DD*. Poster presented at the 44th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Antonio, TX.
51. *Brown, M. A., & **McIntyre, L. L.** (2011, February). *Research to practice divide in services for children with autism*. Poster presented at the 43rd Annual Convention of the National Association for School Psychologists, San Francisco, CA.
50. **McIntyre, L. L.** (2010, August). *Dual cognitive and behavioral risks in young children: Beyond implications for intervention*. Paper presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.

49. **McIntyre, L. L.** (2010, August). Issues in treatment fidelity: Do what you say and say what you do. In M. Terjesen (chair), *School-based Programs: Importance of Fidelity and Sustainability*. Symposium presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
48. **McIntyre, L. L.** (chair) (2010, August). *Training and Early Career Development*. Panel discussion presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
47. *Brown, M. A., **McIntyre, L. L.**, & Crnic, K. A. (2010, August). *Parenting, child demandingness, and risk: Preschoolers with and without DD*. Poster presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
46. *Wildenger, L. K., & **McIntyre, L. L.** (2010, March). *Kindergarten transition practices and concerns for children with and without developmental delays*. Poster presented at the 43rd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
45. *Wildenger, L. K., & **McIntyre, L. L.** (2010, February). *Kindergarten transition preparation and child socio-behavioral outcomes in school*. Poster presented at the 42nd Annual Convention of the National Association for School Psychologists, Chicago, IL.
44. Kaiser, A. P., & **McIntyre, L. L.** (2009, August). *Contemporary Challenges in Single Case Research: Evidence-Based Practice Considerations*. Symposium conducted at the 117th Annual Convention of the American Psychological Association, Toronto, Canada.
43. **McIntyre, L. L.**, & *Wildenger, L. K. (2009, March). *Parenting stress and young children with autism and other disabilities: Examining biological and social risk factors*. Poster presented at the 42nd Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, New Orleans, LA.
42. *Quintero, N., **McIntyre, L. L.**, & *Wildenger, L. K. (2009, February). *The transition to kindergarten: Family practices for children with disabilities*. Poster presented at the 41st Annual Convention of the National Association for School Psychologists, Boston, MA.
41. **McIntyre, L. L.** (2008, August). *Internship and Postdoctoral Training Opportunities in Intellectual and Developmental Disabilities*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.
40. Kaiser, A. P., & **McIntyre, L. L.** (co-chairs) (2008, August). *The Contributions of Correlational Designs in Evidence Based Practice in IDD*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.
39. *Dommetrup, A. K., & **McIntyre, L. L.** (2008, August). Using archival records to estimate autism prevalence in early childhood. In J. Campbell & L. L. McIntyre (co-chairs), *Early Autism Epidemiology, Diagnosis, and Subtyping: Findings from Record Reviews*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.
38. *Wildenger, L. K., & **McIntyre, L. L.** (2008, August). Factors associated with early diagnosis and treatment of ASD. In J. Campbell & L.L. McIntyre (co-chairs), *Early Autism Epidemiology, Diagnosis, and Subtyping: Findings from Record Reviews*. Symposium conducted at the 116th Annual Convention of the American Psychological Association, Boston, MA.
37. *Doyle, N. M., & **McIntyre, L. L.** (2008, August). Parent perspectives of teacher quality and school involvement. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.

36. *Wildenger, L. K., & **McIntyre, L. L.** (2008, August). *The transition to kindergarten: Family concerns, needs, and preparation activities*. Poster presented at the 116th Annual Convention of the American Psychological Association, Boston, MA.
35. *Wildenger, L. K., *Dommestrup, A. K., & **McIntyre, L. L.** (2008, March). *Early identification and treatment of autism: An examination of health disparities*. Poster presented at the 41st Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
34. Kaiser, A. P., & **McIntyre, L. L.** (co-chairs) (2007, August). *Advancing evidence based practice as contemporary standards for MRDD interventions*. Symposium conducted at 115th Annual Convention of the American Psychological Association, San Francisco, CA.
33. *Neudorfer, N. J., *Dommestrup, A. K., & **McIntyre, L. L.** (2007, March). *Autism in early childhood: Identification and treatment*. Poster presented at the 40th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
32. **McIntyre, L. L.**, *Phaneuf, L., *Quintero, N., *Doyle, N., & Harrison, P. (2007, March). *Young children with DD: Impact on family and school*. Symposium conducted at the 39th Annual Convention of the National Association for School Psychologists, New York, NY.
31. *Brzuszkiewicz, L. K., **McIntyre, L. L.**, & *Quintero, N. (2006, May). *Parent training with an enhanced individualized video feedback component*. Poster presented at the 32nd Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
30. *DiGennaro, F. D., *Reed, D. D., *Inglis, C., Eckert, T. L., Martens, B. K., & **McIntyre, L. L.** (2006, May). *The school psychology program at Syracuse University: Focus on research-based practice*. Poster presented at the ABA Expo at the 32nd Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
29. **McIntyre, L. L.**, *Neudorfer, N. J., & *Dommestrup, A. (2006, May). Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism. In **L. L. McIntyre** (Chair), *An analysis of stimulus-stimulus pairing procedures for increasing language in children with autism*. Symposium conducted at the 32nd Annual Conference of the Association for Behavior Analysts, Atlanta, GA.
28. **McIntyre, L. L.** (2006, March). Family-focused interventions for early childhood: Family well-being and child risk factors. In B. L. Baker (Chair), *Well-being in the context of environmental, parenting, and child risk*. Symposium presented at the 39th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
27. *DiGennaro, F. D., *Reed, D. D., & **McIntyre, L. L.** (2005, August). *Use of FBAs in schools: A meta-analytic review*. Poster presented at the 113th Annual Convention of the American Psychological Association, Washington, DC.
26. Davidson, P. H., Zeiger, V. M., & Bauminger, N. (2005, August). In **L. L. McIntyre** (Chair), *Early child development in young children with autism*. Paper session conducted at the 113th Annual Convention of the American Psychological Association, Washington, DC.
25. Hodapp, R. M. (2005, August). In **L. L. McIntyre** (Chair), *Indirect effects of genetic mental retardation syndromes: New approaches, findings, and questions*. Invited Address conducted at the 113th Annual Convention of the American Psychological Association, Washington, DC.
24. *DiGennaro, F. D., *Reed, D. D., *Ellzey, C., Blachman, B., Eckert, T. L., Lewandowski, L. J., Martens, B. K., & **McIntyre, L. L.** (2005, May). *The school psychology program at*

- Syracuse University: Focus on research-based practice.* ABA Expo poster presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
23. *Reed, D. D., *DiGennaro, F. D., **McIntyre, L. L.**, & *Vance, M. J. (2005, May). *Multiple-cue discrimination in children with ASD: Examining the relationship between adaptive behavior and deficits in discrimination.* Poster presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
 22. *Reed, D. D., *DiGennaro, F. D., & **McIntyre, L. L.** (2005, May). *An examination of variables surrounding use of functional assessment in schools: A meta-analytic review.* Poster presented at the 31st Annual Convention for the Association for Behavior Analysis, Chicago, IL.
 21. **McIntyre, L. L.**, & *DiGennaro, F. D. (2005, March). Stress, parental competence, and the need for early intervention: Targeting parents of preschoolers at-risk for dual diagnosis. In G. Iarocci (Chair), *Behavior and emotional problems in young people with mental retardation and developmental disabilities: Identification, classification, impact, and intervention.* Symposium conducted at the 38th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.
 20. **McIntyre, L. L.**, & *Brzuszkiewicz, L., *DiGennaro, F. D., & *Arbolino, L. A. (2005, March). *The transition to kindergarten: Family experiences and involvement.* Paper presented at the 37th Annual Convention of the National Association for School Psychologists, Atlanta, GA.
 19. *DiGennaro, F. D., Martens, B. K., & **McIntyre, L. L.** (2005, March). *An implementation a day keeps the consultant away.* Paper presented at the 37th Annual Convention of the National Association for School Psychologists, Atlanta, GA.
 18. **McIntyre, L. L.**, & Blacher, J. (2004, March). Early education transitions: Outcomes and expectations for young children with and without developmental delays. In J. Blacher (Chair), *Transition across the life span for individuals with intellectual disabilities: Outcomes, expectations, education, and culture.* Symposium conducted at the 37th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
 17. **McIntyre, L. L.** (2003, May). Transition to school: Adaptation in young children with and without developmental delay. In M. M. Seltzer (Chair), *Academy on Mental Retardation Dissertation Symposium.* Symposium conducted at the 127th Annual Convention of the American Association on Mental Retardation, Chicago, IL.
 16. **McIntyre, L. L.**, Philips, J., Bowman, L. G., Toole, L. M., & Hagopian, L. P. (2003, May). *Examining the effects of psychostimulants with children with autism.* Poster presented at the 29th Annual Convention for the Association for Behavior Analysis, San Francisco, CA.
 15. Gresham, F. M., **McIntyre, L. L.**, & Olson-Tinker, H. (2003, May). *Relevance of school-based studies in Journal of Applied Behavior Analysis for functional behavioral assessment.* Paper presented at the 29th Annual Convention for the Association for Behavior Analysis, San Francisco, CA.
 14. Blacher, J., & **McIntyre, L. L.** (2003, March). Behavior disorders and syndrome specificity in young adults with intellectual disability: Cultural differences in family impact. In B. L. Baker (Chair), *Dual diagnosis: Genetics, family, and cultural influences.* Symposium conducted at the 36th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Annapolis, MD.

13. Blacher, J., **McIntyre, L. L.**, & Kraemer, B. R. (2002, March). Family well-being during the transition to adulthood. In J. Blacher (Chair), *Still happy after all these years?: Family well-being across the lifespan*. Symposium conducted at the 35th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, San Diego, CA.
12. **McIntyre, L. L.**, Simmerman, S., & Blacher, J. (2001, May). Whose life is it, anyway? Parental perspectives on quality of life. In R. L. Schalock (Chair), *Quality of life*. Symposium conducted at the 125th Annual American Association on Mental Retardation, Denver, CO.
11. **McIntyre, L. L.**, Kraemer, B. R., & Blacher, J. (2001, March). Young adults with dual diagnosis: transition to adulthood and family well-being. In J. Blacher (Chair), *Dual diagnosis and family well-being*. Symposium conducted at the 34th Annual Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities, Charleston, SC.
10. Gresham, F. M., **McIntyre, L. L.**, Olson-Tinker, H., & Van, M. (2000, November). *A review of school-based studies with children with E/BD: 1991-1999*. Paper presented at the 24th Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
9. **McIntyre, L. L.**, Simmerman, S., & Blacher, J. (2000, May). *Predictors of quality of life in young adults with severe mental retardation*. Poster presented at the 124th Annual American Association on Mental Retardation, Washington, DC.
8. Gresham, F. M., **McIntyre, L. L.**, Olson-Tinker, H., Dolstra, L., McLaughlin, V., & Van, M. (2000, March). Treatment integrity: Necessary, but not sufficient for school-based interventions. In F. M. Gresham (Chair), *Treatment integrity in school-based interventions*. Symposium conducted at 51st Annual National Association of School Psychologists, New Orleans, LA.
7. **McIntyre, L. L.**, Blacher, J., & Baker, B. L. (2000, March). Which young adults are at risk for dual diagnosis? In B. L. Baker (Chair), *Forecasting problem behavior in mental retardation*. Symposium conducted at the 33rd Annual Gatlinburg Conference on Research and Theory in Mental Retardation and Developmental Disabilities, San Diego, CA.
6. **McIntyre, L. L.**, Ward, S., Lambros, K. L., Olson-Tinker, H., & McLaughlin, V. (2000, March). Stability of sociometrics in schools. In S. Ward (Chair), *Utility, methodology, and stability of sociometrics in school-based settings*. Symposium conducted at the 51st Annual National Association of School Psychologists, New Orleans, LA.
5. Gresham, F. M., MacMillan, D., Lane, K. L., Bocian, K., Olson-Tinker, H., Dolstra, L., & **McIntyre, L. L.** (1999, November). Early identification of the 'fledgling psychopath': A longitudinal perspective. In F. M. Gresham (Chair), *Students with conduct and attention problems*. Symposium conducted at the 23rd Annual Conference on Severe Behavior Disorders of Children and Youth, Scottsdale, AZ.
4. **McIntyre, L. L.**, Blacher, J., Baker, B. L., & Kraemer, B. (1999, March). Dual diagnosis and the transition to adulthood. In J. Blacher (Chair), *Dual diagnosis, families, and transition*. Symposium conducted at the 32nd Annual Gatlinburg Conference on Research and Theory in Mental Retardation, Charleston, SC.
3. Simmerman, S., & **McIntyre, L. L.** (1999, November). *Perceptions of fathers' involvement in the lives of their developmentally disabled children*. Poster presented at the 61st Annual National Council on Family Relations Conference, Irvine, CA.

2. **McIntyre, L. L., & Blacher, J.** (1999, August). *Conceptualizing dual diagnosis with severe mental retardation across the lifespan: Assessment and impact on transition in young adults*. Paper presented at the President's Committee on Mental Retardation, Next Generation Leadership Conference, Washington, DC.
1. **McIntyre, L. L., & Blacher, J.** (1999, March). *Dual diagnosis with severe retardation: Impact on family well-being*. Paper presented at the 32nd annual Gatlinburg Conference on Research and Theory on Mental Retardation & Developmental Disabilities. Charleston, SC.

Regional/Local Meetings

21. *Puerta, St., Neece, C. L., & **McIntyre, L. L.** (2023, April 27-29). Parenting practices among Latinx and non-Hispanic white parents of children with developmental delays. Western Psychological Association, Riverside, CA.
20. *Huerta, L., *Busch, A., ^Cycyk, L., Zuckerman, K., ^Sanford-Keller, H., ^Dolata, J., ^De Anda, S., ^Moore, H., & **McIntyre, L. L.** (2019, October). *Current practices in communication assessment of young Latinx children: Opportunities for professional development*. Oregon Speech-Language & Hearing Association. Salem, OR.
19. **McIntyre, L. L.** (2015, October). *Kindergarten transition: Ready or not, here we come!* Paper presented at the 2015 Oregon School Psychologist Association conference: Competency, Capacity, and Collaboration. Eugene, OR.
18. *Phaneuf, L., **McIntyre, L. L.**, & *Quintero, N. (2007, November). *Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior*. Paper presented at the 10th Annual Convention of the Maryland Association of Behavior Analysis, Baltimore, MD.
17. **McIntyre, L. L.**, Newman, B., Chavez, R., *Dommestrup, A., & *Neudorfer, N. J. (2006, November). *An analysis of stimulus-stimulus pairing procedures for increasing language in children with autism*. Symposium conducted at the 16th Annual Conference of the New York State Association for Behavior Analysis, Aurora, NY.
16. *Quintero, N., & **McIntyre, L. L.** (2006, November). Socio-emotional adjustment of siblings with autism. Poster presented at the 16th Annual Conference of the New York State Association for Behavior Analysis, Aurora, NY.
15. **McIntyre, L. L.** (2005, November). Family-focused intervention for preschoolers with DD: Parent-child interactions and risk for problem behaviors. In S. Khang (Chair), *Prevention and early intervention of problem behaviors in children with developmental disabilities*. Symposium conducted at the 8th Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
14. *Brzuszkiewicz, L., **McIntyre, L. L.**, & *Quintero, N. (2005, November). *Parent training with an enhanced individualized video feedback component*. Poster presented at the 8th Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
13. *Reed, D. D., *DiGennaro, F. D., & **McIntyre, L. L.** (2005, November). *Use of brief experimental analysis in selecting effective intervention: Promoting quality outcomes in school settings*. Workshop presented at the 15th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
12. *Paronett, J., **McIntyre, L. L.**, & *Brzuszkiewicz, L. (2005, May). *Parent-child interactions during play: Assessing mothers with preschoolers with developmental delay*. Poster presented at the 12th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.

11. *DiGennaro, F. D., *Ricci, L. J., **McIntyre, L. L.**, & Eckert, T. L. (2005, April). *Transition to kindergarten: Research, practice, and future directions*. Paper presented at the 3rd Annual Fordham University-Los Ninos Services Early Childhood Conference, New York, NY.
10. *Serdula, A., & **McIntyre, L. L.** (2005, March). *The antecedents and consequences of a preschool student's problem behaviors: An observational analysis*. Poster presented at the 109th Annual Convention for the Eastern Psychological Association, Boston, MA.
9. *DiGennaro, F. D., Martens, B. K., & **McIntyre, L. L.** (2004, December). *Increasing treatment integrity through negative reinforcement: Effects on teacher and student behavior*. Poster presented at the 7th Annual Conference for the Maryland Association for Behavior Analysis, Baltimore, MD.
8. **McIntyre, L. L.**, *DiGennaro, F. D., & *Arbolino, L. A. (2004, October). *Establishing family-professional collaborations: Early intervention for preschoolers at risk for dual diagnosis*. Poster presented at the 14th Annual Conference of the New York State Association for Behavior Analysis, Saratoga Springs, NY.
7. *Mirabito, L., & **McIntyre, L. L.** (2004, April). *Play in preschool children: A comparison of typical and inclusive students*. Poster presented at the 11th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
6. *Serdula, A., & **McIntyre, L. L.** (2004, April). *The antecedents and consequences of a preschool student's problem behaviors: An observational analysis*. Poster presented at the 11th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
5. *Vaughn, M., & **McIntyre, L. L.** (2004, April). *Children with E/BD: Aggression and non-compliance in the classroom*. Poster presented at the 11th Annual Syracuse University Psychology Department Poster Session, Syracuse, NY.
4. Simmerman, S., **McIntyre, L. L.**, & Blacher, J. (2000, October). *Quality of life assessment by parents: Ratings by the heart versus by the hand*. Paper presented at the American Association on Mental Retardation Region II Conference, Fresno, CA.
3. Simmerman, S., **McIntyre, L. L.**, & Alvarez, A. (1999, November). *Fathers of children with disabilities: An examination of context*. Poster presented at the American Association on Mental Retardation Region II Conference, Riverside, CA.
2. MacMillan, D., Gresham, F., Bocian, K., Beebe-Frankenberger, M., Olson-Tinker, H., McLaughlin, V., **McIntyre, L. L.**, & Dolstra, L. (1999, November). Mild mental retardation, learning disabilities, and behavior disorders. In D. L. MacMillan (Chair), *Mild mental retardation: Outmoded, outvoted, but still here*. Symposium conducted at the American Association on Mental Retardation Region II Conference, Riverside, CA.
1. **McIntyre, L. L.**, & Blacher, J. (1999, November). Double whammy: Dual diagnosis of mental retardation and mental disorder. In B. L. Baker (Chair), *Dual diagnosis as a 'double whammy' for families*. Symposium conducted at the American Association on Mental Retardation Region II Conference, Riverside, CA.

Invited Presentations, Trainings, & Workshops

49. **McIntyre, L. L.** (2024, March 21). *Moving Forward Together*. Keynote speaker for the Eugene Education Foundation Annual Dinner and Gala. Eugene, OR.
48. **McIntyre, L. L.** (2023, October 1). *Working Together: Leveraging Parents to Improve Behavioral Health Outcomes in Children with Developmental Disabilities*, Invited speaker for Pediatric Grand Rounds, Cincinnati Children's Hospital, Cincinnati, OH.

47. **McIntyre, L. L.** (2023, April 27). Working Together: Leveraging Families and Communities to Improve Behavioral Health Outcomes in Children with Developmental Disabilities. Invited Keynote Speaker for the Western Psychological Association conference, Riverside, CA.
46. **McIntyre, L. L.** (2023, March). *Working Together: Leveraging Parents to Improve Behavioral Health Outcomes in Children with Developmental Disabilities*, Invited speaker for Pediatric Grand Rounds, Oregon Health and Sciences University, Portland, OR.
45. **McIntyre, L. L.** (2021, July). *Implementation of Parenting Interventions during the COVID-19 Pandemic: Lessons Learned from Families with Young Children with ASD*. Invited speaker for the Autism Seminar Series, Oregon Health and Sciences University, Portland, OR.
44. **McIntyre, L. L.**, Machalicek, W., & ^Rodriguez, G. (2020, July). *Autism and the Pandemic of School Absence: Equipping Families*. Invited presentation (webinar) as part of the University of Oregon's Voices of Innovation and Impact speaker series, Eugene, OR.
43. **McIntyre, L. L.** (2019, June). *Family-Based Practices to Promote Well-being: A Personal Journey of Knowledge Translation*. Invited plenary address for the 143rd Annual Meeting of the American Association on Intellectual and Developmental Disabilities, St. Paul, MN.
42. ^McDonald, M., & **McIntyre, L. L.** (2018, October). *The interplay between motor skills and social behaviors in young children with developmental disabilities*. Invited talk for the 24th Annual Oregon Child Care and Education Researcher's Roundtable, Troutdale, OR.
41. **McIntyre, L. L.** (2017, November). *A spectrum of promise: A multidisciplinary approach to autism and other neurodevelopmental disorders*. Invited speaker for the Science Knight Out: Community Science Series hosted by the Phil and Penny Knight Campus for Accelerating Scientific Impact, Shedd Institute, Eugene, OR.
40. **McIntyre, L. L.** (2017, October). *Trials, tribulations, and success stories from the ASD/DD intervention trenches*. Invited speaker for the Autism Seminar Series, Oregon Health and Science University, Portland, OR.
39. **McIntyre, L. L.** (2016, September). *Family-centered interventions: Trials, tribulations, and successes from the trenches*. John D. Wiley Distinguished Lecture Series, University of Wisconsin, Waisman Center, Madison, WI.
38. **McIntyre, L. L.** (2015, November). *Kindergarten transition: Ready or not, here we come!* Invited keynote for the Arizona Association for Behavior Analysis. Phoenix, AZ.
37. **McIntyre, L. L.** (2015, November). *Family-centered interventions to promote positive outcomes for children with developmental disabilities*. Invited workshop for the Arizona Association for Behavior Analysis, Phoenix, AZ.
36. **McIntyre, L. L.** (2015, August). *Family-centered interventions for children with developmental delay: Trials, tribulations, and success stories from the trenches*. Invited presidential address for Division 33 delivered at the 123rd Annual Convention of the American Psychological Association, Toronto, Canada.
35. **McIntyre, L. L.**, (2014, December). *Mental health and developmental disabilities, prevention and therapeutic interventions*. Invited keynote presented at the Mental Health Prevention Conference, Frambu Organization, Oslo, Norway.
34. **McIntyre, L. L.** (2014, September). *Young children with DD: Impact on family and school*. Invited presentation for the Autism Program, Oregon Health & Science University. Portland, OR.

33. **McIntyre, L. L.** (2014, June). *Family-centered approaches to prevention and care of children with DD and mental health problems*. Invited presentation for the NIMH-NICHD co-sponsored workshop in Mental Health in Intellectual and Developmental Disabilities: Research Challenges and Opportunities. Bethesda, MD.
32. **McIntyre, L. L., & Brown, M.** (2013, May). *Family experiences surrounding accessing care for their young child with autism*. Invited presentation for Early Childhood CARES service coordinators and providers. Eugene, OR.
31. **McIntyre, L. L.** (2012, May). *How do we get kids to a place where they can learn?* Invited keynote address at the La Sierra University School Psychology Workshop, From Research to Practice: Issues in Autism, La Sierra University, Riverside, CA.
30. **McIntyre, L. L.** (2012, May). *Early family-based interventions for young children with developmental disabilities*. La Sierra University School Psychology Workshop, From Research to Practice: Issues in Autism, La Sierra University, Riverside, CA.
29. **McIntyre, L. L.** (2012, May). *Young children with developmental disabilities: Impact on family and school*. Graduate School of Education Colloquium Series, University of California, Riverside.
28. **McIntyre, L. L.** (2012, March). *Health disparities in autism spectrum disorders*. Invited address given at the Festschrift Honoring Gregory S. Liptak, MD, MPH, Golisano Children's Hospital, SUNY Upstate New York, Syracuse, NY.
27. **McIntyre, L. L.** (2011, September). *Oregon Parent Project: Research bases and overview*. Colloquium presentation in DEEP Lecture Series, Child and Family Center, University of Oregon, Eugene, OR.
26. **McIntyre, L. L.** (2010, August). *Dual cognitive and behavioral risks in young children: Beyond implications for intervention*. Sara S. Sparrow Early Career Research Award paper presented at the 118th Annual Convention of the American Psychological Association, San Diego, CA.
25. **McIntyre, L. L.** (2009, December). *Early family-based interventions for children with developmental disabilities*. Colloquium presentation in DEEP Lecture Series, Child and Family Center, University of Oregon, Eugene, OR.
24. **McIntyre, L. L.** (2009, April). *Management of autism spectrum disorders: An opportunity for collaboration*. 8th Annual Child and Adolescent Psychiatry Conference, SUNY Upstate Medical University, Syracuse, NY.
23. **McIntyre, L. L.** (2009, March). *Early autism treatment: An examination of best practices*. Two-hour presentation for early childhood special educators and therapists at Connections Family-Centered Therapies, Syracuse, NY.
22. **McIntyre, L. L.** (2009, March). *Applied behavior analysis and autism treatment*. Two-hour continuing education workshop for Primary Care Physicians, SUNY Upstate Department of Psychiatry and Behavioral Sciences, Syracuse, NY.
21. **McIntyre, L. L.** (2008, December). *Early identification and treatment in autism: Examining health disparities*. Research seminar given at the Westchester Institute for Human Development, New York Medical College, Valhalla, NY.
20. **McIntyre, L. L.** (2008, December). *Behavioral interventions for children with autism spectrum disorders*. Presentation given to Leadership Education Excellence in Caring for Children with Neurodevelopmental and Related Disabilities (LEND) trainees at the Westchester Institute for Human Development, New York Medical College, Valhalla, NY.

19. Liptak, G., Magyar, C., **McIntyre, L. L.**, & Pellegrino, L. (2008, December). *Understanding individuals with Asperger's syndrome or high functioning autism*. Six-hour workshop given as part of Lorman Continuing Education Seminars, Syracuse, NY.
18. **McIntyre, L. L.** (2008, November). *Positive parenting practices to support children's development and behavior*. Two-hour presentation given to Hope.Network, Liverpool, NY.
17. **McIntyre, L. L.** (2008, April). *Best practices of care for patients with autism spectrum disorder*. Presentation given at the Child Psychiatry and Pediatric Community Providers Group, SUNY Upstate Medical University, Syracuse, NY.
16. **McIntyre, L. L.** (2007, December). *Early autism diagnosis: Impact on systems of care*. Presentation given at the Center for Children's Health Policy Lecture Series, SUNY Upstate Medical University, Syracuse, NY.
15. **McIntyre, L. L.** (2007, September). *Behavior management for pediatricians*. Presentation given for the Child Development Training Series, SUNY Upstate Medical University, Department of Pediatrics. Syracuse, NY
14. Fiese, B. F., & **McIntyre, L. L.** (2006, December). *What's a family to do?: Supporting families with comorbid pediatric risks through effective parenting practices and family routines*. Presentation given at the Center for Children's Health Policy Lecture Series, SUNY Upstate Medical University, Syracuse, NY.
13. **McIntyre, L. L.** (2006, September). *Transition to kindergarten: Adaptation in young children with and without delays*. Presentation given at the Department of Pediatrics Research Conference, SUNY Upstate Medical University, Syracuse, NY.
12. **McIntyre, L. L.**, & Berger, C. (2006, March). *Social-emotional development of toddlers and preschoolers: Increasing prosocial behavior in the classroom*. Inservice given at Head Start/Early Head Start P.E.A.C.E. Incorporated of Onondaga County, Cicero, NY.
11. **McIntyre, L. L.** (2006, January). *Family-focused intervention for preschoolers with DD: Parent-child interactions and risk for problem behaviors*. Presentation given at Grand Rounds, SUNY Upstate Medical University, Department of Pediatrics, Syracuse, NY.
10. **McIntyre, L. L.** (2005, November). *Utilizing applied behavior analysis with children with autism spectrum disorders*. Presentation made to the CNY Autism Society of America Chapter, Syracuse, NY.
9. **McIntyre, L. L.** (2005, September). *Supporting children with autism in the classroom*. Eight-hour training for general and special educators, related service providers, and administrators. Mexico Academy and Central School District, Mexico, NY.
8. **McIntyre, L. L.** (2005, September). *Supporting children with developmental and behavioral challenges*. Case Conference/Brown Bag, Child Development Series, SUNY Upstate Medical University, Department of Pediatrics. Syracuse, NY
7. **McIntyre, L. L.** (2005, August). *Summer clinic in applied behavior analysis*. Thirty-five hour training for school psychologists, special education teachers, and classroom assistants/aides. Sponsored by the Tompkins-Seneca-Tioga BOCES Special Education Resource Training (SETRC) Coordinator. Smith School, Ithaca, NY.
6. **McIntyre, L. L.** (2005, June). *Behavioral teaching strategies in the classroom*. Nine-hour training for preschool special education teachers, related service providers, and one-to-one aides. Little Lukes Childcare Center, Oswego, NY.
5. **McIntyre, L. L.** (2005, June). *Involving families in early intervention*. Two-hour presentation at the Local Early Intervention Coordinating Council, Oswego County Department of Health, NY.

4. **McIntyre, L. L.** (2005, June). *Early identification and treatment of autism spectrum disorders*. Two-hour training for service coordinators, Oswego County Department of Health, NY.
3. **McIntyre, L. L.** (2005, January). *Establishing parent-professional partnerships in education: Multidisciplinary services for students with autism*. Two-hour training for Committee on Special Education Chairpersons in Oswego County, Mexico, NY.
2. **McIntyre, L. L., & DiGennaro, F. D.** (2004, October). *Autism and education: Using ABA to maximize outcomes*. Six-hour training for parents, professionals, and paraprofessionals sponsored by the Oswego County ARC, Arise, and Parents of Special Children, Fulton, NY.
1. Baker, B. L., Blacher, J., & **McIntyre, L. L.** (2000, November). *Families and dual diagnosis: Understanding the impact across the lifespan*. Invited plenary session at the 17th Annual NADD Conference & Exhibit Show, San Francisco, CA.

GRANT SUPPORT (^indicates junior faculty mentee)

- Total number of grants = 22; as PI = 14
- Total career funding = \$28.5 M; as PI \$16 M

In Preparation

Project Title: Online Family-Centered Interventions to Promote Emotional and Behavioral Adjustment in Young Children with ASD

Agency/Amount: National Institutes of Health-NICHD \$3,680,904

Role: Principal Investigator (MPI E. Stormshak)

Status: In preparation

Project Title: Tiered Online Training and Support for Parent-Educator Partnerships (TOTS-PEP) to promote school readiness in preschool children with developmental delay

Agency/Amount: U.S. Department of Education-IES \$2,999,669

Role: Principal Investigator

Status: Under revision (initial impact score 2.34)

Under Review

Project Title: Developing an Ecological Approach to Family Intervention for Children with Disabilities During Early Elementary School to Improve Social and Behavioral Outcomes

Agency/Amount: U.S. Department of Education-IES \$1,999,926

Role: Principal Investigator

Status: Submitted 9/12/2024

Currently Funded

Project Title: Investigating the impacts of COVID-19 school closures on long-term adjustment in youth with or at risk for disability

Agency: National Institutes of Health-NICHD \$3,145,469

Role: Principal Investigator (MPIs: D. DeGarmo & C. Neece)

Grant Number: R01HD108887
Status: Funded (7/18/22–5/31/27)

Project Title: Optimizing a Personalized Health Approach for Virtually Treating High-Risk Caregivers During COVID-19 and Beyond
Agency/Amount: National Institutes of Health-NICHD \$2,973,408
Role: Co-Investigator (PI B. Kelleher)
Grant Number: R01HD105502
Status: Funded (9/23/22 – 9/22/25)

Project Title: Preventing Emotional and Behavior Problems in Middle School Youth At-Risk of Disability after COVID-19 with the Family Check-Up Online
Agency/Amount: U.S. Department of Education-IES \$2,998,519
Role: Co-Investigator (PI E. Stormshak)
Grant Number: R324X220003
Status: Funded (1/1/22–12/31/25)

Project Title: Building a Vocabulary: Lexical Semantic Development in Latino Children with Early Language Delay
Agency/Amount: National Institutes of Health-NIDCD \$974,688
Role: Primary Mentor on K23 Mentored Patient-Oriented Research Career Development Award (PI ^S. DeAnda)
Grant Number: 1K23DC018033
Status: Funded (4/1/20–3/31/25)

Project Title: Enhancing Parenting Skills: Application of a Web-based Three-Tiered Model
Agency/Amount: National Institute on Disability, Independent Living, and Rehabilitation Research-NIDILRR \$2,372,259
Role: Principal Investigator
Grant Number: 90DPHF0003
Status: Funded (9/30/18–9/30/24)

Previously Funded

Project Title: Family-Centered Intervention in Schools to Reduce Social and Behavioral Problems from Early Elementary School to Adolescence
Agency/Amount: U.S. Department of Education-IES \$3,299,983
Role: Co-Principal Investigator (PI E. Stormshak)
Grant Number: R324A180037
Status: Funded (7/1/18–6/30/24)

Project Title: Preparing Education Researchers: A Postdoctoral Training Program in Implementation Science and the Prevention of Social and Behavioral Problems in Schools
Agency/Amount: U.S. Department of Education-IES \$821,036
Role: Co-investigator (PI E. Stormshak & Co-PI J. Seeley)
Status: Funded (7/1/18–6/30/23)

Project Title:	Testing the Efficacy of Mindfulness-Based Stress Reduction combined with Behavioral Parent Training in Families with Preschoolers with Developmental Delay	
Agency/Amount	National Institutes of Health-NICHD	\$3,091,906
Role:	Principal Investigator (MPI C. Neece)	
Grant Number	R01 HD093667	
Status:	Funded (9/10/18–5/31/23)	
Project Title:	Mindful Routines: Development of a Mindfulness-Enhanced Behavior Support Program for Families of Young Children with and at risk for Autism Spectrum Disorder	
Agency/Amount	Social Science Research Institute, Penn State University	\$22,601
Role:	Co-Investigator (PI ^T.J. Raulston)	
Status:	Funded (7/1/19–6/30/21)	
Project Title:	Functional Connectivity in Developmental Delay: Shared Etiology and Differential Outcomes	
Agency/Amount	National Institutes of Health-NIMH	\$405,625
Role:	Principal Investigator (MPI F. Sabb)	
Grant Number	R21 MH114075	
Status:	Funded (4/1/18–3/31/21)	
Project Title:	Project HEART: Heightened Excellence in Autism Research and Training	
Agency/Amount:	Office of Special Education Programs (OSEP)	\$1,244,685
Role:	Co-Investigator (Co-PIs W. Machalicek & K. McIntosh)	
Grant Number:	H325D150082	
Status:	Funded (8/1/15–7/31/20)	
Project Title:	Testing the Efficacy of an Ecological Approach to Family Intervention and Treatment During Early Elementary School To Prevent Problem Behavior and Improve Academic Outcomes	
Agency/Amount:	U.S. Department of Education-IES	\$3,480,267
Role:	Co-Investigator (PI E. Stormshak)	
Grant Number:	R324A130002	
Status:	Funded (7/1/14–6/30/19)	
Project Title:	Addressing Disparities in the Assessment and Treatment of Communication Disorders for Young Children from Latino Backgrounds	
Agency/Amount:	OHSU-UO Collaborative Seed Grant	\$15,000
Role:	Co-Investigator (Co-PIs: ^L. Cycyk & K. Zuckerman)	
Status:	Funded (7/1/18–6/30/19)	
Project Title:	An RCT of Parent Training for Preschoolers with Delays	
Agency/Amount:	National Institutes of Health-NICHD	\$3,041,157
Role:	Principal Investigator	

Grant Number: R01 HD059838
Status: Funded (6/1/11–2/28/17)

Project Title: The Family Check-Up for Early Childhood
Agency/Amount: Ford Family Foundation \$90,292
Role: Co-Principal Investigator (PI E. Stormshak)
Grant Number: 20130431
Status: Funded (12/1/13–12/31/15)

Project Title: Research Supplement to Promote Diversity in Health-Related Research
Agency/Amount: National Institutes of Health-NICHD \$254,493
Role: Principal Investigator (student investigator, K. Makhiawala)
Grant Number: R01 HD059838-03S1
Status: Funded (3/1/13–2/28/15)

Project Title: Investigating Family-School Partnerships to Serve the Needs of Students with Autism
Agency/Amount: Hope Baney Foundation \$11,972
Role: Co-Principal Investigator (PI S. ^A. Garbacz)
Status: Funded (3/1/13–6/30/14)

Project Title: Developing the University of Oregon Family Autism Center in Education Services
Agency/Amount: Fairway Fund Foundation \$19,972
Role: Principal Investigator
Status: Funded (3/1/13–6/30/14)

Project Title: Mindfulness-based Intervention for Youth in Residential Psychiatric Treatment: A Pilot Study
Agency/Amount: Hope Baney Foundation \$3,688
Role: Principal Investigator (student investigator J. Felver)
Status: Funded (5/1/11–8/30/13)

Project Title: Early Autism Project: Reducing the Research to Practice Divide in Early Intervention
Agency/Amount: Fairway Fund Foundation \$135,000
Role: Principal Investigator
Status: Funded (5/1/10–6/30/15)

Project Title: Parent Training, Dual Diagnosis, and Children with MR
Agency/Amount: National Institutes of Health-NICHD \$147,500
Role: Principal Investigator
Grant Number: R03 HD047711
Status: Funded (4/1/06–3/31/09)

Project Title: Early Autism Project
Agency/Amount: Burton Blatt Institute – Innovation Award \$5,000
Role: Principal Investigator
Status: Funded (8/15/07–5/15/08)

MEDIA MENTIONS

- [Coffee N Conversation with Dean Laura Lee McIntyre; Episode 3 with Professor Joanna Goode](#) (September 10, 2024)
- [Coffee N Conversation with Dean Laura Lee McIntyre; Episode 2 with Professor of Practice Krista Parent](#) (February 8, 2024)
- [Educating Student Athletes | Interview with Head Coach Dan Lanning](#) (September 19, 2023)
- [Coffee N Conversation with Dean Laura Lee McIntyre; Episode 1 with Associate Professor Rhonda Nese](#) (July 25, 2023)
- [Healthy Schools are Key to Health Promotion | Oregon Quarterly \(uoregon.edu\)](#) (July 12, 2023)
- [Out of a crisis rises an opportunity for UO researchers | Research and Innovation \(uoregon.edu\)](#) (January 26, 2023)
- [UO Today interview: Laura Lee McIntyre and Jennifer Pfeifer - YouTube](#) (April 21, 2022)
- [The Ballmer Institute for Children’s Behavioral Health | Media Announcement at 9AM PST, March 1st - YouTube](#) (March 1, 2022)
- [COVID-19 added to the isolation among families facing autism](#) (Around the O, October 29, 2020)
- [Autism and the Pandemic of School Absence: Equipping Families](#) (Community Presentation, July 8, 2020)
- [UO experts aid families coping with autism during pandemic](#) (Around the O, July 6, 2020)
- [COE emerges as a leader in the growing edutech field](#) (Around the O, Jan. 10, 2019)
- [University of Oregon uses \\$400K grant to better study, treat autism](#) (NBC 16, May 4, 2018)
- [Brain scans may uncover signs of autism and developmental delays](#) (Around the O, April 25, 2018)
- [Professor highlights autism research at Science Knight Out](#) (Around the O, Nov. 21, 2017)
- [Science Knight Out: A Spectrum of Promise](#) (Community Science Talk, YouTube, November 14, 2017)
- [Learning with ‘too much energy’](#) (Oregon Public Broadcasting, May 13, 2014)
- [College of Education study evaluates autism](#) (Around the O, March 19, 2013)

TEACHING AND MENTORING

Early Career Mentees (Mentorship program through the Society for Study of School Psychology)
2017–2020
Gazi Azad, Ph.D., University of Pennsylvania
Katy Mezher, Ph.D., Miami of Ohio University
Jeff Shahidullah, Ph.D., Rutgers University
Maryellen McClain Verdoes, Ph.D., Utah State University

UNIVERSITY OF OREGON

NIH K23 Primary Mentor - Mentored Patient-Oriented Research Career Development

2020–2025 Stephanie DeAnda (NIDCD)

Underrepresented Minority Recruitment Program (UMRP) Faculty Mentees

2019–2020 Geovanna Rodriguez, Assistant Professor, School Psychology
2017–2018 Stephanie DeAnda, Assistant Professor, Communication Disorders
and Sciences
2017–2018 Stephanie Shire, Assistant Professor, Special Education
2016–2017 Lillian Durán, Associate Professor, Special Education

Postdoctoral Fellows

2020–2022 Megan Kunze, Ph.D. (2020), Special Education, University of Oregon
2015–2016 Matthew H. Kim, Ph.D. (2015), Developmental Psychology,
University of Michigan

Dissertations Chaired

2024	Spencer Brower	
2023	Emily Pompan	Investigating early childhood trajectories of parenting feels and behavior on child outcomes for children with developmental delays and disabilities
2022	Christopher Ives	Investigating variations in screening accuracy across school settings (co-chair with Gina Biancarosa)
2021	Elizabeth Glenn	Pathways to parenting stress and internalizing and externalizing behaviors in children with developmental delay: The role of emotion regulation
	Abiola Taiwo	Caregiver depression and social support in culturally and linguistically diverse parents of children with ASD and DD
2020	Jillian Hamilton	Assessment of self-reported and observed parenting practices in diverse families in children with developmental delay
	Jonathan Safer-Lichtenstein	Feasibility and acceptability of parenting interventions delivered delivered in Spanish to caregivers of children with developmental delays
2019	Emily Walden	The relation between mothers' histories of trauma and their preschool-aged children's social-emotional outcomes
	Hannah Barton	Cognitive functioning in children with autism spectrum disorder and developmental delay: The role of executive function
	Kelsey Nolan	Parent-child interactions and language development in young children with developmental delay
	Anna McWhirter	Positive parenting and the prevention of child problem behavior in early elementary-aged children
	Lauren Halladay	Physical activity, screen time, and nutrition in young children with developmental delay: The role of socioeconomic and contextual risk
	Yasaman Kashani	Coparenting support and caregiver mental health in families with preschool children

- 2018 Mathew Luehring The impact of child characteristics and caregiver behavior on the development of behavioral problems in children with developmental delay
- Rod Salgado The role of perceived stigmatization and empowerment on indicators of educational system navigation for parents of children with autism spectrum disorder
- Huna Yim Parenting self-efficacy in families with preschoolers with developmental delay
- Jessica Cohenour Child, classroom, and teacher variables predictive of student-teacher relationships in kindergarten students previously identified with developmental delay
- Jillian Tuso Children with delays and their siblings: Impact on parent well-being
- 2017 Patricia Zemantic An evaluation of acquisition, generalization, and maintenance of intraverbals using instructive feedback embedded within demand and play contexts for children with autism spectrum disorder
- Jake Mahon An experimental analysis of the effectiveness and efficiency of applied behavior analytic strategies to support paraprofessionals in implementing behavioral interventions in an early childhood special education setting
- Rachel Santiago Shared and independent perceptions among parents and teachers of elementary school children with autism spectrum disorder
- Margaret Rosencrans The role of co-parenting support in promoting healthy behavior and family adjustment in families of children with developmental delay
- 2016 Eva Kurtz-Nelson Optimism and positive and negative feelings in parents of young children with developmental delay
- 2015 Nina Hidalgo A phenomenological exploration of parents' psychological experiences obtaining a diagnosis and access to services for their children with autism spectrum disorder (Co-Chair)
- 2014 Tom Cariveau Programming a randomized dependent group contingency and Common stimuli to promote durable behavior change (Co-Chair)
- 2013 Michael Schwartz The implementation of a social-emotional learning curriculum for targeted students: Evaluating *Strong Start* as a tier II intervention
- Nandita Golya Variability in adaptive skills: The role of autism symptom severity and family history
- Kenya Makhiawala Parent training for parents of children with developmental delays: Examining parenting strategies with multiple children
- 2012 Mallory Brown Caregiver depression and social support in families with children with autism
- N. Kathryn Ravitch Development and preliminary validation of the Social-Emotional Assets and Resiliency Scale for preschool
- Sarah Levi Strong Start: Investigating the impact of a social and emotional learning curriculum on preschool student and teacher behavior
- Joshua Felver Understanding children's self-regulation: An analysis of measurement and change in the context of a mindfulness-based intervention

- 2011 Karalyn Tom Measurement of teachers' social-emotional competence:
Development of the Social-Emotional Competence Teacher Rating
Scale

Member of Graduate Student Thesis, Dissertation, and Comprehensive Exam Committees

- 2024 Lisa Harlan – Dissertation Committee Member (Education Leadership)
Madison Cook – Dissertation Committee Member (School Psychology)
- 2023 Spencer Brower, Comprehensive Exam Committee/Research Proposal (School Psychology)
Jo Hermida, Comprehensive Exam Committee/Research Proposal (School Psych)
Elizabeth Denluck, Comprehensive Exam Committee/Case Presentation (School Psych)
Shaina Casey, Dissertation Committee Member (Psychology, Loma Linda University)
Elizabeth Denluck, Comprehensive Exam Committee/Research Proposal (School Psych)
Jaime Cherry, Dissertation Committee Member (Curriculum & Instruction, La Sierra Univ)
Niki Bahri, Dissertation Committee Member (Psychology, Loma Linda University)
Catherine Callaci, Dissertation Committee Member (Psychology, Loma Linda University)
- 2022 Jazz Garcia, Comprehensive Exam Committee/Case Presentation (School Psychology)
Maggie Cox, Dissertation Committee Member (School Psychology)
- 2021 Qi Wei, Dissertation Committee Member (Special Education)
Cayla Lussier, Comprehensive Exam Committee/Case Presentation (School Psychology)
Steph Fisher, Comprehensive Exam Committee/Research Proposal (School Psychology)
Maggie Cox, Comprehensive Exam Committee/Research Proposal (School Psychology)
Emily Pompan, Comprehensive Exam Committee/Research Proposal (School Psychology)
John Gallo, Comprehensive Exam Committee/Case Presentation (School Psychology)
Maggie Cox, Comprehensive Exam Committee/Case Presentation (School Psychology)
Emily Pompan, Comprehensive Exam Committee/Case Presentation (School Psychology)
- 2020 Bethany Bowers, Dissertation Committee Member (Education Methodology Policy and
Leadership)
Mary Sperling, Dissertation Committee Member (Education Methodology Policy and
Leadership)
Christabelle Dragoo, Dissertation Committee Member (Prevention Science)
David Fainstein, Comprehensive Exam Committee/Case Presentation (School Psychology)
Christopher Ives, Comprehensive Exam Committee/Case Presentation (School Psychology)
Melissa Harman, Comprehensive Exam Committee/Research Proposal (School Psychology)
Antonella Onofrietti Magrassi, Comprehensive Exam Committee/Case Presentation (School
Psychology)
Kaitlyn Roy, Comprehensive Exam Committee/Case Presentation (School Psychology)
- 2019 Danielle Wilson, Dissertation Committee Member (Counseling Psychology)
Brent Walsh, Dissertation Committee Member (Education Methodology Policy and
Leadership)
Ellie Harrington, Dissertation Committee Member (School Psychology)
Jillian Hamilton, Comprehensive Exam Chair/Case Presentation (School Psychology)
Jonathan Safer-Lichtenstein, Comps Chair/Case Presentation (School Psychology)
Melissa Harman, Comprehensive Exam Chair/Case Presentation (School Psychology)
Jillian Hamilton, Comprehensive Exam Chair/Research Proposal (School Psychology)
Jonathan Safer-Lichtenstein, Comps Exam Chair/Research Proposal (School Psychology)
G. Griffin Boostrom, Dissertation Committee (Psychology, Loma Linda University)

- Megan Kunze, Dissertation Committee Member (Special Education)
 Julianne Masser, Dissertation Committee Member (School Psychology)
 Christine Drew, Dissertation Committee Member (Special Education)
 Kira Fee, Dissertation Committee Member (Education Methodology Policy and Leadership)
 Lizbeth Ramirez, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Yasaman Kashani, Comprehensive Exam Committee/Case Presentation (School Psych)
 David Furjanic, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Sheila Lopez, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Lizbeth Ramirez, Dissertation Committee Member (School Psychology)
 Sheila Lopez, Dissertation Committee Member (School Psychology)
- 2018 Britt Landis, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Ellie Harrington, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Marah Sutherland, Comprehensive Exam Committee/Case Presentation (School Psych)
 Hailey Hinkle, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Kelsey Nolan, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Kelsey Nolan, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Marissa Pilger, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Lauren Halladay, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Lauren Halladay, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Qi Wei, Program Committee (Special Education)
 Becky Crowe Program Committee (Special Education)
 Lindsay Glugatch, Program Committee (Special Education)
 Rod Salgado, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Rod Salgado, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Mat Luehring, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Mat Luehring, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Hannah Barton, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Hannah Barton, Comprehensive Exam/Case Presentation (School Psychology)
 Emily Walden, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Emily Walden, Comprehensive Exam Committee/Case Presentation (School Psychology)
 Lizbeth Ramirez, Comprehensive Exam Committee/Research Proposal (School Psychology)
 AnnaCecilia McWhirter, Comprehensive Exam Chair/Research Proposal (School Psy)
 AnnaCecilia McWhirter, Comprehensive Exam Committee/Case Presentation (School Psy)
 Yasaman Ahmadi-Kashani, Comprehensive Exam Chair/Research Proposal (SPSY)
- 2017 Sylvia Shaykis, Dissertation Committee (Counseling Psychology)
 Meredith Dennis, Dissertation Committee (Psychology, Loma Linda University)
 Katie Warden, Dissertation Committee (Sociology)
 Megan Kunze, Program Committee (Special Education)
 Sloan Storie, Program Committee (Special Education)
 Jillian Tuso, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Jillian Tuso, Comprehensive Exam/Case Presentation (School Psychology)
 Jessica Cohenour, Comprehensive Exam/Case Presentation (School Psychology)
 Jessica Cohenour, Comprehensive Exam Chair/Research Proposal (School Psychology)
 Huna Yim, Comprehensive Exam/Case Presentation (School Psychology)
 Huna Yim, Comprehensive Exam Chair/Research Proposal (School Psychology)
- 2016 Buket Erturk, Program Committee (Special Education)

- Christabelle Moore, Comprehensive Exam Chair/Research Proposal (School Psych)
- Christabelle Moore, Comprehensive Exam Committee/Case Presentation (School Psych)
- Jacob Mahon, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Tiffany Beattie, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Dan Farley, Dissertation Committee (Education Methodology Policy and Leadership)
- Pam Lyberger, Dissertation Committee (Education Methodology Policy and Leadership)
- Patricia Zemantic, Comprehensive Exam Chair/Research Proposal (School Psych)
- Margaret Rosencrans, Comprehensive Exam Chair/Research Proposal (School Psych)
- Margaret Rosencrans, Comprehensive Exam Committee/Case Presentation (School Psych)
- Jacob Mahon, Comprehensive Exam Chair/Research Proposal (School Psychology)
- Drew Brandel, Comprehensive Exam Committee/Research Proposal (School Psychology)
- Drew Brandel, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Rachel Santiago, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Rachel Santiago, Comprehensive Exam Chair/Research Proposal (School Psychology)
- 2015 Ruby Batz, Dissertation Committee Member (Special Education/Early Intervention)
- Nina Hidalgo, Dissertation Co-Chair (Counseling Psychology)
- Katie Jankowski, Dissertation Committee Member (Psychology)
- Eva Kurtz-Nelson, Comprehensive Exam Chair/Research Proposal (School Psych)
- Eva Kurtz-Nelson, Comprehensive Exam Committee/Case Presentation (School Psych)
- Tiffany Beattie, Comprehensive Exam Committee/Research Proposal (School Psychology)
- Patricia Zemantic, Comprehensive Exam Committee/Case Presentation (School Psychology)
- 2014 Kenya Makhiawala, Dissertation Committee Chair (School Psychology)
- Michael Schwartz, Dissertation Committee Chair (School Psychology)
- Nandita Golya, Dissertation Committee Chair (Special Education)
- Catlin Rasplica, Dissertation Committee Member (School Psychology)
- Tom Cariveau, Dissertation Committee Member (School Psychology)
- Shaji Haq, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Tracy Raulston, Program Committee (Special Education)
- 2013 Tom Cariveau, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Caitlin Rasplica, Comprehensive Exam Committee/Research Proposal (School Psychology)
- Tom Cariveau, Comprehensive Exam Committee/Research Proposal (School Psychology)
- Nicole Kaye, Dissertation Committee Member (School Psychology)
- Kimbree Brown, Dissertation Committee Member (Counseling Psychology)
- Chris Morton, Dissertation Committee (Education Methodology Policy and Leadership)
- Kenya Makhiawala, Comprehensive Exam Chair/Research Proposal (School Psych)
- Kenya Makhiawala, Comprehensive Exam Committee/Case Presentation (School Psych)
- 2012 Shaheen Munir-McHill, Dissertation Committee Member (School Psychology)
- Chris Morton, Dissertation Committee Member (Education Leadership)
- Michael Schwartz, Comprehensive Exam Committee/Case Presentation (School Psych)
- Mallory Brown, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Nicole Kaye, Comprehensive Exam Committee/Research Proposal (School Psychology)
- Michael Parry, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Nicole Kaye, Comprehensive Exam Committee/Case Presentation (School Psychology)
- Kenya Talton, Comprehensive Exam Chair/Research Proposal (School Psychology)
- Michael Schwartz, Comprehensive Exam Committee/Research Proposal (School Psych)
- 2011 Kate Margolis, Dissertation Committee Member (Counseling Psychology)

- Rhonda Nese, Dissertation Committee Member (School Psychology)
Rebecca Briggs, Dissertation Committee Member (School Psychology)
N. Kathryn Ravitch, Dissertation Chair (School Psychology)
Sarah Levi, Dissertation Chair (School Psychology)
Karalyn Tom, Dissertation Chair (School Psychology)
Joshua Felver-Gant, Dissertation Co-Chair (School Psychology)
Chad Harrison, Dissertation Committee Member (School Psychology)
Michael Parry, Comprehensive Exam Committee/Research Proposal (School Psychology)
Mallory Brown, Comprehensive Exam Chair/Research Proposal (School Psychology)
Mallory Brown, Comprehensive Exam Committee/Case Presentation (School Psychology)
2010 Christina Aranda, Dissertation Committee Member (Counseling Psychology)
Tasha Oswald, Dissertation Committee Member (Developmental Psychology)
Cindy Huang, Dissertation Committee Member (Counseling Psychology)
Rhonda Torki, Comprehensive Exam Committee/Research Proposal (School Psychology)
Jeremy Jones, Comprehensive Exam Committee/Research Proposal (School Psychology)
Sarah Levi, Comprehensive Exam Chair/Research Proposal (School Psychology)
Shaheen Munir-McHill, Comps Exam Committee/Research Proposal (School Psychology)
2009 Shelley Mullen, Comprehensive Exam Committee/Research Proposal (School Psychology)
R. Justin Boyd, Dissertation Committee Member (School Psychology)

Supervised College Teaching Mentees

- 2016 Tiffany Beattie, Behavioral Assessment (SPSY 671), University of Oregon
2015 Shaji Haq, Introduction to Consultation (SPSY 630), University of Oregon
2013 Nicole Kaye, Introduction to Consultation (SPSY 610), University of Oregon
2011 Sarah Levi, Behavioral Assessment (SPSY 671), University of Oregon
2010 Shelley Mullen, Behavioral Assessment (SPSY 671), University of Oregon
Rhonda Torki, Behavioral Assessment (SPSY 671), University of Oregon
Cristy Coughlin, Introduction to Consultation (SPSY 610), University of Oregon
2009 Katie Ravitch, Introduction to Consultation (SPSY 610), University of Oregon

Graduate Student Promising Scholar Diversity Awards

- 2018–2020 Abiola Taiwo, Promising Scholar Award, Graduate School, UO
2017–2019 Jillian Hamilton, Promising Scholar Award, Graduate School, UO
2015–2017 Yasaman Ahmadi-Kashani, Promising Scholar Award, Graduate School, UO
2014–2015 Rod Salgado, Promising Scholar Award, Graduate School, UO
2010–2012 Kenya Talton, Promising Scholar Award, Graduate School, UO
2009–2011 Erika Tsutsui, Promising Scholar Award, Graduate School, UO

Graduate Student Awards for Mentees

- 2021–2022 Emily Pompan, Alumni Scholarship, College of Education, UO
2021–2022 Emily Pompan, Wes Becker Scholarship, College of Education, UO
2020–2021 Jonathan Safer-Lichtenstein, Dissertation Research Fellowship, Graduate School, UO
2020–2021 Jonathan Safer-Lichtenstein, Sandra Morgen Public Impact Graduate Fellowship, Graduate School, UO

- 2020 Jonathan Safer-Lichtenstein, 3 Minute Thesis 3rd Place Overall Winner, Graduate School, UO
- 2019–2020 Emily Pompan, First Year Fellow Award, Graduate School, UO
- 2019–2020 Hannah Barton, Kenneth W. Merrell Memorial Scholarship, College of Education, UO
- 2019 Jonathan Safer-Lichtenstein, International Society for Autism Research (INSAR) Cultural Diversity and Autism Summer Internship
- 2019 Jonathan Safer-Lichtenstein, Special Opps Award, Graduate School, UO
- 2018–2022 Elizabeth Glenn, First Year Fellow Award, Graduate School, UO
- 2018 Patricia Zemantic, Dissertation Award, College of Education, UO
- 2017–2021 Jonathan Safer-Lichtenstein, First Year Fellow Award, Graduate School, UO
- 2017–2018 Margaret Rosencrans, Dissertation Award, College of Education, UO
- 2017–2018 Jacob Mahon, Dissertation Award, College of Education, UO
- 2016–2020 Mat Luehring, First Year Fellow Award, Graduate School, UO
- 2016–2020 Hannah Barton, First Year Fellow Award, Graduate School, UO
- 2016–2017 Rachel Santiago, Rose Gross Scholarship, College of Education, UO
- 2016–2017 Jacob Mahon, Helena DeGnath Wessela Memorial Scholarship, College of Education, UO
- 2016–2017 Eva Kurtz-Nelson, Kathryn & David Bussman Scholarship, College of Education, UO
- 2016–2017 Huna Yim, Dynamic Measurement Group Award, College of Education, UO
- 2015–2016 Patricia Zemantic, Florence Wolfard Scholarship, College of Education, UO
- 2015–2016 Jacob Mahon, General University Scholarship, UO
- 2015–2016 Jacob Mahon, Dynamic Measurement Group Award, College of Education, UO
- 2015–2016 Nina Hidalgo, Dissertation Award, College of Education, UO
- 2015 Margaret Rosencrans, Graduate School Three Minute Thesis People's Choice Award, UO
- 2014–2015 Michael Schwartz, Dissertation Award, College of Education, UO
- 2014 Kenya Makhiawala, Graduate Student Excellence Award, School Psychology, UO
- 2013 Mallory Brown, Graduate Student Excellence Award, School Psychology, UO
- 2013 Nandita Golya, Dissertation Award, Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities
- 2012 Katie Ravitch, Dissertation Award, College of Education, UO
- 2011–2013 Mallory Brown, Pre-doctoral Fellowship, Kirschstein National Research Service Award (NRSA, T32), National Institute of Mental Health
- 2011–2012 Joshua Felver-Gant, Public Impact Fellowship, UO
- 2011 Mallory Brown, Zeaman Graduate Student Travel Award, Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities

Undergraduate Student Awards for Mentees

- 2021 Isabelle Cullen, National Goldwater Scholarship
- 2019 Isabelle Cullen, Undergraduate Research Symposium Speaker, UO
- 2018–2019 Isabelle Cullen, Honors Program, Research Experience for Undergraduates in Neuroscience (co-advisor), UO
- 2016–2017 Lana Huizar, McNair Scholars Program, UO (advisor)
- 2010–2012 Christabelle Moore, McNair Scholars Program, UO (advisor)

2011–2012 Christabelle Moore, Honors Program, UO (co-advisor)

Graduate Student Advisee Predoctoral Psychology Internship Placements

2023–2024 Emily Pompan, UC Davis, MIND Institute (APPIC site), Davis, CA
2022–2023 Abiola Taiwo, Johns Hopkins University School of Medicine, Kennedy Krieger Institute (APA-accredited), Baltimore, MD
2022–2023 Elizabeth Glenn, Clifford Beers Clinic, Intellectual and Developmental Disability Clinic, Hamden, CT
2021–2022 Jillian Hamilton, Florida State University Multidisciplinary Center (APA-accredited), Tallahassee, FL
2021–2022 Jonathan Safer-Lichtenstein, Kennedy Krieger Institute, Johns Hopkins School of Medicine, Baltimore, MD
2020–2021 Kelsey Nolan, Western Psychological & Counseling Services (APA-accredited), Portland, OR
2020–2021 Lauren Halladay, Nationwide Children’s Hospital (APA-accredited), Columbus, OH
2020–2021 Hannah Barton, University of Nebraska Medical Center, Munroe-Meyer Institute (APA-accredited), Omaha, NE
2020–2021 AnnaCecilia McWhirter, Western Youth Services (APA-accredited), Los Angeles, CA
2020–2021 Emily Walden, Junction City School District, Junction City, OR
2019–2020 Mathew Luehring, Johns Hopkins University School of Medicine, Kennedy Krieger Institute (APA-accredited), Baltimore, MD
2019–2020 Rod Salgado, Hawaii Psychology Internship Consortium (APA-accredited), HI
2019–2020 Yasaman Ahmadi-Kashani, North Clackamas School District, Portland, OR
2019–2020 Julianne Masser, Lee Pesky Learning Center, Boise, ID
2019–2020 Kara Boulahanis, Eugene 4J School District, Eugene, OR
2018–2019 Jillian Tuso, Johns Hopkins University School of Medicine, Kennedy Krieger Institute (APA-accredited), Baltimore, MD
2018–2019 Patricia Zemantic, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE
2018–2019 Margaret Rosencrans, Emory University School of Medicine, Marcus Autism Center (APA-accredited), Atlanta, GA
2018–2019 Jessica Cohenour, Emory University School of Medicine, Marcus Autism Center (APA-accredited), Atlanta, GA
2018–2019 Huna Yim-Dockery, Hawaii Psychology Internship Consortium (APA-accredited), HI
2018–2019 Rachel Santiago, North Clackamas School District, Portland, OR
2018–2019 Julianne Masser, Center on Teaching and Learning, UO with school-based experiences at O’Hara Catholic School, Eugene, OR and Bohemia Elementary, Cottage Grove, OR
2017–2018 Jacob Mahon, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE
2017–2018 Eva Kurtz-Nelson, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE
2015–2016 Michael Schwartz, North Shore Academy (APA-accredited), Highland Park, IL

- 2014–2015 Kenya Makhiawala, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE
- 2013–2014 Mallory Brown, University of Nebraska Medical School, Munroe-Meyer Institute (APA-accredited), Omaha, NE
- 2012–2013 Joshua Felver, Children’s Hospital Boston, Harvard Medical School (APA-accredited), Boston, MA
- 2012–2013 Katie Ravitch, Applewood Centers (APA-accredited), Cleveland, OH
- 2012–2013 Sarah Levi, Wediko Children’s Services, Boston, MA
- 2011 – 2012 Karalyn Tom, Northern Suburban Special Education District (APA-accredited), Highland Park, IL

Postdoctoral Fellowship Placements

- 2023–2024 Abiola Taiwo, Vanderbilt University School of Medicine, Nashville, TN
- 2023–2024 Elizabeth Glenn, University of Colorado, Anschutz Medical Campus, Denver, CO
- 2022–2023 Jillian Hamilton, Vanderbilt University School of Medicine, Nashville, TN
- 2022–2023 Jonathan Safer-Lichtenstein, Children’s Hospital of Colorado, Developmental Pediatrics, Denver, CO
- 2021–2022 Lauren Halladay, Boston Children’s Hospital, Developmental Medicine Center, Harvard Medical School, Boston, MA
- 2021–2022 Hannah Barton, Nationwide Children’s Hospital, Columbus, OH
- 2021–2022 Anna Cecilia McWhirter, HEDCO Clinic, University of Oregon, Eugene, OR
- 2020–2021 Mathew Luehring, Children’s Hospital of Colorado, Developmental Pediatrics, Denver, CO
- 2020–2021 Rod Salgado, Johns Hopkins School of Medicine, Kennedy Krieger Institute
- 2019–2020 Jillian Tusso, Boston Children’s Hospital, Developmental Medicine Center, Harvard Medical School, Boston, MA
- 2019 – 2020 Margaret Rosencrans, The Ohio State University, Nisonger Center, Wexner Medical College, Columbus, OH
- 2019–2020 Huna Yim-Dockery, San Francisco Unified School District, San Francisco, CA
- 2018–2019 Patricia Zemantic, University of Nebraska Medical Center, Munroe Meyer Institute, Center for Autism Spectrum Disorders, Omaha, NE
- 2018–2019 Jake Mahon, Oregon Health and Sciences University, Child Development and Rehabilitation Center, Portland, OR
- 2018–2019 Eva Kurtz Nelson, University of Washington, Department of Psychiatry & Behavioral Sciences, Seattle, WA
- 2016–2017 Tom Cariveau, Emory University School of Medicine, Marcus Autism Center, Atlanta, GA
- 2016–2017 Michael Schwartz, Johns Hopkins School of Medicine, Kennedy Krieger Institute, Baltimore, MD
- 2014–2015 Mallory Brown, Gentry Pediatric Behavioral Services, PLLC, Phoenix, AZ
- 2014–2015 Katie Ravitch, Eugene Pediatrics, Thrive Behavioral Health, Eugene, OR
- 2013–2014 Joshua Felver, Brown University, Alpert Medical School, Providence, RI

SYRACUSE UNIVERSITY (SU)

Theses Chaired

- 2008 Leah Wildenger The relation between kindergarten transition practices and

2007	Niamh Doyle	child socio-behavioral outcomes in school The relation between teacher quality, parent involvement and Student outcomes: An examination of parent perspectives
2006	Nicole Quintero	A comparison of family functioning and sibling socio-emotional competence in families with and without a child with autism
2005	Leah Brzuszkiewicz	Effects of individualized video feedback combined with group parent training on maternal inappropriate behavior

Dissertations Chaired

2010	Leah Wildenger	The transition to kindergarten: Impact of transition preparation on socio-behavioral outcomes for children with and without disabilities
2009	Niamh Doyle	Teacher quality in elementary education: Examining the validity of parents' perspectives through classroom observations
2008	Nicole Quintero	The transition to kindergarten: Family and teacher practices for children with autism and other developmental disabilities
2007	Leah Phaneuf	The application of a three tier model of intervention to parent training

Member of Graduate Student Thesis, Dissertation, and Qualifying Exam Committees

2009	Leah Wildenger, Qualifying Exam Committee Member Lynne Gertz, Qualifying Exam Committee Member Niamh Doyle, Dissertation Committee Chair Leah Wildenger, Dissertation Committee Chair
2008	Niamh Doyle, Qualifying Exam Committee Member Lorraine Perry, Dissertation Committee Member Jennifer Rheinheimer, Thesis Committee Member
2007	Niamh Doyle, Thesis Committee Chair Nicole Quintero, Qualifying Exam Committee Chair Mary Spagnola, Dissertation Committee Member (Clinical Psychology) Frances Szczech, Dissertation Committee Member Leah Wildenger, Thesis Committee Chair
2006	Florence DiGennaro, Dissertation Committee Member Leah Phaneuf, Qualifying Exam Committee Chair Nicole Quintero, Thesis Committee Chair Derek Reed, Thesis Committee Member Lorraine Ricci, Thesis Committee Member Caron Inglis, Thesis Committee Member Scott Poltrock, Dissertation Committee Member (Clinical Psychology)
2005	Leah Brzuszkiewicz, Thesis Committee Chair
2004	Florence DiGennaro, Qualifying Exam Committee Member Frances Szczech, Qualifying Exam Committee Member
2003	Florence DiGennaro, Predoctoral Project/Thesis Committee Member

Teaching Mentor for Graduate Student Instructors

- 2009 Robin Everhart, Pediatric Psychology (PSY 446), SU, Main Campus
 2008 Robin Everhart, Pediatric Psychology (PSY 446), SU, University College

Graduate Student Advisee Predoctoral Psychology Internship Placements

- 2010–2011 Leah Wildenger, May Institute (APA-accredited), Boston, MA
 2009–2010 Niamh Doyle, Enable Individualized Services for Children and Adults with Disabilities, Syracuse, NY
 2008–2009 Nicole Quintero, Johns Hopkins University School of Medicine, Kennedy Krieger Institute, (APA-accredited), Baltimore, MD
 2007–2008 Leah Phaneuf, SUNY Upstate Medical University, Department of Psychiatry and Behavioral Sciences, Child Track, (APA-accredited), Syracuse, NY

Graduate Student Postdoctoral Fellowship Placements

- 2011–2012 Leah Wildenger, Boston Children’s Hospital, Department of Developmental and Behavioral Pediatrics, Harvard University, Boston, MA
 2010–2011 Niamh Doyle, SUNY Upstate Medical University, Department of Psychiatry, Syracuse, NY
 2009–2011 Nicole Quintero, University of Illinois at Chicago, Institute on Disability and Human Development, University Center for Excellence in Developmental Disabilities (UCEDD), Chicago, IL
 2008–2010 Leah Phaneuf, Elmcrest Children’s Center, Syracuse, NY

Graduate Student Awards for Mentees

- 2009 Niamh Doyle, Ted Bernstein Award (for excellence in the practice of school psychology), New York Association for School Psychologists
 2008–2009 Leah Wildenger, Gardener Fellowship, Department of Psychology, SU
 2007–2009 Leah Wildenger, APA Division 33 (IDD/ASD), Graduate Student Representative to Executive Committee
 2007–2008 Nicole Quintero, University Fellowship, SU
 2007 Leah Wildenger, Zeaman Graduate Student Travel Award, Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities
 2007 Leah Brzuszkiewicz Phaneuf, Graduate Student Travel Award, Maryland Association for Behavior Analysis
 2004–2005 Nicole Quintero, University Fellowship, SU

Undergraduate Student Awards for Mentees

- 2009 Julianna Villani, Allport Award for Excellence in Applied Psychology, Department of Psychology, SU
 2009 Marguerite O’Hara, Outstanding Service Award, Department of Psychology, SU
 2008 Pamela Parker, Outstanding Service Award & Allport Scholar Award, Department of Psychology, SU
 2008 David Oliver, 1st Place Award, Undergraduate Scientific Poster Session, SU
 2008 Shauna George, 1st Place Award, Psychology Department Poster Session
 2008 Shauna George, Allport Award for Excellence in Applied Psychology, SU
 2008 Kristen Adams, Allport Scholar Award, Department of Psychology, SU

2008	Kristen Adams, Allport Award for Excellence in Applied Psychology, SU
2008	Kristen Adams, Eric F. Gardner Outstanding Psychology Student Award, SU
2007–2009	Mileidy Paula, Ronald McNair Post Baccalaureate Achievement Program, SU
2007–2008	Maxwell Sapolsky, Renee Crown Honors Program, SU
2007	Jessica Van Dyne, Allport Award for Excellence in Applied Psychology, SU
2007	Jennifer Perras, Allport Award for Excellence in Applied Psychology, SU
2006	Nicole Neudorfer, Allport Grant for research project “Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism”
2006	Aila Dommestrup, Allport Grant for research project “Stimulus-stimulus pairing versus direct reinforcement for increasing language in students with autism”
2005–2006	Lynne Gertz, Renee Crown Honors Program, SU
2005	Alecia Serdula, Allport Award for Excellence in Applied Psychology, SU

COURSES TAUGHT

UNIVERSITY OF OREGON

Graduate:

Winter 2016	Supervised College Teaching (2 cr) Behavioral Assessment (4 cr)
Spring 2015	Supervised College Teaching (2 cr) Introduction to Consultation (4 cr)
Spring 2013	Supervised College Teaching (2 cr) Introduction to Consultation (4 cr)
Spring 2011–2022	School Psychology Internship Supervision (quarterly; 3 cr)
Winter 2011	Supervised College Teaching (2 cr) Behavioral Assessment (4 cr)
Fall 2022-2022	Predoctoral Internship Planning Seminar (quarterly; 3-4 cr)
Fall 2010	Supervised College Teaching (2 cr) Introduction to Consultation (4 cr)
Winter 2010	Supervised College Teaching (2 cr) Behavioral Assessment (4 cr)
Fall 2009–present	Doctoral Seminar in Early Childhood/Families (quarterly; 1-3 cr)
Fall 2009	Supervised College Teaching (2 cr) Introduction to Consultation (4 cr)

SYRACUSE UNIVERSITY

Graduate:

Preschool/Family Seminar
 Preschool/Family Practicum
 Consultation Practicum
 Behavioral Assessment

Undergraduate:

Research Methods in Child Psychology
 Laboratory in Child Psychology

LA SIERRA UNIVERSITY

Graduate:

Tests and Measurement

SERVICE

EDITORIAL SERVICE

Guest Editor

2011 *Journal of Mental Health Research in Intellectual Disabilities*, Special Issue on Families and Dual Diagnosis

Co-Editor

2009–2010 *American Journal on Intellectual and Developmental Disabilities* (Evidence Based Practice Section)

Associate Editor

2018 *American Journal on Intellectual and Developmental Disabilities*, Guest AE
2012–2023 *Journal of Mental Health Research in Intellectual Disabilities*
2013 *Journal of School Psychology*, Guest AE
2010–2015 *American Journal on Intellectual and Developmental Disabilities*

Editorial Board

2024–present *Journal of Mental Health Research in Intellectual Disabilities*
2015–present *American Journal on Intellectual and Developmental Disabilities*
2015–present *Early Childhood Education Journal*
2011–2020 *School Psychology Forum: Research in Practice*
2009–2023 *Journal of Applied Research in Intellectual Disabilities*
2006–2012 *Journal of School Psychology*

Ad Hoc Reviewer

2003–present *American Journal of Orthopsychiatry*
Behavior Analysis in Practice
British Journal of Clinical Psychology
Family Relations
Journal of Applied Behavior Analysis
Journal of Applied Developmental Psychology
Journal of Behavioral Education
Journal of Family Psychology
Journal of Intellectual Disability Research
Journal of Mental Health Research in Intellectual Disability
Journal of Pediatric Psychology
Journal of Policy and Practice in Intellectual Disabilities
Intellectual and Developmental Disabilities Research Reviews
Pediatrics
School Psychology Review

GRANT REVIEWS

2021 Guest Reviewer, National Institutes of Health/National Center for Complementary and Integrative Health, Special Panel on Promoting Research on Music and Health: Phased Innovation Award for Music Interventions

- 2020 Guest Reviewer, National Institutes of Health/Eunice Kennedy Shriver National Institute of Child Health and Human Development, Special Panel Intellectual and Developmental Disabilities Research Centers (IDDRRC) – P50 Centers (ZHD1 DSRH55)
- 2020 Guest Reviewer, National Institutes of Health/National Center for Complementary and Integrative Health Special Emphasis Panel (NCCIH/NIH), Exploratory Clinical Trials of Mind and Body Interventions (ZATI1 PJ08)
- 2019 Guest Reviewer, National Institutes of Health/National Center for Complementary and Integrative Health Special Emphasis Panel (NCCIH/NIH), Exploratory Clinical Trials of Mind and Body Interventions (ZAT1 PJ06)
- 2019 Guest Reviewer, National Institutes of Health/Eunice Kennedy Shriver National Institute of Child Health and Human Development Special Emphasis Panel, T32 Training Grants (ZHD1 DSR-R)
- 2018–2022 Study Section Member, National Institutes of Health/Eunice Kennedy Shriver National Institute of Child Health and Human Development – Biobehavioral and Behavioral Sciences subcommittee (CHHD-H)
- 2016–2017 Panel Member, U.S. Department of Education, Institute of Education Sciences (IES), Special Education Early Career Training Panel
- 2015–2017 Panel Member, U.S. Department of Education, Institute of Education Sciences (IES), Special Education Research Grants
- 2015 Invited Reviewer, Netherlands Organisation for Scientific Research, Innovational Research Incentives Scheme
- 2012–2013 Guest Reviewer, U.S. Department of Education, Institute of Education Sciences (IES), Special Education Research Grants
- 2010 Invited Reviewer, National Health and Medical Research Council (NHMRC), Research Grants Centre, Australian Government

EXTERNAL REVIEWER: PROMOTION AND TENURE

- 2023 University of Massachusetts-Boston
University of Cincinnati
- 2022 University of Wisconsin-Madison
University of Kansas
- 2021 University of Wisconsin-Madison
The Ohio State University
Georgia State University
Nationwide Children’s Hospital/Ohio State University (Pediatrics)
Nationwide Children’s Hospital/Ohio State University (IDD)
University of Cincinnati
- 2020 University of Kansas
University of Illinois at Urbana-Champaign
The Ohio State University
University of South Florida
University of California-Riverside
University of Texas at Austin (Educational Psychology)

	University of Texas at Austin (Curriculum & Instruction)
	University of Texas at Austin (Special Education)
2019	Pennsylvania State University
	Johns Hopkins University
	University of Texas at Austin
2018	University of South Florida
	University of Wisconsin-Madison
	Rutgers University
2017	The Ohio State University
	Purdue University
	Arizona State University
	University of South Florida
2016	University of Colorado, Denver
	Loma Linda University
	University of Texas at Austin
	University of Missouri
2015	Rhodes College
	University of Massachusetts-Boston
	University of Wisconsin-Madison

PROFESSIONAL SERVICE

International

2016	Reviewer, International Association for the Scientific Study of Intellectual Disability World Congress, Melbourne, Australia
2014	Consultant (unpaid), Danish Ministry of Social Affairs, programs for parents of children with a disability
2014	Consultant (unpaid), World Health Organization Department of Mental Health and Substance Abuse, Autism Spectrum Disorders and Other Developmental Disorders

National

2024–2026	Award Selection Committee, Shapiro Mid-career Scholar Research Award, Society for the Study of School Psychology
2024	Chair, Thomas Oakland Midcareer Scholarship Award, Division 16 (School Psychology), American Psychological Association
2023	Selection Committee, Thomas Oakland Midcareer Scholarship Award, Division 16 (School Psychology), American Psychological Association
2023	Program Committee Reviewer, Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities
2022	Program Committee Reviewer, American Association on Intellectual and Developmental Disabilities
	Publications Committee, Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities
2021	Nominations and Elections Committee, American Association on Intellectual and Developmental Disabilities

2021 Program Committee Reviewer, American Association on Intellectual and Developmental Disabilities

2020–2022 Program Committee Reviewer, Gatlinburg Conference on Research and Theory on Intellectual and Developmental Disabilities

2020–2021 Representative to APA Science Government Relations, Division 33 (IDD/ASD)

2020 Chair, Nominations and Elections Committee, American Association on Intellectual and Developmental Disabilities

2020 Program Committee Reviewer, American Psychological Association Division 33 (IDD/ASD)

2020 Program Committee Reviewer, American Association on Intellectual and Developmental Disabilities

2019–2020 National Conference Planning Committee, American Association on Intellectual and Developmental Disabilities

2019 Chair, Early Career Research Award Committee, Society for the Study of School Psychology

2018–2019 Conference Chair, 143rd Annual American Association of Intellectual and Developmental Disabilities conference, Twin Cities, MN

2018–2019 President-Elect (nationally elected), American Association on Intellectual and Developmental Disabilities

2018 Program Committee Reviewer, Society for Research in Child Development

2018 Panelist, 4th Annual Early Career Mentoring “Mix and Mingle” Session. Division 33 (IDD/ASD) of the American Psychological Association

2018 Chair, Leadership Catalyst Advisory Committee, American Association on Intellectual and Developmental Disabilities

2017–2018 Search Committee for Editor of *American Journal of Intellectual and Developmental Disabilities*

2017–2018 Catalyst Scholar for the Health Coordination/Intervention Early Career Scholar group, School Psychology Research Collaboration Conference, Washington, DC

2017–2021 Board of Directors, American Association of Intellectual and Developmental Disabilities

2016–2019 Early Career Research Award Committee, Society for the Study of School Psychology

2016–2021 Executive Committee Member/Conference Organizing Committee, Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities

2016–2021 Program Committee Reviewer, Gatlinburg Conference on Research and Theory in Intellectual and Developmental Disabilities

2016 Program Committee Reviewer, Society for Research in Child Development

2016 Student Scholarship Selection Committee, American Association on Intellectual and Developmental Disabilities

2016 National Planning Committee, American Association on Intellectual and Developmental Disabilities

2015–2016 Chair, Nominations/Elections Committee, Division 33 (IDD/ASD; Intellectual and Developmental Disabilities/Autism Spectrum Disorders); American Psychological Association (APA)
2016 Awards Committee, Division 33 (IDD/ASD), APA
2015–2017 Executive Committee, Division 33 (IDD/ASD) APA
2011–2013 National Conference Planning Committee, American Association on Intellectual and Developmental Disabilities
2008–2014 National Conference Planning Committee, Division 33 (IDD/ASD), APA
2007–2013 Membership Chair, Division 33, APA
2007–2013 Nominations Committee, Division 33 (IDD/ASD), APA
2008–2009 Selection Committee, Lightner Witmer Early Career Award, Division 16 School Psychology, APA
2006–2010 Co-chair, Ad-Hoc Committee on Evidenced Based Treatment and Intellectual and Developmental Disabilities, Division 33 (IDD/ASD), APA
2005–2007 Member-At-Large (nationally elected), Division 33 (IDD/ASD), APA
2005 Co-Chair, Division 33 Program, APA National Convention
1999 Young Leader Representative, *President Clinton’s Committee on Mental Retardation*, Washington, DC

Local

2022–present Board of Directors, Connected Lane County, Eugene, OR
2016–2019 Advisory Board, Simons Foundation Powering Autism Research for Knowledge (SPARK; (PI, E. Fombonne), Oregon Health and Science University, Portland, OR
2011–2015 Board of Directors, Early Education Program, Eugene, OR
2008–2009 Advisory Board, Preschool Multidisciplinary Evaluation Program, Pemberton Associates, Mexico
2008 Advisory Board, Center for Autism Spectrum Disorders, Institute for Child Development, Binghamton University
2007–2008 Educational/Clinical Consultant (unpaid), Touchpoints Preschool Training Program, Bureau of Special Children’s Services, Onondaga County Health Department
2006–2007 Autism Task Force, Onondaga County, NY
2005–2007 Autism Task Force, Oswego County, NY
2005–2006 Board of Advisors, Families for Effective Autism Treatment (FEAT) of Central New York, Syracuse, NY
2004 – 2006 Applied Behavior Analysis Task Force, Onondaga County, NY
2004–2005 Educational/Clinical Consultant (unpaid), Transition to Kindergarten Task Force, Syracuse City School District, Syracuse, NY
2003–2006 Head Start Mental Health Advisory Board, Syracuse, NY

University/College/Department/Research Center – University of Oregon

University

2024–2025 Chair, Strategic Planning Workgroup on Youth Behavioral and Mental Health (Societal Impact Goal 4b)

2023 – 2024	Tuition and Fees Advisory Board, Office of the President, UO
2023	Search Committee, Chief of Staff, Office of the Provost, UO
2023	Search Committee, Managing Director, Launch Oregon Ventures, LLC, UO Foundation
2023–present	Governing Board Member, Launch Oregon Ventures, LLC, UO Foundation
2023	Chair, Decanal Review, School of Music and Dance 5 th Year Dean Review
2022–present	Leadership Council, Ballmer Institute on Children’s Behavioral Health
2022–2023	Tuition and Fees Advisory Board, Office of the President, UO
2022–2023	Executive Committee, Ballmer Institute on Children’s Behavioral Health
2020–2022	Sponsored Research Advisory Committee, Advisory to the Vice President for Research and Innovation and Provost
2019–2022	Member, Center and Institute Directors Group, Office of the Vice President for Research and Innovation, UO
2019	Search Committee, Director of Sponsored Projects Services, Office of the Vice President for Research and Innovation, UO
2018–2019	Co-Chair, Review Committee for the Institute of Molecular Biology, Research Advisory Board, Office of the Vice President for Research and Innovation, UO
2017–2021	Board of Trustees (appointed by Oregon Governor Brown for two terms), UO
2017–2019	Research Advisory Board, Office of the Vice President for Research and Innovation, UO
2017–2018	Faculty Mentor, Underrepresented Minority Recruitment Program, Office of the Provost and Academic Affairs, UO
2016–2017	Provost Search Committee, UO
2016–2017	Faculty Mentor, McNair Scholars Program, University Teaching & Learning Center, UO
2016–2017	Faculty Mentor, Underrepresented Minority Recruitment Program, Office of the Provost and Academic Affairs, UO
2016	University I3 Award Review Committee, Office of the Vice President for Research, UO
2016	Judge, Graduate Research Forum, Graduate School, UO
2015–2017	Senator (university elected position), UO
2015–2017	Co-chair, Faculty Personnel Committee/Promotion and Tenure (university elected position), Office of the Provost and Academic Affairs, UO
2015	Search Committee for Senior Faculty Recruiter, Office of Human Resources, UO
2015	Search Committee for Associate Teacher (Preschool Classroom), Vivian Olum Child Development Center, UO
2015	Chair, Fund for Faculty Excellence Awards, Office of the Vice Provost for Academic Affairs, UO
2014–2016	Advisory Committee, Vivian Olum Child Development Center, UO
2014	Chair, Fund for Faculty Excellence Awards, Office of the Vice Provost for Academic Affairs, UO
2013–2014	Kitchen Cabinet Faculty Advisory Member, Office of the President, UO
2013–2019	Associate Director, Child and Family Center, Prevention Science Institute, UO
2013–present	Executive Committee/Leadership Team, Prevention Science Institute, UO
2012–2014	Research Advisory Committee, Office of Research, Innovation, and Graduate Education, UO

2012–2013	UO-Graduate Teaching Fellows Federation (GTFF) Joint Committee, UO
2012–2013	Faculty Policy Reviewer, Senate, UO
2012	Co-leader (with Bill Cresko), Interdisciplinary Research Lunch on theme of “Developing Healthy Cells, Minds and Communities”. Office of Research, Innovation, and Graduate Education, UO
2012	Selection Committee, Graduate School Excellence Awards, UO
2010–2012	Faculty Mentor, McNair Scholars Program, University Teaching & Learning Center, UO

Development and Advancement Activities

2022–present	College of Education Advisory Council
2021–2022	Ballmer Institute for Children’s Behavioral Health Development Team, UO
2021	Faculty contributor to various special projects, Office of the Provost and Office of the Vice President of University Advancement
2020, July	Faculty Speaker, Voices of Innovation and Impact, Office of the Provost and Alumni Association, UO
2019, October	Faculty Speaker, Annual Volunteer Board Summit Luncheon
2019, October	Participant, Autzen Stadium Logistics Tour
2017, November	Faculty Speaker, <i>Science Knight Out: Knight Campus Community Science Talk</i> . Shedd Institute, Eugene, OR
2016, May	Faculty Speaker, Giving Day – Video Presentation #Ducks Give, Annual Philanthropy and Integrated Marketing, UO
2015–present	Meetings with Prevention Science Institute prospective donors, UO
2015–present	Meetings with prospective College of Education donors, UO Development
2014, March	Faculty Speaker, Inside Oregon: Win the Day Experience, Sponsored by the Office of Stewardship and Office of Admissions, San Francisco and San Diego, CA
2014, March	Prevention Science Presentation to Board of Trustees, UO
2012–2014	Development activities regarding autism center, College of Education, UO
2013, June	Research presentation to the Ford Family Foundation
2012, May	Faculty Representative for the College of Education, UO Pioneer Award Gala, Portland, OR
2011, February	Faculty Presentation to the College of Education Dean’s Advisory Board, UO

College of Education

2023–present	Dean, College of Education, UO
2022–2023	Interim Dean, College of Education, UO
2018–2019	Chair, Ad Hoc Committee on College Structure, College of Education, UO
2016–2021	Department Head, College of Education Leadership Team, UO
2016–2017	Hedco Clinic Task Force, College of Education, UO
2014–2015	Search Committee, College of Education Health Promotion and Obesity Prevention Faculty Cluster of Excellence [4 hires]
2013–2015	Faculty Personnel/Promotion and Tenure Committee, College of Education, UO
2013–2014	Search Committee, Dean of College of Education, UO
2013–2014	Michael Bullis Fund for Excellence Committee, College of Education, UO
2012–2014	Chair, Autism Center Development Committee, College of Education, UO

2012 Search Committee, Director of Marketing, College of Education, UO
2011–2014 Kenneth W. Merrell Legacy Scholarship, College of Education, UO
2010–2011 Assessment and Measurement Subcommittee, Curriculum Committee, College of Education, UO
2010–2011 Clinic Task Force, Advisory Council, College of Education, UO
2009–2011 Faculty Personnel Committee/Promotion and Tenure, College of Education, UO

Department

2021–2022 Co-Director of Graduate Studies, School Psychology Program, Department of Special Education and Clinical Sciences, UO
2021–2022 Search Committee, Early Intervention/Special Education Endowed Faculty Search, Associate/Full Professor, UO
2020–2022 Chair, Admissions in School Psychology, Department of Special Education and Clinical Sciences, UO
2018–2019 Chair, Search Committee, School Psychology Assistant Professor Position in School Mental Health, UO
2016–2021 Department Head, Special Education and Clinical Sciences
2016–2017 Search Committee, Early Intervention/Special Education Assistant/Associate Professor, UO
2014–2015 Chair, Search Committee, School Psychology Open Rank Position (scholarly emphasis open), UO
2014–2015 Chair, Search Committee, School Psychology Open Rank Position in Diversity and School Psychology, UO
2014 Chair, Search Committee, School Psychology Visiting Lecturer, UO
2013 Chair, Search Committee, School Psychology Practicum Coordinator and Lecturer, UO
2011 Member, Search Committee, School Psychology, Visiting Assistant Professor, Department of Special Education and Clinical Sciences, UO
2010–2016 Director of Graduate Studies, School Psychology Program, Department of Special Education and Clinical Sciences, UO
2010–2016 Member, Leadership Team, Department of Special Education and Clinical Sciences, UO
2010–2016 Coordinator of Professionalism Series for Graduate Students in School Psychology, Department of Special Education and Clinical Sciences, UO
2010–2016 Coordinator Graduate Admissions in School Psychology, Department of Special Education and Clinical Sciences, UO
2010–2011 Chair, Search Committee, School Psychology, Open-Rank Autism and Prevention/Intervention Position, Department of Special Education and Clinical Sciences, UO
2009–2011 Member, Search Committee, Counseling Psychology, Latino/Prevention Science Position, Department of Counseling Psychology and Human Services, UO

Prevention Science Institute (formerly Child and Family Center)—University of Oregon

2022 Member, Search Committee, Pre-Award Specialist
2022 Member, Search Committee, Family Interventionist
2022 Member, Search Committee, Data Specialist

2021 Chair, Search Committee, Human Resources and Office Manager
 2021 Member, Search Committee, Office Specialist 2
 2019–2022 Director, Prevention Science Institute
 2020–2022 Supervisor, Assistant Director of Operations and Human Resources
 2019–2022 Supervisor, Information/Technology Specialist
 2019–2022 Supervisor, Pre-Award Specialist and Science Editor
 2019–2022 Chair, Principal Investigator Meeting
 2019–2022 Coordinator, Scientist Meetings
 2019–2021 Supervisor, Assistant Director of Finance and Administration
 2019–2020 Supervisor, Outreach Coordinator
 2019 Chair, Search Committee, Assistant Director of Finance and Administration
 2019 Co-Chair, Search Committee, Family Interventionists (two positions)
 2016–2018 Chair, Promotion Committee for Non-Tenure Track Research Faculty
 2013–2019 Associate Director, Child and Family Center, Prevention Science Institute
 2013–present Executive Committee/Leadership Team, Prevention Science Institute
 2013–2022 Supervisor, Data Specialist Team
 2013–present Supervisor, Video Coding Lab
 2012–2013 Chair, Search Committee, Family Interventionist
 2012 Member, Search Committee, DEEP Training Grant Postdoctoral Fellowship
 2011–2012 Chair, Search Committee, Family Interventionist
 2011–2012 Member, Search Committee, Open Rank Intervention Scientist

University/College/Department – Syracuse University

2009 Judge, Undergraduate Poster Session, Department of Psychology, SU
 2009 Allport Undergraduate Awards Committee, Department of Psychology, SU
 2008–2009 Graduate Admissions Coordinator, School Psychology Program, Department of
 2008–2009 Teaching Mentor for Graduate Student Robin Everhart (who served as instructor
 of record for undergraduate Pediatric Psychology course), SU
 2008 Ad Hoc Space Committee for the Allport Project and Undergraduate Community
 Lab Courses, Department of Psychology, SU
 2007–2009 Mentor, Ronald McNair Post Baccalaureate Achievement Program, SU
 2006–2009 Co-Advisor, Renee Crown Honors Program, SU
 2006–2009 Member, Center for Children’s Health Policy, Collaboration with SU and SUNY
 Upstate Medical University
 2006–2009 Undergraduate Internship Coordinator, Partnership with Department of
 Psychology/SU and Families for Effective Autism Treatment
 2006–2009 Colloquium Committee, Department of Psychology, SU
 2005–2008 Executive Committee, Department of Psychology, SU
 2005–2006 Allport Undergraduate Awards Committee, Department of Psychology, SU
 2005–2006 Faculty Sponsor, Applied Behavior Analysis Training Series, in partnership with
 Families for Effective Autism Treatment of Central New York and SU
 2004–2009 Clinical Supervisor in the Department of Psychology for the Behavior Analyst
 Certification Board, SU
 2004–2005 Search Committee, Clinical Psychology Assistant Professor, Department of
 Psychology, SU
 2004 Judge, Undergraduate Poster Session, Department of Psychology, SU

2003–2009 Coordinator of Professionalism Series for Graduate Students, Department of Psychology, SU

CLINICAL CERTIFICATIONS

Inactive

2001–2023 Board Certified Behavior Analyst (#1-01-0410)
2005–2022 New York State Psychology License (#016432)
2004–2009 New York Pupil Personnel Services Credential, School Psychology
2000–2005 California Pupil Personnel Services Credential, School Psychology (#010032049)

CLINICAL POSITIONS

2007–2009 Staff Psychologist, Center for Development, Behavior, and Genetics, Department of Pediatrics, SUNY Upstate Medical University
2005–2009 Consulting Psychologist, Little Luke’s Childcare Center, Oswego, NY
2005 Consulting Behavior Analyst, Sandy Creek School District, Sandy Creek, NY
2005 Consulting Behavior Analyst, Central Square School District, Brewerton, NY
2005 Consulting Behavior Analyst, Pulaski Central School District, Pulaski, NY
2004–2005 Consulting Psychologist, Division of Special Children’s Services, Onondaga County Health Department, Syracuse, NY
2004–2005 Consulting Psychologist, Enable, Clinical & Education Services, Syracuse, NY
2004–2005 Consulting Behavior Analyst, Hannibal Central School District, Hannibal, NY
2002–2003 Predoctoral Intern in Pediatrics and Behavioral Psychology, Johns Hopkins University School of Medicine, Kennedy Krieger Institute. Applied Behavior Analysis Track. APA-accredited clinical rotations: (1) Neurobehavioral Inpatient Unit, (2) PDD Clinic
2001–2002 Behavioral Specialist, Sunnyslope Elementary School Preschool Program, Jurupa Unified School District, Riverside, CA
1997–1998 Behavior Therapist, independently contracted through the Center for Autism and Related Disorders (CARD)